

J. E. Jason Headrick, Ph.D.

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Education| University of Nebraska-Lincoln Lincoln, NE
Ph.D. Student, Human Sciences; Specialization: Leadership Studies December 2019
Research Title: Leadership Education and MOOCs: A Content Analysis Approach to Understanding the Pedagogy and Characteristics of Leadership Massive Open Online Courses (MOOCs)
Advisor: L.J. McElravy, Ph.D.

University of Kentucky Lexington, KY
MS in Community Communications & Leadership Development December 2015
Research Topic: A Focus on the Gap Year and Land-Grant Implications
Advisor: Bryan Hains, Ph.D.

University of Kentucky Lexington, KY
Bachelor of Science, Agricultural Communications May 2002
Area of emphasis in Public Relations & Advertising

Professional Experience|

Texas Tech University, CASNR Lubbock, TX
Assistant Professor for Leadership & Community Development August 2020-Present

- Deliver a range of teaching and learning activities directed at the delivery of AGLS 1300: Introduction to Agricultural Leadership; AGLS 2307: Diversity and Leadership; AGLS 3310: Leadership in the International Development of Agriculture; AGLS 3314: Team Leadership Development in Agriculture & Natural Resources; AGLS 3315: Theoretical Foundations of Leadership; AGLS 5304: Theoretical Foundations of Leadership; AGED 4001: Agricultural Education Special Problems: Curriculum Development; AGED 4001: Critical Leadership for Today's Agricultural Challenges; AGED 5301: Special Problems in Group and Team Development; AGLS 5306: Theoretical Foundations of Leadership
- Program Lead for Agricultural Leadership discipline in AEC Department
- Reorganization of Agricultural Leadership course sequence
- Undergraduate Advisor for Agricultural Leadership majors and minors
- Committee appointments for Graduate Students
- Service to the Davis College Dean's Office through CASNR Recruitment, Retention, & Career Development Committee (Current Chair) and Davis College Diversity, Equity, and Inclusion Committee (former member)
- Development of Leadership and Diversity across Agriculture Course (Spring '22)
- Development of recruitment and marketing materials for Agricultural Leadership

University of Nebraska-Lincoln, CASNR **Lincoln, NE**
Assistant Professor of Practice; Agriculture Leadership, Education, & Communications ***August 2019- July 2020***

- Deliver a range of teaching and learning activities directed at the delivery of ALEC 102:
Introduction to Interpersonal Skills, featuring a 20-hour service project; ALEC 202: Foundations of Leadership Theory & Practice; ALEC 302: Dynamics of Effective Leadership in Organizations; ALEC 433: Dynamics of Groups and Teams; ALEC 833: Dynamics of Groups & Teams
- Undergraduate Advising for Agricultural Leadership majors

University of Nebraska-Lincoln, CASNR **Lincoln, NE**
Graduate Teaching Assistant; Agriculture Leadership, Education, & Communications ***August 2016- July 2019***

- Deliver a range of teaching and learning activities directed at the delivery of ALEC 102: Introduction to Interpersonal Skills, featuring a 20-hour service project; ALEC 202: Foundations of Leadership Theory & Practice; ALEC 302: Dynamics of Effective Leadership in Organizations; ALEC 433: Dynamics of Groups and Teams
- Contribute to the development of appropriate teaching materials to ensure content and methods of delivery meet learning objectives
- Supervise undergraduate teaching assistants on skills, methods, and techniques to assist the transfer of knowledge and their advanced understanding of the subject

University of Nebraska-Lincoln, Student Involvement **Lincoln, NE**
Graduate Assistant, University Program Council (UPC) ***Aug 2015- May 2016***

- Assisted in the daily operations and functions of the University Program Council, a student organization that provides diverse, educational, and entertaining programs and events to enhance the Nebraska community.
- Coordinated contract management, event planning and management, and execution of other duties
- Incorporated leadership development and training into weekly meetings, and expand continued opportunities for student development

University of Kentucky College of Agriculture, Food and Environment **Lexington, KY**
Director of Student Relations/ Student Affairs III ***Apr 2005- July 2015***

- Developing and implementing college student programming to nurture professional development, leadership development, advocacy skills and personal growth
- Executed prospective student and family programs yearly, including visits, information sessions, targeted events, recruitment travel, communication, budget and marketing for over eighteen academic majors
- Collaborated with universities and corporate partners on leadership development training for student leaders and with 4-H and FFA youth organizations

- Directed UK CAFE College Ambassador program, including selection, individual leader and development training, course and individual development, and daily assignment and duty execution
- Coordinated and planned Institute for Future Agricultural Leaders (IFAL), in collaboration with Kentucky Farm Bureau, a program for Kentucky FFA & 4-H youth to enhance their leadership capabilities, personal development, and agriculture knowledge
- Responsible for social media plans, content management, and distribution

University of Kentucky **Lexington, KY**
Assistant Director of Admissions for Alumni Recruitment ***Apr 2004- Apr 2005***

- Managed personal geographic territory, in addition to admissions staff of six, including travel, expenditure and budgeting, staff development, hiring and employee education
- Coordinated UK alumni recruitment throughout the United States, including volunteer management and training development opportunities, and travel to alumni clubs for education on effective recruitment measures and presentations

University of Kentucky **Lexington, KY**
Admissions Counselor ***Aug 2002 – Apr 2004***

- Managed a geographical recruitment territory (5 states and 62 Kentucky counties)
- Responsible for student management, personal and family college planning consultations, program planning, extensive travel, public relations, coordinating college visits, overseeing mass marketing and targeted mailings, and other duties as they relate to college admissions.

