LETTER FROM DIVISION LEADERSHIP

Welcome,

It is indeed an honor to present this year’s Annual Report for the Division of Undergraduate Education and Student Affairs in the Office of the Provost at Texas Tech University. The past academic year represented a new high mark for the Division and the extraordinary staff within it. The Division consists of a dynamic collection of academic, engagement, and co-curricular units that work tirelessly across campus to develop a learning environment that is meaningful for and supportive of students, faculty, and staff. The theme of our Report, “Partnerships for Student Success,” emphasizes the importance we place on collaborative success at Texas Tech. As you will no doubt realize through your reading, the Division has created an unprecedented network of coordinated services in the areas of academic support, student wellness, and workforce readiness through innovative programming and exceptional professional staff.

One area of focus for the Division in the past year has been the theme of student safety and risk mitigation. New units such as the Office of Risk Intervention and Safety Education (RISE) continued to offer timely workshops and information on student development and wellness. This fall, RISE will oversee the implementation of a new mobile phone safety application to help students notify family and friends of their whereabouts, destinations, and times of arrival. Other offices such as the Dean of Students and the Office for Student Rights and Resolution articulate campus-wide expectations and definitions for Title IX compliance. Given the conversations and activism that have taken place across the higher education landscape in the past academic calendar year, the Ethics Center has introduced new discussions on race and community relations. Additionally, the Office of Academic Engagement continues to make progress in increasing the number of courses that provide students with a service learning or applied experience.

I am certain that, as you complete your reading of this Report, you will be as impressed as I am with the immense activity and productivity of the Division of Undergraduate Education and Student Affairs. We look forward to continuing to work with you as we strive to make Texas Tech a world-class university where “students succeed, knowledge is advanced, and global engagement is championed.”

Juan S. Muñoz, Ph.D., Vice Provost

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Undergraduate Education and Student Affairs Administration

Juan S. Muñoz, Ph.D.,
Vice Provost for Undergraduate Education and Student Affairs

Patrick Hughes, Ph.D.,
Associate Vice Provost for Undergraduate Education

Catherine A. Duran, Ph.D.,
Associate Vice Provost for Student Affairs

This report offers a glance at the work of the departments that comprise the Division of Undergraduate Education and Student Affairs. However, there is much beyond what’s contained here. We continue to look for ways to collaborate among departments and with our colleagues across the university in efforts to create an inclusive campus environment.
Outside of academia, I spent the vast majority of my time and energy working to increase equality and create protections for the LGBTQ student community. Although I accomplished many of my goals and helped facilitate university wide changes that improved the campus environment for the LGBTQ and students of color communities, I owe much of my achievements to the RISE Office. Anytime I came to RISE, they never turned me away. They provided preventative education to the LGBTQ student body that was inclusive and made us see that not only do we have voices, but that our voices mattered.

Katie Miller
Graduated May 2016
Nutrition
Currently first year medical student at TTUHSC

Stress Relief Through Financial Education

Through financial education, Red to Black serves to empower students so that they can achieve their financial goals. Many students worry about having enough money to pay for school, while others are concerned about paying their monthly expenses. Results show that 90% of students who participated in a Red to Black individual peer financial coaching session reported a decrease in financial stress. In addition to individual coaching sessions, Red to Black provided group presentations on topics such as creating spending plans, the importance of starting to save early, maximizing financial aid (including student loans), how to choose employee benefits, and establishing and wisely using credit.

In 2016, the Raider Relief Fund started providing food bags to students who may not qualify for other assistance. In conjunction, these proven strategies help students improve their overall wellbeing by significantly decreasing financial stress in their personal and professional lives.

Raiders Against Violence

Beginning fall 2015, the Risk Intervention and Safety Education (RISE) Office and the Student Counseling Center partnered to present a specialized training for Texas Tech faculty and staff to respond to student concerns of sexual and interpersonal violence. Raiders Against Violence trains participants on trauma, the continuum of violence, the investigation process, and resources available to survivors. Using lecture, experiential activities, and role play, participants had a chance to ‘practice’ how they would respond to and support the students they work with.
Support Coordinators
Beginning spring 2016, a team of Student Affairs departments, led by the Risk Intervention and Safety Education (RISE) Office, joined together to offer support services to students navigating the Title IX process (including sexual misconduct, harassment, stalking, and interpersonal violence). Also collaborating are the Office for Student Rights and Resolution, Office of Student Conduct, Student Counseling Center, and the Dean of Students. Support Coordinators are available to assist students throughout the aftermath of an incident, regardless of whether or not a student chooses to pursue investigation. Coordinators can assist in the reporting process and with student accommodations (such as housing, academic schedule changes, connecting students with counseling resources, etc.).

TTU Crisis HelpLine
In partnership with the Risk Intervention and Safety Education Office, the Office for Student Rights and Resolution, and the Associate Vice Provost for Student Affairs, the Student Counseling Center established a 24-hour TTU Crisis HelpLine (806-742-5555) to assist students who are experiencing either a mental health crisis or interpersonal violence. Texas Tech has contracted with ProtoCall Services to provide Crisis HelpLine counseling, a service they provide to university campuses across the country. Callers are connected immediately with a trained counselor who can assist the student with the immediate crisis and provide information on campus resources.

One Love Week
The Risk Intervention and Safety Education (RISE) Office and Fraternity and Sorority Life collaborated with TTU Athletics to host Texas Tech’s inaugural One Love Week. The One Love Foundation aims to educate students about dating violence and how to be an engaged bystander. The week of events ranged from workshops for students, faculty, and staff to recognition at the men’s basketball team’s season opener. More than 40 trained student leaders facilitated many of these events. Texas Tech was the first school in the country to utilize a partnership between athletics and the general student body to host One Love workshops.

Title IX Series
The Title IX Series is a multi-part training to create a broader awareness and understanding of Title IX at Texas Tech. Each semester, tracks are designed specifically for faculty/staff and students. The series includes sessions focused on foundational Title IX understanding, institutional and employee reporting obligations, as well as a workshop for faculty/staff focused on how to respond to student disclosures about sexual and relational violence. The Title IX Series is offered in partnership with the Office for Student Rights and Resolution, Risk Intervention and Safety Education Office, Student Counseling Center, Dean of Students, and the Gender Equity Council.

Sexual Conduct and Consent Training
The Office for Student Rights and Resolution developed and implemented a one-on-one sexual misconduct and consent training course, specifically designed to be an intensive, educational, and remedial program for students who have undergone a student conduct process related to an allegation of sexual misconduct. The course provides for internal, rehabilitative, and educational sanctioning designed to prevent recidivism.

