

**ARCH 3314 Contemporary Issues In Architecture**  
**ARCH 5301 Architectural Studies Seminar**  
College of Architecture, Texas Tech University - Fall 2020

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## CROP

### **Course Description**

In this project-based seminar, students will work individually and in groups toward the production of CROP 09.

The ninth issue, Shed, gets its name and theme from the modest typology, acknowledging the vernacular, agricultural, and industrial built environment tethering Texas to the Midwest. Furthermore, the issue interprets “shed” both as a noun and a verb, interrogating a double meaning of “to shed,” by examining what we store and protect, as well as what we disseminate and let go of, articulating the tension between releasing and containing, a matter crucial to contemporary architectural production and critical historical reflection. Specifically, this issue seeks submissions that shed off a year of quarantine and lockdowns to reflect on remoteness in action, exploring novel learning environments, and accelerating adaptations in architectural practice. Offering perspective and context from a location often considered “remote”—perched on the dust coast between the midwest and US/Mexico border—Shed welcomes submissions that probe, challenge, and redirect metro-centric narratives of architecture. Penned at a watershed moment, the issue encourages architects, artists, writers and beyond to look to the shed, the land, the climate, the worker, the radically-rural and beyond, in interviews, essays, prompts, and pressing projects of local, national, and international architecture.

### **Student Learning Objectives**

Strengthen writing skills.  
Develop editorial, design, and online presentation skills.  
Work independently.

### **Student Performance Objectives (S.P.C. A.1)**

Professional Communication Skills: Ability to write and speak effectively and use representational media appropriate for the profession and with the general public.

### **Means of Evaluation**

Article selection + editorial feedback  
Article writing or interview transcription  
Social media  
Website maintenance + Capsule (Squarespace)  
Translation + Copy-editing  
Securing Image rights

### **Teaching Methods**

This class will demand a lot of initiative and independent work. This class will be 50% synchronous (Thursdays) and 50% asynchronous (Tuesday). Progress on assignments will be due on asynchronous days. Students will be required to produce excellent, publication-ready work. Students are expected to use the services of [the writing center](#) to make sure their work meets the requirements. This class is highly demanding and highly competitive. You need to be very motivated and interested in the subject.

### **Grading Breakdown & Weights**

Preparation & Participation	20%
Midterm	40%
Final	40%

### **Means of Preparation & Participation Evaluation**

The criteria for assessing the preparation and participation credit are as follows: Attendance, Completion and quality of deliverables in a timely manner. Capacity to integrate and respond to instructor’s feedback.

### **Notes on Attendance & Grading**

Attending classes is a basic responsibility of every TTU student who is enrolled in courses at the College of Architecture. If illness or personal life events are preventing you from attending class please reach out to the instructor before class. No medical notes will be required (with the exception of extended absences). This class is based on trust.

**Tentative Course Schedule** - These dates are subject to change at the discretion of the instructor and/or the CoA.

Week 1 (08.26) - Intro to class

Week 2 (08.31) - Write a cover letter (1 page max) describing skills and interests. Due Tuesday via email to the professor.  
(09.02) - Discuss and assign tasks to students in class.

Week 3 (09.07) - Present proposed capsule and crop subject

Week 4 (09.14) - Research Journals

Week 5 (09.21) - Present Journals + IG campaign

Week 6 (09.28) - Draft of midterm due for feedback. (  
- fully written article (in pairs)  
- Interview scheduled + questions ready  
- If possible interview conducted and transcribed

Week 7 (10.05) - Midterm process check

Week 8 (10.12) - MIDTERMS  
- fully written article (in pairs)  
- Interview transcribed  
- Image secured

Week 9 (10-19) - Editorial committee meets to review applications

Week 10 (10-26) - Division of tasks for finals

Week 11 (11.02) - Finals deliverable check in

Week 12 (11.09) - Draft of final due for feedback.  
- Written concise and valuable editorial feedback  
- Translation  
- Copy editing  
- Image rights

Week 13 (11.16) - Finals deliverable check in

Week 14 (11.23) - FINALS

Week 15 (11.30) - Graphic design, production, and marketing planning

### **ADA Statement**

Any student who, because of a disability, may require special arrangements in order to meet the course requirements should contact the instructor as soon as possible to make any necessary arrangements. Students should present appropriate verification from Student Disability Services during the instructor's office hours. Please note: instructors are not allowed to provide classroom accommodations to a student until appropriate verification from Student Disability Services has been provided. For additional information, please contact Student Disability Services in West Hall or call 806-742-2405.

