

Yanlin Wang, EDD

Assistant Professor of Practice, Chinese
Director of Chinese Program
Department of Classical and Modern Languages and Literatures
College of Arts and Sciences
Texas Tech University
yanlin.wang@ttu.edu

EDUCATION

Doctor of Education, Instructional Technology, 2011-2015, Texas Tech University, USA.

- Dissertation: The Modality Principle and Cognitive Load in Multimedia-enhanced Chinese Characters Instruction
- Concentration: Technology-assisted foreign language teaching
- Minor: Curriculum and Instruction

Master of Literature, Linguistics and Applied Linguistics, 2005-2007, Beijing Language and Culture University, China

- Thesis: Multi-dimensional Studies of Chinese Character "*Lia*"
- Concentration: Teaching Chinese as a Foreign Language

Bachelor of Arts, English, 1996-2000, Sichuan International Studies University, China

- Thesis: Naturalism in Jack London's *The Call of the Wild*

TRAINING AND CERTIFICATES

PROFESSIONAL TRAINING

- Qualifying Seminar for administration and interpretation of the intercultural Development Inventory, Intercultural Development Inventory, 12/07-09/2020
- Chinese Language Classroom Skills for Global Competency (virtual workshop), Chinese Language Teachers Association of Texas, 08/01/2020
- Designing Instruction through and for Multiliteracies, Department of Classical and Modern Languages and Literatures, Texas Tech University, 02/20/2020
- Transforming the Teaching & Learning Environment (virtual workshop), Center for Excellence in Teaching & Learning, University of Idaho, 02/04-02/15/2019
- Professional Development Workshop: Digital Storytelling, Chinese Language Teachers Association of Texas, University of Houston, Houston, 02/23/2019
- Professional Development Workshop: Skills for a Successful Chinese Language Classroom in the 21st Century, Chinese Language Teachers Association of Texas, University of Texas at Dallas, Dallas, 08/04/2018
- STARTALK: Transitioning to Teaching Language Online (3-week summer intensive course), Center for Advanced Research on Language Acquisition, University of Minnesota, 06/13-07/3/2016
- Empirical Research Workshop: How to Write a Good Research Paper, Chinese Language Teachers Association, 11/22/2013, Orlando, FL

- Empirical Research Workshop on Survey Design for Chinese L2 Learning/Teaching, Chinese Language Teachers Association, 11/16/2012, Philadelphia, PA
- Teaching Chinese as a Foreign Language, Intensive Training Program, 07-08/2008, Chinese Language Council International, China
- Chinese Mandarin Examiner, Intensive Training Program, 07-09/2002, Mandarin Training and Test Center of Hubei Province, China
- Teaching Chinese as a Foreign Language, Intensive Training Program, 07-08/2001, Beijing Language and Culture University, China

PROFESSIONAL CERTIFICATES

- Qualified Administrator, Intercultural Development Inventory, 2020
- Hubei Provincial Chinese Mandarin Proficiency Examiner, Mandarin Training and Test Center of Hubei Province, China, 2004
- National Chinese Mandarin Test (A-2), Mandarin Training and Test Center of Hubei Province, China, 2003
- Teaching Chinese as a Foreign Language, Ministry of Education of China, China, 2002
- Teaching Chinese as a Foreign Language, Beijing Language and Cultural University, China, 2001

SCHOLARSHIPS

- President's Doctoral Excellence RA/TA Fellowship, Texas Tech University, 2012-2014
- AT&T Chancellor's Fellowship, Texas Tech University, 2011-2014
- Graduate School Designated Scholarship, Texas Tech University, 2014
- President's Summer Scholarship, Texas Tech University, 2014
- General University Scholarship, Texas Tech University, 2013
- James Pickford Scholarship, Texas Tech University, 2013

RESEARCH

RESEARCH INTERESTS

Technology-assisted Chinese language teaching and learning; online foreign language anxiety; Chinese language learners' motivation and attitudes towards online communication; negotiation of meaning in the online activities, learning effects of various teaching modes, Cognitive Theory of Multimedia Learning and foreign (Chinese) language acquisition; Chinese characters acquisition, Chinese language teaching pedagogy

