

Orientation and Mobility

Trademark Outcome: Engage in collaboration with stakeholders to improve outcomes for students/clients in all relevant settings.

Performance Skills:

The candidate can:

Phase One

ICC10S7 Use group problem-solving skills to develop, implement, and evaluate collaborative activities

TE6S2 Refer team members and families to assistive and instructional technology resources

ACVREP standards:

4.3 Based on the O&M evaluation, determine the consumer's O&M needs and/or make recommendations for services, mobility devices, and/or systems (e.g., long cane, etc.) and additional assessments.

4.4 Describe roles of related professionals (OT, PT, low vision specialists, rehabilitation specialists, optometrist, teachers, ophthalmologists, etc.) who provide relevant O&M assessment information.

5.3 Describe the components and process for the development of early intervention, education, and applicable rehabilitation plans.

8.3 Determine appropriate mobility device and/or system by considering advantages, disadvantages, and consumer's needs and preferences, including, but not limited to human guide, long cane, dog guide, ETD, functional vision, and AMD.

Phase Two

ICC10S8 Model techniques and coach others in the use of instructional methods and accommodations.

IGC10K1 Parent education programs and behavior management guides that address severe behavior problems and facilitation communication for individuals with exceptional learning needs

TE6S1 Work with team members to identify assistive and instructional technologies that can help individuals meet the demands placed upon them in their environments

ACVREP standards:

4.3 Based on the O&M evaluation, determine the consumer's O&M needs and/or make recommendations for services, mobility devices, and/or systems (e.g., long cane, etc.) and additional assessments.

4.4 Describe roles of related professionals (OT, PT, low vision specialists, rehabilitation specialists, optometrist, teachers, ophthalmologists, etc.) who provide relevant O&M assessment information.

5.3 Describe the components and process for the development of early intervention, education, and applicable rehabilitation plans.

8.3 Determine appropriate mobility device and/or system by considering advantages, disadvantages, and consumer's needs and preferences, including, but not limited to human guide, long cane, dog guide, ETD, functional vision, and AMD.

Phase Three

ICC10S5 Plan and conduct collaborative conferences with individuals with exceptional learning needs and their families

ICC10S7 Use group problem-solving skills to develop, implement, and evaluate collaborative activities

TE6S3 Collaborate with other team members in planning and implementing the use of assistive and adaptive devices

ACVREP standards:

4.3 Based on the O&M evaluation, determine the consumer's O&M needs and/or make recommendations for services, mobility devices, and/or systems (e.g., long cane, etc.) and additional assessments.

8.3 Determine appropriate mobility device and/or system by considering advantages, disadvantages, and consumer's needs and preferences, including, but not limited to human guide, long cane, dog guide, ETD, functional vision, and AMD.

Scope and Sequences of the Courses:

Phase 1: Communication Skills

- **EDSP 5380 Programs and Services for Individuals With Visual Impairments**
A&E
- **EDSP 5383 Anatomy and Functions of the Visual System**
A&E
- **EDSP 5384 Basic Orientation and Mobility Skills**
A&E
- **EDSP 5307: Collaborative consultation methods**
A&E
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Phase 2: Plan and implement an intervention

- **EDSP 5389 Programs and Services for Students With Dual Sensory Impairments** A&E
- **EDSP 5391 Intermediate Seminar in Orientation and Mobility**
A&E
- **EDSP 5392 Advanced Seminar in Orientation and Mobility**
A&E
- **EDSP 5386 Intermediate Orientation and Mobility Training for Individuals Who Are Blind/Visually Impaired**
A&E

Phase 3: Evaluate client change and monitor progress to make recommendations

- **EDSP 5093 Internship**
A&E

End of Phase Assessment

Phase 1: EDSP 5380

Phase 2: EDSP 5389

Phase 3: EDSP 5093

Program of Studies for Orientation and Mobility
Master's Degree with Certification

<p>Core Courses 6 semester hours</p>	<p>EPSY 5379 Plus one (1) of the following: EDSP 5310 EPSY 5314 EPSY 5323 EPSY 5331 EPSY 5332</p>	<p>Introduction to Educational Research Philosophy of Education History of Education Cultural Foundations of Education Human Development in Education Educational Psychology</p>
<p>Special Education Core 3 semester hours</p>	<p>EDSP 5307</p>	<p>Problems and Trends in Special Education</p>
<p>Specialization Courses 27 semester hours</p>	<p>EDSP 5384* EDSP 5386* EDSP 5391* EDSP 5387* EDSP 5392* EDSP 5093* EDSP 5380* EDSP 5383* EDSP 5389*</p>	<p>Basic Orientation & Mobility Skills Intermediate Orientation and Mobility Training for Individuals Who Are Blind/Visually Impaired Intermediate Seminar in Orientation & Mobility Advanced Orientation & Mobility Training for Individuals Who Are Blind/Visually Impaired Advanced Seminar in Orientation & Mobility Internship in Orientation & Mobility Programs and Services for Individuals with Visual Impairments Anatomy and Functions of the Visual System Strategies for Students with Multiple Disabilities and Visual Impairments or Deafblindness</p>
<p>Total of 36 semester hours</p>	<p>*Required for student to be eligible for Academy for Certification of Vision Rehabilitation and Education Professionals (ACVREP) Orientation & Mobility Specialist Certification.</p>	
	<p>**This degree plan with 36 semester hours leads to a M.Ed. in Special Education. For certification as an Orientation & Mobility Specialist, all of the Specialization courses must be completed as well for a total of 39 semester hours.</p>	

**Scope and Sequence for Orientation and Mobility
Certification/Master's Program**

Phase #	A&Es	A&Es	A&Es	A&Es	Assessment
1 Consultative Collaboration	EDSP 5380 Programs and Services for Individuals With Visual Impairments	EDSP 5383 Anatomy and Functions of the Visual System	EDSP 5384 Basic Orientation and Mobility Skills	EDSP 5307 Problems and Trends in Special Education - Collaborative consultation methods	P1 Assessment: Mastery of the collaborative consultation process
2 Plan intervention & Implementation	EDSP 5389 Programs and Services for Students With Dual Sensory Impairments	EDSP 5391 Intermediate Seminar in Orientation and Mobility	EDSP 5392 Advanced Seminar in Orientation and Mobility	EDSP 5386 Intermediate Orientation and Mobility Training for Individuals Who Are Blind/Visually Impaired	P2 Assessment: Mastery of collaborative assistive technology assessment plan/implementation for a specific case study student
3 Evaluate implementation & progress	EDSP 5093. Internship in Special Education				P3 Assessment: Certification only candidates - mastery of the collaborative consultation process to plan, implement and evaluate the use of assistive technology for student with a visual impairment.

Specializations and Certifications

[ACVREP Orientation and Mobility Specialist Certification](#)

Useful Resources

[Required Steps for Master's Degree](#)

[Masters Degree Plan](#)

Additional Information:

[CEC Code of Ethics](#)

[Graduate College Website](#)