

Idoia Elola

CURRICULUM VITAE

Associate Professor of Spanish and Applied Linguistics & Second Language Studies
Department of Classical and Modern Languages and Literatures
Texas Tech University

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I. EDUCATION

- 2005 **Ph.D. Foreign Language Acquisition Research & Education**, University of Iowa
Dissertation title: The complexity of revision in the foreign language classroom and
the creation of a FL revision model
- 1997 **M.A. Teaching of Spanish as a Second Language**, Universidad Complutense,
Madrid, Spain
- 1995 **Diploma in Methodology of Teaching Spanish as a Second Language**,
Universidad Internacional Menendez y Pelayo, Santander, Spain
- 1992 **Teaching Certificate**, Universidad del País Vasco, San Sebastián, Spain
- 1990 **B.A. English Philology**, Universidad del País Vasco, Vitoria, Spain

ACADEMIC POSITIONS

- | | | |
|----------------|---------------------|-----------------------------------|
| 2005-2010 | Associate Professor | Texas Tech University |
| 2004, Spr/Sum. | Visiting Instructor | Bennington College |
| 2003, Summer | Visiting Instructor | Middlebury College |
| 2000-2004 | Teaching Assistant | University of Iowa |
| 1999-2000 | Visiting Instructor | Central College |
| 1998, Fall | Instructor | New York University |
| 1998, Fall | Instructor | Pace University |
| 1997-1998 | Spanish Teacher | Roosevelt High School |
| 1997, Spring | Instructor | Universidad Complutense |
| 1991-1996 | English Teacher | Basque Country High School System |

ADMINISTRATIVE POSITIONS

2011-	Director of the Spanish & Portuguese Division	Texas Tech University
2011-	Executive Coordinator of the Spanish lower-level courses	Texas Tech U.
2007-2010	Supervisor for Seville Study Abroad Program	Texas Tech University
2006, Summer	Co-director	The Texas Tech University in Seville
2006, Summer	Coordinator and Supervisor	The Texas Tech University in Seville
2006-2007	Coordinator and Supervisor	The Texas Tech University in Seville

Key words for teaching interests: Second Language Acquisition, Linguistics, Second Language Writing

Key words for research interests: Second Language Writing, Feedback & Revision, Collaborative Writing, Social Tools, Spanish Heritage Language Learners.

II. RESEARCH

My principal areas of research are second language writing in relation to feedback and revision, technology for collaborative purposes, and Spanish heritage speakers.

RESEARCH, CREATIVE, AND OTHER SCHOLARLY ACTIVITIES

Edited Monograph

Kessler, G., Oskoz, A. & Elola, I. (2012). Technology across writing contexts and tasks. CALICO Monograph Series, volume 10, San Marcos, Texas.

Articles and Chapters Authored or Co-authored

Elola, I & Oskoz, A. (forthcoming). Online and blended environments. In M. Lacorte (Ed.), *The Routledge Handbook of Hispanic Applied Linguistics*.

Elola, I. & Oskoz, A. (forthcoming). Promoting foreign language collaborative writing through the use of Web 2.0 tools. In M. González-Lloret & L. Ortega, University of Hawai'i at Mānoa (Eds.), *Technology and Tasks: Exploring Technology-mediated TBLT*. John Benjamins).

Elola I. & Oskoz A. (forthcoming). Beyond the FL writing classroom: social tools at work. Spain.

Mikulski, A. & Elola, I. (forthcoming) Heritage and foreign-language learner use of the subjunctive in advice. *Heritage Language Journal*.

Oskoz A. & Elola I. (2012). Understanding the impact of social tools in the FL writing classroom: Activity theory at work. CALICO Monograph series.

Elola, I. & Oskoz, A. (2011). Using blogs and wikis to enhance cultural dialogue in the FL classroom (invited chapter). In L. Ducate, & N. Arnold, (Eds.), *Calling on CALL: From Theory and Research to New Directions in Foreign Language Teaching*. San Marcos, TX: CALICO.