PEER REVIEWED JOURNAL ARTICLES

1. **Wang, Y.**, Hsu, K., Borst, S. (2021) An exploration of negotiation of meaning in Chinese computer-mediated communication. *The Computer Assisted Language Instruction Consortium (CALICO) Journal*. (Resubmitted)
2. Liu, S., **Wang, Y.**, & Zhan, H., (2021) Online Chinese teaching and learning: Preliminary findings of two surveys on faculty and students. *Journal of Technology and Chinese Language Teaching Monograph Series, (1)* (submitted)
3. Pratt, C., Zaier, A., **Wang, Y.**, (2021) Foreign language teachers' self-efficacy beliefs and perspectives about maintaining their students' interest, *Journal of Language Teaching and Research, 12 (1)*, 12-22

4. Pratt, C., **Wang, Y.**, Zaier, A. (2020) Factors that indicate foreign language teachers' positive impact on students to maintain their interest, *International Journal of Humanities and Social Science*. 10 (10), 1-13
5. Li, J., **Wang, Y.**, Liu, X., Xu, Y., & Cui, T. (2018) Academic adaptation among international students from east Asian countries. A consensual qualitative research. *Journal of International Students*, 8 (1), 194-214.
6. **Wang, Y.**, Crooks, S.M., & Borst, S. (2017) Chinese language learners' anxiety toward chat partners in computer-mediated communication. *Chinese as a Second Language*, 52 (2), 127-147
7. **Wang, Y.**, & Crooks, S.M. (2015) Does the personalization of multimedia instruction influence the effectiveness of decorative graphics during foreign language instruction? *Journal of Technology and Chinese Language Teaching*, 6(2), (29-38)
8. **Wang, Y.**, & Crooks, S.M. (2015) Does combining the embodiment and personalization principles of multimedia learning affect learning the culture of a foreign language? *Journal of Multimedia & Hypermedia*. 24(2), 161-177.
9. **Wang, Y.**, Borst, S., Feng, J. L., & Chang, R. (2015). It does matter with whom you chat: Chinese learners' perspective on NS vs. NNS chat partners. *Studies in Chinese Learning and Teaching*. 1 (1), 1839.
10. Li, J., **Wang, Y.**, Xiao, F. (2014) East Asian international students and psychological well-being: A systematic review, *Journal of International Students*, 4 (1), 301-313
11. Pratt, C., Sadikova, A., Wei, T., **Wang, Y.**, Dan, Y. & Zaier, A. (2014). Investigating the primary orientations and principal majors of learners of less commonly taught languages. *International Journal of Humanities and Social Science*, 4(3), 41-53.
12. **Wang, Y.** (2009). TV game "Jeopardy!" in the Chinese language classroom. *Ke Jiao Wen Hui*, Sep. 120-121.
13. **Wang, Y.** & Sun, M. (2007). On the principle and flexibility in the international cooperation and exchange of the higher education in the new situation. *Wen Jiao Zi Liao*, Nov. 147-149.
14. **Wang, Y.** & Yuan, Y. L. (2005). On the scale of international students' education in the agricultural universities and colleges. *Journal of Technology College Education*, 24(2), 32-43.
15. **Wang, Y.** (2005). On the curriculum of Chinese language course for international students. *Contemporary Culture and Educational Research*, Mar. 25-27.

PUBLISHED CONFERENCE PROCEEDINGS

1. **Wang, Y.**, & Crooks, S.M. (2014). Does the personalization of multimedia instruction influence the effectiveness of decorative graphics? *Proceeding of the 8th International Conference and Workshops on Technology and Chinese Language Teaching*, Boston, USA.
2. White, D., Patrick, P., Crooks, S., **Wang, Y.**, & Wang, C. (2013). The effects of presentation tool software selection on presentation design artifacts. In. Jan Herrington et al. (Eds.). *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2013*. Chesapeake, VA: AACE.
3. **Wang, Y.**, Borst, S., Feng, J.L., Chang, R., & Crooks, S.M. (2013). Chinese learners' attitudes towards chat partners in computer-mediated communication. *Proceedings of 2013 Association for Educational Communications and Technology International Convention*. Anaheim, CA: AECT.