### **Academic Integrity Statement**

Academic integrity is taking responsibility for one's own class and/or course work, being individually accountable, and demonstrating intellectual honesty and ethical behavior. Academic integrity is a personal choice to abide by the standards of intellectual honesty and responsibility. Because education is a shared effort to achieve learning through the exchange of ideas, students, faculty, and staff have the collective responsibility to build mutual trust and respect. Ethical behavior and independent thought are essential for the highest level of academic achievement, which then must be measured. Academic achievement includes scholarship, teaching, and learning, all of which are shared endeavors. Grades are a device used to quantify the successful accumulation of knowledge through learning. Adhering to the standards of academic integrity ensures grades are earned honestly. Academic integrity is the foundation upon which students, faculty, and staff build their educational and professional careers. [Texas Tech University ("University") Quality Enhancement Plan, Academic Integrity Task Force, 2010]

### **Religious Holy Day Statement**

"Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code §11.20. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence. A student who is excused under section 2 may not be penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.

### **Discrimination, Harassment, And Sexual Violence Statement**

Texas Tech University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from gender and/or sex discrimination of any kind. Sexual assault, discrimination, harassment, and other Title IX violations are not tolerated by the University. Report any incidents to the Office for Student Rights & Resolution,

### **COVID-19 Information**

(806)-742-SAFE (7233) or file a report online at [titleix.ttu.edu/students](http://titleix.ttu.edu/students). Faculty and staff members at TTU are committed to connecting you to resources on campus. Some of these available resources are: TTU Student Counseling Center, 806-742-3674, [depts.ttu.edu/scc/](http://depts.ttu.edu/scc/) (Provides confidential support on campus.) TTU 24-hour Crisis Helpline, 806-742-5555, (Assists students who are experiencing a mental health or interpersonal violence crisis. If you call the helpline, you will speak with a mental health counselor.) Voice of Hope Lubbock Rape Crisis Center, 806-763-7273, [voiceofhopelubbock.org](http://voiceofhopelubbock.org) (24-hour hotline that provides support for survivors of sexual violence.) The Risk, Intervention, Safety and Education (RISE) Office, 806-742-2110, [depts.ttu.edu/rise/](http://depts.ttu.edu/rise/) (Provides a range of resources and support options focused on prevention education and student wellness.) Texas Tech Police Department, 806-742-3931, [depts.ttu.edu/ttpd/](http://depts.ttu.edu/ttpd/) (To report criminal activity that occurs on or near Texas Tech campus.)

### **Civility In The Classroom Statement**

Texas Tech University is a community of faculty, students, and staff that enjoys an expectation of cooperation, professionalism, and civility during the conduct of all forms of university business, including the conduct of student-student and student-faculty interactions in and out of the classroom. Further, the classroom is a setting in which an exchange of ideas and creative thinking should be encouraged and where intellectual growth and development are fostered. Students who disrupt this classroom mission by rude, sarcastic, threatening, abusive or obscene language and/or behavior will be subject to appropriate sanctions according to university policy. Likewise, faculty members are expected to maintain the highest standards of professionalism in all interactions with all constituents of the university ([www.depts.ttu.edu/ethics/matadorchallenge/ethicalprinciples.php](http://www.depts.ttu.edu/ethics/matadorchallenge/ethicalprinciples.php)).

### **LGBTQIA Support Statement**

I identify as an ally to the lesbian, gay, bisexual, transgender, queer, intersex, and asexual (LGBTQIA) community, and I am available to listen and support you in an affirming manner. I can assist in connecting you with resources on campus to address problems you may face pertaining to sexual orientation and/or gender identity that could interfere with your success at Texas Tech. Please note that additional resources are available through the Office of LGBTQIA within the Center for Campus Life, Student Union Building Room 201, [www.lgbtqia.ttu.edu](http://www.lgbtqia.ttu.edu), 806.742.5433." Office of LGBTQIA, Student Union Building Room 201, [www.lgbtqia.ttu.edu](http://www.lgbtqia.ttu.edu), 806.742.5433 Within the Center for Campus Life, the Office serves the Texas Tech community through facilitation and leadership of programming and advocacy efforts. This work is aimed at strengthening the lesbian, gay, bisexual, transgender, queer, intersex, and asexual (LGBTQIA) community and sustaining an inclusive campus that welcomes people of all sexual orientations, gender identities, and gender expressions

Face coverings are required. Texas Tech University requires that students wear face coverings while in classes, while otherwise in campus buildings, and when social distancing cannot be maintained outdoors on campus.

Signage. Be attentive to signage posted at external and some classroom doorways that indicates entry and exit ways, gathering and queuing spaces, and availability of masks and hand sanitizer.

Seating assignments. The purpose of assigned seating is to assist in contact tracing, if necessary, and to augment social distancing. Students are expected to sit at a minimum of six feet apart. [State whether seats in your classroom will be marked as available and unavailable.] A required seating chart will be created once everyone is positioned with appropriate social distancing. There will also be an orderly procedure, designed to ensure social distancing, for exiting the classroom. [You may want to refer them to the Guidebook distributed at the All School Meeting.]