Elola, I. & Mikulski, A. (2011). Heritage Language Learners' Allocation of Time to Writing Processes in English and Spanish. *Hispania*, 94(4): 715-733.

Oskoz, A. & Elola, I. (2011). Academic writing in the foreign language classroom: Wikis and chats at work. In M. Pennington & P. Burton, *The College Writing Toolkit: Tried and Tested Ideas for Teaching College Writing*. London, UK: Equinox.

Oskoz, A. & Elola, I. (2011). Meeting at the wiki: The new arena for collaborative writing in foreign language courses. In M. Lee & C. McLaughlin (Eds.), *Web 2.0-Based E-Learning: Applying Social Informatics for Tertiary Teaching* (pp. 209-227). Hershey, PA: IGI Global.

Elola, I. & Oskoz, A. (2010). A Social Constructivist Approach to Foreign Language Writing in Online Environments. *AAUSC monograph*. Boston: Heinle.

Elola, I. & Oskoz, A. (2010). Collaborative writing: Fostering L2 development and mastery of writing conventions. *Language Learning & Technology*, 14(3), (pp. 51-71).

Elola, I., Rodríguez-García, V., & Winfrey, K. (2008). Dictionary use and vocabulary choice in L2 writing (pp. 63-89). *ELIA*, Spain.

Elola, I. & Oskoz, A. (2008). Blogging: Fostering intercultural competence development in foreign language and study abroad contexts (pp. 454-477). *Foreign Language Annals*.

Elola, I. & Liskin-Gasparro, J. (2008). Entiendo cuando hablan en español, pero me cuesta mucho responder. ¿Por qué? In J. Ewald & A. Edstrom (Eds.), *El español a través de la lingüística: Preguntas y respuestas* (pp. 193-204). Somerville, MA: Cascadilla Press.

Elola, I. (2007). Portrait of a teacher: Beliefs on feedback and revision in the foreign language classroom. In J. Siskin (Ed.), *From Thought to Action: Exploring Beliefs and Outcomes in the Foreign Language Program* (pp. 48-66). *AAUSC monograph*. Boston: Heinle.

Elola, I. (2003). Teachers' gendered language as a model in the second language classroom. In J. Santaemilia (Ed.), *Género, language y traducción* (pp. 298-312). Valencia, Spain: Universidad de Valencia.

Elola, I. (2003). Gendered language in a foreign language classroom. In P. Kempchinsky & C.E. Piñeros (Eds.), *Theory, Practice, and Acquisition* (pp. 382-394). Somerville, MA: Cascadilla Press.

Elola, I. & O'Donnell, M. (2003). The use of Blackboard technology in the second language lecture setting. *TALK*, a newsletter from the Center for Teaching, Vol. 8, #2. University of Iowa.

Elola, I. & O'Donnell, M. (2003). The use of Blackboard technology in the second language lecture setting. *Department of Spanish and Portuguese: Newsletter*, Vol. 1, #1. University of Iowa.

Ancilleries

Elola, I., Hildebrandt, S., & O'Donnell, M. (2002). *Conexiones Workbook for Intermediate I* (University of Iowa custom edition). Boston: Pearson Custom Publishing.

O'Donnell, M., Elola, I., & Hildebrandt, S. (2002). *Conexiones Workbook for Intermediate II* (University of Iowa custom edition). Boston: Pearson Custom Publishing.

Articles and Book Chapters (Submitted)

Elola, I. & A. Mikulski. Revisions in Real Time: Spanish Heritage Language Learners' Writing Processes in English and Spanish. (Submitted to *Language Learning*)

Elola, I. & Oskoz, A. Promoting foreign language collaborative writing through the use of Web 2.0

tools. In M. González-Lloret & L. Ortega, University of Hawai'i at Mānoa (Eds.), *Technology and Tasks: Exploring Technology-mediated TBLT*. John Benjamins (Accepted abstract; article submitted in January 2011, the book proposal has been accepted by publishers).

