



Tech Psych



A Newsletter for Friends and Alumni of Texas Tech

March 2007

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Greetings From the Department Chair

This is the second issue of our electronic newsletter and I hope you're enjoying the new format. We have moved to three issues per year, allowing more opportunity to share what is going on in the department, along with integrating new features in each issue. For example, you'll notice that we have started our *Alumni Update* feature. I hope you'll enjoy the story about a 1982 doctoral graduate, Dr. Gary Solomon. He's certainly been doing some interesting and exciting things since leaving TTU. I also hope you'll consider letting me know what you've been doing since leaving Lubbock. We're always looking toward our next issue!

We continue efforts to expand our outreach, communicate with graduates, and raise the profile of the department on the national stage. Along those lines, Frank Durso has initiated a *Podcast Series* for the department. If you've not yet looked on our webpage, be sure to check it out. It's an exciting series, with podcasts available and ready to be downloaded.

The Department recently completed its annual Assessment Report. The report reveals a dynamic and productive department, with faculty engaged in a wide range of activities both inside and outside the classroom. Since you don't have access to the report, I'll share a few of the details. In terms of

research, departmental faculty members published 59 articles, with another 47 in press, and also completed 136 regional, national and international presentations. One thing that is unique about the department is the degree to which our graduate students are integrated into faculty publications and presentations. Faculty also provided reviews for over 100 journals and approximately 20 different funding sources. External funding in the department reached \$949,654 this past year, with a goal of \$1.5 million in the very near future. This represents a 600% increase from 2001. Faculty also hold six elected positions in national or international organizations or associations. And all of this while continuing to do an excellent job in the classroom! And that's not just my opinion.

The department was recently recognized for outstanding teaching with receipt of the university-wide Departmental Excellence in Teaching Award. Thank you Steve Richards and Sheila Garos for your hard work on the application! You can read more in the feature article in this issue. I'm also thrilled to share that the department will be receiving a Regents Endowed Professorship in the coming academic year. Again, you can see the feature article for all of the details. It's been a great four months. Our next issue will be out in late summer. In the meantime, I look forward to hearing from you (david.rudd@ttu.edu).

Special points of interest:

- The new University Medical Center Fellowship
- *Alumni Update* series with Gary S. Solomon, Ph.D.
- Regents Endowed Professorship
- Departmental Excellence in Teaching Award
- Human Factors program turns 40!
- Updates from our alumni. Please keep in touch and send in something for the next newsletter!

News From Our Programs

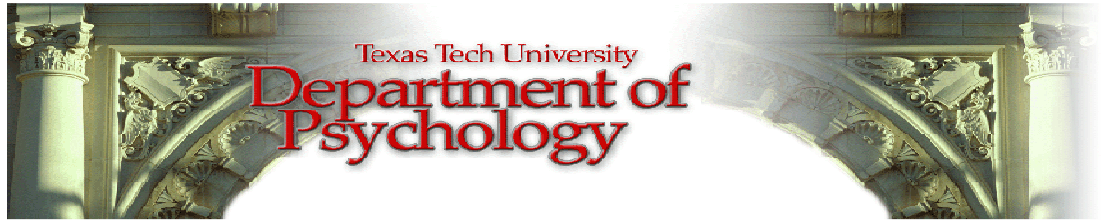
...From Lee Cohen & Kelly Cukrowicz, Clinical

It is hard to believe another semester has passed us by and it is time again to write the update from the Clinical program. Over the past several semesters there has been a great deal of change not only to the division, but to the department as a whole. I thought what might be the most interesting to our alumni is to introduce or reacquaint you all with the faculty in our division. That being said, it is my plan to ask a different clinical faculty member to give you an update at least once per year so that your connection to TTU is never lost. This semester, I asked our newest faculty

member, Dr. Kelly Cukrowicz to provide an update on who she is and what she does. So, without further adieu I turn this column over to Dr. Kelly Cukrowicz. (From Dr. Kelly Cukrowicz...)