Student Legal Services (SLS) Assessment Data:

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<th>DATA</th>
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<tbody>
<tr>
<td>Over $452,000 in legal fees were saved by students</td>
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</tr>
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Preventative Legal Education
Student Legal Services (SLS) promotes student success and retention by providing students free and confidential legal counseling, advice, and representation on a variety of legal issues. SLS conducts workshops and lectures and provides information throughout the academic year to educate students about their rights and responsibilities under the law. In 2015-2016, SLS participated in 51 outreach speaking engagements on various topics and attended 49 student information fairs. Through outreach, more than 3,200 student attendees received information and education in hopes of preventing problems before they arise. In addition, Student Legal Services provided 1,112 individual consultations and managed a caseload of 440 clients, resulting in over 9,700 student contacts.

Academic Alerts
Bitree.TTU.edu is a cross-campus referral system that allows faculty, staff, and administrators to open cases, record class attendance, and report academic performance issues for their at-risk students. Easy to use alerts can be submitted online or in response to an emailed progress report request. Reporting on students’ involvement with support resources and campus engagement opportunities allows all team members to see a complete history of each case, collaborate, intervene, and close the loop.

Student Organization Accountability
Throughout the 2015-2016 academic year, the Office of Student Conduct strengthened partnerships with Fraternity and Sorority Life, as well as the Center for Campus Life, to address student organization misconduct. Student Conduct staff played an integral role during fraternity and sorority recruitment by training the Interfraternity Council and Panhellenic Council in regard to the conduct process. In 2015-2016, the Office of Student Conduct received and resolved 65 cases related to student organization misconduct. The adjudication of student organization misconduct cases has assisted TTU student organizations in understanding the expectations of the university and in regard to upholding the ethical standards of the community.

Man on the Street
The “Man On The Street” initiative by the Ethics Center captured the opinions of undergraduate and graduate students about current events. In 2016, the prompt, “An Ethical Presidential Candidate is...”, encouraged students to speak out on the current topic. The Ethics Center used social media to share the students’ insights with domestic and international learning communities.

Financial Impact

- $452,000
- $192,422
- $8,454

“Student Legal Services has given me a better understanding of my situation as well as my rights and options.”

-Freshman, College of Media and Communication

Title IX Series

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PROMOTING ACADEMIC SUCCESS

Academic success is connected to a student's personal development. Beyond direct student support services, the Division of Undergraduate Education and Student Affairs seeks to provide enriching experiences both inside and outside the classroom that will help students reach their full potential. Our academic partnerships and initiatives organize and support collaboration among administrators, faculty, staff, and students from across campus in order to share learning designs, create campus-wide solutions and support student success.

"The best thing about taking the RaiderReady course is learning the vast amount of helpful resources and tools available throughout campus. Also, the RaiderReady course provided me with the means of being able to find the relationships between what I was being taught in each of my other classes and how it all impacted me personally."

Alexis Milligan
Senior
Management

TEACHING AND LEARNING

First Year Success Seminar

Historically, RaiderReady: Freshman Seminar has served as a one-year retention tool for those who enrolled in the course. Specifically, those who enroll in RaiderReady are retained at an average rate of 2-3% higher than those who did not enroll. Further analysis has revealed that the course is a powerful retention tool for those who entered the university with low test scores, low high school rank, and self-reported first-generation status. An analysis of the past three years has indicated that these students are retained at an average rate of 4.5% higher than their peers who did not take the course. Those students, who enter Texas Tech at or below the 50th percentile of their high school class and take RaiderReady, are retained at an average rate of 8.5% higher than those who did not take the course.

4.5% HIGHER AVERAGE RETENTION RATE than peers who did not participate in First Year Success Seminar

Sophomore Success Seminar

RaiderReady piloted a revamped curriculum in spring 2016 for IS 3100. The objective of this course was to engage sophomores and guide them towards resources that would help in their success and retention. The course learning outcomes included: major exploration and confirmation, research and communication, and leadership. Additionally, the course worked on connecting students to offices such as the Center for Active Learning and Undergraduate Engagement, the University Career Center, and the Library. Students were surveyed after the course and indicated that the course helped them better understand what they could do with their major, made them think critically about their future, and for one student, directed him to change his major to one that better aligned with his skills and interests.
TLPDC Initiatives
The TLPDC continues to support fellowship programs such as the Teaching Effectiveness And Career Enhancement (TEACH) Program and Service Learning Faculty Fellows, which provide development opportunities for graduate students and promote community engagement initiatives amongst faculty, and the Groundwork Program, which provides a conference style intensive professional development opportunity for up to 80 students each year. This year the TLPDC also assumed leadership of the President’s Leadership Institute and the Institute for Inclusive Excellence. These programs are application based and provide targeted professional development for faculty and staff.

Volume increases of total exams administered in the ATS West Hall Testing Labs (+37.85% growth) over the last 4 years.

**Tutoring**
Working with students from all classifications, the Learning Center has been able to provide students with a beneficial and positive learning environment. The skills and techniques that peer-tutors utilize inspire students to obtain academic independence and success. Each year, the Learning Center has continued to offer tutoring in high demand subjects such as math, physics, engineering, chemistry, and biology. Additionally, through academic coaching services, the Learning Center was able to assist 434 students (for over 356 contact hours) through one-on-one sessions that covered academic topics such as note-taking, time management, and learning styles. The Learning Center employed almost 50 students in various majors for each semester to best serve Texas Tech and its students.

The Learning Center Data:

<table>
<thead>
<tr>
<th></th>
<th>FALL 2015</th>
<th>SPRING 2016</th>
<th>OVER 57,000 Student Contacts</th>
</tr>
</thead>
<tbody>
<tr>
<td>GPA AVG</td>
<td>3.10</td>
<td>3.08</td>
<td></td>
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</table>

**Supplemental Instruction**
The goal of Supplemental Instruction (SI) is to provide experienced peers, known as SI Leaders, for historically difficult courses to offer review sessions that pair what to learn with how to learn. SI provided support to 81 course sections with new offerings in math and psychology. Extended support was also offered to accounting, chemistry, math, and mechanical engineering courses. Increased partnerships with department chairs and faculty strongly correlated to increased SI Leader applicants and promotion of review sessions. Training curriculum for SI Leaders has also improved to further promote collaboration and engagement for session participants. SI Leaders now follow a bi-monthly training schedule that offers continued professional development in session management and resources that can be used in SI sessions.