Mikulski, A. & Elola, I. Heritage and foreign-language learner use of the subjunctive in advice (Submitted revision to the *Heritage Language Journal*)

Works in progress

Mikulski, A. M., & Elola, I. Taking Time Out to Write: Intrasentential Pauses in the Composing Process of Heritage Learners of Spanish.

Elola, I. Let's revise this paper: The benefits of including revision in lower-level Spanish language courses (To be submitted to *Modern Language Journal* in Fall 2012)

Elola, I., Marquina, L., Buckner, T. Combining oral and written feedback to foster acquisition: Prompts vs. explicit explanations (To be submitted to *Hispania*, Fall 2012)

INVITED LECTURES, PRESENTATIONS AND WORKSHOPS

Invited Lectures and Workshops

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| 2010 | The University of Maryland Baltimore County: "New teaching and research directions for foreign language writing." |
| 2010 | U. S. Naval Academy: "Understanding the Spanish Heritage Language Learners' writing behaviors in English and Spanish." |
| Fall, 2010 | Texas Tech University: Invited to the TLTC Panel Discussion on "So You Want to be Professor?" |
| 2009 | University of Iowa: "Second language acquisition in the 21 st century. 2009 SLA Graduate Symposium." |
| 2008 | Texas Tech University: LISD & TTU workshop on "Foreign Language Writing" for high school teachers from the Lubbock area |
| 2008 | Fullerton University, CA: "L2 writing: What we know so far" |
| 2009 | Spain: "Approaches to L2 writing," Instituto de Educación Secundaria "Santa María de Aguilar," Almeria |
| 2007 | Spain: "U.S. Culture and education: Comparing Spain and the United States," Instituto de Educación Secundaria "Alto Almanzora," Almeria (invited) |

International Conferences (refereed)

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|------|--|
| 2012 | Writing tasks in foreign language classrooms. American Council on the Teaching of Foreign Languages annual conference, Philadelphia. [with A. Oskoz] |
| 2012 | What is the best written feedback? American Council on the Teaching of Foreign Languages annual conference, Philadelphia. [with L. Valentin] |

- 2009 Developing a community of inquiry in lower-level courses: Creating a cognitively-engaged social community. EUROCALL, Valencia, Spain. [with A. Oskoz]
- 2007 Students' voices: Their perceptions on Spanish L2 writing and reading. School of Languages International Conference on Foreign Language Education. Sabanci University. Istanbul, Turkey.
- 2007 Online dictionaries: Vocabulary use while revising Spanish compositions. Tenth Biennial University of Seville Conference on Applied Linguistics (ELIA). Issues in teaching, learning, and using vocabulary in an L2 (English/Spanish). University of Seville, Spain. [with V. Rodriguez & K. Winfrey]
- 2006 Camtasia: A novel tool to research vocabulary retention and writing acquisition. EUROCALL, Granada, Spain. [with L. Provaznikova]
- 2006 Spanish as a Foreign Language: Issues in the Acquisition of Writing. The American Association of Spanish and Portuguese (AATSP) 88th Annual Conference. Salamanca, Spain.
- 2005 Communication Failure? What and how much do students understand of the teacher's written feedback? International Society of Language Studies Conference, Montreal, Canada.
- 2004 So many free online translators, dictionaries and search engines: Which one to use? A review and evaluation. EUROCALL, Vienna, Austria. [with M. O'Donnell & L. Provaznikova]
- 2004 So many free online translators, dictionaries and search engines: Which one to use? A review and evaluation. Poster Session. EUROCALL, Vienna, Austria. [with M. O'Donnell & L. Provaznikova]
- 2002 Teachers' gendered language as a model in the second language classroom. First International Seminar on Gender and Language, Valencia, Spain.

