

Kristen E. Michelson, PhD

Classical & Modern Languages & Literatures • Texas Tech University
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RESEARCH & SCHOLARLY INTERESTS

Multiliteracies, L2 reading in digital environments, digital social reading, multimodal reading, social semiotic approaches to intercultural communication, teacher professional development

EDUCATION

2010 - 2015 **PhD, Second Language Acquisition and Teaching**
University of Arizona

Dissertation: Mediating pedagogies for teaching and learning language and culture as discourse: A multiliteracies-based Global Simulation in intermediate French

1995 - 1997 **MA, French**, University of Minnesota

1991 - 1995 **BA, French**, Wittenberg University

EMPLOYMENT

2024 – present **Associate Professor, French and Applied Linguistics**, Texas Tech University, Lubbock, TX

Courses taught:

LING 5383 Seminar in SLA: Ethics and Affordances of AI in Applied Linguistics Research and Teaching

2017 – 2024 **Assistant Professor, French and Applied Linguistics**, Texas Tech University, Lubbock, TX

Responsible for coordination of French basic language program; supervision and mentoring of instructors; curriculum and assessment development for first- and second-year French

Courses taught:

FREN 1507 Comprehensive French Review First Year (2x)

FREN 2301 A Second Course in French I (3x)

FREN 4302 Advanced Grammar and Composition (2x)

LING 5312 Linguistics for Second Language Educators (2x)

CMLL 5305 L2 Literacies (1x)

LING 5322 Theoretical & Research Foundations of L2 Teaching (2x)

LING 5382 Seminar in L2 Instruction: Reading and Interpreting L2 texts (3x)

LING 5330 Introduction to Second Language Acquisition (3x)
 LING 5325 Technology in Teaching Second Languages (1x)
 FREN 3304 Comprehensive Grammar Review (1x)

2015 - 2017	Assistant Professor, French , University of Oklahoma, Norman, OK Responsible for coordination of French basic language program; supervision and mentoring of Graduate Teaching Assistants; curriculum development for first- and second-year French
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Courses taught:

FR 1115	Beginning French I
FR 2113	Intermediate French I (<i>online and face-to-face</i>)
FR 2223	Intermediate French II
LING 4023/5023	Introduction to Second Language Acquisition
MLLL 4813/5813	Techniques in Teaching Foreign Languages
GRAD 5233	ESL Methods and Techniques

2012 - 2014 **Graduate Associate in Teaching, French, University of Arizona,**
Tucson, AZ

Courses taught:

FR 201	Intermediate French I
FR 202	Intermediate French II (<i>Course coordinator, 2013-14</i>)

2010 – 2015 **Study Abroad Coordinator**, University of Arizona, Tucson, AZ
(.50 FTE) Recruited and advised study abroad and exchange students; developed and administered programs in Austria, France, Germany, Switzerland; coordinated the Global Engineering Education Exchange (GE3); co-developed and led pre-departure orientation workshops

2007 – 2010 **Assistant Director**, Office of International Education, Marquette University, Milwaukee, WI
Managed study abroad programs and budgets; developed and implemented crisis response protocols; created systems for data-collection, reporting, and assessment; conducted pre-departure workshops; oversaw study abroad advising; reviewed exchange student applications for admission; evaluated courses for transfer credit

Courses taught:

Cross-Cultural Issues in Study Abroad (1-credit study abroad pre-departure orientation course)

2001 – 2007 **Study Abroad Coordinator**, Marquette University, Milwaukee, WI
Advised 250 students annually on study abroad program selection and pre-departure preparation; managed marketing, recruiting, budgeting, and student admissions for university sponsored study abroad

Additional Teaching

- 2002 - 2005** **French Teacher**, Alliance Française, Milwaukee, WI
Taught ongoing series of ten-week courses for adults (beginning, intermediate, and advanced intermediate levels)
- 1997 - 1999** **English Teacher**, Dom-Schule Fremdsprachen, Benedict School, and Sprachenschule Klisa, Cologne, Germany
Taught English as a Foreign Language to adults in workplace settings

SCHOLARSHIP

Consistent with Standard 8.12a of the American Psychological Association's (APA's) Ethics Code, I specify below my contributions for multi-authored works through the following scheme: (A) obtaining funding for the project (where relevant), (B) conceptualization of the work, (C) substantial original writing, (D) methodological design, (E) analyses (for empirical studies), (F) data collection, and (G) editing of the work. For publications listed below, these contributions are noted with the corresponding letters. An asterisk following the contributions scheme indicates publications and presentations involving graduate students as co-authors.

