

Kristen E. Michelson, PhD

Classical & Modern Languages & Literatures • Texas Tech University
Box 42071 • Lubbock, Texas USA 79409

kristen.michelson@ttu.edu

RESEARCH & SCHOLARLY INTERESTS

Multiliteracies pedagogies, digital social annotated reading, language teacher professional development, social semiotic approaches to intercultural communication

EDUCATION

2010 - 2015 **PhD, Second Language Acquisition and Teaching**
University of Arizona

Dissertation: Mediating pedagogies for teaching and learning language and culture as discourse: A multiliteracies-based Global Simulation in intermediate French

1995 - 1997 **MA, French**, University of Minnesota

1991 - 1995 **BA, French**, Wittenberg University

EMPLOYMENT

2017 - present **Assistant Professor, French and Applied Linguistics**, Texas Tech University, Lubbock, TX
Responsible for coordination of French basic language program; supervision and mentoring of instructors; curriculum and assessment development for first and second-year French

Courses taught:

FREN 1507	Comprehensive French Review First Year
FREN 2301	A Second Course in French I
FREN 4302	Advanced Grammar and Composition
LING 5312	Linguistics for Second Language Educators
CMLL 5305	L2 Literacies
LING 5322	Theoretical & Research Foundations of L2 Teaching
LING 5382	Seminar in L2 Instruction: Reading and Interpreting L2 texts
LING 5330	Introduction to Second Language Acquisition
LING 5325	Technology in Teaching Second Languages

2015 - 2017 **Assistant Professor, French**, University of Oklahoma, Norman, OK
Responsible for coordination of French basic language program; supervision and mentoring of Graduate Teaching Assistants; curriculum and assessment development for first and second-year French

Courses taught:

FR 1115	Beginning French I
FR 2113	Intermediate French I (<i>online and face-to-face</i>)
FR 2223	Intermediate French II
LING 4023/5023	Introduction to Second Language Acquisition
MLLL 4813/5813	Techniques in Teaching Foreign Languages
GRAD 5233	ESL Methods and Techniques

2012 - 2014 **Graduate Associate in Teaching, French**, University of Arizona, Tucson, AZ

Courses taught:

FR 201	Intermediate French I
FR 202	Intermediate French II (<i>Course coordinator, 2013-14</i>)
Breakout Session for Graduate Assistants in French (<i>weekly discussion and praxis-oriented session related to FL Methods</i>)	

2010 - 2015 **Study Abroad Coordinator**, University of Arizona, Tucson, AZ
(.50 FTE) Recruited and advised study abroad and exchange students; developed and administered programs in Austria, France, Germany, Switzerland; coordinated the Global Engineering Education Exchange (GE3); co-developed and led pre-departure orientation workshops

2007 - 2010 **Assistant Director**, Office of International Education, Marquette University, Milwaukee, WI
Managed study abroad programs and budgets; developed and implemented crisis response protocols, data-collection and reporting, assessment, pre-departure workshops; oversaw study abroad advising; reviewed exchange student applications for admission; evaluated courses for transfer credit

Courses taught:

Cross-Cultural Issues in Study Abroad (*1-credit study abroad pre-departure orientation course*)

2001 - 2007 **Study Abroad Coordinator**, Marquette University, Milwaukee, WI
Advised 250 students annually on study abroad program selection and pre-departure preparation; managed marketing, recruiting, budgeting, and student admissions for university sponsored study abroad

Additional Teaching

2002 - 2005 **French Teacher**, Alliance Française, Milwaukee, WI
Taught ongoing series of ten-week courses for adults (beginning, intermediate, and advanced intermediate levels)

1997 - 1999 **English Teacher**, Dom-Schule Fremdsprachen, Benedict School, and Sprachenschule Klisa, Cologne, Germany
Taught English as a Foreign Language to adults in workplace settings

SCHOLARSHIP

Manuscripts in preparation

Michelson, K., & Lee, J.F. (in preparation). *L2 readers' construction of meaning around digital texts: a linguistic and sociocultural analysis.*

