Muntazar Monsur, PhD
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EDUCATION

2006	B. Arch.	Bangladesh University of Engineering and Technology.
2011	M. Arch.	Bangladesh University of Engineering and Technology.
2015	Ph.D.	North Carolina State University, Design (Landscape Architecture).

PROFESSIONAL EXPERIENCE

2007-2011   Lecturer, Bangladesh University of Engineering and Technology.
2015-2019   Postdoctoral Scholar, North Carolina State University.
2019-Present Assistant Professor, Texas Tech University.
2023-Present Associate Director, STEM CORE, Texas Tech University.

LICENSES AND CERTIFICATIONS

2015   Graduate Certificate in GIS, North Carolina State University.

MEMBERSHIPS IN PROFESSIONAL SOCIETIES

2019-Present Member, Environmental Design Research Association (EDRA)
2019-Present Member, Council of Educators in Landscape Architecture (CELA)

HONORS AND AWARDS

Honors:

2019   Member of the 3rd Cohort of the Online Course Improvement Program (OCIP), North Carolina State University.
2020   Service-Learning Faculty Fellow (2020-2021), Texas Tech University.
2021   Fellow in the Teaching Mentoring through Peer Observation (TeMPO) Program, Texas Tech University.
2021   Member of the 2021-2022 Institute for Inclusive Excellence, Texas Tech University.

2023   Member of the inaugural cohort of the Texas Tech Faculty Fellows Mentoring Program in Engaged Scholarship.

Awards:

2012   1st Place, EDRA Student Paper Award 2012 for *Impact of Street Design on Children's Independent Mobility* in EDRA43, Seattle.
2014   2nd Place, 9th Annual Graduate Student Research Symposium, North Carolina State University.
2014   Student Design Award for *Measuring Indoor-Outdoor Spatial Relationship in Preschool Classroom Environment*, In EDRA45, New Orleans.
2015   ARCC (Architectural Research Centers Consortium) King Medal for excellence in innovation, integrity, scholarship in architectural/environmental design research.
2016   2016-2017 Professional Development Awards for postdocs, North Carolina State University.
2018   Gertrude Cox Award for Innovative Excellence in Teaching and Learning with Technology, Office of Faculty Development, North Carolina State University.
2020   President's Emerging Engaged Scholarship Award, Texas Tech University.
2022   Best Poster Honorable Mention in CELA (Council of Educators in Landscape Architecture) Conference, New Mexico.
2022   Davis College of Agricultural Sciences and Natural Resources Service/Outreach Award, Texas Tech University.
2023   (Faculty Mentor) Texas ASLA Design Competition Honor Award to Jonathan Mata.
2023   (Faculty Mentor) Texas Tech Obesity Research Institute Annual Meeting 1st Prize in Graduate Student Poster Competition to Nazia Trina.
2023   (Faculty Mentor) Award of Excellence in the Research Category in ASLA (National) Student Awards to Nazia Trina for her entry titled *The Play Value of Plants*.
2023   (Faculty Mentor) Best Student Design Poster Award in the Environmental Design Research Association (EDRA) 54 Environment and Health: Global/Local Challenges and Actions Conference, Mexico City, Mexico to S Y Andalib for his work titled *Playgrounds that Promote Development: Integrating Child Development Theory into Landscape Planning and Design*.
2024   New Faculty Award, Texas Tech Alumni Association (TTAA), Texas Tech University

AREA OF EXPERTISE

Landscape Architecture, Architecture, Children's Environment, Built Environment and Health, Natural Learning, Preventing Obesity by Design.

PATENTS

Cosco, N., **Monsur, M.**, Moore, R. C., Hestenes, L., Sumrell, J., & Moore, L. (2017). Method and System for Assessing Play Value of a Playground.
https://www.google.com/patents/US20170200100

PUBLICATIONS

Book Chapters: total published 1, in press 1

Published:
1. **Monsur, M.** (2020) "Turning the Classroom Inside Out." *Place, Pedagogy and Play: Participation, Design, and Research with Children.* Ed. Dr. Matluba Khan, Dr. Jenny Wood, and Dr. Simon Bell. Routledge, Taylor & Francis.

In Press:
1. **Monsur, M.** (2024) "Built Environment and Physical Activity: Online GIS Technology for Mapping Environment-Behavior Relationships." *Spatial Literacy in Public Health*, Ed. Laureen P. Cantwell, MSLIS, Association of College & Research Libraries (ACRL).

