Biography

Catherine A. Duran is the Associate Vice Provost for Student Affairs. Student Affairs is committed to student success, providing resources and services that help students become active participants and members of the university community, and to develop into ethical and innovative leaders. Her primary responsibilities in Student Affairs are to provide leadership, strategic direction, and oversight of administration and operations for departments such as student conduct, career services, and counseling, as well as Dean of Students, campus life, student government, risk prevention and education, student disability and legal services, Red Raider Orientation, co-curricular engagement, student leadership development, and parent and family relations. Duran earned her Ph.D. in Strategy/Organizational Theory (1998) from Texas Tech University, and an MBA (1989) Texas Tech University. She also received a M.S. in Medical Microbiology (1984), Texas Tech University Health Sciences Center. Previously she was Associate Dean of the Rawls College of Business at TTU, being responsible for advising and retention, study abroad programs, and student development initiatives. She has been awarded Honors Professor of the Year, as well as twice been voted Mortar Board Professor of the year. She continues to teach at the freshman, senior, and graduate level, in first-year experience courses, and the strategy senior and graduate seminar capstone courses at the Rawls College. She often incorporates service learning with strategic analysis, in conjunction with local community partners, also, she has research interests in teaching ethics and corporate social responsibility.

Philosophy of Student Affairs

Student Affairs has a special place in my heart as a “transplant” from the world of academic affairs. Having spent many years in academic administration, working on curricular development, learning outcomes, degree plans, and requirements, advising, and retention efforts, as well as teaching both at first-year and senior levels, my view on the transformational nature of higher education is solid and everlasting. I am fortunate that in the last several years, my experience in Student Affairs has enriched and augmented that view while providing an in-depth look into the uniqueness and value of Student Affairs. Our students’ academic success and personal growth are critical for each individual, family, and for our society – Student Affairs plays an integral role in this enterprise, working hand-in-hand with our university colleagues and our community. Student Affairs offers intentional programs and services that provide a strong foundation for student growth and development. We assist students in building resilience, and emotional and physical well-being, through direct support services and prevention and education resources and training. We also build skills through engagement opportunities, such as clubs and organizations, leadership experiences, and student employment. We offer a wide array of involvement possibilities that build confidence and social connection, leadership and communication skills, and problem-solving skills, which form a strong underpinning for academic success and growth, as well as career preparation. I believe that for us to fulfill the mission of the university, we must work collaboratively and in partnership with all areas of the university. It is imperative that our students achieve success that is fulfilling and meaningful to them, so that they may become “ethical leaders for a diverse and globally competitive workforce” (TTU mission statement, 2010) of the future; we all work together in preparing our students to take on this role.
Biography

Dr. Matt Gregory is the Dean of Students and Deputy Title IX Administrator for Students at Texas Tech University. At Texas Tech, Matt’s supervision portfolio consists of the Center for Campus Life, Office for Student Conduct, Risk Intervention Safety Education Office, Student of Concern and Behavior Intervention Team, and Student Counseling Center. Matt has over 20 years of experience working in the university environment in a variety of capacities including student housing, fraternity and sorority life, campus law enforcement, student conduct, and student of concern. Matt previously served the Association for Student Conduct Administration (ASCA) on the Board of Directors as the Secretary and President of the Association. Matt has a Doctor of Philosophy degree in Educational Administration from Southern Illinois University, a Master of Education in Counseling and Student Affairs from Western Kentucky University, and a Bachelor of Arts in Biological Sciences from Southern Illinois University. In 2015-2016, Matt served the Southeastern Conference (SEC) as a member of a working group tasked by the SEC Commissioner to explore student-athlete conduct and student-athlete transfer policies at SEC institutions. Matt is a certified Rape Aggression Defense (RAD) instructor and has a basic law enforcement certification from Illinois. Matt’s eclectic background informs his lens as a student affairs practitioner.

Philosophy of Student Affairs

At the core of Student Affairs work is first and foremost our students. Secondly and generally speaking, Student Affairs can consist of everything outside of academic work, which promotes student learning and student engagement. As Student Affairs professionals, student learning is largely influenced through student experiences while in college and the interaction of the student with the campus environment. As individual students, each student is unique and brings a wealth of diversity, experiences, and stories to the table. Erik Erikson, a student development scholar, suggests many students will be actively attempting to answer the question, “Who am I?” during their college years. Student Affairs helps to create spaces for students to explore this vital question with peers, faculty, staff, and alumni. Through our driving personal commitment to students and through our delivery of programs, resources, and services, Student Affairs strives to achieve a balance of both “challenge and support” (N. Sanford, 1962). Dissonance achieved through the appropriate balance of both challenge and support serves as a catalyst for student growth and personal development. Thirdly, Student Affairs actively supports the academic mission of the institution by making possible the acquisition of knowledge in a safe and supportive environment that is ultimately integral to the successful navigation of a global workforce following college. Lastly and in regard to learning, it is shortsighted to only focus on the academic learning that takes place within the academic setting. As Arthur Chickering illustrates in Education and Identity (1993), students are a product of their interaction with peers and with activities the students experience in the collegiate environment. Simply put, learning occurs in the classroom and outside of the classroom through interactions with diverse others. Through navigating conflict and complex situations by deploying critical thinking skills and from active involvement with clubs and organizations, students achieve a holistic education unparalleled by any other learning environment. In short, our students are our purpose.

