

**College of Arts and Sciences Committee on Academic Programs  
(ASCAP)  
Minutes for Meeting of November 12, 2007**

A scheduled meeting of ASCAP was held on Monday, November 12 at 3:00 p.m. in Holden Hall 129. Committee members present were: Ken Baake, Jim Clopton, Ram Iyer, Anthony Qualin, Mark Stoll, Zhuang Beh, and David Roach. Presenters were: Dom Casadonte (Chemistry), and Jorge Iber and Randy McBee (History).

1. Committee voted to recommend to the next level of consideration the following proposals from the Department of Chemistry pending corrections to the ASCAP proposal form.
  - Change course description for CHEM 5360 Conceptual Chemistry for Teachers I.
  - Change course description for CHEM 5361 Conceptual Chemistry for Teachers II.
  
2. Committee voted to table the following proposal from the Department of History pending needed proposal revisions. Needed revisions will be shared with proposers.
  - Add HIST 5334 Reading in Mexican American History
  
3. Committee reviewed the revised version of the syllabus for GEOG 1300 Fundamentals of Geography. The proposal for this course is that it be added to the General Education List as a course that fulfills the Humanities requirement. The committee recognized revisions that were made but is still concerned over the following issues. The syllabus for GEOG 1300 Fundamentals of Geography is still very similar to the syllabus for GEOG 2300 Human Geography. These two courses are taught by the same instructor. Learning outcomes 2, 3, 4, and 8 on the GEOG 1300 syllabus are the same (or very similar) as learning outcomes 4, 5/6, 7, and 1 (respectively) on the GEOG 2300 syllabus. Furthermore, GEOG 2300 is already listed on the General Education List as a course that fulfills the Social Science requirement. The initial committee question still remains. If these two courses are so similar as per syllabi, how can one be listed on the Social Sciences list and the other be listed on the Humanities list?

The committee suggests that further syllabus revisions be made to differentiate learning outcomes for GEOG 1300 and GEOG 2300 such that 1) the courses can be viewed as distinct from each other, and 2) so that the argument for proposing GEOG 1300 as a Humanities course can be more readily apparent from the syllabus.

The next scheduled meeting of ASCAP is set for Monday, November 26, for proposals that reach the committee and the Dean's office by Monday, November 19.