The Division of Undergraduate Education & Student Affairs has aligned a broad spectrum of campus departments and professionals to facilitate the retention and successful advancement of students at Texas Tech University. The Division is uniquely positioned to assist students with the transitions inherent to college life, connect student experiences in and outside of the classroom and support learning via the implementation of high-impact educational practices and collaborative relationships.

Academic Testing Services (ATS)
Center for Campus Life (CCL)
Center for Undergraduate Research (CUR)
Community College & Transfer Relations (CCTR)
Dean of Students (DOS)
Office of Student Conduct (OSC)
Parent & Family Relations (PFR)
Pre-Professional Health Careers (PPHC)
Raider Ready: IS1100 (IS1100)
Student Counseling Center (SCC)
Student Disability Services (SDS)
Student Government Association (SGA)
Student Legal Services (SLS)
Student Media (SM)
Support Operations for Academic Retention (SOAR)
Teaching, Learning, and Professional Development Center (TLPDC)
Tech Transfer Acceleration Program (TTAP)
Transition & Engagement (TE)
University Advising (UA)
University Career Center (UCC)
University Studies (US)

For more information about the Division of Undergraduate Education & Student Affairs, contact us at
www.depts.ttu.edu/acadaffairs
806.742.2984

The Division of Undergraduate Education & Student Affairs promotes student success by facilitating retention and academic advancement, providing leadership opportunities in and beyond the classroom, and assisting with professional achievement.
NEU STRATEGIES TO SUPPORT ACADEMIC ADVISING
Establishment of the Committee for Academic Advising and Retention (CAAR) to advise the university regarding matters related to undergraduate academic advising, retention, and college transfer.

COMPREHENSIVE RETENTION PLANNING
As a follow-up to the Strategic Enrollment Plan, the Division is developing retention goals and strategies related to undecided students, transfer students, and underrepresented populations.

- Application to participate in the American Association of College & University High-Impact Practices Institute (Division of Undergraduate Education & Student Affairs and Division of Institutional Diversity, Equity & Community Engagement)
- Administrative and comprehensive set of national surveys to view student experiences from multiple perspectives and the strategic dissemination of results to better inform the campus community on how to support student success (T&E)
- Development of units uniquely positioned to fill gaps in the student experience such as Transition & Engagement and Center for Active Learning and Undergraduate Engagement
- Creating a blueprint for student success
- Developing common curricular and co-curricular experiences such as Convocation and capstone courses/seminars (CAAR)
- Track student departmental use for the impact on retention and success

REFRESH OF RAIDERRDY 2018
In order to enhance this high-impact educational practice, the Division launched a collaborative approach to marketing, curriculum development, instruction, and assessment for RaiderReady Fall 2018:
- Enhanced curriculum to include engagement opportunities as well as foundational academic and transition skills necessary for student success
- Designed a Blackboard course management template for instructors and coordinated instructor training (UISO, T&E)
- In coordination with University Student Housing, RaiderReady students completed the MapDorks early alert survey (UISO)

PROMOTING ACTIVE AND EXPERIENTIAL STUDENT LEARNING
Students become our partners in their own learning as they participate in this diverse array of experiences:
- Shouted record growth with more than 70 undergraduate research projects across academic units at the annual Undergraduate Research Conference and diverse student participation in research conference and colloquium travel (CUR)
- Expanding (faculty) understanding of high-impact educational practices and pedagogy with the TRA QR and regular teaching and learning workshops (TPDC)
- Coordination and designation of service learning “S” courses (TPDC)
- Offering a wide selection of internship opportunities (UISO)
- Promoting the experience of student organization involvement as an active learning opportunity for student officers and members (CCL)
- Involvement in efforts focused on student representation, higher education legislation, and campus improvements as a civic engagement opportunity (SGA)
- Experiential learning opportunities with the Daily Toreador and La Ventana Yearbook (SM)

NEU NAMES: EXPANDED SERVICES
- XL Strategies for Learning courses renamed to Programs for Academic Development & Retention (SAAR)
- Student Judicial Programs renamed Office of Student Conduct to place the focus on student behaviors and an educational process instead of a judicial focus (OCC)
- Orbis/UAF repurposed as an extension of the Dean of Students into the Student Resolution Center offering outreach, resource referral, skill development in communication and problem-solving, crisis response, facilitation and mediation services, and assistance with student complaint processes (OCC, SRC)
- Center for Undergraduate Research renamed Center for Active Learning and Engagement (CAUL) to encompass service learning, internships, study abroad, and undergraduate research (OCC, CAUL)

EXPANDED RED RAIDERS ORIENTATION PARTNERSHIPS
Red Raider Orientation (RRO) is a retention paint number 1 for new students as it prepares students and families for the collegiate experience.
- Coordination of comprehensive programs and RRO schedule for families (FAM)
- Addition of a College Check-In Process including all Academic Colleges (T&E, UA, OCC)
- Revisions to Transfer Student RRO and One-Day processes (CCCTR, T&E)
- Joint delivery of key university messages such as RaiderReady course information, academic expectations, and active learning opportunities (UISO, T&E, OCC)
- Expanded Institutional Diversity partnerships, including Spanish-speakingwelcomes, PEGASUS first generation reception, and Military Veteran Program partnership (T&E)

CUTTING-EDGE COMMUNICATION
From the launch of the Daily Toreador mobile app (SM) to expanded social media presence and the use of tools such as OrgSync (CCL), TimeTrade Self Scheduler (UA) and the Interactive Orientation Guidebook (T&E), the Division explores new ways to communicate to students. The upcoming transition to Banner Communication Management is also expected to better coordinate messages to students based on their unique characteristics and traits.