Matt Gregory, Ph.D.,
Dean of Students
Student Affairs works to create an inclusive campus environment by supporting the development and affirming the overall experiences of all students.

Student Affairs takes responsibility for continually improving the LGBTQIA climate on our campus. The Office of LGBTQIA in the Center for Campus Life achieved a Premier Campus Designation (4 star ranking out of 5 stars) on the Campus Pride Index. This is an improvement from two stars in less than one year. This Premier Designation provides Texas Tech the opportunity to recruit more LGBTQIA students and provide more resources for those students.
Faculty and staff within Student Disability Services (SDS) work every day to make the transition for students with physical, mental and learning disabilities as seamless as possible. Their hard work has earned Texas Tech the No. 5 spot on the list of the 2018 Best Disability-Friendly Colleges for Online Programs, as ranked by the SR Education Group.

Texas Tech University’s philosophy on student discipline is educational in nature and strives to help students learn from their choices in addition to holding them accountable for their behavior. In 2017-2018, the Office of Student Conduct, the Office of the Dean of Students (DOS), and the Office of Students Rights & Resolutions hosted inaugural Advisor of Choice Information Sessions for university staff members and attorneys. These information sessions helped the campus partners and legal community better understand the conduct process, and built trust and communication, all for the benefit of our students.

Parent & Family Relations (PFR) is committed to providing opportunities to connect family members with the campus community, build pride in the institution, and provide opportunities for family engagement. Information is provided in a variety of formats to ensure inclusivity, including resource guides in multiple languages. Spanish-speaking parents of Texas Tech students can now access information to understand and support their student’s educational experience.
Texas Tech University Student Government Association (SGA) hosted the largest Big XII Student Government conference in recent years. Over 103 student leaders and advisors attended the conference, including representation from every University in the Big XII. The conference focused on creating a dialogue about education on sexual misconduct prevention, mental health issues and recognizing students in distress, inclusion, and diversity.
The University Career Center (UCC) assists students with any obstacle or concern along their path to find employment, including helping undergraduate and graduate students dress for success and feel confident when networking or interviewing. Students who utilize a Career Center service, such as a meeting for a résumé critique or mock interview or attending a job fair, are provided the option of selecting one professional outfit from the Career Closet. To date, 156 students have benefitted from this service.

Parent & Family Relations (PFR) believes in supporting efforts related to student retention and academic endeavors through offering financial support via scholarships, research funding, and emergency aid. In 2017-2018, these outreach efforts enabled 35 students to remain enrolled at TTU, pursue research interests, and assist with cost of attendance by awarding $16,300 in scholarships and awards.

PFR Scholarships Awarded for 2017 - 2018 ($16,300)

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<tr>
<th>Year</th>
<th>Number of Recipients</th>
<th>Award Amount</th>
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English & Philosophy Building

FOSTERING SUCCESS AND WELLNESS

Student Affairs prides itself in its long-standing commitment to enhancing student learning through a variety of services, programs, and activities that foster students’ overall emotional, physical, and cognitive wellness.
“Feel Better Fast” is a weekly workshop series hosted by the Student Counseling Center designed to help students feel better prepared to deal with stress and learn new skills to manage their emotions, improve relationships, and take better care of themselves. In these counselor-led group sessions, students learn techniques such as mindfulness, relaxation, and emotion and stress management.

The Raider Red Food Pantry, the campus-wide food pantry operated by the Center for Campus Life and the Office of the Dean of Students, opened in the fall 2017 semester. This pantry is open to all students at Texas Tech who are experiencing food insecurity. More than 150 students were served by the food pantry, more than $5,000 in financial support was donated to the pantry, and more than 3,000 pounds of food was given by faculty, staff, students and the community through various food drive initiatives.