Work in preparation

- (2026) **Michelson, K., Mensah, J., & DeLaHoussaye, M. (in preparation).**
Reading between the signs: Individual differences of two learners reading L2 French digital multimodal texts
- (2025) **Michelson, K. (in preparation).** *L2 readers' construction of meaning around digital texts: a linguistic and sociocultural analysis.*
- (2025) Lee, J.F., **Michelson, K., & Lopez-Hévia, G. (in preparation).** *Image viewing and L2 textual reading: An eye-tracking study on the effects of reading purpose.**

Work in print

Peer reviewed publications

- 2024** **Michelson, K. (2024).** Rethinking assessment in foreign language teaching: Fostering semiotic agency through multiliteracies approaches. In *Empowering language learners in a changing world through pedagogies of multiliteracies* (pp. 61-78). Cham: Springer Nature Switzerland. ^{B, C, D, E, F, G}
- 2023** **Michelson, K., Abdennebi, M., & Michelson, C. (2023).** Text-centered "talk" in FL classrooms: Comparing the affordances of face to face and digital social annotated reading. *Foreign Language Annals*, 56(3), 600-626. <https://doi.org/10.1111/flan.12712> ^{A, B, C, D, E, F, G *}
- 2022** Álvarez Valencia, J. A. & **Michelson, K. (2 May 2022, online).** A design perspective on intercultural communication in second/foreign language education. *Journal of International and Intercultural*

- Communication*, 16(4), 399-418.
<https://doi.org/10.1080/17513057.2022.2066152> ^{B, C, D, G}
- 2022** **Michelson, K.,** & Anderson, A. (2022). Ideological views of reading in contemporary commercial French textbooks: A content analysis. *Second Language Research and Practice*, 3(1), 34-61.
<http://hdl.handle.net/10125/69867> ^{B, C, D, E, F, G *}
- 2022** **Michelson, K.,** Lee, J.F., & Abdennebi, M. (8 June 2022, online). Textual thinking as evidenced through think alouds: L2 multimodal reading through multiliteracies frameworks. *Language Teaching Research*.
<https://doi.org/10.1177/13621688221096782> ^{B, C, E, F, G *}
- 2021** Dupuy, B. & **Michelson, K.** (2021). Introduction. Shifting paradigms: Reshaping discourse and practice for a more situated approach to second language education. In B. Dupuy & K. Michelson (Eds.), *AAUSC 2019 Volume: Pathways to Paradigm Change: Critical Examinations of Prevailing Discourses and Ideologies in Second Language Education* (pp. 1-8). Cengage.
<https://scholarspace.manoa.hawaii.edu/server/api/core/bitstreams/100b4046-ce84-4f34-bde6-93b15cbef15f/content> ^{B, C, D, G}
- 2019** **Michelson, K.** (2019). Global Simulation as a mediating tool for teaching and learning language and culture as discourse. *Foreign Language Annals*, 52(2), 284–313. <https://doi.org/10.1111/flan.12392> ^{B, C, D, E, F, G}
- 2018** **Michelson, K.** & Dupuy, B. (18 September 2018). Teacher learning under co-construction: Affordances of digital social annotated reading. *Apprentissage des langues et systèmes d'information et de communication, Alsic* [En ligne], 21. Available at: <https://doi.org/10.4000/alsic.3344> ^{B, C, D, E, F, G}
- 2018** Warner, C. & **Michelson, K.** (2018). Introduction to the special issue: Living Literacies: L2 Learning, Textuality and Social Life. *L2 Journal*, 10(2), 3-15. <https://doi.org/10.5070/l210238971> ^{C, D, G}
- 2018** **Michelson, K.** (2018). Teaching culture as a relational process through a Multiliteracies-based Global Simulation. *Language, Culture and Curriculum*, 31(1), 1-20. <https://doi.org/10.1080/07908318.2017.1338295> ^{B, C, D, E, F, G}
- 2017** **Michelson, K.** & Petit, E. (2017). Becoming social actors: Designing a Global Simulation curriculum for situated language and culture learning. In S. Dubreil & S. Thorne (Eds.), *Engaging the world: Social pedagogies and language learning* (138-167). Boston: Cengage.
<http://hdl.handle.net/102015/69769> ^{B, C, D, E, F, G}
- 2016** **Michelson, K.** & Álvarez Valencia, J.A. (2016). Study Abroad: tourism or education? A multimodal social semiotic analysis of institutional

