

**Meeting State Licensing Requirements**

The culmination of all college assessment activities is to produce measurable best educators, a major indicator of which is the passing rate of the state licensure exam—TExES. All portions of the Texas Examination of Educator Standards must be passed for a candidate to become a certified educator in Texas. TExES has both final and practice components, with candidate performance on the exam used in several ways.

* Passage of the appropriate Practice Content exam is required for admission to the educator preparation program.
* Passage of the appropriate Final Content exam is required for admission to student teaching or graduate internship.
* Passage of the Final Pedagogy and Professional Responsibility exam is required for final certification.

Educator preparation candidates do well on the TExES, as indicated in Table 1. (Note that individuals who don’t pass the first time may retake the exam for eventual success.) Table 2 shows high passing rates are found across all ethnic and gender groups. TTU candidates perform well with certificate specific exams (Table 3), as they are employed as a range of educators—teachers, principals, counselors, and diagnosticians.

**Table 1**

**TExES Certification Tests Overall**

**Initial Pass Rates**

|  |  |  |
| --- | --- | --- |
| **Year** | **Initial Pass Rate** | **Number of Test Takers** |
| 2016-2017 | 97% | 402 |
| 2015-2016 | 98% | 435 |
| 2014-2015 | 98% | 447 |
| 2013-2014 | 95% | 431 |
| 2012-2013 | 95% | 652 |
| 2011-2012 | 95% | 584 |
| 2010-2011 | 92% | 693 |
| 2009-2010 | 95% | 606 |
| 2008-2009 | 97% | 598 |
| 2007-2008 | 97% | 675 |
| 2006-2007 | 96% | 679 |
| 2005-2006 | 96% | 621 |
| 2004-2005 | 93% | 610 |
| 2003-2004 | 97% | 473 |
| 2002-2003 | 95% | 397 |
| 2001-2002 | 92% | 586 |

**Table 2**

**TExES Pass Rates for Completion Year**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Completion Year** | **All** | **Female** | **Male** | **African American** | **Hispanic** | **Other** | **White** |
| 2017 | 97% (402) | 97% (362) | 95% (40) | 95% (20) | 95% (118)  | 94% (7) | 98% (257) |
| 2016 | 98% (435) | 98% (376) | 98% (59) | 89% (15) | 96% (117) | 100% (14) | 99% (289) |
| 2015 | 98% (447) | 98% (366) | 97% (81) | 100% (13) | 97% (128) | 88% (8) | 98% (298) |
| 2014 | 95% (431) | 95% (356) | 91% (75) | 64% (20) | 89% (169) | 91% (11) | 97% (331) |
| 2013 | 95% (652) | 95% (516) | 94% (136) | 100% (12) | 91% (109) | 96% (13) | 95% (518) |

