



ANDREW FURCO

BIOGRAPHY

Andrew Furco is Associate Vice President for Public Engagement at the University of Minnesota, and Professor of Higher Education. His research and publications explore various issues regarding the impact, implementation, and institutionalization of community engagement, service-learning, and experiential learning in primary, secondary, and higher education in the U.S. and abroad. His publications include more than 75 journal articles, book chapters, and monographs on the subject, including the books, *Service-Learning: The Essence of the Pedagogy* (2001), *Service-Learning Through a Multidisciplinary Lens* (2002), and *Service-Learning: How Does it Measure Up?* (2015).

A member of the national Academy of Community Engagement Scholarship, he has given presentations and workshops on community engagement and service-learning at national conferences in over 20 countries. Currently, he serves on the boards of several international and national associations including the International Association for Research on Service-Learning and Community Engagement (IARSLCE) and the Association of Public and Land-Grant Universities (APLU).

Prior to arriving at the University of Minnesota, he worked at the University of California-Berkeley (1994-2007) as the founding director of the University's Service-Learning Research and Development Center and as a faculty member in the Graduate School of Education.