Honors and Awards

USDA Kika De La Garza Hispanic-Serving Institution Education Fellowship	2024
TTU President’s Emerging Engaged Scholarship Award	2024
Association for Leadership Educators Member-At-Large, Board	2023-2024
Distinguished Agricultural Leadership Educator, Western AAAE	2023
Most Impactful Research Award, Western AAAE	2023
Most Innovative Methods in a Research Paper (People’s Choice), Western AAAE	2023
ALE Distinguished Research Poster Award	2023
ALE Outstanding Research Poster Award	2023
TTU Alumni Association New Faculty Award	2023
TTU President’s Leadership Institute	2022-2023
TTU Davis College Spencer Wells Creativity in Teaching Nominee	2022, 2023
TTU TLPDC TeMPO Program Fellow	2021
TTU TLPDC Institute for Inclusive Excellence Fellow	2020-2021
ALE Outstanding Research Paper- Annual Conference	2020
AAAE Outstanding Dissertation Award Nominee	2020
UNL Graduate Studies Outstanding Graduate Teaching Assistant Award	2019
UNL Graduate Student Luminary Award Nominee	2019
Holling Family Graduate Student Teaching Award, UNL-CASNR	2019

Graduate Teaching Award, <i>North American Association for Colleges & Teachers of Agriculture</i>	2018
Graduate Studies Ambassador, University of Nebraska-Lincoln	2017-2019
Association of Leadership Educators (ALE) Founding Mothers' Student Scholar Award	2017
Graduate Student Abroad Fellowship, University of Nebraska-Lincoln	2016
Barnhart Grant Recipient, University of Kentucky College of Agriculture	2007-2008
Les Grigsby College Professional Award, KYACAC	2007
Kentucky Colonel, Commonwealth of Kentucky	1999
Kentucky 4-H State Vice-President	1998-1999

Books & Monographed Published

Matkin, G. S., **Headrick, J.**, & Sunderman, H. (2023). Developing Human Potential: A Personal Approach to Leadership.

Bush, S. A., & **Headrick, J.** (2023). Meeting the Challenge of Effective Groups & Teams Membership. *Developing Human Potential: A Personal Approach to Leadership*, 105.

Headrick, J., & Young, A. K. (2023). Managing Conflict Expectations. *Developing Human Potential: A Personal Approach to Leadership*, 126.

Headrick, J. (2023). Leadership & Civic Engagement: Becoming the Change Maker. *Developing Human Potential: A Personal Approach to Leadership*, 140.

Headrick, J. (2020). Students Play a “Starring Role” in Processing Diversity & Inclusion. In K. L. Guthrie & D. M. Jenkins (Eds.), *Transforming Learning: Instructional and Assessment Strategies for Leadership Education*. Charlotte, NC: Information Age Publishing.

Refereed Journal Article

Headrick, J. (2024, *In press*). A Contemporary View of Civic Leadership: Understanding College Student Perspectives and Addressing Barriers of Service and Engagement. *New Directions for Student Leadership*, 1-11. doi: doi.org/10.1002/yd.20604

Moser, E., Vincent, S., **Headrick, J.**, Wood, M., Steede, G., & Schmick, K. (2024, *In press*). Evaluating the Multidimensional Attitudes of Post-Secondary Agricultural Education Students Toward Lesbian and Gay Identities. *Journal of Agricultural Education*.

GuramatunhuCooper, N. M., & **Headrick, J.** (2022). A Reflective Review of the Impact of the Instructor and Learner Storytelling in Leadership Education. *Journal of Leadership Education*, 21(4). doi: 10.12806/V21/I4/A2

Headrick, J., & McElravy, L.J. (2022). Leadership Education in a Digital World: A Content Analysis of the Pedagogy, Assessment, and Purpose of Leadership-Oriented Massive Open Online Courses. *Journal of Leadership Education* 10(V21/I2). doi: 10.12806/V21/I2/R5

Sunderman, H. M., **Headrick, J., & McCain, K.** (2020). Addressing Complex Issues and Crises in Higher Education with an Adaptive Leadership Framework. *Change: The Magazine of Higher Learning*, 52(6), 22-29.

Rosch, D. M., & **Headrick, J.** (2020). Competition as Leadership Pedagogy: An Initial Analysis of the Collegiate Leadership Competition. *Journal of Leadership Education*, 19(2).

Audio & Visual Publications|

Headrick, J. (Host) (2022, 2023). *The Leadership Combine [Audio podcast]*. Anchor by Spotify. <https://anchor.fm/theleadershipcombine>.

Published TV & Media Interview

Headrick, J. Interview with Joshua Ramirez. KCBD News at 6. NBC Network, KCBD. <https://www.kcbd.com/2023/03/02/texas-tech-students-donate-e-bikes-open-door-participants/>

Manuscripts in Progress|

Ceme Vinces, R., Lamino, P., Boren-Alpizar, A., & **Headrick, J.** (2024, In review). A Case Study Regarding Ecuadorian Farmers' Perspective on Associative Work in Agriculture. *Journal of International Agricultural and Extension Education*.

Headrick, J. & McCain, K. (Research in progress). The Art of Leadership: Understanding Adaptive Leadership Through an Exploration of Narrative and Photography. This project is currently in the data collection phase to explore adaptive leadership from a pedagogical, cognitive, and photo elicitation perspective of undergrad students.

Headrick, J., & McElravy, L.J. (Research in progress). Understanding Community Capitals. This project is examining community capitals and their role in community development using the Nebraska Rural Poll data.

