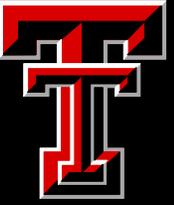
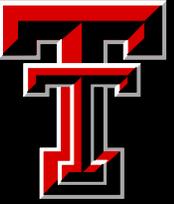


# Texas Tech University



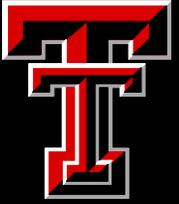
Student Union & Activities  
Statistical Analysis of Programs 2017-2018

# Texas Tech University



## Student Activities Assessment Data

# Student Activities Board (SAB)



## **Mission**

The Student Activities Board (SAB) is committed to hosting FREE STUDENT EVENTS that contribute to each student's individual experience at Texas Tech University.

## **History**

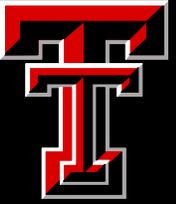
The Student Activities Board is the largest student programming board on campus and is responsible for planning quality events for the university community. SAB was originally founded in 1953 as the University Center Programming Board, was reinvented in 2006 as the Tech Activities Board (TAB), and was then reinvented again in 2017 as SAB to better serve and identify with the student population. Today, SAB plays a vital role in fostering and developing Red Raider spirit and traditions such as Homecoming, RaiderGate, Arbor Day, Tech to Town, and in creating community on the Texas Tech campus.

## **Purpose**

The Student Activities Board strives to be responsive to student interest, with a goal of encouraging campus community and unity at Texas Tech through exciting, relevant, engaging, and entertaining events. The Student Activities Board looks to bring the best local, college, and national entertainment and educational programs to Texas Tech University. SAB offers students, faculty, staff, and community members diverse programming in support of the educational missions of the University. SAB also provides students with leadership training and hands-on learning through membership and leadership opportunities on the board. It will always be the priority of SAB to offer programs at a free or at a reduced cost to Texas Tech University students.

# Student Activities Board

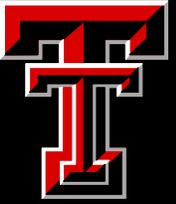
Revamp Process



The Student Activities Board was revealed to Texas Tech University in May 2017 and completed its first year as an organization during the 2017-2018 year

# Student Activities Board (SAB)

Fall 2017



## **SAB Leadership**

President

Johnny Morales

Vice President

Brian Owens

## **SAB Executive Board**

Daytime Coordinator

Andrew Villarreal

Night Life Coordinator

Ester Garza

Off-Campus Coordinator

Katarina Leal

Outreach Coordinator

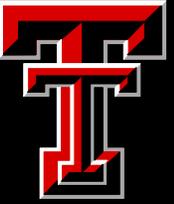
Gabi Diaz

Spirit & Traditions Coordinator

Dawn Warren

# Student Activities Board (SAB)

Spring 2018



## **SAB Leadership**

President

Johnny Morales

Vice President

Brian Owens

## **SAB Executive Board**

Daytime Coordinator

Andrew Villarreal

Night Life Coordinator

Ester Garza

Off-Campus Coordinator

Katarina Leal

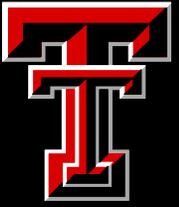
Outreach Coordinator

Gabi Diaz

Spirit & Traditions Coordinator

Mackenna Noland

# Student Activities Board (SAB)



Fall 2017- Spring 2018

## SAB Membership Fall 2017

49 Active Board Members  
12 Inactive Members

## SAB Membership Spring 2018

44 Active Board Members  
16 Inactive Members



## SAB Executive Board Statistics

### Colleges Represented

• College of Agricultural Sciences & Natural Resources	0%
• College of Architecture	0%
• College of Arts & Sciences	83%
• College of Education	0%
• College of Engineering	0%
• College of Human Sciences	0%
• College of Media & Communication	0%
• College of Visual & Performing Arts	0%
• Rawls College of Business	17%
• Texas Tech Health Sciences Center Nursing	0%

### Gender

• Male	33%
• Female	66%

### Classification

• Sophomore	33%
• Junior	33%
• Senior	33%

### Currently Employed

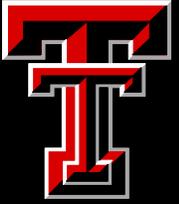
• Yes	100%
• No	0%

### Other Student Org Involvement

• Yes	50%
• No	50%

# Student Activities Board (SAB)

## SAB Committees



DAYTIME is responsible for planning and implementing a series of make-and-take events, novelties, and other home-grown activities during the lunch hour and throughout the day.

NIGHT LIFE is responsible for hosting live entertainment acts and speaker engagements in the evening and on weekends, including magicians, comedians, hypnotists, mentalists, lecturers, and more.

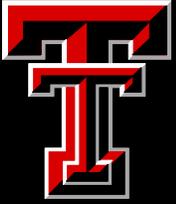
OFF-CAMPUS is responsible for planning any event that does not take place on the Texas Tech University campus. Excursions include trips to the Corn Maize, Adrenaline City, and Cosmic Bowling.

OUTREACH is responsible for community outreach programming and creating partnerships and connections on campus and in the greater Lubbock community through programs including Service Week, Diversity Week, Tech to Town, and monthly service opportunities. OUTREACH is also responsible for planning the Raiders Give Back (RGB) events which give back to the Lubbock Community.

SPIRIT & TRADITIONS is responsible for Texas Tech Homecoming Week programming, including various events such as Student Organization Sing, Pep Rally, Bonfire, Parade, and Homecoming Court, as well as any other programs related to Homecoming. This Spring SPIRIT & TRADITIONS facilitated Pep Rallies in local elementary schools to encourage kids to consider attending college. SPIRIT & TRADITIONS is also responsible for planning and implementing various spirit events on campus such as RaiderGate: A Student Tailgate Tradition, Eco-Week, and Arbor Day.

# Student Activities Board (SAB)

Fall 2017 - Events Assessed



Late Night Bowling  
Video Game Night @ the SUB  
LNM: Despicable Me 3  
Rocky Horror Picture Show  
RRS Auditions  
LNM Wonder Woman  
Altitude Trampoline Park

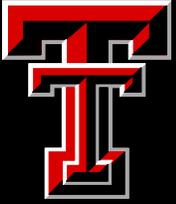
First Friday Art Trail  
Homecoming: Storybook Names  
Stuff a Critter  
Homecoming Comedian: Drew Lynch  
Corn Maize  
LNM Logan Lucky  
Raiders Relax

Career Fair Headshots  
Speed Sketchers  
LNM American Assassin  
Family Fun Night  
LNM Moonlight  
Red Raider Showcase  
LNM: Dunkirk



# Student Activities Board (SAB)

Spring 2018 - Events Assessed



90s Skate Night  
LNM - Downsizing  
LNM - Daddy's Home 2  
LNM - Lorax  
Mug Shots  
Buses to FFAT  
LNM Justice League  
Tech Valagrams

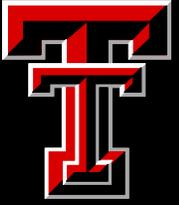
Super Bowl Watch Party  
LNM - Pitch Perfect 3  
Thunder Zone  
Self-Defense Class  
Hunter Hayes Concert  
Canvas Splatter Paint  
LNM - Thor  
Dive-In LNM Foreigner

Paintball  
LNM - Blade Runner  
LNM - Lady Bird  
Mr. Gatti's Night  
Raider Spa  
LNM - Coco  
LNM - Happy Death Day  
LNM - Star Wars



# Student Activities Board (SAB)

2017-2018 Event Assessment

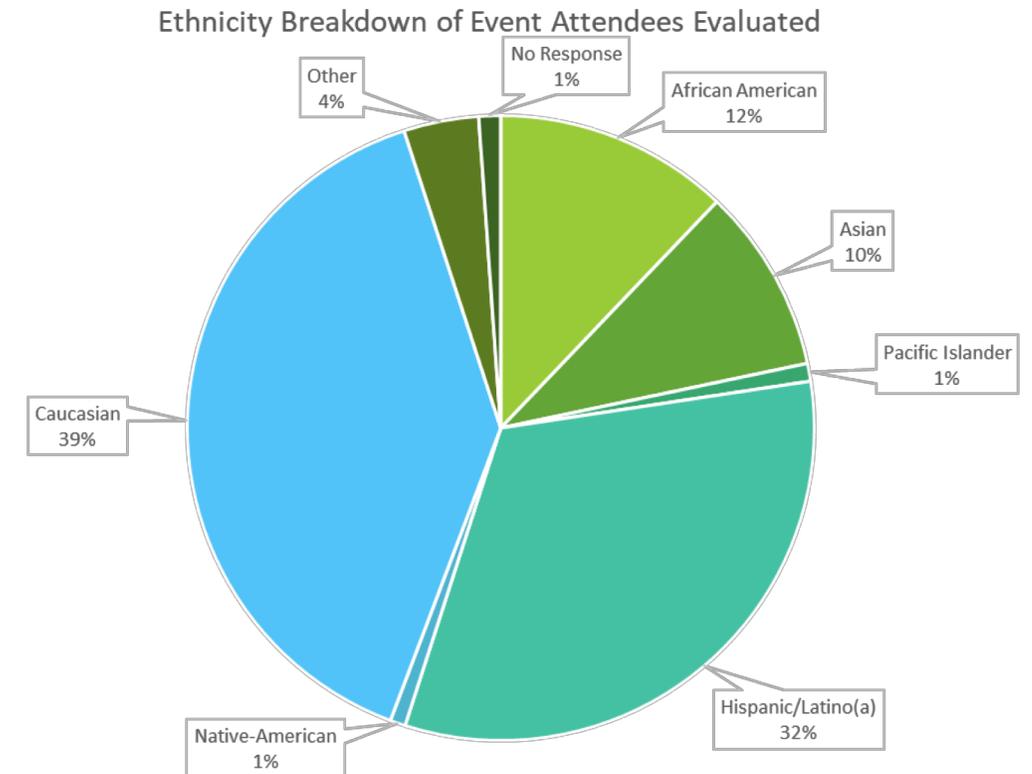
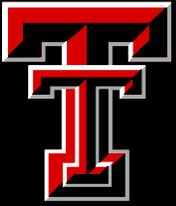


# Audience Information

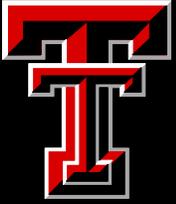


# Student Activities Board (SAB)

## Ethnicity

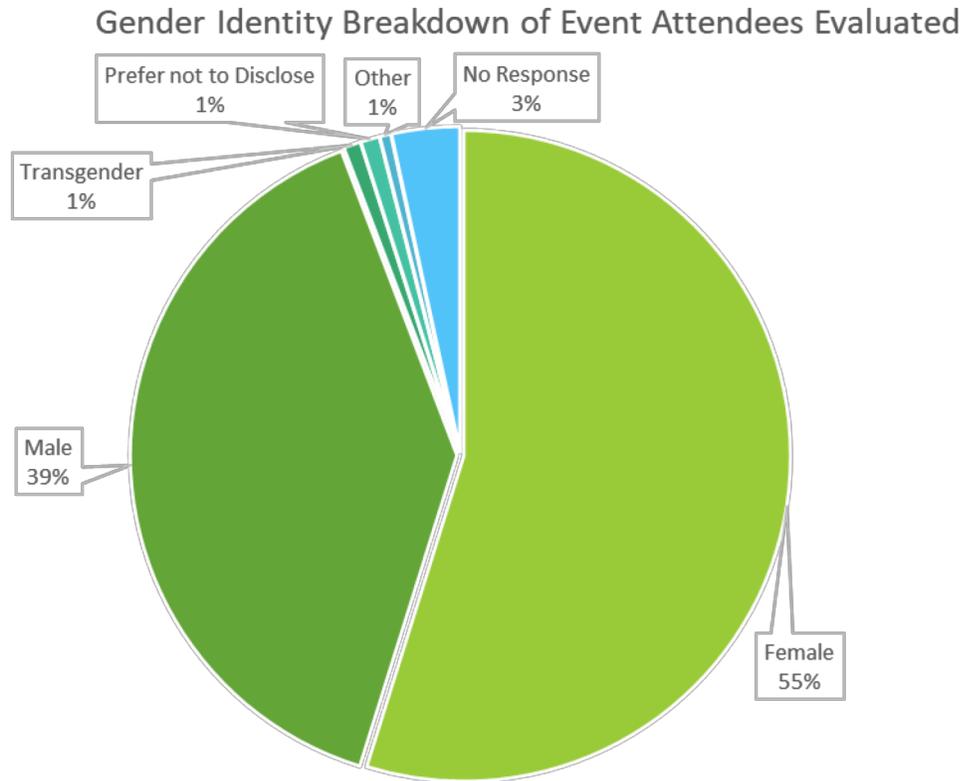


The SAB event evaluation asks participants to identify ethnicity to determine if SAB event attendance is reflective of the Texas Tech student population. Approximately 32% of the students were Hispanic/Latino, 12% of the attendees identified as African-American and 10% were Asian-American.



