

CATHERINE L. LANGFORD

Department of Communication Studies * Texas Tech University * Lubbock, Texas 79409-3083
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EDUCATION

J.D., Texas Tech University School of Law, anticipated 2021.

Ph.D., The Pennsylvania State University, Communication Arts & Sciences, 2005.

M.A., Texas A&M University, Speech Communication, 2000.

B.S., Texas A&M University, Political Science, *Cum Laude*, 1997.

ACADEMIC APPOINTMENTS

Texas Tech University

Associate Professor, Department of Communication Studies, 2010-present.

Interim Chair, Department of Communication Studies, 2011-2013.

Assistant Professor Department of Communication Studies, 2004-2010.

Eastern University

Instructor, Department of Communication Studies, Summer 2004.

The Pennsylvania State University

Assistant Basic Course Director, Department of Communication Arts and Sciences, 2002-2004.

Graduate Assistant Teaching, Department of Communication Arts and Sciences, 2000-2004.

Del Mar College

Instructor, Department of Speech, Summer 2000.

Texas A&M University

Instructor, Department of Speech, 1999-2000.

Graduate Assistant Teaching, Department of Speech, 1998-1999.

Graduate Assistant Teaching, Center for Academic Excellence, 1997-1998.

HONORS, AWARDS, CERTIFICATIONS

Research-Related

Faculty Development Leave, Texas Tech University, 2014.

2012 James Madison Prize for Outstanding Research in First Amendment Studies, Southern Speech Communication Association's Freedom of Speech Division, 2013.

Engaged and Integrated Scholar, Texas Tech University Division of Institutional Diversity, Equity & Community Engagement, Office of Community Engagement, 2012.

Top Paper, Freedom of Expression Division, National Communication Association, 2010.

Top Paper, Communication and Law Division, National Communication Association, 2002 & 2007.

Top Student Paper, Communication and Law Division, National Communication Association, 2001 & 2002.

Teaching-Related

Faculty Recognition Honoree, Texas Gamma Chapter of Pi Beta Phi, Texas Tech University, 2015-2016.

Mortar Board Apple Polishing Award, Texas Tech University, 2016.

Favorite Professor, Student-Athlete TECHSPY Award, Texas Tech University, 2015.

Teaching Academy's Departmental Excellence Award, Texas Tech University, \$25,000, 2012.
(Wrote and submitted the application.)

President's Excellence in Teaching Award, Texas Tech University, \$1,500, 2011.

Teaching Academy, Texas Tech University, 2010-present.

Outstanding Faculty in the College of Arts and Sciences, Texas Tech University, 2005-2008. (Named every semester students surveyed.)

Faculty Service-Learning Mentor, Teaching, Learning, and Technology Center, Texas Tech University, \$1,000, 2009-2016.

Faculty Service-Learning Fellow, Teaching, Learning, and Technology Center, Texas Tech University, \$1,500, 2008-2009.

Tribute to Teachers Honoree, Texas Tech University, 2007.

Administration-Related

Outstanding Director of Summer Programs, The Junior Statesmen Foundation, 2011.

Law-Related

Excellence in Legal Research Certification, Texas Tech School of Law, 2018.

Distinction Award, Excellent Academic Achievement in the Study of Legal Practice I, Texas Tech School of Law, 2016.

BOOKS

1. Langford, **Catherine L.** *Scalia v. Scalia: Opportunistic Textualism in Constitutional Interpretation*. Tuscaloosa, AL: Alabama University Press, 2017.
2. Langford, **Catherine L.** *Communicating Protest: The Fight for Civil Rights and Civil Liberties in American Social Movements*. Dubuque, IA: Great River Learning, 2016.