Lee, J.F., **Michelson, K.,** & Lopez-Hévia, G. (in preparation). *Image viewing and L2 textual reading: An eye-tracking study on the effects of reading purpose.*

Michelson, K., Abdennebi, M., & Michelson, C. (in preparation). *Dialoguing practices in FTF and digital social annotated reading: A comparison of affordances.*

Manuscripts in press

(2022) **Michelson, K.,** & Anderson, A. (in press). Ideological views of reading in contemporary commercial French textbooks: A content analysis. *Second Language Research and Practice.*

Peer reviewed publications

- 2022 **Michelson, K.,** Lee, J.F., & Abdennebi, M. (8 June 2022, online). Textual thinking as evidenced through think alouds: L2 multimodal reading through multiliteracies frameworks. *Language Teaching Research.* <https://doi.org/10.1177/13621688221096782>
- 2022 Álvarez Valencia, J. A. & **Michelson, K.** (2 May 2022, online). A design perspective on intercultural communication in second/foreign language education. *Journal of International and Intercultural Communication.* <https://doi.org/10.1080/17513057.2022.2066152>
- 2021 Dupuy, B. & **Michelson, K.** (2021). Introduction. Shifting paradigms: Reshaping discourse and practice for a more situated approach to second language education. In B. Dupuy & K. Michelson (Eds.), *AAUSC 2019 Volume: Pathways to Paradigm Change: Critical Examinations of Prevailing Discourses and Ideologies in Second Language Education* (pp. 1-8). Cengage. <https://scholarspace.manoa.hawaii.edu/server/api/core/bitstreams/100b4046-ce84-4f34-bde6-93b15cbef15f/content>
- 2019 **Michelson, K.** (2019). Global Simulation as a mediating tool for teaching and learning language and culture as discourse. *Foreign Language Annals*, 52(2), 284–313.
- 2018 **Michelson, K.** & Dupuy, B. (18 September 2018). Teacher learning under co-construction: Affordances of digital social annotated reading. *Apprentissage des langues et systèmes d'information et de communication, Alsic* [En ligne], 21. Available at: <https://journals.openedition.org/alsic/3344>.

- 2018 Warner, C. & **Michelson, K.** (2018). Introduction to the special issue: Living Literacies: L2 Learning, Textuality and Social Life. *L2 Journal*, 10(2), 3-15.
- 2018 **Michelson, K.** (2018). Teaching culture as a relational process through a Multiliteracies-based Global Simulation. *Language, Culture and Curriculum*, 31(1), 1-20.
- 2017 **Michelson, K.** & Petit, E. (2017). Becoming social actors: Designing a Global Simulation curriculum for situated language and culture learning. In S. Dubreil & S. Thorne (Eds.), *Engaging the world: Social pedagogies and language learning* (138-167). Boston: Cengage.
- 2016 **Michelson, K.** & Álvarez Valencia, J.A. (2016). Study Abroad: tourism or education? A multimodal social semiotic analysis of institutional discourses of a promotional website. *Discourse & Communication*, 10(3), 235-256.
- 2014 **Michelson, K.** & Dupuy, B. (2014). Multi-storied lives: Global Simulation as an approach to developing multiliteracies in an intermediate French course. *L2 Journal*, 6(1), 21-49.
- 2013 Waugh, L.R., Alvarez, J.A., Do, T.H., **Michelson, K.**, & Thomas, M. (2013). Meaning in Texts and Contexts. In K. Allen (Ed.), *The Oxford Handbook of the History of Linguistics* (pp. 613-634). Oxford: Oxford University Press.

Book reviews

- 2017 **Michelson, K.** (2017). [Review of *Second-language discourse in the digital world: Linguistic and social practices in and beyond the networked classroom*, I. Vandergriff, 2016]. *Language Learning and Technology*, 21(1). 22-26.
- 2013 **Michelson, K.** (2013). [Review of the book *Intercultural Communication: A Discourse Approach*, R. Scollon, S. Scollon, and R. Jones, 2012]. Available from Linguist List: <http://linguistlist.org/issues/24/24-30.html>.