Refereed Conference Presentations/Proceedings/Posters|

*Graduate Student Author

**Undergraduate Student Author

*Nebgen, H., **Headrick, J., & Irlbeck, E.** (2024, June). Exploring the Rural Landscape: A Systematic Analysis of Literature on Rural Students' Academic and Community

Experiences [Abstract]. Oral presentation presented at the North American College Teachers of Agriculture Association. Wooster, Ohio.

*Rinehart, K. & **Headrick, J.** (2024, June). Advancing Allyship in Colleges of Agriculture [Abstract]. Oral presentation presented at the North American College Teachers of Agriculture Association. Wooster, Ohio.

*Rinehart, K., Darby, C., & **Headrick, J.** (2024, June) An Inside Look: Graduate Student Sense of Belonging in Professional Organizations [Abstract]. Oral presentation presented at the North American College Teachers of Agriculture Association. Wooster, Ohio.

Hill-Sullins, N. & **Headrick, J.** (2024, May). Understanding Graduate Student Perceptions of Generative AI Using an Expectancy-Value Theory Approach. Research poster presented at the annual AAAE Conference, Manhattan, Kansas.

*Rinehart, K., Mullins, J., & **Headrick, J.** (2024, May). Assessing Agricultural Study Abroad Impacts on Student's Global Competence. Research poster presented at the annual AAAE Conference, Manhattan, Kansas.

*Rinehart, K., Mullins, J., & **Headrick, J.** (2024, May). Using the Global Competence Aptitude Assessment for Measuring Student Development during Education Abroad Experiences. Innovative poster presented at the annual AAAE Conference, Manhattan, Kansas.

*Sipes, B., **Headrick, J.**, & Kennedy, L. (2024, May). Student Perceptions of Agricultural Needs and Challenges Across Leadership. Research poster presented at the annual AAAE Conference, Manhattan, Kansas.

*Nebgen, H., *Darby, C., & **Headrick, J.** (2024, May). Exploring the Impact of Podcast Pedagogy on Agricultural Leadership Education through Quantitative Analysis. Research poster presented at the annual AAAE Conference, Manhattan, Kansas.

*Nebgen, H., *Rinehart, K., **Headrick, J.**, & *Salinas, A. (2024, May). A Review of the Current Landscape of Agricultural Education, Communications, and Leadership. Poster presented at the annual AAAE Conference, Manhattan, Kansas.

Headrick, J. (2023, October). Civic Leadership Defined: College Students' Perspectives on a Definition and Barriers of Civic Leadership. Paper presented at the 25th Annual International Leadership Association Global Conference, Vancouver, Canada.

Headrick, J. & *Salinas, A. (2023, October). Cultivating Personal Development: Examining Personal Leadership Definitions Through a Study-Abroad Experience. Paper presented at the 25th Annual International Leadership Association Global Conference, Vancouver, Canada.

*Salinas, A. & **Headrick, J.** (2023, September). Expectations vs. Realities: An Examination of Stated Workforce Development Skills in the Agricultural Industry. Paper presented at the annual Western AAAE Conference, Logan, Utah. ***Most Innovative Research Methods/ Most Impactful Research Award**

***Rinehart, K. & Headrick, J.** (2023, September). "I Can...": Evaluating Students' Approach to Understanding Cultural Competency through Study Abroad and Reflective Journaling. Paper presented at the annual Western AAAE Conference, Logan, Utah.

*Rinehart, K., *Ryder, D., **Headrick, J.**, Meyers, C., & Boren-Alpizar, A. (2023, September). Where Do I Belong? Graduate Student Sense of Belonging Within Professional Organizations Representing Agricultural Education, Communications, and Leadership. Poster presented at the annual meeting for the Western AAAE Conference, Logan, Utah.

Mills, B., Headrick, J., & *Rinehart, K. (2023, September). Being LGBTQ+ in a College of Agriculture: A Focus Group Exploration of Belonging and Experiences in Agriculture and Rural Communities. Poster presented at the annual meeting for the Western AAAE Conference, Logan, Utah. * Top Ten Poster Designation**

Headrick, J. & *Ford, H. (2023, July). Utilizing Big Data to Understand Agricultural Leadership: Practical Applications of Using Geo Location Information to Analyze Contextual Leadership. Poster presented at the annual meeting for the Association of Leadership Educators, Nashville, Tennessee ***Distinguished Poster Award.**

*Rinehart, K., **Headrick, J.** & **Mills, B. (2023, July). Leadership Goes to Hollywood: Educational Approaches Utilizing Public Pedagogy to Understand Student Perspectives & Cognition. Poster presented at the annual meeting for the Association of Leadership Educators, Nashville, Tennessee. ***Outstanding Poster Award.**

Headrick, J. (2023, May) Experiential Learning Through Podcasting: Creating Opportunity for Advanced Pedagogy. Innovative Idea poster presented at the annual AAAE Conference, Raleigh, North Carolina.

*Rinehart, K. & **Headrick, J.** (2023, May) Promoting Civic Leadership Among Agricultural College Students. Innovative Idea poster presented at the annual AAAE Conference, Raleigh, North Carolina.

*Rinehart, K., *Schechinger, K., **Headrick, J.**, & Gibson, C. (2023, May). Analyzing Graduate Student Member Benefits and Challenges within Agricultural Education, Communications, and Leadership Professional Organizations. Research poster presented at the annual AAAE Conference, Raleigh, North Carolina.

*Rinehart, K., **Headrick, J.**, *Ford, H. (2023, May). Exploring a Hispanic Student's Sense of Belonging in a College of Agriculture. Research poster presented at the annual AAAE Conference, Raleigh, North Carolina.