I completed my doctorate at Florida State University under the direction of Dr. Thomas E. Joiner, Jr. My dissertation research involved examining early intervention for mild symptoms of anxiety and depression using a computer-based treatment strategy. My primary research interests later in graduate school involved depression and suicide. This led me to choose a pre-





doctoral internship that allowed me to gain additional therapy experience with severe populations. I completed internship at Duke University's Medical Center in the Cognitive Behavioral Therapy adult track. This internship focused on the treatment of severe conditions, including Borderline Personality Disorder, Eating Disorders, and suicidal individuals, using Dialectic Behavioral Therapy and Cognitive Behavior Therapy. Following internship I completed a NIH-funded NRSA post-doctoral fellowship under the mentorship of Thomas R. Lynch, Director of the Cognitive Behavioral Research and Therapy Program in the Department of Psychiatry. This fellowship allowed me to gain multi-disciplinary training in research on aging and the transition to late life. I utilized this opportunity to refine my research program to more specifically focus on the problem of suicide in older adults.

ship I was able to more solidly plan the direction of my program of research. I collected pilot data as a fellow that laid the foundation for a project I am currently collecting data for. My role as a supervisor in our clinic has been quite exciting for me. I feel strongly about the use of empirically supported assessment instruments and treatments, and it is fun to disseminate this knowledge to graduate students who are interested in expanding their therapeutic skills. Finally, although I won't take graduate students into my lab until the Fall, I have valued the experiences I've had working with graduate students on my research, as well as their own.

... From Robert Morgan, Counseling

As this issue of the Newsletter is relatively long, I will be brief. After a one-semester developmental leave, I am re-energized and eager to get back to work. I am particularly grateful to Dr. Sheila Garos for serving as Acting Program Director while I was away. Dr. Garos had to manage a variety of tasks, and we all greatly appreciate the diligence with which she served. Rumor has it she even enjoyed the administrative responsibilities and opportunity to see the inner workings of the Executive Committee. Thank you Dr. Garos.

I am very happy to report that our students, with support from the Department and specifically Dr. Rudd, submitted a proposal to serve as the host institution for the Students Affiliates of Seventeen (SAS) group. Dr. Cook, Dr. Hardin, and I volunteered to serve as faculty supervisors. If appointed as host institution for SAS, our program will be at the forefront of Division 17 (Counseling Psychology), and our students will have the opportunity to be involved in the highest levels of division leadership. This is very exciting for all of us as we eagerly await the results of the evaluation process. A special thanks to Julianna Harris, first year student, for assuming a leadership role in organizing the proposal.

There you go, short and sweet. A Happy 2007 to all!

My research focuses broadly on suicide and depression. The popular perception is that suicide occurs most frequently among young adults and adolescents. However, research has actually shown that the rate of suicide among elderly Caucasian men in the United States is much higher than any other age group. Why is it so high? The most concerning reason is that older adult men (especially Caucasian men), are more likely to die on their first or second attempt as a result of utilizing more lethal means. The research being conducted by my lab will investigate factors that we think may contribute to depression and a strong wish for death in older adults. Presently, we are conducting a study to examine influence of relationship on depressive symptoms and thoughts of suicide. In particular, is it the case that older adults who feel more isolated or feel that they are a burden on others have greater depressive symptoms and thoughts of suicide than those who feel connections with others and feel they contribute greatly? In the coming years we will be conducting a number of studies that will help us to answer that question. In addition, we are studying differences in the experience of emotions in older individuals at risk for suicide. My ultimate goal in understanding the process at work in depression and suicide in older adults is to develop improved preventive and treatment methods for these problems.

I have really enjoyed the transitions that I've experienced in the last year. The independence of my post-doctoral fellowship has greatly facilitated my transition to being a faculty member. During my fellow-

Dr. Cukrowicz completed an NIH-funded post-doctoral fellowship at Duke University



... From Jeff Larsen, *Experimental*

As anyone who holds the PhD can tell you, obtaining one requires meeting numerous challenges, chief among which is completing the dissertation. This monumental task often constitutes a full-time job. After convincing themselves that they've come up with some good ideas, students have to convince their advisors and then their committee. That's when the hard slog of data collection begins, followed by data analyses, followed by even more writing and the defense. We seem to have quite a few students working on their dissertations right now, so as they plow away, I'd like to highlight what they're up to.

Mario Casa de Calvo, another social psychology student working with Darcy Reich, is studying the link between non-conscious imitation and the self-fulfilling prophecy. Non-conscious imitation occurs when one imitates the physical or behavioral mannerisms of another without awareness of doing so. The self-fulfilling prophecy occurs when we form expectations of another person (positive or negative) and treat the person in an expectancy-consistent way, thereby constraining the other person toward behavior that ultimately fulfills our original expectations. Mario proposes that non-conscious imitation and the self-fulfilling prophecy are related, such that interpersonal imitation may be a process through which the self-fulfilling prophecy occurs.

