

Educational Leadership Ed.D.- Supplemental Requirements

- Resume - Applicants should provide the following information in a resume not to exceed three single-spaced pages (1" margins and 12 point font): educational background, work and other professional experiences (including the applicant's current employer's name, location, dates worked, the applicant's job title, and job responsibilities), other information that might be relevant (e.g. organizational affiliations, community services). Please note that this program is designed for working professionals, and the applicant must have a position---whether teacher leader/coach, administrator, or other---that will allow the applicant to implement change in his/her workplace. Successful applicants will be part-time doctoral students while maintaining full-time Pre-K-12 educational leadership roles.
- Personal Statement of Interest - Applicants should write a personal statement of no more than two double spaced pages (1" margins and 12 point font). The statement should address (1) what interest the applicant has about this particular doctoral program, given the applicant's current or prior professional experiences; (2) local school or district problem of practice unique to the applicant's practice that he/she might address as part of the applicant's action research project(s) and/or dissertation; and (3) how the applicant envisions the program helping him/her address this problem of practice and, overall, achieve his/her professional goals.
- Three Recommendation Letters - Submit three letters of recommendation electronically. At least one letter must be from your **current supervisor** (i.e., the superintendent for a principal applicant, either Board of Trustees chair or former superintendent for a sitting superintendent, etc.) It is strongly recommended that one letter come from a former faculty member or academic professional, or from someone who can address the applicant's academic ability to become a scholarly practitioner. Lastly, one letter from a person of the applicant's choice who can speak to the applicant's qualities that will contribute to his/her success in a practice-focused doctoral program.
- Problem of Practice Prompt - You have just been hired as the “Assistant Superintendent for Academic Learning” for a district of 15,000 students in Texas. The district was not part of the pilot program for Texas’s new teacher and principal evaluation system (T-TESS and T-PESS). As such, both systems will be implemented in all Texas school districts beginning in the 2017-18 school year. The Superintendent has asked you to implement both systems with fidelity and as a long-term initiative that will drive the district’s student learning agenda for the next three years. Research indicates that collaboration on leadership and teaching practices may be highly effective in improving instructional practices that ultimately improve student achievement. In your new role as Assistant Superintendent for Academic Learning, what **specific, detailed ACTION PLAN (i.e., “short- and long-term action steps”)** would you recommend to the superintendent that district administration implement in order to ensure that T-TESS and T-PESS are genuine improvement initiatives, rather than simply compliance mandates from the Texas Education Agency?

The answer to the prompt should not be more than 5 pages, double-spaced, 12 point font with one inch margins.

- GRE Scores – Your GRE scores must be from within the last five years. Please request that ETS send an official score report to Texas Tech University (institution code 6827).

To find the most up-to-date information on the application process, please visit the College of Education Graduate Application Process page.