

## Visual Impairment

**Trademark Outcome:** Engage in collaboration with stakeholders to improve outcomes for students/clients in all relevant settings.

**Performance Skills:**

The candidate can:

**Phase One**

**ICC10S7** Use group problem-solving skills to develop, implement, and evaluate collaborative activities

**B&VI10S1** Structure and supervise the activities of paraeducators and others who work with individuals with visual impairments

**B&VI10S2** Plan and implement literacy and communication and consultative support within the general curriculum and expanded core curriculum

**TE6S2** Refer team members and families to assistive and instructional technology resources

**Phase Two**

**ICC10S8** Model techniques and coach others in the use of instructional methods and accommodations.

**IGC10K1** Parent education programs and behavior management guides that address severe behavior problems and facilitation communication for individuals with exceptional learning needs

**B&VI10S2** Plan and implement literacy and communication and consultative support within the general curriculum and expanded core curriculum

**TE6S1** Work with team members to identify assistive and instructional technologies that can help individuals meet the demands placed upon them in their environments

**Phase Three**

**ICC10S5** Plan and conduct collaborative conferences with individuals with exceptional learning needs and their families

**ICC10S7** Use group problem-solving skills to develop, implement, and evaluate collaborative activities

**B&VI10S1** Structure and supervise the activities of paraeducators and others who work with individuals with visual impairments

**TE6S3** Collaborate with other team members in planning and implementing the use of assistive and adaptive devices

**Scope and Sequences of the Courses:**

**Phase 1: Communication Skills**

- EDSP 5380 **Programs and Services for Individuals With Visual Impairments**  
A&E
- EDSP 5382 Braille Code for Teaching Individuals with Visual Impairments  
A&E
- EDSP 5383 **Anatomy and Functions of the Visual System**  
A&E
- EDSP 5384 Basic Orientation and Mobility Skills  
A&E
- EDSP 5307: Collaborative consultation methods  
A&E

**Phase 2: Plan and implement an intervention**

- EDSP 5381 Instructional Strategies for Individuals with Visual Impairments  
A&E

- EDSP 5389 **Strategies for Students with Multiple Disabilities and Visual Impairments of Deafblindness**

A&E

**Phase 3: Evaluate client change and monitor progress to make recommendations**

- EDSP 5093 Internship

A&E

**End of Phase Assessment**

**Phase 1: EDSP 5380**

**Phase 2: EDSP 5389**

**Phase 3: EDSP 5093**

**Program of Studies for Visual Impairments**  
**Master's Degree with Certification**

<b>Core Courses</b> 3 semester hours	EPSY 5379	Introduction to Educational Research
Plus one (1) of the following:  3 semester hours	EPSY 5310 EPSY 5314 EPSY 5323 EPSY 5331 EPSY 5332	Philosophy of Education History of Education Cultural Foundations of Education Human Development in Education Educational Psychology
<b>Special Education Core</b> 6 semester hours	EDSP 5300* EDSP 5307	Exceptional Children and Youth Problems and Trends in Special Education
<b>Specialization Courses</b>  18 semester hours	EDSP 5380* EDSP 5381* EDSP 5382* EDSP 5383* EDSP 5384* EDSP 5389* EDSP 5093*	Programs and Services for Individuals with Visual Impairments Instructional Strategies for Individuals with Visual Impairments Braille Code for Teaching Individuals With Visual Impairments Anatomy and Functions of the Visual System Basic Orientation and Mobility Skills Strategies for Students with Multiple Disabilities and Visual Impairments or Deafblindness Internship in Special Education (3 hrs.)
Elective 3 Semester hours		
Total of 36 semester hours**	*Required for TEA Supplemental Visual Impairment Certification (EC-12); TExES examinations in Braille and Visual Impairment required.	

**\*\* Adjustments to course requirements can be made with advisor approval on an individual basis.**

## Scope and Sequence for Visual Impairment Program Certification/Master's Program

Phase #	A&Es	A&Es	A&Es	A&Es	A&Es	Assessment
<b>Phase 1: Consultative Collaboration</b>	EDSP 5380 <b>Programs and Services for Individuals With Visual Impairments</b>	EDSP 5382 Braille Code for Teaching Individuals with Visual Impairments	EDSP 5383 <b>Anatomy and Functions of the Visual System</b>	EDSP 5384 Basic Orientation and Mobility Skills	EDSP 5307 Problems and Trends in Special Education - Collaborative consultation methods	P1 Assessment: Mastery of the collaborative consultation process
<b>Phase 2: Plan Intervention &amp; Implementation</b>	EDSP 5381 Instructional Strategies for Individuals with Visual Impairments	<b>EDSP 5389 Strategies for Students with Multiple Disabilities and Visual Impairments of Deafblindness</b>				P2 Assessment: Mastery of collaborative assistive technology assessment plan/implementation for a specific case study student
<b>Phase 3: Evaluate implementation &amp; progress</b>	EDSP 5093. <b>Internship in Special Education</b>					P3 Assessment: Certification only candidates - mastery of the collaborative consultation process to plan, implement, and evaluate the use of assistive technology for a student with a visual impairment.
						Culminating P3 Assessment: Master's degree seeking candidates will do the above plus develop a long-term horizontal and vertical assistive technology plan and provide a literature review tying recommendations to research-based practices, demonstrating evaluation and analysis skills.

### Specializations and Certifications

[TEA Certification](#)

[TExES Examination](#)

[Other Advanced Certification Plans](#)

[Educator Certification Plans](#)

### Useful Resources

[Graduate Faculty Contact List](#)

[Required Steps for Master's Degree](#)

[Masters Degree Plan](#)

### Additional Information:

[CEC Code of Ethics](#)

[Graduate College Website](#)