<table>
<thead>
<tr>
<th></th>
<th>FALL 2015</th>
<th>SPRING 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>SI CONTACTS</td>
<td>14,464</td>
<td>12,189</td>
</tr>
<tr>
<td>SI CONTACT HOURS</td>
<td>21,694</td>
<td>18,338.5</td>
</tr>
</tbody>
</table>

**SDS TUTOR CERTIFICATION**
In order to serve students more effectively, the TECHniques Center of Student Disability Services trains tutors to tap into what motivates each individual student and teaches them how to adjust their approach accordingly. TECHniques Center granted College Reading and Learning Association (CRLA) tutor certification to more than 80 tutors in each the fall and spring semesters. This certification provides recognition and positive reinforcement for tutors’ successful work, and students can receive mentoring from tutors who are specifically trained to work with students with learning disabilities, ADHD, or Autism Spectrum disorder and continually receive feedback on how to better themselves as tutors and professionals. As a result, students utilizing the services of the TECHniques Center had the highest GPA average since tracking data for this program began.

**Peer Financial Coaching**
Red to Black utilizes between 35 - 40 graduate and undergraduate students from the Personal Financial Planning program as peer financial coaches. They receive professional development and are able to put their classroom knowledge to use right away by helping other Texas Tech students. Red to Black believes that no one understands the needs and concerns of students better than fellow students.

**TECHniques Center Data:**

<table>
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<tr>
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<tbody>
<tr>
<td>GPA AVG</td>
<td>2.91</td>
</tr>
<tr>
<td>students graduated this academic year</td>
<td>20</td>
</tr>
<tr>
<td>highest semester on record</td>
<td>2.97</td>
</tr>
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</table>

**ACADEMIC TESTING**
Academic Testing Services (ATS) provides placement testing, internet-based testing, national and university standardized tests, professional certifications, and test scoring services to students, faculty, staff, and the community. In 2015-2016, ATS provided faculty and student support by administering ADA accommodated classroom exams for students with disabilities. 945 faculty and 869 students scheduled their accommodated exams in ATS testing labs. A record total of 7,175 accommodated exams were administered.

ATS served students attending Texas Tech, as well as students within the community, by administering 2126 Texas Success Initiative (TSI) exams. Overall, ATS administered a record number of exams: 17,265 exams were administered in West Hall testing labs. This was an increase of 1522 exams since last year.

<table>
<thead>
<tr>
<th></th>
<th>2013-14</th>
<th>2014-15</th>
<th>2015-16</th>
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<tbody>
<tr>
<td>Volume increase of total exams administered in the ATS West Hall Testing Labs (+37.85% growth) over the last 4 years.</td>
<td>10,937</td>
<td>14,222</td>
<td>17,265</td>
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**Increased Student Contacts**

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**Over 57,000 Student Contacts**

**Additional Data**

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Academic Recovery Advising

The advisors in Texas Tech University Advising (TTUA) facilitate academic growth and development with students in academic jeopardy. Termed “Academic Recovery,” this program assists students who are in danger of leaving the university due to failing grades. The TTUA advisors teach multiple sections of Programs for Academic Development and Retention (PADR), an activity that puts advisors in the classroom with their students three hours a week. TTUA also holds regular meetings with students who are returning from suspension, assisting with time management, study habits, proactive communication, and goal development and attainment. TTUA’s advising contacts with at-risk students equal to a third of the total non-registration advising appointments.

Targeted Interventions

Student Success and Retention (SSR) partnered with the EAB Student Success Collaborative (SSC) to improve student retention through early intervention, outreach, and support. By partnering with college leaders and administrators to proactively engage students-at-risk in their majors, SSR provided extensive training and implemented efforts to involve more academic colleges to use real-time identification/communication tools. These tools included historically-driven predictive modeling, campus early alerts, daily attendance reporting, and graded course assignments.

Interactive Screening Program

Together with the American Foundation for Suicide Prevention, the Student Counseling Center implemented an Interactive Screening Program (ISP) with the goal of assessing and engaging academically at-risk students identified by various academic departments across campus. The ISP is a web-based platform students can utilize to get professional help by answering a brief, confidential stress and depression questionnaire. Counselors then work to engage responding students in an interactive dialogue regarding their mental health concerns. The students and counselors can have an anonymous, one-on-one dialogue through the program, so the student doesn’t feel the pressure to release his or her identity but still receive the help he or she needs. Texas Tech is the first university in Texas to implement the Interactive Screening Program.

Texas Success Initiative

Texas Success Initiative (TSI) implemented the Texas Higher Education Coordinating Board’s vision of accelerating the developmental education process through reliable diagnostic assessment, comprehensive support services, and non-traditional interventions. TSI continued to improve student success rates, with 95% of eligible TSI students declared college ready and 67% successfully completing their subsequent college level English and math course over the 2015-2016 academic year.

TTAP Transfer Rate

Texas Tech Transfer Acceleration Program (TTAP) has continued to provide innovative opportunities for students initially denied admission a second chance to become Red Raiders by ensuring they are adequately prepared to enter the university. The semester-long program is designed to teach all participants the ability to analyze and respond to the demands of college life. The students involved live on campus and have access to campus-wide activities and services. Since the program’s inception, TTAP has experienced growing participation and success. Of the 172 students enrolled in the program in the fall 2015 semester, 97 of those students were transfer eligible, meaning their GPA was above a 2.0. The spring 2016 semester had a total transfer rate of 77%.

GradTX

The GradTX initiative, sponsored by the Texas Higher Education Coordinating Board, is designed specifically for returning, adult students to help them overcome obstacles and finish their bachelor’s degrees. On the Texas Tech campus, this re-enrollment campaign is now being coordinated by Texas Tech University Advising (TTUA). TTUA created a communication plan that includes phone conversations and print material to contact students who may be interested in continuing their college education after a break of at least one semester.

SUPPORTING ACADEMICALLY AT- RISK STUDENTS

Academic Recovery Advising

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ADVANCING STUDENT PROGRESS AND PERSISTENCE

Our students have a variety of needs that are supported by experienced professionals across the Division of Undergraduate Education and Student Affairs. As education partners, we stimulate and support the educational process through activities, programs, and services that increase students’ likelihood for success and persistence to graduation. As a result, these students are able to thrive during their collegiate years and beyond.

Admitted Student Tasklist
Transition and Engagement supports incoming, new, and current students through a variety of resources and touchpoints through their college lifecycle that lead to retention and timely graduation. The Admitted Student Tasklist takes students step-by-step through the process of enrolling at Texas Tech University. This comprehensive and personalized list contains up to 33 different items depending on a student’s admit type, academic major or other factors.

