**Qualifying Examination Checklist**

Scientific Knowledge and Methods (Foundational Competency), Research/Evaluation (Functional Competency) Professionalism (Foundational Competency), Individual and Cultural Diversity (Foundational Competency), and Ethical Legal Standards and Policy (Foundational Competency)

Clinical Psychology Program  
Texas Tech University

<table>
<thead>
<tr>
<th>Student’s Name</th>
<th>Year in Program</th>
<th>Semester/Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>____________________</td>
<td>_______</td>
<td>_______</td>
</tr>
</tbody>
</table>

Date of Defense:  
1st Attempt  
2nd Attempt

Title:  
________________________________________________________________________________  
________________________________________________________________________________

*A marked NO on any of these items will result in not meeting expected level of competency for the Qualifying Exam*

**Written Document:**

<table>
<thead>
<tr>
<th>Written Document</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student has identified a specialty area relevant to Clinical Psychology*</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>Student has identified three domains that are related to the specialty area*</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>Literature review is integrative, thorough, and well organized*</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>Student adequately evaluates existing literature</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>Student demonstrates the ability to integrate and synthesize ideas, theory, and previous research findings</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>Student addresses strengths and limitations of existing literature</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>The document contains the following:</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>A. Questions to be addressed</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>B. History &amp; Background</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>C. Review of Empirical &amp; Theoretical Literature</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>D. Research Implications</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>E. Clinical Implications</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>Student wrote paper in accordance to APA’s Ethical Principles and Code of Conduct*</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>Student adheres to guidelines set forth by the APA Publication Manual</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>Document is written in a clear, concise, and grammatically correct manner</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>Student adheres to 60-page limit</td>
<td>_____</td>
<td>_____</td>
</tr>
</tbody>
</table>

A minimum of 13 out of 15 (87%) categories need to be marked ‘Yes’ to pass written portion of Qualifying Exam. Items designated with a * must be marked YES in order to meet expected level of competency.

Student:  
______ Passed Written Portion of Qualifying Examination  
______ Failed Written Portion of Qualifying Examination

Comments:  
________________________________________________________________________________  
________________________________________________________________________________

Last Update: 6-16-15
**Oral Presentation:**

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student gave a 10-20 minute summary presentation of specialty paper</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student presents specialty area and domains in a coherent manner *</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student discusses specialty area in a scholarly, critical, and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>integrative manner *</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student demonstrates knowledge of foundational skills in</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinical Psychology *</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student applies knowledge of psychological science to chosen</td>
<td></td>
<td></td>
</tr>
<tr>
<td>specialty area that is related to the following breadth courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. History &amp; Systems</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. Social bases of behavior</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Developmental bases of behavior</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D. Biological bases of behavior</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E. Cognitive &amp; Affective bases of behavior</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student integrates and synthesizes information from chosen</td>
<td></td>
<td></td>
</tr>
<tr>
<td>specialty area</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Qualifying Examination committee posed questions related to:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. Questions &amp; Issues addressed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. History &amp; Background Issues</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Review of Empirical &amp; Theoretical Literature</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D. Research Implications &amp; Issues</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E. Clinical Implications &amp; Issues</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student demonstrates basic knowledge of literature on individual</td>
<td></td>
<td></td>
</tr>
<tr>
<td>and cultural differences from chosen specialty area</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student demonstrates mastery of relevant literature, research study,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>and is able to adequately answer questions in a thoughtful and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>scholarly manner</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student conducted him/herself in a professional manner</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A minimum of 16 out of 18 (89%) categories need to be marked ‘Yes’ to pass written portion of Qualifying Exam. Items designated with an * must be marked YES in order to meet expected level of competency.

Student:  

_____ Passed Oral Portion of Qualifying Examination  

_____ Failed Oral Portion of Qualifying Examination

**Comments:**

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

<table>
<thead>
<tr>
<th>Student</th>
<th>Date</th>
<th>Chair, Qualifying Exam</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quals Committee Member</td>
<td>Date</td>
<td>Quals Committee Member</td>
<td>Date</td>
</tr>
<tr>
<td>Director of Clinical Training</td>
<td>Date</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>