

Greta J. Gorsuch
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EDUCATION

University of New Mexico, Albuquerque

2003 ESL/Bilingual Summer Institute for K-12 content teachers seeking ESL/Bilingual endorsement. Nine hours of graduate credit: First and Second Language Development, History and Theory of Bilingual Education, and Independent Field Work. Practicum teaching with 4th and 5th grade children in a full inclusion ESL program.

Temple University, Tokyo, Japan Campus

1999 Ed.D. in Curriculum, Instruction, and Technology in Education. Dissertation: "Exploring the Influence of National Foreign Language Policy on High School English Teachers in Japan," large scale survey research. Dissertation Advisor: James Dean Brown. Finalist, 1999 American Educational Research Association Mary Catherine Ellwein Outstanding Quantitative Dissertation Award.

MacQuarie University, Melbourne, Australia (Distance Learning Program)

1994 Applied Linguistics Distance Learning Program. Graduate credit gained in Grammar, Meaning, & Discourse (Functional Grammar); and Phonetics and Phonology.

School for International Training, Brattleboro, Vermont

1990 Master of Arts in Teaching, TESOL. Thesis: "An Approach to Teaching English in Japanese Company Sponsored Classes"

University of Iowa, Iowa City, Iowa

1983 B.A., Economics

EXPERIENCE

2013-present Professor of applied linguistics, Texas Tech University. Duties: Teaching graduate applied linguistics and ESL courses, graduate student recruiter, Facebook outreach, comprehensive examination coordinator (2009-2019), graduate advisor, scheduler (2009-2018), director of graduate ESL program (2016-2018). Projects: Hosting international visiting scholars from China and Japan, taking graduate applied linguistics students to regional and national conferences by van, engaging current and former students in a book project on second language testing, developing substantially new version of the ITA Performance Test and implementing a standard setting procedure to accompany it and then publishing a report on it,

mentoring two learners to submit their class projects for publication consideration in peer-reviewed journals (2021).

- 2005-2013 Associate Professor of applied linguistics, Texas Tech University. Duties: Teaching graduate applied linguistics and ESL courses. Projects: Developing graduate certificate program of teaching EFL in international contexts, developing graduate ESL program and computer adaptive assessment procedures for international students at Texas Tech, developing department-wide self-efficacy questionnaire for fourth semester undergraduate foreign language students for high-stakes summative evaluation (SACS accreditation).
- 2005 Fulbright Visiting Lecturer for English as a foreign language, Vinh University, Vinh, Vietnam, February-June. Duties: Teaching speaking and reading fluency courses for undergraduate teacher-trainees, and speaking fluency for junior faculty members in engineering, fisheries, math, and agriculture; conducting performance assessments for learners seeking places in World Bank enrichment workshops. Project: Doing empirical research on repeated reading resulting in two refereed publications.
- 2000-2004 Director, International Teaching Assistant Training Program, Texas Tech University. Duties: Doing annual workshop instructional design and planning; Designing and administering ITA assessments; hiring and supervising workshop instructors; Doing year round assessment of ITAs. Projects: Adapting a standardized listening comprehension test to a computer supported format; doing ITA task analyses; conducting survey research on ITAs' educational beliefs, planning and carrying teaching practica for ITAs in their academic departments.
- 1999-2005 Assistant Professor of applied linguistics, Texas Tech University. Graduate courses taught: second language testing, second language acquisition, second language curriculum design, technology in the language classroom, pedagogical grammar, independent research. Undergraduate courses taught: second language teaching methods. ESL courses taught: academic writing, oral skills development, international teaching assistant skills development. Duties: Undergraduate linguistics minor advisor; supervised and recruited Japanese as a Foreign Language teaching assistants; supervised Chinese as a Foreign Language teaching assistants; applied linguistics web page manager; comprehensive exam committee chair; Spring semester, 2001, Acting Director, Academic English Program.
- 1999 Associate Professor, Mejiro University, Iwatsuki, Japan.

- 1994-1999 Instructor, Mejiro University, Iwatsuki, Japan. Courses taught: EFL oral, reading, and writing skills development, cross cultural communication, advanced EFL reading. Duties: Directing English placement testing, advising students on overseas study programs and graduation theses.
- 1991-1994 Instructor, Kanto Junior College, Tatebayashi, Gunma, Japan. Courses taught: EFL oral skills development.
- 1989-1991 Instructor/Language Lab Supervisor, Temple University Japan, Shinjuku, Tokyo. Courses taught: EFL academic writing, oral skills, reading skills development, all levels. Duties: Supervising Language Lab, creating student self access materials and teacher instructional Materials.
- 1986-1989 Instructor, LLES Language School, Hamamatsu, Shizuoka, Japan. Courses taught: EFL oral skills development for all levels.
- 1985-1986 Instructor, English Center Co., Ltd., Hamamatsu, Shizuoka, Japan. Courses taught: EFL oral skills development for all levels.
- 1983-1984 Rural Income Development Volunteer, U.S. Peace Corps, Masbate, Philippines.

Key Words for Teaching Interests:

Applied linguistics, teaching EFL and ESL, Conversation Analysis, second language testing, second language materials design, Communicative Competence, second language course evaluation, international teaching assistant (ITA) education, Discourse Intonation

Key Words for Research Interests:

Foreign language reading fluency in English and in Japanese, longitudinal Discourse Intonation development, ITA and TA learning, graduate students' conceptual growth, use of theories in second language teaching and learning, second language evaluation, teachers' testing practices

GRANTS AND AWARDS

- 2016 Principal investigator on Catalyst Grant Program grant, Texas Tech University, "Making and Disseminating an Applied Standard Setting Model and Procedure for Performance Tests for Young Scientists

Using English as a Second Language.” Award amount: \$2190.

- 2009 Invited presenter to Yeditepe University Faculty of Education, Istanbul, Turkey. Award amount: \$2000 travel and accommodation grant.
- 2009 Co-presenter at the Texas A & M Assessment Conference with Dale Griffiee, travel stipend awarded by Texas Tech University Vice-Provost. Award amount: \$1000.
- 2008 Principal investigator on Research Enhancement grant, Texas Tech University, on theories used to develop international teaching assistant professional development materials. Award amount: \$27,800.
- 2006 Co-principal investigator on National Science Foundation grant on Engineering Ethics for International Students with Byron Newberry, Tommy Darwin, Kathy Austin, & Bill Lawson. Award amount: \$300,000.
- 2005 Fulbright Visiting Lecturer in TESOL, Vinh University, Nghe An Province, Socialist Republic of Vietnam (February-June). Award amount: \$14,000.
- 2003 Recipient, Professional Development Scholarship, Teachers of English to Speakers of Other Languages (TESOL), 37th Annual Convention fee waiver.