Red Raider Orientation
Red Raider Orientation (RRO) is a vital recruitment and retention tool, and it takes collaboration from the whole campus community to implement. Partnerships with each academic college and with other departments across the university are vital to the program’s success and lead to an overall better experience for both students and parents. The program maintains a high yield rate, with 99% of RRO attendees registered for classes.

This year, RRO implemented schedule changes to provide increased opportunities for Texas Success Initiative (TSI) testing and advising to comply with new state legislative mandates. Additionally, RRO provided campus safety and mental health information to ensure incoming students are aware of the resources on campus available to support them emotionally and physically, as well as academically.

Calling Campaign
The Office of Student Success and Retention lead a campus-wide, registration-focused outreach calling campaign to connect with and guide students who had not yet registered for the upcoming term. When contacted by a college representative during 2016, 908 (or almost 30%) of the students reached who were intending to return subsequently resolved their holds and completed the registration process within one week’s time.
Ask an Advisor
Texas Tech University Advising initiated the creation of Ask an Advisor information sessions in residence halls. The program started with two residence halls, and there are plans to expand in Fall 2016. The purpose of these sessions is not to engage in in-depth academic planning, but to triage issues and promote advising overall. The feedback from the students has been positive and has generated strong interest from students.

“Pre-” Designation Data:
According to IR’s Factbook, enrolled students in the “pre-” designations has increased 34%, from 1330 in the Fall of 2012 to 1748 in the Fall of 2015.

Pathways to Four-Year Degrees
The Bachelor of Arts or Science in University Studies and the Bachelor of Applied Arts and Sciences are three interdisciplinary majors that foster new areas of discovery by integrating student learning between department and college boundaries. University studies degree programs provide students flexibility to choose among three distinct areas of study unavailable as a combined program of study elsewhere at Texas Tech University. With course work offered face to face, online, and at regional sites throughout Texas, our pathway design as a component of improving retention and academic obstacles is an important resource to students to help overcome their education at Texas Tech. Providing resources to students to help overcome academic obstacles is an important component of improving retention among students.

Participants:

<table>
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<th>HOLD OFFICES</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>SUPPORT SERVICES</td>
</tr>
<tr>
<td>25</td>
<td>ACADEMIC UNITS</td>
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HELPFUL

74% 

Student Feedback:

VERY HELPFUL

90%

HELPFUL

74%

HELPFUL

67%

HELPFUL

50%

HELPFUL

34%

HELPFUL

30%

HELPFUL

27%

Very helpful

90%

Very helpful

86%

Very helpful

85%

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Education outside the classroom is an essential component of the Texas Tech student experience. The Division of Undergraduate Education and Student Affairs empowers students to intentionally engage in leadership education and experiential learning. Through our varied programs and initiatives, our division aims to help develop the qualities that make Texas Tech students stronger, active citizens.

**EXPANDING INVOLVEMENT AND ENGAGEMENT**

**CALUE Research and Service Breaks Locations:**

Experiential Learning

CALUE Service Breaks, sponsored by the Center for Active Learning and Undergraduate Engagement (CALUE) and the Raiders for Service (RFS) student organization, are intentionally designed week-long service trips for students, faculty, and staff held during winter, spring, and summer campus breaks. Service Breaks allow TTU students to work together to assist communities across the United States and internationally through service and engagement activities. By engaging in hands-on, experiential service, students understand the impact they can have on communities and develop a commitment to life-long active citizenship. CALUE also provides support and funding for undergraduate students and faculty while developing innovative programs and activities to enhance undergraduate research at the university level and beyond.
Tech to Town

In spring 2016, Student Government Association worked with the President’s Office to coordinate the inaugural Tech to Town event. During this town and gown event, students visited various sites in the city for a day of service, including city parks, neighborhood centers, and animal shelters. Approximately 520 volunteers, consisting of students, staff, and faculty attended. The Interim President and City of Lubbock officials were in attendance.

Fraternity & Sorority Leadership

The Fraternity and Sorority Life (FSL) Office hosted the second annual Leadership Summit in spring 2016. All fraternity and sorority presidents participated in a retreat in order to build relationships with each other, create Greek unity, and prepare for their new roles. In addition, the FSL Office hosted the second annual Clay R. Warren Summit, which provided state mandated training to every fraternity and sorority president, new member educator, social chair, and standards/judicial officer. Students were also given presentations on the student organization conduct process, FSL policies, and best practices.

Transfer Student Mentoring and Leadership

Transition and Engagement launched the inaugural peer mentor network for transfer students, Transfer Techsans. Current transfer students receive extensive training and act as mentors to new transfer students. The group participated in social events, and the mentors contacted their mentees at crucial points in the semester to offer support and connect students with campus and academic resources.

In addition, 2015 saw the first ever Transfer Leadership Connection Retreat to help incoming students connect to Texas Tech, to one another, and to expand their own leadership potential. The focus of the weekend is on helping students make the most of their short time at Texas Tech and to encourage them to “leave their mark” as leaders. The curriculum included personal leadership development and teambuilding.

Increased Student Leader Development

Student Involvement facilitated the founding of 59 new student organizations during the 2015-2016 academic year. These groups joined the 578 existing student organizations, bringing the total number of registered student organizations to 637. Nearly 500 student leaders participated in leadership development and risk management activities and training. This was a 35% increase in participation from the previous year. In addition to on-campus opportunities, five students were chosen by Student Involvement to attend the Huge Leadership Conference hosted by the National Association of Campus Activities. This leadership development institute is attended by students from all over the United States.

What’s Up Wednesday

What’s Up Wednesday was created as an opportunity to market and build awareness of involvement opportunities at Texas Tech. Once a month, Student Involvement set up a table in the Student Union Building and promoted ways for students to get involved, why they should get involved, shared the different Student Involvement programs and resources available, and provided current student organization leaders with the resources and tools they need to be successful in their organizations.

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New Student Media Programs

Student Media began providing event photo services during 2015-2016. Departments, student organizations, and non-campus groups can hire student media photographers to shoot photos of their events and have the opportunity to purchase photos. In addition, Student Media launched Photography and Reprint Services. The online gallery features photos taken by student photographers of campus landmarks, sports events, and tradition-related events that can be ordered by the public. All proceeds directly benefit student learning opportunities and provide our student photographers with even more notability with regard to the award-winning photos they produce for The Daily Toreador and La Ventana each year. Also in 2016, The Daily Toreador published the Weekend Edition every Thursday. This in-depth special issue covered athletics, student activities, campus issues and current events.