Refereed Journals: total published 9

Published:
1. **Monsur, M.**, Mansur, M., Islam Z. (2017) Are children living on dead-end streets more active? Near-home street patterns and school-going children's time spent outdoors in Dhaka, Bangladesh. *Preventive Medicine*, Elsevier http://dx.doi.org/10.1016/j.ypmed.2016.11.016

2. Cosco, N. G., Wells, N. M., **Monsur, M.**, Goodell, L. S., Zhang, D., Xu, T., ... & Moore, R. C. (2021). Research Design, Protocol, and Participant Characteristics of COLEAFS: A Cluster Randomized Controlled Trial of a Childcare Garden Intervention. *Int. J. Environ. Res. Public Health (IJERPH)*, 18(24), 13066. https://doi.org/10.3390/ijerph182413066

3. Trevino, J. E., **Monsur, M.**, Lindquist, C. S., & Simpson, C. R. (2022). Student and Nature Interactions and Their Impact on Mental Health during the COVID-19 Pandemic. *Int. J. Environ. Res. Public Health (IJERPH)*, 19(9), 5030. https://doi.org/10.3390/ijerph19095030

4. Beasley, D. E., **Monsur, M.**, Hu, J., Dunn, R. R., & Madden, A. A. (2022). The bacterial community of childcare centers: potential implications for microbial dispersal and child exposure. *Environmental microbiome*, 17(1), 1-13. https://doi.org/10.1186/s40793-022-00404-6

5. Cosco, N. G., Wells, N. M., Zhang, D., Goodell, L. S., **Monsur, M.**, Xu, T., & Moore, R. C. (2022). Hands-on childcare garden intervention: A randomized controlled trial to assess effects on fruit and vegetable identification, liking, and consumption among children aged 3–5 years in North Carolina. *Frontiers in Psychology*, 13. https://doi.org/10.3389/fpsyg.2022.993637

6. Wells, N. M., Cosco, N. G., Hales, D., **Monsur, M.**, & Moore, R. C. (2023). Gardening in Childcare Centers: A Randomized Controlled Trial Examining the Effects of a Garden Intervention on Physical Activity among Children Aged 3–5 Years in North Carolina. *Int. J. Environ. Res. Public Health (IJERPH)*, 20(11), 5939. https://doi.org/10.3390/ijerph20115939

7. Khan, M., Spinney, J., & **Monsur, M.** (2023). To do or not to do: practical and ethical concerns in online research with children and young people during crises. Children's Geographies, 1-16. https://doi.org/10.1080/14733285.2023.2237916

8. **Monsur, M.**; Hefner, T.; Van Allen, J.; Trina, N.A.; Andalib, S.Y.; Cosco, N. (2024). Effects of Childcare Hands-On Gardening on Preschoolers' (3–5 Years) Physical Activity in Semi-Arid Climate Zone. *Int. J. Environ. Res. Public Health (IJERPH)*, 21, 548. https://doi.org/10.3390/ijerph21050548

9. Thomas, A.; **Monsur, M.**; Lindquist, C.S.; Montague, T.; Simpson, C.R. (2024). Evaluation of Military Service Member Preferences of Landscape Design Elements in Therapeutic Gardens. *Land*, 13, 658. https://doi.org/10.3390/land13050658

Refereed Journals: Preprints/Accepted

1. Andalib, S. Y., **Monsur, M.** Co-Created Virtual Reality (VR) Modules in Landscape Architecture Education: A Mixed-Methods Study Investigating Pedagogical Effectiveness of VR. Educational Sciences.

2. Trina, N.A., **Monsur, M.**, Cosco, N., Shine, S., Loon, L., & Mastergeorge, A. (2024). The Impact of Nature-Based Outdoor Learning Landscape on STEAM Concept Formation of Preschoolers: A Scoping Review. Preprints. https://doi.org/10.20944/preprints202404.0275.v1

Proceedings (Refereed): total of 4
1. **Monsur, M.**, & Islam, Z. (2012). Impact of street design on children's independent mobility in EDRA 43 Emergent Place Making (May 2012) Proceeding, 82-88.

2. **Monsur, M.** (2013). Transitional Space and Preschool Children's Play & Learning Behavior in Childcare Environment. In ARCC Conference Repository.