BOOK CHAPTERS

1. **Wang, Y.** (2006). General teacher language & Teacher language in various Chinese language courses. In L. P. Jiang (ed.), *A Study on Teacher Language in Chinese Language Class*. 16-143. Beijing: Beijing Language and Culture University Press.

MANUSCRIPTS IN PREPARATION

1. **Wang, Y.**, Liu, S., & Zhan, H., Chinese language learners' perceptions and experiences of Online learning during COVID-19.
2. Liu, S., **Wang, Y.**, & Zhan, H. Chinese teachers' practices and perceptions towards the online teaching during COVID-19.
3. Zhan, H., **Wang, Y.**, & Liu, S. Chinese language learners' online interaction and communicative activities during COVID-19.
4. Hsu, K-Y, **Wang, Y.**, Luo, H., & Borst, S. "To see or not to see" your chat partner: chatting online and foreign language anxiety.
5. **Wang, Y.**, Hsu, K-Y, & Xing, W. Chinese language learners' emotion detection in two modes of online oral activities: a study support by the big data mining.

CONFERENCE PRESENTATIONS

1. Zhan, H., **Wang, Y.**, & Liu, S.. May 28th-30th, 2021. Effective online learning design and interaction: Investing the gap between perspectives of teachers and students. *The International Conference and Workshops on Technology and Chinese Language Teaching*, Yale University. (Abstract submitted)
2. Huang, L., Gong, W., & **Wang, Y.** Aug. 1st, 2020. Applying ACTFL OPI strategies into Chinese language course. *2020 CLTA-TEXAS Annual Conference: Chinese Language Classroom Skills for Global Competency*, Dallas, TX.
3. Liu, S., **Wang, Y.**, & Zhan, H. Jul. 11th, 2020. A survey of students' perspectives on teaching Chinese online in 2020: Preliminary results, *The International Forum of Textbook Development and Virtual Conference on Teaching Chinese as an International Language (国际汉语教材设计暨远程电子学术会议国际论坛)*, Hong Kong, China.
4. Liu, S., **Wang, Y.**, & Zhan, H. Jul. 11th, 2020. A survey of instructors on teaching Chinese online in 2020: Preliminary results, *The International Forum of Textbook Development and Virtual Conference on Teaching Chinese as an International Language (国际汉语教材设计暨远程电子学术会议国际论坛)*, Hong Kong, China.
5. Qin, X., **Wang, Y.**, & Zhu, J. Apr. 5-7, 2019. To develop the healthy and sustainable Chinese language programs (panel presentations), *2019 Annual Conference of the Chinese Language Teachers Association*, Seattle, Washington.
6. **Wang, Y.**, Hsu, K-Y, Hsu, Borst, S., & Xing, W., Nov. 16, 2018. "To see or not to see": online Chatting and foreign language Anxiety, *2018 ACTFL (American Council on Teaching of Foreign Languages) Annual Convention*, New Orleans, Louisiana.
7. Hsu, K-Y, & **Wang, Y.**, Aug. 4, 2018. Negotiation of meaning: the difference chatting with NNS and NS in CMC activity, 2018 CLTA-TEXAS Annual Conference, Dallas, Texas.
8. **Wang, Y.**, Liu, X., & Borst, S., Nov. 11, 2016. An investigation on Chinese character typing strategies in computer-mediated communication among the Chinese language learners. *2nd Online Chinese Teaching Forum & Workshop*, Michigan State University.
9. **Wang, Y.**, & Borst, S. Nov. 21, 2015. The modality principle and Chinese character type in multimedia instruction. *2015 ACTFL (American Council on Teaching of Foreign Languages) Annual Convention*, San Diego, California.
10. Chang, R., **Wang, Y.**, Borst, S., & Hung, X., Nov. 21, 2015. Chinese language learners' foreign language anxiety in online text chatting. *2015 ACTFL (American Council on Teaching of Foreign Languages) Annual Convention*, San Diego, California.
11. **Wang, Y.**, & Crooks, S. M. Jun. 6, 2014. Does the personalization of multimedia instruction influence the effectiveness of decorative graphics? *The 8th International Conference and Workshops on Technology and Chinese Language Teaching*, Boston, Massachusetts.

12. **Wang, Y.** Apr. 5, 2014. The influence of multimedia presentations on learning the culture of a foreign language: to personalize or not to personalize? *The 3rd Annual Applied Linguistics and Second Language Conference on Language Learning and Teaching*, Lubbock, Texas.
13. **Wang, Y.**, Borst, S., Feng, J. L. & Chang, R. Nov. 23, 2013. Chinese learners chat on Facebook. *2013 ACTFL (American Council on Teaching of Foreign Languages) Annual Convention*, Orlando, Florida.
14. **Wang, Y.** Oct. 25, 2013. Does the personalization of multimedia learning influence learning the culture of a foreign language? *The 3rd Annual TTU Arts and Humanities Graduate Research Conference*, Lubbock, Texas.
15. **Wang, Y.**, Borst, S., Feng, J.L., Chang, R., & Crooks, S.M. Oct. 31, 2013. Chinese learners' perspectives in computer-mediated communication. *2013 AECT (Association for Educational Communications and Technology) International Convention*, Anaheim, California.
16. **Wang, Y.**, Crooks, S.M., Borst, S., & Yamada, S. Oct. 25, 2013. Examining the unique contributions of visual and auditory social cues on the learning of students studying the culture of a foreign language. *TEIRC (Texas Educational Intervention Research Collaborative) 2nd Annual Research Conference*, Lubbock, Texas.
17. Pratt, C., Zaier, A., **Wang, Y.**, & Sadikova, A., Jul.9, 2013. Spanish teacher believe. *The 95th Annual AATSP (American Association of Teachers of Spanish and Portuguese) Conference*, San Antonio, Texas.
18. White, D., Patrick, P., Crooks, S.M., **Wang, Y.**, & Wang, C. Jun. 24, 2013. The effects of presentation tool software selection on presentation design artifacts. *The World Conference on Educational Multimedia, Hypermedia and Telecommunications (EdMedia 2013)*, Victoria, CA.
19. **Wang, Y.**, Borst, S., Feng, J. L. & Chang, R. Feb. 15, 2013. Chinese learners' attitudes toward peer and native Facebook chat partners. *TEIRC (Texas Educational Intervention Research Collaborative) First Annual Research Conference*, Waco, Texas.
20. **Wang, Y.**, Pratt, C., Zaier, A., & Sadikova, A., Nov.19, 2012. Impact of foreign language teachers' self-efficacy beliefs on learners. *2012 ACTFL (American Council on Teaching of Foreign Languages) Annual Convention*, Philadelphia, Pennsylvania.
21. **Wang, Y.**, & Feng, J. L. Nov.17, 2012. The characteristics of on-line chatting texts from CSL learners. *2012 ACTFL (American Council on Teaching of Foreign Languages) Annual Convention*, Philadelphia, Pennsylvania.
22. Zaier, A., Pratt, C., **Wang, Y.**, & Sadikova, A., Apr. 12, 2012. Inquiry on the improvement of less commonly taught language education in U.S. colleges. *2012 CAERDA Conference, Vancouver, British Columbia, Canada*.
23. **Wang, Y.**, Sadikova, A., Zaier, A., & Pratt, C. Nov. 19, 2011. Enhancing less commonly taught language programs through motivational strategies. *2011 ACTFL (American Council on Teaching of Foreign Languages) Annual Convention*, Denver, Colorado.
24. Sadikova, A., **Wang, Y.**, Zaier, A., & Pratt, C. Nov. 17, 2011. Investigating the relationship between self-efficacy beliefs and self-regulated learning strategies of learners of less commonly taught languages. *The 25th Annual UCEA Convention*, Pittsburgh, Pennsylvania.
25. **Wang, Y.** Oct. 22, 2011. Using content-based approach to teach English in china. *SWASTE (The South West Association for Science Teacher Education)*, Lubbock, Texas.
26. **Wang, Y.**, & Sadikova, A., Jun. 9, 2011. Foreign language teachers' self-efficacy beliefs and maintaining students' interest in the foreign languages. *The Lubbock ISD 2nd Annual Summer Leadership Institute*, Lubbock, Texas.

