

**TEXAS TECH UNIVERSITY  
APRIL 17 & 18, 2024  
LUBBOCK, TX**

**DISCOVERIES TO**

**IMPACT**

**6TH ANNUAL ENGAGED  
SCHOLARSHIP SYMPOSIUM**



# SYMPOSIUM SCHEDULE

## Wednesday, April 17

Registration/Check-In	9:00AM - 3:00PM
Sessions A1 & A2	10:00AM - 11:15AM
Keynote Luncheon	11:30AM - 1:15PM
Session B	1:30PM - 3:00PM
Community Networking Fair	1:30PM - 3:00PM
Session C	3:10PM - 4:30PM

## Thursday, April 18

Registration/ Check-In	8:00AM - 1:30PM
Sessions D1 & D2	9:00AM - 10:15AM
Sessions E1 & E2	10:30AM - 11:45AM
Sessions F1 & F2	12:00PM - 1:30PM
Sessions G1 & G2	1:45PM - 2:30PM
Museum Tour (pre-registration required) located at 3301 4th St.	2:30PM-3:30PM

Refreshments for both days will be on the 2nd floor in the Matador Lounge

## DISCOVERIES TO IMPACT



TEXAS TECH UNIVERSITY  
Office of the Provost  
Outreach & Engagement



TEXAS TECH UNIVERSITY  
Center for the Integration of  
STEM Education & Research

## **ENGAGED SCHOLARSHIP SYMPOSIUM SIGN-IN**

9:00AM-3:00PM | STUDENT UNION BUILDING, COURTYARD

Registration begins, sign in and receive your name badge.

## **SESSION A1: UNDERGRADUATE STUDENT ENGAGEMENT**

10:00AM-11:15AM | STUDENT UNION BUILDING, MATADOR ROOM 227

### **Undergraduate Mentors Encourage STEM Career Aspirations with Underrepresented K-12 Students**

Presenters: **Marcela Ortiz**, Ph.D. Candidate; **Dr. Jessica Spott**, Director of STEM CORE; **Allison Eubanks**, Assistant Director of STEM CORE

This presentation will focus on utilizing community-university partnerships to improve undergraduate STEM education. Discussion will include the benefits and findings shown when undergraduates serve in a mentor role with STEM projects in public schools with underrepresented students. Presenters will highlight important pedagogical elements for mentorships with undergraduates that show identification tools, best practices, and reflections about mentorship as complementary strategies in STEM programs. The presentation will include testimonies from students, research results, highlights from the 10-year history of the TTU/LISD Middle School STEM Challenge programs.

### **The Nature of Philanthropy at MSU Texas: A Collaboration between the College of Business, the Honors Program, Philanthropists, and Local Nonprofits**

Presenters: **Sonia White**, Instructor, Director of the Center for Nonprofit Management & Leadership at MSU Texas; **Steve Garrison**, Associate Professor, Director of the Redwine Honors Program

This presentation will delve into the successful collaboration between the interdisciplinary and service-learning course *Nature of Philanthropy and Giving*, offered at MSU Texas. We will talk specifically about how the service-learning pedagogy plays a critical role in this course by providing multiple opportunities for self-reflection and applying classroom learning to real-world scenarios. Other discussion topics include how funding was raised and the ongoing relationship with the funders, building trust with local nonprofits, and evaluating success.

## **SESSION A2: COMMUNITIES AND TECHNOLOGY USE**

10:00AM-11:15AM | STUDENT UNION BUILDING, RED RAIDER LOUNGE

### **Revisiting the 'Lonely Crowd' Hypothesis in the Age of the Internet and Social Media: A Visual Urban Ethnographic Study**

Presenter: **Venus Bayat**, Graduate Student, College of Media and Communications

'New Media' technologies owe their existence to digitalization and are now widely accessible for personal use as communication devices and infrastructures. Given that new yet artificial forms of interaction now exist through social media, allowing everyone with a cellphone to experience a feeling of being 'alone together'; the representation of loneliness and what it means in today's age is vital to understanding emotional wellbeing. During this session, the presenter will elaborate on the Urban Visual Ethnography methodology to document behaviors in authentic urban environments. Participants will deepen their understanding of the intersection between contemporary technology and the prevalent issue of loneliness in society.