3. **Monsur, M.** (2014) GIS for Architects, ARCC 2014, Hawaii, Proceeding of the Annual Conference of the Architectural Research Centers Consortium: ARCC/EAAE 2014, 48-56

4. Andalib, S. Y. & **Monsur, M.** (2023). *Learning Opportunities Through Immersive Technology: A Comparative Analysis Between Traditional and XR-Aided Learning in Design* [Conference Paper]. Architectural Research Centers Consortium (ARCC) 2023 The Research-Design Interface Conference, Dallas, TX.

Technical Reports: total of 2

1. Klein, C., Gaines, K., Brettmann, K., Anderson-Guerrero, M., Colwell, M., & **Monsur, M.** (2021). Outdoor Learning Environments Play Settings Notebook. Texas Tech University.

2. Klein, C., Gaines, K., Brettmann, K., Anderson-Guerrero, M., Colwell, M., & **Monsur, M.** (2021). Outdoor Learning Environments Workshop Kit. Texas Tech University.

Other Publications: total of 1

1. **Monsur, M.**, Samayeen, N. (2020). Rethinking Dhaka's Urbanism: A Child's World in a Manmade City, The Daily Star, Dhaka, Bangladesh
https://www.thedailystar.net/in-focus/news/rethinking-dhakas-urbanism-childs-world-manmade-city-1921905

INVITED TALKS

1. **Monsur, M.** (2024). Translating Children's Developmental Needs to Designing Effective Early Childhood Outdoor Environments. Virtual Lecture Series: Supporting Optimal Development Through Healthy Environments. University of Nebraska–Lincoln

2. **Monsur, M.** (2024). Translating Children's Developmental Needs to Designing Effective Early Childhood Outdoor Environments. Cardiff University.

PRESENTATIONS

1. **Monsur, M.**, Islam, Z., and Khan, M. (2013) How Environment Shapes Our Children: The Relationship Between Children's Behavior and Physical Characteristics of the Environment in the 4th Annual Conference of Distressed Children and Infants International (DCI), Yale University, New Haven, Connecticut.

2. **Monsur, M.**, Moore, R., Cosco, N. (2016) Outdoor Classroom Intervention to Promote Early Childhood STEM Learning Activities. EDRA47 Raleigh, June 2016.

3. **Monsur, M.**, Hu, J., Beasley, D., Madden, A., Moore, R. C., & Cosco, N. G. (2016). Linking Macro-Micro Biodiversity: Designing the School and Childcare Center/Landscape Interface to Stimulate Healthy Child Development. In *Innovation: Shifting Ground*. EDRA.

4. **Monsur, M.**, Moore, R., Cosco, N. (2018) Transitional play: Exploring the play value of classroom indoor-outdoor relationship of space, US Play Coalition Annual Conference, Clemson, April 2018.

5. Cosco, N., **Monsur, M.** (2019) Promoting Healthy Behavioral Outcomes in Childcare Centers Through Hands-on Fruit and Vegetable (FV) Gardening, EDRA50 Sustainable Urban Environments: Research, Design, and Planning for the Next 50 Years, Brooklyn, NY.

6. **Monsur, M.**, & Moore, R. (2019, May). Cloud-Based Behavior Mapping: Exploring Latest Online GIS Technologies for Mapping Environment-Behavior Relationships. In Sustainable Urban Environments: Research, Design and Planning for the Next 50 Years. EDRA.

7. Klein, C., **Monsur, M.**, Gaines, K., Colwell, M., (2020) Promoting Child Development, Inclusion, and Health Through Natural Learning, Excellence in Engaged Scholarship Webinars, University Outreach and Engagement Webinar Series 2020, Texas Tech University.

8. Dane, R., **Monsur, M.** (2021) Impact of Built Environment on Learning Behaviors: A Comprehensive Review of the Past 20 Years (2000 – 2020), EDRA52 Detroit Virtual Conference (Selected for Abstract Presentation).

9. **Monsur, M.**, Sullivan, W., Cosco, N., Brink, L., Klein, C. (2021) Federal Grants for Advancing Landscape Architecture: Realities, Challenges, and Possibilities, CELA 2021 Annual Conference (Selected for Panel Presentation).

