

ABIDEMI ADISA

bidemids@gmail.com, (469) 992-7100

<https://www.linkedin.com/in/abidemiajose9ab37a89/>

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A research and analytics lover, with expertise in economic and econometric modelling. This is displayed in my dissertation which comprises of three unrelated studies. These studies seek to provide answers to pertinent questions— public choice problems; profitability of a scalable biorefinery at a smaller scale than typical; and comparing the methods of creating housing submarkets.

EDUCATION

PhD – Agricultural and Applied Economics August 2017 - Date
Texas Tech University, Lubbock, Texas (3.96/4.0)

MSc— Agricultural Economics January 2014 - April 2017
University of Pretoria, Pretoria, South Africa

BSc— Agricultural Economics June 2005 - November 2010
University of Ibadan, Ibadan, Nigeria

CONFERENCE PRESENTATIONS

- Academy of Economics and Finance (AEF) annual meeting. February 11- 13, 2021
- Southern Agricultural Economics Association (SAEA) annual meeting. February 1-4, 2020
- International Conference on Economics (ICE), Faculty of Business, Economics and Accountancy, Universiti Malaysia Sabah. September 18-19, 2019

POSTER PRESENTATIONS

- 19th Annual Graduate Student Research Poster Competition, Texas Tech University March 11, 2020
- 55th Annual Conference of the Agricultural Economic Association of South Africa. Durban, South Africa. September 19-21, 2017

PROFESSIONAL EXPERIENCE

Research Assistant – **Texas Tech University** September 2017 – Date

- Write technical documents or academic articles to communicate study results or economic forecasts.
- Conduct research on applied economics topics, such as biorefinery profitability. Hedonics models, public choice concerns.
- Collect, cleaning and/or analyze data for various studies using Python, Stata, Matlab, SAS, ArcGIS and so on.
- Prepare and deliver presentations to communicate economic study results, to present policy recommendations, or to raise awareness of possible solutions or concerns.

Instructor – **Texas Tech University (Agricultural Statistics-AAEC 2401)** January 2021 – Date

- Prepare course materials, such as syllabi, homework assignments, and handouts.
- Teach statistical methods to a class of 35 students, with some students joining online and some in physical class.

- Use blackboard collaborate to teach the online students and projector for the in-person student simultaneously.
- Compile, administer, and grade assignments.
- Assist the students with their laboratory work, mostly done on zoom.
- Teach students how to use Excel to do statistical task.

Teaching Assistant – **University of Pretoria**

March 2017 – July 2017

- Assisted Dr. Mmatlou kalaba with his undergraduate class of between 35 to 50 students.
- Organize and lead tutorials for the course.
- Consultation with students to assistant them with information on how to complete and submit their assignments.
- Evaluate and grade examinations, assignments or papers, and record grades.

Front Teller/Cashier – **Zenith Bank Nigeria PLC**, Nigeria.

Oct 2012 – Dec 2013

- Balance currency, coin, and checks in cash drawers at ends of shifts and calculate daily transactions, using computers, calculators, or adding machines.
- Receive checks and cash for deposit, verify amounts, and check accuracy of deposit slips.
- Monitor bank vaults to ensure cash balances are correct.
- Cash checks and pay out money after verifying that signatures are correct, that written and numerical amounts agree, and that accounts have sufficient funds.
- Count currency, coins, and checks received, by hand or using currency-counting machine, to prepare them for deposit or shipment to branch banks or the Central Bank.

Internship— **Zenith Bank Nigeria PLC**, Nigeria

March 2011 – January 2012

- Same job description as listed above.

Internship – **University of Ibadan**, Nigeria

August 2008 –July 2009

- Cultivate, collect and record growth, production, and environmental data.
- Manage nurseries that grow horticultural plants for replanting.
- Determine how to allocate resources (fertilizers, water) and to respond to unanticipated problems, such as insect infestation.
- Cultivating and managing of individual crop plots.
- Marketing, selling, and keeping record of crops produced on the farm.
- Maintenance of school farms.

TECHNICAL SKILLS

- Python
- MATLAB
- Stata
- SAS
- ArcGIS
- R
- Zoom
- Blackboard
- Microsoft office

REFERENCES

Michael Farmer

College of Agricultural Sciences and Natural Resources, Texas Tech University (TTU)

Department of Agricultural and Applied Economics

Agricultural Sciences 204-C

Lubbock, TX 79409

Phone: 806.834.6996

Email: michael.farmer@ttu.edu

Jamie Bologna Pavlik

Department of Agricultural and Applied Economics, Texas Tech University (TTU)

Free Market Institute (FMI), Texas Tech University (TTU)

Texas Tech University Box 45059

Lubbock, TX 79409-5059

Phone: 806.742.7138

Email: jamie.bologna@ttu.edu

Babatunde Abidoye

Global Policy Advisor

SDG Integration

United Nations Development Programme

304E, 45th Street, FF-New York, NY 10017, USA

Phone: 281.668.5271

Email: Babatunde.abidoye@undp.org