### **Illness-Based Absence Policy**

If at any time during this semester you feel ill, in the interest of your own health and safety as well as the health and safety of your instructors and classmates, you are encouraged not to attend face-to-face class meetings or events. Please review the steps outlined below that you should follow to ensure your absence for illness will be excused. These steps also apply to not participating in synchronous online class meetings if you feel too ill to do so and missing specified assignment due dates in asynchronous online classes because of illness.

1. If you are ill and think the symptoms might be COVID-19-related:
  - a. Call Student Health Services at 806.743.2848 or your health care provider. After hours and on weekends contact TTU COVID-19 Helpline at 806.743.2911.
  - b. Self-report as soon as possible using the Dean of Students COVID-19 webpage. This website has specific directions about how to upload documentation from a medical provider and what will happen if your illness renders you unable to participate in classes for more than one week.
  - c. If your illness is determined to be COVID-19-related, all remaining documentation and communication will be handled through the Office of the Dean of Students, including notification of your instructors of the period of time you may be absent from and may return to classes.
  - d. If your illness is determined not to be COVID-19-related, please follow steps 2.a-d below.
2. If you are ill and can attribute your symptoms to something other than COVID-19:
  - a. If your illness renders you unable to attend face-to-face classes, participate in synchronous online classes, or miss specified assignment due dates in asynchronous online classes, you are encouraged to visit with either Student Health Services at 806.743.2848 or your health care provider. Note that Student Health Services and your own and other health care providers may arrange virtual visits.

- b. During the health provider visit, request a "return to school" note;
- c. E-mail the instructor a picture of that note;
- d. Return to class by the next class period after the date indicated on your note.

Following the steps outlined above helps to keep your instructors informed about your absences and ensures your absence or missing an assignment due date because of illness will be marked excused. You will still be responsible to complete within a week of returning to class any assignments, quizzes, or exams you miss because of illness.

If you have interacted with individual(s) who have tested positive for COVID-19:

Maintain a list of those persons and consult Student Health Services at 806-743-2911 or your primary care provider on next steps.

Do not return to class until you are medically cleared by your Health Care Provider.

### **Attendance Policy**

Seminar meets every Tuesday and Thursday online. Students are required to attend and participate in each class period. It is crucial that students remain engaged throughout each class period. The College of Architecture's attendance policy is the following: Students are allowed to miss the equivalent of one week of class (two classes if the course meets two times/week, etc) without directly affecting the student's grade and ability to complete the course. If additional absences are required for a personal illness/family emergency, pre-approved academic reason/religious observance, the situation should be discussed and evaluated with the faculty member and appropriate Chair on a case-by-case basis. For each absence over that allowed number, the student's evaluation can be lowered up to one full letter grade, though the greater than four absences are grounds for failure at the discretion of the program.

Any student not in class within the first 10 minutes will be considered tardy, and any student absent (in any form including sleep, technological distraction, or leaving mid class for a long break) for more than 1/3 of the class time can be considered fully absent. If arriving late, a student must be respectful of a class in session and do everything possible to minimize disruption caused by a late arrival. It is always the student's responsibility to seek means (if possible) to make up work missed due to absences, not the instructor's, although such recourse is not always an option due to the nature of the material covered.

A mid-term or final review is to be treated the same as a final exam as outlined and expected by the University. Students must understand that days allocated for their seminar final in the syllabus are considered an examination period. If they are absent or tardy on any review day and miss their opportunity to present, this is considered equal to missing a final exam.

**Netiquette**

Netiquette refers to etiquette on computer networks. Students are expected to treat the online class community as a safe, engaging, and professional space.

Netiquette expectations are as follows:

- Use course content to support responses
- Strive for clarity
- Exercise professionalism on camera and in all assignments
- Think and reflect before responding
- Stay on point
- Avoid shorthand (e.g., IDK)
- Avoid sarcasm
- Avoid yelling (e.g., ALL CAPS!!!)
- Strive for quality over quantity

**Best Practices**

Since the class will meet on Zoom, please follow this protocol to maximize your ability to concentrate and participate with minimal distractions:

- Participate in class with web camera on, if possible
- Clear background of any visual distractions (or use designated virtual backgrounds, as requested)
- Keep microphone on mute unless speaking
- Use a headset to limit outside noises
- Alert others in their household not to disturb
- Follow established class norms for contributing to class discussion (e.g., raising hand; using chat; unmuting / muting when called upon; collaborating with small groups; presenting original work)
- Keep a notebook for this class and take daily notes