Red to Black Peer Financial Coaching Program in the Center for Campus Life was named the #1 financial literacy program in the nation by LendEDU. The program achieved this #1 ranking by offering comprehensive and individualized peer financial coaching and programs for TTU students, including holding 150 student client sessions, making 80 presentation to approximately 2,500 students, and hosting successful outreach events, Financial Education Week and America Saves Week, in the fall and spring semesters.
The Fall 2017 Majors and Minors Fair, hosted by Transition and Engagement, provided more than 1,250 students with an opportunity to meet with faculty and professional advisors to discuss a variety of possible majors, as well as many available career opportunities connected to each major. This format provided an informal way for students to engage with faculty members to discuss major choices and future career opportunities, and ultimately encourage academic success. The Majors and Minors Fair is possible through collaboration between academic colleges, many departments and various academic support services.

The Risk Intervention and Safety Education (RISE) Peer Educators are a diverse student leadership group who seek to influence their peers to make healthy decisions, reduce their high-risk behavior, and develop safe coping skills. Peer Educators facilitate workshops with student groups and classrooms that have designated learning outcomes for participants. In its third year, this program has experienced a 125% growth in student participation. Students who participate in Peer Educator program learn valuable transferable skills such as public-speaking, active listening, confidence, and problem solving.

“Being a part of the [RISE] team has helped me to connect with people from across campus that I may never have met otherwise. I love that every presentation or event is a learning opportunity for myself to continue to grow and be challenged by issues facing all of us as a united group of Red Raiders.”

– Matthew, 3rd year peer educator
Masked Rider
Grant Speed, 2000
PROVIDING TRANSFORMATIVE LEARNING OPPORTUNITIES

Student Affairs offers transformative and co-curricular learning opportunities that engage students holistically and expands their perspectives of their relationships with self, others, community, and environment.

The Office of LGBTQIA in the Center for Campus Life is a national leader in bringing together college students, faculty, staff, and community members who are committed to inclusion, access, and equity within higher education. Texas Tech established the Big 12 LGBTQIA & Allies Summit attended by 212 students, staff, faculty, and the community. Eight universities were represented. This was the first LGBTQIA & Allies Summit of its kind in the South Central region.

In 2018, after a five-year hiatus, Student Involvement in the Center for Campus Life hosted a Student Involvement Banquet to honor the outstanding student organizations, student leaders, and student organization advisors. More than 125 students, staff, and faculty attended and were recognized for their contributions to life outside of the classroom.
Red Raider Camp, a program of Transition and Engagement, continues to support incoming students, easing the transition into college life. From the rich history and traditions of the university to the tips and tricks of current students, incoming students leave Red Raider Camp with a renewed excitement and understanding of what it means to be a true Red Raider. Red Raider Camp is quickly becoming a must-do experience for incoming students and participation has doubled since the return of the program in 2014.

Created by Transition and Engagement to ensure that students get the very most out of their educational experience, the Texas Techspo is an interactive “expo” of campus programs and initiatives, all in one place, and one time, where students can get a true sense of the services we provide. At this inaugural event, more than 550 students learned about the resources the University offers to help them succeed, and 90% of students who attended found the event helpful.

While Student Legal Services lawyers work with students on a wide variety of topics, the landlord/tenant relationship is frequently discussed. For most students, a lease is the first legally binding contract they will execute. Student Legal Services performs lease reviews every semester to help students make informed decisions regarding their off-campus housing. In an assessment of services provided, 98% of students indicated they would recommend the department to other students in need of legal assistance.

For the third year, Student Government Association hosted the Tech to Town day of service. Tech to Town is an opportunity for the university to positively contribute to the surrounding Lubbock community. Students, faculty, and staff participated in 10 service opportunities including, helping local animal shelters, beautifying parks, and assisting foster families. The event was a collaborative effort along with Student Union & Activities, Office of the President, and the Volunteer Center of Lubbock.
The Pom Squad won the 2018 NDA National Championship in Division 1A Jazz Dance for the second year in a row and the Division 1A Pom Dance, for the first time in school history. This provided an opportunity for the members to compete at a national level and provides national recognition to TTU. The Pom Squad is supported by Spirit Program in the Center for Campus Life.

Red Raider Orientation (RRO), through Transition & Engagement, is an opportunity for new students to learn about Texas Tech University and the programs and services offered. Red Raider Orientation was designed to guide each new student at Texas Tech to success.
IT'S A BEAUTIFUL THING WHEN A CAREER AND A PASSION COME TOGETHER.

- unknown
DEPARTMENTAL
DIRECTORY

Associate Vice Provost
Cathy Duran, Ph.D.
806.742.2984
studentaffairs@ttu.edu

Dean of Students
Matt Gregory, Ph.D., Dean of Students
201 Student Union Building
806.742.2984
deanofstudents@ttu.edu
www.deanofstudents.ttu.edu

The Office of the Dean of Students leads an effort to focus on non-academic matters affecting student life, student success, and student learning. This is achieved through encouraging student responsibility and leadership; supporting students and families during times of crisis, including case management services; assisting faculty and staff in resolving student concerns; active involvement in issues related to student life at Texas Tech University; and support of the University Diversity Initiative.