AWARDS

- First Place Paper Presentation, 2013 Arts and Humanities Graduate Research Conference, Texas Tech University

- Best Conference Paper, 2013 Arts and Humanities Graduate Research Conference, Texas Tech University

PEER-REVIEW ACTIVITIES

- 2021 SAGE Open (article editor)
 2020 SAGE Open (article editor)
 AECT (American Educational Research Association) (reviewer)
 2019 Language Learning & Technology (reviewer)
 2018 Language Learning & Technology (reviewer)
 2017 Language Learning & Technology (reviewer)
 New Waves (reviewer)
 2016 Journal of Educational Psychology (co-reviewer)
 Journal of Computing in Higher Education (co-reviewer)
 2015 Language Learning & Technology (reviewer)
 Educational Psychology Review (co-reviewer)
 Educational Technology Research & Development (co-reviewer)
 2014 Educational Psychology Review (co-reviewer)
 Association for Educational Communications and Technology (conference reviewer)
 2013 Computers & Education (co-reviewer)
 Journal of Educational Psychology (co-reviewer)
 Educational Technology Research & Development (co-reviewer)
 Society of International Chinese in Educational Technology (conference reviewer)
 2012 Texas Tech University Undergraduate Research Conference (conference reviewer)

RESEARCH GRANTS

- 2020-2021 Global Readiness, US Department of Education (Co-PI, \$88,442, rejected)
 2020 Teaching and Learning Chinese Online: Perspectives and Practice of Instructors and Students in Higher Education, Indiana University of Pennsylvania (collaborator, \$2,000)
 2020-2021 Global readiness through language and culture, Texas Tech Center for Global Communication (contributing faculty, \$40,000)
 2019-2020 Global readiness through language and culture, Texas Tech Center for Global Communication (contributing faculty, \$40,000)
 2017 “To see or not to see” your chat partner: Chatting online and foreign language anxiety, Texas Tech University (TTU) Scholarship Catalyst Program (Co-PI, \$3,500)
 2016 Investigation foreign language anxiety in three modes of computer-mediated communication activities, ACTFL Research Priorities initiative (PI, rejected)

TEACHING

Assistant Professor of Practice, Chinese, Classical & Modern Languages & Literatures, Texas Tech University, USA, 09/2018–Current

Visiting Assistant Professor, Chinese and Applied Linguistics, Classical & Modern Languages & Literatures, Texas Tech University, USA, 08/2016–05/2018

Lecturer, Chinese, Department of Languages, Clemson University, USA, 08/2015–05/2016

Instructor, Chinese, Classical & Modern Languages & Literatures, Texas Tech University, USA, 08/2014–08/2015

Instructor, Chinese, Upward Bound program, Texas Tech University, USA, 06/2014–07/2014

Graduate Part-time Instructor, Chinese, Classical & Modern Languages & Literatures, Texas Tech University, USA, 01/2013–05/2014

Lecturer, Princeton in Beijing, Princeton University, China, 06/2013–08/2013

Instructor, Chinese, Classical & Modern Languages & Literatures, Texas Tech University, USA, 08/2008–05/2010

Instructor, Huazhong Agricultural University, China, 07/2000–07/2008

COURSES TAUGHT

- Undergraduate courses in Chinese Programs at universities in US:
 - Clemson University (Chinese major and minor, Primary textbook: Integrated Chinese)
 - CHIN101, Beginning Chinese I
 - CHIN102, Beginning Chinese II
 - CHIN201, Intermediate Chinese I
 - CHIN202, Intermediate Chinese II
 - CHIN306, Advanced Chinese
 - Texas Tech University (Chinese major and minor, Primary textbook: Chinese Link with *MyChineseLab*)
 - CHIN1501, Beginning Chinese I
 - CHIN1501, Beginning Chinese I (Hybrid)
 - CHIN1502, Beginning Chinese II
 - CHIN1502, Beginning Chinese II (Hybrid)
 - CHIN2301, Intermediate Chinese I
 - CHIN2302, Intermediate Chinese II
 - CHIN3305, Advanced Chinese: Cinema and Chinese
 - CHIN3306, Chinese Culture (Asynchronous Online)
 - CHIN3311, Business Chinese I
 - CHIN3312, Business Chinese II
 - CHIN4301, Chinese Characters and Calligraphy
 - CHIN4306, Modern Chinese Literature and Cinema (Asynchronous Online)
 - CHIN4308, Chinese Grammar
 - CHIN4300, Individual Problem in Chinese

