November 5, 1987

TO: Members of the Faculty Senate

FROM: Georgette Gettel, President

RE: Agenda for meeting #92, November 11, 1987
3:30 p.m. Senate Room, University Center

AGENDA

I. Recognition of Guests

II. Introduction of 5 newly elected senators

III. Approval of the minutes of the October 14, 1987 meeting

IV. Report by Tom McLaughlin, Senate Vice President, on Academic Council activities

V. Remarks by Vice President for Academic Affairs and Research Haragan

VI. Committee Reports -

   Committee on Committees, David Payne, Chair
   Faculty Senate Study Committee "A", Neale Pearson, Chair (Library Monitoring)
   Committee Updates and Remarks

VII. Announcements

VIII. Other Business

   Consideration of Faculty Poll concerning Summer School Schedule

IX. Adjournment

"An Equal Opportunity/Affirmative Action Institution"
TO: Members of the Faculty Senate Budget Study Committee and to all other interested members of the Faculty Senate

FROM: Ernest Fish, Chair
Faculty Senate Budget Study Committee

On Thursday, November 12, 1987 at 8:00 a.m. Dr. Eugene Payne will give a presentation on the University budget in the Regents Board Room, east wing, second floor, Administration Building. The presentation should last about one and one-half hours. Any member of the Faculty Senate is welcome to attend.
FOR ALL SENATORS:

PRE-MEETING CONSIDERATION

PLEASE POLL EVERY FACULTY MEMBER WHOM YOU POSSIBLY CAN CONTACT BEFORE OUR SENATE MEETING ON WEDNESDAY, NOVEMBER 11th AND BRING/SEND RESULTS BY THAT TIME.

Georgette Gettel, President

MEMORANDUM

October 29, 1987

TO: Georgette Gettel

FROM: Virginia Sowell

RE: Senate Input to Schedules

Thank you for sharing some concerns of the Faculty Senate about Senate input into schedule decisions.

Will you please provide information to me on the following items by Friday, November 6, 1987. These alternatives are being considered for Summer and Fall 1988, on an interim basis before final decisions are made for Summer and Fall 1989, after consideration and input from the Faculty Senate, Academic Council, Administrative Council, and others.

1. Starting time for classes
   a. 7:30 a.m.
   b. 8:00 a.m.
   c. Points to be considered.
      (1) 7:30 a.m. negatively affects building usage data which the Coordinating Board uses for decisions on space needs, HEAF allocations, etc.
      (2) 7:30 a.m. gets some students and faculty to class before 8:00 a.m. rush.
      (3) 7:30 a.m. unpopularity reduces the number of classes offered during prime (morning) hours.
      (4) 7:30 a.m. classes benefit a few students with full-time jobs.
      (5) 8:00 a.m. allows faculty and students access to offices, keys, etc., at time of class beginning.
      (6) 8:00 a.m. might be more available to more students because of family schedule, child care facilities, etc.

"An Equal Opportunity/Affirmative Action Institution"
   
   a. 30 minutes
   b. 10 or 15 minutes
   c. Points to be considered.
      
      (1) 30 minutes passing time allows students to take two classes back-to-back and have a reasonable break between.
      
      (2) 30 minute passing time allows classes to meet on hour and half-hour times which would cause less confusion than unfamiliar start and stop times on 10 or 15 minute intervals.
      
      (3) 10 or 15 minute passing time would allow students to finish 20 or 15 minutes earlier if back-to-back classes or 50 or 45 minutes earlier if there is a skip in class periods.

3. Alternative semester lengths for summer school.

   a. Two 6 week terms
   b. One 12 week term
   c. Points to be considered:
      
      (1) 2 six-week semesters allow faculty and students to choose both or one semester.
      
      (2) Generation of funds for two semesters allows more flexibility for faculty salaries and student choice.
      
      (3) Alternative schedules of less or greater than six weeks are currently possible.
      
      (4) One 12 week semester would take into consideration the possibility of longer time needed for absorbing material.
      
      (5) The options are not mutually exclusive.
Dr. Virginia M. Sowell  
Assistant Vice President for Academic Affairs  
and Research  
Texas Tech University  
Campus  

Dear Dr. Sowell:

This is to confirm my earlier telephone message today concerning response to your letter of October 29th, received in the Senate office at 4 p.m.

We are presently distributing the summer schedule poll to senators, who will then contact the general faculty for opinions on this matter.

The Faculty Senate will frame its response and forward that information to you on Thursday, November 12th. Once again, let me state how crucial faculty and student input in these matters is to the welfare of this university.

Sincerely,

Georgette Gettel  
President 1987-88