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Lavender Graduation

Texas Tech’s inaugural Lavender Graduation was held in spring 2016 to celebrate LGBTQ graduates and recognize their accomplishments and contributions to the university. The Risk Intervention and Safety Education (RISE) Office hosted author Alex Cooper as the keynote speaker and honored 13 graduates from the main campus, the Law School, and the Health Sciences Center.

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McKenzi Morris

Public Relations

Junior
Partnerships are integral to achieving excellence in student learning and development. Initiatives within the Division of Undergraduate Education and Student Affairs strive to foster reflective, meaningful, and authentic dialogue among the Texas Tech University community and beyond.

Regional Symposium for Student Success & Retention
The Office of Student Success and Retention hosted the inaugural Regional Symposium for Success and Retention on the Texas Tech University campus in 2016. The event gathered 144 success-oriented leaders from various institutions across the region to discuss, consider, and create student success and persistence-focused solutions. One of the keynote speakers at the symposium was the Texas Commissioner for Higher Education.

Increasing Transfer Pathways
In spring 2016, Community College and Transfer Relations (CCTR) began working in collaboration with the North Texas Community College Consortium. This group, made up of primarily two-year institutions in the Dallas-Fort Worth (DFW) area in conjunction with University of North Texas and other four-institutions with campuses in the North Texas area, seeks to increase transfer pathways. This type of collaborative cooperation is one way to ensure students are receiving the information needed to make informed decisions concerning what coursework is needed to meet degree requirements at Texas Tech and to meet student demand for academic advising services their community college campuses.

In addition, CCTR hired a senior advisor based in the DFW area in 2016. This innovative approach created a position responsible for pre-transfer academic advising for community college students in three of the largest community college districts in the country. The new DFW-based advisor assists students in understanding what academic opportunities are available at Texas Tech, explains how their transfer credits will apply to their prospective degree plans, the course sequencing needed while at the sending institution, and assists students in remaining on track for a smooth transition to the degree of their choice at Texas Tech.
Transfer Counselor Updates

The Office of Admissions teamed up with Community College and Transfer Relations (CCTR) to provide professional development curriculum for community college counselors outlining key factors for pre-transfer academic advising in preparation for transferring to Texas Tech. Through these outreach presentations, CCTR staff outlined key academic advising factors community college counselors need to know to support the transfer and transition processes. Examples include degree changes within the various academic disciplines, policy and procedure changes impacting transfer students, catalog selection, core curriculum issues, best course selection options for saving students’ time and money, new degree programs, degree programs being deleted or phased out, and more. More than 195 community college counselors attended the presentation at the 2015-2016 Counselor Updates.

Bachelor of Applied Arts & Sciences (BAAS)

Community College and Transfer Relations (CCTR) is currently actively engaged with the AAS to BAAS subcommittee of the North Texas Community College Consortium to develop an Associate of Applied Science (AAS) to Bachelor of Applied Arts & Sciences (BAAS) transfer pathway template. This template will be utilized among the institutions involved in the Consortium. CCTR is collaborating with the Texas Tech BAAS in Applied Leadership program and the BAAS in RHIM program to devise 105 transfer pathway plans from six community colleges in the DFW area.

TLPDC Events

The Teaching, Learning, and Professional Development Center (TLPDC) hosted 4 key events ranging from a one-day, intensive workshop on teaching to a larger conference focusing on critical thinking featuring keynote speaker Stephen Brookfield, a renowned author of 17 books on adult learning, teaching, leadership, critical theory, and critical thinking. With the exception of the Advancing Teaching and Learning Conference, these events were co-sponsored with other TTU organizations including the Teaching Academy, TTU Worldwide Learning, and the Division of Information and Technology, as well as a USDA grant titled, “Making a Case for Agriculture: Developing a Framework for Teaching Issues Communication in Agricultural Sciences.” Over 400 faculty, staff and graduate students attended these events. In addition, the TLPDC hosted 93 workshops/events with approximately 2300 attendees, an increase in attendance of more than 500 over the previous year.

Office of Academic Engagement

The Office of Academic Engagement (OAE) was established in September 2015 under the Vice Provost for Undergraduate Education and Student Affairs to promote and support the university’s strategic goal of furthering community outreach and engagement. The office collaborates with TTU faculty and staff to develop programs and initiatives that connect teaching and research expertise with community needs and fosters mutually beneficial partnerships with individuals and organizations outside of the campus to strengthen scholarship, applied learning, and service to the public. OAE collaborated with the Office of Planning and Assessment and the Chief Information Officer to administer the campus-wide assessment of faculty and staff engagement via the Raiders Engaged instrument.

FAMILIES ON CAMPUS

Parent and Family Relations (PFR) is dedicated to making meaningful connections with the entire family. In 2015-2016, PFR continued many existing outreach programs, including Family Weekend and Sibling Weekend. In the fall, PFR welcomed parents and family members to as they spent time getting to know Texas Tech and spending time with their students. Parents and family members participated in campus and community events as well as Texas Tech Parents Association activities. In partnership with the TTU Athletics Department, 4,139 discounted football tickets were sold for the Family Weekend 2015 football game.

In addition, Sibling Weekend brought 241 siblings of Texas Tech students aged 8-15 to visit the Texas Tech campus. The schedule included many events for the students to get Texas Tech students involved with their little brothers or sisters, create great memories, and introduce college life to the younger siblings of our students.

Race and Community Relations Series

The Ethics Center partnered with the Department of Political Science and develop the Race and Community Relations Series to review the complexities of race and community relations. Dr. Vince Hutchings was the first guest to address the topic. He visited the subject through his research that students and faculty attending his forum may gain knowledge about race in America challenges. It is planned to continue this series with a prominent African-American speaker each semester who will give a research-based lecture and lead a panel discussion on an aspect of race and community relations in the United States.

