# Dissertation Proposal Checklist

**Clinical Psychology Program**  
**Texas Tech University**

<table>
<thead>
<tr>
<th>Student's Name</th>
<th>Year in Program</th>
<th>Semester/Year</th>
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**Project Title:**

<table>
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<tr>
<th><em>A NO on any of these items will result in not meeting expected level of competency for the Dissertation Proposal</em></th>
<th>Yes</th>
<th>No</th>
</tr>
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## Project Scope

Student has identified an area of study that has relevance to clinical psychology and in which an original contribution can be made*  

Scope of student’s research study is appropriate for a Psy 8000-level project*  

Student’s level of independence in developing dissertation research project is appropriate*  

## Literature Review

Student provides a concise, well organized, and integrated review of relevant literature in the Introduction section*  

Student provides a more extensive review of research related to the project or some relevant part of the project in an Extended Literature Review*  

Extended literature review is integrative, thorough, and well organized  

Student adequately evaluates existing literature  

Student addresses strengths and limitations of existing literature  

Student makes a clear argument for need to conduct research on proposed topic*  

## Purpose of Study

The purpose of the study is clearly stated*  

Research questions are appropriate and clearly articulated*  

Hypotheses are appropriate and clearly articulated*  

Supporting literature is provided for hypotheses  

Student is able to clearly identify different types of variables* (independent, dependent, mediators, moderators)  

## Research Design/Methods

Research design is appropriate to address hypotheses*  

Student demonstrates evidence that, when possible or relevant, s/he conducted a power analysis to estimate sample size  

Number of participants is appropriate for study  

Measures included in study are appropriate for study (i.e., valid measures of target constructs)
Description of measures used in study is provided (e.g., dimensional/factorial structure; relevant forms of reliability, validity studies)  

Yes  No

Student recognizes limitations of proposed dissertation research project

Data Collection
Data collection procedures are in accordance with TTU’s IRB guidelines*  

Yes  No

Data collection procedures are in accordance with *'s Ethical Principles and Code of Conduct *

Data Analysis
Student identifies, provides rationale, and adequately describes statistical procedures chosen to analyze data*

Proposal Document
Student adheres to guidelines set forth by the * Publication Manual (6th edition)

Document is well organized, written in a clear, concise, and grammatically correct manner*

Professionalism
Student demonstrates mastery of relevant literature, research study, and is able to adequately answer questions in a thoughtful and scholarly manner

Student conducted him/herself in a professional manner

A minimum of 24 out of 27 (89%) categories need to be marked ‘Yes’ to have Psy 8000 proposal approved. Items designated with a * must be marked YES in order to meet expected level of competency.

Yes  No

Yes, student meets or exceeds expected level of competency for Psy 8000 (Dissertation) proposal.

No, student does not meet expected level of competency for Psy 8000 (Dissertation) proposal.

Comments:

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Student  Date  Research Advisor  Date

Committee Member  Date  Committee Member  Date

Committee Member  Date  Director of Clinical Training  Date