National (refereed)

- 2012 Technology in writing contexts. CALICO, Notre Dame University, Indiana [with G. Kessler & A. Oskoz]
- 2011 An activity theoretical view of the use of social tools in the FL writing classroom. The American Association for Applied Linguistics (AAAL), Chicago, Illinois. [with A. Oskoz]
- 2010 Foreign language classrooms: Interaction hives. 6th Annual Advancing Teaching and Learning Conference at Texas Tech University. [with L. Valentin, A. Mata. A. Cawthon, & P. Domínguez]
- 2010 Taking time out to write: Intrasentential pauses in the composing process of heritage learners of Spanish. The American Association for Applied Linguistics (AAAL), Atlanta, Georgia. [with A. Mikulski]
- 2010 The use of social technologies: Sociocultural and socioconstructivist approaches to FL writing. The American Association for Applied Linguistics (AAAL), Atlanta, Georgia. [with A. Oskoz]

- 2009 Revisions in real time: Spanish heritage language learners' writing processes in English and Spanish. Second Language Writing Symposium, Tempe, Arizona. [with A. Mikulski]
- 2009 Promoting FL collaborative writing through the use of Web 2.0 tools. Second Language Writing Symposium, Tempe, Arizona. [with A. Oskoz]
- 2009 Fostering discourse level awareness among FL writers through collaborative work when using Web 2.0 tools. Second Language Research Forum, SLRF, Lansing, Michigan. [with A. Oskoz]
- 2009 Pedagogical shifts in FL writing: Enhancing students' writing with wikis. American Council on the Teaching of Foreign Languages annual conference, San Diego, California. [with A. Oskoz]
- 2009 Composing in a foreign language: Using wikis and chats to enhance students' collaborative writing. The American Association for Applied Linguistics (AAAL), Denver, Colorado. [with A. Oskoz]
- 2009 A matter of time: Spanish heritage language learners' writing fluency, planning, and composing in English and Spanish. The American Association for Applied Linguistics (AAAL), Denver, Colorado. [with A. Mikulski]
- 2008 Heritage- and foreign-language learner use of the subjunctive in advice. Second Language Research Forum, SLRF, Manoa, Hawai'i. [with A. Mikulski]
- 2008 Bimodal approaches: Combining wikis and chats for L2 collaborative writing. Second Language Research Forum, Manoa, Hawai'i. [with A. Oskoz]
- 2008 Writing collaboratively: Using wikis in the foreign language classroom. Computer Assisted Language Instruction Consortium (CALICO), San Francisco, California. [with A. Oskoz]
- 2006 Promoting successful revision in L2 writing: The role of teacher feedback. American Council on the Teaching of Foreign Languages annual conference, Nashville, Tennessee. [with J. Liskin-Gasparro]
- 2006 Collaborations: How a Creative Writing professor and a Spanish Composition professor integrate pedagogy and materials across disciplines. Cincinnati Romance Languages and Literatures Conference. [with C. Bauer]
- 2006 Moving away from an error-correction approach to a revision-process approach—a teacher takes the challenge to create a space for students' learning. 27th Annual Ethnography in Education Research Forum, University of Pennsylvania.
- 2005 Portrait of a writer: Composing, revising, and editing in Spanish. American Council on the Teaching of Foreign Languages Annual Conference, Baltimore, Maryland. [with J. Liskin-Gasparro]
- 2004 Slowing the pace (Part II): Impact on linguistic development. American Council on the Teaching of Foreign Languages Annual Conference, Chicago, Illinois. [with J. Liskin-Gasparro]
- 2004 Writing in FL contexts: Policies and purposes. Fourth Symposium on Second Language Writing, Purdue University.

- 2003 Slowing the pace: Impact on linguistic development in beginning Spanish. American Council on the Teaching of Foreign Languages. Annual Meeting, Philadelphia, Pennsylvania. [with J. Liskin-Gasparro]
- 2003 Blackboard technology in a lecture classroom: Comprehension and note-taking behavior. International Society of Language Studies Conference, St. Thomas, U.S. Virgin Islands. [with M. O'Donnell]
- 2002 Teachers' gendered language as a model in the second language. 6th Hispanic Linguistics Symposium and Fifth Annual Conference on the Acquisition of Spanish and Portuguese as First and Second Languages, Iowa City, Iowa.
- 2001 Influences of the writing tutor on a student's revision in L2 writing. The Midwest Writing Centers Association 20th Annual Conference, Iowa City, Iowa.