discourses of a promotional website. *Discourse & Communication*, 10(3), 235-256. <https://doi.org/10.1177/1750481315623893> ^{B, C, D, E, F, G}

- 2014** **Michelson, K.** & Dupuy, B. (2014). Multi-storied lives: Global Simulation as an approach to developing multiliteracies in an intermediate French course. *L2 Journal*, 6(1), 21-49. <https://doi.org/10.5070/l26119613> ^{B, C, D, E, F, G}
- 2013** Waugh, L.R., Alvarez, J.A., Do, T.H., **Michelson, K.**, & Thomas, M. (2013). Meaning in Texts and Contexts. In K. Allen (Ed.), *The Oxford Handbook of the History of Linguistics* (pp. 613-634). Oxford: Oxford University Press. <https://doi.org/10.1093/oxfordhb/9780199585847.013.0028> ^{C, G}

Book reviews

- 2017** **Michelson, K.** (2017). [Review of *Second-language discourse in the digital world: Linguistic and social practices in and beyond the networked classroom*, I. Vandergriff, 2016]. *Language Learning and Technology*, 21(2), 22-26. <https://dx.doi.org/10.125/44608> ^{C, G}
- 2013** **Michelson, K.** (2013). [Review of the book *Intercultural Communication: A Discourse Approach*, R. Scollon, S. Scollon, and R. Jones, 2012]. Available from Linguist List: <http://linguistlist.org/issues/24/24-30.html>. ^{C, G}

Co-edited works

- 2024** Thoms, J. & **Michelson, K.** (Eds.). (2024) *Second Language Digital Social Reading: Multiliteracies & Sociocultural Perspectives*. John Benjamins.
- 2019** Dupuy, B. & **Michelson, K.** (Eds.). (2021). *Pathways to Paradigm Change: Critical Examinations of Prevailing Discourses and Ideologies in Second Language Education*. Boston, MA: Cengage Learning. ^{B, C, G}
- 2018** Warner, C. & **Michelson, K.** (Eds.). (2018). Living Literacies: L2 Learning, Textuality, and Social Life. *Special Issue of L2 Journal*, 10(2). ^{C, G}

Invited talks & workshops (selected)

- (2025)** **Michelson, K.** (2025, April 19). Teaching with generative AI: Exploring affordances and ethical considerations for language and literacy education [Invited workshop]. 78th Annual Kentucky Foreign Language Conference, Lexington, KY.
- 2023** **Michelson, K.** (2023, April 20). *Rethinking assessment in foreign language teaching: Developing semiotic agency through multiliteracies pedagogies* [Invited keynote]. 76th Annual Kentucky Foreign Language Conference.
- 2023** **Michelson, K.** (2023, April 13). *Teaching culture and language through texts: The affordances of multiliteracies pedagogies* [Invited webinar]. 20th Professional and Academic Development Series (PADS) at the

Interinstitutional Doctoral Program at Universidad del Valle, Cali, Colombia.

