

2019 C.O.W. Award Winner



Dr. Conway Warren, Bricker Endowed Chair in Wildlife Management, TTU Department of Natural Resources Management, conway.warren@ttu.edu

Biography

Dr. Conway has served in the Bricker Endowed Chair in Wildlife Management since August, 2014, and he and his students' research focuses upon a wide variety of ecologically relevant and applied wildlife population, conservation, and management issues, including both game and nongame species. Most of our work has common themes of wildlife-habitat relationships, population and community dynamics, population management, restoration, and conservation, and more recent efforts have focused upon wildlife disease and toxicology.

Nomination by Amanda French and Katy Shaw

To be a champion of women requires more than simply helping female students in STEM. It requires serving as a mentor, encouraging creative thinking, being available to help whenever it's needed, and general support. Dr. Warren Conway exemplifies all these things and more. Graduate school is tough and being a woman in science can be even harder. But Dr. Conway is always there to encourage students in their research and to persevere through challenges. The wisdom he has liberally shared has made me a better student, researcher, teacher, and collaborator, and thus I know I'll owe much of my initial development as a future faculty member to him. Dr. Conway took the time out of his busy day to meet with me, and spent over an hour offering great advice on reptiles and toxicology. Every time I see Dr. Conway, he asks me about my research and offers advice for any and all questions I have, without expecting anything in return. He truly wants me to succeed. He exemplifies what it means to be a good mentor and was always supportive of my goals. Dr. Conway always has an open-door policy and even in many of my meetings, he assisted other students that stopped by with a 'quick' question. I never saw these as interruptions because you could tell how much he cared for and supported each of his students.