# Student Activities Board (SAB)

## Gender Identity

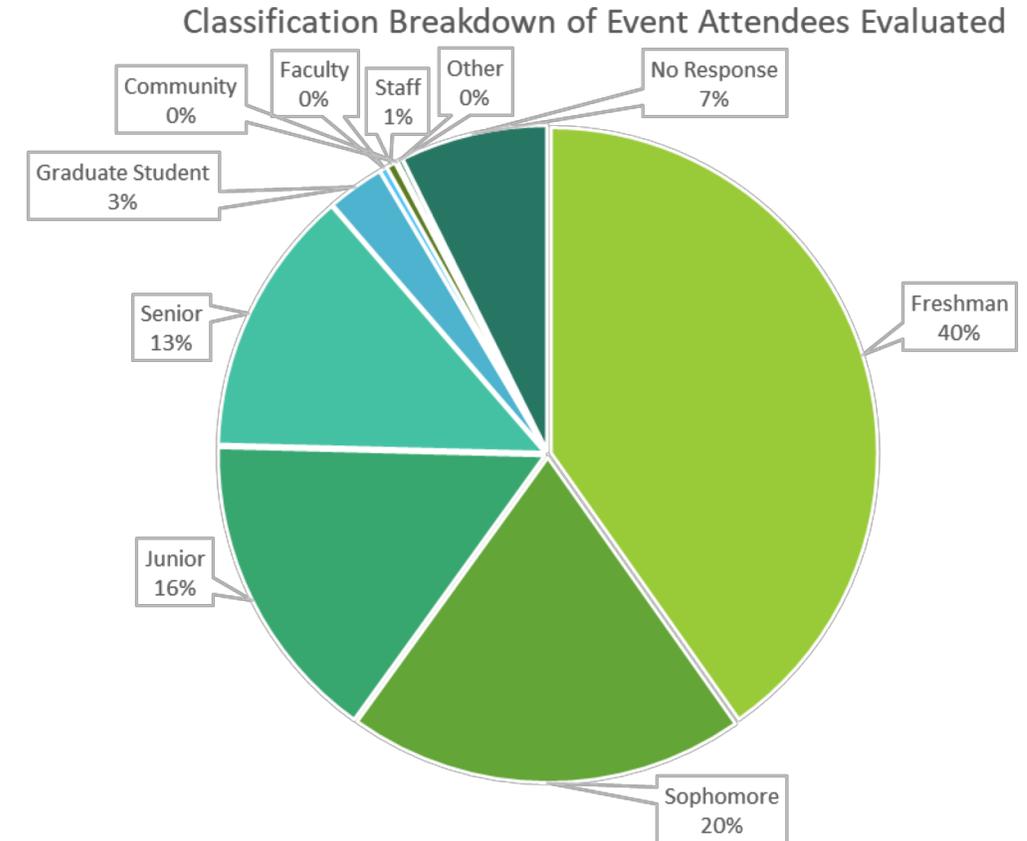


The evaluation asks participants to identify their gender identity to determine how SAB is inclusively serving students of all genders



# Student Activities Board (SAB)

## Classification



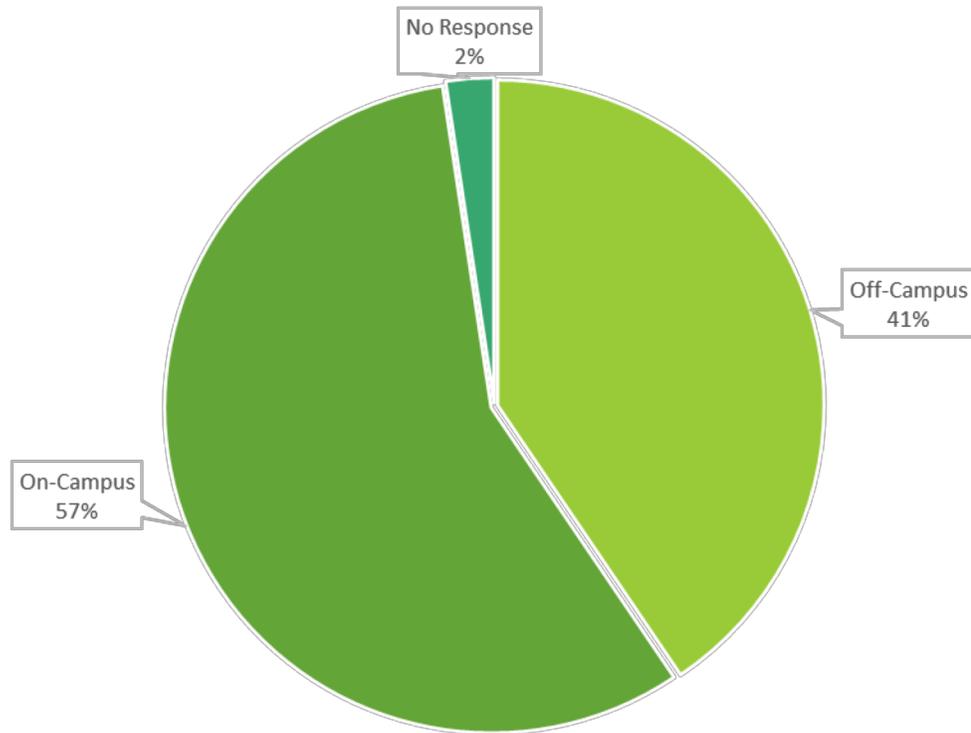
The evaluation asks participants to identify classification to determine how SAB is serving students of various classifications.



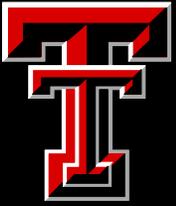
# Student Activities Board (SAB)

## Residency

Residency Breakdown of Event Attendees Evaluated



SAB tries to reach students living both on and off campus. This year, 57% of those surveyed indicated that they lived on-campus, while 41% indicated they live off-campus.



# Student Activities Board (SAB)

On-Campus Residency



Bledsoe/Sneed Hall



Carpenter/Wells Complex



Chitwood/Weymouth Complex



Coleman Hall



Gordon Hall



Horn/Knapp Complex



Honors Hall



Hulen/Clement Complex



Murray Hall



Stangel/Murdough Complex



Talkington Hall



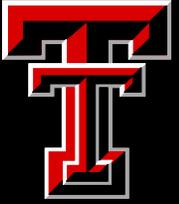
Wall/Gates Complex



West Village

# Student Activities Board (SAB)

2017-2018 Event Assessment



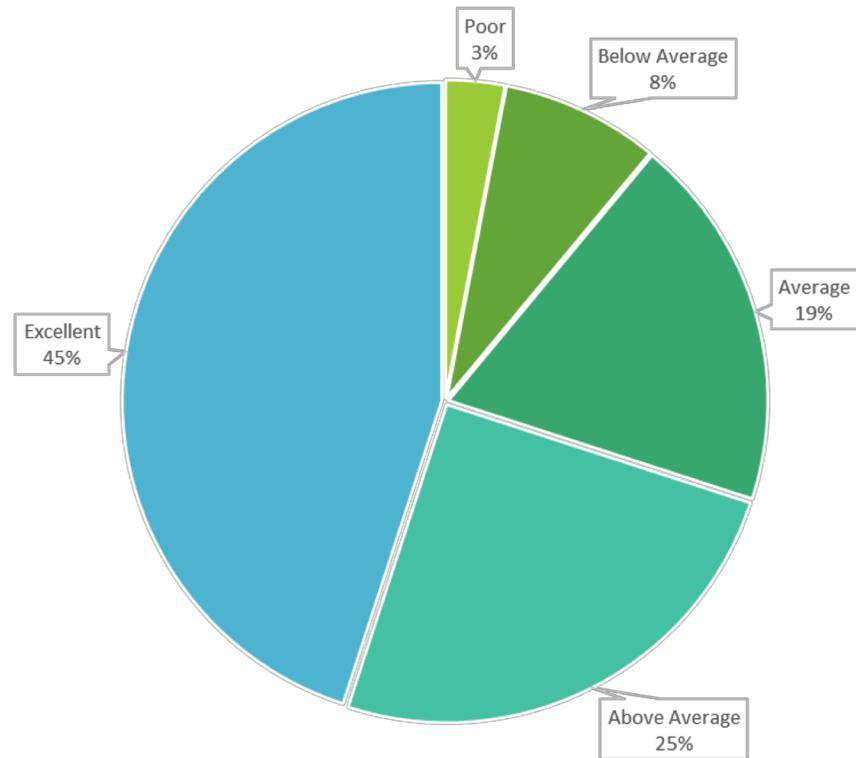
## Event Information



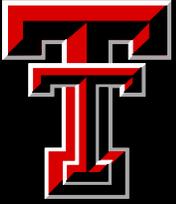


# Student Activities Board (SAB)

## Event Publicity

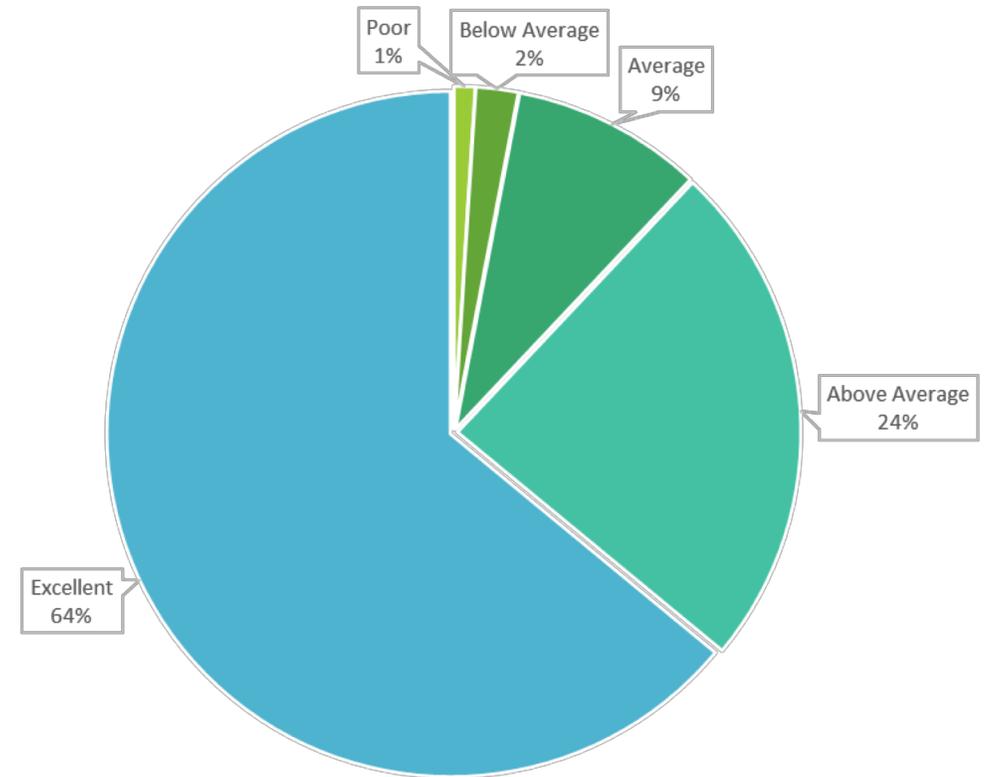


After surveying the students, 45% believe that the marketing for SAB events was excellent. Roughly 70% of those surveyed identified that SAB event publicity is above average or better.

