Use of TTU-SVM Animals for Research

TTU-SVM owned or managed animals are primarily used for teaching in the DVM curriculum. However, there are opportunities for conducting research using these animals. To facilitate the use of these animals in research, while prioritizing the use in teaching for veterinary students, the following guidelines are provided to Investigators.

1)Study compliance approval-all research studies will be submitted to the IACUC office for review and approval. Based on the specifics of the study design the IACUC office will determine if the study requires IACUC review, Veterinary Clinical Studies Committee(VCSC) approval, both, or neither1.

2)Approval to use TTU-SVM animals-Please complete the attached TTU-SVM Herd Animal Use Request Form.

The TTU-SVM Herd Animal Use Request Form is used to ensure the procedures of the study will not interfere with the short- or long-term use of the animals, and to provide tentative schedule of the animals.

1 The vast majority of studies will require approval by an oversight committee (IACUC or VCSC). A minority of procedures are exempt from those requirements (e.g., collection of passed manure).

TTU-SVM Herd Animal Use Request Form

Investigator:		Date:
Type of Study:	☐ Observation only	☐ Intervention
	□Other:	
Animals Required:	□ Horses	□Dogs
	□Cattle	□Cats
Brief description of Pla	nned Procedures*:	
Proposed dates for using animals:		
IACUC or VCSC appro	•	□Pending/Intend to submit
		ACUC approval # :
	□Approved, V	CSC approval # :

Please return form to the TTU-SVM Research committee (Sherri Powledge; sherri.powledge@ttu.edu)

^{*}Please be sure to include duration of animal use (e.g., hours per day, number of days), animal procedures, any medications or treatments, and any other information relevant to your intended use of the animals.

TTU-SVM Herd Animal Use Approval Form

(Internal Use)

□Clinical and Professional Skills:
□Sr. Director of Operations:
□Sr Assoc. Dean for Academic & Student Affairs:
□Assoc. Dean for Research:
Approved Dates: