<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>12:00</td>
<td>Check in &amp; Light Refreshments</td>
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<tr>
<td>12:20</td>
<td><strong>YESICA AMAYA, CALICHE CHAIR</strong>&lt;br&gt;Texas Tech University&lt;br&gt;Opening Remarks</td>
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<td>12:30</td>
<td><strong>SARAH SCHIFFECKER</strong>&lt;br&gt;Texas Tech University&lt;br&gt;Texas German: A Present Day Glimpse of the Past without a Future?</td>
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<td>01:00</td>
<td><strong>YESICA AMAYA</strong>&lt;br&gt;Texas Tech University&lt;br&gt;Doing an Evaluation Study on Authentic Materials for Spanish Language Learners</td>
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<td>01:30</td>
<td><strong>BOSHRA EL-GUINDY, Ph.D.</strong>&lt;br&gt;Foreign Services&lt;br&gt;The Impact of Blending Digital Technologies with Task-based Language Teaching, an Assessment on Adult Learners' Motivation and Language Skills</td>
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<td>02:00</td>
<td><strong>ROSLYN BURNS, Ph.D.</strong>&lt;br&gt;The University of Texas at Austin&lt;br&gt;Contemporary Dialect Divisions in Plautdietsch</td>
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<td>02:30</td>
<td><strong>KHALEEL ABUSAL</strong>&lt;br&gt;Texas Tech University&lt;br&gt;Can Hand Gestures Help Vowel Lengths Contrast? A Perspective from Arabic as Foreign Language</td>
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<td>03:00</td>
<td><strong>LORENA ALARCON</strong>&lt;br&gt;Texas Tech University&lt;br&gt;Sociolinguistic Awareness through Multimodal Texts</td>
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<td>03:30</td>
<td>Coffee Break</td>
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<td>04:00</td>
<td><strong>KEYNOTE SPEAKER</strong>&lt;br&gt;CARRIE JACKSON, Ph.D.&lt;br&gt;The Pennsylvania State University&lt;br&gt;Don't give up! There is hope: How Linguistic and Instructional Factors can Facilitate the Acquisition of Grammatical Gender among Less-proficient Second Language Learners</td>
</tr>
</tbody>
</table>
SATURDAY APRIL 6, 2019

08:45
Breakfast & Poster Presentations

BOSHRA EL-GUINDY, Ph.D.
Foreign Services
Toward Developing Second and Foreign Language Learners' Pragmatic Skills through A Comprehensive Model of Assessment Procedures

LORENA ALARCON & LAURA RIEDER
Texas Tech University
An Auditory Analysis of Rhotic Assibilation in Northwest Argentina

KARINA OLIVEIRA
Texas Tech University
Portuguese as a Heritage Language in a Bilingual Context in Tennessee

ROBIN TIEPERMAN NISPEL
Texas Tech University
Investigating Constraints on Use of Definite Articles with Proper Personal Names in Chilean Spanish

09:15
SULTAN Y. TAWHARI
Texas Tech University
Errors in English Paragraph Writing Made By Jazan University Students: A Linguistic Analysis

09:45
SUMSHOT KHULAR
University of North Texas
Body Parts Metaphors in Lamkang

10:15
MOURAD ABDENNEBI
Texas Tech University
Arabic Inflectional Morphology, Teaching Strategies to Arabic L2 Learners

10:45
SUMAIA ALDUBAIKHI
Texas Tech University
Young Saudis’ Attitudes toward Saudi Pidgin Arabic

11:15
NICK HENRY, Ph.D.
The University of Texas at Austin
The Function of Explicit Information in Processing Instruction

11:45
MARTHEVIENTY SOUMOKIL, GSAL PRESIDENT
Texas Tech University
Closing Remarks