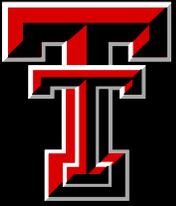


# Student Activities Board (SAB)

Event Location/Venue

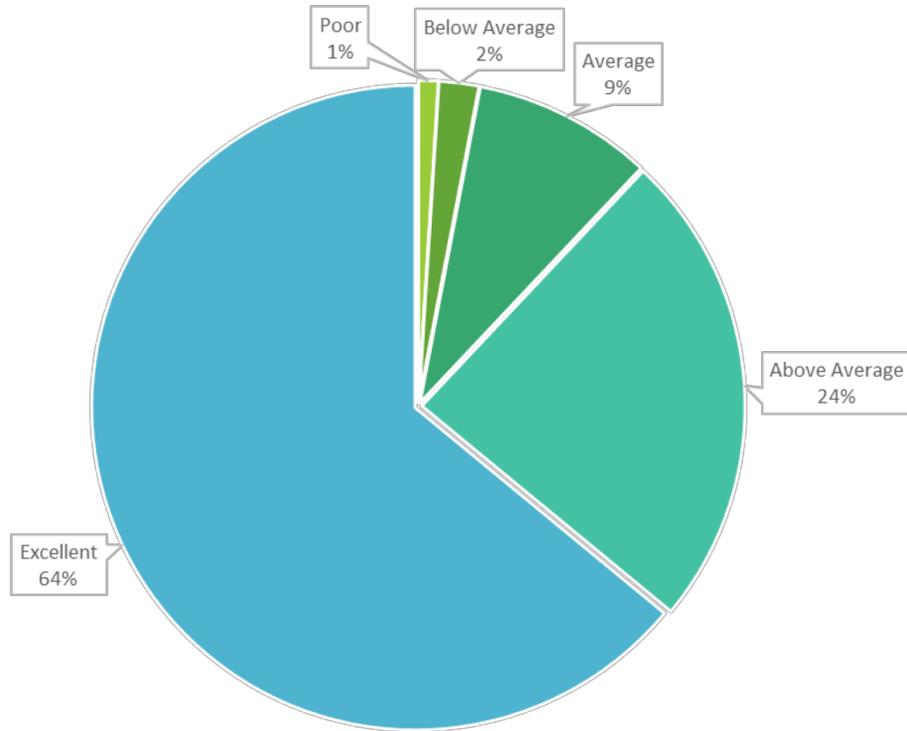


Students are pleased with the current locations for SAB events, with 88% of the students rating the venues as above average or better. SAB events take place in venues throughout the Student Union Building and in a variety of venues across campus.

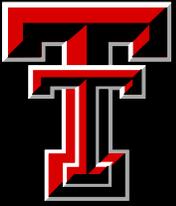


# Student Activities Board (SAB)

Time of Event

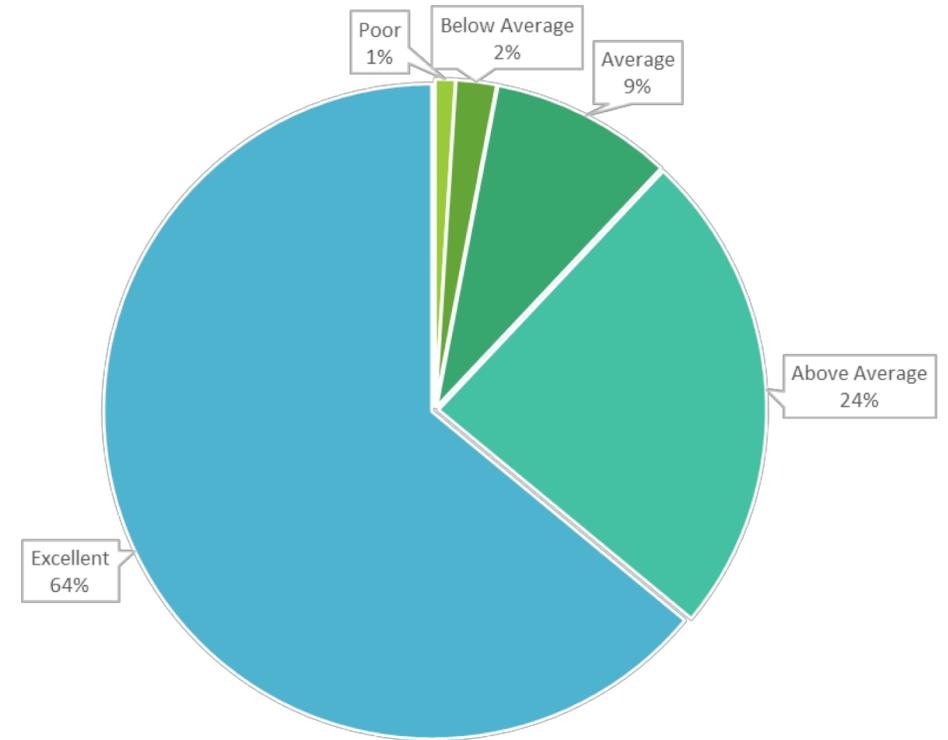


The time for SAB events varies, with times that range from daytime to evening hours. Students have different schedules and SAB tries to plan different event times throughout the day to accommodate student needs.

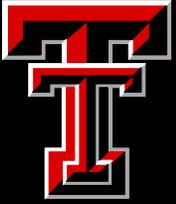


# Student Activities Board (SAB)

Date/Day of the Week

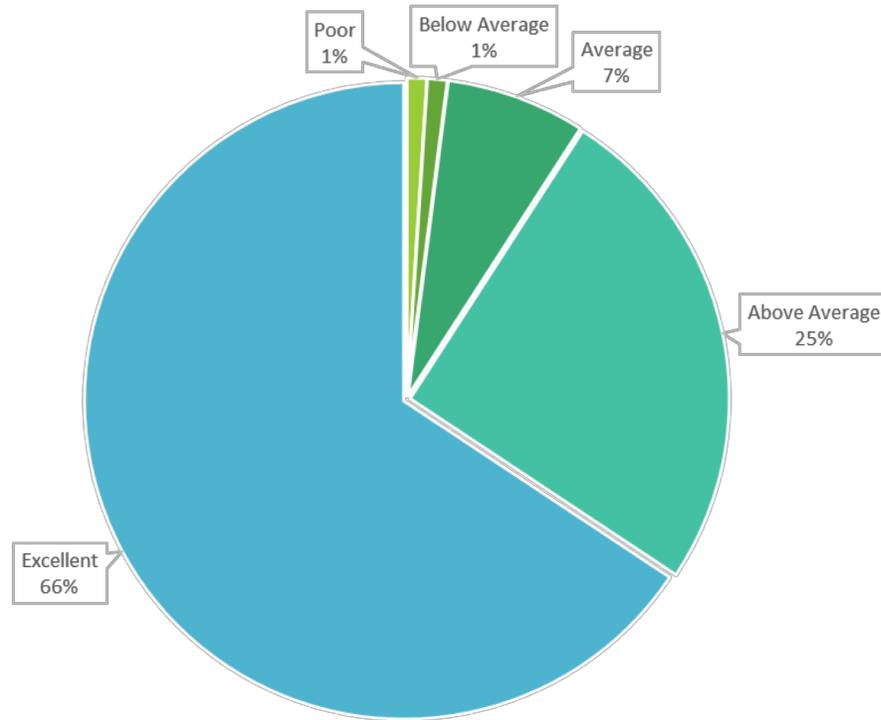


Of those surveyed, 88% indicated that they were satisfied with SAB event dates. SAB takes this into consideration to encourage more students to attend events.

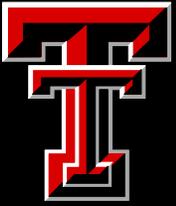


# Student Activities Board (SAB)

Quality of Event

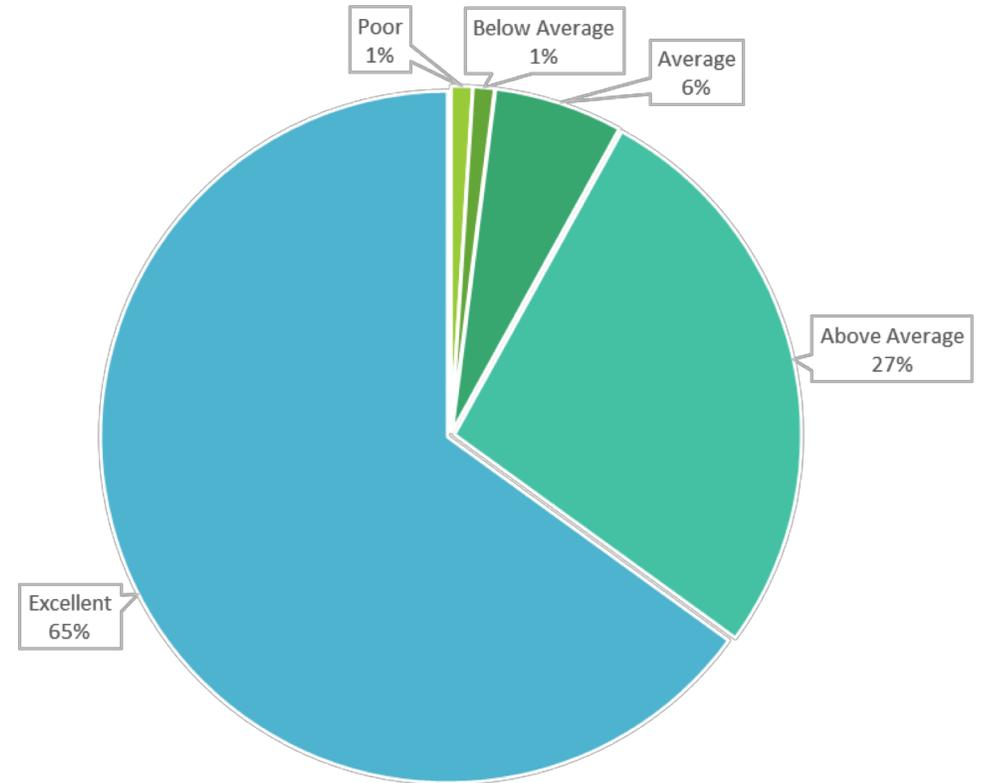


Of those surveyed, 90% indicated that they viewed the quality of SAB events as above average or excellent.