PEER REFEREED PUBLICATIONS

Gorsuch, G. (2021). Longitudinal changes in international teaching assistants' fluency and prosody. Submitted for publication.

Taguchi, E., Gorsuch, G., & Mitani, K. (2021). Using repeated reading for reading fluency development in a small Japanese foreign language program. *Pedagogies*. In press.

Gorsuch, G. (2020). Doing standard setting for an in-house high-stakes speaking performance test. *TESOL Working Paper Series, 18*, 58-74. Available: <https://www.hpu.edu/cla/english-linguistics/tesol-working-paper-series.html>

Gorsuch, G. (2018). A teaching practicum course and its effects on international teaching assistants' discourse intonation. *TESL-EJ, 22*(2). Available: <http://www.tesl-ej.org/wordpress/issues/volume22/ej86/ej86a3/>

Taguchi, E., Gorsuch, G., Lems, K., & Rosszell, R. (2016). Scaffolding in L2 reading: How repetition and an auditory model help readers. *Reading in a Foreign Language*, 28(1), 101-117. Available:

<http://nflrc.hawaii.edu/rfl/April2016/articles/taguchi.pdf>

Gorsuch, G. (2016). International teaching assistants at universities: A research agenda. *Language Teaching*, 49(2), 275-290.

Gorsuch, G., Taguchi, E., & Umehara, H. (2015). Repeated reading for Japanese language learners: Effects on reading speed, comprehension, and comprehension strategies. *The Reading Matrix*, 15(2), 18-44. Available:

<http://readingmatrix.com/files/13-1624by2v.pdf>

Gorsuch, G. (2013). Helping international teaching assistants acquire discourse intonation: Explicit and implicit L2 knowledge. *Journal of Teaching English for Specific and Academic Purposes*, 1(2), 67-92. Available:

<http://espeap.junis.ni.ac.rs/index.php/espeap/issue/view/2>

Umehara, H. & Gorsuch, G. (2013). A near peer review task for Japanese language learning. *Journal of Creative Practices in Language Learning and Teaching*, 1(2), 35-51. Available:

<http://www.kedah.uitm.edu.my/CPLT/images/stories/v1n2/Article3.pdf>

Gorsuch, G.J. (2012). International teaching assistants' experiences in educational cultures and their teaching beliefs. *TESL-EJ*, 16(1), 1-26. Available: <http://www.tesl-ej.org/wordpress/issues/volume16/ej61/ej61a1/>

Taguchi, E., Gorsuch, G., Takayasu-Maas, M., & Snipp, K. (2012). Assisted repeated reading with an advanced-level Japanese EFL reader: A longitudinal diary study. *Reading in a Foreign Language*, 24(1), 30-55. Available:

<http://nflrc.hawaii.edu/rfl/April2012/>

Austin, K.A., Gorsuch, G.J., Lawson, W., Newberry, B., & Darwin, T. (2011). Developing and designing online engineering ethics instruction for international graduate students. *Instructional Science*, 39, 1-23.

Gorsuch, G.J. (2011). Improving speaking fluency for international teaching assistants by increasing input. *TESL-EJ*, 14(4), 1-25. Retrieved March 30, 2011 from

<http://www.tesl-ej.org/wordpress/issues/volume14/ej56/ej56a1/>

Gorsuch, G.J. & Taguchi, E. (2010). Developing reading fluency and comprehension using repeated reading: Evidence from longitudinal student reports. *Language Teaching Research*, 14(1), 27-59. *This article was reported by Sage Publishers as being the most downloaded article for this journal for 2009 and 2010.*

Newberry, B., Austin, K., Lawson, W., Gorsuch, G., & Darwin, T. (2009). Acclimating international graduate students to professional engineering ethics. *Science and Engineering Ethics*, 17(1), 171-194. Available: <http://springerlink.com/content/c035p500721752r2/?p=3e6af2220080423d8676fe7bda6abbd3&pi=1>

Gorsuch, G.J. (2009). Investigating second language learner self-efficacy and future expectancy of second language use for high stakes program evaluation. *Foreign Language Annals*, 42(2), 505-540.

Gorsuch, G.J. & Taguchi, E. (2008). Repeated reading for developing reading fluency and reading comprehension: The case of EFL learners in Vietnam. *System*, 36(2), 253-278.

Gorsuch, G.J. & Sokolowski, J. (2007). International teaching assistants and summative and formative student evaluation. *Journal of Faculty Development*, 21(2), 117-136.

Gorsuch, G.J. (2007). Developing 'the course' for college level English as a foreign language learners and faculty members in Vietnam. *Asian EFL Journal Quarterly*, 9(1), 195-226. Reprinted in 2009 as a chapter in a collected volume, R. Nunn & J. Adamson (Eds.). *Accepting alternative voices in EFL journal articles* (pp. 122-149). Pusan, Korea: Asian EFL Journal Press.

Gorsuch, G.J. (2006). Doing language education research in a developing country. *TESL-EJ*, 10(2), 1-13.

Taguchi, E., Sasamoto, E., & Gorsuch, G. (2006). Developing second and foreign language reading fluency and its effect on comprehension: A missing link. *Reading Matrix*, 6(2), 1-18. http://www.readingmatrix/archives/archives_vol6_no2.html

Gorsuch, G.J. (2006). Discipline-specific practica for international teaching assistants. *English for Specific Purposes*, 25(1), 90-108.

Smith, B. & Gorsuch, G.J. (2004). Synchronous computer mediated communication captured by usability lab technologies: New interpretations. *System*, 32(4), 553-575.

Taguchi, E., Takayasu-Maas, M., & Gorsuch, G.J. (2004). Developing reading fluency in EFL: How assisted repeated reading and extensive reading affect fluency development." *Reading in a Foreign Language*, 16(2), 1-19 [On-line]. Available: <http://nflrc.hawaii.edu/rfl/October2004/taguchi/taguchi.html>

Gorsuch, G.J. & Beglar, D. (2004). Teaching second language acquisition: Views from new faculty. *TESL-EJ*, 8(1), 1-16 [On-line]. Available: <http://writing.berkeley.edu/TESL-EJ/ej29/a2.html>

Gorsuch, G.J. (2004). Test takers' experiences with computer administered listening comprehension tests: Interviewing for qualitative explorations of test validity. *The CALICO Journal*, 21(2), 339-371.

Gorsuch, G.J. (2003). The educational cultures of international teaching assistants and U.S. universities. *TESL-EJ*, 7(3), 1-17 [On-line]. Available: <http://writing.berkeley.edu/TESL-EJ/ej27/a1.html>

Gorsuch, G.J., Stevens, K. & Brouillette, S. (2003). Collaborative curriculum design for an international teaching assistant workshop. *The Journal of Graduate Teaching Assistant Development*, 9(2), 57-68.