Co-edited works

- (2024) Thoms, J. & **Michelson, K.** (Eds.). (in preparation) *Second Language Digital Social Reading: Multiliteracies & Sociocultural Perspectives*.
- 2019 Dupuy, B. & **Michelson, K.** (Eds.). (2021). *Pathways to Paradigm Change: Critical Examinations of Prevailing Discourses and Ideologies in Second Language Education*. Boston, MA: Cengage Learning.
- 2018 Warner, C. & **Michelson, K.** (Eds.). (2018). Living Literacies: L2 Learning, Textuality, and Social Life. *Special Issue of L2 Journal*, 10(2).

Invited talks & workshops (selected)

- 2022** **Michelson, K.** (2022, April 20). *Teaching culture and language through texts: The affordances of multiliteracies pedagogies* [Invited webinar]. Dicle Üniversitesi, Diyarbakir, Turkey.
- 2021** **Michelson, K.** (2021, April 7). *Reading multimodally: Guiding L2 learners to interpret everyday web texts* [Invited webinar]. Center for Educational Resources in Culture, Language and Literacy (CERCLL), University of Arizona.
- 2021** **Michelson, K.** (2021, March 9). *Leveraging technologies for digital social annotated reading* [Invited webinar]. Research SIG of the American Council on the Teaching of Foreign Languages.
- 2021** **Michelson, K.** (2021, Jan 9). *For reading's sake: Scaffolding L2 literacy development through digital reading* [Invited research presentation for Applied Linguistics Forum entitled "Digital and print-based literacies for language learning and teaching"]. Virtual MLA Convention.
- 2020** **Michelson, K.** (2020, Feb. 20). *Designing instruction through and for Multiliteracies* [Workshop in conjunction with the Global Readiness in Language and Culture project]. Classical and Modern Languages and Literatures, Texas Tech University, Lubbock, TX.
- 2019** **Michelson, K.** (2019, Oct. 16). *Multiliteracies: Linking Theory, Practice, and Purpose* [Workshop given in conjunction with the Global Readiness in Language and Culture project]. Classical and Modern Languages and Literatures, Texas Tech University, Lubbock, TX.
- 2019** Paesani, K., Allen, H.W., Menke, M., **Michelson, K.**, & Warner, C. (2019, May 31). *Teacher Education and Multiliteracies Pedagogy: Current Trends and Future Directions*. [Symposium]. 11th International Language Teacher Education Conference, Center for Advanced Research on Language Acquisition, Minneapolis, MN.
- 2017** **Michelson, K.** (2017, March 31). *The Sequel to Your PhD: From Impact to Impact Factor*. [Virtual guest lecture]. Second Language Acquisition and Teaching Program weekly colloquium, University of Arizona, Tucson, AZ.
- 2016** **Michelson, K.** (2016, October 1). *Digital Social Reading: Leveraging Technology for Foreign Language Teaching*. [Virtual guest lecture and workshop]. Masters seminar entitled "ICT Applied to the Teaching and Learning of English", Universidad del Tolima, Colombia.
- 2015** Dupuy, B., **Michelson, K.**, & Petit, E. (2015, May 28). *Interpreting Digital Images: Fostering Critical Media Literacy in the Foreign Language Classroom*. [Full-day workshop given at the Flagship Teacher Training Workshop Series]. Center for Educational Resources in Language, Literacy, and

Culture (CERCLL) and the Arizona Arabic Flagship, University of Arizona, Tucson, AZ.

- 2014** **Michelson, K.,** & Solmaz, O. (2014, October 11). *Digital Literacies: The State of the Field*. [Paper]. Digital Literacies in and Beyond the L2 Classroom, hybrid symposium of the Center for Educational Resources in Language, Literacy, and Culture (CERCLL), University of Arizona, Tucson, AZ.
- 2012** **Michelson, K.** (2012, August 31). *Resources for Successful Research and Scholarship*. [Workshop]. Second Language Acquisition and Teaching Program weekly colloquium, University of Arizona, Tucson, AZ.

