



Module Design Plan

Course Code & Number: EDIT 5320 Name: Understanding Education History		Project Started: The date you begin the design of the course	Target Delivery: The semester the course will be taught
Course Designer: Full name of the person designing the course	Email: The course designer's email	Lead Instructional Designer: Full name and contact information for the instructional designer at Worldwide eLearning supporting the design of this course	

Module # and Title: Directly from the *Course Design Plan: Modules* section

Module Description: Reference the *Module Overview* column (from the *Course Design Plan: Modules* section) and compose a description of this module.

Module Objectives: In the space below, provide the module objectives. There are typically 1 – 5 module objectives that describe what the students will be able to do after completing this module. Identify the course objective(s) that align with each module objective and, if necessary, describe the relationship. Objectives should encourage higher level thinking.

By the completion of this module, students will be able to:

- 1.
- 2.
- 3.
- 4.
- 5.

Course Objectives Alignment: In the space below, list the course objectives(s) that align with this module.



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Assessment Strategy: In the space below, describe how you plan to assess students' degree of achievement for the module objectives. Consider the level of thinking stated in the module objective(s). At this stage of your course design, avoid thinking in terms of technology.

Task Outline: In the table below, provide a title for each task students will need to complete in order to learn the topic/content. Describe the task and the reasoning for including in this module. Finally, note the module objective(s) that each task aligns with.

Task #	Task Title	Task Description/Rationale	Module Objective Alignment (#)
1			
2			

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3			
4			
5			
6			
7			
8			

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9			
10			