*Culak, H., Doerfert, D., **Headrick, J.**, & Fischer, L. (2023, May). Student Perceptions of Influence Emerging from Agricultural Influencer Instagram Posts. Research poster presented at the annual AAAE Conference, Raleigh, North Carolina.

*Rinehart, K., **Headrick, J.**, & **Mills, B. (April 2023). Exploring belonging among agricultural students and their experiences across the industry and rural communities. Big XII LGBTQIA & Allies Summit; Lubbock, TX.

*Rinehart, K., & **Headrick, J.** (April 2023). Understanding allyship from the faculty perspective. Big XII LGBTQIA & Allies Summit; Lubbock, TX.

Headrick, J. & *Shank, S. (2022, October). #Leadership: Understanding Assignment Effectiveness through Student Connections of Leadership & Social Media. Paper presented at the 24th Annual International Leadership Association Global Conference, Washington, D.C.

Headrick, J., & Fischer, L. (2022, September). “We’re Going to Work in Teams the Rest of our Lives”: Understanding College Students Perceptions of Working in Groups & Teams in the Classroom. Paper presented at the annual Western AAAE Conference, Las Cruces, New Mexico.

Headrick, J. (2022, September) Podcasting as Pedagogy: An Expansion of Experiential Learning. Innovative Idea poster presented at the annual Western AAAE Conference, Las Cruces, New Mexico.

Headrick, J., *Rinehart, K., & *Shank, S. (2022, September). Promoting Civic Leadership Among College of Agricultural Students. Innovative Idea poster presented at the annual Western AAAE Conference, Las Cruces, New Mexico.

*Vela, E., & **Headrick, J.** (2022, September). Bon Voyage – Exploring Barriers Preventing Study Abroad Experiences for Agriculture Students. Research poster presented at the annual Western AAAE Conference, Las Cruces, New Mexico.

*Shank, S., & **Headrick, J.** (2022, September). Evaluating Emotional Responses to Graduate & Faculty Writing Sessions. Research poster presented at the annual Western AAAE Conference, Las Cruces, New Mexico.

*Ford, H., *Vela, E., *Rinehart, K., & **Headrick, J.** (2022, September) Exploring a Hispanic Student Sense of Belonging in a College of Agriculture. Research poster presented at the annual Western AAAE Conference, Las Cruces, New Mexico.

Headrick, J. & *Shank, S. (2022, May). Understanding the Motivating Factors and Limitations of Volunteering Among College of Agricultural and Natural Resource Students. Research poster presented at the annual AAAE Conference, Oklahoma City, Oklahoma.

*Ford, H. & **Headrick, J.** (2022, May). Assessing a Sense of Belonging in First-Generation Students at an Agricultural University. Research poster presented at the annual AAAE Conference, Oklahoma City, Oklahoma.

Bush, S., Cline, L.L., Cletzer, A., & **Headrick, J.** (2022, May). Agricultural Leadership Publications: Where Can They Be Found? Research poster presented at the annual AAAE Conference, Oklahoma City, Oklahoma.

*Johnson, M., Kennedy, L., **Headrick, J.**, & *Vehige, G. (2021, September). Examining students' perceptions of a high-impact agricultural learning experience during the COVID-19 pandemic. Research poster presented at the Western AAAE Conference, Bozeman, Montana.

Headrick, J. (2021). Building Equity in Our Classrooms through Universal Design Approaches. *The Agricultural Education Magazine*, 11-13.

Headrick, J., & Gibson, C. (2021, June). Agricultural Faculty Perceptions of Creativity with Teaching in Response to COVID-19. Oral presentation presented at the North American College Teachers of Agriculture Association, 2021 Virtual Conference.

Headrick, J., McElravy, L.J., Hastings, L., & Matkin, G. (2020, October). Leadership MOOCs: Leadership Education at the Cutting Edge of Professional Development. Paper presented at the 22nd Annual International Leadership Association Global Conference, San Francisco, California.

Headrick, J. & McCain, K. (2019, October) Gen Z Digital Users: Innovative Practices of Technology for Leadership Education. Panel presented at the 21st Annual International Leadership Association Global Conference, Ottawa, Canada.

Headrick, J., McElravy, L.J., & Ringo, M. (2019, July) A Two-Method Approach to Exploring Affective Responses to Peer Evaluations in a Leadership Classroom. Research paper presented at the annual meeting for the Association of Leadership Educators, Albuquerque, New Mexico.

Headrick, J. & Burton, S. (2019, July). Netflix, Bitmojis, and Memes: Engaging Interpersonal Skills for Leader Development Through Social Exchange. Innovative Practice Paper presented at the annual meeting for the Association of Leadership Educators, Albuquerque, New Mexico.

Headrick, J. & McCain, K. (2019, July). The Art of Leadership: Exploring the Use of Photography and Narratives in Understanding Adaptive Leadership Concepts. Research Paper presented at the annual meeting for the Association of Leadership Educators, Albuquerque, New Mexico.

Lanoha, B., **Headrick, J.**, & McElravy, L.J. (2019, July). Check Out My Podcast: The Application and Implementation of Podcasting as Pedagogy. Panel presented at the annual meeting for the Association of Leadership Educators, Albuquerque, New Mexico.

Headrick, J., & McCain, K. (2019) Adding Drama to the Classroom: Utilizing Dramaturgical Teaching to Engage Students [Abstract]. Oral presentation presented at the North American College Teachers of Agriculture Association. Twin Falls, Idaho. NACTA Journal, 63, Supplement 1.

