Qualifying Examination Checklist
Scientific Knowledge and Methods (Foundational Competency), Research/Evaluation (Functional Competency)
Professionalism (Foundational Competency), Individual and Cultural Diversity (Foundational Competency), and Ethical Legal Standards and Policy (Foundational Competency)

Clinical Psychology Program
Texas Tech University

Student’s Name ___________________ Year in Program _______ Semester/Year _______

Date of Defense: ___________________ 1st Attempt _______ 2nd Attempt _______

Title: _____________________________________________________________

* A marked NO on any of these items will result in not meeting expected level of competency for the Qualifying Exam

Written Document:
Yes No

Student has identified a specialty area relevant to Clinical Psychology* _____ _____

Student has identified three domains that are related to the specialty area* _____ _____

Literature review is integrative, thorough, and well organized* _____ _____

Student adequately evaluates existing literature _____ _____

Student demonstrates the ability to integrate and synthesize ideas, theory, and previous research findings _____ _____

Student addresses strengths and limitations of existing literature _____ _____

The document contains the following:
A. Questions & Issues to be addressed _____ _____
B. History & Background Issues _____ _____
C. Review of Empirical & Theoretical Literature _____ _____
D. Research Implications & Issues _____ _____
E. Clinical Implications & Issues _____ _____

Student integrates information across at least two of the basic content areas (History & Systems, Social aspects of behavior, Affective aspects of behavior, Developmental aspects of behavior, Biological aspects of behavior, or Cognitive aspects of behavior)* _____ _____

Student wrote paper in accordance to APA’s Ethical Principles and Conduct* _____ _____

Student adheres to guidelines set forth by the APA Publication Manual _____ _____

Student adheres to 60-page limit and the document is written in a clear, concise, and grammatically correct manner _____ _____

A minimum of 13 out of 15 (87%) categories need to be marked ‘Yes’ to pass written portion of Qualifying Exam. Items designated with a * must be marked YES in order to meet expected level of competency.

Student: _____ Passed Written Portion of Qualifying Examination

_____ Failed Written Portion of Qualifying Examination

Comments: ____________________________________________________________
Oral Presentation:

Student gave a 10-20 minute summary presentation of specialty paper

Student presents specialty area and domains in a coherent manner*

Student discusses specialty area in a scholarly, critical, and integrative manner*

Student demonstrates knowledge of foundational skills in Clinical Psychology*

Student applies knowledge of psychological science to chosen specialty area that is related to the following breadth courses:
- A. History & Systems
- B. Social aspects of behavior
- C. Affective aspects of behavior
- D. Developmental aspects of behavior
- E. Biological aspects of behavior
- F. Cognitive aspects of behavior

Student integrates and synthesizes information from chosen specialty area, and integrates information across at least two of the basic content areas noted in A-F above*

The student satisfactorily answered questions related to:
- A. Review of Empirical & Theoretical Literature
- B. Research Implications & Issues
- C. Clinical Implications & Issues

Student demonstrates basic knowledge of literature on individual and cultural differences from chosen specialty area

Student demonstrates mastery of relevant literature, research study, and is able to adequately answer questions in a thoughtful and scholarly manner

Oral defense was conducted in a professional manner

A minimum of 15 out of 17 (88%) categories need to be marked ‘Yes’ to pass written portion of Qualifying Exam. Items designated with a * must be marked YES in order to meet expected level of competency.

Student: _____ Passed Oral Portion of Qualifying Examination
          _____ Failed Oral Portion of Qualifying Examination

Comments:
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Student ___________________________ Date ___________ Chair, Qualifying Exam ___________________________ Date ___________

Quals Committee Member ___________________________ Date ___________ Quals Committee Member ___________________________ Date ____________

Director of Clinical Training ___________________________ Date ___________