Special Invited Lectures and Workshops

University of Iowa

- 2002 Spanish as an interlanguage: Plosives. The Foreign Language/ESL Education Graduate Student Colloquium.
- 2001 Influences of the writing tutor on revision in L2 Spanish writing. The Foreign Language/ESL Education Graduate Student Colloquium.
- 2001 Influences of the writing tutor on revision in L2 Spanish writing. FLARE Forum.

Texas Tech University

- 2011 Session Chair at Céfiro Conference, Texas Tech University
- 2010 Session Chair at Céfiro Conference, Texas Tech University
- Fall, 2009 Presented a workshop on "Connecting L2 reading and L2 writing" at the weekly Spanish GPTI meeting
- Fall, 2009 Presented a workshop on "Preparing students for their professional careers"
- Spring, 2008 Teaching, Learning and Technology Center annual professional interviews
2009 to TLTC fellows
2010
- 2008 "Collaborative writing: A pedagogical shift" at the Applied Linguistics Conference
- 2006 Writing processes in intermediate Spanish learners: Is cognition sufficient to explain them? Psychology colloquia at Texas Tech University
- 2006 Session Chair at Céfiro Conference, Texas Tech University
- 2005 Session Chair at the 34th Annual Meeting of the Linguistic Association of the Southwest at Texas Tech University (hosted by the Linguistics division in the English Department)

AAAL Conference

Spring, 2009 Session Chair at the American Association for Applied Linguistics Annual Conference. Denver, Colorado. March, 2009.

GRANTS AND FUNDING

2012 FY2012 Creative Arts, Humanities and Social Sciences (10,100)

2011 FY2012 Creative Arts, Humanities and Social Sciences (\$6,000)

2009-2010 CMLL Research Funding (\$3,000)

2009, Fall Lecture Funding, Texas Tech University. Joint Funding- Classical and Modern Languages and Literatures & Language Lab. Funding for Invited Lecture: Ana Oskoz. Topic: The use of Web 2.0 tools for collaborative work in foreign language classrooms

2008 TTU Spring Research Enrichment Fund (\$7,900)

2005 TTU Humanities Fellowship (\$10,000)

2004-2005 Seashore Dissertation Year Fellowship, University of Iowa

2004 The University of Iowa International Center travel fund for the EUROCALL conference in Vienna (\$1,000)

1985-1990 University Fellowship, Universidad del País Vasco

III. TEACHING

GRADUATE COURSES TAUGHT

SPAN 5340-001	Issues in the Acquisition of Spanish as a Second Language
SPAN 5347-001	Spanish Applied Linguistics
SPAN 5340-260	Spanish Language and Linguistics: SLA and L2 writing
SPAN 5346-260	Spanish Life and Culture
SPAN 5347-260	Spanish Applied Linguistics
LING 5320-001	Second and Foreign Language Composition
LING 5322-002	Theoretical and Research Foundations of Second Language Teaching
LING 5382-001	Seminar in Language Instruction: Speaking
SPAN 5343-001	Introduction to Spanish Linguistics
SPAN 5343-001	Issues in L2 Production: Speaking and Writing
SPAN 7000	Second Language Acquisition & Instruction
SPAN 7000	Second Language Acquisition and Curriculum Design in the Spanish Language Classroom
SPAN 7000	Second Language Acquisition and Culture in the Spanish Language Classroom
SPAN 7000	Spanish Applied Linguistics
LING 7000	Issues in Written and Oral Feedback
LING 7000	Spanish Applied Linguistics
SPAN 7000	Issues in Written and Oral Feedback