## **Connecting College Town Communities through Immersive Technology and Direct Interaction of Students and Local Communities**

Presenters: **Sadaf Alikhani**, Graduate Student; **Seyed Alireza**, Graduate Student; **Dr. Asma Mehan**, Assistant Professor, Huckabee College of Architecture

College towns contain mixtures of students and locals, tied to the institution's urban life. Due to students' health, community engagement must be prioritized in these towns. However, technology is often blamed for distancing people. A paradoxical use of it, specifically immersive technology, a youth favorite, can be the solution by focusing on the technological narratives of the institute-related materials to improve community cohesion. This strategy shaped connections between students and locals and among past, present, and future. In this presentation, the impact of immersive technology will be discussed and compared in two college towns, Lancaster, UK, and Lubbock, USA.

## **KEYNOTE LUNCHEON & AWARDS CEREMONY FT. TERRENCE COFFIE, MSW**

**11:30AM-1:15PM | STUDENT UNION BUILDING, RED RAIDER BALLROOM**

In his address, Terrence Coffie will speak about the importance of community collaboration for achieving social change, as "those closest to the problem are also those closest to the solution." He will share inspiring stories of communities creating positive change together, discuss key insights, and highlight common challenges as well as strategies for overcoming them.

## **COMMUNITY PARTNER NETWORKING FAIR**

**1:30PM-3:00PM | STUDENT UNION BUILDING, SUB COURTYARD**

Attendees can connect with potential community partners, learn about available services, and explore opportunities for collaboration on projects or initiatives that benefit the community. Through networking and building relationships, participants can leverage each other's strengths to address common challenges and enhance the well-being of the community.

## **SESSION B1: 2024 PRESIDENT'S ENGAGED SCHOLARSHIP AWARDS WINNERS PANEL**

**1:30PM-3:00PM | STUDENT UNION BUILDING, MATADOR ROOM 227**

### **President's Excellence in Engaged Creative Activity Award Recipient**

#### **Disaster Day**

Presenter: **Dr. Mallory Prucha**, Associate Professor of Costume Design, Associate Director of Academic and Curricular Affairs, JT & Margaret Talkington College of Visual and Performing Arts

Led by Associate Professor Mallory Prucha, Disaster Day is an annual engagement event in partnership with TTUHSC Interprofessional Education (IPE), TTU Veterinary Sciences and the School of Theatre & Dance to create a simulated natural disaster. The goal is to engage and educate students from a variety of healthcare and first-response-based programs to meet the needs of victims of disaster in a real time setting. To create the simulation, Disaster Day incorporates actors, make-up artists, and event personnel. Student volunteers are coordinated by a management team from the *Arts in the Community Course*.

As part of the planning for Disaster Day, Mallory Prucha interviews individuals that have been impacted by life-altering events from an array of backgrounds, hoping to represent their stories and contribute to the depth of the training. Actors often bring stories from their lived experiences. The program benefits the community through a one-of-a-kind training exercise for emergency services personnel, improving both immediate and long-term development of skilled labor force and proactive response. Equally, it serves to expose students of theatre to a unique application of their skillsets.

### **President's Excellence in Engaged Service Award Recipient**

#### **Mobile & Telehealth Outreach Clinic for Autism**

Presenter: **Dr. Jennifer Hamrick**, Assistant Professor and Director of the Burkhart Center for Autism Education and Research, College of Education

The Mobile & Telehealth Outreach Clinic for Autism (M-TOCA) project represents a collaboration between the Burkhart Center for Autism Education and Research and diverse community stakeholders, addressing the critical need for targeted support and interventions for families with children diagnosed with Autism Spectrum Disorder (ASD) in underserved areas throughout Texas. Spanning a 5-year partnership with various community partners, this community-engaged program embodies a commitment to provision of supports and services to underserved communities.