Center for Campus Life
Kimberly Thornton, Ed.D.
201 Student Union Building
806.742.5433
campuslife@ttu.edu
www.campuslife.ttu.edu

The Center for Campus Life provides students the opportunity to become involved on campus and in the community through various campus activities including student organizations, Fraternity & Sorority Life, Office of LGBTQIA, Red to Black Peer Financial Coaching, the Raider Red Food Pantry, and Spirit groups. Through a variety of different programs and activities, students are able to build positive relationships with students, faculty, and staff while participating in Red Raider traditions and giving back to the campus and community.

Parent and Family Relations
Elizabeth Massengale, Ph.D.
201 Q Student Union Building
806.742.3630
www.parent.ttu.edu
Parent and Family Relations (PFR) engages parents and family members as active partners in supporting student success at Texas Tech University. PFR provides parents and family members with information and resources that will help them stay informed about programs, services, and opportunities at Texas Tech, learn how to support their students, and connect with other Texas Tech parents and families.

Risk Intervention and Safety Education
Brittany Todd, M. Ed.
247 Drane Hall
806.742.2110
rise@ttu.edu
www.depts.ttu.edu/rise

Risk Intervention & Safety Education (RISE) strives to promote a campus community that values holistic wellness and informed decision-making. RISE empowers students to live vital, meaningful lives through comprehensive prevention education. RISE offers educational workshops, free events, peer education, wellness coaching, and crisis response referrals. We educate students about ways to reduce or eliminate their own high-risk behavior and to help others through bystander intervention.

Student Conduct
Sofia Chapman, Ph.D.
JaWana Green, M.Ed.
211 Student Wellness Center
806.742.1714
www.depts.ttu.edu/studentconduct

The Office of Student Conduct serves as a valuable resource for the university community by promoting a safe living and learning environment. The Office of Student Conduct is committed to an educational and developmental conduct process that balances the interests of individual students with the interests of the university community. The student conduct process exists in order to communicate the university’s expectations and to challenge those whose behavior is not in accordance with our policies.
The Student Counseling Center provides a safe environment for students to explore issues of concern, resolve psychological distress, and maximize their potential at Texas Tech University. Counseling services include individual, group, and couples counseling. The Student Counseling Center also houses our MindSpa, where self-directed activities help students to manage their stress and anxiety.

Student Disability Services
Larry Phillippe, Ed.D.
335 West Hall
806.742.2405
www.depts.ttu.edu/student/sds
Student Disability Services (SDS) enhances each student's learning through the provision of programs and services for students with a disability. SDS assists students in attaining academic, career, and personal goals. SDS provides reasonable in-class accommodations tailored to the individual, based on students’ documentation. SDS also offers a supplemental academic enhancement program for students with learning disabilities and Attention Deficit/Hyperactivity Disorders (The TECHniques Center).

Student Government Association
Micheal Gunn
Student Union Room 302
806-742-3631
sga@ttu.edu
www.sga.ttu.edu
The Student Government Association mission is to strive for honor in the service and protection of the student body of Texas Tech University, ensuring the student voice is heard, through representing the students’ interests, developing personal relationships, and networks of success. SGA is committed to preparing students to be conscientious citizens of the world and to be leaders in all fields with a focus on governance and matters affecting students locally as well as nationally, and statewide. The Student Government Association also encourages student involvement and provides opportunities for students to develop a lifetime relationship with Texas Tech University.

Student Legal Services
Jill Stangl, J.D.
307 Student Union Building
806.742.3289
www.depts.ttu.edu/sls
Student Legal Services (SLS) provides legal assistance with landlord-tenant matters, criminal law, traffic citations, small claims court cases, credit and collection issues, auto accident and personal injury matters, consumer fraud, contract law, estate planning, family law, and immigration law. In addition to providing individual consultations, SLS provides proactive programming and presentations to students.

Transition and Engagement
Tara Miller, Ed.D.
201 Student Union Building
806.742.2993
www.studentengagement.ttu.edu
www.redraiderorientation.ttu.edu
Transition and Engagement provides a collaborative collection of programs and services that assist students in the transitions inherent to college life, and provides opportunities to engage students in the academic community and navigate successfully to graduation. Our programs create a successful experience for students during each of the major transition periods at Texas Tech University including admission to enrollment, first and second year experiences, major selection, and senior experiences.

University Career Center
Jay Killough, Ph.D.
150 Wiggins Complex
806.742.2210
www.hireredraiders.ttu.edu
www.careercenter.ttu.edu
The University Career Center (UCC) assists in career development and education for prospective students, current students, and alumni. The UCC provides an extensive list of online jobs and on-campus interviews through Hire Red Raiders, as well as career counseling for students to explore those factors influencing career decisions.