Simulation studies indicate that even when they've heard the exact same evidence, pro-death penalty jurors are more prone to convict than anti-death penalty jurors. This is problematic because those who are against the death penalty are often excluded from juries involving capital crimes. **Jaqui Cottle**, a social psychology student working with **Dick McGlynn**, noticed that a limitation of the existing studies is that they examined individual jurors rather than complete juries. To provide a more realistic study, Jaqui is investigating how individual jurors' death penalty attitudes affect jury deliberation and the subsequent verdict. After completing her dissertation, Jaqui will become an assistant professor of psychology at Roger Williams University in Bristol, RI.

In a world of almost limitless variety, people group similar objects or events into categories in order to reduce the burden of learning the properties of each and every object. In this way, people experience the world as a structured and organized set of categories containing various objects, rather than as

a bewildering array of unique objects. **Matt Hayes**, a cognitive psychology student working with **Roman Taraban**, is investigating how people organize their experience into categories without intending to and whether working memory plays a part in allowing people to uncover the structure in the world around them. In the fall, Matt will become an assistant professor of psychology at Winthrop University in Rock Hill, SC.

Social psychologists have documented that humans have the remarkable ability to see the world as others see it—that is, to perspective take. Little research, however, has examined the motivational factors that make people want to take others' perspective. **Monica Munoz**, a social psychology student working with **Darcy Reich**, has hypothesized that people are motivated to perspective take when they themselves have been deprived of control. She is conducting two studies to test this hypothesis. In one study, she deprives some people of control by having them complete an impossible task that they cannot master. She then measures how much effort these participants and control participants expend on a perspective taking task.

People often look forward to pleasant events such as weekends and vacations. **Ian Norris**, who is in the social psychology program and works with me, is investigating how imagining a future event affects how enjoyable the event is when it actually happens. He has hypothesized that thinking about a pleasant future event will heighten expectations for the event, which are expected to lead to greater enjoyment in some situations (e.g., when people are paying careful attention to the event) but to less enjoyment in other situations. Introductory psychology students fortunate enough to sign up for his experiments get to eat a cookie. Of course, social psychology studies always have a catch. The catch here is that participants are led to believe that the cookie is homemade and freshly baked, when it's really just a store-bought cookie that's been warmed up in a toaster oven.

Even the best interpersonal relationships are sometimes marked by conflict. **Tammy Lowery Zaccilli**, a social psychology student working with **Clyde Hendrick**, has developed a scale to measure individual differences in how people respond to everyday conflict in dating relationships. She has identified six different conflict strategies: compromise, avoidance, domination, submission, separation, and verbal abuse. Individuals who used compromise tended to be more satisfied with their relationships, respect their partners, and communicate well with their partners. Individuals using domina-

Read more about what kind of research our experimental graduate students are doing





tion, submission, separation, and verbal abuse. Individuals who used compromise tended to be more satisfied with their relationships, respect their partners, and communicate well with their partners. Individuals using domination, submission, and verbal abuse as conflict strategies, however, tended to be less satisfied, had less respect for their partners, and did not communicate well with their partners.



little more information about Mr. Rushing. W.B. ‘dub’ Rushing was born in Plainview and moved to Lubbock as a teenager. He started his career as a self-described “promoter” by building what became Varsity Bookstore. When he met Mozelle Partain in a Piggly Wiggly grocery store, it was, according to ‘dub’, the beginning of something great. They were married in 1940.

Mr. Rushing led business development in Lubbock for many years, creating Monterey Shopping Center, Hemphill Wells Department Store and facilities for KCBD TV and the Baker Company among others. He established Lubbock Commercial Buildings and sons Ted and Don joined the family business. Mozelle and ‘dub’ also helped start Lakeridge United Methodist Church. Together the Rushing family forged a strong commitment to charitable giving in our community.

Mr. Rushing became involved with University Medical Center in its earliest days by serving on the Board of Managers. He was also a lifetime member of the UMC Foundation. The growth and success of UMC are due in no small measure to his unwavering support. Through the W.B. and Mozelle Rushing Endowment, the Rushing family recognizes the importance of helping families as well as patients heal emotionally and physically and establishes the first permanently named endowment for the UMC Health System as a lasting tribute to their beloved wife and mother, Mozelle.