# Student Activities Board (SAB)

Overall Satisfaction of Event

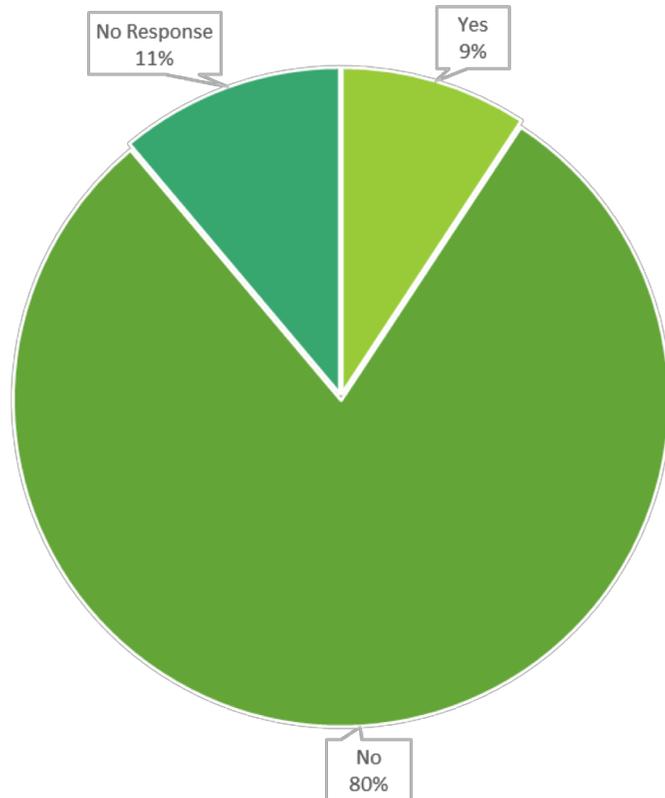


This is an important statistic from the evaluation. SAB's goal is to be successful and create great events throughout the year. This year, 65% of individuals surveyed identified their overall satisfaction as excellent.

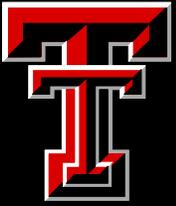


# Student Activities Board (SAB)

Faculty Involvement

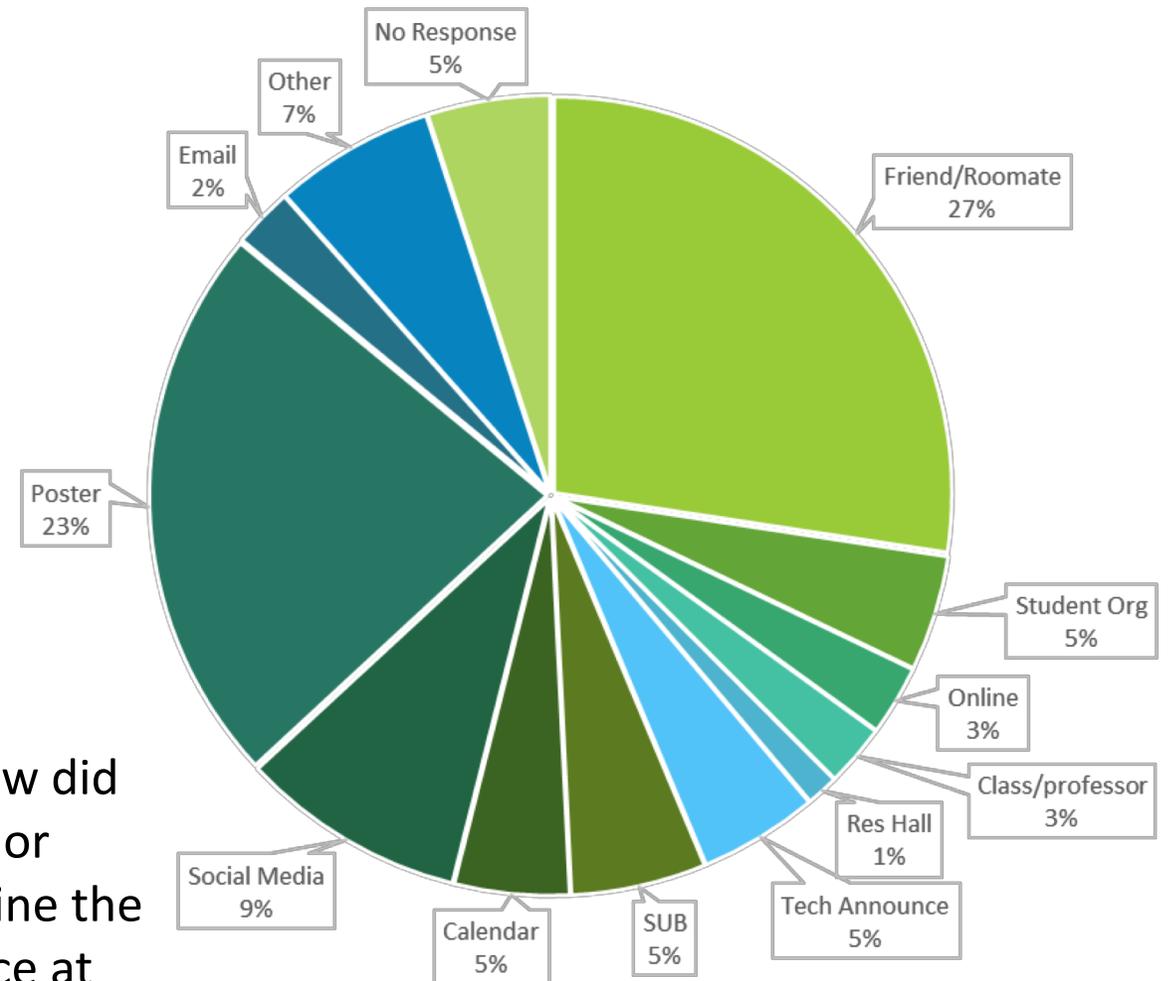


The Student Activities Board encourages faculty involvement by increasing faculty awareness of SAB events related to their curriculum. This year 9% of students were encouraged to attend a SAB event by their professor.



# Student Activities Board (SAB)

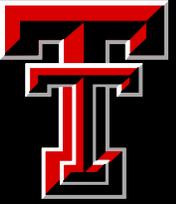
How did you hear about this event?



The most common answer students give when asked “how did you hear about the event,” was from a friend/roommate or seeing a poster. This information will help SAB to determine the most effective marketing strategies to increase attendance at events.

# Student Activities Board (SAB)

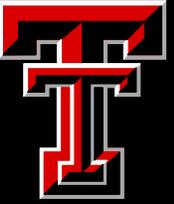
## Attendance Numbers



	2016-2017	2017-2018
Total Attendance	<b>34,113</b>	<b>41,278</b>
Honorarium Expenses	<b>\$170,743.01</b>	<b>\$232,388.61</b>
Price Per Student	<b>\$5.01</b>	<b>\$5.62</b>
Fall Events	<b>50</b>	<b>79</b>
Spring Events	<b>34</b>	<b>71</b>
Total Number of Events	<b>84</b>	<b>150</b>

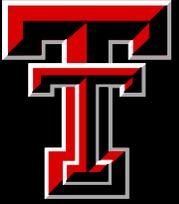
# Student Activities Board (SAB)

## Attendance Per Month



	Number of Events	Attendance	Honorarium Expenses
August	5	4,924	\$17,796.95
September	25	3,517	\$20,482.74
October	30	18,971	\$49,802.93
November	15	1,825	\$13,286.24
December	4	503	\$2,760.84
January	12	1,260	\$4,845.50
February	17	1,748	\$7,729.50
March	17	2,074	\$16,460.80
April	20	5,430	\$94,376.27
May	5	1,026	\$4,846.84
<b>TOTAL</b>	<b>150</b>	<b>41,278</b>	<b>\$232,388.61</b>

# Student Activities Board (SAB)



## Event Highlights

### Homecoming Week

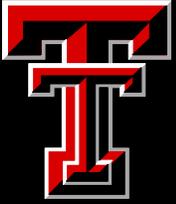
- The theme of Homecoming Week 2017 was “Tales of Texas Tech: Published 1923” This year, the committee worked to change the schedule of events from hosting Student Organization Sing on Wednesday to now having it on Tuesday. The Friday night activities remained the same and still include the Homecoming Parade, Pep Rally and Bonfire.

### RaiderGate

- RaiderGate, a Student Tailgate Tradition, was formatted to be more of a tailgating atmosphere prior to every home game and the previous concert format was removed from the schedule. An online reservation system continues being used for students and student orgs to reserve spaces for every home game. Greenspace tailgating is still an opportunity for students and SGA sponsors a venue at RaiderGate for the student body. Overall attendance increased for this past year and students were very satisfied with having the opportunity to have a consistent tailgating spot for every home game.

# Student Activities Board (SAB)

Collaborations 2017 - 2018



## Fall 2017

- Student Government Association
- Residence Hall Association
- The Center for Active Learning and Undergraduate Engagement (CALUE)
- University Career Center

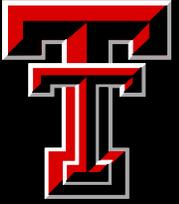
## Spring 2018

- Rec Sports
- Parking Services
- Hospitality Services
- Grounds Maintenance
- University Career Center



# Student Activities

2017-2018 Department Events



Arbor Day

Diversity Week

Finals Study Break

Late Night Movies (every Thursday & Friday evening)

National Collegiate Alcohol Awareness Week

Night at the SUB

Raider Welcome (each semester)

Study at the SUB

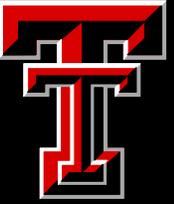
Tech to Town

Tech-or-Treat

Volunteer Fair (one each semester)

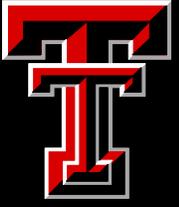
# Student Activities Board (SAB)

## Late Night Movies



The 2017-18 academic year saw an expansion of our traditional Thursday Night Movies. After focus groups and a response to previous year's assessments, we began showing films on Thursday and Friday nights starting at 10:00 pm. The following data show trends of the first year of implementing this new structure.