- Graduate courses at Texas Tech University:
 - Applied Linguistic Master Program
 - LING5382/CMLL 5305, Intermediate Teaching Methods (Spring, 2017)
 - LING5322/LING 4311, Foundation of Language Teaching (Fall, 2017)
 - LING7000, Chinese Teaching Practicum (Summer, 2018)
 - LING7000, Language Anxiety in the Computer-mediated Communication (Fall, 2018)
 - LING7000, Chinese Learners' Cognitive Mechanism in Typing Chinese Character (Fall, 2018)
 - LING7000, Negotiation of meaning and Big-Data (Spring, 2019)
 - Instructional Technology PHD program in College of Education
 - EDIT 5316, Foundations of Instructional Technology (Spring, 2014, co-instructor)
 - EDIT 5317, Instructional Design Foundations (Spring, 2014, co-instructor)

NEW COURSES DESIGNED AND APPROVED BY TEXAS TECH UNIVERSITY

CHIN1501, Beginning Chinese I (Hybrid) (designed in the spring of 2019)

CHIN1502, Beginning Chinese II (Hybrid) (designed in the fall of 2020)

CHIN1502, Beginning Chinese II (Asynchronous Online) (designed in the summer of 2020)
CHIN2301, Intermediate Chinese I (Asynchronous Online) (designed in the summer 2020)
CHIN3301, Chinese Pronunciation: History, Development, and Comparison (approved Fall 2018)
CHIN3305, Advanced Chinese: Cinema and Chinese (approved Spring 2018)
CHIN3305, Advanced Chinese: Advanced Speaking (approved Spring 2018)
CHIN3305, Advanced Chinese: Advanced Composition (approved Spring 2018)
CHIN3305, Advanced Chinese: Press Reading (approved Spring 2018)
CHIN3306, Chinese Culture (Multicultural category) (The course was approved Fall 2018 and the Multicultural were approved Spring 2019)
CHIN3310, Chinese Characters and Culture (Language, Philosophy, and Culture category) (The course was approved Spring 2020, and the LPC was approved Fall 2020)
CHIN3311, Business Chinese I (approved Fall 2018)
CHIN3312, Business Chinese II (approved Fall 2018)
CHIN4301, Chinese Characters and Calligraphy (approved Fall 2018)
CHIN4306, Modern Chinese Literature and Cinema (approved Fall 2018)
CHIN4308, Chinese Grammar (approved Spring 2018)
CHIN4300, Chinese Language and Chinese Culture Teaching Practicum (Service course and internship) (approved Spring of 2021)

NEW COURSES DESIGNING

Translation Chinese
Classic Chinese

HONORS

- TTU A&S Teaching Innovation Award, Texas Tech University, 2020
- CLTA SIG (Special Interest Groups) Award, Chinese Language Teachers Association US, 2019
- President's Excellence in Diversity and Equity, Texas Tech University, 2009 (nominated)
- Outstanding Service for Developing and Improving the Chinese Language Program, Classical & Modern Languages & Literatures, Texas Tech University, 2008

COORDINATION

CHINESE PROGRAM COORDINATING

- Director of Chinese Program (major and minor), Classical & Modern Languages & Literatures, Texas Tech University, USA, 08/2016-present
 - Formulate development strategy of Chinese program
 - Apply new courses in Chinese language program
 - Train and mentor Chinese graduate part-time instructors
 - Assess the teaching quality of Chinese program
 - Recognize the Chinese course credits of Study Abroad programs
 - Recruit new students majoring and minoring in Chinese
 - Recommend students for internship and jobs in China
 - Promote Chinese language and culture on campus and in the community
 - Advise Chinese Language and Culture Association (Chinese club)
 - Organize the extra-curriculum activities
 - Organize the after-school Chinese clubs in LISD
 - Developed Chinese Language and Area Studies as a concentration of Bachelor of Arts in Language and Cultures

