

Heritage Hunt Activities



Please use the Teacher-led Inquiry for structure questions

Jowell Cemetery

1. Students will read the signage at the structure.
2. Have students answer the question that corresponds with the structure.
3. Students will write an obituary for one of the graves.
4. Students will fill out an obituary sheet with the grave they have picked. If there is extra time, they may make up a story about the person to write on the back and give their person a eulogy.

Matador Half-Dugout

1. Students will read the signage at the structure.
2. Have students answer the question that corresponds with the structure.
3. Students play “Dangers on the Trail” game. Divide the students into groups of 3 to 4. Have them read the instructions on the game board.
4. They will use the dice provided. Just one die per game. As game pieces, each student can find their own game piece on the ground, such as a small rock or leaf.

Bairfield Schoolhouse

1. Students will read the signage at the structure.
2. Have students answer the question that corresponds with the structure.
3. Write a letter with pen and ink. The students will be writing with a quill pen and real ink. The students should be very careful with the ink – it WILL NOT wash out of their clothes!
4. Let them use the quill pen and ink to trace over the letters on the worksheet. Then they can try to write their name using the same letters in the space provided at the bottom.

Las Escarbadas

1. Students will read the signage at the structure.
2. Have students answer the question that corresponds with the structure.
3. What is Joe-Jack Rabbit looking at? The students must look around and draw what Joe-Jack Rabbit is looking at (a specific structure or artifact).
4. Once they are finished, the other students are to guess what they have drawn.

Matador Office

1. Students will read the signage at the structure.
2. Have students answer the question that corresponds with the structure.
3. In this activity, the students will calculate cowboy pay. First the students need to read “Cutting Up in a Frontier Town” in the Cowboy Wages handout.
4. Once they have read it, have them answer the questions on the back of the Cowboy Wages handout.



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Star Model 15 Windmill

1. Students will read the signage at the structure.
2. Have students answer the question that corresponds with the structure.
3. Make sure each student receives a copy of the windmill sheet and reads the facts about windmills at the top of the sheet.
4. Color pencils and rulers are provided so students can draw the Star Model 15 Windmill.

Ropes Depot

1. Students will read the signage at the structure.
2. Have students answer the question that corresponds with the structure.
3. This measurement activity takes time. Students may only have time to measure one car and convert the inches to feet. If this is the case, you may wish to assign each group only one part of the train and then everyone can combine their measurements to find the total length of the train.
4. If possible have the students work in groups of two or more. The measuring tapes will not reach the entire length of a car so they will have to take several measurements. It may be beneficial to have two students who will hold each end of the measuring tape and another to mark their place and record the measurements.

