



DR. JASON HEADRICK

Assistant Professor,
Agricultural Education & Communications

*Everyone has the capacity to be a **leader** in their industry, community, or organization. By focusing on the **human capacity**, we can form better organizations, communities and experiences.*

RESEARCH EXPERTISE

- Leadership education pedagogy
- Leadership MOOCs
- Adaptive leadership
- Groups & teams in the college classroom
- Virtual team/team development
- Community capitals for development
- Civic leadership
- Agricultural leadership curriculum

PROFESSIONAL PREPARATION

- B.S. University of Kentucky, 2002
- M.S. University of Kentucky, 2015
- Ph.D. University of Nebraska-Lincoln, 2019

FAVORITE ARTICLE

GuramatunhuCooper, N. M., & Headrick, J. (2022). A reflective review of instructor and learner storytelling in leadership education. *Journal of Leadership Education*, 21(4), 24-36. <https://doi:10.12806/V21/I4/A2>

I wrote this article with a colleague who I met at the International Leadership Association conference in Canada a few years back. We met in a research session, both said hello and connected as friends and researchers. The article is about using storytelling to teach in the leadership classroom from two different perspectives. I love teaching so this helped me to learn how to use storytelling more impactfully from my (and her) students.

WHAT MAKES THE DAVIS COLLEGE GREAT?

I love the community that the Davis College of Agricultural Sciences & Natural Resources has on TTU's campus. It's a place where students can find their 'people' and connect to the majors and departments that are of interest to them. Whether it's study abroad or one of the student organizations, students get to explore the world with an agriculture lens. That's high impact.