

Professional Development Plan for ACTT

Name: _____

TEA ID#: _____

Content Modules	Total Hours	Hours Completed
Intro to Agricultural Education/Philosophy of Agricultural Education: * Understand philosophical basis for agricultural education * Gain exposure to key pieces of legislation that have shaped agricultural education * Understand components of the 3 circle model of agricultural education	45	
Agricultural Education Theory: * Understand major educational theories and their relationship to agricultural education * Apply leaning theories and practices in formal and non-formal instruction * Distinguish learning and teaching styles in formal and non-formal classroom environments	30	
Classroom Management: * Demonstrate an understanding of cultural, ethic, and socioeconomic diversity and how this impacts students' learning and behavior. * Identify major concepts, ideas, and themes relevant to the learning and behavioral characteristics of students with exceptionalities, English language learners, and other special learning needs. * Demonstrate strategies for establishing positive interactions between all learners. * Create strategies for establishing appropriate classroom decorum for all students.	20	
Program Develop in Agricultural Education: *Identify major concepts, ideas, and themes relevant to the learning and behavioral characteristics of students with exceptionalities, English language learners, and other special learning needs. *Demonstrate strategies for establishing positive interactions between all learners. *Create strategies for establishing appropriate classroom decorum for all students.	30	
Teaching Methods in Agricultural Education: *Identify major concepts, ideas, and themes relevant to the learning and behavioral characteristics of students with exceptionalities, English language learners, and other special learning needs. *Demonstrate strategies for establishing positive interactions between all learners. *Create strategies for establishing appropriate classroom decorum for all students.	30	
Introduction to Teaching: *Demonstrate educational professionalism, including conduct, communication and time management. *Select and use six instructional models for co-teaching. *Analyze instructional behaviors using existing models of evaluation including the TAP Rubric, T-Tess Rubric, and Rosenshine and Furst	100	
Content Exam and PPR Preparation: * Identify major concepts, ideas, and themes relevant to the learning and behavioral characteristics of students with exceptionalities, English language learners, and other special learning needs. * Demonstrate strategies for establishing positive interactions between all learners. * Create strategies for establishing appropriate classroom decorum for all students.	15	
Laboratory Instructional Methods: * Create a safe working environment for agricultural science students. * Plan facilities for teaching agricultural science. * Identify materials, tools and equipment necessary to conduct a specific program	30	
Total Coursework Hours:	300	
Clinical Teaching (all areas)		
Field Experience	50	

Clinical Teaching (15 weeks)	525-600	
Completion of Program Requires Hiring by District as Teacher of Record for Fall.		

Signature _____ TEA ID # _____ Date: _____

By signing this document, I accept admission to the program and I understand:

- I must register for the above PD courses through the Office of eLearning - Elevate
- I must have passed the TExES exam in my content area before admission
- I must pass PPR (160) before completion of the program.
- I am subject to a criminal history background check required by the State of Texas
- I have one year to complete the STDO program at Texas Tech University. Requirements are subject to change due to legislative and state rule updates.
- I must pass all PD course requirements to be eligible for certification.