Conferences & workshops (selected, refereed)

- 2022** Lee, J.L., **Michelson, K.,** & Lopez-Hévia, G. (2022, March 19). *Image viewing and L2 textual reading: An eye-tracking study on the effects of reading purpose*. [Research presentation]. American Association of Applied Linguistics (AAAL) annual conference, Pittsburgh, PA.
- 2021** Dupuy, B. & **Michelson, K.** (2021, August 16). *Under construction: A longitudinal investigation of novice collegiate foreign language teachers' professional identity development in learning multiliteracies pedagogies*. [Paper, virtual panel.] AILA World Congress.
- 2021** **Michelson, K.,** Lee, J.L., & Abdennebi, M. (2021, March). *Textual thinking as evidenced through think alouds: L2 multimodal reading through multiliteracies frameworks*. [On Demand Session]. American Association of Applied Linguistics (AAAL) annual conference.
- 2020** **Michelson, K.,** Lavrova, I., Nagasawa, M., & Proskurin, A. (2020, November). *How to enhance textbook cultural topics through multiliteracies pedagogies*. [On Demand Session]. American Council on the Teaching of Foreign Languages (ACTFL) Virtual Conference.
- 2019** **Michelson, K.** (2019, May 24). *(Not) left to their own devices: Developing L2 literacies through digital social annotated reading*. [Research presentation]. Computer Assisted Language Instruction Consortium (CALICO) annual conference, Montreal, Canada.
- 2019** **Michelson, K.** (2019, March 11). *(Not) left to their own devices: learning to read in the beginning L2 classroom*. [Roundtable presentation, work in progress]. American Association of Applied Linguistics (AAAL) annual conference, Atlanta, GA.
- 2018** **Michelson, K.** (2018, February 17). *Guided by the site: Study abroad sojourns and the (g)ratification of tourist desire*. [Paper]. Journée d'Études Symposium, Texas Tech University, Lubbock, TX.
- 2017** **Michelson, K.** & Petit, E. (2017, October 29). *Assessing Transformed Practice in literacy-based foreign language classrooms: The critical role of reflection*. [Presentation]. Consortium on Useful Assessment in

Language and Humanities Education (CUALHE), Emory University, Atlanta, GA.

- 2017** Petit, E. & **Michelson, K.** (2017, March 3). *Engaging L2 learners in authentic discourse communities through a Global Simulation pedagogy*. [Research Presentation]. Southwest Conference on Language Teaching (SWCOLT), Oklahoma City, OK.
- 2016** Dupuy, B. & **Michelson, K.** (2016, November 19). *Online social reading as professional development for foreign language TAs*. [Research presentation]. American Council on the Teaching of Foreign Languages (ACTFL) Annual Conference, Boston, MA.
- 2016** **Michelson, K.** (2016, April 12). *Signs of learning: applying Kress' design theory to foster agency in the FL classroom*. [Research presentation]. American Association of Applied Linguistics Conference, Orlando, FL.
- 2016** **Michelson, K.** (2016, March 16). *Agency and meaning design in a multiliteracies-based Global Simulation classroom*. [Research presentation]. 51st RELC International Conference on Teaching Literacies - Emerging Pathways and Possibilities in Language Education, Singapore.
- 2016** Dupuy, B. & **Michelson, K.** (2016, March 14). *Digital social reading: Creating conditions for FL teachers' appropriation of multiliteracies pedagogies*. [Research presentation]. 51st RELC International Conference on Teaching Literacies - Emerging Pathways and Possibilities in Language Education, Singapore.
- 2016** Petit, E., & **Michelson, K.** (2016, January 21). *Designing instructional activities to foster intercultural competence through media literacy*. [Full-day workshop]. CERCLL Fifth Annual Conference on the Development and Assessment of Intercultural Competence, Tucson, AZ.
- 2015** Dupuy, B., & **Michelson, K.**, & Petit, E. (2015, November 20). *Interpreting Digital Texts: Critical Media Literacy in the WL Classroom*. [Paper]. American Council on the Teaching of Foreign Languages (ACTFL) Annual Conference, San Diego, CA.
- 2015** Dupuy, B., & **Michelson, K.** (2015, March 24). *Web-mediated Social Reading as a Means of Socializing Novice TAs into Multiliteracies-based Teaching Approaches*. [Research presentation]. AAAL/ACLA Annual Conference, Toronto, Canada.
- 2015** **Michelson, K.** & Petit, E. (2015, March 21). *Regards sur les perspectives linguistiques, culturelles, et didactiques des apprenants dans un contexte de simulation globale*. [Roundtable presentation, work in progress]. AAAL/ACLA Annual Conference, Toronto, Canada.
- 2015** Dupuy, B., **Michelson, K.**, & Petit, E. (2015, January 10). *Reading visual texts: Interpreting images and multimodal media in fourth semester French*. [Research presentation]. MLA Annual Convention, Vancouver, Canada.