Da Silva, K., Golick, D., **Headrick, J.**, Louis, J., Everhart, S. (2019) Nationwide Assessment of Leadership Development for Graduate Students in Agricultural Plant Sciences. [Abstract]. Oral presentation to be presented at the North American College Teachers of Agriculture Association. Twin Falls, Idaho. NACTA Journal, 63, Supplement 1. NACTA Journal, 63, Supplement 1.

Sunderman, H., McCain, K., & **Headrick, J.** (2018, October) Freedom of Speech: Processing a Changing World through Adaptive and Authentic Leadership. Panel presented at the 20th Annual International Leadership Association Global Conference, West Palm Beach, Florida.

Headrick, J. & McCain, K. (2018, July). *The Art of Leadership: Understanding Adaptive Leadership Through an Exploration of Narrative and Photography*. Poster presented at the annual meeting for the Association of Leadership Educators, Chicago, Illinois.

Headrick, J. & Luethke, T. (2018, July). *A Discussion of MOOCs and Fully Online Courses: Recommendations for Facilitating Inclusion and Connection through Web-based Learning*. Panel presented at the annual meeting for the Association of Leadership Educators, Chicago, Illinois.

Headrick, J. (2018, June). *Buzz Group Methodology: Setting the Hive In Your Own Classroom* [Abstract]. Paper presented at the annual meeting for the North American College Teachers of Agriculture Association, Ames, Iowa. NACTA Journal, 62, Supplement 1.

Headrick, J. & Sunderman, H. (2018, June). *Exploring the Applicability of Academic Advising Through a Lens of Leadership and Mindset*. Poster presented at the annual meeting for the North American College Teachers of Agriculture Association, Ames, Iowa.

Headrick, J. (2017, July). *Buzz Groups and Role Simulation: Interactive Teaching Methods for Interpersonal Leadership Skills*. Poster presented at the annual meeting for the Association of Leadership Educators, Charleston, SC.

Conner, N. W., Bartak, J., Engel, K., **Headrick, J.**, Horner, T., Monheim, A., & Ott Schacht, C. L. (2017). *Using Extension educators to facilitate experiential learning* [Abstract]. Paper presented at the annual meeting for the North American College

Teachers of Agriculture Association, West Lafayette, Indiana. NACTA Journal, 61, Supplement 1.

Headrick, J. (2016, June). *Engaging Students: Motivation, Leadership, and Involvement*. Presentation presented at the annual meeting of the National Agriculture Alumni & Development Association, Asheville, NC.

Headrick, J. (2015, May). *Innovative Programming for Student Development*. Presentation presented for the Association of Public and Land-Grant Universities (APLU) Academic Programs Staff Development Workshop, Columbus, OH.

Headrick, J. (2013, March). *Understanding the GAP Year: The Basics*. Presentation presented at the annual meeting of the Kentucky Association for College Admissions Counseling, Lexington, KY.

Fivek, M., **Headrick, J.**, and Marshall-Little, D. (2010, October). *Green Majors: Navigating the Hype and Student Advising*. Presentation presented at the annual meeting of the National Association for College Admissions Counseling, Saint Louis, MO.

Invited Presentations/Proceedings/Posters/Reports|

Headrick, J. (2024, March). Understanding Personality Differences in the Workplace. Class lecture presented to ACOM 2300: Professional Development in Agricultural Communications, Texas Tech University Department of Agricultural Education & Communications.

Headrick, J. (2024, February). Working in Teams: Managing Expectations and Personal Duty. Class lecture presented to ACOM Block Capstone Course, Texas Tech University Department of Agricultural Education & Communications.

Headrick, J. (2024, February). Professional Qualities of a True Agricultural Leader. Workshop presented to Matador Institute of Leadership Engagement (MILE), Texas Tech University Department of Agricultural Education & Communications.

Headrick, J. & Shaw, A., Hegde, V., & Millerick, K. (2024, January). Navigating the Third-Year Review. Panel sponsored by the Teaching, Learning, and Professional Development Center, Texas Tech University Tenure Academy.

Headrick, J. (2023, November). Being Adaptive in your Practice: Using Adaptive Leadership as A Model for Faculty Life. Workshop presented to the Institute for Faculty Excellence, sponsored by the Teaching, Learning, and Professional Development Center, Texas Tech University.

Headrick, J. (2023, November). Understanding Agricultural Leadership through Research and Teaching. Professional talk provided to AGCOM 815, Kansas State University.

Headrick, J. (2023, October). Leadership Adapted: Becoming the Leader You Want to Be. Workshop presented to the President's Leadership Institute, a program provided by Texas Tech University and TTU Human Resources.

Headrick, J. (2023, June). Adaptive Leadership: Processing Change and Impact in Your Systems and Community. Workshop presented to Mandela Washington Fellows, a program provided by Texas Tech University and the U.S. State Department.

Headrick, J. (2022, October). Using Adaptive Leadership to Process Change. Workshop presented through Fall Learning Series sponsored by Texas Tech University Human Resources Talent Development.

Headrick, J. (2022, June). Adaptive Leadership: Processing Change and Impact in Your Systems and Community. Workshop presented to Mandela Washington Fellows, a program provided by Texas Tech University and the U.S. State Department.

Headrick, J. (2022, January). Identifying Your Why and Being Adaptive in your How. Keynote Address to the Texas Tech University Staff Senate Everyday Leaders' Luncheon.

Headrick, J. (2021, June). Adaptive Leadership: An Approach to Problem-Solving and Challenges in Your Systems and Community. Virtual Workshop presented to Mandela Washington Fellows, a program provided by Texas Tech University and the U.S. State Department.

Headrick, J. (2021, April). *Understanding Your Values Through Personal Discovery*. Presentation presented to leadership students at Cal Poly: San Luis Obispo via Zoom.