The Burkhart Center M-TOCA team, comprising a multidisciplinary team of researchers, students, and clinicians, brings forth evidence-based interventions, research methodologies, and educational expertise to inform M-TOCA. Working collaboratively with community partners, the M-TOCA team actively involves Burkhart faculty and staff along with its scholars, ensuring that interventions are grounded in both scientific rigor and cultural relevance.

### **President's Excellence in Engaged Teaching Award Recipient**

#### **Writing for Life: Blending Narrative and Criminal Defense**

Presenter: **Dr. Leslie Jill Patterson**, Professor, Dept. of English/Creative Writing, College of Arts and Sciences

If you've never been allowed to read stories similar to your own—whether because of economic disadvantage, bigotry in our schools, or gatekeeping in the publishing industry—it may feel impossible to voice what has happened to you in a way that makes sense to others. This fact says something about the clients whom public defenders represent—how these clients communicate and struggle to make meaning of their lives. It warns us that legal storytelling is a tremendous responsibility.

Since 2022, Dr. Jill Patterson and ABD doctoral students enrolled in the TTU Creative Writing Program have partnered with *Advancing Real Change*, a legal education and services nonprofit. They lead participants in a three-day clinic through various writing prompts—for example, how to develop an inventory of life experiences; how to recognize which events create a cause-and-effect timeline; how to use the question/answer format to tell a story; and more. TTU students cultivate a close-knit writing community: they teach lawyers and mitigators to trust one another's abilities and give constructive feedback. In learning to write their own stories, and in seeing breakout faculty respond to them with compassion but also suggestions, the participants not only learn to tell their clients' stories but how crucial it is to tell the story as the client wishes it to be heard.



## **President's Excellence in Engaged Research Award Recipient**

### **Examining the Quality of Work-Based Learning Experiences Provided in Secondary Family & Consumer Sciences**

Presenter: **Dr. Cynthia Miller**, Assistant Professor, Dept. of Family & Consumer Sciences Education, College of Human Sciences

This project explored the dynamics and outcomes of Work-Based Learning (WBL) initiatives within secondary Family and Consumer Sciences Education (FCSE), emphasizing the collaborative partnership between a university's FCSE program and several school districts. It sought to understand how such collaborations can enhance educational quality, align learning with real-world applications, and prepare students more effectively for their future careers. The project engaged secondary FCS teachers, students, administrators, and industry partners across multiple school districts. This comprehensive engagement provided a deep understanding of the benefits, challenges, and best practices of WBL in the context of FCSE.

## **President's Excellence in Engaged Research Award Recipient**

### **Development of a Resilience Roadmap for the Rio Grande Valley Region**

Presenter: **Dr. Ali Nejat**, Associate Professor, Dept. of Civil, Environmental, and Construction Engineering, Whitacre College of Engineering

The Rio Grande Valley (RGV), situated along the US-Mexico border in southeastern Texas, grapples with recurring flooding owing to its low-lying terrain and proximity to the Gulf of Mexico. This persistent challenge stems from a nexus of factors spanning built, natural, and social domains, including rapid urbanization, aging infrastructure ill-equipped for hydrological demands, and the presence of marginalized communities such as colonias lacking adequate drainage systems. Recognizing the urgency of the situation, the researchers adopted a comprehensive approach, integrating sustained community engagement and prioritizing the inclusion of marginalized and vulnerable populations with the primary aim to craft a resilience roadmap geared towards implementing pragmatic adaptation strategies. Through a series of community forums, focus groups, and surveys, they sought to amplify the voices of those directly impacted by flooding, ensuring their perspectives shape the development of resilience strategies.

## **President's Emerging Engaged Scholarship Award Recipient**

### **Using Literacy to Increase Levels of Empathy Correctional Workers Feel Toward Prisoners and Their Families**

Presenter: **Dr. Kyle Roberson**, Assistant Professor, Dept. of Family and Consumer Sciences Education (FCSE), College of Human Sciences.