BOOK CHAPTERS

1. **Langford, Catherine L.** "Stepping into History: Time and Dialogue in the Progressive Experience of the FDR Memorial." In *U.S. Public Memory, Rhetoric, Nationhood, and the National Mall*, edited by Roger Aden, 207-224. Lanham, MD: Lexington Books, 2018.
2. **Langford, Catherine L.** "What Binds This Nation Together: Barack Obama's Secular Messianic Style in His Second Inaugural." In *The Rhetoric of Civil Religion: Saints, Sinners, and Symbols*, edited by Jason Edwards and Joe Valenzano, 199-219. Lanham, MD: Lexington Books, 2016.
3. **Langford, Catherine L.** "Trans*Forming Higher Education to Advance Workforce Diversity." In *Developing Workforce Diversity Programs, Curriculum, and Degrees in Higher Education*, edited by Chaundra L. Scott and Jeanetta D. Sims, 211-234. Hershey, PA: IGI Global, 2016.
4. **Langford, Catherine L.** "The Secular Messianic Style in Barack Obama's 'Call to Renewal' Speech." In *The Rhetoric of Heroic Expectations: Establishing the Obama Presidency*, edited by Jennifer Mercieca and Jason Vaughn, 170-190. College Station: Texas A&M University Press, 2014.
5. Heuman, Amy N. and **Catherine L. Langford.** "Tradition and Southern Confederate Culture: Manifesting Whiteness through Public Memory at Texas A&M University." In *Public Memory, Race, and Ethnicity*, edited by G. Mitchell Reyes, 120-144. Newcastle upon Tyne, UK: Cambridge Scholars, 2010. * Co-constructed, collaborative manuscript.
6. **Langford, Catherine L.** "A Politics of Erasure: The Intersection of Race and Color-Blind Rhetoric in Supreme Court Opinions." In *The Functions of Argument and Social Context*, edited by Dennis S. Gouran, 289-295. Washington, D.C.: National Communication Association, 2010.
7. **Langford, Catherine L.** "George H. W. Bush's Struggle with the 'Vision Thing.'" In *The Rhetorical Presidency of George H.W. Bush*, edited by ed. Martin J. Medhurst, 19-36. College Station: Texas A&M University Press, 2006.
8. **Langford, Catherine L.** "Antonin Scalia." In *American Voices: An Encyclopedia of Contemporary Orators*, edited by Bernard K. Duffy and Richard W. Leeman, 407-413. Greenwood Press Westport, Conn., 2005.

9. **Langford, Catherine L.** "Mediating Religion: Justice Antonin Scalia's Non-Interpretivist Approach to the Religion Clauses." In *Arguing Communication & Culture*, edited by in G. Thomas Goodnight, 360-370. Washington, D.C.: National Communication Association, 2002.

JOURNAL ARTICLES

1. **Langford, Catherine L.** "Antonin Scalia: A Study in Contradictions." *Communication Law Review* 16 (2016): 1-21. (*Lead article*)
2. **Langford, Catherine L.** "On Making <Person>: Ideographs of Legal <Person>hood." *Argumentation and Advocacy* 52 (Fall 2015): 123-138.
3. **Langford, Catherine L.** and Montené Speight. "#BlackLivesMatter: Epistemic Positioning of the Black Body in Society, Politics, and Law." *Journal of Contemporary Rhetoric* 5 (2015): 78-89.
4. **Langford, Catherine L.** "Tinkering with the Machinery of Death: The Body-as-Gauge in Discourses About Capital Punishment." *Argumentation and Advocacy* 51 (Winter 2015): 153-170.
5. **Langford, Catherine L.** "The Living Constitution: Origins and Rhetorical Implications of the Constitution as Agent." *Communication Law Review* 15 (2015): 1-32. (*Lead article*)
6. **Langford, Catherine L.** "Free Speech in Cyberspace: A Rhetorical Analysis of SOPA and PIPA Cyberprotests." *First Amendment Studies* (2013): 1-17. (*Lead article*)
7. Dewberry, David R. and **Catherine L. Langford.** "Silencing Spectacles: The Freedom of Speech on Trial." *First Amendment Studies* 46 (2012): 97-106.
8. **Langford, Catherine L.** "Race and Racism in the Collective Memory of the Law: A Rhetorical Analysis of Roger B. Taney and *Dred Scott v. Sandford*." *Communication Law Review* 11 (2011): 1-21. (*Lead article*)
Received the 2012 James Madison Prize for Outstanding Research in First Amendment Studies
9. **Langford, Catherine L.** "Shut Up and Sing: The Dixie Chicks and the State of Free Speech in the United States." *Communication Law Review* 10 (2010): 1-15. (*Lead article*)
10. **Langford, Catherine L.** "Toward a Genre of Judicial Dissent: *Lochner* and *Casey* as Exemplars." *Communication Law Review* 9 (2009): 1-12. (*Lead article*)
11. **Langford, Catherine L.** "Appealing to the Brooding Spirit of the Law: Good and Evil in Landmark Judicial Dissents." *Argumentation and Advocacy* 44 (Winter 2008): 119-129. (*Lead article*)

ANNUALS

1. **Langford, Catherine L.** "Speaking Social Justice in the Basic Course." *2008 Teaching Ideas for the Basic Communication Course* 12 (2008): 63-66.
2. **Langford, Catherine L.** "Speaking Ethically: A Case Study." *2008 Teaching Ideas for the Basic Communication Course* 12 (2008): 183-185.
3. **Langford, Catherine L.** "Consumer Student or Citizen Student? The Clash of Campus Speech Codes and Free Speech Zones." *2006-2008 Free Speech Yearbook* 43 (2006): 93-105.