- 2014 Dupuy, B. & **Michelson, K.** (2014, August 14). *Appropriating and using tools of literacy: The development of teaching expertise by future French faculty*. [Research paper]. AILA World Congress, Brisbane, Australia.
- 2014 **Michelson, K.** & Dupuy, B. (2014, August 14). *Fostering new literacies through global simulation in intermediate French*. [Workshop]. AILA World Congress, Brisbane, Australia.
- 2014 **Michelson, K.** & Petit, E. (2014, January 26). *Teaching and assessing interculturality through multiliteracies: A Global Simulation curricular project*. [Half-day workshop]. CERCLL Fourth Annual Conference on the Development and Assessment of Intercultural Competence, Tucson, AZ.
-

SERVICE & OUTREACH

Texas Tech University

- 2022 - present **Member**, Departmental Committee on Teaching Excellence, CMLL, Texas Tech
- 2021 - present **Faculty Mentor**, CMLL, Texas Tech
- 2020 - 2021 **Member**, Undergraduate Programs Committee, CMLL, Texas Tech
- 2018 - present **Graduate Advisor**, Applied Linguistics MA, CMLL, Texas Tech
- 2018 - 2019 **Member**, Search Committee for Qualia Professor in Applied Linguistics
- 2019 **Panelist**, New Faculty Orientation, Texas Tech University
- 2019 **Reviewer**, Summer 2019 Faculty Travel Grants
- 2018 **Reviewer**, Paul Whitfield Horn Scholarship, University Women's Club, Texas Tech University, April 2018
- 2018 **Judge**, Undergraduate Research Conference, Texas Tech University, March 28, 2018
- 2018 **Panelist**, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), Humanities Center, Texas Tech University, March 22, 2018
- 2017 - 2018 **Member**, Search Committee for Assistant Professor, Spanish Linguistics
- 2017 **Judge**, for panel "Design & the Environment", Arts & Humanities Research Conference, Texas Tech University, November 17, 2017

University of Oklahoma

- 2016 - 2017 **Member**, Dean's Ad Hoc Steering Committee on First Year Language Programs
- 2016 - 2017 **Member**, Search Committee for Second Year Spanish Coordinator

2015 - 2017 **Member**, Language Learning Center Advisory Committee

External Organizations

2021 **Reviewer**, Selection Committee for 2021 ACTFL-NFMLTA/MLJ Emma Marie Birkmaier Awards for Doctoral Dissertation Research in World Language Education, American Council on the Teaching of Foreign Languages (ACTFL)

2015 - present **Member, Editorial Board**, Foreign Languages and The Literary in the Everyday, joint project of the Center for Open Educational Resources and Language Learning (COERLL) and the Center for Educational Resources in Culture, Language, and Literacy (CERCLL)

2007 - 2010 **Chair**, Association of Jesuit Colleges and Universities (AJCU) International Education Committee

2008 - 2010 **Member**, University of Wisconsin-Platteville, Institute for Study Abroad Programs, External Advisory Committee