This university-community partnership aims to address the societal issue of low levels of empathy among correctional workers towards incarcerated individuals and their families. The project involves engaged scholarship, providing empathy training for correctional workers, and implementing a family literacy program within federal prisons. The literacy program is designed to help incarcerated parents maintain connections with their children by recording and sending home stories, fostering parent-child bonding. The family literacy program aims to improve parent-child connectedness for incarcerated parents and their children, positively impacting emotional and behavioral development.

## **President's Emerging Engaged Scholarship Award Recipient**

### **Civic Leadership Academy: Assessing the Needs of Communities**

Presenter: **Dr. Jason Headrick**, Assistant Professor of Leadership and Community Development, Davis College of Agricultural Sciences and Natural Resources

The Civic Leadership Academy (CLA) was created to provide students with an opportunity to learn how to leverage service and the potential to impact communities through a formalized co-curricular experience. The goal of the CLA experience is to educate and model the way for current Davis College students to engage in civic leadership and establish a tone of service and development across Lubbock and the participants' future communities. The program realizes that students want the opportunity to create an impact on local levels and empowers them to explore the ideas behind being a civic leader across communities.

The experience culminates in a capstone project focused on addressing local challenges and working with local agencies/individuals through a needs assessment, SWOT analysis, and project creation to address the identified need. CLA members address challenges and utilize their years of skill development in civic leadership.

## **President's Exemplary Program Award Recipient**

### **Engaged Research in National Defense, Human Health, and Environmental Protection**

Presenter: **Dr. Seshadri Ramkumar**, Professor, Dept. of Environmental Toxicology, College of Arts and Sciences

This engaged research project with the U. S. Department of Defense delivered a decontamination wipe which is now commercialized. The work by Dr. Ramkumar was one of the first patented and commercialized works from a TTU researcher. Today, the FiberTect technology is becoming a standard for toxic chemical decontamination. Importantly, the wipe is finding applications in cleaning up fentanyl/synthetic opioids and radiological particles. It is also being used in extreme cold climates such as the Arctic Circle. This effort has been possible due to a collaboration with First Line Technology who engaged with First Responders in the Arctic region.

**SESSION C1: ENGAGED SCHOLARSHIP FACULTY FELLOWS 2023-2024 PRESENTATIONS**  
**3:10PM-4:30PM | STUDENT UNION BUILDING, MATADOR ROOM 227**

**A+STEM: Engaging High School Students into Community-Based Projects**

Presenters: **Dr. Mihwa Park**, Associate Professor of Curriculum and Instruction, College of Education; **Kuhn Park**, Associate Dean for Academic Affairs, Associate Professor, Huckabee College of Architecture

As we confront the urgent need to prioritize humanity-centered and environmentally friendly practices globally, students should be afforded more opportunities to engage in solving real-life problems and contribute to their communities. The primary goal of the A+STEM project is to offer high school students an authentic inquiry experience by involving them in the design of an architectural model that contributes to their neighborhood and community.

**Landscape for Learning: Reimagining Childcare ‘Playgrounds’ as Nature-Based Informal Learning Environments**

Presenter: **Dr. Muntazar Monsur**, Assistant Professor, Dept. of Landscape Architecture, Davis College of Agricultural Sciences & Natural Resources

A childcare outdoor environment is often viewed just as a ‘playground’ and its potential to become an informal learning environment is overlooked. Nature, a constant source of environmental knowledge, can increase the learning affordances of an outdoor environment. However, designing/implementing low-cost natural interventions requires engaged collaborations between childcare professionals, educators, and landscape designers. This presentation highlights an ongoing collaboration between Texas Tech faculty and students with the Early Learning Centers of Lubbock to increase children’s interaction with nature to advance early informal learning.