Gorsuch, G.J. (2002). Making art out of fragments: An accessible vision? *Asia Pacific Journal of Language in Education*, 5(1), 29-36.

Gorsuch, G.J. (2002). Assistant foreign language teachers in Japanese high schools: Focus on the hosting Japanese teachers. *JALT Journal*, 24(1), 5-32.

Taguchi, E. & Gorsuch, G.J. (2002). Transfer effects of repeated EFL reading on reading new passages: Silent reading rate and comprehension. *Reading in a Foreign Language*, 14(1), 1-18 [On-line]. Available: <http://nflrc.hawaii.edu/rfl/April2002/taguchi/taguchi.html>

Gorsuch, G.J. (2001). Testing textbook theories and tests: The case of suprasegmentals in a pronunciation textbook in an EFL setting. *System*, 29(1), 119-136.

Gorsuch, G.J. (2001). Japanese EFL teachers' perceptions of communicative, audiolingual and *yakudoku* activities: The plan versus the reality. *Education Policy Analysis Archives* [on-line], 9(10), 2-26. Available: <http://olam.ed.asu.edu/epaa/v9n10.html>

Gorsuch, G.J. (2000). EFL educational policies and educational cultures: Influences on teachers' approval of communicative activities. *TESOL Quarterly*, 34(4), 675-710.

Gorsuch, G.J. & Cox, T. (2000). Something old, something new, something borrowed, something....: Piloting a computer mediated version of the Michigan Listening Comprehension Test. *TESL-EJ* [On-line], 4(4), 1-19. Available: <http://www.kyoto-su.ac.jp/information/test-ej/ej16/a2.html>

Gorsuch, G.J. & Culligan, B. (2000). Using item response theory to refine placement decisions. *The JALT Journal*, 22(2), 315-325.

Gorsuch, G.J. (1999). *Monbusho* approved textbooks in Japanese high school EFL classes: An aid or hindrance to educational policy innovations? *The Language Teacher*, 23(10), 5,7,8-9, 11-15.

Culligan, B. & Gorsuch, G.J. (1999). Using a commercially produced proficiency test in a one year core EFL curriculum in Japan for placement purposes. *The JALT Journal*, 21(1), 7-28.

Gorsuch, G.J. (1998). *Yakudoku* EFL instruction in two Japanese high school classrooms: An exploratory study. *The JALT Journal*, 20(1), 6-32.

CONTRIBUTIONS TO REFEREED BOOKS

Gorsuch, G. & Taguchi, E. (2021). Foreign language reading fluency and reading fluency methodologies. In H. Mohebbi & C. Coombe (Eds.). *Research questions in language education and applied linguistics*. Verlag, Netherlands: Springer Publishing. In press.

Gorsuch, G. (2019). Using course logic to describe outcomes and instruction for an ITA course. In S. Looney & S. Bhalla (Eds.). *A transdisciplinary approach to ITA research: Perspectives from applied linguistics* (pp. 154-177). Bristol, United Kingdom: Multilingual Matters.

Gevara, J.R., Gorsuch, G., Almekdash, H., Jiang, W. (2015). Native and non-native English speaking ITA performance test raters: Do they rate ITA candidates differently? In G. Gorsuch (Ed.), *Talking matters: Research on talk and communication of international teaching assistants* (pp. 313-346). Stillwater, OK: New Forums Press.

Gorsuch, G. (2015). International teaching assistants learning to talk in academic departments. In G. Gorsuch (Ed.), *Talking matters: Research on talk and communication of international teaching assistants* (pp. vii-xxv). Stillwater, OK: New Forums Press.

Griffiee, D.T. & Gorsuch, G. (2015). A study of international teaching assistant recruitment practices in academic departments. In G. Gorsuch (Ed.), *Talking matters: Research on talk and communication of international teaching assistants* (pp. 239-262). Stillwater, OK: New Forums Press.

Gorsuch, G.J. (2012). Introduction to working theories. In G. Gorsuch (Ed.). *Working theories for teaching assistant development: Time-tested & robust theories, frameworks, & models for TA & ITA learning* (pp. 7-25). Stillwater, OK: New Forums Press.

Gorsuch, G.J. (2012). Does instruction make a difference? Concept development in applied linguistics M.A. students. In G. Gorsuch (Ed.). *Working theories for teaching assistant development: Time-tested & robust theories, frameworks, & models for TA & ITA learning* (pp. 312-358). Stillwater, OK: New Forums Press.

Gorsuch, G.J. (2012). The roles of teacher theory and domain theory in materials and research in international teaching assistant education. In G. Gorsuch (Ed.). *Working theories for teaching assistant development: Time-tested & robust theories, frameworks, & models for TA & ITA learning* (pp. 421-474). Stillwater, OK: New Forums Press.

Lee, E. & Gorsuch, G. (2012). Conversation analysis of the classroom communication of a math international teaching assistant. In G. Gorsuch (Ed.). *Working theories for teaching assistant development: Time-tested & robust theories, frameworks, & models for TA & ITA learning* (pp. 661-689). Stillwater, OK: New Forums Press.

Taguchi, E. & Gorsuch, G.J. (2012). Fluency instruction in reading in a second or foreign language. In T. Rasinsky, C. Blachowicz, & K. Lems (Eds.) *Fluency instruction: Research-based best practices* (2nd ed.) (pp. 255-288). New York: The Guilford Press.

Gorsuch, G.J. & Taguchi, E. (2009). Repeated reading and its role in an extensive reading program. In A. Cirocki (Ed.) *Extensive reading in English language teaching* (pp. 249-271). Munich, Germany: Lincom.Europa.

Griffiee, D., Gorsuch, G.J, Britton, D. & Clardy, C. (2009). Intensive second language instruction for international teaching assistants: How much is effective? In G. Ollington (Ed.). *Teachers and teaching: Strategies, innovations and problem solving* (pp.187-205). Hauppauge, NY: Nova Science Publishers, Inc.

Gorsuch, G.J. (2008). Adults becoming bilinguals and becoming teachers: Pushing outside the comfort zone. In P. Dheram (Ed.). *Negotiating empowerment: Studies in English language education* (pp. 159-174). New Delhi, India: Orient Longman Publishers.

Gorsuch, G.J. (2006). Classic challenges in ITA assessment. In D. Kaufman & B. Brownworth (Eds.). *Professional development of international teaching assistants* (pp. 69-80). Alexandria, VA: TESOL.