**Table 3**

**TExES Pass Rates by Certification Area**

**Completion Year 2017**

| **Certification Area** | **Tests Taken** | **Tests Passed** | **Pass****Rate** |
| --- | --- | --- | --- |
|      Agricultural Science and Technology 6-12 | 1 | [0](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=1239&test_code=172&rpt_type=Both&col=Passed) | 0% |
|      Art EC-12 | [8](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=986&test_code=178&rpt_type=Both&col=Taken) | [8](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=986&test_code=178&rpt_type=Both&col=Passed) | 100% |
|      Bilingual Target Language Proficiency Test (BTLPT)-Spanish | [1](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=954&test_code=190&rpt_type=Both&col=Taken) | [1](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=954&test_code=190&rpt_type=Both&col=Passed) | 100% |
|      Bilingual Target Language Proficiency Test (BTLPT)-Spanish | [42](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=1497&test_code=190&rpt_type=Both&col=Taken) | [34](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=1497&test_code=190&rpt_type=Both&col=Passed) | 81% |
|      Bilingual Education Supplemental | [42](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=1497&test_code=164&rpt_type=Both&col=Taken) | [34](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=1497&test_code=164&rpt_type=Both&col=Passed) | 81% |
|      Core Subjects EC-6 | [226](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=1772&test_code=291&rpt_type=Both&col=Taken) | [226](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=1772&test_code=291&rpt_type=Both&col=Passed) | 100% |
|      Dance 8-12 | [2](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=1146&test_code=179&rpt_type=Both&col=Taken) | [2](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=1146&test_code=179&rpt_type=Both&col=Passed) | 100% |
|      Educational Diagnostician | [27](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=936&test_code=153&rpt_type=Both&col=Taken) | [27](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=936&test_code=153&rpt_type=Both&col=Passed) | 100% |
|      English Language Arts and Reading 7-12 | [11](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=1717&test_code=231&rpt_type=Both&col=Taken) | [11](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=1717&test_code=231&rpt_type=Both&col=Passed) | 100% |
|      English Language Arts and Reading/Social Studies 4-8 | [4](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=892&test_code=113&rpt_type=Both&col=Taken) | [4](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=892&test_code=113&rpt_type=Both&col=Passed) | 100% |
|      English as a Second Language (ESL) Supplemental | [125](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=959&test_code=154&rpt_type=Both&col=Taken) | [110](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=959&test_code=154&rpt_type=Both&col=Passed) | 88% |
|      Generalist EC-6 | [4](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=1465&test_code=191&rpt_type=Both&col=Taken) | [4](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=1465&test_code=191&rpt_type=Both&col=Passed) | 100% |
|      History 7-12 | [8](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=1715&test_code=233&rpt_type=Both&col=Taken) | [8](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=1715&test_code=233&rpt_type=Both&col=Passed) | 100% |
|      Mathematics 4-8 | [4](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=893&test_code=115&rpt_type=Both&col=Taken) | [4](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=893&test_code=115&rpt_type=Both&col=Passed) | 100% |
|      Mathematics/Science 4-8 | [1](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=893&test_code=114&rpt_type=Both&col=Taken) | [1](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=893&test_code=114&rpt_type=Both&col=Passed) | 100% |
|      Mathematics 7-12 | [2](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=1714&test_code=235&rpt_type=Both&col=Taken) | [2](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=1714&test_code=235&rpt_type=Both&col=Passed) | 100% |
|      Pedagogy and Professional Responsibilities EC-12 (PPR) | [335](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=9999&test_code=160&rpt_type=Both&col=Taken) | [327](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=9999&test_code=160&rpt_type=Both&col=Passed) | 97.60% |
|      Pedagogy and Professional Responsibilities 4-8 (PPR) | [1](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=9999&test_code=110&rpt_type=Both&col=Taken) | [1](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=9999&test_code=110&rpt_type=Both&col=Passed) | 100% |
| **Total PPR** | [336](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=9999&test_code=&rpt_type=Both&col=Taken) | [328](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=9999&test_code=&rpt_type=Both&col=Passed) | 97.60% |
|      Physical Education EC-12 | [4](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=978&test_code=158&rpt_type=Both&col=Taken) | [4](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=978&test_code=158&rpt_type=Both&col=Passed) | 100% |
|      Principal | [14](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=772&test_code=68&rpt_type=Both&col=Taken) | [14](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=772&test_code=68&rpt_type=Both&col=Passed) | 100% |
|      School Counselor | [2](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=903&test_code=152&rpt_type=Both&col=Taken) | [2](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=903&test_code=152&rpt_type=Both&col=Passed) | 100% |
|      Science 7-12 | [3](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=1713&test_code=236&rpt_type=Both&col=Taken) | [3](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=1713&test_code=236&rpt_type=Both&col=Passed) | 100% |
|      Special Education EC-12 | [36](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=953&test_code=161&rpt_type=Both&col=Taken) | [36](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=953&test_code=161&rpt_type=Both&col=Passed) | 100% |
|      Superintendent | [6](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=1042&test_code=195&rpt_type=Both&col=Taken) | [6](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=1042&test_code=195&rpt_type=Both&col=Passed) | 100% |
|      Braille | [14](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=1160&test_code=183&rpt_type=Both&col=Taken) | [14](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=1160&test_code=183&rpt_type=Both&col=Passed) | 100% |
|      Visually Impaired | [14](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=1160&test_code=182&rpt_type=Both&col=Taken) | [14](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=1160&test_code=182&rpt_type=Both&col=Passed) | 100% |
| **Total Teacher of Students with Visual Impairments EC-12** | [14](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=1160&test_code=&rpt_type=Both&col=Taken) | [14](https://tealprod.tea.state.tx.us/ECOS/SBECOnline/ASEP2/A3pass_rate_lvl_3.asp?sid=13FBD2B59A0C4D1C8A333FCEE283E9A6&rpt_lvl=3&demog_group=1&period=I&cert_code=1160&test_code=&rpt_type=Both&col=Passed) | 100% |
|  |  |  |  |
|  |  |  |  |