STUDENT JUDICIAL PROGRAMS
- Developed a comprehensive set of national surveys to view student experiences from multiple perspectives and the strategic dissemination of results to better inform the campus community on how to support student success (T&E)
- Development of units uniquely positioned to fill gaps in the student experience such as Transition & Engagement and Center for Active Learning and Undergraduate Engagement
- Creating a blueprint for student success
- Developing common curricular and co-curricular experiences such as Convocation and capstone courses/seminars (UISO, T&E)
- Track student departmental use for the impact on retention and success

SHARED PROFessional DEVELOPMENT OPPORTUNITIES
Departments throughout the Division offered learning and development opportunities for university faculty and staff.
- Spring Training Red Raider Orientation Advisor series (T&E)
- Effectively working with Parents and Family members (PFR)
- Academic Integrity (OCC)
- National Association of Student Personnel Administrators (NASPA) Series (OCC)
- Title IX Trainings (SRC)
- Office of Civil Rights and Students with Disabilities (SDS)
- Academic Advising (CCLTR, TLPDC)
- Academic Advising (CCLTR, TLPDC, UA)

RECRUITMENT OF NEW STUDENTS
Uloring alongside the Office of Admissions, the Division of Undergraduate Education & Student Affairs supports Strategic Priority 1 of Increasing Enrollment and Student Success:
- Multiple department participation in Raider Roadhouse, Connect Tech, and Transfer Visit Days (CCCL, CUR, CCRF, PPFR, UISO, UISO, T&E, UCC, UISO, SSA)
- Coordinated transfer student enrollment and retention efforts (CCCTR, UA, T&E)
- Provided a pathway to admission through a partnership with South Plains College (TPDC)

UILINESS
Even for the most prepared student, college is a stressful time of change and development. By providing coordinated programming and responses to issues of student wellness, students are able to remain focused on their academic goals.
- Providing presentation programming via the Student Counseling Center such as Field Your Body & Soul, Uloring, Sexual Assault Uloring, and PPR Suicide Prevention (PPFR)
- Actively identifying students of concern through the Behavioral Intervention Team (OCC, OCC, OCC)
- Collaborative alcohol initiatives ranging from education, policy & enforcement, alcohol-free options, BIIA Prevention, and community-based solutions (CCL, OCC, OCC, OCC)
- Hosted second annual Know Your Rights Uloring to assist students with landlord tenant issues and other common legal pitfalls (SLD)

STREAMLINED ENROLLMENT PROCESS FOR ADMITTED AND CURRENT STUDENTS
With technological innovations and collaborative programs from Division staff, new and current student registration and enrollment processes are improved.
- Development of an Admitted Student Uloring (T&E)
- Launch of TimeTrade, a scheduling tool for students and advisors (UA)
- Launch of Visual Schedule Builder (UA)
- Coordinated phone campaigns, communications, and reporting to enroll students (CCLR, CCLR, UA)
- Provided coordination with a Spring Enrollment Fair to promote last-minute enrollment of returning students (CCLCTR, OCC, OCC, OCC, OCC, UA, US)

TESTING, TUTORING, & MENTORING
By aligning testing and tutoring services across the University, students receive more consistent levels of service and resources are maximized.
- Coordinated assessment and training for testing services (AUT, OCC)
- Provides mentors and tutors to University Student Housing and coordinates training for all tutors (OSA)
- Partnership with TU Health Sciences Center to provide a pre-medication mentoring program (PHRC)

IMPACTING CAMPUS CULTURE
The establishment of values such as the Texas Tech University Statement of Ethical Principles and embedding messages such as Strive for Honor into student culture requires coordinated and sustainable efforts across campus.
- Transitioning to an integrated approach to academic integrity concerns with the academic units (OCC, OCC)
- Engaging students and the campus community in TTU spirit and traditions with recognition as National Mascot of the Year, Masked Rider naming contest, and expanded partnerships with Athletics, Saddle Tramps, Boilin Band, and High Riders (CCL)
- Collaborative initiatives with the TU Ethics Center and Raiders Uloring Rock recognition in coordination with the Foundation for a Better Life (OCC, SBA, TLPDC)
- Consistent accountability standards and referral processes for students exhibiting behaviors related to alcohol and drug use (OCC)
- Expanded risk management initiatives and late-night alternatives for student organizations (CCL)
- Support Institutional Diversity efforts to improve the campus climate for special populations

CAREERS & MAJOR EXPLORATION
More than 1,000 incoming students change their academic major during their initial semester at TTU. More than 1,000 incoming students change their academic major during their initial semester at TTU. Students become our partners in their own learning as they participate in this diverse array of experiences:
- Experiential learning opportunities with the Daily Toreador and La Ventana Yearbook (SM)
- Offering a wide selection of internship opportunities (UISO)
- Promoting the experience of student organization involvement as an active learning opportunity for student officers and members (CCL)
- Involvement in efforts focused on student representation, higher education legislation, and campus improvements as a civic engagement opportunity (SGA)
- Experiential learning opportunities with the Daily Toreador and La Ventana Yearbook (SM)