- Developed two Study Abroad in China Programs
- Conducted the collaboration of Master program with Peking University
- Adjunct-coordinator of Chinese Club, Monterey High School, Lubbock, TX, 09/2018-01/01/2020
- Coordinator of Chinese Club, Hutchinson Middle School, Lubbock, TX, 09/2014-12/2014
- Adjunct-coordinator of Chinese Program (minor), Classical & Modern Languages & Literatures, Texas Tech University, USA, 08/2014-05/2015
- Coordinator of Chinese and Japanese Program (minor), Classical & Modern Languages & Literatures, Texas Tech University, USA, 01/2013-05/2013
- Coordinator of After-school Chinese Program, Roscoe Wilson Elementary School, Lubbock, TX, 09/2012-05/2013
- Coordinator of Chinese Program, Lubbock Chinese School, Texas, USA, 09/2009-05/2010
- Adjunct-coordinator of Chinese Program (minor), Classical & Modern Languages & Literatures, Texas Tech University, USA, 08/2008-05/2010
- Coordinator and Director of Chinese Program, Huazhong Agricultural University, China, 2004-2008
 - Created Chinese program
 - Employed Chinese instructors
 - Evaluated Chinese program
 - Organized extra-curriculum activities

CHINESE PROGRAM PROMOTION

- Extra-curriculum activities in Chinese program
 - Initiated Chinese Partner program for TTU students practicing Chinese with Chinese native speakers (2017-current, 2009-2010)
 - Organized i-Reading Club, Chinese language program, Texas Tech University (2020)
 - Organized annually traditional Chinese festivals celebrations in Chinese classrooms and on TTU Campus (2016-2020)
 - *Chinese Middle Autumn Festival celebration*
 - *Chinese Spring Festival celebration*
 - *Chinese Lantern Festival celebration*
 - Organized a series of Chinese Table for Chinese language learners on TTU Campus (2019-2020)
 - *Tai Chi*
 - *Chinese Kungfu*
 - *Online Shopping in China*
 - *Travel in China*
 - *Food and Snacks in the Chinese Night Markets*
 - *Culture Differences between China and West*
 - *Chinese Tea Table*
 - Organized a series of contests in Chinese program to enhance Chinese language and experience Chinese culture (2016-2019)
 - *Chinese Calligraphy Contest (2019)*
 - *Chinese Voice (Karaoke Contest) (2018)*
 - *Chinese Character and Culinary Contest (2018)*
 - *Chinese Pinyin Contest (2017)*
 - *Chinese Speech Contest (2017)*
 - *Chinese Day (Chinese Culinary Competition and Talent Show) (2016)*
 - Initiated Chinese Pen-pal program to help TTU students practice communicate with Chinese native speakers (2009-2010)

- Promotion on campus and in the local communities
 - Presented a table for Chinese in the Annual Passport day (2020, 2019, 2018, 2017)
 - Presented a table for China in the Language and Culture Day, Texas Tech University (2019, 2018, 2017, 2016)
 - Presented a table for Chinese in the Study Abroad Fair (2020, 2019, 2018, 2016)
 - Presented a table for Chinese in the Living Museum of Languages (1/15/2020)
 - Presented a table for China in the Culture Fest (10/12/2019)
 - Presented a table for Chinese in the Culture Day (2018, 2016, 2014, 2009, 2008)
 - Presented a table for China in the University Day (2014, 2008)
 - Presented a table for China in the Annual Festival of Nations Event (2010, 2009)
- Promotion in K-12
 - Made/coordinated a series of lectures in Monterey High School (2018, 2019)
 - *Differences between Chinese and American culture*
 - *Chinese Language*
 - *Chinese Tea Culture*
 - *Chinese culture*
 - *Chinese Calligraphy*
 - *Chinese number*
 - *Chinese holidays*
 - *Chinese sports*
 - *Chinese festivals*
 - *Beijing Opera*
- Presented a table for Chinese at the International Mother Language Day, K-12 Global Education Outreach, Texas Tech University (2015)
- Organized and taught Chinese in the Chinese Club of Hutchinson Middle School (2014)
- Organized and taught Chinese in the Chinese Club of Roscoe Wilson Elementary School (2012-2013)
- Made a presentation about Chinese Festivals, Roscoe Wilson Elementary School, Lubbock (2011)

