



CALL FOR PROPOSALS

Texas Tech Counselor Education Student-Led Conference on Multicultural

Social-Justice Advocacy Leadership:

Behind the Perspective--Difficult Dialogues Series

This Spring 2024 Virtual Mini-Conference is in partial fulfillment of the requirements for the EPCE 6336 Advanced Consultation, Diversity, Social Justice, & Advocacy Course.

Saturday, April 27, 2024, 8-5pm CST (Virtual)

Theme: In Times of Multiple Crises: Partnerships to Ensure Healthy Lives and Promote Mental Wellness and Well-Being

As part of an Advanced Diversity and Social Justice Course, Dr. aretha marbley and the Fall 2023 Doctoral Cohort of the Counselor Education Program in the College of Education at Texas Tech University are hosting a **FREE Virtual National Mini-Conference** for all clinical faculty, students, and practitioners, as well as community activists and partners in Lubbock, surrounding areas, and beyond! This Conference provides a unique space for open and interactive dialogue among all presenters and attendees on social justice issues, advocacy leadership, and ethics. The dialogues are linked to this year's theme *"In Times of Multiple Crises: Partnerships to Ensure Healthy Lives and Promote Well-Being"* which is focused on the United Nations (UN) Sustainable Development Goal #3 of the 2030 Agenda for Sustainable Development to *"ensure healthy lives and promoting well-being for all at all ages."*

This roundtable conference is intended to kindle and ignite conversations among privileged professionals and other professionals (e.g., counselors, mental health practitioners, and other professionals) from different social generations on the topic of "creating a just society where social justice is a norm."

Additional information can be found on the [Conference Website](#)

Proposal submissions are currently being accepted. All proposals must meet the criteria for CEU eligibility. As you prepare your conference proposals, also consider the connections among the multifaceted dimensions of social justice issues involved in mental health, community prosperity, education, healthcare, safety, empowerment, and promoting resiliency in mental health initiatives.

The Conference strands are described below:

- **Strand 1: Mental Health/Wellness/Well-Being:** Still utilizing a mental health lens and well-being viewpoint this strand will cover broad base research related to barriers and avenues typically and atypically that can adversely affect wellness in people, places, environments, social justice work, and activism. Barriers may include physical, gendered, cultural, cross-cultural, perceptual, language, and emotional.
- **Strand 2: Partnerships (Schools, Communities, Businesses, and Clergy-Based Institutions):** This strand is focused on research related to partnerships among (e.g., public schools, colleges and universities, agencies, businesses, and community and clergy-based groups) commitment to mental wellness, and wellbeing. This strand covers opportunities to explore research related to racial and gender equality, women’s rights, LGBTQ+ rights, child welfare and security, education, food insecurity, poverty, exploring your community, society, and world necessities impact of mental wellness and wellbeing.
- **Strand 3: Social Justice, Advocacy, and Activism:** Activating social justice, advocacy, and activism for mental health, wellness, and wellbeing involves critical and effective dialogues among all stakeholders. This strand explores research related to environment, ecological, social-psychological, and economical systems’ impact on our mental wellness and wellbeing. This strand also includes research on career and work choices, health, and work-life balance.

Instructions for Submission

The deadline for proposal submissions is 5:00 PM, Wednesday, April 17, 2024.

In a single electronic document (PDF format) include the following information:

- 1) Cover Page:** Include information in the following order: (a) Proposal title, (b) name, affiliation, clinical credentials, and contact information for all presenter(s) (phone and email), (c) session type (paper, individual, or symposium).
- 2) Learning Objectives:** For CEU eligibility all proposals must include the following: (a) Example: “Participants will understand the impact of different social generations on social justice.” (b) Program Assessments “Participants will be provided tools on how to implement social justice opportunities in the workplace.
- 3) Ethics:** Provide applicable ethical codes.
- 4) Program Abstract and References:** Proposals must include a 75 –100-word program abstract. References should be in APA format and must include some within the past 3-5 years.
- 5) Resume/CV and Professional Headshot:** If the proposal is accepted, all presenters must provide a resume/CV, and professional headshot.
- 6) Handouts:** Presenters are strongly encouraged to provide handouts (to be uploaded on conference website).

*Note: Each proposal must include credentials for all presenters. The lead presenter must have at least a master's degree in a clinical mental health field and an independent practitioner clinical mental health license.

Please submit your proposal to 2023cohort.ttuconference@gmail.com

Questions regarding submissions may be directed to Charlie Warstler or Rose Chumba at charlie.warstler@ttu.edu or rchumba@ttu.edu