Susan Hendrick has helped establish a strong partnership between the department and UMC

Susan Hendrick Helps Establish A New Fellowship at the University Medical Center: W.B. and Mozelle Rushing Endowment For Psychosocial Support

This past October, the Texas Tech University Medical Center officially recognized the W.B. and Mozelle Rushing Endowment for Psychosocial Support. The fellowship provides the opportunity for one of our advanced doctoral students in counseling or clinical psychology to work with families and children at the UMC, providing psychosocial care and treatment to those in need.

Dr. Susan Hendrick has been working in intimate fashion with physicians and other healthcare providers at UMC for many years now. In recent years, the primary focus of her work has been the Cancer Center, with student funding provided by the department’s Graduate Professional Education grant. Susan has almost single-handedly forged a strong partnership between the department and UMC, culminating in the fellowship position. She will continue to serve as the primary clinical supervisor and coordinator for the fellows.

In recognition of his exceptional contributions to the Lubbock community, we thought you would enjoy a



Recent Faculty, Staff, and Student Honors & Awards

Please take a look at our monthly news updates on our web page at www.depts.ttu.edu/psy for a complete listing of faculty publications and presentations. This list is updated on a monthly basis and can be easily accessed via the webpage. The list of publications and presentations by departmental faculty and graduate students is far too long to duplicate here. Accordingly, what follows is a small sampling of interesting awards, appointments and related items.

Bob Morgan served as the guest editor for a special issue of the journal, *Criminal Justice and Behavior*, the leading journal in correctional psychology. The focus of the special issue was on research needs over the next several decades.

Jarrold Steffan was honored with the 2007 Mary S. Cerney Memorial Award for the outstanding student paper on personality assessment by the Society for Personality Assessment.

Roman Taraban was elected to the Executive Committee of the TTU Teaching Academy.

Rosemary Cogan was appointed to the editorial board for *Psychoanalytic Psychology*, an APA journal.

Cathy Epkins was appointed to the editorial board of the journal *Psychological Assessment*, an APA journal.

Jason Frizell is beginning a term as a student reviewer for the Division 51 journal, *Psychology of Men and Masculinity*.

Kelly Cukrowicz attended a week-long NIMH funded Summer Research Institute on Suicide Prevention at the University of Rochester, June 11-17th.

David Rudd has been appointed to a grant review panel for the American Foundation for Suicide Prevention, served as a reviewer for the Wellcome Trust and the Netherlands Organization of Health Research, and was appointed to the Texas State Board of Medical Examiners review committee on developing guidelines for physical and mental health examinations for licensure applicants.

Femina Varghese will receive the Diversity in Psychology and Law Research Award from the

Minority Affairs Committee of the American Psychological Law Society (Division 41 of the American Psychological Association) for her proposed dissertation research.

Susan Hendrick participated in a ceremony at UMC recognizing the creation of the W.B. and Mozelle Rushing Endowment for Psychosocial Support that will fund a psychology student to provide direct services to children and families.

Annette Kluck, a graduate of the counseling psychology program who received her degree this past August (and now a faculty member at Auburn) will receive the research award from the Texas Psychological Foundation. Her research was supervised by **Shelia Garos**.

Kelly Cukrowicz had an article selected for review on the Cognitive Therapy Today website at the Beck Institute entitled "Mandated use of empirically supported treatments in community clinic improves patient outcomes". Here's the link: <http://www.cttoday.org/>

Joaquin Borrego was appointed to the editorial boards for the *Journal of Clinical Psychology* and the *Journal of Family Violence*.

Stephanie Harter was appointed to the editorial board for the journal *Personal Construct Theory and Practice*.

Erin Hardin has joined the editorial board of the *Journal of Career Assessment* for a three year term.

Arathi Sethumadhaven has been awarded a prestigious one-year internship at SA Technologies, Inc.

Stephen Cook participated as a member of the APA accreditation site visit team reviewing the counseling psychology program at the University of Kansas on October 30-31.

David Rudd was elected to the National Academies of Practice in Psychology.

Tanecia Blue was awarded the Cross Cultural Academic Advancement Scholarship.

Cathy Epkins has been awarded a developmental leave for the 2007-2008 academic year.

Ruth Maki was appointed as chair of the APA accreditation appeal panel by the Board of Educational Affairs (APA).

Anand Tharanathan was appointed to the editorial board for the journal, *The New School Psychology Bulletin*.