**A Community Bus Tour, an Ethnic Identity Connection, and a Shared Passion: Developing a Community Engagement Project to Meet the Needs of Youth in East Lubbock**

Presenter: **Dr. Paulina Velez-Gomez**, Assistant Professor, College of Human Sciences

This presentation outlines the origins, development, and current trajectory for a collaboration between Guadalupe-Parkway Neighborhood Centers, a community organization in east Lubbock, and faculty from the College of Human Sciences at Texas Tech University. The presentation highlights the background to the development of the collaboration, the goals established between the partners, current endeavors, and future directions. We discuss the benefits of community-academic partnerships and the challenges faced in balancing institutional and academic requirements while acknowledging community-driven goals.

**Earning Trust and Finding Common Grounds**

Presenter: **Dr. Jason Tham**, Associate Professor, Depts. of English, College of Arts and Sciences

As part of the Faculty Fellows roundtable, Dr. Tham will share his experience in identifying a community partner, establishing relationship, earning trust, and building a project by finding common grounds with the community partner.



## **Red Raider Lake at Lubbock Commons Project Proposal**

Presenter: **Dr. Toby Brooks**, Professor, Program Director, Assistant Dean for Faculty Success, Dept. of Rehabilitation Sciences, TTUHSC School of Health Professions

This project is intended to connect the Texas Tech University, Texas Tech University Health Sciences Center, the Texas Tech University Innovation Hub, the South Plains Association of Governments, and the City of Lubbock Parks and Recreation both in spirit and in actuality by developing an existing parcel of land that lies at the intersection of these entities into a beautiful place of gathering, reflection, and connection. This project could provide a space that fosters reflection, beautifies the city and space, and would serve as a convenient, centrally located, and easily accessible point of congregation and meeting for all involved.

**THURSDAY, APRIL 18**

**ENGAGED SCHOLARSHIP SYMPOSIUM SIGN-IN**

**8:00AM-1:30PM | STUDENT UNION BUILDING, COURTYARD**

Registration begins, sign in and receive your name badge.

**SESSION D1: ADULT AND STUDENT LEARNER ENGAGEMENT**

**9:00AM-10:15AM | STUDENT UNION BUILDING, Red Raider Lounge**

**Examining the Role of Teaching Assistants in Higher Education**

Presenter: **Ali Azizi**, Graduate Student, Dept. Industrial, Manufacturing and Systems, Edward E. Whitacre Jr. College of Engineering

This presentation will delve into the multifaceted role of Teaching Assistants in higher education, examining their impact on student learning and academic engagement. Drawing from personal experience and reflections, the session explores the challenges and opportunities faced by TAs, ranging from meaningful pedagogical engagement to potential deskilling through automated grading tasks. This presentation aims to provoke critical dialogue on enhancing the effectiveness and value of TAs in modern educational settings.

**Presenting Artificial Intelligence to the Community: A Learning Experience in Engagement**

Presenter: **Dr. Lopamurda Roychoudhuri**, Associate Professor, Dept. Computer Science, McCoy College of Science, Mathematics and Engineering, Midwestern State University

This presentation describes the making of “Demystifying Artificial Intelligence and Raising Questions,” a presentation at the Lifelong Learning Center of Midwestern State University, with the goal to provide an insider’s view of Generative AI to this community, debunking myths, demonstrating its capabilities, and raising ethical questions.

**Youth Participatory Study: Immigrant Youth in a Critical Literacy Classroom**

Presenter: **Dr. Jin Kyeong Jung**, Assistant Professor, Dept. Curriculum & Instruction, College of Education

This presentation showcases the perspectives of Korean American adolescents engaged in a civic literacy classroom aimed at civic engagement. Undertaken with students from three Korean schools in West Texas, this participatory project empowers adolescents to utilize their diverse cultural, linguistic, and historical resources. Through cosmopolitan literacies and reader-response projects, they actively contribute to community building and become engaged civic partners.

