



## **Raider Education Presentations Descriptions**

Each presentation will include activities.

- Leadership Begins Here
  - Learning Objectives:
    - Participants will learn the components of the authentic leadership model.
    - Participants will investigate the role of critical life events in creating individual values and discuss the practice of values-based leadership.
    - Participants will discuss strategies and create an action plan for implementing authentic leadership on campus.
  - Discussion:
    - Identifying what a leader is with positive traits for leadership. Learning about what being vulnerable is about and how we can show vulnerability. Identifying what values are and holding on to our values. Being able to instill trust and be resilient.
- Conflict with Civility
  - Learning Objectives:
    - Participants will understand the meaning of conflict with civility.
    - Participants will identify the four levels of conflict.
    - Participants will learn how to navigate each kind of conflict.
    - Participants will engage in several activities to help understand the importance of managing conflict in a civil manner.
  - Discussion:
    - Identify what conflict with civility is and the four different levels of conflict: intrapersonal, interpersonal, intergroup, and interorganizational. Learning how to navigate difficult conversations by going over the three main conversations with what happened, the feelings, and the identify conversations. Discussing the different types of conflict outcomes and how to aim for win-win conflict resolution.
- Keys to Success – Mentorship
  - Learning Objectives:
    - Participants will identify the three types of mentorships (youth, faculty/student, workplace).
    - Participants will learn the mentor method and discuss the best strategies for attaining a mentor.
    - Participants will create an action plan for finding a mentor during their collegiate years.
    - Participants will understand key factors of mentorship and how it can assist them in their careers.
  - Discussion:



- Identifying what mentorship is and the benefits. Going over the three different types of mentorships: youth, faculty-student, and workplace mentorship. How to begin a mentorship with the different types of mentorships: formal and informal. How to prepare and start for mentorship and when to end a mentorship.
- **Leadership Series (3 Presentations)**
  - Know Your Leadership Style
    - Learning Objectives:
      - Participants will identify the six leadership styles.
      - Participants will identify resources on campus to help become a leader.
      - Participants will be able to practice the different leadership styles in multiple activities.
      - Participants will discuss and complete a leadership action plan.
    - Discussion:
      - Start off with defining leadership and the six different types of leadership. Identifying why it is important to know your leadership style and being able to identify your style. Going over the benefits of leadership and using SMART Goals (acronym for specific, measurable, achievable, relevant, and time-bound)
  - Together We Lead
    - Learning Objectives:
      - Participants will learn the elements of building a leadership team for their student orgs and beyond.
      - Participants will identify techniques to foster an environment of engaged leaders to impact their student orgs, college journey, and career exploration.
      - Participants will engage in multiple teams building activities that will enhance collaboration and group development.
    - Discussion:
      - Defining team leadership and building a student org's e-board or team. Going over eight elements that can help build and improve student org e-boards and or teams with vision, integrity, communication, collaboration, creativity, goal-orientation, empowerment, and team building. Then identifying the four characteristics for fostering high-performance and an engaged team: align for results, perform under pressure, develop team cohesion, and sustain high performance. Practicing and



implementing the elements and characteristics of a student org's e-board or a team.

- Leading Through Community Connections
  - Learning Objectives:
    - Participants will identify the challenges of engaging in community service and leadership.
    - Participants will learn the framework of effective community leadership and support.
    - Participants will engage in multiple community leadership activities that will address challenges faced in a community and possible solutions.
  - Discussion:
    - Identifying the three challenges that community leadership face: a lack of vision, miscommunication, and ability to collaborate. Going over framework for community leadership with values, culture, and will, relationships, resources, and understanding and skills. Identifying ten steps that can help you be a better leader within your community.
- **High-Impact Leadership Series (3 Presentations)**
  - Coalition Building
    - Learning Objectives:
      - Participants will learn the advantages and disadvantages of building a coalition.
      - Participants will identify the steps of building a coalition between their student organization(s).
      - Participants will engage in coalition building activities to practice how to form a coalition with other student organizations on campus.
      - Participants will learn how to maintain a coalition and think about future coalitions.
    - Discussion:
      - Defining what a coalition is and identifying the advantages and disadvantages to building a coalition. Going over how to build a coalition with another student organization. Learning how to identify organizational goals and how this can lead to seeking out potential allies. The importance of being able to pitch your organization to other organizations. The importance of maintaining



the coalition, how to maintain the coalition, and looking for future coalition.

- Keeping a Healthy Work-Life Balance
  - Learning Objectives:
    - Participants will understand how to balance student organization engagement, well-being, and schoolwork.
    - Participants will identify the challenges in balancing student engagement, well-being, and schoolwork as an engaged student and scholar.
    - Participants will learn tangible ways for balancing work and life.
    - Participants will understand the benefits of balancing work and life.
  - Discussion:
    - Defining what work-life balance is and identifying challenges of balancing between work and life. Going over tangible ways of balancing work and life by setting priorities, time management, self-care, setting boundaries, finding support (campus resources), and reflection and adjustment. Discussing what the benefits are for work-life balance.
- Time Management and Delegation
  - Learning Objectives:
    - Participants will understand the importance of time management and how it can impact their college and professional career.
    - Participants will learn six strategies to practice time management.
    - Participants will analyze personal time management effectiveness by creating personal time management tools.
    - Participants will learn and apply how to delegate tasks that will be beneficial.
  - Discussion:
    - Starting with time management and defining what time management is and the impacts. Going over strategies to help manage time: setting priorities, breaking things down, creating a schedule, focusing on quality, avoiding distractions, and getting help from experts. Defining delegation and the benefits. Discussing time management and delegation beyond college.
- Charting the New Future
  - Learning Objectives:
    - Participants will explore different post-graduation paths.



- Participants will engage in activities to prepare for life after graduation.
- Participants will identify challenges and learn tangibles strategies for a transition into their new future.
- Discussion:
  - Discussing what post-graduation is and what are the options that students can do after college. Going over further education and career development, personal exploration and time off, and professional opportunities. Talking about the challenges students face after graduation and how to overcome those challenges. Then discussing tips and providing resources to help with a smooth transition.