



TEXAS TECH UNIVERSITY

Classical & Modern Languages & Literatures

Reading List – L2 Pedagogy/Teaching Methods

Books:

Arnold, N. & Ducate, L. (2019). *Engaging Language Learners through CALL: From theory and research to informed practice*. Bristol, CT: Equinox.

Atkinson, D. (Ed.). (2011). *Alternative approaches to second language acquisition*. New York: Routledge.

Brandl, K. (2008). *Communicative language teaching in action: Putting principles to work*. Pearson

Glisan, E. W., & Donato, R. (2017). *Enacting the Work of Language Instruction: High-Leverage Teaching Practices*. American Council on the Teaching of Foreign Languages., Alexandria, VA

Lee, J. F., & VanPatten, B. (1995). *Making Communicative Language Teaching Happen*. Blacklick, OH: McGraw-Hill.

Ortega, L. (2009). *Understanding second language acquisition*. New York: Routledge.

Shrum, J. L. & Glisan, E. W. (2015). *Teacher's handbook, contextualized language instruction*. Cengage Learning.

Web resources: <http://coerll.utexas.edu/methods>

Articles

Cox, C. B., & Montgomery, C. (2019). A study of 21st century skills and engagement in a university Spanish foreign language classroom. *Foreign Language Annals*, 52(4), 822-849.

Warner, C., & Dupuy, B. (2018). Moving toward multiliteracies in foreign language teaching: Past and present perspectives... and beyond. *Foreign Language Annals*, 51(1), 116-128.

<https://doi.org/10.1111/flan.12316>

Lam, W. S. E. (2004). Second language socialization in a bilingual chat room: Global and local considerations. *Language Learning & Technology*, 8(3), 44-65.

https://scholarspace.manoa.hawaii.edu/bitstream/10125/43994/08_03_lam.pdf

All articles included in FL Teaching Methods Course.