- 2022** **Michelson, K.** (2022, April 20). *Teaching culture and language through texts: The affordances of multiliteracies pedagogies* [Invited webinar]. Dicle Üniversitesi, Diyarbakir, Turkey.
- 2021** **Michelson, K.** (2021, April 7). *Reading multimodally: Guiding L2 learners to interpret everyday web texts* [Invited webinar]. Center for Educational Resources in Culture, Language and Literacy (CERCLL), University of Arizona.
- 2021** **Michelson, K.** (2021, March 9). *Leveraging technologies for digital social annotated reading* [Invited webinar]. Research SIG of the American Council on the Teaching of Foreign Languages.
- 2021** **Michelson, K.** (2021, Jan 9). *For reading's sake: Scaffolding L2 literacy development through digital reading* [Invited research presentation for Applied Linguistics Forum entitled "Digital and print-based literacies for language learning and teaching"]. Virtual MLA Convention.
- 2020** **Michelson, K.** (2020, Feb. 20). *Designing instruction through and for Multiliteracies* [Workshop given in conjunction with the Global Readiness in Language and Culture project]. Classical and Modern Languages and Literatures, Texas Tech University, Lubbock, TX.
- 2019** **Michelson, K.** (2019, Oct. 16). *Multiliteracies: Linking Theory, Practice, and Purpose* [Workshop given in conjunction with the Global Readiness in Language and Culture project]. Classical and Modern Languages and Literatures, Texas Tech University, Lubbock, TX.
- 2019** Paesani, K., Allen, H.W., Menke, M., **Michelson, K.**, & Warner, C. (2019, May 31). *Teacher Education and Multiliteracies Pedagogy: Current Trends and Future Directions*. [Symposium]. 11th International Language Teacher Education Conference, Center for Advanced Research on Language Acquisition, Minneapolis, MN.
- 2017** **Michelson, K.** (2017, March 31). *The Sequel to Your PhD: From Impact to Impact Factor*. [Virtual guest lecture]. Second Language Acquisition and Teaching Program weekly colloquium, University of Arizona, Tucson, AZ.
- 2016** **Michelson, K.** (2016, October 1). *Digital Social Reading: Leveraging Technology for Foreign Language Teaching*. [Virtual guest lecture and workshop]. Masters seminar entitled "ICT Applied to the Teaching and Learning of English", Universidad del Tolima, Colombia.
- 2015** Dupuy, B., **Michelson, K.**, & Petit, E. (2015, May 28). *Interpreting Digital Images: Fostering Critical Media Literacy in the Foreign Language Classroom*. [Full-day workshop given at the Flagship Teacher Training Workshop Series]. Center for Educational Resources in Language, Literacy, and

Culture (CERCLL) and the Arizona Arabic Flagship, University of Arizona, Tucson, AZ.

- 2014** **Michelson, K.,** & Solmaz, O. (2014, October 11). *Digital Literacies: The State of the Field*. [Paper]. Digital Literacies in and Beyond the L2 Classroom, hybrid symposium of the Center for Educational Resources in Language, Literacy, and Culture (CERCLL), University of Arizona, Tucson, AZ.
- 2012** **Michelson, K.** (2012, August 31). *Resources for Successful Research and Scholarship*. [Workshop]. Second Language Acquisition and Teaching Program weekly colloquium, University of Arizona, Tucson, AZ.

Conferences & workshops (selected, refereed)

- 2023** **Michelson, K.** (2023, November 17). *Reading between the signs: L2 reading in the digital age*. [Refereed session]. American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention, Chicago, IL.
- 2023** **Michelson, K.,** DeLaHoussaye, M., and Mensah, J. (2023, July 26). *Reading between the signs: How to teach French learners to interpret multimodal digital texts*. [Refereed session]. American Association of Teachers of French (AATF) Annual Convention, Trois Rivières, QC, Canada.*
- 2022** Lee, J.L., **Michelson, K.,** & Lopez-Hévia, G. (2022, March 19). *Image viewing and L2 textual reading: An eye-tracking study on the effects of reading purpose*. [Research presentation]. American Association of Applied Linguistics (AAAL) annual conference, Pittsburgh, PA.*
- 2021** Dupuy, B. & **Michelson, K.** (2021, August 16). *Under construction: A longitudinal investigation of novice collegiate foreign language teachers' professional identity development in learning multiliteracies pedagogies*. [Paper, virtual panel.] AILA World Congress.
- 2021** **Michelson, K.,** Lee, J.L., & Abdennebi, M. (2021, March). *Textual thinking as evidenced through think alouds: L2 multimodal reading through multiliteracies frameworks*. [On Demand Session]. American Association of Applied Linguistics (AAAL) annual conference.*
- 2020** **Michelson, K.,** Lavrova, I., Nagasawa, M., & Proskurin, A. (2020, November). *How to enhance textbook cultural topics through multiliteracies pedagogies*. [On Demand Session]. American Council on the Teaching of Foreign Languages (ACTFL) Virtual Conference.*
- 2019** **Michelson, K.** (2019, May 24). *(Not) left to their own devices: Developing L2 literacies through digital social annotated reading*. [Research presentation]. Computer Assisted Language Instruction Consortium (CALICO) annual conference, Montreal, Canada.