10. **Monsur, M.**, Bernard, E., Phillips, D. (2021) Interactive Virtual Tours: An Inclusive Alternative Solution for Site Visits in Landscape Education During the Time of Social Distancing, CELA 2021 Annual Conference.

11. **Monsur, M.**, Moore, R., Cosco, N. (2023) Interactive Virtual Tours (IVTs) for Advancing Nature Connections and Physical Activity at Childcare Outdoors, in EDRA54, Mexico City.

12. **Monsur, M.**, Trina, N., Andalib, S Y. (2023) GIS-Based Behavior Mapping for Measuring Preschool-Aged Children's Hands-on Gardening Activities, in EDRA54, Mexico City.

13. **Monsur, M.**, Mastergeorge, A., Haque, U., Craig, D., Trina N., Hasan, M. (2024) Landscape for Learning: Reimagining Childcare 'Playgrounds' as Nature-Based Informal Learning Environments, Discoveries to Impact, 6th Annual Engaged Scholarship Symposium, Texas Tech University.

EXHIBITIONS

2020   Virtual Exhibition: CDRC Outdoor Classroom Design in Memories of Marjie Collins, Exhibition Link: https://www.artsteps.com/view/5f851d7024cdf120f3f86533

2024   Davis Extended Reality (XR) Exhibition, https://www.depts.ttu.edu/agriculturalsciences/news/posts/2024/04/la-launches-extended-reality-expo-at-dairy-barn.php

GRADUATE STUDENT COMMITTEES

Completed: 9 (Chaired: 2, Committee Members: 7)

M.S.
1. Andrew D. Castilleja, *Reclaiming the South Plains: Sustainable Development as a Model for Economic Growth on Lands Impacted by Oil and Gas Industry Operations*, MLA Thesis: Department of Landscape Architecture (DoLA), Texas Tech University. Role: Committee Member (2019-2021).

2. Jonah E Trevino, Master of Horticultural Science Thesis: *Plants in The Periphery: Passive Interactions with Plants in Different Learning Environments*, Department of Plant and Soil Science (PSS), Texas Tech University. Role: Committee Member (2020-2021).

3. Saad Andalib, MLA Thesis: *A Comparative Analysis of XR Oriented Pedagogy with Traditional Pedagogy in Landscape Learning*, Department of Landscape Architecture (DoLA), Texas Tech University. Role: Committee Chair (2020-2022).

4. Nazia Afrin Trina, MLA Thesis: *The Play Value of Plants: Altering Parts of Plants as Loose Part Play Materials in Early Childhood Learning Landscapes*, Department of Landscape Architecture (DoLA), Texas Tech University. Role: Committee Chair (2020-2022).

5. Shuvo Datta, MLA Thesis: *Introducing GI to Improve Water Quality of Public Waterbodies in Dhaka*, Department of Landscape Architecture (DoLA), Texas Tech University. Role: Committee Member (2020-2022).

6. Md. Kamrul Hasan, Thesis Project: *Engaging Green Infrastructure at Different Scales of a Semi-arid Community: Towards a Sustainable Ecosystem*, Department of Landscape Architecture (DoLA), Texas Tech University. Role: Committee Member (2020-2022).

7. Fatema Ali Tushi, Thesis Project: *Stormwater Management Integrating Blue-Green Infrastructure (BGI) for Flood Mitigation on the Texas Tech Campus*, Department of Landscape Architecture (DoLA), Texas Tech University. Role: Committee Member (2020-2022).

8. J. Garrett Farrow, MLA Thesis: *Public Opinion and Perceptions of Urban Plantings in Arid Environments: How to Improve Urban Plantings in West Texas Cities*, Department of Landscape Architecture (DoLA), Texas Tech University. Role: Committee Member (2021-2023).

Ph.D.
1. Alicia Thomas, Dissertation: *The effects of plant-related activities and landscape design as a therapeutic modality for military veterans living in the Southern High Plains: A horticultural therapy study,* Department of Plant and Soil Science (PSS), Texas Tech University. Role: Committee Member (2020-2023).

Ongoing: 3 (Chaired: 3)

M.S.
1. Umme Haque, MLA Thesis: *Landscape Design to Promote Play, Learning, and Sensory Stimulation in Children with ASD*, Committee Chair (2023-)

Ph.D.
1. Nazia Afrin Trina, LPMD (Ph.D.): *Topic not finalized*, Texas Tech University. Role: Committee Chair (2022-).