# Student Union & Activities

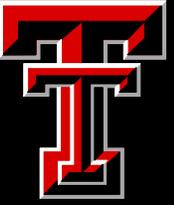
## Late Night Movie Event Attendance

	Thursday Night	Friday Night	Turned Away
<b>Fall 2017</b> (13 Films)	900	893	220
<b>Spring 2018</b> (15 films)	887	883	23
<b>Total</b>	1,787	1,776	243
<b>Average per showing</b>	64	63	4

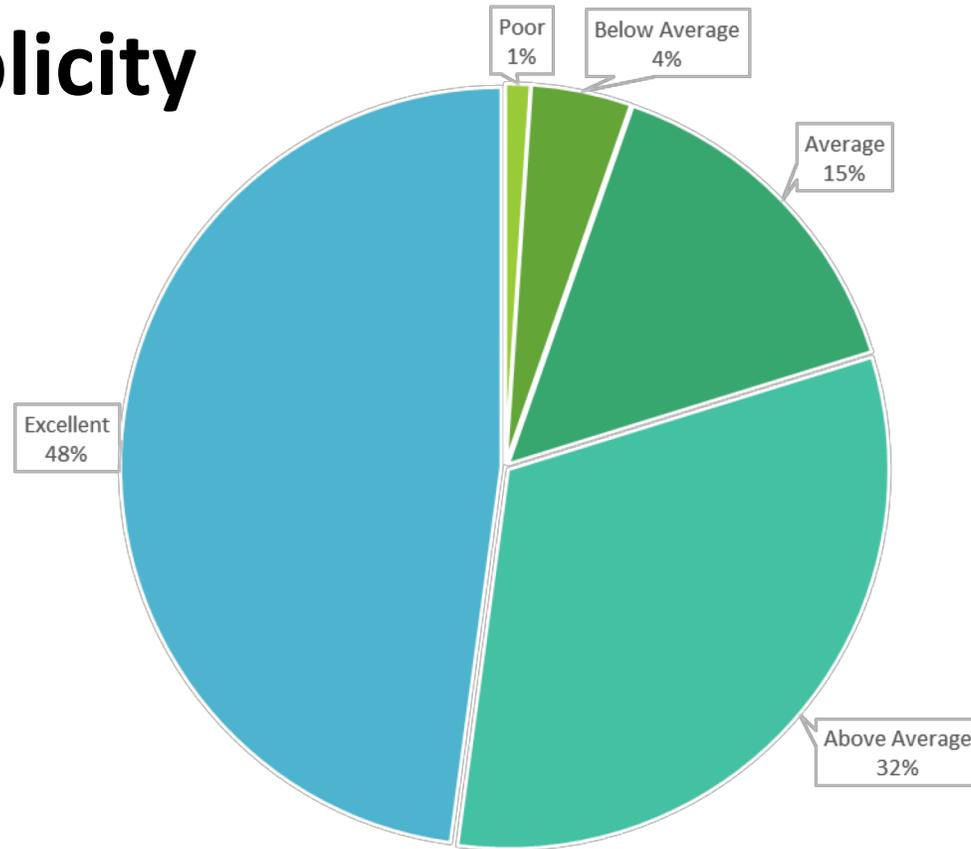
By doubling the showings of our Late Night Film Series, we were able to accommodate more students. Of the 56 individual showings, 12 (21%) were at capacity and/or we had to turn people away.