Gorsuch, G.J. & Beglar, D. (2003). Fostering graduate school teacher development through peer interviewing. In T. Murphey (Ed.), *Extending professional contributions: Professional development in language education* (pp. 29-37). Alexandria, VA: TESOL.

Gorsuch, G.J. & Austin, K. (2003). From paper and pencil to the Web: A testing and technology partnership. In C. Coombe & N. Hubley (Eds.), *Assessment practices: TESOL case studies* (pp. 75-89). Alexandria, VA: TESOL.

Gorsuch, G.J. (1998). Let them make quizzes: Student created weekly quizzes in reading classes. In J.D. Brown (Ed.), *New ways in classroom assessment* (pp. 215-218). Alexandria, Virginia: TESOL.

Gorsuch, G.J. (1992). Company classes. In C. Wordell & G. Gorsuch (Eds.), *Teach*

English in Japan (pp. 123-128). Tokyo: Japan Times Publications.

Gorsuch, G.J. (1992). Doing a needs analysis of your student. In C. Wordell & G. Gorsuch (Eds.), *Teach English in Japan* (pp. 160-166). Tokyo: Japan Times Publications.

Gorsuch, G.J. (1992). Interviews with two English teachers. In C. Wordell & G. Gorsuch (Eds.), *Teach English in Japan* (pp. 35-44). Tokyo: Japan Times Publications.

WEB-BASED MATERIALS

Darwin, T., Gorsuch, G.J., & Newberry, B. (2007). *Engineering ethics for international graduate students: Intellectual property and plagiarism*.

PROCEEDINGS

Gorsuch, G.J. (2011). Exporting English pronunciation from China: The communication needs of young Chinese scientists as teachers in higher education abroad. *Forum on Public Policy*, 2011(3). Available: <http://forumonpublicpolicy.com/vol2011no3/archive/gorsuch.pdf>

Newberry, B., Lawson, B., Austin, K.A., Gorsuch, G.J., & Darwin, T. (2008). Design of web-based professional ethics modules. *American Society for Engineering Ethics Proceedings*. Washington, D.C.: American Society for Engineering Education.

BOOKS

Griffiee, D.T. & Gorsuch, G. (Under contract, projected for 2022). *Using theories for second language teaching and learning*. London: Bloomsbury Publishing.

Gorsuch, G. (2019). (author and editor). *Tests that second language teachers make and use*. Newcastle upon Tyne, United Kingdom: Cambridge Scholars Publishing.

Gorsuch, G., & Griffiee, D.T. (2018). *Second language testing for student evaluation and classroom research*. Charlotte, NC: Information Age Publishing, Inc.

Gorsuch, G., & Griffiee, D.T. (2018). *Second language testing for student evaluation and classroom research student workbook*. Charlotte, NC: Information Age Publishing, Inc.

Griffiee, D.T. & Gorsuch, G. (2016). *Second language course evaluation*. Charlotte, NC: Information Age Publishing, Inc.

TEXTBOOKS, WORKBOOKS, AND TEACHER'S MANUALS

Gorsuch, G., Meyers, C., Pickering, L., & Griffiee, D.T. (2013). *English communication for international teaching assistants* (2nd ed.). Long Grove, IL: Waveland Press, Inc.

Meyers, C., Pickering, L., Gorsuch, G., & Griffiee, D.T. (2013). *English communication for international teaching assistants teacher's manual* (2nd ed.). Long Grove, IL: Waveland Press, Inc.

Gorsuch, G., Meyers, C., Pickering, L., & Griffiee, D.T. (2010). *English communication for international teaching assistants*. Long Grove, IL: Waveland Press, Inc. *In late 2012, this book is going into a second edition.*

Meyers, C., Pickering, L., Gorsuch, G., and Griffiee, D.T. (2010). *English communication for international teaching assistants teacher's manual*. Long Grove, IL: Waveland Press, Inc.

Ellis, R., Helgesen, M. Browne, C., Gorsuch, G.J., & Schwab, J. (1995). *First impact*. Tokyo: Lingual House Publishers.

Ellis, R. Helgesen, M., Browne, C., Gorsuch, G.J., & Schwab, J. (1995). *High impact*. Tokyo: Lingual House Publishers.

Gorsuch, G.J. & Schwab, J. (1995). *First impact workbook*. Tokyo: Lingual House Publishers.

Gorsuch, G.J. & Schwab, J. (1995). *High impact workbook*. Tokyo: Lingual House Publishers.

Gorsuch, G.J. (1993). *More hearsay teacher's manual*. Tokyo: Addison-Wesley Publishers.

EDITED BOOKS

Gorsuch, G.J. (2015). *Talking matters: Research on talk and communication of international teaching assistants*. Stillwater, OK: New Forums Press.

Gorsuch, G.J. (2012). *Working theories for teaching assistant development: Time-tested & robust theories, frameworks, & models for TA & ITA learning*. Stillwater, OK: New Forums Press.

Wordell, C. & Gorsuch, G.J. (Eds.).(1992). *Teach English in Japan*. Tokyo: Japan Times Publications.

EDITED SPECIAL ISSUES OF PEER REFEREED JOURNALS

Gorsuch, G.J. & Snyder, B. (Eds.)(2006). Special issue of *TESL-EJ*, 10(2): "Language education research in international contexts."

Smith, B. & Gorsuch, G.J. (Eds.)(2004). Special issue of *System*, 32(4): "Multimedia special issue: Incorporating multimedia capability in the reporting of applied linguistics research."

LANGUAGE LEARNER/LITERACY BOOKS (Original Narrative Fiction and Audio Recordings)

Gorsuch, G. (2020). *The Night Telephone*. Boston, MA: Gemma Open Door. In press.

Gorsuch, G. (2020). *New at This*. Boston, MA: Gemma Open Door. In press.

Gorsuch, G. (2020). *The Visitors*. Eugene, OR: Wayzgoose Press. Entered in the 2020 Language Learner Literature Award, The Extensive Reading Foundation.

Gorsuch, G. (2020). *Queen Serene*. In press. Boston, MA: Gemma Open Door. Entered in the 2020 Language Learner Literature Award, The Extensive Reading Foundation.

Gorsuch, G. (2019). *Cecelia's House & The Foraging Class*. Eugene, OR: Wayzgoose Press.

Gorsuch, G. (2019). *Post Office on the Tokaido*. Boston, MA: Gemma Open Door.

Gorsuch, G. (2019). *The Storm*. Eugene, OR: Wayzgoose Press.

Gorsuch, G. (2019). *Key City on the River*. Boston, MA: Gemma Open Door.

Gorsuch, G. (2019). *Living at Trace*. Eugene, OR: Wayzgoose Press.

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Gorsuch, G. (2018). *The Cell Phone Lot*. Boston, MA: Gemma Open Door.