Pat DeLucia was appointed to the editorial board for *JEP: Applied*, an APA journal.

Congratulations and thanks for your positive contributions to the Department!



Dissertation Defenses
June 2006 through May 2007

- Gabriela Carrasco**, “Perceptions of Same-Race and Interracial Dating Couples on Sexuality and Relationship Variables.” Committee Co-Chairpersons, Clyde Hendrick and Darcy Reich
- Arne Weigold**, “The Relationship between Restudying and Testing in the Short and Long Term.” Committee Chairperson, Ruth Maki
- Tammy Lowery Zacchilli**, “The Relationship between Conflict and Communication, Sex, Relationship Satisfaction, and other Relational Variables in Dating Relationships.” Committee Chairperson, Clyde Hendrick
- Lauren Hoffman**, “A Sexual Victimization Prevention Program for College Women with a Focus on Previous Sexual Abuse History.” Committee Chairperson, Stephanie Harter
- Chloe Uyen Hoang**, “Achieving Ego Integrity and Mental Health in Old Age: The Roles of Personal Growth Initiative, Self-Discrepancy, and Social Support.” Committee Chairperson, Erin Hardin
- April J. Adkins**, “Help-Seeking Patterns of African-Americans: Variables that Affect Professional Help-Seeking.” Committee Chairperson, Erin Hardin
- Tiffanie J. Fennell**, “Personality, Relationship, and Life Satisfaction Factors Associated with Dyspareunia among Women.” Committee Chairperson, Rosemary Cogan
- Rico D. Mosby**, “Communicational Behaviors, Relationship Quality and Infidelity Among Romantic Partners in Long-Distance Relationships and Proximal Relationships.” Committee Chairperson, Susan S. Hendrick
- Kristen H. Chambliss**, “Contributions to Well-Being in Romantic Relationships.” Committee Chairperson, Susan S. Hendrick
- Jared P. Dempsey**, “Smoking-Cue Modulation of the Startle Reflex and the Relationship to Stages of Change.” Committee Chairperson, Lee M. Cohen
- Annette S. Kluck**, “Family Factors in the Development of Disordered Eating: Understanding the Dynamic and Behavioral Influences of the Family.” Committee Chairperson, Sheila Garos
- Sharon M. Fleshman**, “Understanding the Transition from Diagnosis to Treatment: Changes in Cancer Patients’ Constructions of Physicians and Self during the Early Phase of Treatment.” Committee Chairperson, Stephanie Harter



ARMADILLO XVI COMES TO TTU

Hosting ARMADILLO helps raise the profile of TTU Psychology in the Southwest

The Southwest Conference on Cognition (ARMADILLO XVI) met on the Texas Tech campus on October 20-21, with attendees from around the southwest region, including Rice University, Mississippi State University, University of Oklahoma, Trinity University, Texas A&M University, University of Texas-Austin, Baylor University, University of Texas-Arlington, University of Texas at Dallas, Texas A&M University-Commerce, and with an invited address by Dr. Elizabeth Ligon Bjork from UCLA.

Special acknowledgments go out to Bill Maki who was the conference organizer and was responsible for the program. Ruth Maki, assisted

by Allison Hollingsworth, managed registration and helped coordinate the conference.

Funding for ARMADILLO 2006 was provided by the Office of the Provost and the Department of Psychology, Texas Tech University. We are particularly grateful to Drs. Jim Brink (Vice Provost) and David Rudd (Chair, Department of Psychology) for their assistance.

We would also like to thank Kay Hill for her administrative support, along with fellow faculty and students.

The conference was a great success! Thanks Bill!

Department Receives Regents Endowed Professorship

The Professorship will allow the Department to recruit a nationally recognized faculty member in counseling, clinical, or health services psychology

In the coming academic year the department will receive a Regent's Endowed Professorship. We'll have more details in the summer issue, along with a feature about the family endowing the position. The Professorship carries a \$500,000 endowment, with the interest off of the funds made available to support the research of the faculty member.

The endowment agreement states that the position will be in the area of "counseling, clinical, or health services psychology". A search committee

has been appointed and will begin the search in the Fall of 2007. Search committee members include: Horn Professors Clyde Hendrick and Susan Hendrick, along with Jim Clopton (from the clinical program) Reid Norman (Chair of the Department of Psychopharmacology and Neuroscience at TTU Health Sciences Center) and David Rudd (Chair, Department of Psychology).