# Student Union & Activities

Late Night Movies 2017-18 Event Assessment

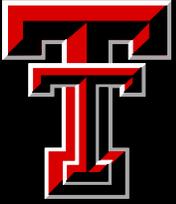


## Publicity

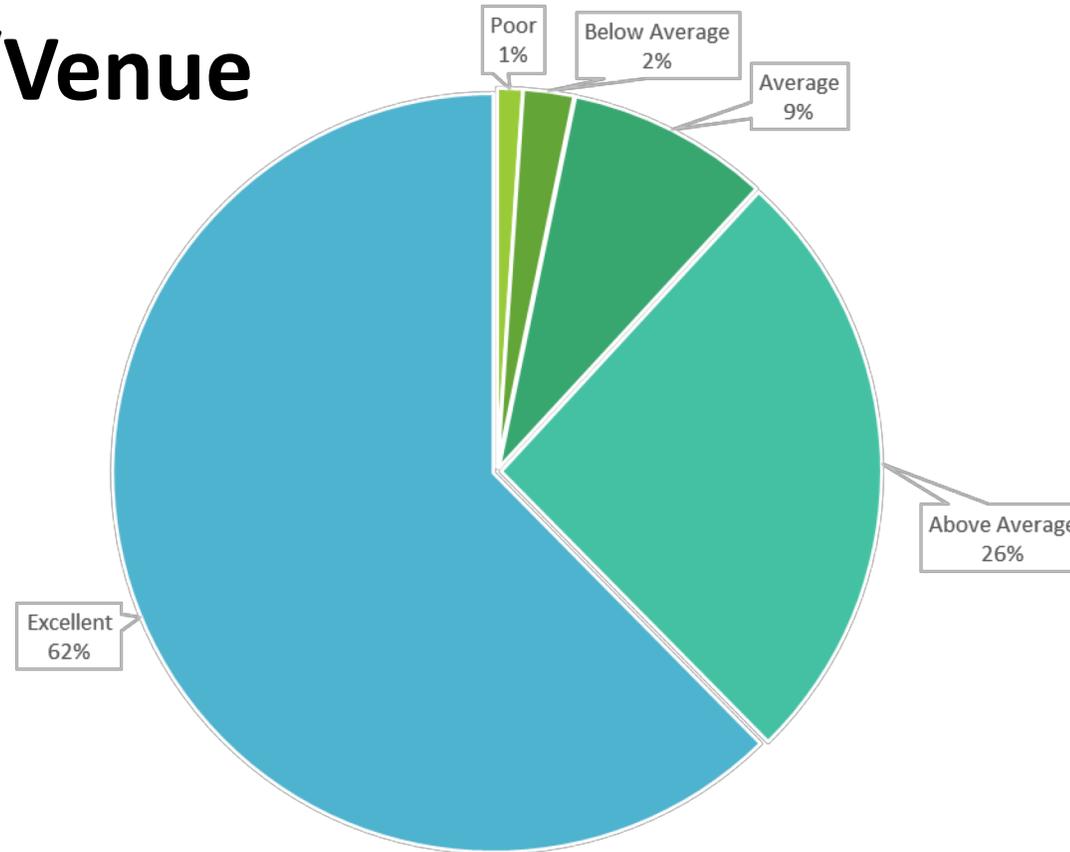


# Student Union & Activities

Late Night Movies 2017-18 Event Assessment

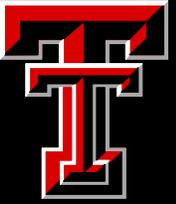


## Location/Venue

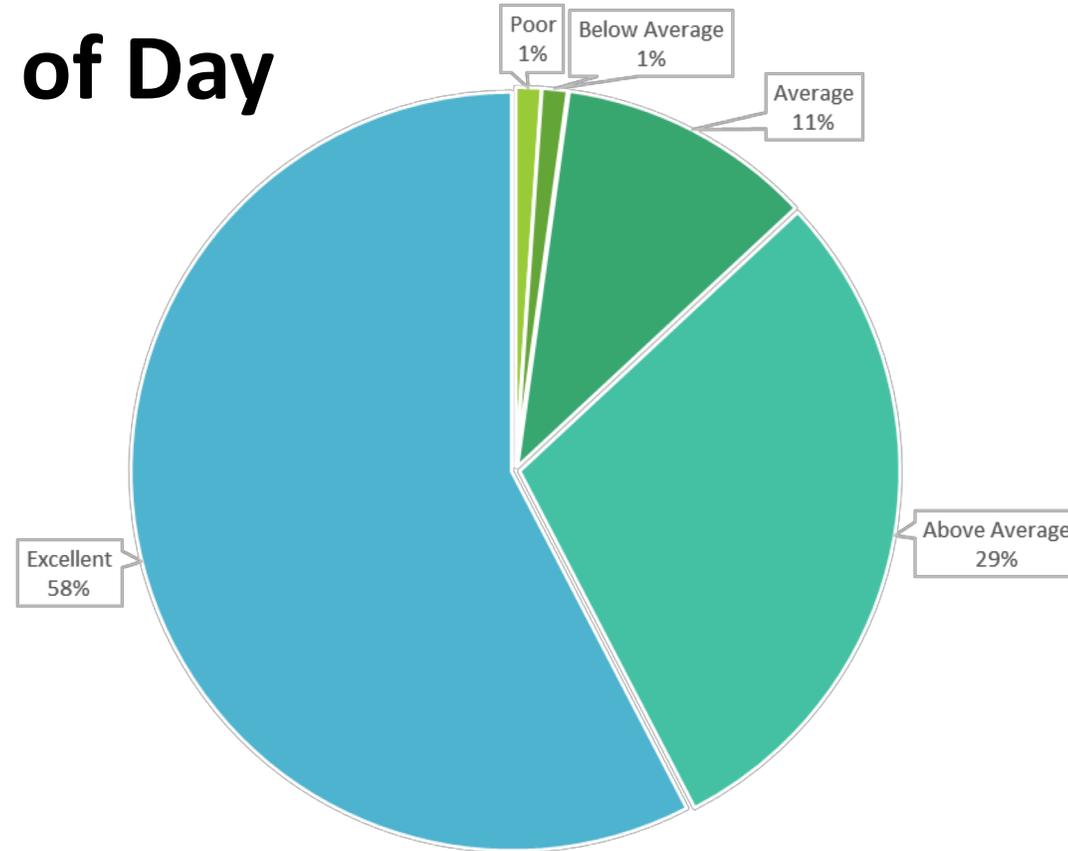


# Student Union & Activities

Late Night Movies 2017-18 Event Assessment

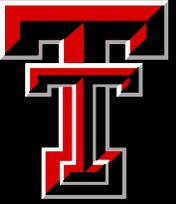


## Time of Day

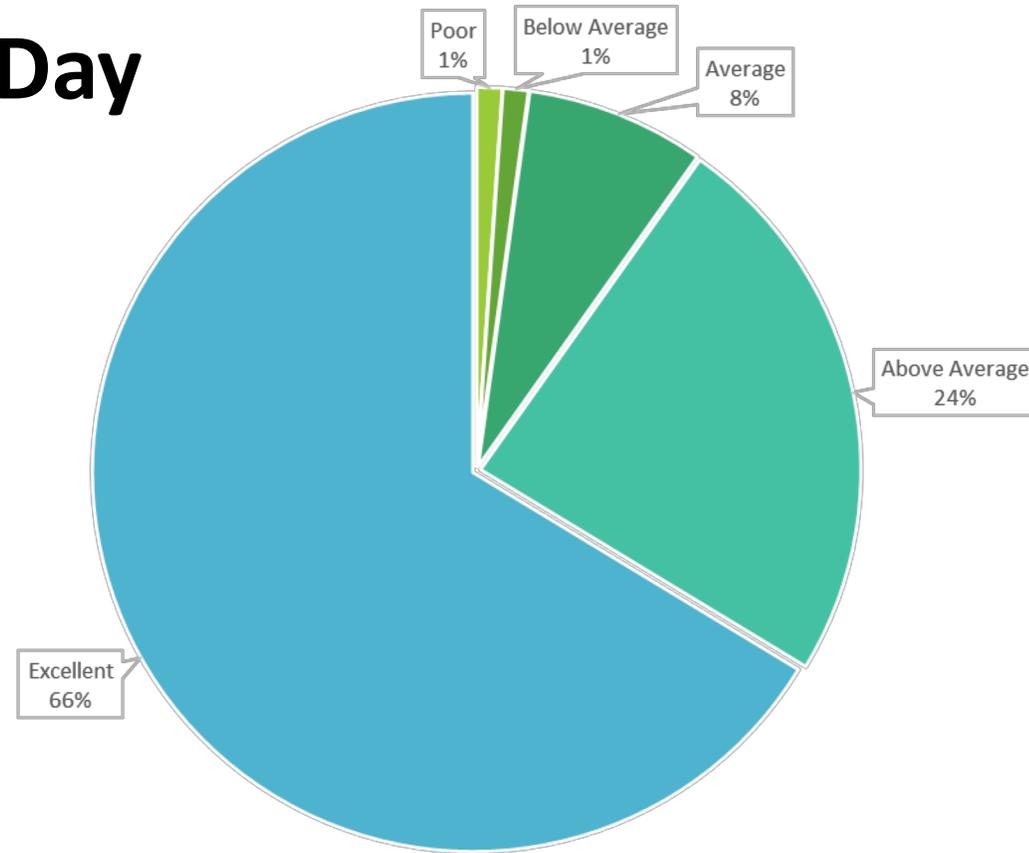


# Student Union & Activities

Late Night Movies 2017-18 Event Assessment

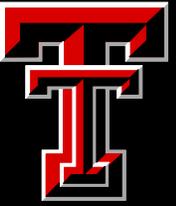


## Date/Day

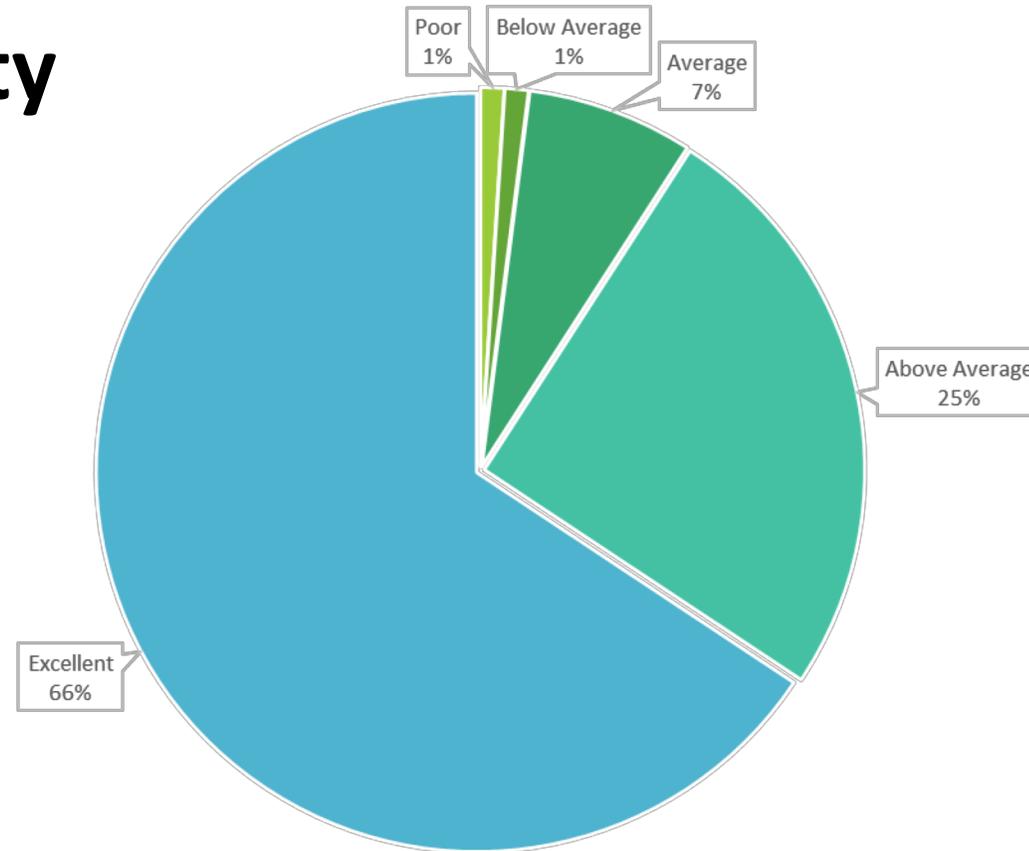


# Student Union & Activities

Late Night Movies 2017-18 Event Assessment

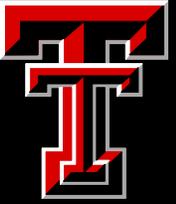


## Quality

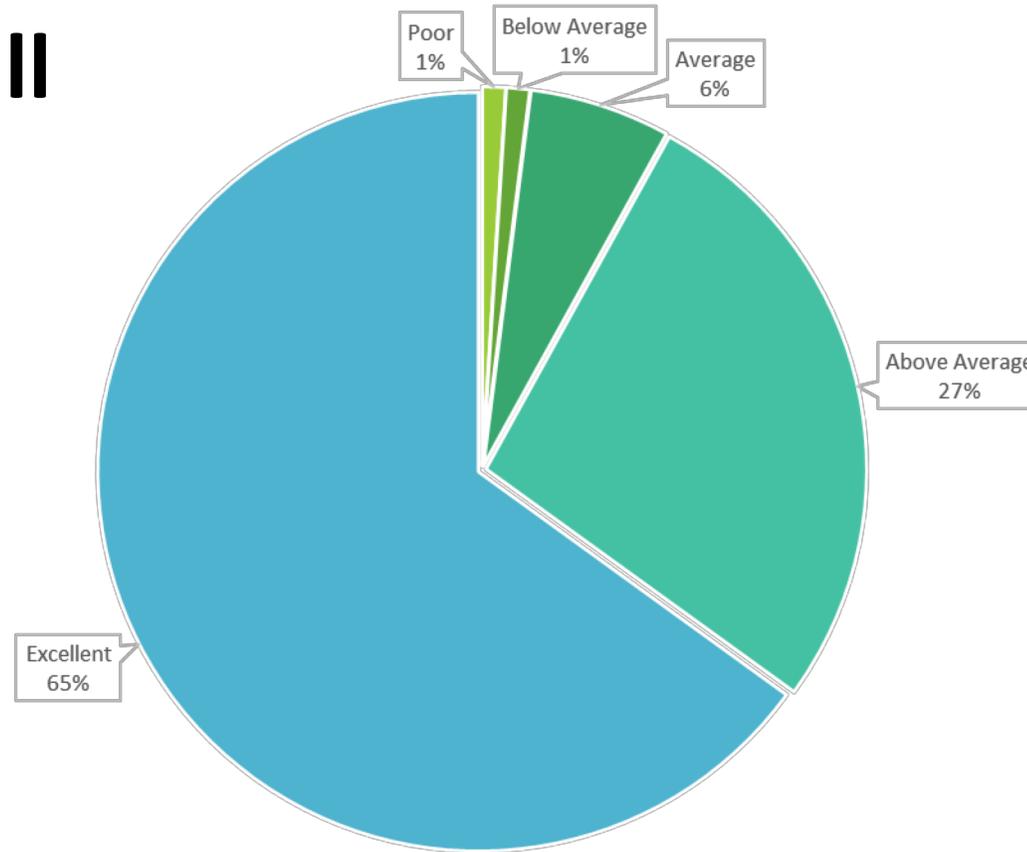


# Student Union & Activities

Late Night Movies 2017-18 Event Assessment



## Overall

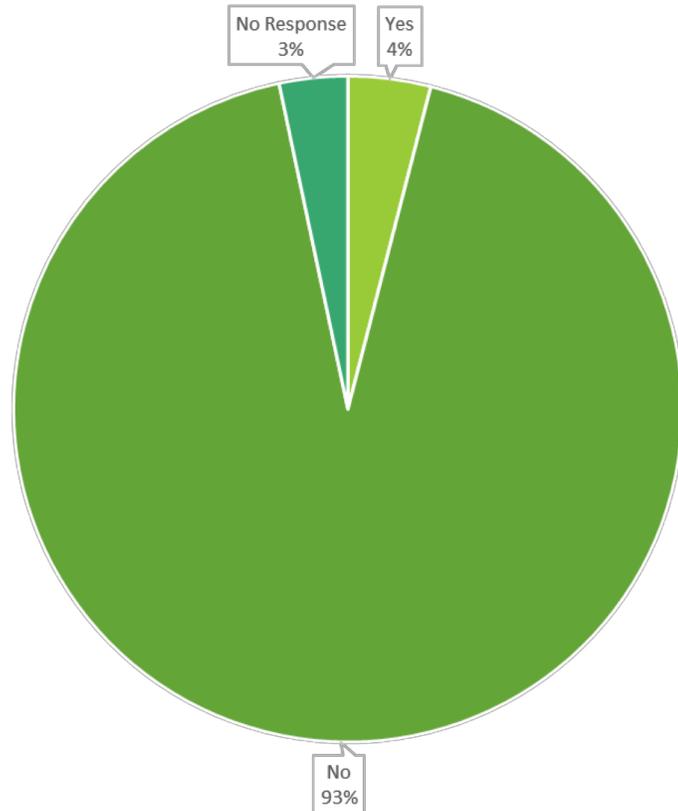


# Student Union & Activities

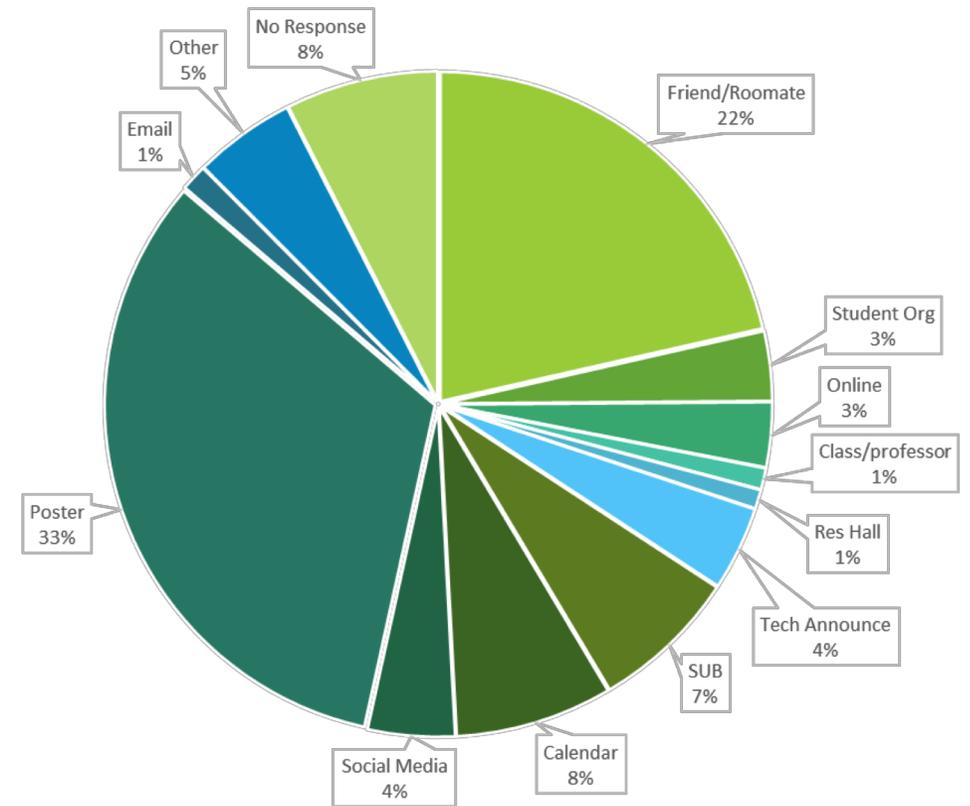
Late Night Movies 2017-18 Event Assessment



