



TEXAS TECH UNIVERSITY
Service Learning™

Faculty Fellows

2022-2023 Application

Please complete the following form and email your completed application to Charelle Thomas (charelle.thomas@ttu.edu) by midnight on **Friday, October 28th, 2022**. For questions about the application, please contact Charelle Thomas via phone at (806)834-3599 or by e-mail at charelle.thomas@ttu.edu.

Applicant Information

Name:	
Email:	
College:	
Department/School:	
Department Chair:	
Mail Stop:	
Phone Number:	

Service Learning Description

Please identify a *potential or existing* course for service learning course development and provide a brief description of the ways in which this course will improve student learning and enhance student understanding of course content. The course you identify can be a course you are developing or a course that you have taught previously and will be teaching again in the future.

Course Number (<i>if applicable</i>):	
Course Department:	
Course Title:	
Course Description:	

How will service learning be integrated into the proposed course?

What service learning assignments/projects are you planning for the course?

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Who do you imagine the community partner will be? If you're unsure of a specific partner, what types of organizations might you be interested in partnering with?

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How will the community partner benefit from this relationship?

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How will your students benefit from their service?

How will the service project link to your course content?

Signatures and Agreements

I have read, understand, and agree to meet the responsibilities of the Service Learning Faculty Fellowship for the **2022-2023** Academic Year.

- ☐ I understand that the Service Learning Faculty Fellows program is a learning experience intended to promote individual service learning skills that will better serve the university. I also understand that this program requires a time commitment on my part. I further understand and agree that I will do my best not to miss more than three of the planned meetings/workshops listed below. I understand that the TLPDC will post the planned meeting/workshop schedule as soon as it is finalized, and the staff will keep me informed about meeting times and dates.

Fall Meetings/Workshops:

1. October 14th: Breaking Down Community Engaged Scholarship Terminology
 - *Can you describe the differences between service, engagement, and outreach? While these terms are often used interchangeably, they each describe different functions. This session will define these terms and review jargon commonly used by community engaged scholars.*
2. October 24th: The Reflection Piece: Achieving Learning Outcomes Through Meaningful Reflection

- *What are the components of successful reflection? This session will address the importance of reflection assignments in service learning courses and provide examples on how to connect learning objectives to the student learning experience.*
3. November 9th: Communicating Your Engaged Scholarship to Academic and Public Audiences
 - This session will cover current opportunities and challenges related to publication in interdisciplinary community engaged scholarship journals. This session will also address methods for communicating your work to non-academic audiences.
 4. November 29th: Remembering Your Why: A Moment to Reflect
 - *As 2022 comes to a close, we want to set aside time to reflect on your passions and motivations related to service learning. This informal meeting is intended to acknowledge the emotional considerations related to participating in community engaged scholarship. Lunch will be provided.*
 5. December 6th: Service Learning Beyond This Community: How Engaged Learning Makes a Real Impact
 - *"Does the work I do matter?" Have you ever wondered how your hard work to create meaningful learning experiences affects the students and community you serve? This session will highlight the benefits of service learning pedagogy and discuss how service learning has impacted the Lubbock community.*

Spring Meetings/Workshops:

These meetings/workshops will be an emergent design. The SL team will collect feedback after the fall events in order to determine the interests and needs of service learning instructors. This feedback will be used to plan spring programming.

- ☐ Submission of an application for a new or re-designed course for "S" designation by **Friday, March 31st, 2023**. Faculty who have been approved for "S" designation within the past academic year are eligible to participate as a fellow.
- ☐ Completion of program evaluation in May 2023.

Applicant Signature: _____ Date: _____