Employer Engagement

In 2016, The University Career Center (UCC) offered multiple employer engagement opportunities including the inaugural Red Raider Employer Drive-In. At this workshop, employers learned about the development of students’ career paths and how to utilize Hire Red Raiders, University Career Center staff, and other Texas Tech career personnel. In addition, the UCC hosted 740 employers at eight career fairs, on-campus recruiting activities, and Career Center Advisory Board meetings.
Enhanced Technology

- The EAB Gradetool First system was deployed to support attendance tracking, grade reporting, and appointment scheduling. 69 different academic and support units were involved in the implementation process. 20,123 document and advising appointments, 85,882 emails, and 23,015 SMS messages were sent to students.
- Academic Testing Services (ATS) strengthened collaborations with Student Disability Services by presenting at TECHniques Center orientations and using the Accessible Information Management system to electronically retrieve Letters of Accommodations. ATS also added Kurzweil Reader Software, which converts text to speech for learners who need adaptation.
- Support Operations for Academic Retention set up usage of TSI Remote Testing which provides an additional option to assist prospective students who need to take the TSI exam at locations outside of Lubbock or the State of Texas. 192 students used TSI Remote Testing.
- The Risk Intervention and Safety Education (RISE) Office developed the Campus Climate and Incident Reporting Form, a resource for those unsure of where to best file a grievance and to express concerns about campus climate/safety issues, including bullying, interpersonal violence, hate speech, and campus environment.
- Fraternity and Sorority Life migrated membership database records to Banner to increase assessment and community insight opportunities.
- The University Career Center (UCC) created a Skype room to assist students with distance interviews.
- UCC collaborated with the Engineering Opportunities Center to combine the Hire Red Raiders and JobGrid job posting boards to allow ease of access for engineering students and employers for a one-stop-shop job search tool.
- Student Media launched Touchnet Marketplace to sell current yearbooks to current students, back issues of La Ventana yearbooks, photos from La Ventana yearbook and The Daily Toreador, and front pages of The Daily Toreador.
- Visual Schedule Builder saw 7,461 unique users in the month of August alone, generating 51.63 million total schedules. Conservative estimates put overall schedule creation time-savings at 415 days during this one month, indicating the application's usefulness in supporting students in organizing their academic plans for coming terms.

Spaces and Locations

New Locations
- Just before the beginning of the 2015-2016 school year, Pre-Professional Health Careers moved from the Chemistry Building to Holden Hall. Advisors and students agree it is easier to find and more convenient for advising purposes.
- Fraternity and Sorority Life began operating out of the east basement of the Student Union Building to accommodate additional staff and increased full-time professional staff from two to four.
- RISE developed the Campus Climate and Incident Reporting Form, a resource for those unsure of where to best file a grievance and to express concerns about campus climate/safety issues, including bullying, interpersonal violence, hate speech, and campus environment.
- Community College and Transfer Relations is renovating its office space to include new carpet, paint, and furniture to enhance the aesthetics for visitors and to make the space more conducive to one-to-one engagement in educational planning with students.
- University Advising is beginning construction for two new offices.
- The Learning Center is currently completing renovations to its lab space that will add additional seating and computer access for students. The new changes to the space will open up the lab and allow for more usage on a daily basis while maintaining the positive and comfortable atmosphere necessary for the desired learning experience.

Renovations
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Scholarships Given by UESA Departments & Programs

- Pre-Professional Health Careers provided $16,000 in scholarships for returning pre-health students who had established a competitive applicant profile.
- Student Success & Retention distributed $20,000 (provided by Barnes & Noble Bookstore) in book scholarships distributed to deserving students. The department also provided four $10,000 grants to seed and cultivate innovation in student success and retention.
- Parent & Family Relations provided $2,500 in financial support for undergraduate research, $2,500 in support for graduate students, and $5,000 in scholarships.
- Student Media provided the Editor-in-Chief Scholarship for $1,000 each semester to two students who serve as the editors of The Daily Toreador and the La Ventana.
- Student Government developed an involvement scholarship for student leaders who have made an impact on campus, in association with the Senior Vice Provost for Undergraduate Education & Student Affairs. $15,000 in scholarships were awarded to current student leaders.
- The Center for Active Learning and Undergraduate Engagement awarded $500 to the recipient of the Dr. Sarah Kukolchyk Scholarship, which provides scholarship support to undergraduate researchers. The center also worked with a donor to create a second scholarship in Dr. Kukolchyk’s honor to be awarded in the 2016-2017 academic year.
- Student Disability Services awarded more than $16,750 from 5 scholarship funds to support 12 TTU students with disabilities.

Awards Won by UESA Departments & Programs

- This April in Daytona Beach, Florida, the TTU Pom Squad received 2nd place at the National Collegiate Dance Championships, and the TTU Coed Cheer Squad received 3rd place at the National Collegiate Cheer Championships.
- Student Disability Services’ TECHniques Center received the National Association of Student Personnel Administrators (NASPA) 2015 Excellence Award Bronze Honors in International, Cultural, Gender, LGBTQ, Spirituality, Disability, and Related fields. This was the second time the center has received this national award from NASPA for excellence in programming.
- Student Media won 46 Awards from Columbia Scholastic Press Association, Society of Professional Journalists, Associated Collegiate Press, Photographers Forum and Texas Intercollegiate Press Association. Awards were won by 20 different students. Of those 46 awards: 23 won by The Daily Toreador, 23 won by La Ventana yearbooks, 14 were first place awards and 8 were second place awards.
- Human Resource Development program won the HR Innovation Award from the College and University Professional Association for HR (CUPA-HR) for its HRDV 4301 – Principles of Leadership in the Workplace class.

23 won by THE DAILY TOREADOR

23 won by LA VENTANA YEARBOOK

= 46 AWARDS

FIRST PLACE

SECOND PLACE

WINNER

WINNER

AWARDS
Academic Engagement
Brieg Green, Ph.D., Director
314 Dine Hall
806.3834.2308
www.depts.ttu.edu/provost/outreach-engagement/
The Office of Academic Engagement promotes and supports the university’s strategic goals of furthering community outreach and engagement. The office collaborates with TTU faculty and staff to develop programs and initiatives that connect teaching and research expertise with community needs and foster mutually beneficial partnerships with individuals and organizations outside of the campus to strengthen scholarship, applied learning, and service to the public.

Academic Testing Services
Pat McConnel, Director
214 West Hall
806.742.3671
testing@ttu.edu
234 West Hall
806.742.2876
www.depts.ttu.edu/testing
Academic Testing Services provides quality testing services essential to the admission, retention, graduation and post-graduation testing needs of Texas Tech and the community. Exams administered have been selected at the state, institutional, college or department level to increase enrollment and promote student success.

Center for Campus Life
Kimberly Thornton, Director
201 Student Union Building
806.742.5433
campuslife@ttu.edu
www.campuslife.ttu.edu
The Center for Campus Life provides students the opportunity to become involved on campus and in the community through various campus activities including student organizations, Greek life, Student Government Association, and spirit groups. Through a variety of different programs and activities, students are able to build positive relationships with students, faculty and staff while participating in Red Raider traditions and giving back to the campus and community.

Community College and Transfer Relations
Danay Phelps, Senior Administrator
234 West Hall
806.742.2876
ccrtt@ttu.edu
www.ccrttt.edu
Community College and Transfer Relations (CCTR) provides pre-transfer academic advising services to prospective students. CCTR advises high school, community college, and four-year institution students interested in becoming Red Raiders. CCTR also serves as a resource to facilitator of partnerships with community colleges in Texas and neighboring states.