BOOK REVIEWS

1. **Langford, Catherine L.** *Ruth Bader Ginsberg's Legacy of Dissent: Feminist Rhetoric and the Law* by Katie L. Gibson. *Quarterly Journal of Speech* (forthcoming).
2. **Langford, Catherine L.** *Commonplace Witnessing: Rhetorical Invention, Historical Remembrance, and Public Culture* by Bradford Vivian. *Rhetoric & Public Affairs* (forthcoming).
3. **Langford, Catherine L.** *Framing the Rhetoric of a Leader: An Analysis of Obama's Election Campaign Speeches* by Marta Degani. *Communication Booknotes Quarterly* 46 (July-September 2015): 93-94.
4. **Langford, Catherine L.** *A Century of Communication Studies: The Unfinished Conversation* by Pat J. Gehrke and William M. Keith. *Communication Booknotes Quarterly* 46 (April-June 2015): 62-63.
5. **Langford, Catherine L.** *In the Name of Necessity: Military Tribunals and the Loss of American Civil Liberties* by Marouf Hasian, Jr. *Rhetoric & Public Affairs* 11 (Fall 2008): 526-528.
6. **Langford, Catherine L.** *The Unfinished Bombing: Oklahoma City in American Memory* by Edward T. Linenthal. *Quarterly Journal of Speech* 88 (November 2002): 459-461.

COMPETITIVE PAPERS AND PRESENTATIONS

1. **Langford, Catherine L.** "The Stroke of the Pen and the Swipe of the Eraser: President Trump's Use of Unilateral Presidential Action." To be presented at the 2017 convention of the National Communication Association.
2. **Langford, Catherine L.** "Fundamental Rights in Conflict: Do We Have a Right Not to Be Offended?" Presented at the 2018 Rhetoric Society of America Conference.
3. **Langford, Catherine L.** "It's Too Soon to Talk About Gun Control': Kairic Timing (or Politicizing?) in the Wake of Shooting Sprees." Presented at the 2018 Rhetoric Society of America Conference.
4. **Langford, Catherine L.** "Roundtable on 'The Soul of the Nation: U.S. Public Memory and the National Mall.'" Presented at the 2017 convention of the National Communication Association.
5. **Langford, Catherine L.** and Robin S. Duffee. "'So Sue Me': Executive Confrontation in the Era of the Post-Rhetorical Presidency." Presented at the 2017 convention of the National Communication Association.
6. **Langford, Catherine L.** "Creating Community via Social Media: Identity, Activism, and Public Discourse on Black Twitter." Presented at the 2017 Alta Argumentation Conference.
7. **Langford, Catherine L.** "Response to 'Reflections on *Textual Tales*: Justice Antonin Scalia's Approach to Constitutional Interpretation.'" Presented at the 2016 convention of the National Communication Association.
8. **Langford, Catherine L.** "Antonin Scalia: A Study in Contradictions." Presented at the 2016 convention of the National Communication Association.
9. **Langford, Catherine L.** "'I Know It When I See It': The Visible and the Articulable in Obscenity Law." Presented at the 2016 Southern Communication Association Convention.
10. **Langford, Catherine L.** "The Fifth Persona." Presented at the 2016 Rhetoric Society of America Conference.
11. **Langford, Catherine L.** "Secular Contracts and Sacred Vows: The Right to Marry in the United States." Presented at the 2015 convention of the National Communication Association.

12. **Langford, Catherine L.** “Losing My Religion: Belief, Action, and Intent in Scalia’s Interpretation of the Religion Clauses.” Presented at the 2014 convention of the National Communication Association.
13. **Langford, Catherine L.** “On Making <Person>s: Ideographs of Legal <Person>hood.” Presented at the 2014 convention of the National Communication Association.
14. **Langford, Catherine L.** “The Business of Belief and Action: Challenging the Affordable Care Act as a Violation of Religious Freedom.” Presented at the 2014 Eastern Communication Association Convention.
15. **Langford, Catherine L.** “Strict Scrutiny and the Externalization of Race in Educational Admissions.” Presented at the 2014 Rhetoric Society of America Conference.
16. **Langford, Catherine L.** and Jeremiah Hickey, “Leadership in Dissent: The Trope of Loyal Opposition in American Politics.” Presented at the 2014 Civic Discourse Conference at Texas A&M University.
17. **Langford, Catherine L.** “Disturbing the Plain Meaning of the Text: Judicial Interpretation in *Elane Photography*.” Presented at the 2013 Alta Argumentation Conference.
18. **Langford, Catherine L.** “Meet the Editors.” 2013 Southern States Communication Annual Convention.
19. **Langford, Catherine L.** and Jared Bressler, “On Making <Persons>: Ideographs of Legal Personhood.” Presented at the 2012 Symbolic Violence Conference at Texas A&M University.
20. **Langford, Catherine L.** “Dissonant Voices, Democratic Choices: The Rhetoric of Apportionment in *Baker v. Carr*.” Presented at the 2011 convention of the National Communication Association. (*Spotlight panel*)
21. **Langford, Catherine L.** “Voices In, Of, and Against ‘The Law’: Roundtable on Alternative Pedagogies for Teaching Legal Communication as Other than Professional Preparation.” Presented at the 2011 convention of the National Communication Association.
22. Dewberry, David R. and **Catherine L. Langford.** “Silencing Spectacles: The Freedom of Speech on Trial.” Presented at the 2010 convention of the National Communication Association. (*Top Paper*)
23. **Langford, Catherine L.** “Developing Color Consciousness in *Hernandez v. Texas*.” Presented at the 2010 14th Biennial Rhetoric Society of America Conference.
24. **Langford, Catherine L.** “The Secular Messianic Style in Barack Obama’s ‘Call to Renewal’ Speech.” Presented at the 2010 Rhetoric, Politics, and the Obama Phenomenon Conference at Texas A&M University.
25. Heuman, Amy N., **Catherine L. Langford**, and Alberto Gonzalez, “The Economics of Apology: A Critical Race Analysis of ‘Shock Radio.’” Presented at the 2009 convention of the National Communication Association.
26. **Langford, Catherine L.** “A Politics of Erasure: The Intersection of Race and Color-Blind Rhetoric in Supreme Court Opinions.” Presented at the 2009 Alta Argumentation Conference.
27. **Langford, Catherine L.** “Written in Stone: The Arrangement of Memory.” Presented the 2008 Rhetoric and Public Memory conference sponsored by Syracuse University and its “Public Memory Project,” concurrent with the 2008 convention of the National Communication Association.
28. **Langford, Catherine L.** “From Scene to Agent: A Burkean Analysis of the ‘Living’ Constitution.” Presented at the 2008 convention of the National Communication Association.