LEGAL AFFIDAVITS

Gorsuch, G.J. (2013). *The construction of authority through voir dire talk in a Texas capital murder trial*. 25 pages. Presented to P. Wischkaemper, West Texas Regional Defenders for Capital Murder Cases, Lubbock, Texas.

Gorsuch, G.J. (2007). *Report concerning English ability of Albina Hernandez*. 16 pages. Presented to Bruce Harvey, The Offices of Bruce S. Harvey, Atlanta, Georgia.

PUBLICATIONS IN EDITOR REVIEWED JOURNALS

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<http://newsmanager.commpartners.com/tesolita/iss/2016-06-22/3.html>

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<http://newsmanager.commpartners.com/tesolita/iss/2016-02-02/3.html>

Gorsuch, G. (2014). Improving discourse intonation for international teaching assistants: How slow thou art. *International Teaching Assistant Interest Section Newsletter*. Available:
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Gorsuch, G.J. & Arnold, S. (2007). Repeated reading works! Improve second and foreign language fluency and comprehension (and not just for reading). *Language Magazine*.

Gorsuch, G.J. (March, 2004). Teaching practica for international teaching assistants. *International Teaching Assistants E-Section: A Periodic E-publication for Members of this TESOL Community*, 9(2), 6-10.

Gorsuch, G.J. (2003). Computer mediated communication tasks and K-12 ESL and bilingual education teachers. *New Mexico Association of Bilingual Educators Journal*, 1-11 [On-line]. Available: <http://www.nmabe.net/file/cmc.html>

Gorsuch, G.J. (2003). Japanese teachers of English and assistant language teachers: Emerging bilingualism through team teaching in Japanese high school classes. *Bilingual Education Timeline: Albuquerque Public Schools and University of New Mexico ESL/Bilingual Summer Institute*, 1-5. [On-line]. Available:
http://si.unm.edu/bern_2003/greta/gretl/ITEs.htm

Gorsuch, G.J. (February, 2003). A pilot questionnaire on ITAs' educational attitudes: A preliminary report. *International Teaching Assistants E-Section: A Periodic E-publication for Members of this TESOL Community*, 1-4.

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Gorsuch, G.J. (October, 2000). Training new university faculty in applied linguistics. *Applied Linguistics Forum*, 6-7.

Gorsuch, G.J. (2000). On becoming a testing teacher: Part Two. *Shiken*, 4(1), 6-15.

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Griffiee, D. & Gorsuch, G.J. (1999). The role of theory in ESL/EFL. *The Language Teacher*, 23(10), 35-37.

Gorsuch, G.J. (1999). The new course of study for senior high school (foreign languages): A research-based perspective. *English Language Education Council*, 15, 38.

Gorsuch, G.J. (1999). Measuring attitudes of Japanese high school English teachers towards classroom activities: A pilot project. *Journal of Humanities [Language and Culture]*, 5, January, 101-173.

Gorsuch, G.J. (1997). Resources in testing for foreign and second language teachers. *The Language Teacher*, 21(5), 34-37.

Griffiee, D. & Gorsuch, G.J. (1997). Creating and using classroom tests. *The Language Teacher*, 21(4), 27-31.

Gorsuch, G.J. (1997). Using commercially produced ELT tests in language programs. *The Language Teacher*, 21(3), 21-24.

Griffiee, D. & Gorsuch, G.J. (1997). Distance and friendship in male conversation. *The Journal of Seigakuin University*, 9(2), 75-94.

Gorsuch, G.J. (1997). A drink from a dubious cup: What happens when you use an instrument on reading attitudes not normed for your students. *Mejiro University Gengo Research Bulletin*. Iwatsuki, Saitama: Mejiro University.

Gorsuch, G.J. (1997). Test purposes. *The Language Teacher*, 21(1), 20-23.

Gorsuch, G.J. (1996). Creating a reliable instrument: A survey on students' perceived foreign language reading strategies. *Temple University Japan Working Papers on Applied Linguistics*, 9, 8-24.

Gorsuch, G.J. (1995). Tests, testing companies, educators, and students. *The Language Teacher*, 19(10), 37, 39, 41.

- Gorsuch, G.J., Hinkelman, D., McClean, J., Oda, M. & Robson, G. (1995). Edges of change: Japanese colleges and universities. *The Language Teacher* (19)3.
- Gorsuch, G.J. (1994). Pronunciation in the English language program at Mejiro University: A proposal. *Mejiro University Teacher's Bulletin*.
- Gorsuch, G.J. (1993). Foreigner talk used by a native English user during communication breakdown with a non-native English user. *Kanto Junior College Bulletin*, 38, 47-58.
- Gorsuch, G.J. (1992). Teaching students to use clarification requests. *AETK Newsletter*.
- Gorsuch, G.J. (1992). Imposing English-only rules in the EFL classroom. *TESL Reporter* (12)1.
- Gorsuch, G.J. (1992). The diaries of William Byrd II: The lexicon of an early American." *Kanto Junior College Bulletin*.
- Gorsuch, G.J. (1991). Helping students create their own learning goals. *The Language Teacher*, XV(12).

BOOK REVIEWS

- Munoz, C. (2012). *Intensive exposure experiences in second language learning*. Bristol, England: Multilingual Matters. Invited to review, published June 23, 2014), *Applied Linguistics*, doi: 10.1093/applin/amu029
- Coulthard, M. & Johnson, S. (2007). *An introduction to forensic linguistics: Language in evidence*. London: Routledge. Invited to review, published March, 2009, *Studies in Second Language Acquisition*, DOI: <http://dx.doi.org/10.1017/S0272263109090093>

NEWSPAPER ARTICLES

- Gorsuch, G.J. & Brown, J.D. (1995). An interview with J.D. Brown: Analyzing the value, meaning of entrance examinations. *The Daily Yomiuri*, Monday, October 30, 1995, p. 15.
- Gorsuch, G.J. (1993). Brave use of English pays off. *The Daily Yomiuri*, August 2, 1993.
- Gorsuch, G.J. (1993). Background music soothes souls of language students. *The Daily Yomiuri*, February 18, 1993.
- Gorsuch, G.J. (1992). Language students require a specific goal." *The Daily Yomiuri*,

April 30, 1992.

Gorsuch, G.J. (1991). Picking resource books helpful to teachers. *The Daily Yomiuri*, October 17, 1991.

Gorsuch, G.J. (1991). Peer observers can help. *The Daily Yomiuri*, September 5, 1991.

Gorsuch, G.J. (1991). Formal EFL training a way to go. *The Daily Yomiuri*, June 27, 1991.

Gorsuch, G.J. (1991). English only rule: To use or not to use. *The Daily Yomiuri*, May 2, 1991.