Dean of Students
Matt Gregory, Ph.D., Dean of Students
201 Student Union Building
806.742.2984
dep@ttu.edu
dos@ttu.edu
The Dean of Students leads the effort to focus on non-academic matters affecting student life, student success, and student learning.

Ethics Center
Ralph Ferguson, Ph.D., Director
301 Dine Hall
806.742.1506
ethics@ttu.edu
www.calue.ttu.edu/ethics
The TTU Ethics Center is an innovative source for excellence in ethics scholarship and teaching and a cultivator of ethical awareness and conduct. Programs are designed to foster the Texas Tech University Statement of Ethical Principles.

Parent and Family Relations
Elizabeth Massengale, Ph.D., Director
201 Q Student Union Building
806.742.3630
www.parent.ttu.edu
Parent and Family Relations (PFR) engages parents and family members as active partners in supporting student success at Texas Tech University. PFR provides parents and family members with information and resources that will help them stay informed about what is going on at Texas Tech, learn more about themselves and their students, and connect with other Tech parents and families.

Pre-Professional Health Careers
Ryan Scheckal, Assistant Director
205 Holden Hall
806.742.3078
www.depts.ttu.edu/pphc
Pre-Professional Health Careers (PPHC) provides students with the resources they need to explore, prepare for, and enter a career in the health professions. PPHC advises students who are interested in pursuing health professions careers and provides non-advising programming to enrich students’ preparatory education.

RaiderReady
 Wes Condray, Associate Director
201A Student Union Building
806.834.8278
raiderready@ttu.edu
www.raiderready.ttu.edu
RaiderReady is a one-credit hour retention and student success course that acclimates, prepares, and guides students at the beginning of their academic journey at Texas Tech University. The course assists students by developing and honing their academic skills as they build relationships and community with fellow Red Raiders.

Risk Intervention and Safety Education
Kimberly Simón-Akins, Ph.D., Assistant Director
204 Student Wellness Center
806.742.2110
risettu.edu
www.depts.ttu.edu/rise
Risk Intervention and Safety Education (RISE) focuses on prevention and wellness efforts across the TTU community. RISE provides prevention/wellness education and services in the following areas: alcohol and other drugs, gender and sexuality, safety, violence prevention and response, and wellness.

Student Counseling Center
Richard Lenox, Ph.D., Director
201 Student Wellness Center
806.742.3674
counseling.ttu.edu
The Student Counseling Center provides a safe environment for students to explore issues of concern, resolve psychological distress, and maximize their potential at Texas Tech University. Counseling services include individual, group and couples counseling. The Student Counseling Center also houses our MindSpa, where self-directed activities help students to manage their stress and anxiety.

Student Disability Services
Larry Phillips, Ed.D., Director
335 West Hall
806.742.2405
www.depts.ttu.edu/student/sds
Student Disability Services (SDS) enhances each student’s learning through the provision of programs and services for students with a disability. SDS assists students in attaining academic, career, and personal goals. SDS provides reasonable in-class accommodations tailored to the individual, based on students’ documentation. SDS also offers a supplemental academic enhancement program for students with learning disabilities and Attention Deficit/Hyperactivity Disorders (The TECHniques Center).

Academic Engagement
Brieg Green, Ph.D., Director
314 Dine Hall
806.3834.2308
www.depts.ttu.edu/provost/outreach-engagement/
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806.742.3671
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Center for Active Learning and Undergraduate Engagement
Erin Justyna, Ph.D., Associate Director
233 Administration Building
806.742.1095
calu@ttu.edu
www.calu@ttu.edu
The Center for Active Learning and Undergraduate Engagement (CALUE) is committed to supporting and increasing undergraduate participation in active learning and community engagement at Texas Tech University. The Center strives to increase student involvement in three main areas: service breaks, service learning, and undergraduate research.

Community College and Transfer Relations
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234 West Hall
806.742.2876
ccrtt@ttu.edu
Community College and Transfer Relations (CCTR) provides pre-transfer academic advising services to prospective students. CCTR advises high school, community college, and four-year institution students interested in becoming Red Raiders. CCTR also serves as a resource to facilitator of partnerships with community colleges in Texas and neighboring states.

Dean of Students
Matt Gregory, Ph.D., Dean of Students
201 Student Union Building
806.742.2984
dep@ttu.edu
dos@ttu.edu
The Dean of Students leads the effort to focus on non-academic matters affecting student life, student success, and student learning.

Ethics Center
Ralph Ferguson, Ph.D., Director
301 Dine Hall
806.742.1506
ethics@ttu.edu
The TTU Ethics Center is an innovative source for excellence in ethics scholarship and teaching and a cultivator of ethical awareness and conduct. Programs are designed to foster the Texas Tech University Statement of Ethical Principles.

Parent and Family Relations
Elizabeth Massengale, Ph.D., Director
201 Q Student Union Building
806.742.3630
www.parent.ttu.edu
Parent and Family Relations (PFR) engages parents and family members as active partners in supporting student success at Texas Tech University. PFR provides parents and family members with information and resources that will help them stay informed about what is going on at Texas Tech, learn more about themselves and their students, and connect with other Tech parents and families.

Pre-Professional Health Careers
Ryan Scheckal, Assistant Director
205 Holden Hall
806.742.3078
www.depts.ttu.edu/pphc
Pre-Professional Health Careers (PPHC) provides students with the resources they need to explore, prepare for, and enter a career in the health professions. PPHC advises students who are interested in pursuing health professions careers and provides non-advising programming to enrich students’ preparatory education.

RaiderReady
 Wes Condray, Associate Director
201A Student Union Building
806.834.8278
raiderready@ttu.edu
RaiderReady is a one-credit hour retention and student success course that acclimates, prepares, and guides students at the beginning of their academic journey at Texas Tech University. The course assists students by developing and honing their academic skills as they build relationships and community with fellow Red Raiders.

Risk Intervention and Safety Education
Kimberly Simón-Akins, Ph.D., Assistant Director
204 Student Wellness Center
806.742.2110
risettu.edu
Risk Intervention and Safety Education (RISE) focuses on prevention and wellness efforts across the TTU community. RISE provides prevention/wellness education and services in the following areas: alcohol and other drugs, gender and sexuality, safety, violence prevention and response, and wellness.

Student Counseling Center
Richard Lenox, Ph.D., Director
201 Student Wellness Center
806.742.3674
counseling.ttu.edu
The Student Counseling Center provides a safe environment for students to explore issues of concern, resolve psychological distress, and maximize their potential at Texas Tech University. Counseling services include individual, group and couples counseling. The Student Counseling Center also houses our MindSpa, where self-directed activities help students to manage their stress and anxiety.