The Human Factors Program Turns 40!!



"...the HF Program at TTU has evolved into one of the best programs of its kind in the country."

Our Human Factors Program turned 40 years old this year! The program certainly has evolved over the past 40 years. The Human Factors (HF) program was formed by Chuck Halcomb in 1966. Chuck supervised over 70 theses! When Chuck departed in 1990, the HF curriculum consisted of *Engineering Psychology*, *Advanced seminar in Human Factors*, *Human Performance*, and *Software Psychology*. When Pat DeLucia was hired in 1991, the flavor of the program moved from vigilance and human-computer interaction toward visual performance and transportation. Adding to these emphases, the department hired Jeff Andre and Paula Desmond in 1997. In 2002, the HF program was accredited by HFES, putting us in an elite class of programs including University of Illinois, University of Central Florida, and Georgia Tech. Today, we are one of only fourteen accredited programs in the country.

When employers began to ask for HF specialists with master's and bachelor's degrees we developed a 5-yr BA/MA degree in HF. This was the first of its kind in the country. After Jeff Andre left TTU, we hired Frank Durso. He propelled the stature of the program with name recognition and a 15-year history of funding from the FAA. Frank supports many students on his grant and teaches an important course, *Cognitive Ergonomics*. After Paula Desmond departed, we hired Keith Jones who filled an almost impossible-to-find area of expertise in human-computer interaction (highly lucrative in industry). Keith has a long list of highly regarded publications and provides outstanding training to our students, with his exceptional teaching recognized year in and year out by graduating seniors.

Currently, students choose from HF courses in *Human Factors*, *Human Factors Methodology*, *Perception: Theories and Applications*, *Cognitive Ergonomics*, *Human-Computer Interaction*, and *Practicum in Human Factors*. They take courses in Industrial Engineering and complete proficiencies in mathematics and computer programming.

Our HF program's reputation, stature, and size have increased tremendously. The number of applications to our program parallels those of the top programs in the country. We compete for applicants head-to-head with those programs and—despite our limited financial incentives—we have found ourselves “winning.” In short, the HF Program at TTU has evolved into one of the best programs in the country.

Most important, our graduates continue to secure prestigious jobs in industry, government, and academia. We are proud of all of our graduates. If you are an alum from the HF program please get in touch with us (pat.delucia@ttu.edu). We hope to take this 40th anniversary to begin maintaining a network of TTU grads from around the country.

Happy Birthday, HF....and many, many more!



Alumni Update Series...

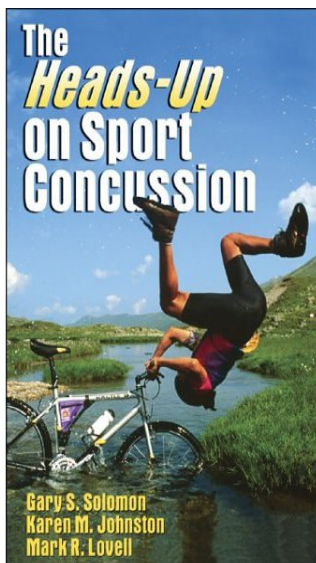
GARY S. SOLOMON, PH.D.



After leaving TTU in 1982, Gary S. Solomon, Ph.D. interned with Vanderbilt Psychiatry. When his internship ended in 1983, he accepted dual positions as an Assistant Professor of Counseling Psychology and Adjunct Assistant Professor of Psychology at The University at Albany, State University of New York. Dr. Solomon decided to resign after a year so that he could return to the south in 1984. This led him to work at the Columbia Area Mental Health Center in Columbia, Tennessee as the Chief Psychologist while developing a private practice where he worked for 8 years doing therapy and out-patient assessments. Dr. Solomon also did hospital work from 1984-1992 before joining the Psychiatric Consultants in Nashville, TN as a partner, where he still practices today. Incidentally, this group was one of the founding groups of *Psychiatric Solutions* (NASDAQ symbol=PSYS), now a 2 billion dollar company and the largest psychiatric hospital company in the United States with about 70 hospitals currently.

After joining the Psychiatric Consultants, Dr. Solomon started doing neuropsychological testing in the arena of professional sports leagues. He has served as the team psychologist for the Nashville Predators National Hockey League team and is responsible for them and the Milwaukee Admirals American Hockey League team. Dr. Solomon started working with the National Football League's Tennessee Titans in 1999 and continues to serve them as a consultant who evaluates potential draft picks and sees individuals as needed for treatment.