- 2019** **Michelson, K.** (2019, March 11). *(Not) left to their own devices: learning to read in the beginning L2 classroom*. [Roundtable presentation, work in progress]. American Association of Applied Linguistics (AAAL) annual conference, Atlanta, GA.
- 2018** **Michelson, K.** (2018, February 17). *Guided by the site: Study abroad sojourns and the (g)ratification of tourist desire*. [Paper]. Journée d'Études Symposium, Texas Tech University, Lubbock, TX.
- 2017** **Michelson, K. & Petit, E.** (2017, October 29). *Assessing Transformed Practice in literacy-based foreign language classrooms: The critical role of reflection*. [Presentation]. Consortium on Useful Assessment in Language and Humanities Education (CUALHE), Emory University, Atlanta, GA.
- 2016** Dupuy, B. & **Michelson, K.** (2016, November 19). *Online social reading as professional development for foreign language TAs*. [Research presentation]. American Council on the Teaching of Foreign Languages (ACTFL) Annual Conference, Boston, MA.
- 2016** **Michelson, K.** (2016, April 12). *Signs of learning: applying Kress' design theory to foster agency in the FL classroom*. [Research presentation]. American Association of Applied Linguistics (AAAL) Conference, Orlando, FL.
- 2016** **Michelson, K.** (2016, March 16). *Agency and meaning design in a multiliteracies-based Global Simulation classroom*. [Research presentation]. 51st RELC International Conference on Teaching Literacies - Emerging Pathways and Possibilities in Language Education, Singapore.
- 2016** Dupuy, B. & **Michelson, K.** (2016, March 14). *Digital social reading: Creating conditions for FL teachers' appropriation of multiliteracies pedagogies*. [Research presentation]. 51st RELC International Conference on Teaching Literacies - Emerging Pathways and Possibilities in Language Education, Singapore.
- 2016** Petit, E., & **Michelson, K.** (2016, January 21). *Designing instructional activities to foster intercultural competence through media literacy*. [Full-day workshop]. CERCLL Fifth Annual Conference on the Development and Assessment of Intercultural Competence, Tucson, AZ.
- 2015** Dupuy, B., & **Michelson, K.**, & Petit, E. (2015, November 20). *Interpreting Digital Texts: Critical Media Literacy in the WL Classroom*. [Paper]. American Council on the Teaching of Foreign Languages (ACTFL) Annual Conference, San Diego, CA.
- 2015** Dupuy, B., & **Michelson, K.** (2015, March 24). *Web-mediated Social Reading as a Means of Socializing Novice TAs into Multiliteracies-based Teaching Approaches*. [Research presentation]. AAAL/ACLA Annual Conference, Toronto, Canada.

- 2015** **Michelson, K.** & Petit, E. (2015, March 21). *Regards sur les perspectives linguistiques, culturelles, et didactiques des apprenants dans un contexte de simulation globale*. [Roundtable presentation, work in progress]. AAAL/ACLA Annual Conference, Toronto, Canada.
- 2015** Dupuy, B., **Michelson, K.**, & Petit, E. (2015, January 10). *Reading visual texts: Interpreting images and multimodal media in fourth semester French*. [Research presentation]. MLA Annual Convention, Vancouver, Canada.
- 2014** Dupuy, B. & **Michelson, K.** (2014, August 14). *Appropriating and using tools of literacy: The development of teaching expertise by future French faculty*. [Research paper]. AILA World Congress, Brisbane, Australia.
- 2014** **Michelson, K.** & Dupuy, B. (2014, August 14). *Fostering new literacies through global simulation in intermediate French*. [Workshop]. AILA World Congress, Brisbane, Australia.
- 2014** **Michelson, K.** & Petit, E. (2014, January 26). *Teaching and assessing interculturality through multiliteracies: A Global Simulation curricular project*. [Half-day workshop]. CERCLL Fourth Annual Conference on the Development and Assessment of Intercultural Competence, Tucson, AZ.