2. Saad Andalib, LPMD (Ph.D.): *Integrating Extended Reality (XR) into Landscape Architecture Education - An Interdisciplinary Approach to Pedagogy and Best Practices in XR Development for Academic Settings*, Texas Tech University. Role: Committee Chair (2022-).

ADVISING

2020-present   Graduate Advising of all MLA and LA LPMD students, Texas Tech University.
2019-2020   Undergraduate Advising of BLA students, Texas Tech University.

TEACHING RESPONSIBILITIES

Texas Tech University (2019 – present)
LARC 6416: Landscape for Learning (MLA Spring Semester)
LARC 6301: Research Methodology for Planning and Design: Research Methods and Development (MLA Fall Semester)
LARC 5001: Special Topics (MLA Fall or Spring Semester)
LARC 6203: Thesis Research, Preparation, and Organization (MLA Spring Semester)
LARC 1412: Landscape Design Studio II – Site Design (BLA Spring Semester)
LARC 2413: Landscape Design Studio III – Site Systems (BLA Fall Semester)
LARC 2332: Landscape Construction and Administration II (BLA Spring Semester)
LPMD 7000: Research (Ph.D. Fall or Spring Semester)

GRANTS AND AWARDS

Funded: *More than $2.2 Million*

2020   **PI**, *Effectiveness of a Childcare Hands-on Gardening Component for Preventing Preschool Obesity in Different Climatic Zones and Demographic Areas*, USDA NIFA, $272,149.

2020   **PI**, *Developing a GIS-Based Index to Measure Child-Friendliness of a City*, Office of International Affairs, Texas Tech University, $2000.

2020   **PI**, *Effectiveness of Virtual Reality Tools for Distance Learning in Environmental and Agricultural Education*, Davis College, Texas Tech University, $7000.

2020   Co-PI, *Creating Active Outdoor Environments for Young Children of Texas – Phase 4*, Texas Department of State Health Services, $198,500

2021   **PI**, *Play Value Assessment Tool Dissemination Phase*, Sub-Award from NC State University, $5000

2021   Co-PI, *Creating Active Outdoor Environments for Young Children of Texas – Phase 5*, Texas Department of State Health Services, $121,000

2021   Co-PI, *iVisiT: Interactive Virtual Tours for Advancing Food and Agricultural Sciences*, USDA NIFA, $749,995

2022   **PI**, *Using Interactive Virtual Tours to Train Childcare Professionals and Future Leaders to Create Healthier Early Childhood Environments*, USDA NIFA, $299,709

2022   **PI**, *Creating Play Value Assessment Score Databases for Play Components*, PlayCore Inc. $36,322

2022   Co-PI, *Creating Active Outdoor Environments for Young Children of Texas – Phase 6*, Texas Department of State Health Services, $121,000

2023   *Creating Active Outdoor Environments for Young Children of Texas – Phase 7*, Texas Department of State Health Services, $56,000

2023   **PI**, *Davis XR (Extended Reality) Innovation Center: Envisioning A High-Tech Facility to Advance Transdisciplinary Collaborations in Davis CASNR and Beyond,* Davis CASNR Catalyst Grand Challenge Program, $50,000

2023   Co-PI, *A Collaborative Trans-Disciplinary Network for Exploring Novel Ideas and Developing Next Generation Workforce for Water Conservation*, Davis CASNR Catalyst Grand Challenge Program, $250,000

2023   **PI**, *Go SC Behavior Mapping: Using ArcGIS Online for the Evaluation of Outdoor Learning Environment (OLE) Interventions in Childcare Centers*, Sub-Award from NC State University, $46,980

2024   **PI**, *Go SC Behavior Mapping: Using ArcGIS Online for the Evaluation of Outdoor Learning Environment (OLE) Interventions in Childcare Centers*, Sub-Award (Extension) from NC State University, $18,263

Pending:

2024   Co-PI, *Gardening and Children's Exposure to Bacterial Communities: Investigating the Health Benefits of Childcare Gardening at Microbiome Level*. USDA NIFA, $165,104

2024   **PI**, *Virtual, Augmented, and Mixed Reality (VR, AR, & MR) Gamification to Advance Teaching, Learning, and Recruitment in Agricultural Sciences*. USDA NIFA Higher Education Challenge (HEC) Grant, $150,000

