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Assistant Professor of Practice,  
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*High impact learning experiences and innovative teaching can influence student performance and **motivation** in agricultural communications and their opportunities within the **workforce**.*

### RESEARCH EXPERTISE

- Scholarship of teaching and learning
- Program evaluation
- Experiential learning
- Organizational communications

### PROFESSIONAL PREPARATION

- B.S. University of Arkansas, 2005
- M.S. Texas Tech University, 2006
- Ph.D. Texas Tech University, 2018

### FAVORITE ARTICLE

Kennedy, L. W., Akers, C., & Jackson, R. B. (2017). Using experiential learning design to teach photography in agricultural communications. *Journal of Applied Communications*, 101(4).  
<https://doi.org/10.4148/1051-0834.1222>

This article is important to me because it launched my interest in the scholarship of teaching and learning and it helped me become a better teacher. The evaluation of these high-impact learning experiences for students has become an important focus for my research.

### WHAT MAKES THE DAVIS COLLEGE GREAT?

The Davis College is a college that emphasizes opportunity for students and faculty, alike. I have experienced so much support from administration to be creative, innovative and engaging in the way I teach and offer educational experiences to students. A lot of what I do as an assistant professor of practice focuses on creating experiential learning opportunities for students through the MILE Program, Bridge Adventure and my field-based photography course. These experiences provide unique learning opportunities for our students outside the four walls of a classroom, and I'm grateful to be in a college that opens the door for creative teaching and learning.