Gorsuch, G.J. (1991). Get the right text. *The Daily Yomiuri*, February 14, 1991.

Gorsuch, G.J. (1991). Teaching apathetic students. *The Daily Yomiuri*, February 7, 1991.

Gorsuch, G.J. (1991). Working around students' cultural traits. *The Daily Yomiuri*, January 31, 1991.

INVITED PRESENTATIONS

- 2020 "The Visitors." Author's talk: Question and answer session. Seattle Central College (virtual): December 1, 2020
- 2020 "What theories do teachers use when they make classroom tests?" Missouri State University Linguistics Colloquium Series (virtual): October 16, 2020.
- 2020 "The role of fluency in second language reading comprehension: Building input and language experience for adult second language learners. 11th Annual Virtual Roundtable: Gladbeck, Germany, May 8.
- 2019 "Using original fiction with adult literacy learners." Harrington Consortium of Libraries, Amarillo, Texas, February, 2019. I donated 40 copies of three books to the 19 Texas Pandhandle librarians there.
- 2016 "Evaluating and improving rater training for ITA performance tests." With Dustin Florence and Dale Griffiee. Caliche 2016 (Conference on Applied Linguistics and Intercultural Communication in Higher Education), Texas Tech University, Lubbock, Texas, April 1.
- 2014 "The role of fluency in second language reading comprehension: Building input and language experience for adult learners of heritage languages." Symposium on Spanish as a Heritage Language, Texas

- Tech University, Lubbock, TX, February 22.
- 2011 "Teaching English in international contexts: Opportunities for a place in the global community." With Johnny Laforet, Eunjeong Lee, Andreia Moreira, Aoi Saito & Timothy Turner. Public lecture given for the department of Classical and Modern Language and Literatures, Texas Tech University, Lubbock, TX, December 6.
- 2011 "Teaching English in international contexts: Opportunities for a place in the global community." With Johnny Laforet, Eunjeong Lee, Andreia Moreira, Aoi Saito & Timothy Turner. Student Global Connections International Conference, Texas Tech University, Lubbock, TX, November 14.
- 2010 "Investigating second language learner self-efficacy and future expectancy of second language use." Texas Tech University Applied Linguistics Week, April 14.
- 2009 "The role of fluency in L2 reading comprehension." Yeditepe University, Istanbul, Turkey, December 21.
- 2009 "Building L2 reading fluency." Yeditepe University, Istanbul, Turkey, December 23.
- 2009 "How to get started with language classroom research." With Dale Griffie, Yeditepe University, Istanbul, Turkey, December 24.
- 2008 "The role of fluency in L2 reading comprehension." Texas Tech University Applied Linguistics Week, November 5.
- 2008 "Using formative evaluations for teaching improvement for international teaching assistants." Texas Tech University International Teaching Assistant Workshop Exempted Students, July 23.
- 2007 "Using formative evaluations for teaching improvement for international teaching assistants." Texas Tech University International Teaching Assistant Workshop Exempted Students, July 25.
- 2006 "Writing CVs to promote professional narrative and identity." Texas Tech University International Teaching Assistant Workshop Exempted Students, August 7.
- 2006 "Using formative evaluations for teaching improvement for international teaching assistants." Texas Tech University International Teaching Assistant Workshop Exempted Students, July 27.

- 2006 "Classroom testing." Ho Chi Minh City Open University, Ho Chi Minh City, Vietnam, March 23.
- 2006 "Repeated reading for fluency and comprehension." Ho Chi Minh City Open University, Ho Chi Minh City, Vietnam, March 17.
- 2006 "Reading comprehension test construction." Ho Chi Minh City Open University, Ho Chi Minh City, Vietnam. March 9.
- 2005 "Reading comprehension test construction." Hanoi University of Foreign Studies, Hanoi, Vietnam, May 13.
- 2005 "Repeated reading for improving word identification skills." Hanoi University of Foreign Studies, Hanoi, Vietnam, May 12.
- 2005 "Norm referenced and criterion referenced testing." Hanoi University of Foreign Studies, Hanoi, Vietnam, May 11.
- 2005 "Language education methodology and communicative task construction." Hanoi University of Foreign Studies, Hanoi, Vietnam, May 10.
- 2005 "Student assessment and testing." Department of Foreign Languages, Vinh University, Nghe An Province, Vietnam, April 29.
- 2005 "Language education methodology and communicative task construction." Department of Foreign Languages, Vinh University, Nghe An Province, Vietnam, April 9.
- 2004 "Adults becoming bilinguals and becoming teachers: Pushing outside the comfort zone." Invited plenary speaker, Building Collaborative Scenarios for Effective (English) Language Management in SAARC Countries, Indo-American Centre for International Studies, Hyderabad, India, October 14.
- 2002 "Analyzing ESL student test data." Region 17 Education Service Center, Lubbock, Texas, March 21.
- 1997 "Student assessment: Missing pieces." Invited plenary speaker, Korea TESOL, Pusan, Korea, May 24.

REFEREED CONFERENCE PRESENTATIONS/DISCUSSIONS

- 2020 "What theories to teachers use when the make classroom tests?" Kentucky Foreign Language Conference, Lexington, KY, April 16 (Conference cancelled)
- 2018 "ESL programs that support international teaching assistants at Texas Universities." With Brandon Cooper, Xueyan Hu, Christine McCourt, Ginessa Payne, & Lucy Pickering. *TexTESOL*, Dallas, November 3.
- 2018 "International teaching assistants at a Texas University: Research from a local to a global perspective." With Brandon Cooper, Ginessa Payne, & Lucy Pickering. *Texas Teaching of English to Speakers of Other Languages*, Dallas, November 3.
- 2018 "Using course logic to describe outcomes and instruction for an ITA course." With Dale Griffee. *Teachers of English to Speakers of Other Languages*, Chicago, IL, March 29.
- 2015 "International teaching assistants learning to talk in college classrooms." With Bryce Berta & Linley Jones Melhem. *College Academic Support Programs*, Allen, Texas September 1.
- 2015 "New language instructors: Politics of native speakerness." With Dale Griffee. *International Society of Language Studies*, Albuquerque, New Mexico, June 18.
- 2014 "Developing international teaching assistants' procedural knowledge for talking and teaching in English." *Teachers of English to Speakers of Other Languages*, Portland, OR, March 28.
- 2013 "Colloquium: Recent research regarding ITAs: The dynamics of interaction." *Teaching English to Speakers of Other Languages*, Dallas, TX, March 21. Gorsuch contribution: "Helping ITAs acquire Discourse Intonation: Challenges raised (and answered?) by research.
- 2012 "Colloquium: Growing a research agenda to support international teaching assistant programs." *American Association of Applied Linguistics*, Boston, MA, March 26. Colloquium organizer with Catherine Smith. Gorsuch contribution: "The roles of teacher theory and domain theory in materials and research in international teaching assistant education."
- 2011 "Improving speaking fluency for international teaching assistants by inceasing input: What role for prosodic contours?" 3rd Annual Conference for Pronunciation in Second Language Learning and Teaching. Ames, Iowa, September 17.