2024   Co-PI, *Environmental design as a catalyst for optimizing companion animal welfare and human health*. Davis CASNR Catalyst Grand Challenge Program, $250,000

Rejected:

2020   Co-PI, *iVisiT: Interactive Virtual Tours for Advancing Agricultural Education During the Time of Social Distancing*, USDA AFRI Rapid Response to Novel Coronavirus (SARS-COV-2), $1,000,000

2020   Co-PI, *A Child Mental Health Pandemic? An Investigation into Social and Spatial Factors Affecting Child Resilience During COVID-19 to inform Post-Pandemic City Design and Planning*, UKRI Ideas to Address COVID-19 Grant, £391,054

2020   **PI**, *Recruiting Future Leaders for Combating Early Childhood Obesity in Childcare Centers in Hispanic Communities*, USDA NIFA, $30,000

2020   **PI**, *Advancing Childcare Healthy Living in Lubbock Co. Using Interactive Virtual Tours*, The CH Foundation, Inc. $39,218

2022   **PI**, *A Million Points of Light: Nature Play Parklets for All*, The LEGO Foundation, $30,000,000

2022   **PI**, *Klein Corner: Nature Play Parklets for All*, The CH Foundation, Inc. $90,000

CONSULTING ACTIVITIES

2019   Workshop: Behavior Mapping Data Collection to Measure Park-Based Activities, Harris County Public Health.

2021   Interactive Virtual Tours (IVTs) for ECHO Outdoor Learning Environments (OLEs) in Early Learning Ventures (ELV) Demonstration Sites, Early Childhood Health Outdoors (ECHO), National Wildlife Federation (NWF).

SERVICE TO

University:

2019-2023   Faculty Advisor, Association of Bangladeshi Students and Scholars (a community of 200+ students, faculty, and staff), Texas Tech University.

2023   Member, Search Committee, Vice Provost of Outreach and Engagement, Texas Tech University.

2023-Present   Associate Director, STEM CORE, Texas Tech University.

2023-Present   Member, T&P Engaged Scholar Committee.

College:

2020-Present   Member, Research & Graduate Studies Committee, Davis College, Texas Tech University.

2021-Present   Member, Committee for International Activities, Davis College, Texas Tech University.

2021-Present   Member, Diversity, Equity, and Inclusion (DEI) Committee, Davis College, Texas Tech University.

2022   Member, Dean Search Committee, Davis College, Texas Tech University.

Department:

2019-Present   Graduate Coordinator for Master of Landscape Architecture Program, Department of Landscape Architecture, Texas Tech University.

2020   Member, Faculty Search Committee, Department of Landscape Architecture, Texas Tech University.

2022   Member, Department Chair Search Committee, Department of Landscape Architecture, Texas Tech University.

2023   Member, Faculty Search Committee, Department of Landscape Architecture, Texas Tech University.

Community:

2021-Present   Landscape Designer, Christine DeVitt and Helen DeVitt Jones Child Development Research Center (CDRC) Outdoor Play and Learning Environment Redesign, Texas Tech University.

2023-Present   Landscape Designer, Early Learning Centers of Lubbock (ELCL) Inc.

MEDIA (LINKS)

- [Dept. of Landscape Architecture Launches Extended Reality Expo](#)
- [Log In to Log Off: Virtual Views to Help Overtaxed Teachers See the Future in Nature-Based Play Spaces.](#)
- [TTU MLA student wins National ASLA Excellence Award in Research!](#)
- [LA standout Trina shines in annual ORI Graduate Student Competition](#)
- [Davis College awards ceremony honors outstanding faculty, staff members](#)
  [Texas Tech Researchers Helping Create Healthier Child Care Environments](#)
- [CASNR team develops interactive virtual tours utilizing 3D camera technology](#)
- [Monsur joins Institute for Inclusive Excellence Program](#)
- [LA students design CDRC preschool outdoor classroom honoring Collins](#)
- [Researchers study hands-on gardening's role in preventing preschool obesity](#)
- [Rethinking Dhaka's Urbanism: A Child's World in a Manmade City](#)
- [Landscape Architecture Class Creates Recycled-Material Playscapes for CDRC](#)
- [Landscape Architecture Students Venture Outside While Staying Inside](#)
- [LA faculty recognized in President's Emerging Engaged Scholarship Award](#)