## Were you encouraged by a professor?

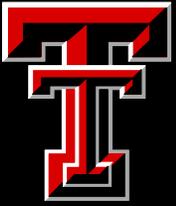


## How did you hear about the event?

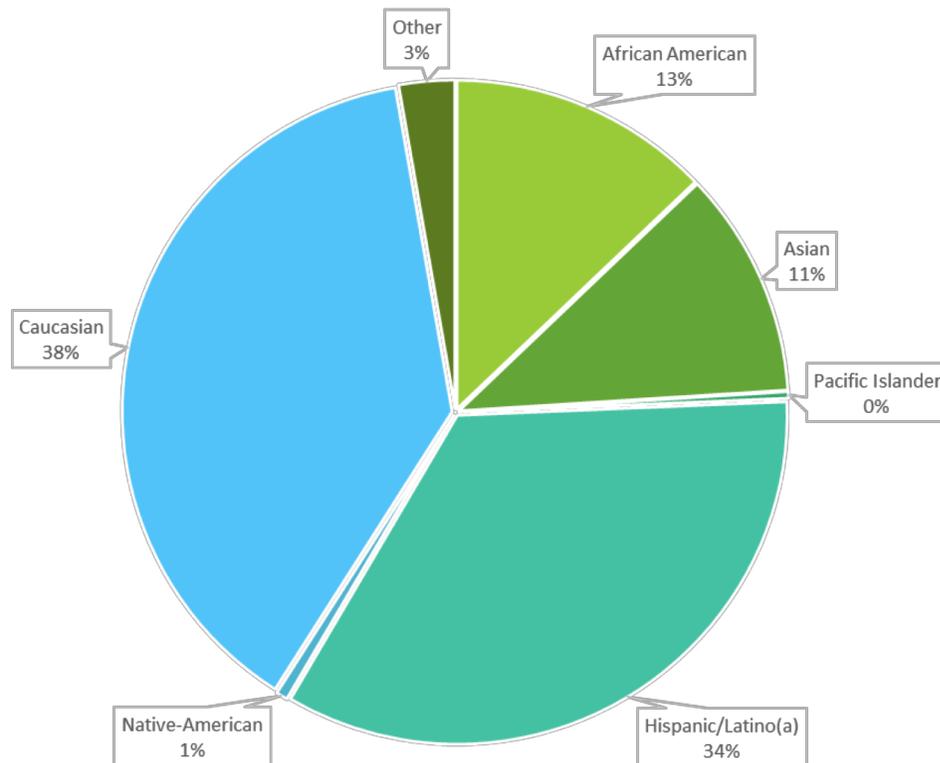


# Student Union & Activities

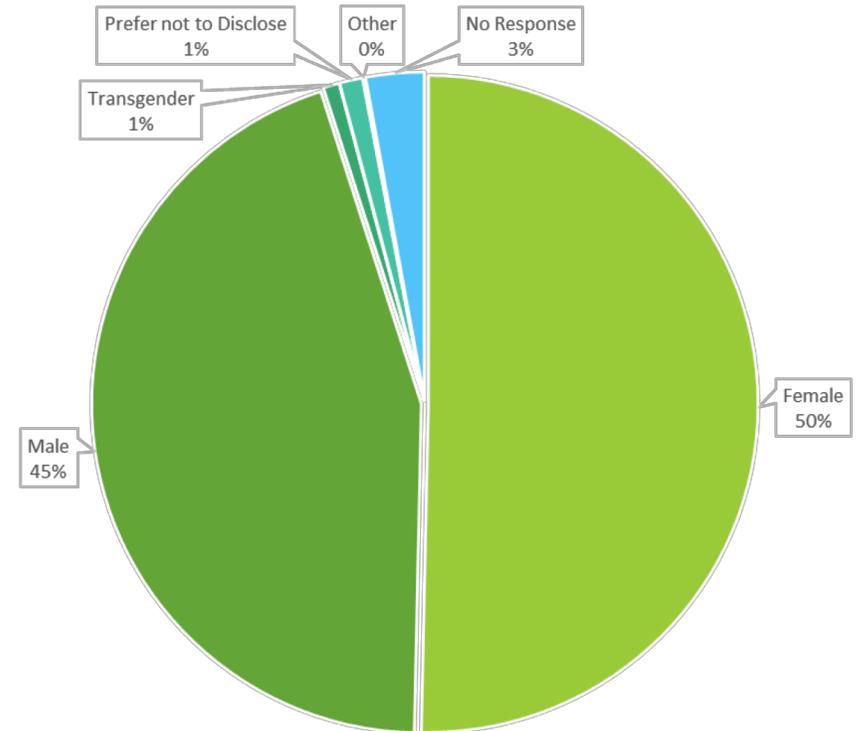
Late Night Movies 2017-18 Audience Information



## Ethnicity

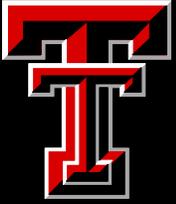


## Gender

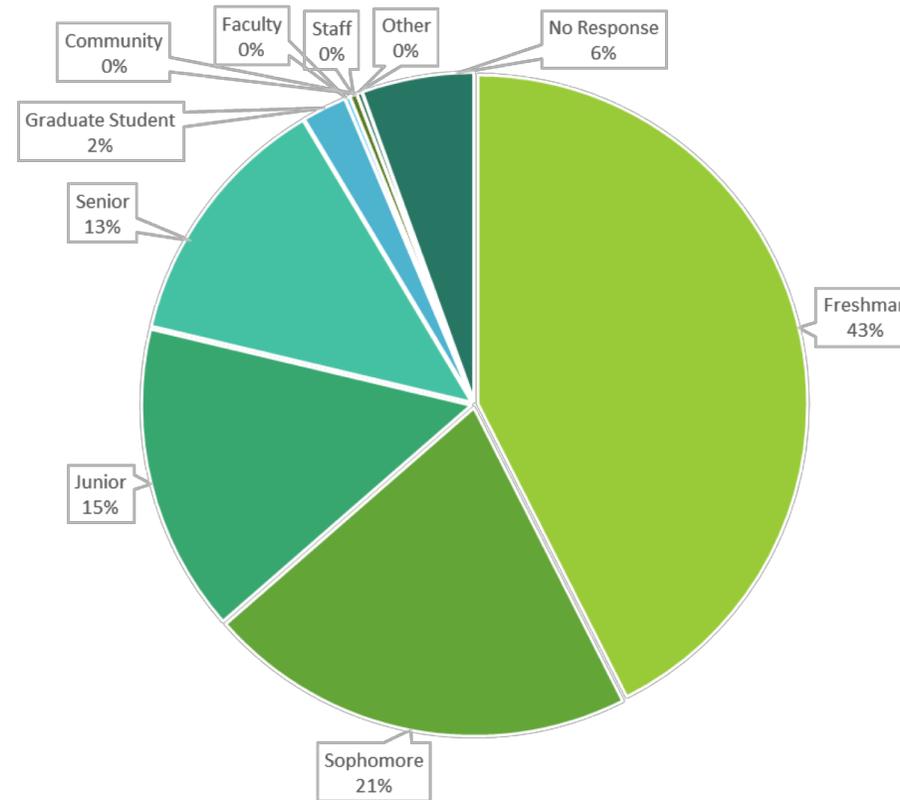


# Student Union & Activities

Late Night Movies 2017-18 Audience Information



## Classification

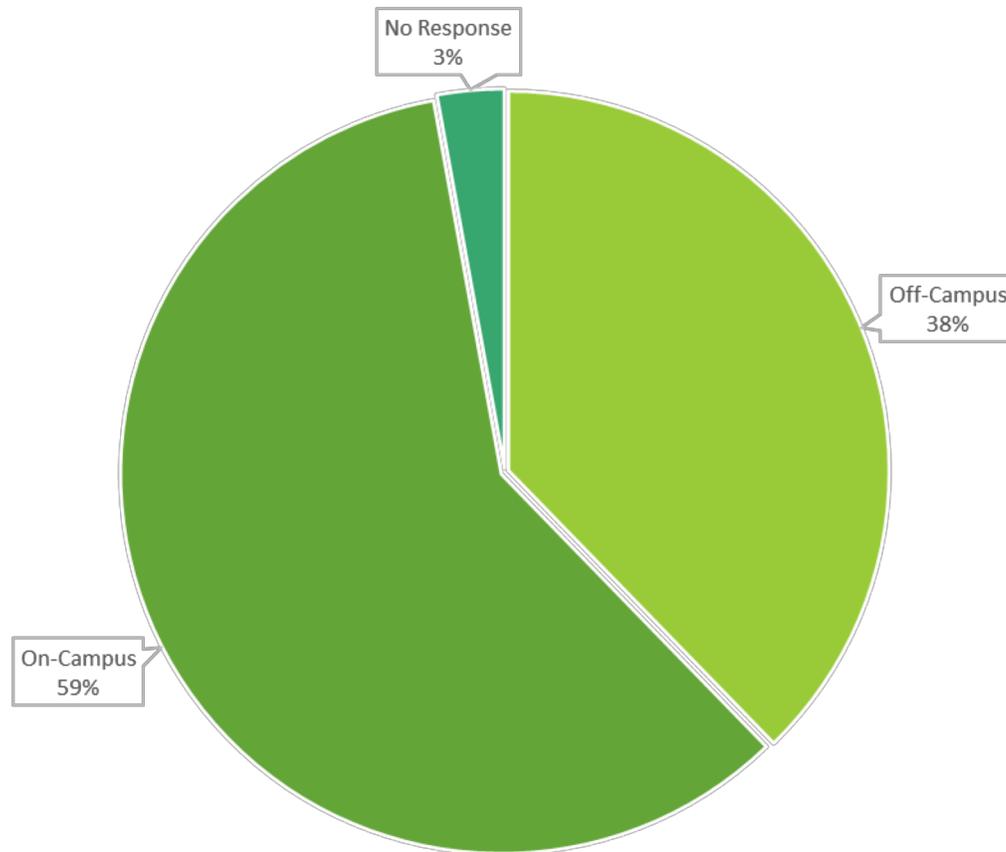


# Student Union & Activities

Late Night Movies 2017-18 Audience Information



## Residency

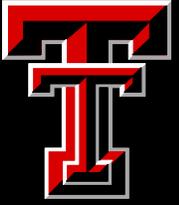


### On-Campus Breakdown

Bledsoe/Sneed	11%
Carpenter/Wells	3%
Chitwood/Weymouth	7%
Coleman	9%
Gordon	1%
Horn/Knapp	20%
Honors	3%
Hulen/Clement	10%
Murray	4%
Stangel/Murdough	13%
Talkington	5%
Wall/Gates	12%
West Village	3%

# Student Activities Board (SAB)

## Outreach Event Highlights



### **Diversity Week**

- Diversity Week was a collaboration among SAB and around 50 campus departments and student organizations to sponsor 40+ events that promote and educate the campus community about diversity. It is a week dedicated to celebrating and understanding the importance of diversity throughout the community and Texas Tech University.

### **Service Week**

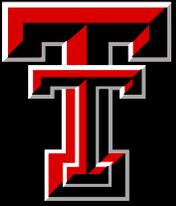
- This year SAB worked with the Residence Hall Association and CALUE to host Service Week. Service Week had five off-campus volunteer opportunities and five 6-Minutes of Service opportunities, some of which included making treat bags for the Ronald McDonald House, volunteering at the Dream Center and the Lubbock Children's Home, and making Art Kits for the Boys and Girls Club.

### **Tech Can Share Food Drive**

- Tech Can Share was held throughout the month of November. Overall, 3,405 pounds of food were collected and donated to the South Plains Food Bank.

### **Tech to Town**

- Tech to Town serves as a one-day event that brings students, faculty, and staff out into the Lubbock Community to serve, impact, and strengthen the bonds between Texas Tech University and the City of Lubbock. This year, we had almost 500 volunteers serving the Lubbock Community.