Headrick, J. (2021, April). *IGNITE! Faculty & Staff Panel: Allyship in the Academy*. Panel sponsored by the Office of LGBTQIA Education & Engagement - Texas Tech University.

Headrick, J. (2020, November). "Understanding Your Values and How to Use Them Daily." Presentation given to University of Nebraska-Lincoln First Generation CASNR Students.

Headrick, J. (2018, August). *Engaging Graduate School*. Presentation presented for the UNL ALEC Graduate Teaching & Research Assistants' Orientation, Lincoln, Nebraska.

Headrick, J. (2018, June). *Individual Development Plans*. Presentation presented for UNL College of Engineering Summer Research Program participants, Lincoln, Nebraska.

Headrick, J. (2018). *Understanding Empathy*. Presentation presented for Priceless Preteen Leadership Program on behalf of Nebraska Human Resources Institute (NHRI), Lincoln, Nebraska.

Headrick, J. (2018). *Exploring Skills-Based Leadership Advising*. Presentation presented for the CALS Undergraduate Recruiting and Advising Retreat, University of Florida, Gainesville, Florida.

Headrick, J. (2018, April). *The Importance of Etiquette*. Interactive Presentation presented to the members of Theta Chi Fraternity of Nebraska Wesleyan University.

Headrick, J. (2018, March). *Building your leadership capacity*. Presentation presented to the members of Alpha Tau Omega Fraternity of University of Nebraska-Lincoln.

Headrick, J. & McCain, K. (2017, February). *Finding the Hero Within: The Leader In You*. Presentation presented at the Winter Meeting of the Lincoln TRIO program, Lincoln, Nebraska.

Headrick, J., and Luethke, T. (2017, January). *Unlocking Your Leadership Potential*. Presentation presented at the annual Nebraska Youth Beef Leadership Symposium (NYBALS), Lincoln, Nebraska.

Headrick, J. (2012, January). *Understanding Ethics and You*. Presentation presented at the annual meeting of the Agriculture Ambassador Leadership Summit, Nashville, Tennessee.

Grants Received| Total to Date: \$474,876.50

Guerra, M., Rinehart, K., & **Headrick, J.** (2024) \$12,000 received from the Davis College of Agricultural Sciences and Natural Resources Associate Dean of Research Office. The grant will be used to engage in exploring rural voices in rural community focus groups and survey work as part of an undergraduate research experience.

Ruth, T., **Headrick, J.**, Jean-Philippe, S., Rinehart, K., Spears, L. (2023). \$200,000 received from USDA/NIFA Women and Minorities in STEM Grant. This grant will establish the Science, Engagement, and Leadership Academy (SELA) Program, connecting South Plains Community College with research and leadership opportunities at Texas Tech University. In addition, it establishes a cooperation among MANRRS chapters at TTU and University of Tennessee.

Headrick, J. (2023). \$35,000 received from the Helen Jones Foundation. The grant will be used to create the Civic Leadership Academy, an opportunity to foster community development and civic leadership across the Lubbock region for TTU CASNR students in 2024.

Headrick, J. & Irlbeck, E. (2023). \$178,176.50 received from the Catalyst/Planning Grant from the Texas Tech University Davis College of Agricultural Sciences and Natural Resources. This grant will be used to conduct rural community surveys and programming for West Texas communities and current and future TTU students.

Headrick, J. (2023). \$2,000 received from the Davis College of Agricultural Sciences and Natural Resources Associate Dean of Research Office. The grant will be used to engage in undergraduate research focusing on allyship and the experiences of the LGBTQ+ population in rural America and the agricultural industry.

Headrick, J. (2021). \$37,500 received from the Helen Jones Foundation. The grant will be used to create the Civic Leadership Academy, an opportunity to foster community development and civic leadership across the Lubbock region for TTU CASNR students.

Matkin, G, & **Headrick, J.** (2020). \$8000 received from the University of Nebraska-Lincoln Center for Transformative Teaching's OER (Online Educational Resources) Seed Grant Award competition. The grant will be used to create a new online text to replace the current ALEC 102 textbook. This is projected to save students about \$115,000 annually and provides an opportunity to update content more easily.

Grants Submissions|

Perry, G. (PI), **Headrick, J.**, Phillips, D., McCallister, D., Simpson, C., Stellato, A., Addison, B., & Addo, S.
TTU Davis College Catalyst Grant
Application for \$99,800
Grant Timeline: 2024-2026
CASNR CURES: operationalizing an interdisciplinary, grant-oriented college working group to leverage the new, campus-wide Center for Coupled Urban/Rural Environmental Sustainability

Headrick, J. (PI), Cline, L., & Bush, S.
USDA Higher Education Challenge Grant
Application for \$750,000
Grant Timeline: 2024-2027
Developing Leadership Skills in College of Agriculture Graduates through Agricultural Leadership Collaboration and Curriculum

Sunderman, H. (PI) & **Headrick, J.** (Co-PD)
USDA Higher Education Challenge Grant
Application for \$300,000
Grant Timeline: 2024-2027
CURB Fellows: Communities of University Retention and Belongingness to Develop Faculty Capacity in Colleges of FANH

Artemiou, E. (PI), Adams, C. (Co-PD), **Headrick, J.** (Co-PD), Charles, B. (Co-PD), Solomon-Schilling, B (Co-PD), Dascanio, L (Co-PD), Schmidt, M (Co-PD), Favela, D.
USDA Higher Education Challenge Grant
Application for \$300,000
Grant Timeline: 2024-2027

Transforming Veterinary, Animal Welfare, and Agricultural Practices: Innovations in Online Education for Effective Communication and Leadership.