UNDERGRADUATE COURSES TAUGHT

SPAN 3305-002	Intermediate Advanced Grammar
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SPAN 4307-001	Spanish Composition
SPAN 3305-001	Intermediate Advanced Grammar
SPAN 4343-261	Advanced Language Skills
SPAN 1607-260	Beginning Spanish level [co-taught]
SPAN 2607-260	Intermediate Spanish level [co-taught]
SPAN 2301-260	Intermediate Spanish level [co-taught], Fall
SPAN 2301-260	Intermediate Spanish level [co-taught] Spring
SPAN 4346/5346	Spanish Life and Culture
SPAN 4309-001	Spanish Applied Linguistics
SPAN 3305-001	Intermediate Advanced Grammar
LING 4315-001	Introduction to Spanish Linguistics

TEACHING RECOGNITION AND AWARDS

2010	Representative of the College of Arts & Sciences for the Teaching Academy Advisory Committee
2009	Nominated for Teaching Award in Creativity
2009	TTU Teaching Academy member (inducted)
2008	Texas Tech Alumni Association New Faculty Award
2007	Recipient of the ACTFL-MLJ Emma Marie Birkmaier Award for Doctoral Dissertation Research in Foreign Language Education
2007	Inducted in Sigma Delta Pi, National Hispanic Honor Society, Texas Tech University
2004	Outstanding Teaching Assistant, University of Iowa

RESEARCH DIRECTION

Theses and dissertation committees served on:

Doctoral Dissertations

Tim Buckner, *Aspects of Dead Protagonists in Latin American and Peninsular Novels* (to be defended in February 2012)

Graduated:

Silvia Peart, "The Effects of Textual Enhancement and Structured Input on L2 Acquisition of Past Tense in Spanish," Spanish-SLA focus, Texas Tech University. 2008.

Master's Thesis

Eileen Locke, "Familiarity Effects on Lexical Representation and Access," Texas Tech University. 2008.

Erhan Aslan, *The Impacts of Processing Instruction and Meaning-based Output Instruction on the Acquisition of the English Present Subjunctive by Turkish EFL Learners* Texas Tech University, 2010.

Faten Arfaoui, *Interdisciplinary Portfolio*, Texas Tech University, 2010.

Tatiana Artamonova, *Bilingual Education*, Texas Tech University, 2010.

Applied Linguistics Master's Degree Examinations

1. Lesnny Marquina, 2011
2. Wakana Maekawa, 2009
3. Yuko Isashiki, 2008
4. Eileen Locke, 2008
5. Hillah Cullman, 2008
6. Jeffrey Barnett, 2007
7. Silvia Peart, 2007

Spanish Master's Degree Examination

1. Rosa Adriana Rodriguez, 2013
2. Pablo Domínguez, 2011
3. Valerie Wehmeyer, 2010
4. José Olascoaga, 2007
5. Eduardo Almaraz, 2007
6. Katherine Winfrey, 2006
7. Norberto Ramos, 2006

Applied Linguistics Doctoral Examination

1. Silvia Peart, 2008

Spanish Doctoral Examination

1. Tim Buckner, 2009

Spanish Doctoral Examination

1. Laura Valentin, 2013

IV. SERVICE

Service to Spanish Division at Texas Tech:

- Director of the Spanish and Portuguese Division—since January 2011
- Executive coordinator of the Spanish lower-level courses—since Summer 2011
- Director of the Seville Study Abroad Program—Summer I, 2011
- Search committee for a position in Spanish (Heritage track)- at present
- Search committee for a position in the CMLL language Lab- at present
- Committee for development of a Summer MAT Program—Fall 2009-Spring 2010
- Workshop for the job market for Spanish Graduate Students—Fall 2009
- Ad Hoc committee to develop a survey to assess the Spanish graduate program--Fall 2009
- Together with Dr. Pereira, I served in the Ad Hoc committee to study and report on Dr. Van Patten's proposal for a joined MA in Applied Linguistics and Spanish—Fall 2008.
- Coordinator & Supervisor for the language program and language instructors in the TTU Center in Seville (from the Lubbock campus)—Spring 2008-present
- Study Abroad grant committee member for the study abroad program in Spain—2008 and 2009
- Curriculum developer and Coordinator for the TTU Center in Seville—2006-2007
- Co-Director of Spain Field Course—2006 and 2007
- Chair of a search committee for a position in Spanish (Heritage track)—2005-2006
- Committee for Development of Learning Outcomes and Assessments for Spanish for the Lower and Upper Undergraduate and Graduate Levels, TTU—2006.
- Ad Hoc Committee for Redesigning the Spanish Curriculum, TTU—2006-present