29. **Langford, Catherine L.** “Appealing to the Brooding Spirit of the Law?: Argumentation in Judicial Dissents.” Presented at the 2007 convention of the National Communication Association. (*Top Paper*)
30. **Langford, Catherine L.** and Amy N. Heuman. “A Burning Desire: Texas A&M University Bonfire’s Ritualized Construction of Whiteness.” Presented at the 2007 Public Memory and Ethnicity Conference.
31. **Langford, Catherine L.** “Decisional Liberty? Reason and Abortion in *Planned Parenthood v. Casey*.” Presented at the 2007 Alta Argumentation Conference.
32. **Langford, Catherine L.** “The Least Representative Branch: Democratic Shifts of the Supreme Court.” Presented at the 2006 convention of the National Communication Association.
33. **Langford, Catherine L.** “Making (No) Law: Speech Codes on College Campuses.” Presented at the 2005 convention of the National Communication Association.
34. **Langford, Catherine L.** “Guarding the Guardians: Conclusions and Implications of Antonin Scalia’s Rhetorical Practices.” Presented at the 2004 convention of the National Communication Association.
35. **Langford, Catherine L.** “Judicial Decision-making in *Lawrence v. Texas*.” Presented at the 2003 convention of the National Communication Association.
36. **Langford, Catherine L.** “A Crisis of Constitutional Authority: Roger B. Taney’s Physical and Intellectual Legacy in American Public Memory.” Presented at the 2002 convention of the National Communication Association. (*Top Paper & Top Student Paper*)
37. **Langford, Catherine L.** “Toward a Rhetoric of Dissent: Justice Antonin Scalia’s *Planned Parenthood v. Casey* as Exemplar.” Presented at the 2002 convention of the National Communication Association.
38. **Langford, Catherine L.** “The Anti-federalist Voice in Justice Antonin Scalia’s *A Matter of Interpretation*.” Presented at the 2002 convention of the National Communication Association.
39. **Langford, Catherine L.** “Cruel and Unusual? Text, Context, and Case Precedent in Justice Scalia’s Eight Amendment Opinions.” Presented at the 2002 convention of the National Communication Association.
40. **Langford, Catherine L.** “Identification, Motive, and Dialectic in *Employment Division v. Smith*.” Presented at the 2001 convention of the National Communication Association. (*Top Student Paper*)
41. **Langford, Catherine L.** “Mediating Religion: Justice Antonin Scalia’s Non-Interpretivist Approach to the Religion Clauses.” Presented at the 2001 Alta Argumentation Conference.
42. **Langford, Catherine L.** “A Matter of Interpretation: The Constitutional Topoi of Judicial Arguments in *United States v. Lopez*.” Presented at the 2000 convention of the National Communication Association.
43. **Langford, Catherine L.** “In Search of a Vision: George Bush’s Struggle with the Rhetorical Presidency.” Presented at the 1999 convention of the National Communication Association.
44. **Langford, Catherine L.** “From United States to *United States*: Federalism and Constitutional Interpretation in the Case of *United States v. Lopez*.” Presented at the 1999 joint meeting of the Southern States Communication Association and the Central States Communication Association.

45. Amy J. and **Catherine L. Langford**, "R.J. Reynolds' 'Kiddie Campaign': The Maturation of Joe Camel." Presented at the 1999 joint meeting of the Southern States Communication Association and the Central States Communication Association.