Headrick, J. (PI), Cline, L., & Bush, S.

USDA Higher Education Challenge Grant

Application for \$714,407

Grant Timeline: 2023-2026

The LeaderCulture Project: Building Collaboration and Capacity through Workforce Development Skills in College of Agriculture Graduates

Headrick, J. (PI)

Helen Jones Foundation

Application for \$35,000

Grant Timeline: 2024

Sustaining the Civic Leadership Academy

Headrick, J. (PI) Gill, N., Fischer, L., Burris, S., Kennedy, L., Shaw, A., Perry, G., Barnes, M.0

USDA/ NIFA From Learning to Leading: Cultivating the Next Generation of Diverse Food and Agriculture Professionals (NEXTGEN)

Application for \$18,750,723

Grant Timeline: 2023-2028

A CLEAR Path Forward: Empowering Rural Communities and the Future FANH Workforce through Diversity, Equity, Inclusion, and Accessibility

Headrick, J. (PI), Cline, L., Cletzer, A., & Bush, S.

USDA Higher Education Challenge Grant

Application for \$715,000

Grant Timeline: 2023-2026

The LeaderCulture Project: A Nationwide Agricultural Leadership Collaboration to Support Leadership Skills and Curricula Development for Colleges of Agriculture and Involved Agricultural Youth

Fischer, L., **Headrick, J.**, Meyers, C., Gill, N., Petry, A., & Barnes, M.

USDA/NIFA Non-Landgrant Capacity Building Grant

Application for \$149,914

Grant Timeline: 2022-2025

The Guiding, Empowering, and Mentoring (GEM) Scholars Program: Building Capacity for Faculty to Mentor Students through the Writing Process

Ruth, T., Settle, Q., **Headrick, J.**, & Sunderman, H.

USDA/AMS Farmers' Market and Local Foods Marketing Program

Application for \$641,040

Grant Timeline: 2022-2025

Great Plains Winery Identity and Promotion Program

Headrick, J. (PI), Cline, L., Cletzer, A., & Bush, S.
USDA Higher Education Challenge Grant
Application for \$650,000
Grant Timeline: 2022-2024
The LeaderCulture Project: A Nationwide Agricultural Leadership Collaboration to Support Leadership Skills and Curricula Development for Colleges of Agriculture and Involved Agricultural Youth

Graduate Student Committees

Doctor of Philosophy

Doctor of Education

1. Christy Petry 2021
A Descriptive Analysis of Collegiate Horse Judging Participation and Career Fulfillment in the Equine Industry.
2. Cele Stone 2023
A Phenomenological Study of How Leaders Influenced The Career Choice of Pre-Service Agricultural Education Teachers

Master of Science- Thesis

1. Shelby Shank 2022
A Phenomenological Investigation of Trust and Transparency Among Agricultural Influencers on Instagram

Master of Science- Non-Thesis

Committee member

Doctor of Philosophy

Master of Science- Thesis

1. McKenna Johnson 2020
Examining students' perceptions of a high-impact agricultural learning experience during the COVID-19 pandemic

2. Elora Vela 2023
Developing an Instrument to Assess Barriers to College Entrance Among Underrepresented Students in a College of Agriculture

Master of Science- Non-Thesis

1. Elizabeth Howe 2021
2. Raven Johnson 2021(MS, PSS)
3. Renzo Cemes 2023
4. Carlos Duran 2023

Professional Memberships and Appointments|

Editorial Board, Journal of Agricultural Hemp Research	2019- <i>present</i>
National Center for Faculty Development & Diversity	2019- 2021
International Leadership Association (ILA)	2017- <i>present</i>
American Association for Agricultural Education	2018- <i>present</i>
- 2024 Association Nominating Committee	
- Conference Submission Reviewer	
Agricultural Leadership, Education and Communication Department, Graduate Student Association	
- Vice-President of Programming	2015-2019
Association of Leadership Educators (ALE)	2016- <i>present</i>
- Conference submission reviewer	
- ALE Awards Committee Co-Chair	2022-2024
- 2020 Virtual Conference Committee; Logistics Chair	
- 2021 Virtual Conference Committee	
- 2022 Conference Committee, Local Arrangements	
- Leadership Pedagogy and Androgogy FAN Co-Chair	2021-2022
- Director-at-Large	2022-2024
North American Colleges & Teachers of Agriculture	2016- <i>present</i>
National Association for Campus Activities (NACA)	2015- 2017
National Association for College Admissions Counseling (NACAC)	2002-2012
Kentucky Association for College Admissions Counseling (KYACAC)	2002- 2015
- Association President	
National Agriculture, Alumni and Development Association (NAADA)	2008- 2016
Alpha Tau Omega Social Fraternity, Alumni Lifetime Member	2008- <i>present</i>
University of Kentucky Alumni Association	2002- <i>present</i>
- Fayette County (KY) Young Alumni President	
- Fayette County (KY) Board of Directors	
UK Ag & HES Alumni Association, Lifetime Member	2002- <i>present</i>

Workshops and Development Opportunities|

Leadership Education Academy	<i>St. Paul, Minnesota</i>	<i>Summer 2023</i>
Sponsored by the International Leadership Association		
Teaching Mentoring through Peer Observation Academy (TeMPo)	<i>Texas Tech University</i>	<i>Fall 2021</i>
Institute for Inclusive Excellence	<i>Texas Tech University</i>	<i>Fall 2020- Spring 2021</i>
The IIE is a series of workshops, panels, and speakers that allow faculty to examine their own practices related to diversity and inclusion in the classroom. Members of the IIE are chosen from an applicant pool and must submit an inclusive syllabus at the end of the institute. This program is sponsored by the TLPDC at Texas Tech University.		
UNL Graduate Studies “Online Teaching” Seminar	<i>University of Nebraska- Lincoln</i>	<i>Fall 2019</i>

This workshop consisted of online teaching tips and tricks from one faculty member's perspective. The importance of online discussions and strategies, content videos, fresh looks at technology to assist, and other related items were presented.