- Member of a curriculum committee for lower division Spanish—2005-present
- Member of a curriculum committee for Linguistics in the Spanish division—2005-present
- Member of a curriculum committee for developing learning outcomes and assessments for Linguistics in the Spanish division Graduate Committee for the Spanish Division—2005-present.
- Upper Undergraduate Committee for the Spanish Division—2005-present.

Service to Applied Linguistics Division at Texas Tech University:

- Judge for abstracts in the Applied Linguistic Conference—2010
- Presenter in a workshop promoting the Applied Linguistics program for LISD—2008
- Committee member for the organization of Applied Linguistics Week—Fall 2008
- Member of a Search Committee for a position in ESL—2005-2006
- Member, Call Committee for the annual Conference on Language Learning and Teaching that was held at Texas Tech University—2005
- Liaison with the Linguistics division in the English department—2005-2006

Service to the Department of Classical & Modern Languages & Literatures

- Member of job search committee for the Spanish division—fall 2011 till present
- Faculty advisor in the TTU Seville Center—summer 2010
- Member of the CMLL Awards Committee—2008-present
- Mentor for the TEACH Fellows (Silvia Peart & Iñaki Pradanos)—2007-2008
- Teaching certification sessions (TOPT) workshops—2008
- Meeting with graduate students in preparation for job talks and presentation of materials—2005-present
- Serve as a reference, writing letters of recommendation, for graduate students applying for university funds and jobs, undergraduate and graduate students applying for grants—2005-present

Service to Texas Tech University:

- Representative of the College of Arts & Sciences for the Teaching Academy Advisory Committee—2010-till present
- Teaching, Learning, and Connecting (TLC) to Diversity Committee—2010
- Participated in TTU Difficult Dialogues Program—Spring 2010
- Participated in a Cross Cultural Academic Advancement Center round table to brainstorm ideas for increasing diversity and communication about diversity related events at the TTU campus--2008-present
- As a member of the Black and Hispanic Faculty group, I have attended social receptions and meetings organized by this group--2006-present
- Member of the Teaching, Learning, and Connecting Committee, an interdisciplinary group of TTU faculty with the goal of extending the knowledge about the diversity related programs organized by our departments—2009-present
- Presented in a workshop for LISD in order to recruit high school teachers to Masters' programs—2008
- Reading series with Dr. Bauer, in the TTU Center in Seville—2006-2007
- Developer, study abroad strategies for the TTU International and the TTU Center in Seville—2006
- Recruiter in Spain for graduate students—2006-2007
- Graduate representative in Laura Cruz Garza's final examination for the doctoral degree (Psychology Department)—2006

Book reviews

Elola, I. (2008). Book review: Writing in foreign language contexts, by Rosa M. Manchón in *The Modern Language Journal*.

Elola, I. (2006). Book review: *Teacher Written Commentary* by Lynn M. Goldstein in *The Modern Language Journal*.

Manuscripts reviewed

2006 Manuscript reviewer for Yale Press

2009 Manuscript reviewer for *The Modern Language Journal*

Membership in Professional Organizations

2007- CALICO

2006- The American Association of University Supervisors and Coordinators

2005- American Association of Teachers of Spanish & Portuguese

2002- American Council on the Teaching of Foreign Languages

2000- American Association for Applied Linguistics

Languages

Spanish (native)

Basque (native)

English (near native)