- 2011 "Exporting English pronunciation from China: The communication needs of young Chinese scientists as teachers in higher education abroad." Oxford Round Table, Harris Manchester College, Oxford, United Kingdom, August 3.
- 2011 "Improving speaking fluency for international teaching assistants by increasing input." 34th Annual Meeting Southwest Educational Research Association, San Antonio, TX, February 3.
- 2009 "Overcoming acculturation barriers to ethics education for international engineering graduate students." With William Lawson & Tommy Darwin. 11th Annual Conference Society for Ethics Across the Curriculum. Rochester, NY, November 14.
- 2009 "Colloquium: A curricular crossroad: International teaching assistant education." With Lucy Pickering, Colleen Meyers, & Dale Griffee. 43rd Annual TESOL Conference. Denver, CO, March 26.
- 2009 "Investigating second language learner self-efficacy and future expectancy of second language use for high stakes program evaluation." With Dale Griffee. 9th Annual Assessment Conference, Texas A & M University. College Station, TX, February 24.
- 2008 "Design of web-based professional ethics modules to alleviate acculturation barriers for international graduate students in engineering." With Byron Newberry. Annual Conference of the American Society for Engineering Education. Pittsburgh, PA, June 23.
- 2007 "Intensive second language instruction: How much is effective?" With Dale Griffee, David Britton, Caleb Clardy, and Sandra Colling. Second Annual Conference on Second Language Teaching and Learning, Texas Tech University, Lubbock, Texas, November 9.
- 2007 "Developing reading fluency and comprehension using repeated reading." Universidad Nacional Autonoma de Mexico 12th Annual ESL Conference, San Antonio, Texas, September 22.
- 2007 "Developing reading fluency and comprehension using repeated reading: Evidence from longitudinal student reports." Third Global English International Language Congress, Korea University, Seoul, Korea, May 26.

- 2007 "Developing reading fluency and comprehension using repeated reading: Evidence from longitudinal student reports." With Etsuo Taguchi. Third Online Conference on Second and Foreign Language Teaching and Research, *The Reading Matrix*, February 28.
- 2005 "What to report when reporting test scores." With Dale Griffie and Mitchell Burchfield. Eighth Annual Conference for the Association for the Advancement of Educational Research, Fort Hutchinson, Florida, November 12.
- 2005 "Practica for international teaching assistants." Linguistic Association of the Southwest Annual Conference, Lubbock, Texas, October 7.
- 2005 "Practica for international teaching assistants." Second International Online Conference on Second and Foreign Language Teaching and Research. *The Reading Matrix*, September 17.
- 2004 "A study of two methods for developing lower identification skills of EFL readers: Quantative and qualitative analyses." with Etsuo Taguchi and Miyoko Maass. First International Online Conference for Second and Foreign Language Teaching, *The Reading Matrix*, September 25.
- 2003 "Educational cultures of international teaching assistants and U.S. universities." Professional Organizational Development Network, Denver, Colorado, October 9.
- 2003 "Interviews to improve computer-based test administrations." TESOL, Baltimore, Maryland, March 28.
- 2002 Discussion leader, "Criteria for assessing International Teaching Assistants." TESOL, Salt Lake City, April 11.
- 2001 "Issues and answers in teaching second language acquisition: Views of experienced and new faculty, and students." with David Beglar, American Association for Applied Linguistics, St. Louis, Missouri, February 25.
- 2000 "Placement and exemption decisions based on computer mediated standardized tests: Making the best decisions." *TexTESOL*, San Antonio, Texas, October 28.
- 2000 "Assessment and testing: Missing pieces." *TexTESOL*, San Antonio, October 27.
- 2000 "Exploring the effects of national foreign language policy on high

school English teachers in Japan.” American Association for Applied Linguistics, Vancouver, Canada, March 13.

- 2000 “Analyzing SEM-challenged data: Complex models and reluctant respondents.” Poster session, Language Testing Research Colloquium, Vancouver, Canada, March 9.
- 1998 “Using the SLEP® test with a one year core EFL program: Is it appropriate?” with Brent Culligan, 24th Annual JALT International Conference, Omiya, Japan, November.
- 1997 “*Yakudoku* EFL instruction in a Japanese high school.” 23rd Annual JALT International Conference, Hamamatsu, Japan, October 10.
- 1995 “Creating CRT tests from ELT textbooks.” with Dale Griffee, 21st Annual JALT International Conference, Nagoya, Japan, November.
- 1994 “The edges of change: Japanese colleges and universities.” with Don Hinkelman, Jeanette McClean, and Masaki Oda, 20th Annual JALT International Conference, Matsuyama, Japan, October.
- 1993 “Diaries of William Byrd II.” National JACET Conference, Sendai, Japan, September.
- 1993 “Getting published.” Tokyo JALT Mini-Conference, February.
- 1992 “Creating speaking tasks.” with Dale Griffee, 18th Annual JALT International Conference, November.

PROFESSIONAL ACTIVITIES

- 2020 Manuscript Reviewer, *Language and Education* (Routledge)
- 2019 Invited Reviewer of New Book Edition Proposal, *Developing Materials for Language Teachers*, Bloomsbury Publishers.
- 2019 Invited Reviewer of Book Proposal, *Reading: From Research to Practice*, Routledge Publishers.
- 2019 Manuscript Reviewer, *Applied Linguistics*
- 2019 Manuscript Reviewer, *Journal of Immersion and Content-Based Language Education*
- 2019 External Reviewer for promotion to Professor of German at Colorado State University, Fort Collins.