College of Agricultural Sciences and Natural Resources (CASNR) Winter Interim Teaching Workshop

University of Nebraska- Lincoln

Spring 2019

The workshop consisted of a session on engaging in programming offered by the Vice Chancellor's office, using the SOAR teaching method in courses, and an interactive discussion on teaching strategies and teaching basics provided by peers.

Writing Effective Learning Outcomes, UNL Graduate School

University of Nebraska- Lincoln

Fall 2018

This workshop consisted of engaging with our own learning objectives used in current courses and running them through a checks and balance system in order to make sure we are effectively providing the best objectives for courses offered. We also were able to present in small groups and learn from collaborative efforts.

College of Agricultural Sciences and Natural Resources (CASNR) Winter Interim Teaching Workshop

University of Nebraska- Lincoln

Spring 2018

The workshop consisted of an interactive workshop surrounding strategies for increasing cultural awareness and understanding in the classroom, student engagement motives, diversity programming, and offered opportunities to critique your own approaches to diversity in the classroom.

Preparing Future Faculty Seminar

University of Nebraska- Lincoln

Summer 2017

Selected participant for a weeklong intensive course for PhD students preparing for faculty positions. During the course we created teaching and research statements, updated curriculum vitas, and an individual development plan assessing short term and long-term goals. The summer course is followed by a semester long mentorship with a faculty member at partner university.

Graduate Studies Teaching Documentation Program

University of Nebraska- Lincoln

Spring 2017

An instructional evaluator observed the instruction and structure of one class meeting. From their observation and a class survey measuring learning effectiveness and instructional critique, a teaching and instruction plan was derived to assist with future course planning.

Teaching Effectively with Technology

University of Nebraska- Lincoln

Spring 2017

The workshop consisted of an interactive workshop based on the book, *Minds Online: Teaching Effectively with Technology*.

College of Agricultural Sciences and Natural Resources (CASNR) Winter Interim Teaching Workshop *University of Nebraska- Lincoln* *Spring 2017*

The workshop consisted of an interactive workshop surrounding syllabus development and usage, use of technology, use of teaching evaluation, and resources available for teaching

Service to University|

Minorities in Agriculture, Natural Resources, and Related Sciences (MANRRS)
TTU Chapter Advisor *2022- present*

TTU Agricultural Education & Communications Department Program
Lead Committee *2023- present*

TLPDC Student Teaching Evaluations Task Force *2021- present*

Davis College Student Recruitment Committee, TTU CASNR
Chair (2022-2024) *2020- present*

Texas Tech University Research Initiatives Committee *2022-2023*

Davis College Diversity, Equity, & Inclusion Committee *2021- 2022*

Center for Civic Engagement, UNL Instruction Committee *2020*

William H. Thompson Scholars, UNL Campus- Networking Dinner *2019*

Nebraska 150 Commission- Diversity & Inclusion Subcommittee
Graduate Student Representative *2018- 2019*

CASNR Graduate Student Committee *2018- 2019*

Student Diversity Leadership Committee
- Husker Dialogues/ Inclusive Leadership Retreat Facilitator *2018-2020*

UCARE (Undergraduate Creative Activities & Research Experience)
Reviewer *2018- 2019*

UNL Graduate Studies International Student Welcome *2017, 2018*

Agriculture Futures of America (AFA), Nebraska Campus Resource Liaison
2017- Present

ALEC Department Strategic Planning Committee

UNL- Dept. of Agriculture Leadership, Education, and Communications *2016-2017*

UNL Honors Program Capstone Advisor *2016- 2017*

ALEC Graduate Student Association (Vice-President for Programming) *2016- Present*

UNL LGBTQ+ Resource Center Ally/ Graduate Student Committee *2015- Present*

University of Kentucky College of Agriculture, Food, & Environment Strategic
Planning Task Force, *Academic Programs Representative* *2014-2015*

UK CAFE Social Media Committee, Academic Programs Representative *2011-2015*

UK Academic Programs Career Service Coordinator, Search Committee Chair *2013*

UK Academic Programs, CAFE Alumni Association Representative *2007-2015*

Service to Community|

East Lubbock Art House *2023-2024*

Texas 4-H *2020- 2023*

Washburn College, Leadership Challenge Event, *Volunteer* *2019*

Nebraska 4-H *2016- 2019*

Nebraska FFA *2017-2018*

National FFA Association *2012- 2017*

<i>Employment Skills Leadership Development Event (LDE) Evaluator</i>	2014- 2017
American Cancer Society	2013- 2015
<i>Logistics Committee for the Belles & Beaus Gala</i>	
Locust Trace FFA	2010- 2012
<i>Advisory Board Member</i>	
Fayette County 4-H Council	2009-2011
<i>Advisory Board Member</i>	
Alzheimer's Association	2008- 2012
<i>Making Memories: Bourbon & BBQ Planning Committee</i>	
Kentucky 4-H	2005- 2015
American Heart Association	2003-2008
<i>Heartwalk Planning Committee</i>	
University of Kentucky Alumni Association	2002-Present
<i>Past Fayette County Board Member/ Past Young Alumni President</i>	