INVITED PRESENTATIONS

1. **Langford, Catherine L.** "Speaking Freely: The Need for Opinion Diversity," Civil Counterpoints, a Campus Conversation Series, May 2017.
2. **Langford, Catherine L.** "Law, Rhetoric, and Legal Writing Seminar and Workshop," Southwest Regional Legal Writing Conference, Stetson University College of Law, April 2017.
3. **Langford, Catherine L.** "#BlackLivesMatter: Epistemic Positioning, Challenges, and Possibilities," Honors College Lunch Discussion, Texas Tech University, September 2015.
4. **Langford, Catherine L.** "Ideographic and Close Textual Analysis," ENGL 5362: Rhetorical Analysis of Text, Texas Tech University, February 2015.
5. Moore, Kristen and **Catherine L. Langford**, "Social Media and Other Genres of Community Sustenance: #Ferguson, Media Reports, and Political Discourse as Technical Communication," part of the Open Teaching Concept 2014: Teaching Diversity Across the Curriculum. Theme: "Bridging the Communication Gap: Globalization, Privilege, Poverty & Sustainability," hosted by the Division of Diversity, Equity & Community Engagement, October 2014.
6. Panel Discussion for Mid-Career Faculty about Faculty Development Leave, Teaching, Learning, and Professional Development Center, Texas Tech University, September 2014.
7. **Langford, Catherine L.** "The Language of Leadership," Recognition Lunch for Academy of Leadership in the Legal Profession, hosted by the Texas Tech University Law School, August 2014.
8. **Langford, Catherine L.** "Response to *D.C. v. Heller* and Stanley Fish," Colloquium on Rhetoric and Law with Stanley Fish, co-hosted by the University of Alabama in Huntsville and Stetson Law School, April 2014.
9. **Langford, Catherine L.** "Public Speaking Fundamentals," AgLead Program, hosted by the Texas Farm Bureau, November 2013.
10. **Langford, Catherine L.** "Defining I Do: Gender, Sexuality and the Rules of Marriage," Open Teaching Concept Student Symposium, hosted by the Division of Diversity, Equity & Community Engagement, October 2013.
11. **Langford, Catherine L.** "The Personal As Political: Global Literacy and Social Media," Open Teaching Concept Student Symposium, hosted by the Division of Diversity, Equity & Community Engagement, October 2013.
12. **Langford, Catherine L.** "For Free Speech Week: Free Speech and Religion," NCA Webinar Series, October 2013.
13. **Langford, Catherine L.** "High Impact Practices: Involving Students in the Learning Process Through Research and Service," Teaching, Learning, and Professional Development Center, Texas Tech University, October 2013.
14. **Langford, Catherine L.** "Meet the Professor," Local Secondary Students, Hosted by the Division of Institutional Diversity, Equity & Community Engagement, Texas Tech University, April 2013.

15. **Langford, Catherine L.** “Good Citizens Are Good Advocates: Preserving Democracy Through an Educated Citizenry,” Division of Institutional Diversity, Equity & Community Engagement, Texas Tech University, October 2012.
16. **Langford, Catherine L.** “Engaging Students in Service Learning,” Teaching, Learning, and Professional Development Center, Texas Tech University, March 2012.
17. **Langford, Catherine L.** “Getting Students to Work Harder: What the Best Teachers Do,” Teaching, Learning, and Professional Development Center, Texas Tech University, March 2012.
18. **Langford, Catherine L.** “Revisiting the Basics: Lessons from Antiquity,” Lecture Well Series hosted by the Teaching, Learning, and Professional Development and Technology Center, October 2011.
19. **Langford, Catherine L.** “Service Learning in the Social Movements Course,” Teaching, Learning, and Technology Center Service Learning Faculty Fellows, Texas Tech University, October 2009.
20. **Langford, Catherine L.** “Modern Rhetorical Theories,” COMS 5300: Communication Theories, Texas Tech University, Fall 2008.
21. **Langford, Catherine L.** Rhetoric in Communication Studies,” COMS 1300: Introduction to Communication, Texas Tech University, Fall 2006.
22. **Langford, Catherine L.** “Close Textual Analysis,” COMS 5307: Historical-Critical Research Methods, Texas Tech University, Spring 2006.
23. **Langford, Catherine L.** “Advanced Lecture on How to Debate,” Stanford University, The Junior Statesmen Foundation, 2006.
24. **Langford, Catherine L.** “Body Rhetoric in American Culture,” Geography 2351: Regional Geography of the World, Texas Tech University, Fall 2005.
25. **Langford, Catherine L.** Response to Trevor Parry-Giles’s Talk entitled, “The White House and the Politics of Judicial Nominations,” Texas A&M Conference on Presidential Rhetoric, 2004.
26. **Langford, Catherine L.** “Introductory Lecture on How to Debate,” Georgetown University, The Junior Statesmen Foundation, 2004.
27. **Langford, Catherine L.** “(Il)Legal Gayness: The Supreme Court and Gay Identity from *Bowers* to *Lawrence*,” Political Science 497E: Constitutional Law & Criminal Justice, The Pennsylvania State University, Fall 2003.
28. **Langford, Catherine L.** “Introductory Lecture on How to Debate,” Georgetown University, The Junior Statesmen Foundation, 2003.