# Student Union & Activities

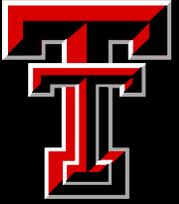
Tech-or-Treat

Tech-or-Treat is an event that invites the Lubbock Community out to the Student Union Building for fun and safe trick-or-treating. This year we had over 3,000 families & children attend Tech or Treat and **41** student organizations and campus departments participate in hosting activities.



# Student Union & Activities

Awards Spring 2018



## **Scholarships**

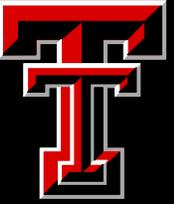
- Schubert Family Programming Scholarship Recipients: Ryan Clark & Mikayla Holmes
- Barnes & Noble Scholarship Recipient:
- Student Union & Activities Scholarship Recipient:

## **Tech Activities Board Annual Awards**

- Jerry V. Fox, Jr. Award for Outstanding Coordinator: Andrew Villarreal
- Award for Outstanding New General Member: Sabrina Gonzalez
- James G. Allen Award for Outstanding General Member: Grant Vernon
- W.B. Rushing Award for Outstanding Contribution to Campus Programs: Johnny Morales
- Advisor's Choice Excellence Award: William Schneider
- SABtime Achievement Award: Dr. Jay Killough, University Career Center

# Student Union & Activities

Student Development

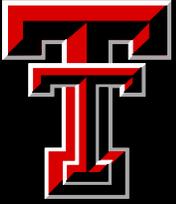


## Student Development

- **2018 NACA National Conference**
  - Alexandria Gallegos
  - William Brandt Schneider
  - Chelsea Uzoukwu
  - Jeremy Chesser
  - Mackenna Noland

# Student Union & Activities

## Community/Campus Involvement



### **Alpha Chi Omega Sorority**

Kelsey Jackson serves as the on-campus advisor and as the Chapter Relations and Standards advisor for the Texas Tech, Gamma Rho, Chapter of Alpha Chi Omega.

### **American Advertising Federation, Lubbock**

The American Advertising Federation (AAF) is the Unifying Voice for Advertising. The AAF's national members share a commitment to make advertising a positive force in America's economy and culture. They are advocates for the rights of advertisers and we educate policy makers, the news media and the general public on the value that advertising brings to the well-being of the nation.

### **Delta Alpha Sigma Multicultural Sorority, Inc.**

Casandra Suarez serves as an advisor for Delta Alpha Sigma, a sisterhood that provides an environment of true sisters that encourages, empowers, enhances, and celebrates women of all cultures.

### **Emerging Leaders**

Kelsey Jackson is participating in the Volunteer Center of Lubbock's Emerging Leaders program, a yearlong leadership program that positively benefits the Lubbock community and its volunteer opportunities.

### **Junior League of Lubbock**

Kristin Miller is involved with Junior League of Lubbock. The Junior League of Lubbock is an organization of women committed to promoting voluntarism, developing potential, and improving communities through the effective action and leadership of trained volunteers.

### **Leadership Lubbock**

Leadership Lubbock has continued to provide an outstanding leadership and community orientation program for selected Chamber business leaders. Created especially for the busy professional, Leadership Lubbock participants focus on developing leadership skills to improve connections in their professions.

### **Lubbock Helping Youth Purposefully Engage (Lubbock HYPE)**

Jon Mark Bernal is on the committee for Lubbock HYPE, a program that offers high school juniors the opportunity to engage in their community in a whole new way to encourage young people to explore their leadership potential and understand the importance of service to build a more engaged community.

### **Office of Student Conduct Hearing Panel participants**

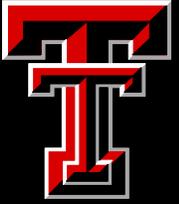
Dan Burns, Jon Mark Bernal, and Claire Maginness were trained by the Office of Student Conduct in order to be fully educated about the hearing processes at TTU and participate in the process by sitting on various disciplinary hearings.

### **Staff Senate**

The Texas Tech University Staff Senate shall exist to contribute to the welfare of its staff employees; to serve as a liaison among staff, administration, faculty, and students; and to advise the administration in matters affecting the staff. Through these purposes the Staff Senate strives foremost to contribute to the overall success of Texas Tech University.

# Student Union & Activities

## Professional Development

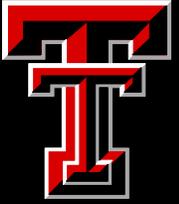


### Conference/Event Attendance

- *Association of College Unions International (ACUI) National Conference*: Jon Mark Bernal, Jewel Downing, Belinda Arredondo, Kristin Miller, & Claire Maginness
- *Big XII Directors Conference*: Dan Burns & Jon Mark Bernal
- *EMS Live*: Jon Mark Bernal & Kristin Miller
- *IPDS New Professionals Orientation*: University of Wisconsin – Kelsey Jackson
- *Leadership Series Book Club*: Autumn Arthur
- *NACA 2018*: Boston – Claire Maginness, Troy Pike, & Myles Smith
- *NACA Central Regional Conference*: Kelsey Jackson
- *NACA Central Regional Conference Planning Committee, Showcase Production Assistant (2017) and CAMP Coordinator (2018)*: Kelsey Jackson
- *Texas Tech University Auxiliary & Finance Supervisor Workshop*- Dan Burns, Jon Mark Bernal, Casandra Suarez, Kristin Miller, Mark Nazworth, Roy Nielsen, & Claire Maginness
- *NACA Practitioner Academy*: Claire Maginness

# Student Activities Board (SAB)

## Student Leader Learning Outcomes



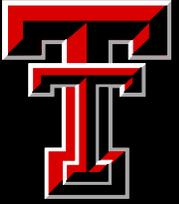
### **Student Leader Learning Outcomes Assessment**

SAB Leadership and Executive Board members participated in a pre-assessment and post-assessment, self-identifying a variety of learning outcomes along a Likert scale ranging from strongly agree to strongly disagree.

The following six slides reflect the change between pre-assessment and post-assessment data associated with these leadership, decision-making and problem-solving, planning and organization, assessment and evaluation, communication, time and stress management, and financial management learning outcomes, as reported by SAB Executive Board as a collective.

# Student Activities Board (SAB)

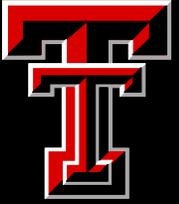
## Exec Board Learning Outcomes



LEADERSHIP	
Learning Outcome	Year Score
1 I have the ability to persuade or influence effectively.	-
2 I take initiative.	-
3 I delegate tasks.	-2
4 I manage meetings effectively.	-1
5 I am able to teach various skills.	-2
6 I motivate others in an organization.	-1
7 I evaluate skills and knowledge of other individuals.	+1
8 I confront problems.	-
9 I exercise authority when needed.	-
10 I work independently.	+1
11 I foresee problems and take appropriate action.	-2
12 I am aware of my weaknesses as a leader.	-1
13 I can effectively recruit, retain and recognize team members.	+3

# Student Activities Board (SAB)

## Exec Board Learning Outcomes

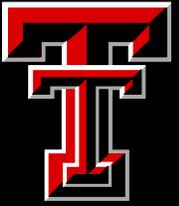


### DECISION-MAKING AND PROBLEM-SOLVING

Learning Outcome	Year Score
14 I identify issues and their cause/effect.	-1
15 I mediate in times of dissension.	-1
16 I reach logical decisions.	-1
17 I implement decisions.	-
18 I deal objectively with situations and people.	+2
19 I take responsibility for my actions.	+1
20 I do not procrastinate.	-5
21 I have an understanding of effective conflict management.	-4
22 I believe that my actions reflect sound and ethical decisions.	-1

# Student Activities Board (SAB)

## Exec Board Learning Outcomes

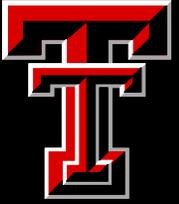


### PLANNING AND ORGANIZATION

Learning Outcome	Year Score
23 I set goals and specific objectives to meet those goals.	-3
24 I develop a plan of action to obtain goals and objectives.	-3
25 I evaluate progress towards the goal upon its completion.	-3
26 I organize projects into manageable parts and processes.	-2
27 I set and meet deadlines.	-2
28 I am knowledgeable of trends in the campus culture.	-2
29 I am aware of the steps involved in event planning.	+2
30 I know how to organize a major event on campus.	+2
31 I am knowledgeable of different methods to promote an event.	+3

# Student Activities Board (SAB)

Exec Board Learning Outcomes

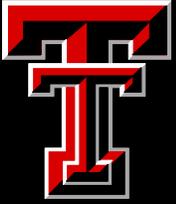


## ASSESSMENT AND EVALUATION

Learning Outcome	Year Score
32 I know how to use and collect quantitative data for an event.	+1
33 I know how to use and collect qualitative data for an event.	+1
34 I know how to evaluate and reflect on an event.	+1
35 I know how to benchmark with other programming boards and universities.	+5

# Student Activities Board (SAB)

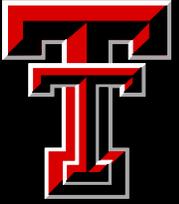
## Exec Board Learning Outcomes



COMMUNICATION	
Learning Outcome	Year Score
36 I give clear instructions	-1
37 I listen empathetically.	No Change
38 I have a command of written English.	+1
39 I have a command of verbal English.	+2
40 I have a command of e-mail and text messaging.	+1
41 I can give constructive feedback.	-1
42 I can accept feedback in an appropriate manner.	+1
43 I feel confident speaking in front of large groups.	+1
44 I am comfortable interviewing for campus leader positions.	+3
45 I seek out my advisor for advice about my programming position.	-1
46 I seek out my advisor for advice about academics and/or my personal life.	-2

# Student Activities Board (SAB)

## Exec Board Learning Outcomes



### TIME AND STRESS MANAGEMENT

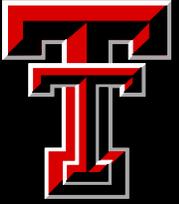
Learning Outcome	Year Score
47 I work effectively under pressure.	+2
48 I exhibit effective means of coping with stress.	+3
49 I effectively manage my time.	+1
50 I make immediate logical decisions.	+2
51 I create a balance between academic, employment, and co-curricular activities.	-2

### FINANCIAL MANAGEMENT

Learning Outcome	Year Score
52 I can read and analyze a budget.	+1
53 I accept financial responsibility and work within a budget.	+1

# Student Activities Board (SAB)

## Exec Board Learning Outcomes



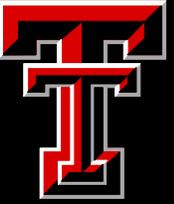
### ADAPTABILITY

Learning Outcome	Year Score
54 I can read and analyze a budget.	-1
55 I accept financial responsibility and work within a budget.	+1
56 I react well to change.	-2

### HUMAN RELATIONS

Learning Outcome	Year Score
	-2
57 I demonstrate a cooperative spirit.	
58 I try to understand the varying backgrounds and lifestyles of others.	+3
59 I respond to the needs of my peers/colleagues.	+1
60 I actively educate myself in different cultures.	-
61 I cultivate relationships with others different from myself.	-

# Contributors



Claire Maginness, Associate Director

Autumn Arthur, Unit Manager

Troy Pike, Administrator

Kelsey Jackson, Administrator

Myles Smith, Administrator

Rhonda Bratcher, Specialist III