## **SESSION D2: COMMUNITY-BASED NUTRITION EDUCATION**

**9:00AM-10:15AM | STUDENT UNION BUILDING, Matador Room 227**

### **A Nutrition Education Program Among Resource-Poor Women in Rural Guatemala: Lessons Learned**

Presenters: **Dr. Wilna Oldewage-Theron**, Professor, Dept. of Nutritional Sciences, College of Human Sciences; **Sarah Bryant**, Student, Dept. of Nutritional Sciences; **Jersson Hernandez**, Student, Dept. of Nutritional Sciences, College of Human Science; **Savannah Hunnicutt**, Student, College of Human Sciences

Using the socio-ecological framework, a desk-top needs assessment was conducted to determine the socio-demographic and economic, as well as health and nutritional status of households in the rural areas of Chiquimulila in Guatemala. This information was used to develop and test a community-based nutrition education intervention among women living in the village of Guayables. The presentation will focus on the development and implementation process as well as pitfalls and lessons learned by TTU undergraduate nutritional sciences students collaboratively working with groups of women in Chiquimulila.

### **Culinartistry with samTM: Bridging Research, Community, and Commercialization for Senior Health**

Presenters: **Dr. Allison Childress**, Associate Professor, Dept. of Nutritional Sciences, College of Human Sciences; **Dr. Shannon Galyean**, Assistant Professor, Dept. of Nutritional Sciences, College of Human Sciences; **Dr. Michelle Alcorn**, Assistant Professor, Dept. of Hospitality and Retail Management, College of Human Sciences

This innovative community engagement initiative merges nutrition research with culinary medicine, targeting the specific dietary requirements of senior adults. Integrating findings from studies conducted at TTU, participants engage in interactive cooking demonstrations tailored to address aging related health concerns. Moreover, the project extends beyond education, providing a platform for the commercialization of research outcomes. Through a synergistic approach, the project not only enhances nutritional awareness among older adults but also facilitates the translation of research into tangible products, fostering sustainable health solutions for aging communities.

### **Landscape for Learning: Reimagining Childcare ‘Playgrounds’ as Nature-Based Informal Learning Environments**

Presenters: **Dr. Muntazar Monsur**, Assistant Professor, Dept. of Landscape Architecture, Davis College of Agricultural Sciences & Natural Resources; **Dr. Ann Mastergeorge**, Professor and Senior Director for Engaged Scholarship Initiatives, Dept. of Human Development and Family Sciences, College of Human Sciences; **Lena Scaff**, Early Learning Centers of Lubbock; **Umme Haque**, Graduate Student; **Nazia Trina**, Graduate Student; **Danielle Craig**, Graduate Student; **Md Zahid Hasan**, Graduate Student; Dept. of Landscape Architecture, Davis College of Agricultural Sciences & Natural Resources

A childcare outdoor environment is often viewed just as a ‘playground’ and its potential to become an informal learning environment is overlooked. Nature, a constant source of environmental knowledge, can increase the learning affordances of an outdoor environment. However, designing/implementing low-cost natural interventions requires engaged collaborations between childcare professionals, educators, and landscape designers. This presentation highlights an ongoing collaboration between Texas Tech faculty and students with the Early Learning Centers of Lubbock to increase children’s interaction with nature to advance early informal learning.

## **SESSION E1: BUILDING ENGAGED SCHOLARSHIP COMMUNITIES**

10:30AM-11:45AM | STUDENT UNION BUILDING, **Matador Room 227**

### **Negotiated Knowledge: Co-Constructing Research and Collaborative Publishing in a Long-Term Engaged Scholarship Partnership**

Presenters: **Dr. Mellinee Lesley**, Professor, Dept. of Curriculum & Instruction, College of Education; **Amy Higgins**, Academic Dean, LISD; **Savannah Terry**, English Teacher, LISD; **Johanna Keene**, Instructor, Dept. of Teacher Education, College of Education; **Elizabeth Stewart**, Assistant Professor, Dept. of Educational Studies, Eastern New Mexico University

This presentation will feature the perspectives of community partners and university researchers who have been involved in a seven-year engaged scholarship collaboration in a high school setting. Through examining our practices with co-constructing a research design and publishing together, we will distill how we identify common research questions, address research from both individual and collective perspectives, and balance power and voice in publishing. This discussion will draw on Armer et al.'s (2020) framework for co-constructed scholarship and discuss how the creation of scholarly products is an important measure for evaluating the outcomes and impacts of engaged scholarship.

### **Growing in Our Practice: Engaging While Advancing Scholarship Through Purposeful Development of Professional Learning Processes**

Presenter: **Dr. Charity Embley**, Professor, Writing Center, TTUHSC; **Dr. Michael Ladick**, Mathematics Educator, Alternative Education Program: Community School East; **Dr. Elizabeth Davis Jones**, Reading Specialist, Prince William Cnty Public School; **Dr. Shona Rose**, College of Education, West Texas A&M University; **Dr. Crystal Dail Rose**, Assistant Professor, Dept. of Curriculum and Instruction, Tarleton State University

Professional development sets its goals in shared decision-making leading to the construction of new development. However, in k-12/post-secondary settings, it generated a space where inequity is fragmenting every interaction. Corollary, professional learning is beset with expectations that rarely attend to the unique experiences of the individual. To address such tensions, 11 doctoral/ post-doctoral individuals examined their experiences with culturally responsive pedagogy, content area/disciplinary literacies, multilingualism, English learners, border pedagogies, blended learning, effective feedback, cosmopolitan critical literacy, and digital literacies. This session will present how authors overcame these nuances by undertaking a process that is individualized, intentional, and grounded in logical applications.

## **SESSION E2: CURRICULAR ENGAGEMENT**

10:30AM-11:45AM | STUDENT UNION BUILDING, **Red Raider Lounge**

### **Art, Environment, Sustainability**

Presenter: **Carol Flueckiger**, Associate Professor, Dept. of Art, JT. & Margaret Talkington School of Visual and Performing Arts

This presentation promotes Texas Tech's Interdisciplinary Sustainability Minor by showcasing one project from the *Art, Environment, Sustainability* classroom at Texas Tech University. For this project, students make artwork about energy by working with Flower Power, a wind turbine company invested in climate change communication.

## **TTU Social Work Program and Lubbock Impact Working Together: Where We Have Been, Where we are Now, and Where We Are Going**

Presenters: **Dr. Debra Lavender-Bratcher**, Associate Professor, Dept. of Sociology, Anthropology, and Social work, College of Arts and Sciences; **Becky Robertson**, Executive Director of Lubbock Impact

This presentation delves into the TTU Social Work Program's collaboration with Lubbock Impact, exploring the past, present, and future endeavors, as it relates to community engagement and outreach. The social work program integrates student learning into the curriculum that enhances community engagement, clinical services, and research. The BASW students at the Free Medical Clinic attend the free clinic to develop interviewing skills that include engagement, assessment intervention and evaluation. The MSW students develop, distribute, and analyze an ongoing needs assessment of services at Lubbock Impact.

### **SESSION F1: PUBLIC ENGAGEMENT STRATEGIES**

**12:00PM-1:30PM | STUDENT UNION BUILDING, MESA ROOM 217**

#### **Sexism | Cinema: An Engaged Scholarship Film Series**

Presenters: **Dr. Dana Weiser**, Associate Professor, Dept. of Human Development and Family Sciences, College of Human Sciences; **Dr. Don Lavigne**, Associate Professor, Dept. Classical and Modern Languages; College of Arts and Sciences; **Dr. Elizabeth Sharp**, Professor, Dept. of Human Development and Family Sciences, College of Human Sciences; **Dr. Jessica Smith**, Assistant Professor of Practice, Dept. of English, College of Arts and Sciences

This session will introduce attendees to the Sexism | Cinema engaged scholarship film series. Since 2015, our interdisciplinary team has screened films featuring woman-identified protagonists at the Alamo Drafthouse Theatre. Through our community partnership with the Alamo, thousands have attended our screenings and engaged in meaningful discussions about sexism, racism, classism, cissexism, heterosexism, and other systems of oppression, with a focus on combatting myths about sexual violence. In this presentation, attendees will learn about the catalyst for creating the series and experiences of attendees, the theoretical underpinnings of the film series, and feedback from our attendees

### **SESSION F2: PUBLIC ENGAGEMENT STRATEGIES**

**12:00PM-1:30PM | STUDENT UNION BUILDING, RED RAIDER LOUNGE**

#### **The Southwest Collection: Archiving a History of Community Engaged Scholarship**

Presenters: **Austin Allison**, Assistant Librarian for Bibliographic Services; **Katelin Dixon**, Section Manager for Special Projects and Audiovisual Services; **Elissa Stroman**, Oral History Assistant Archivist; **Robert Weaver**, Manuscript Archivist; Southwest Collection/Special Collections Library.

Since 1955, the Southwest Collection/Special Collections Library of the Texas Tech University Libraries has preserved the history of the Southwest, and beyond, within its archives. Communities of all sizes and demographics are represented within its holdings, and materials are freely accessible to TTU students, faculty, and the general public for research purposes. Throughout its almost seventy-year history, the archives have fostered teaching opportunities, created new research materials, and built long term partnerships with a wide range of communities. Four participants will speak to the collecting scope and holdings of the archives, and how their current work contributes to Texas Tech University's goals of community engaged scholarship.



## **Meet the (Texas Tech University) Press**

Presenter: **Joanna Conrad**, Managing Director, Texas Tech University Press

Texas Tech University Press will describe the seven signature programs they use to practice outreach and engagement on campus, in the local community, and throughout our region, nation, and globe.

## **Partnership Opportunities at the National Ranching Heritage Center**

Presenter: **Julie Hodges**, Helen DeVitt Jones Endowed Director of Education, National Ranching Heritage Center

Gain a brief overview of public programming offered at the National Ranching Heritage Center that may provide good opportunities for partnering on engaged scholarship projects.

## **SESSION G1: LUBBOCK ARTS AND INTERSECTION RESEARCH**

**1:45PM-2:30PM | STUDENT UNION BUILDING, RED RAIDER LOUNGE**

### **Perish and Publish: Opportunities for Engagement in Death Studies**

Presenters: **Jerylme Robins**, Assistant Director for Center for Transformative Undergraduate Experiences; **Garret Langlois**, Head of Research at LAIR; **Tali Russell**, President of Red Raider Power Paranormal

Death studies offers truly interdisciplinary research, and uniquely effective opportunities for engagement and scholarship. Lubbock Arts and Intersections Research group provides students freedom and support to break new academic ground. Raider Power of Paranormal is an extracurricular outlet for students intrigued by paranormal-themed topics. In four years, these organizations invested over \$20,000 into death studies, served 400 students, formed 23 community partnerships, and yielded: one newly discovered manuscript, one peer-reviewed journal article, one invited talk, one panel discussion, four exposition or festival collaborations, seven workshops, seven educational productions, eight museum or site visits, and eight poster presentations. This is their story...

## **SESSION G2: GRADUATE STUDENT ENGAGEMENT & IMPACTS**

**1:45PM-2:30PM | STUDENT UNION BUILDING, MESA ROOM 217**

### **Evaluating Multi-Level Impacts of an Occupational Therapy Program's Community-Engaged Doctoral Capstone Projects**

Presenter: **Dr. Laurie Stelter**, Assistant Professor, Department of Rehabilitation Sciences, TTUHSC

This presentation describes how a graduate program integrates student engagement during the completion of their doctoral capstone and how the program evaluates the impact of the doctoral capstone at the community, organization, service recipient, and profession level.

## **SESSION H: BEHIND THE SCENES OF THE MUSEUM OF TEXAS TECH UNIVERSITY**

**2:30PM-3:30PM | MUSEUM OF TEXAS TECH UNIVERSITY**

Join us at the Museum for a behind the scenes, curator led tour. Areas will include Anthropology, Paleontology, plus more! This session has limited availability and requires pre-registration on the symposium registration page. Attendees will meet at the Museum - 3301 4th St, Lubbock, TX 79415.



TEXAS TECH UNIVERSITY  
Office of the Provost

Outreach & Engagement™

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