2004 - 2006 **Member**, Alliance Française of Milwaukee Pedagogy Committee

Reviews

2021 **Reviewer** for journals: *L2 Journal*; *Research and Practice in Technology Enhanced Learning*

2017 - 2020 **Reviewer** for journals: *Critical Multilingual Studies*; *Discourse, Context, and Media*; *Language, Culture and Curriculum*, *Digital Scholarship in the Humanities*, *Research and Practice in Technology Enhanced Learning*, *L2 Journal*

2017 - 2020 **Reviewer** for the AAAL Annual Conference and the CERCLL biannual Conference on the Development and Assessment of Intercultural Competence

2019 **Reviewer** for book proposals for Routledge and Springer Education, and edited book on Open Educational Resources

2019 **Reviewer** for Language Teacher Education Conference, Center for Advanced Resources in Language Acquisition (CARLA)

Student committees and mentoring

2021 - 2022 **PhD committee member** (internal) for Sergio Ruiz, Texas Tech University, PhD in Hispanic Linguistics, defended April 2022

2019 - 2022 **PhD committee member** (external) for Angela Castro, Universidad del Tolima, Ibague, Colombia, PhD in Education at Universidad del Valle, defended June 2022

- 2019 - 2020** **PhD committee member** (external) for Miriam Akoto, Texas A&M University - Commerce, PhD in Applied Linguistics, defended October 2021
- 2018 - 2020** **PhD committee member** (internal) for Ana Padiá, Texas Tech University, PhD in Hispanic Linguistics
- 2019 - 2021** **Mentor** (internal) for collaborative research with Mourad Abdennebi, Texas Tech University, MA in Applied Linguistics
- 2018 - 2019** **Mentor** (internal) for independent research of Lorena Alarcon, Texas Tech University, MA in Applied Linguistics
-

AWARDS, FELLOWSHIPS, & GRANTS

External

- 2022** **Project Grant**, \$17,722, Center for Educational Resources in Culture, Language and Literacy (CERCLL), a Title VI National Language Resource Center, Co-Director with Bruna Sommer-Farias for project: "Teaching toward multiliteracies" (2024-2026 project period)
- 2021** **Early Career Research Grant**, \$8,770, *Language Learning Journal*, for project: "Reading between the signs: Exploring novice L2 learners' digital multimodal literacies"
- 2020** **ACTFL Research SIG Early Career Research Award**, American Council on the Teaching of Foreign Languages (ACTFL)
- 2015** **ACTFL Research Priorities Grant**, \$2500, American Council on the Teaching of Foreign Languages, co-PI with Beatrice Dupuy for project: "Online Social Reading as Professional Development for Foreign Language Teaching Assistants in the Integrated Teaching of Language and Culture", 2015-2016

Internal

- 2020** **Scholarship Catalyst Program**, \$3,450, Texas Tech University, for project: "Investigating L2 readers' construction of meaning around digital texts"
- 2019** **Faculty Travel Grant**, \$1500, Texas Tech University
- 2018-19** **Institute for Inclusive Excellence Fellow**, \$1500, Texas Tech University Teaching, Learning, and Professional Development Center
- 2017-18** **Alumni College Fellow**, \$3000, Texas Tech University Humanities Center, for project: "Developing Second Language Literacies through Digital Social Annotated Reading"
- 2016** **Junior Faculty Fellowship**, \$7000, University of Oklahoma, College of Arts and Sciences, for project: "Curricular Innovations in First and

Second-Year Foreign Language Programs”

2016

Course Enrichment Grant, \$3000, University of Oklahoma, Center for Teaching Excellence, for development of first-year French

LANGUAGES

English	first language
French	superior proficiency
German	advanced high proficiency
Spanish	intermediate mid proficiency

PROFESSIONAL ACTIVITIES & MEMBERSHIPS

Memberships & Affiliations

- American Association of Applied Linguistics (AAAL)
- American Association of Teachers of French (AATF)
- American Association of University Supervisors and Coordinators (AAUSC)
- American Council on the Teaching of Foreign Languages (ACTFL)