



CV Template: Academic Careers

This template is a good starting point for students developing their higher-level academic or scientific research Curriculum Vitae (CV). To gain an understanding of what is expected in your field, request permission to see the CVs of professors in the field and get their guidance in developing this document. This CV example would be appropriate for any field or discipline. Additionally, ask your professors and other mentors from your field to review all academic application materials prior to submission.

A general outline of a CV is provided below.

- 1. Heading and Contact Information**
- 2. Education + Dissertation or Thesis Topic**
- 3. Research Interests / Research Profile**
- 4. Research Experience**
- 5. Areas of Teaching Expertise**
- 6. Teaching Experience**
- 7. Awards / Distinctions**
- 8. Professional Memberships / Organizations**
- 9. Community Involvement / Administrative Activity / Service**
- 10. Publications / Presentations / Abstracts**
- 11. References**

Although resume formats vary considerably, academic CVs have remained consistent in their organization with only minor variations. While the sections and length might change according to the type and level of position sought, this example contains the most relevant sections. View the CVs of professors by using the Public Access to Course Information on the TTU main website, <http://www.ttu.edu/courseinfo/> or by searching online or LinkedIn for professors in your field.

Keep the format clean and use white space to draw the reader's eye to important information. Since a CV can be longer than a resume, it is possible to use 1-inch margins and plenty of spacing between sections and bullet points.

As you become established in your career, the format and focus of your CV may change. You can change the order of sections to provide the most important information first.



Your Name (bold, large, 14 -18-point size)

City, State ZIP
Phone Numbers
Email Address

EDUCATION

Doctor of Philosophy, Major, University, City, State, Dates (awaiting defense)

- Dissertation title, names of supervisor and committee members
- Comprehensive/preliminary exam fields

Master of (Science, Arts, Engineering), Major, University, City, State, Dates

- Thesis title and supervisor
- Academic honors or distinctions

Bachelor of (Science, Arts, Engineering), Major, University, City, State, Dates

- Academic honors or distinctions

RESEARCH INTERESTS / RESEARCH PROFILE

Provide an abstract of no more than one or two paragraphs to outline current and prospective areas of research. This section quickly conveys to search committee members that your area of research 1) matches the position, 2) is significant to the discipline, and 3) will continue to contribute to the field in the future. Researchers in more technically oriented fields might also specify the primary techniques, approaches, languages or instrumentation used in conducting their research.

It is also possible to use the dissertation abstract as a starting point for this section.

RESEARCH EXPERIENCE

List in reverse chronological order all research positions held, including doctoral thesis/postdoctoral research and any industrial or other experience that held a relevant research component. For example:

Postdoctoral Fellow, Department/Lab, University/Company, City, State, Dates

- *Use short, bulleted lists to outline the research subject and process; ensure that all information is relevant to the position.*
- *Focus on discrete outcomes (results, publications, etc.) or skills gained (techniques, instruments, and equipment).*
- *Describe the experience in linear and concrete statements.*

Research Assistant, Department, University, City, State, Dates

- *Use short, bulleted lists to outline the research subject and process; ensure that all information is relevant to the position.*
- *Focus on discrete outcomes (results, publications, etc.) or skills gained (techniques, instruments). Describe the experience in linear and concrete statements.*



AREAS OF TEACHING EXPERTISE

Consider a bulleted list that includes areas, topics, and subjects that you feel confident and qualified to teach. This information is based on your actual teaching activity and advanced coursework completed in these subjects. Explore the course catalog of the target department or institution and list areas of expertise or interest in order of relevance to the institution's needs.

TEACHING EXPERIENCE

*This list, in reverse chronological order, should include teaching assistantships and all courses taught. **For academic and teaching positions, the teaching sections may precede the research sections.** List the course name and level, when and where it was taught, and concise content information. The emphasis on this list should be as consistent with the job announcement as possible. Amplify teaching experiences that speak to the job description and the needs of the institution. Highlight general teaching aptitudes by noting awards or evaluations that help to establish your pedagogical skills. **Whether requested or not, a short teaching statement, as a separate document included with the CV, is recommended for any position where teaching is expected.***

Lecturer: Course Name and Level, Department, University, City, State, Dates

- *One or two bullets that outline the content of the course and state whether it was undergraduate or graduate level.*

Teaching Assistant: Course Name and Level, Department, University, City, State, Dates

- *One or two bullets that outline the content of the course and state whether it was undergraduate or graduate level.*

GRANTS

List grants in this section in reverse chronological order with award amounts listed in brackets. You may choose to list grants that you did not accept with a notation that they were declined. Also, list grants that have been submitted with a notation of in review.

AWARDS / DISTINCTIONS

List recognitions relevant to your career goals in reverse chronological order. If you have a fairly short profile, for instance one per degree, you may choose to capture these as bulleted points under the relevant degree in the education section.

PROFESSIONAL MEMBERSHIPS / ORGANIZATIONS

Your membership in professional organizations may be relevant to search committees as it demonstrates your involvement and contribution to your field. Include dates of membership (2024 – Present; 2023 – 2025, etc.) for each organization. If you held a leadership position or an office, include bullets to demonstrate your initiatives and accomplishments.

COMMUNITY INVOLVEMENT / ADMINISTRATIVE ACTIVITY / UNIVERSITY SERVICE



Using a bulleted list, represent how you have been active in your community, university, and department. As a faculty member, you will be expected to take on committee or administrative roles. Many universities are using service as a measure for tenure-track professors. Move beyond a simple list of memberships to highlight initiatives or administrative achievements.

PUBLICATIONS / PRESENTATIONS / ABSTRACTS

Shorter lists of publications and presentations can be listed here as a simple bulleted list using the format required by your discipline. More extensive and varied publication lists should be organized by appropriate subsections (Peer-Reviewed Publications, Book Reviews, Conference Presentations and Posters, etc.).

- *For peer-reviewed publications, the sequence can be formatted based on single or lead authorship or be listed in reverse chronological order.*
- *Publications can be listed with qualifying statements such as: Submitted, Under Review, In Revision, Accepted for Publication.*
- *If the publications list is long, it can accompany the CV as an attachment. Rename this section Selected Publications and list only the most important and relevant publications on the CV.*
- *Bold your name wherever it occurs in the author list.*

REFERENCES

Typically, at least three references are expected, including titles, affiliations, and contact information. Ask for permission to include each person as a reference; then provide each referee with a copy of the CV and an indication of the institutions and positions you are targeting. The supervising professor should be listed first. Committee members, faculty mentors, and established scholars with whom you have worked or collaborated are also acceptable.