GRANTS and FELLOWSHIPS

- Creative Arts, Humanities, and Social Sciences Research Grant for *Communicating Protest*. Texas Tech University. 2012-2013. \$9,965.
- College Diversity Development Grant. Division of Community Engagement and the College of Arts and Sciences. Texas Tech University. 2012-2013. \$5,000.
- Funding from the Division of Community Engagement and the College of Arts and Sciences for the Texas Tech Summer College Experience. Texas Tech University. 2012-2015. \$9,000-\$15,000 / year (total of \$18,000).
- Big XII Fellowship. Texas Tech University. 2007. \$2,500.

SERVICE & OTHER PROFESSIONAL EXPERIENCE

Program Director, Pre-Law Academy, Texas Tech University

- Planned and implemented the 2017 TTU Pre-Law Academy. 16 students participated.
- Planned and implemented the 2016 TTU Pre-Law Academy. 14 students participated.
- Planned and implemented the 2015 TTU Pre-Law Academy. 16 students participated.
- Planned and implemented the 2014 TTU Pre-Law Academy. In addition to the below, we added an optional internship program. 16 students participated.
- Planned and implemented the first TTU Pre-Law Academy (2013). Students enrolled in the program take 7 credit hours designed to prepare students for the competitive law school admissions process and the demands of law school, while also helping students to create a vision for themselves as law students and lawyers. 10 students participated.

Program Director, Texas Tech Summer College Experience (TTSCCE), Texas Tech University

- Planned and implemented the 2015 TTSCCE. 28 students participated.
- Planned and implemented the 2014 TTSCCE. 31 students participated. (7 IDEA students committed to attend Texas Tech University.)
- Planned and implemented the 2013 TTSCCE. Partnered with the TTU STEM Center for Outreach, Research, and Education to expand the program to include the STEM disciplines as well as the humanities. 31 students participated. (5 IDEA students committed to attend Texas Tech University.)
- Planned and implemented the first Texas Tech Summer College Experience (TTSCCE) (summer 2012). Brought 29 first-generation, under-served high school students from the Texas Rio Grande Valley to Lubbock for a weeklong residential college program. (6 IDEA students committed to attend Texas Tech University.)

Program Director, Leadership Institute & Summer School, The Junior Statesmen Foundation

- *Princeton University* (2014, 2015). Managed 21 employees and oversaw 327 high school students.
- *University of Texas & Stanford University* (2006, 2010, 2011). Managed \$1.2 million budget, negotiated contracts, managed 38 employees, and oversaw 450 high school students at the University of Texas and Stanford University.
- *University of Texas* (2008, 2009). Managed \$80,000 budget, negotiated contracts, managed 7 employees, and oversaw 200 high school students at the University of Texas.
- *University of Texas & Yale University* (2007). Managed \$890,000 budget, negotiated contracts, managed 27 employees, and oversaw 300 high school students at the University of Texas and Yale University.
- *University of Texas & Northwestern University* (2005). Managed \$525,000 budget, negotiated contracts, managed 12 employees, and oversaw 300 high school students at the University of Texas and Northwestern University.
- *University of Texas & Georgetown University* (2003, 2004). Managed \$1.65 million budget, negotiated contracts, oversaw thirty-five employees, and directed 600 high school students at the University of Texas and Georgetown University.

Consulting

- National Securities Exchange Program (NSEP) Scholarship (2006-2007)
- College of Engineering, Pennsylvania State University (2001, 2002, 2004)
- Food Services Industry, Texas A&M University (1999-2000)

Recruiting, The Junior Statesmen Foundation

- *American Samoa* (2011)
Met with education and government officials (and staffers) and high school staff and students about college readiness and educational enrichment programs.
- *Palau & the Federated States of Micronesia* (2012, 2013)

Met with education and government officials (and staffers) and high school staff and students about college readiness and educational enrichment programs.
Advised the Chuuk Women's Council about a global women's summit.

- *The Marshall Islands* (2013)

Met with education, government, and military officials (and staffers) and high school staff and students about college readiness and educational enrichment programs.

Territory Prep Program, The Junior Statesmen Foundation

- *Guam & the Commonwealth of the Northern Mariana Islands* (2008 & 2009)

Designed and implemented a curriculum to teach study skills, time management, and test taking to high school students.

Supervisor, Supplemental Instruction Program

Center for Academic Enhancement, Texas A&M University, 1997-1998

Hired, trained, and directed 20 Supplemental Instruction leaders. Planned and led weekly meetings and provided job proficiency evaluations.