Since leaving academics, Dr. Solomon has published one book and many articles. You'll see the cover of his book on the inset next to this article. His book has been well received and is described as "*a concise introductory book on sport concussion for professional athletes. The book is focused and authoritative in its treatment of a poorly understood medical problem.*" *Heads-Up* provides a comprehensive review of the current literature on sport concussion and offers the essential elements of communicating effectively on the topic, including clinical care and treatment. Dr. Solomon continues his academic bent despite full-time clinical practice, having served as an editorial reviewer for many journals and also is active grant writer. He has been awarded four grants from Pfizer as a primary investigator and has served as co-investigator on over ten other, all in psychopharmacology. He currently has a clinical appointment in the Department of Psychiatry at Vanderbilt as well as holding the prestigious honor of being a Fellow of the National Academy of Neuropsychology. Dr. Solomon has been a consultant to rehabilitation units, head injury programs, and other local companies. He talks periodically at the Tennessee Psychological Association Annual Conferences and will be a keynote speaker this June at the Academy for Sports Dentistry's Annual Conference.



Dr. Solomon is board-certified in Neuropsychology and currently practices in neuropsychological testing, conducts therapy with adults, deals with sports issues with adults, sports concussion with several professional teams and some local high schools, and various other consulting jobs. Needless to say, Dr. Solomon has built an exciting and productive career in psychology since leaving TTU. Congrats Gary!



Department Wins Excellence in Teaching Award

The Department was recently awarded the Departmental Excellence in Teaching Award from the TTU Teaching Academy, through the Teaching, Learning and Technology Center (TLTC). The award is presented “in recognition of a department that has made significant contributions to the teaching mission of the University and has esprit de corps in its dedication to the education of students at the undergraduate, graduate, and/or

professional level”. An essential element of the criteria for the award is the existence of a “teaching culture, which reflects the commitment to students, makes teaching a high departmental priority, and facilitates teaching excellence throughout the department.”

The award carries a \$25,000 prize for the department. The money will be used to establish the Center for Exceptional Teaching in Psychology

(CETP). The Center will provide a foundation in the department to facilitate research targeted at learning outcomes in our undergraduate and graduate courses, along with a



platform to explore the efficacy of various pedagogical techniques.

New Podcast Series Started

Under the direction of Frank Durso and with the help of graduate students Paul Derby and R.B Watts, the department has initiated a new podcast series. It is hoped that the series will help with our outreach efforts, serve an educational purpose and help elevate the profile of the department on the national stage.

There are currently five podcasts available, with topics including eating disorders, persuasion, dealing with stress, using technology and suicide.

Each piece in the series has integrated a TTU psychology faculty member and a national expert in the topic area. The podcast on eating disorders

includes comments from Pulitzer prize nominated author Marya Hornbacher. Dr. Richard Petty of Ohio State offers some thoughts on persuasion and Dr. Boehm-Davis of George Mason University and Dr. Wendy Rogers of Georgia Institute of Technology explain to us why it's not necessarily our fault if we are unable to work some products.

Available podcasts include the following topics: eating disorders, stress, using technology, persuasion, and suicide.

Graduate Students Accept Faculty Positions for Next year

Consistent with the department's history of developing excellent academics, several graduate students have already accepted faculty positions for the coming academic year.

Ian Norris has accepted a tenure-track assistant professor position at Murray State Uni-

versity in Kentucky. Jacqui Cottle has accepted a tenure-track assistant professor position at Roger Williams University in Bristol, Rhode Island. Matt Hayes has also accepted a tenure-track assistant professor position. He'll be joining the faculty at Winthrop University in Rock Hill, South Carolina.

The success of our graduate students in securing tenure-track positions is a testament to the Department's commitment to both excellence in teaching and the science of psychology.

Congrats Matt, Ian and Jacqui!

The Department continues to have great success placing graduate students in faculty positions.

Psychology Scholarships

The Texas Tech University Psychology Department has several endowed and non-endowed scholarships for which Psychology graduate students can apply. Please consider donating to one of our scholarship funds. Most of the non-endowed funds can become endowed when they reach \$10,000. Also, a \$10,000 contribution allows one to name a scholarship fund. You can specify any of the accounts below when you contribute to Texas Tech University by specifying the account on your pledge card, or if you would like to create a new scholarship, please contact [David Rudd, Department of Psychology, Texas Tech University, Lubbock, TX 79409-2051, 806-742-3711 x224, david.rudd@ttu.edu](mailto:david.rudd@ttu.edu). If you wish to make a tax-deductible contribution, write a check to the Texas Tech Foundation Inc., and put the name of the fund and PSY0 on the memo portion.