SERVICE & OUTREACH

Texas Tech University

- 2023 – 2024** **Group Facilitator**, Weekly Faculty Writing Program
- 2023** **Member**, Search Committee for Assistant Professor of Practice, Classics
- 2023 – present** **Faculty Mentor**, CALICHE conference, Graduate Students in Applied Linguistics
- 2023** **Reviewer**, President’s Book Award, Texas Tech University
- 2022 – present** **Member**, Departmental Committee on Teaching Excellence, CMLL, Texas Tech University
- 2021 – present** **Faculty Mentor**, CMLL, Texas Tech University
- 2018 – present** **Graduate Advisor**, Applied Linguistics MA, CMLL, Texas Tech University
- 2018 - 2019** **Member**, Search Committee for Qualia Professor in Applied Linguistics
- 2019** **Panelist**, New Faculty Orientation, Texas Tech University
- 2019** **Reviewer**, Summer 2019 Faculty Travel Grants
- 2018** **Reviewer**, Paul Whitfield Horn Scholarship, University Women’s Club, Texas Tech University, April 2018

- 2018** **Judge**, Undergraduate Research Conference, Texas Tech University, March 28, 2018
- 2018** **Panelist**, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), Humanities Center, Texas Tech University, March 22, 2018
- 2017 - 2018** **Member**, Search Committee for Assistant Professor, Spanish Linguistics
- 2017** **Judge**, for panel "Design & the Environment", Arts & Humanities Research Conference, Texas Tech University, November 17, 2017

University of Oklahoma

- 2016 - 2017** **Member**, Dean's Ad Hoc Steering Committee on First Year Language Programs
- 2016 - 2017** **Member**, Search Committee for Second Year Spanish Coordinator
- 2015 - 2017** **Member**, Language Learning Center Advisory Committee

External Organizations

- 2023 - present** **Editorial Board Member**, *Reading in a Foreign Language*
- 2023 - present** **Secretary**, American Association of University Supervisors and Coordinators (AAUSC)
- 2021** **Reviewer**, Selection Committee for 2021 ACTFL-NFMLTA/MLJ Emma Marie Birkmaier Awards for Doctoral Dissertation Research in World Language Education, American Council on the Teaching of Foreign Languages (ACTFL)
- 2015 - present** **Editorial Board Member**, Foreign Languages and The Literary in the Everyday, joint project of the Center for Open Educational Resources and Language Learning (COERLL) and the Center for Educational Resources in Culture, Language, and Literacy (CERCLL)
- 2007 - 2010** **Chair**, Association of Jesuit Colleges and Universities (AJCU) International Education Committee
- 2008 - 2010** **Member**, University of Wisconsin-Platteville, Institute for Study Abroad Programs, External Advisory Committee
- 2004 - 2006** **Member**, Alliance Française of Milwaukee Pedagogy Committee

Reviews

- 2022 - 2023** **Reviewer** for journals: *Language Learning and Technology*, *Reading in a Foreign Language*, *L2 Journal*, *Second Language Research and Practice*
- 2021** **Reviewer** for journals: *L2 Journal*; *Research and Practice in Technology Enhanced Learning*
- 2017 - 2020** **Reviewer** for journals: *Critical Multilingual Studies*; *Discourse, Context, and Media*; *Language, Culture and Curriculum*, *Digital Scholarship in the*

Humanities, Research and Practice in Technology Enhanced Learning, L2 Journal

- 2017 - 2020** **Reviewer** for the AAAL Annual Conference and the CERCLL biannual Conference on the Development and Assessment of Intercultural Competence
- 2019** **Reviewer** for book proposals for Routledge and Springer Education, and edited book on Open Educational Resources
- 2019** **Reviewer** for Language Teacher Education Conference, Center for Advanced Resources in Language Acquisition (CARLA)

