

General Guidelines for Documentation of ADHD

In order to be considered for medication treatment of ADHD, a student must submit appropriate documentation that meets the following guidelines. Student Health Services reserves the right to request a reassessment the psychological/neuropsychological evaluation does not meet the following guidelines.

- Testing has been completed within the last five (5) years
- Evaluation has been conducted and signed by a licensed professional (i.e., psychologist, neuropsychologist, learning disabilities specialist, school/educational psychologist, psychiatrist)
- Evaluation includes:
 - a complete review of records (medical, psychological, psychiatric, and academic)
 - a detailed and thorough diagnostic interview, focused on academic performance and symptoms of attentional and/or executive problems indicative of ADHD
 - diagnoses and recommendations
 - cognitive testing in each of the following areas:

General Intellectual Ability—Tests may include following IQ tests:

- Kaufman Brief Intelligence Test-2nd edition (KBIT-2)
- Stanford-Binet Intelligence Scale-5th edition
- Wechsler Adult Intelligence Scale-4th edition (WAIS-IV)
- Wechsler Abbreviated Scale of Intelligence-2nd edition (WASI-II)
- Woodcock Johnson III or IV Tests of Cognitive Ability

Academic Achievement- Tests may include following achievement tests:

- Scholastic Abilities Test for Adults (SATA)
- Wechsler Individual Achievement Test-3rd edition (WIAT-III)
- Wide Range Achievement Test 4 or 5 (WRAT4 or WRAT5)
- Woodcock Johnson III or IV Tests of Achievement (WJ-III/ WJ-IV)

Attention-The evaluation must include tests of attention (span, divided, focused, sustained):

- Paced Auditory Serial Addition Test (PASAT)
- Conners Continuous Performance Tests II or III (CPT-2 or CPT-3)
- Tests of Variable Attention (TOVA)
- Trail Making Test A & B: