

## **Orientation and Mobility**

**Trademark Outcome:** The Trademark Outcome (TO) that distinguishes our program graduates for the Orientation and Mobility (O&M) Program is: The candidate in the Orientation and Mobility Program will, upon completion, be able to conduct an assistive technology evaluation with and provide instruction to a student with a visual impairment using collaborative consultation.

### **Performance Skills:**

The candidate can:

#### **Phase One**

**ICC10S7** Use group problem-solving skills to develop, implement, and evaluate collaborative activities

**TE6S2** Refer team members and families to assistive and instructional technology resources

#### **ACVREP standards:**

**4.3** Based on the O&M evaluation, determine the consumer's O&M needs and/or make recommendations for services, mobility devices, and/or systems (e.g., long cane, etc.) and additional assessments.

**4.4** Describe roles of related professionals (OT, PT, low vision specialists, rehabilitation specialists, optometrist, teachers, ophthalmologists, etc.) who provide relevant O&M assessment information.

**5.3** Describe the components and process for the development of early intervention, education, and applicable rehabilitation plans.

**8.3** Determine appropriate mobility device and/or system by considering advantages, disadvantages, and consumer's needs and preferences, including, but not limited to human guide, long cane, dog guide, ETD, functional vision, and AMD.

#### **Phase Two**

**ICC10S8** Model techniques and coach others in the use of instructional methods and accommodations.

**IGC10K1** Parent education programs and behavior management guides that address severe behavior problems and facilitation communication for individuals with exceptional learning needs

**TE6S1** Work with team members to identify assistive and instructional technologies that can help individuals meet the demands placed upon them in their environments

#### **ACVREP standards:**

**4.3** Based on the O&M evaluation, determine the consumer's O&M needs and/or make recommendations for services, mobility devices, and/or systems (e.g., long cane, etc.) and additional assessments.

**4.4** Describe roles of related professionals (OT, PT, low vision specialists, rehabilitation specialists, optometrist, teachers, ophthalmologists, etc.) who provide relevant O&M assessment information.

**5.3** Describe the components and process for the development of early intervention, education, and applicable rehabilitation plans.

**8.3** Determine appropriate mobility device and/or system by considering advantages, disadvantages, and consumer's needs and preferences, including, but not limited to human guide, long cane, dog guide, ETD, functional vision, and AMD.

#### **Phase Three**

**ICC10S5** Plan and conduct collaborative conferences with individuals with exceptional learning needs and their families

**ICC10S7** Use group problem-solving skills to develop, implement, and evaluate collaborative activities

**TE6S3** Collaborate with other team members in planning and implementing the use of assistive and adaptive devices

**ACVREP standards:**

**4.3** Based on the O&M evaluation, determine the consumer's O&M needs and/or make recommendations for services, mobility devices, and/or systems (e.g., long cane, etc.) and additional assessments.

**8.3** Determine appropriate mobility device and/or system by considering advantages, disadvantages, and consumer's needs and preferences, including, but not limited to human guide, long cane, dog guide, ETD, functional vision, and AMD.

**Scope and Sequences of the Courses:**

**Phase 1: Communication Skills**

- EDSP 5380 **Programs and Services for Individuals With Visual Impairments**  
A&E
- EDSP 5383 **Anatomy and Functions of the Visual System**  
A&E
- EDSP 5384 **Basic Orientation and Mobility Skills**  
A&E
- EDSP 5307: **Collaborative consultation methods**  
A&E
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**Phase 2: Plan and implement an intervention**

- EDSP 5389 **Programs and Services for Students With Dual Sensory Impairments** A&E
- EDSP 5391 **Intermediate Seminar in Orientation and Mobility**  
A&E
- EDSP 5392 **Advanced Seminar in Orientation and Mobility**  
A&E
- EDSP 5386 **Intermediate Orientation and Mobility Training for Individuals Who Are Blind/Visually Impaired**  
A&E

**Phase 3: Evaluate client change and monitor progress to make recommendations**

- EDSP 5093 **Internship**  
A&E

**End of Phase Assessment**

**Phase 1: EDSP 5380**

**Phase 2: EDSP 5389**

**Phase 3: EDSP 5093**

**Program of Studies for Orientation and Mobility**  
**Master's Degree with Certification**

<p><b>Core Courses</b> 6 semester hours</p>	<p>EPSY 5379 Plus one (1) of the following: EDSP 5310 EPSY 5314 EPSY 5323 EPSY 5331 EPSY 5332</p>	<p>Introduction to Educational Research  Philosophy of Education History of Education Cultural Foundations of Education Human Development in Education Educational Psychology</p>
<p><b>Special Education Core</b> 3 semester hours</p>	<p>EDSP 5307</p>	<p>Problems and Trends in Special Education</p>
<p><b>Specialization Courses</b> 27 semester hours</p>	<p>EDSP 5384* EDSP 5386*  EDSP 5391* EDSP 5387*  EDSP 5392* EDSP 5093* EDSP 5380*  EDSP 5383* EDSP 5389*</p>	<p>Basic Orientation &amp; Mobility Skills Intermediate Orientation and Mobility Training for Individuals Who Are Blind/Visually Impaired Intermediate Seminar in Orientation &amp; Mobility Advanced Orientation &amp; Mobility Training for Individuals Who Are Blind/Visually Impaired Advanced Seminar in Orientation &amp; Mobility Internship in Orientation &amp; Mobility Programs and Services for Individuals with Visual Impairments Anatomy and Functions of the Visual System Strategies for Students with Multiple Disabilities and Visual Impairments or Deafblindness</p>
<p>Total of 36 semester hours</p>	<p>*Required for student to be eligible for Academy for Certification of Vision Rehabilitation and Education Professionals (ACVREP) Orientation &amp; Mobility Specialist Certification.</p>	
	<p>**This degree plan with 36 semester hours leads to a M.Ed. in Special Education. For certification as an Orientation &amp; Mobility Specialist, all of the Specialization courses must be completed as well for a total of 39 semester hours.</p>	

## **Specializations and Certifications**

[ACVREP Orientation and Mobility Specialist Certification](#)

## **Useful Resources**

<https://www.depts.ttu.edu/gradschool/>