

# Texas Tech University Faculty Senate

1998-1999:01

October 14, 1998 Minutes #191

## Resolutions Regarding the Honors College

After lengthy discussions on issues including the autonomy of the Honors College, tenure qualifications of the Honors faculty, teaching loads, and reimbursements of academic “home” departments for specific periods of time while their faculty are under contract to the Honors College, the resolutions were passed as emended.

The Resolutions read:

- 1) That established faculty be selected and developed as a campus-wide Honors College, with those faculty under contract to the Honors College for a specific period of time;
- 2) That faculty under contract to the Honors College have a 3-2 or 2-2 course load to enable the development of problem-based learning and individual and collaborative inquiry and research;
- 3) That faculty under contract to the Honors College be designated as Honors Faculty in the Texas Tech University catalog and directory;
- 4) [amended to read] That if an academic department cannot meet the needs of the Honors College with established faculty, new faculty would be hired in the academic department but under contract to the Honors College for a specific period of time (e.g. one or two years). The academic department and the Honors College would fully collaborate in the search and selection process;
- 5) That the Honors College hire a staff of full-time advisers with student affairs and counseling backgrounds to assist Honors students with Honors College and university requirements, financial aid, and scholarship and awards competitions;
- 6) That the annual reviews conducted for Honors College faculty include teaching evaluations, peer reviews, and collaborative assessment of teaching, research, and service contributions to the Honors College;
- 7) [amended to read] That annual reviews, promotions and tenure reviews, and post-tenure reviews be conducted collaboratively by Honors College and academic department faculty and administrators. If existing, established faculty are contracted as a campus-wide Honors College faculty, most will already have achieved promotion and tenure. New faculty hired would be reviewed, promoted and tenured following established policies in their academic departments. These policies currently allow for flexibility in determining weight assigned to research, teaching, and service categories. Thus, faculty would not be promoted and tenured solely in an Honors College;
- 8) That the Chancellor’s Office, President’s Office, and Provost’s Office secure funding needed for contractual buy-out of Honors College faculty;
- 9) That the Chancellor’s Office, President’s Office, and Provost’s Office insure maximum departmental support of a campus-wide Honors College;
- 10) That Honors College faculty be provided with professional development opportunities to develop problem-based learning and individual and collaborative inquiry and research, and with opportunities to meet regularly to discuss problems and concerns;
- 11) That incentive grants be made available to Honors College faculty for the development of Honors courses that incorporate problem-based learning and individual and collaborative inquiry and research;
- 12) That the General Studies Program not be incorporated into the Honors College;
- 13) That Honors students major in academic areas, with their transcripts reflecting an Honors designation for Honors courses;
- 14) That a well-grounded Interdisciplinary Studies program be collaboratively developed for undergraduate students by the Honors College and academic departments.