Student committees and mentoring

- 2021 - 2022** **PhD committee member** (internal) for Sergio Ruiz, Texas Tech University, PhD in Hispanic Linguistics, defended April 2022
- 2019 - 2022** **PhD committee member** (external) for Angela Castro, Universidad del Tolima, Ibague, Colombia, PhD in Education at Universidad del Valle, defended June 2022
- 2019 - 2020** **PhD committee member** (external) for Miriam Akoto, Texas A&M University - Commerce, PhD in Applied Linguistics, defended October 2021
- 2018 - 2020** **PhD committee member** (internal) for Ana Padial, Texas Tech University, PhD in Hispanic Linguistics
- 2019 - 2021** **Mentor** (internal) for collaborative research with Mourad Abdennebi, Texas Tech University, MA in Applied Linguistics
- 2018 - 2019** **Mentor** (internal) for independent research of Lorena Alarcon, Texas Tech University, MA in Applied Linguistics

AWARDS, FELLOWSHIPS, & GRANTS

External

- 2022** **Empowering French and Francophone Studies**, \$12,000, FACE Foundation - French in Higher Education, co-PI with project lead, Heather Allen (UW Madison) for project: "Critical Competencies and Advanced French Studies: A Toolkit for Collegiate Educators and Advisors" (2023-2024 project period)
- 2022** **Project Grant**, \$17,722, Center for Educational Resources in Culture, Language and Literacy (CERCLL), a Title VI National Language Resource Center, co-PI with Bruna Sommer-Farias (Michigan State University) for project: "Teaching toward multiliteracies" (2024-2026 project period)

2021	Early Career Research Grant , \$8,770, <i>Language Learning Journal</i> , for project: "Reading between the signs: Exploring novice L2 learners' digital multimodal literacies". <i>Language Learning Journal</i> is a Q1 journal, ranked second in Linguistics and Language Journals in SCIMAGO, with a 5.240 impact factor. One of three Early Career Research Grants awarded in 2021.
2020	ACTFL Research SIG Early Career Research Award , American Council on the Teaching of Foreign Languages (ACTFL). Annual award recognizing excellence in research contributions to the field, and promise for future impact in the field of foreign language learning and teaching research.
2015	ACTFL Research Priorities Grant , \$2500, American Council on the Teaching of Foreign Languages, co-PI with Beatrice Dupuy for project: "Online Social Reading as Professional Development for Foreign Language Teaching Assistants in the Integrated Teaching of Language and Culture", 2015-2016
<i>Internal</i>	
2023	Teaching Academy Member , Texas Tech University. The Teaching Academy is comprised of a select group of faculty (fewer than 20% of the teaching faculty) who advocate for teaching excellence and engage in teaching-oriented research and service.
2020	Scholarship Catalyst Program , \$3,450, Texas Tech University, for project: "Investigating L2 readers' construction of meaning around digital texts"
2019	Faculty Travel Grant , \$1500, Texas Tech University
2018-19	Institute for Inclusive Excellence Fellow , \$1500, Texas Tech University Teaching, Learning, and Professional Development Center
2017-18	Alumni College Fellow , \$3000, Texas Tech University Humanities Center, for project: "Developing Second Language Literacies through Digital Social Annotated Reading"
2016	Junior Faculty Fellowship , \$7000, University of Oklahoma, College of Arts and Sciences, for project: "Curricular Innovations in First and Second-Year Foreign Language Programs"
2016	Course Enrichment Grant , \$3000, University of Oklahoma, Center for Teaching Excellence, for development of first-year French

LANGUAGES

English	first language
French	superior proficiency

German	advanced high proficiency
Spanish	intermediate mid proficiency

PROFESSIONAL ACTIVITIES & MEMBERSHIPS

Current Memberships & Affiliations

- American Association of Teachers of French (AATF)
- American Association of University Supervisors and Coordinators (AAUSC)
- American Council on the Teaching of Foreign Languages (ACTFL)

Periodic Memberships & Affiliations

- American Association for Applied Linguistics (AAAL)
- Computer-Assisted Language Instruction Consortium (CALICO)
- Modern Language Association (MLA)