Dissertation Defense Checklist

Scientific Knowledge and Methods (Foundational Competency), Research/Evaluation (Functional Competency), Professionalism (Foundational Competency), and Ethical Legal Standards and Policy (Foundational Competency)

Clinical Psychology Program Texas Tech University

Student's Name	Year in Program	Semester/Year	
Project Title:			
*A marked NO on any of these items	will result in not meeting expected level of competency	y for the Dissertation Defe Yes	ense No
Project Scope Student has identified an area of stin which an original contribution car	udy that has relevance to clinical psychology and n be made*		
Scope of student's research study i	s appropriate for a Psy 8000-level project*		
Student level of independence in de dissertation research project is app	eveloping, carrying out, and overseeing all aspects or ropriate*	f	
Literature Review Student provides a concise, well or in the Introduction section*	ganized, and integrated review of relevant literature		
Student provides a more extensive relevant part of the project in an Ex	review of research related to the project or some tended Literature Review*		
Extended literature review is integra	ative, thorough, and well organized		
Student adequately evaluates exist	ing literature		
Student addresses strengths and lin	mitations of existing literature		
Student has made a clear argumen	t for need to conduct research on topic		
Purpose of Study The purpose of the study is clearly	stated*		
Research questions are appropriate	e and clearly articulated*		
Hypotheses are appropriate and cle	early articulated*		
Supporting literature is provided for	hypotheses		
Student is able to clearly identify dif (independent, dependent, mediator			
Research Design/Methods Research design is appropriate to a	address hypotheses*		
Student demonstrates evidence that power analysis to estimate sample	at, when possible or relevant, s/he conducted a size		
Number of participants is appropria	te for study		
Measures included in study are app (i.e., valid measures of target const			
Description of measures used in stu (e.g., dimensional/factorial structur	udy is provided e; relevant forms of reliability, validity studies)		

			Yes	No
Data Collection Procedures are appropriate	and clearly articulat	ted		
Data collection in accordance	e with TTU's IRB g	uidelines*		
Data collection is in accorda				
Data Analysis Student identifies and provic chosen to analyze data*	les rationale for sta	tistical procedures		
Student describes statistical	procedures used to	o analyze data		
Procedures for handling mis				
Student states and tests mo	st important assum	ptions of statistical tests		
Student clearly communicate	es significant and n	on-significant findings*		
Student develops tables and	I figures to summar	ize and communicate results		
Communication of Finding Student clearly communicate		of study*		
Student places own research	n in context of exist	ing research		
Student identifies limitations	of study*			
Student identifies clinical, tra implications of study*	aining, methodologi	cal, and/or theoretical		
Student adheres to guideline (6 th edition)	es set forth by the A	PA Publication Manual		
Document is well organized, correct manner*	written in a clear, o	concise, and grammatically		
Student demonstrates maste adequately answer question	•	ture, research study, and is able to d scholarly manner		
Student conducted him/hers	elf in a professiona	l manner		
		ed to be marked 'Yes' to have Psy 8000 reer to meet expected level of competency.	search project appro	ved. Items
Yes, student meets	or exceeds expect	ed level of competency for Psy 8000 (Disse	ertation) research pro	ject
O	not meet expected l	evel of competency for Psy 8000 (Dissertat	ion) research project	
Student	Date	Research Advisor	Da	ate
Committee Member	Date	Committee Member	Da	ate
Committee Member	Date		Da	ate