

**GAROFALO, V JAMES, Ph.D.**  
**Academic Vice President,**  
**American University of Nigeria**  
**Appointed 2005**

***Academic Degrees:***

Ph.D.	Syracuse University	1969	Reading Education, Special Ed, E. African Studies
M.A.T.	Colgate University	1962	Social Studies
BA	Albright College	1961	History, minor: Sociology

***Professional Experience:***

Jan 2005-Dec. 2008:	<b>Academic Vice President</b>	American University of Nigeria
May-Dec 2004	<b>Professor</b>	School of Education: Aquinas College; <b>Consultant</b> , American University (Washington, DC); <b>Consultant</b> Robert B. Miller College (Battle Creek, MI)
1979-May 2004	Chairperson, Division Coordinator, <b>Dean</b>	School of Education, Professor Of Education Aquinas College
1987-96.A	Middle School Teacher/Coordinator	Lab School arrangement with Wyoming Public Schools
1996-June 2004	<b>Reading Consultant</b>	Wyoming Public Schools
1977-9	<b>Director</b> ,	Special Service Project SUNY: Plattsburg
1974-7	<b>Coordinator</b> ,	Skills Learning Program U.of Wisconsin, Green Bay
1972-4	<b>Team Leader:</b>	Title 1: Secondary School Standing Rock Sioux School, Fort Yates, N.D.
1971-2	City Wide <b>Coordinator</b> and Teacher of Special Education	Clarksdale PS (Mississippi)
1968-71	<b>Director</b> ,	Reading and Study Center U. Of Md, Eastern Shore
1967	<b>Education Director</b>	Basic Education for Migrant Workers Auburn, NY
1966-7	<b>Graduate Assistant</b>	(Reading Teacher) Syracuse University
1965-6	<b>Instructor</b>	Peace Corps Training Program Columbia Sch of Social Work
1964-5	Admission, Fin.Aid, Placement <b>Officer</b>	Morgan State College
1962-4	<b>Peace Corps Volunteer</b>	Nigeria IV

***Faculty and Administrative Load:*** 1998-9

Dean School of Education	9 semester units
One course/semester	3 semester units

Courses taught through out the years:

EN 302/502: Ed. Psychology	3 semester units
EN 456/592: Issues in Multicultural Issues	3 semester units
EN 304/504: Human Growth & Development	3 semester units
EN 415/525 A Philosophy of Education	3 semester units
EN 411/525 B History of Modern Ed.	3 semester units
EN 510: Research Theory & Design	3 semester units
EN 454/554: Content Area Literacy	3 semester units

***Other Collegiate Assignments:*** 1998-9

Committees: Planning Committee, Pricing Committee, Committee on Graduate Studies, Board Committee on Admission and Financial Aid, General Credit Board Member, Chairs and Deans Group, Dean's Council, SOE Administrative Council

Co-author of FIPSE grant, development of Conductive Education Endorsement course of study; MAT, ME and MSE graduate degree programs

Development of a charter school and a magnet school (in cooperation with two public school districts) and a private special education school: Conductive Learning Center with a group of parents.

***Professional and Academic Association Memberships:***

International Reading Association, \*Michigan Reading Association, Michigan Education Association, \*Wyoming Education Association, National Council of Teachers of English, \*Friends of Nigeria, American Indian Science and Engineering Society, Phi Delta Kappan, ASCD Association.

***Current Professional Assignments and Activities:***

All those things that AVP does to start a university and support the President in the work to start a university.

***Publications:*** twenty-three articles from 1962-present

"Reading Attitudes and Perceptions of 7<sup>th</sup>-8<sup>th</sup> Grade Students: Part II of a Research Report"  
*Michigan Reading Journal* (28:2), winter, 1995, pp29-40.

"Reading Attitudes and Perceptions of 7<sup>th</sup>-8<sup>th</sup> Grade Students: Part I of a Research Report"  
*Michigan Reading Journal* (28:1), Fall, 1994, pp7-16.

***Papers Presented:*** over sixty-five from 1966-present on topics of academic support programs, reading skills instruction, teaching of traditional and non-traditional students.

***Research:*** 1962 to present on various aspects of reading and teaching strategies to enhance comprehension and learning. Some appeared as publications, many as papers and in workshops. Reading attitudes and perceptions (see publications above) is on going, as well as an interest in conductive education and Reggio Emilia approaches to learning which are still underway.

*Next Tomorrow: Key Factors for Comparing African Universities for the next Fifty Years* 51<sup>st</sup> Annual Meeting African Studies Association, 15 November 2008, Chicago, Illinois, USA.

*Conductive Education in North America: Past, Present, Future* Fifth World Conductive Education Conference Budapest, Hungary, June 2004. (Presentation, Roundtable Discussion).

*Reflective Teaching: Working with Teachers in the Work Place* Second International Conference on Education, Honolulu, Hawaii, January 2004. (with Kelly)

*Reflective Teaching: An Experience* Phi Delta Kappan Annual Convention, St. Louis, Mo. November 2003. (with Kelly)

***Conductive Education Seven Week Summer Program-1997 Grand Rapids, Michigan: A Description of Behaviors and Attitudes Before and After the Program*** Grand Rapids (MI): Aquinas College, 1997.

*University Without Walls-Special Services Report Green Bay* (WI): UW,GB, 1974.

*Perceptual Disability Screening Test Study* Clarksdale (Miss): Clarksdale P.S., 1972.

*"To learn to read...and stuff like that," A Study of Fifteen Migrant Children in Upstate New York in the Summer, 1968* Syracuse (NY): Syracuse Univ, 1969 (dissertation).

*A Migrant Teacher's Idea Book* SUNY: Geneseo, 1968

*Evaluation of Migrant Summer School Programs Supported by the New York State Department of Education* Geneseo (NY): Center for Migrant Studies, 1968.

*Standard Achievement Test Norm Tables for Migrant Children* Geneseo (NY): Center for Migrant Studies, 1968.

*Reading Instruction For the Agricultural Migrant's Children* SUNY: Geneseo, 1966.

*History of the Oneida Carrying Place From 1746-1783*, Colgate University, Hamilton, NY, 1962. (Master's Thesis)