

## *Professional Development Plan for ACTT*

Name: \_\_\_\_\_

TEA ID#: \_\_\_\_\_

<b>Content Modules</b>	<b>Total Hours</b>	<b>Hours Completed</b>
Intro to Agricultural Education/Philosophy of Agricultural Education: <ul style="list-style-type: none"> <li>* Understand philosophical basis for agricultural education</li> <li>* Gain exposure to key pieces of legislation that have shaped agricultural education</li> <li>* Understand components of the 3 circle model of agricultural education</li> </ul>	45	
Agricultural Education Theory: <ul style="list-style-type: none"> <li>* Understand major educational theories and their relationship to agricultural education</li> <li>* Apply leaning theories and practices in formal and non-formal instruction</li> <li>* Distinguish learning and teaching styles in formal and non-formal classroom environments</li> </ul>	30	
Classroom Management: <ul style="list-style-type: none"> <li>* Demonstrate an understanding of cultural, ethic, and socioeconomic diversity and how this impacts students' learning and behavior.</li> <li>* Identify major concepts, ideas, and themes relevant to the learning and behavioral characteristics of students with exceptionalities, English language learners, and other special learning needs.</li> <li>* Demonstrate strategies for establishing positive interactions between all learners.</li> <li>* Create strategies for establishing appropriate classroom decorum for all students.</li> </ul>	20	
Program Develop in Agricultural Education: <ul style="list-style-type: none"> <li>*Identify major concepts, ideas, and themes relevant to the learning and behavioral characteristics of students with exceptionalities, English language learners, and other special learning needs.</li> <li>*Demonstrate strategies for establishing positive interactions between all learners.</li> <li>*Create strategies for establishing appropriate classroom decorum for all students.</li> </ul>	30	
Teaching Methods in Agricultural Education: <ul style="list-style-type: none"> <li>*Identify major concepts, ideas, and themes relevant to the learning and behavioral characteristics of students with exceptionalities, English language learners, and other special learning needs.</li> <li>*Demonstrate strategies for establishing positive interactions between all learners.</li> <li>*Create strategies for establishing appropriate classroom decorum for all students.</li> </ul>	30	
Introduction to Teaching: <ul style="list-style-type: none"> <li>*Demonstrate educational professionalism, including conduct, communication and time management.</li> <li>*Select and use six instructional models for co-teaching.</li> <li>*Analyze instructional behaviors using existing models of evaluation including the TAP Rubric, T-Tess Rubric, and Rosenshine and Furst</li> </ul>	100	
Content Exam and PPR Preparation: <ul style="list-style-type: none"> <li>* Identify major concepts, ideas, and themes relevant to the learning and behavioral characteristics of students with exceptionalities, English language learners, and other special learning needs.</li> <li>* Demonstrate strategies for establishing positive interactions between all learners.</li> <li>* Create strategies for establishing appropriate classroom decorum for all students.</li> </ul>	15	
Laboratory Instructional Methods: <ul style="list-style-type: none"> <li>* Create a safe working environment for agricultural science students.</li> <li>* Plan facilities for teaching agricultural science.</li> <li>* Identify materials, tools and equipment necessary to conduct a specific program</li> </ul>	30	
<b>Total Coursework Hours:</b>	<b>300</b>	
<b>Clinical Teaching (all areas)</b>		
Field Experience	50	

Clinical Teaching (15 weeks)	525-600	
Completion of Program Requires Hiring by District as Teacher of Record for Fall.		

Signature \_\_\_\_\_ TEA ID # \_\_\_\_\_ Date: \_\_\_\_\_

By signing this document, I accept admission to the program and I understand:

- I must register for the above PD courses through the Office of eLearning - Elevate
- I must have passed the TExES exam in my content area before admission
- I must pass PPR (160) before completion of the program.
- I am subject to a criminal history background check required by the State of Texas
- I have one year to complete the STDO program at Texas Tech University. Requirements are subject to change due to legislative and state rule updates.
- I must pass all PD course requirements to be eligible for certification.