Committee Member, Texas Tech University

- Tenure Advisory Committee, 2016-2021.
- Teaching Academy Executive Council, 2016-2019.
- Faculty Senate At-Large Representative, 2015-2018.
 - Representative to the Honors & Awards Council, 2015.
- Honors & Awards Council, 2014-2017.
 - Chair, 2014.
- Convocation Committee, 2014-2017.
- Homecoming Spirit Board and Banner Competition, 2015.
- Steering Committee, Teaching, Learning and Technology Center and Human Resources, 2011.
- Judge, Huffman Poetry Contest, 2011.
- Summer Reading Program Book Selection Committee, 2006-2012.
- NSEP (National Security Exchange Program) Scholarship Committee, 2006 & 2007.

Committee Member, College of Media & Communication

- Faculty Council, 2015-2017.
- Graduate Recruitment & Retention Subcommittee, 2017.
- Center for Communication Research Faculty Advisory Committee, 2015.
- Professor of Practice Search Committee, 2014-2015.
- College Webmaster, IT Support Specialist III Search Committee, 2015.
- Study Abroad Committee, 2015.
- Brown Bag Discussion Series Committee, 2015.

Committee Member, Department of Communication Studies

- Curriculum Committee, 2007-2013.
- Building Committee (Chair), 2010-2012.
- Journal Ranking Committee, 2007-2011.
- Awards Committee, 2007-2011.
- Colloquium Committee, 2008-2011.
- Faculty Search Committee, 2007-2008, 2010-2011 (chair), 2014-2015 (chair).
- State Employee Charitable Campaign Coordinator, 2005 & 2008.

Rhetoric Society of America

- Undergraduate Research Workshop Respondent, 2014.

National Communication Association

- Committee on Committees, 2007, 2008.
- Legislative Assembly, 2005 & 2006, 2008-2010.
- Nominating Committee, 2005 & 2006, 2009 & 2010.
- Wandering Scholar, 2006 & 2007.
- Communication and Law Division
 - Chair, 2005-2006, 2008-2009.
 - Vice Chair, 2004-2005, 2007-2008.
 - Panel Respondent, Top Papers, 2005, 2006, 2008.
 - Panel Respondent, 2004, 2010.
 - Reader/Reviewer, 2002-present.
- Political Communication Division
 - Reader/Reviewer, 2014-present.
- Rhetorical and Communication Theory Division
 - Reader/Reviewer, 2010 & 2011.
- Public Address Division
 - Nominating Committee, 2011 & 2014.

Editorial Boards

- Editor, *Argumentation and Advocacy*, 2016-2019.
- Editor, *Communication Law Review*, 2015-2016.
- Book Review Editor, *Free Speech Yearbook*, 2006-2008.
- Editorial Board Member
 - *Argumentation and Advocacy*, 2015.
 - *Communication Booknotes Quarterly*, 2015.
 - *Developing Workforce Diversity Programs, Curriculum, and Degrees in Higher Education*, eds. Chaunda L. Scott and Jeanetta D. Sims, IGI Global, 2014-2015.
 - *Southern Communication Journal*, 2014-present.
 - *Communication Law Review*, 2008-2014.
 - *Western Journal of Communication*, 2011-present.
 - *American Communication Journal*, 2010.
- Guest Reviewer
 - *Peitho: The Journal of the Coalition of Feminist Scholars in the History of Rhetoric and Composition*, 2017.
 - *Argumentation and Advocacy*, 2014, 2015.
 - *Rhetoric and Public Affairs*, 2011.
 - *Rhetoric Society Quarterly*, 2011.
 - *Women and Language*, 2011.
 - *Communication Quarterly*, 2009-2010.
 - *Journal of Communication and Religion*, 2008-2009.
 - *Journal for Peace and Justice Studies*, 2010.

Public Scholarship

- *Citizen Critics*, First Amendment Desk, 2017. Website available at: <http://citizencritics.org/>

Pro Bono

- Texas Law Help, 2016-2017.
- Equal Justice Center, 2017.
- Lubbock Private Defender Office, 2017.
- Regional Public Defender for Capital Cases, Terrell Office, 2017.

TEACHING

Undergraduate Courses, Texas Tech University

Public Speaking (Honors)
Social Movements
Political Campaign Communication
Persuasion
Argumentation & Debate
Rhetoric of Western Thought (Honors)
Rhetoric & Law
Communication and Leadership
Communication in Instruction and Training
Communication Theory
Business and Professional Communication (Honors)
Tech Transition Freshman Seminar

Graduate Courses, Texas Tech University

Religious Communication
Close Textual Analysis
Communication in Higher Instruction
Historical Critical Methods
Persuasion

Additional Undergraduate Teaching, Pennsylvania State, Texas A&M, & Del Mar College

Public Speaking
Rhetoric of the Clinton Presidency
Legal Research and Writing
Succeeding in College