Student Disability Services
Larry Phillips, Ed.D., Director
335 West Hall
806.742.2405
www.depts.ttu.edu/student/sds
Student Disability Services (SDS) enhances each student’s learning through the provision of programs and services for students with a disability. SDS assists students in attaining academic, career, and personal goals. SDS provides reasonable in-class accommodations tailored to the individual, based on students’ documentation. SDS also offers a supplemental academic enhancement program for students with learning disabilities and Attention Deficit/Hyperactivity Disorders (The TECHniques Center).
Student Legal Services
Jill Stangl, J.D., Director
307 Student Union Building
806.742.3289
www.depts.ttu.edu/sls
Student Legal Services (SLS) provides legal assistance with landlord-tenant matters, criminal law, traffic citations, small claims court cases, credit and collection issues, auto accident and personal injury matters, consumer fraud, contract law, estate planning, family law, and immigration law. In addition to providing individual consultations, SLS provides proactive programming and presentations to students.

Student Media
Susan Peterson, Director
180 Media and Communication Rotunda
806.742.3388
www.dailytoreador.com
Student Media provides out-of-classroom learning opportunities for students to use journalism, advertising, multimedia and business academic knowledge obtained at Texas Tech in the practical settings of publishing the student newspaper, The Daily Toreador; the campus yearbook, La Ventana; and digital media on multiple platforms, www.dailytoreador.com on the web and mobile, and social media.

Student Success and Retention
Joshua Barron, Director
237 West Hall
806.742.7774
success@ttu.edu
www.depts.ttu.edu/provost/success
Student Success and Retention exists to catalyze, strategically facilitate, and practically equip TTU stakeholders through insight, improvement, and innovation for impact. SSR is committed to identifying empirically sound and operationally viable methods of accelerating students’ progress towards a degree. SSR focuses on cultivating academic enhancements and interventions, promoting assessment and accountability, coordinating academic advising development, leveraging data analyses, and implementing enabling technologies.

Support Operations for Academic Retention
Michelle Klaus, Ed.D., Senior Director
080 Holden Hall
806.742.3664
soar@ttu.edu
www.soar.ttu.edu
Support Operations for Academic Retention (SOAR) provides academic support services for students as a supplement to classroom and lab instruction, including tutoring, supplemental instruction, developmental education, and probation/suspension programs.

Teaching, Learning, and Professional Development Center
Suzanne Tapp, Director
136 University Library Building
806.742.0133
www.tlpdc.ttu.edu
The Teaching, Learning, and Professional Development Center (TLPDC) aims to develop and advance the whole person by encouraging innovation in experiential pedagogies and high-impact teaching strategies through practical teaching guidance, resources, and other interactive development opportunities for faculty, graduate students and staff.

Student Rights and Resolution
Michael Henry, J.D., Associate Director
232E Student Union Building
806.742.7339
www.ttu.edu/students
The Office for Student Rights and Resolution (OSRR) addresses all complaints of discrimination and harassment, specifically those involving Title IX. The office assists and supports students who bring complaints; provides coordination and provision of resources, remedies, and interim measures; facilitates a fair and equitable investigation and adjudication process; and assists the RISE Office, Human Resources, Athletics, and other campus partners with education, training, and prevention efforts.

University Advising
Cathie Hutter, Director
080 Holden Hall
806.742.2189
advising@ttu.edu
www.advising.ttu.edu
University Advising (UA) works with undergraduate students who are still deciding on or working toward a major. UA helps students identify strengths, talents, and skills, and align those with goals and expectations, and assists students in designing academic pathways that lead to majors in any area of the university.

University Career Center
Jay Killough, Director
150 Wiggins Complex
806.742.2210
www.careercenter.ttu.edu
The University Career Center (UCC) assists in career development and education for prospective students, current students, and alumni. The UCC provides an extensive list of online jobs and on-campus interviews through Hire Red Raiders (www.hireredraiders.ttu.edu), as well as career counseling for students to explore those factors influencing career decisions.

University Studies
Sarah Schwartz, Director of Student Services
164 Drake Hall
806.742.7100
www.depts.ttu.edu/universitystudies
University Studies is an interdisciplinary major that fosters new areas of learning and discovery by facilitating student learning across department and college boundaries. University Studies provides a unique course of study that allows students flexibility in choosing three distinct areas of study. The Student Services Center of University Studies connects, communicates, and supports students with opportunities through recruitment, orientation, and academic advising towards graduation.

University Success and Retention
Joshua Barron, Director
237 West Hall
806.742.7233
success@ttu.edu
www.depts.ttu.edu/provost/success
Student Success and Retention exists to catalyze, strategically facilitate, and practically equip TTU stakeholders through insight, improvement, and innovation for impact. SSR is committed to identifying empirically sound and operationally viable methods of accelerating students’ progress towards a degree. SSR focuses on cultivating academic enhancements and interventions, promoting assessment and accountability, coordinating academic advising development, leveraging data analyses, and implementing enabling technologies.

University Success and Retention (SSR)
Mary Norman, Ph.D., Unit Assistant Director
088 Holden Hall
806.742.3645
www.ttap.ttu.edu
The Texas Tech Transfer Acceleration Program (TTAP) is an alternative admissions program designed for students who have been denied admission to Texas Tech University (TTU). This unique partnership between Texas Tech and South Plains College allows students to live and take classes on the Texas Tech campus.

Transition and Engagement
Tara Miller, Ed.D., Director
201 Student Union Building
806.742.2993
www.studentengagement.ttu.edu
www.redraiderorientation.ttu.edu
Transition and Engagement provides a collaborative collection of programs and services that assist students in the transitions inherent to college life, and provides opportunities to engage students in the academic community and navigate successfully to graduation. Our programs create a successful experience for students during each of the major transition periods at Texas Tech University including admission to enrollment, first and second year experiences, major selection, and senior experiences.

University Studies
Sarah Schwartz, Director of Student Services
164 Drake Hall
806.742.7100
www.depts.ttu.edu/universitystudies
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Student Success and Retention
Jill Stangl, J.D., Director
307 Student Union Building
806.742.3289
www.depts.ttu.edu/sls
Student Legal Services (SLS) provides legal assistance with landlord-tenant matters, criminal law, traffic citations, small claims court cases, credit and collection issues, auto accident and personal injury matters, consumer fraud, contract law, estate planning, family law, and immigration law. In addition to providing individual consultations, SLS provides proactive programming and presentations to students.