2019-present Editorial Board Member, *TESL-EJ*

2018-present Outreach and Engagement. Donation of original fiction books for adult literacy learners to rural and small town public libraries, and consultations on reading techniques: Lubbock Literacy in Lubbock, Texas; Paducah, Texas; Wellington, Texas; Quanah, Texas; Amarillo, Texas; Plains, Texas; Roswell, New Mexico; Socorro, New Mexico; Amarillo, Texas; Natchitoches, Louisiana; Concordia Parish Library, Louisiana; Natchez, Mississippi; Port Gibson, Mississippi; Winn Parish Library, Louisiana; LaSalle Parish Library, Louisiana; Albany, Texas; Matador, Texas; Childress, Texas; Canadian, Texas; Shamrock, Texas; Floydada, Texas; Slaton, Texas; Post, Texas; Snyder, Texas; Colorado City, Texas; Farmersville, Texas; Mt. Vernon, Texas; Pittsburg, Texas; Jefferson, Texas; Marshall, Texas; Alto, Texas; Jacksonville, Texas; Rusk, Texas; Tyler, Texas; Panhandle, Texas; Pampa, Texas; Miami, Texas; Meade, Kansas; Beaver, Oklahoma; Cottonwood Falls, Kansas; Council Grove, Kansas; Manhattan, Kansas; Lindsborg, Kansas; McPherson, Kansas; Lyons, Kansas; Kinsley, Kansas; Lamb County, Texas; Muleshoe, Texas; Fort Sumner, New Mexico; Santa Rosa, New Mexico; Las Vegas, New Mexico; Clovis, New Mexico; Literacy Council of Northeast New Mexico (Las Vegas, NM); Lockney, Texas; Abernathy, Texas; Petersburg, Texas; Silvertown, Texas; Quitaque, Texas; Crowell, Texas; Seymour, Texas; Glen Rose, Texas; Valley Mills, Texas; Breckenridge, Texas; Hubbard, Texas; Stillwater, Oklahoma; Yale, Oklahoma; Neosho, Missouri; Joplin, Missouri; Dimmitt, Texas; Hereford, Texas; Dalhart, Texas; Clayton, New Mexico; Cimarron, New Mexico; Anson, Texas; Albany, Texas; Collingsworth County Museum, Wellington, Texas.

2018 Manuscript Reviewer, *Language and Education*

2017 Manuscript Reviewer, Japan Association for Language Teaching, *JALT Journal*

2016-present Editorial Advisory Board and Manuscript Reviewer, *Profile Journal*

2016 External Reviewer for promotion to Professor of TESOL at Yarmouk University, Jordan.

2016 Manuscript Reviewer, *Critical Inquiry in Language Studies*

2016 Manuscript Reviewer, *Festschrift for Andrea Tyler*, John Benjamins Publishing Co.

2016 Additional Reviewer, *Learning and Instruction*

- 2014 Additional Reviewer, *Canadian Modern Language Review*
- 2014 Additional Reviewer, *English Teaching and Learning*
- 2014 Additional Reviewer, *Applied Linguistics*
- 2014 Screening committee member for the 2012 U.S. Student Fulbright National Competition for Southeast Asia. December, 2014, Houston.
- 2013-2019 Additional Reviewer, *Perceptual and Motor Skills*
- 2013 Invited Reviewer of entry "Teaching Speaking," *Encyclopedia of Applied Linguistics*, John Wiley and Sons.
- 2013 Additional Reviewer, *Educational Research and Reviews*.
- 2013-2015 Additional Reviewer, *Modern Language Journal*.
- 2013 Invited abstract reviewer for New Sounds 2013 L2 Phonology and Phonetics Conference, Concordia University, Montreal.
- 2012 Manuscript Reviewer for "Thinking Allowed" column article, *Language Teaching*.
- 2012 External Reviewer for tenure and promotion case of an Assistant Professor of TESOL at West Virginia University.
- 2012 Linguistic Modification Consultant for 3rd - 8th grade science tests, Pearson Assessment.
- 2012 Screening committee member for the 2012 U.S. Student Fulbright National Competition for Southeast Asia. December 3, 2012, Houston.
- 2012 Additional Reviewer, *Evaluation and Program Planning*
- 2012 Additional Reviewer, *Language Testing*
- 2011-2013 Voir Dire transcript analysis for defense attorney Phillip Wischkaemper.
- 2011-present Member, Editorial Board, *Reading in a Foreign Language*
- 2011 Additional Reviewer, *Language Learning*

- 2011 Additional Reviewer, *Foreign Language Annals*
- 2010 Additional Reviewer, *Educational Psychology*
- 2010 Proposal Reader, Teachers and Teacher Education Division, Southwest Educational Research Association Annual Conference.
- 2007-2016 Additional Reviewer, *Language Teaching Research*
- 2001-2016 Additional Reviewer, *TESOL Quarterly*
- 2009 Commentator on graduate research roundtable, Yeditepe University, Istanbul, Turkey, December 22.
- 2008 Expert Witness for the defense in United States vs. Hernandez
- 2008 Additional Reviewer, *Language Learning*
- 2007 American Association of Applied Linguistics conference abstract reader
- 2007 Final Panel Member, Third Global English International Language Congress, Korea University, Seoul, Korea, May 26
- 2007 Additional Reviewer, *Applied Linguistics*
- 2007 Submissions Editor, *TESL-EJ*
- 2006 Item Review Committee Facilitator, Harcourt Educational Measurement, NYSESLAT (New York State English as a Second Language Assessment Battery)
- 2004-2006 Additional Reviewer, *Language Learning & Technology*
- 2004-2006 Member, Board for Evaluation of Interpreters, Texas Department of Rehabilitative and Assistive Services, Division for Deaf and Hard of Hearing Services
- 2004-2007 Member, Editorial Board, *TESOL Quarterly*
- 2003 K-12 ESL Test Reviewer, Harcourt Educational Measurement
- 2002-2006 Editorial Board Member, *TESL-EJ*
- 2002-2006 K-12 ESL Test Item Writer, Harcourt Educational Measurement

- 2002 Abstract Reader, Applied Linguistics Interest Section, TESOL
- 2002 Member, Test Review Panel, Harcourt Educational Measurement, San Antonio
- 2002-2004 Member, Teaching Effectiveness and Career Enhancement Program, Texas Tech University
- 2002-2014 Additional Reviewer, *Reading in a Foreign Language*
- 2001 Affiliate, Linguistic Society of America Linguistic Institute, University of California at Santa Barbara
- 2001 Co-Instructor, TEACH Program Summer Workshop Session, "Handling Student-Teacher Conflict." with Suzanne Tapp
- 2001-2002 Member, Applied Linguistics Interest Section Nominating Committee, TESOL
- 2000-2016 Manuscript Reviewer, *System*
- 2000 Abstract Reader, Applied Linguistics Interest Section, TESOL
- 1999 Production Editor, Edited Volume: *JALT applied materials: Cooperative learning*
- 1998-2002 Manuscript Reviewer, *The JALT Journal*, Japan Association for Language Teaching
- 1995-1998 Manuscript Reviewer, *The Language Teacher*, Japan Association of Language Teaching
- 1994-1995 National Publications Board Chair, Japan Association of Language Teaching
- 1992-1993 Editor, *The Language Teacher*, Japan Association of Language Teaching
- 1991-1992 Associate Editor, *The Language Teacher*, Japan Association of Language Teaching