High School Teaching, Junior State of America

Debate Workshop

GRADUATE COMMITTEES

Thesis Committee Chair, Texas Tech University

- Robin S. Duffee. Topic TBD.
- JT Seymour. Topic: "Oppressed in the Wild West: The Rhetoric of Campus Carry." To be defended Fall 2018.
- Kevin Gene Thompson. "The Proxemics of Pigskin: A Rhetorical Analysis of the St. Louis Rams' 'Hands Up, Don't Shoot' Protest." Defended March 2016.
- Lauran Schaefer. "The Communication of Rape Culture: A Critical Analysis of Reactions to 'No Means Yes' Rhetoric." Defended June 2015.
(Ph.D. candidate at Southern Illinois University Carbondale)
- Andrew Potter. "The Vision We Share: Identification in Call of Duty's Militaristic Messages." Defended March 2014.
- Katy Ross. "Queering the Doctor's Office: A Co-Cultural Exploration of Communication Between Trans-Patients and Their Doctors." Defended March 2014.
(Ph.D. candidate at Ohio University)
- Alyssa Fiebrantz. "Gender Disparity in Debate: A Critical Analysis of Dominant Discourses in National Parliamentary Debate using Symbolic Interactionism." Defended May 2013.

- Kathryn Starkey. "Obama's Conflict: A Close Textual Analysis of the President's Discourse on the 2011 Libyan Civil War." Defended March 2013.
- David Braz. "Soft News Programming: A Pentadic Analysis of Stephen Colbert and *The Colbert Show*." Defended June 2012.
- Jared Bressler. "Heteronormative Enthymemes and Ideographs: Unspoken Assumptions about *the* Child in Proposition 8 Commercials." Defended March 2012.
- Minu Basset. "Godwoman's Vision of Empowerment: A Feminist Rhetorical Analysis of Anandmurti Gurumaa's *Shakti*." Defended March 2011.
(A.B.D. at Wayne State University)
- Brendan O'Grady. "Because I Know You Don't Read the Newspaper: A Rhetorical Analysis of *The Boondocks* Animated Series." Defended June 2010.
- Kyle Dennis. "Trashing Tulia: The Rhetorical Enactment of Whiteness in *The Tulia Herald* and *The Tulia Sentinel*." Defended June 2010.
- Jessica K. Reynolds. "State of Fear: Rhetorical Analysis of George W. Bush's State of the Union Addresses." Defended March 2010.
- Kevin Garner. "Invisible to the Law: Identity Construction in *Romer v. Evans*." Defended February 2009.
- Prairie Endres Parnell. "I am (Wo)Man: The Rhetoric of Transidentity in Law, Politics, and Performance." Defended October 2008.
- Veronica Juarez. "Give Until It Hurts: The Speeches and Letters of Mother Teresa." Defended October 2007.

Committee Member, Texas Tech University

- Nicholas Robinson. "Measuring Agenda Setting Effects of Comedy News Programming." Defended March 2014.
- Chris Adamczyk. "Comedic Departure: A Rhetorical Approach to Humor Theory." Defended March 2014.
- Meredith Martin Schmidt. "Alexander Campbell and the Ancient Order: A Rhetorical Analysis." Defended August 2012.
- Tiffany Dykstra. "Cyberactivism in an Online Social Movement: Exploring Organizational and Emotional Dialectics in The Zeitgeist Movement." Defended March 2012.
- Shankar Borua. "American Political Documentaries: Structure, Agency and Intervention in Public Space." College of Mass Communications. Ph.D. Dissertation. Defended March 2012.
- Kristin Gardner. "Women Articulating Their Feminist Standpoints: A Phenomenological Study." Defended March 2010.
- Lindsey Henry. "A Rhetorical Analysis of Women's Healthcare in Legal Opinions." Defended October 2009.
- Marisa Harrison. "A Rhetorical Analysis of Justice Sunday: Critiquing a Person of Faith Symposium through the Rhetoric of Social Interaction." Defended March 2008.

- Chris Joffrion. “Negotiating Identities: The Use of Dissonance Reduction Strategies in Responding to the Defense of Marriage Act,” Defended June 2006.

Two Publishable Papers Committee Chair, Texas Tech University

- Jennifer Duckworth. Defended April 2016.

Comprehensive Examination Committee Chair, Texas Tech University

- Austin Tyson. To defend Spring 2018.
- Nicole Brown. Defended October 2017.
- Joshua Abbott. Defended October 2012.

Comprehensive Examination Committee Member, Texas Tech University

- Seth Phillips. Defended October 2013.

Interdisciplinary Studies Committee Chair, Texas Tech University

- Katherine E. Rodgers. Completed May 2013.
- Jeff E. Frazier. Completed December 2012.
- Britney Long. Completed August 2012.

PROFESSIONAL MEMBERSHIPS & ORGANIZATIONS

National Communication Association (*Life Member*)
 Southern States Communication Association (*Life Member*)
 Rhetoric Society of America (*Life Member*)
 American Forensic Association
 Texas Young Lawyers Association
 Texas Bar Association
 Academy for Leadership in the Legal Profession