CULTURAL PROMOTION FUNDING

- Yanlin Wang, 2020 Chinese Spring Festival Celebration, Office of International Affairs, Texas Tech University, \$470.00
- Yanlin Wang, 2020 Chinese Spring Festival Celebration, Division of Diversity, Equity & Inclusion, Texas Tech University, \$450.00
- Yanlin Wang, 2019 Chinese Calligraphy Contest, Office of International Affairs, Texas Tech University, \$300.00
- Yanlin Wang, 2018 Chinese Voice, Office of International Affairs, Texas Tech University, \$300.00
- Yanlin Wang & Stefanie Borst, 2013 Chinese Spring Festival Celebration, Cross-Culture Academic and Advancement Center, Texas Tech University, \$200.00

INVITED TALKS AND FEATURE ARTICLES

- Language program development during COVID-19: Challenges and strategies, an online roundtable talk, invited by American Association of Universities Supervisors, Coordinators, and Directors of Language Programs (AAUSC-Asian Section), 11/19/2020
- Passion led us here: Experience of creating a Chinese major at Texas Tech University (上下求索：德州理工大学中文专业创建心得), Featured article, invited by CLTA (Chinese Language Teachers Association of USA) Newsletter, 2019, Vol. 43, No. 2 (p. 17-20)

SERVICE

COMMITTEE SERVICE

- Committee member, Language for Specific Purposes Committee, Department of Classical and Modern Languages and Literatures, Texas Tech University, 2021
- Committee member, Undergraduate Programs, Department of Classical and Modern Languages and Literatures, Texas Tech University, 2020-current
- Committee member, Asian Study Program, Texas Tech University, 2020-current
- Treasurer, TTU Chinese Faculties and Staffs Association, 2020-current
- Steering committee member, TTU Chinese Faculties and Staffs Association, 2020-current
- Committee member, International Undergraduate Admission Appeals Committee, Office of International Affairs, Texas Tech University, 2018-2019

COMMUNITY SERVICE

- Service Learning Faculty Fellow, Teaching, Learning & Professional Development Center (TLPDC), Texas Tech University, 2021

SCHOLARSHIP APPLICATION REVIEW

- Reviewer, Critical Language Scholarship (CLS) Program, American Councils for International Education, 2010-2016

ADVISOR

- Advisor of TTU Chinese Language and Culture Association, Texas Tech University, Lubbock, 2008, 2010, 2016-current
- CLS Texas Tech University Campus Advisor, Critical Language Scholarship (CLS) Program, American Councils for International Education, 2013-2016

MEMBERSHIPS

- Chinese Language Teacher Association-Texas (CLTA-TX), 2016-current
- Chinese Language Teachers Association (CLTA), 2011-2015, 2018-current
- Texas Education Intervention Research Association (TEIRC), 2012-2015
- Association for Educational Communications and Technology (AECT), 2012-2015
- American Council of Teaching Foreign Language (ACTFL), 2011 -2015
- TTU Education Graduate Student Organization (EGSO) Secretary of EGSO 2011 -2015

OTHER SERVICES

- Served as the media master of the Facebook page for TTU Chinese Language Program, 2016-current
- Served in the LOVE Project as the video editor for TTU Chinese Faculty and Staff Association helping the local communities fighting against COVID-19, 2020
- Offering materials related to Chinese culture and language to other courses in CMLL, 2018-current
- Made the recruiting brochure and helped Applied Linguistics Program recruited students from universities in China, 2017-2018
- Helped the CMLL programs to collaborate with Chinese universities in the fields of faculty and students exchange, 2017- current
- Made the guest talks in CMLL2305 Languages and Cultures, 2016-current
- Helped the US students find the teaching positions in Chinese universities and colleges, 2008-current

- Interpreted for the Chinese blind trainee, Lubbock Region Mini Training, Division for Blind Service, Department of Assistive and Rehabilitative Service, Texas, 05/15-05/20/2011
- Generated MoU between Texas Tech University and Huazhong Agricultural University, 01/2009

REFERENCES

Available upon request.