Endowed

Graduate Students in Psychology

Dr. Theodore Andreychuk Memorial Endowment

Clay E. George Scholarship Endowment

Major General Vincent Luchsinger Scholarship Endowment

Dr. and Mrs. Barry Norman Scholarship (Clinical or Counseling)

Sharon K. Shoemaker Memorial Graduate Psychology Scholarship (Counseling or Social)

Clinical Psychology

Charles H. Mahone Endowed Scholarship

Robert Earl Maxey Clinical Psychology Scholarship

Walter Locke Memorial Scholarship

Counseling Psychology

Gulf Oil Company Endowment for Psychology

Jane L. Winer Dissertation Scholarship Endowment

Robert P. Anderson Counseling Psychology Scholarship

Undergraduates in Psychology

Sharon K. Shoemaker Memorial Scholarship

Non-Endowed

General Psychology

Psychology Excellence Fund

Clinical Psychology

Clinical Students' Scholarship

Counseling Psychology

Counseling Students' Scholarship

Experimental Psychology

Experimental Students' Scholarship

Making Progress Toward Endowment

[Donations to facilitate progress are welcome!]

Experimental

Robert W. Bell Endowed Scholarship

Julie Kyle Memorial Scholarship

Veron Perez Scholarship

Check out our website:

www.depts.ttu.edu/psy

Please consider donating to one of many scholarships in the Department of Psychology





Tech Psych

Department of Psychology

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Where Are They Now?



Volume 8, Issue 1

Tech Psych

A Newsletter for Friends and Alumni of Texas Tech University's Department of Psychology

Ravi Prasad (Counseling, 2003) was recently appointed Director of the Inpatient Chronic Pain Program at Stanford University Medical Center in Palo Alto, California.

Melissa Santos (Counseling, 2005) has been appointed to a post-doctoral position in the Child and Adolescent Therapy Program, an APA-accredited training program, at the Institute for Living, Hartford, Connecticut.

Tom Jackson (Experimental, 1974) has been appointed Dean of Graduate Studies at Idaho State University. He had been Dean of the Graduate School at Fort Hays State University where he was a faculty member and administrator for over 30 years.

Annette Kluck (Counseling, 2006) is a faculty member at Auburn University and will receive the research award from the Texas Psychological Foundation. Her research was supervised by Shelia Garos.

Ron Rembisz currently lives in Coronado California. He has transitioned from a clinical practice to organization/corporate psychology in 1990. He works in organizations on leadership, team and cultural development. He travels extensively, working with diverse groups around the globe. He is married to Pilar, whom he met while living in Madrid, Spain. He and Pilar together run a consulting company, Rembisz and Associates. His email address is; ron@rembisz.com.

Scott Hutchens (Experimental, 1998) and his wife, Beth, had a baby girl, Zoey Annelise on March, 26, 2006. They have two other children, Zachary Alan (6) and Scottie Elizabeth (4). Scott is starting his

ninth year at Delta State University in Cleveland, Mississippi. In 2004-2005 he earned tenure and was promoted to Associate Professor. He is currently interim chair of the psychology division. He is also editor of the Delta Education Journal. In 2005-2006, Scott received the DSU Foundation Faculty Prize for Excellence in Research and the College of Education Faculty Award for Outstanding Research. His email address is; shutchen@deltastate.edu.

Randy Smith (Experimental, 1978) received the Charles L. Brewer Distinguished Teaching in Psychology Award from APA. He is also recipient of the Regents' Scholarship of Teaching and Learning Award from the Board of Regents of the University of Georgia System. He is also the editor of Teaching of Psychology.

Donna Waechter (Counseling) is currently the Associate Dean for Medical Education at the Uniformed Services University for the Health Services.

Joe Alford was recently named a Fellow of the American Psychological Association and is currently a member of the Arkansas Board of Examiners in Psychology. His email address is: dudleyguiltars@sbcglobal.net.

Pam Moore (Counseling) is currently on staff at the Texas State University Counseling Center.

Curtis Timmons (Counseling) is currently in private practice in Waco.

