

**Candidate Program Satisfaction**

Following are two sets of data providing an overview of candidate satisfaction with educator preparation programs at Texas Tech University. Set One are excerpts from surveying Tech Teach graduates after their first year of teaching (2016-2017 cycle). Data Set Two is from a spring 2017 survey of master’s candidates in special education and Educational Leadership, who will eventually work in P-12 school settings.

All data generally indicate candidate satisfaction with the teacher preparation programs, and form the basis for faculty discussions and program improvement.

**Data Set One**

**Survey of First Year Teachers**

**3 - Which Tech Teach program did you complete?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Lubbock | 48.10% | 38 |
| 2 | 2+1 | 51.90% | 41 |
|  | Total | 100% | 79 |

**5 - Are you employed as a beginning teacher (teacher of record) during the current academic year?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Yes | 97.40% | 75 |
| 2 | No | 2.60% | 2 |
|  | Total | 100% | 77 |

**6 - The area in which your current teaching assignment is located is best described as (choose one):**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | rural | 25.97% | 20 |
| 2 | suburban | 38.96% | 30 |
| 5 | urban fringe | 7.79% | 6 |
| 3 | urban | 25.97% | 20 |
| 4 | Other (please specify) | 1.30% | 1 |
|  | Total | 100% | 77 |

**7 - To what extent were you prepared...**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| # | Question | Not at all prepared |  | Not sufficiently prepared |  | Sufficiently prepared |  | Well prepared |  | Total |
| 1 | To effectively implement the discipline-management procedures approved by the campus? | 1.33% | 1 | 8.00% | 6 | 49.33% | 37 | 41.33% | 31 | 75 |
| 2 | To create an engaging learning environment? | 0.00% | 0 | 2.67% | 2 | 60.00% | 45 | 37.33% | 28 | 75 |
| 3 | To build positive rapport with students? | 0.00% | 0 | 0.00% | 0 | 53.33% | 40 | 46.67% | 35 | 75 |

**8 - To what extent were you prepared...**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| # | Question | Not at all prepared |  | Not sufficiently prepared |  | Sufficiently prepared |  | Well prepared |  | Total |
| 1 | To use the results of formative assessment to guide instruction? | 4.11% | 3 | 5.48% | 4 | 56.16% | 41 | 34.25% | 25 | 73 |
| 2 | To integrate effective questioning strategies into instruction? | 0.00% | 0 | 8.22% | 6 | 50.68% | 37 | 41.10% | 30 | 73 |
| 3 | To set clear learning goals aligning instruction with standards based content? | 0.00% | 0 | 5.48% | 4 | 49.32% | 36 | 45.21% | 33 | 73 |
| 4 | To provide timely feedback to students? | 2.74% | 2 | 8.22% | 6 | 42.47% | 31 | 46.58% | 34 | 73 |

**9 - Do you have students with disabilities in your classroom as determined by the Texas Administrative Code §89.1001? A child is considered a student with disabilities if he or she has a physical, cognitive, behavioral, or other related impairment.**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Yes | 81.43% | 57 |
| 2 | No | 18.57% | 13 |
|  | Total | 100% | 70 |

**10 - To what extent were you prepared...**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| # | Question | Not at all prepared |  | Not sufficiently prepared |  | Sufficiently prepared |  | Well prepared |  | Total |
| 1 | To differentiate instruction to meet the academic needs of students with disabilities? | 10.00% | 7 | 20.00% | 14 | 42.86% | 30 | 27.14% | 19 | 70 |
| 2 | To make appropriate accommodations and/or modifications to instruction, assessment, materials, delivery, and classroom procedures) to meet the learning needs of students who have an Individualized Education Program (IEP)? | 11.43% | 8 | 21.43% | 15 | 35.71% | 25 | 31.43% | 22 | 70 |
| 3 | To collaborate with others, such as para-educators and other teachers in meeting the academic needs of students with disabilities? | 8.57% | 6 | 14.29% | 10 | 41.43% | 29 | 35.71% | 25 | 70 |

**11 - Do you have in your classroom students who have limited English proficiency (LEP)? A student is considered LEP-ELL if he or she has a primary language other than English and whose English language skills are such that the student has difficulty performing ordinary coursework in English, as determined by Texas Education Code (TEC) §29.052**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Yes | 64.29% | 45 |
| 2 | No | 35.71% | 25 |
|  | Total | 100% | 70 |

**12 - To what extent were you prepared...**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| # | Question | Not at all prepared |  | Not sufficiently prepared |  | Sufficiently prepared |  | Well prepared |  | Total |
| 1 | To provide appropriate ways for LEP-ELL students to demonstrate their learning? | 1.43% | 1 | 15.71% | 11 | 34.29% | 24 | 48.57% | 34 | 70 |
| 2 | To support LEP-ELL students in mastering the Texas Essential Knowledge and Skills (TEKS)? | 2.86% | 2 | 18.57% | 13 | 35.71% | 25 | 42.86% | 30 | 70 |
| 3 | To support LEP-ELL students in mastering the English Language Proficiency Standards (ELPS)? | 2.86% | 2 | 14.29% | 10 | 42.86% | 30 | 40.00% | 28 | 70 |

**13 - To what extent were you prepared...**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| # | Question | Not at all prepared |  | Not sufficiently prepared |  | Sufficiently prepared |  | Well prepared |  | Total |
| 1 | To use technology available on the campus to support student learning? | 2.86% | 2 | 10.00% | 7 | 45.71% | 32 | 41.43% | 29 | 70 |
| 2 | To use technology to make learning more engaging for students? | 1.43% | 1 | 12.86% | 9 | 45.71% | 32 | 40.00% | 28 | 70 |
| 3 | To use available technology for formative assessment? | 2.86% | 2 | 8.57% | 6 | 48.57% | 34 | 40.00% | 28 | 70 |

**14 - Overall, how well did TechTeach prepare you for your work as a teacher? (Select one)**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | I was well prepared by the program for my first year of teaching. | 48.53% | 33 |
| 2 | I was sufficiently prepared by the program for my first year of teaching. | 41.18% | 28 |
| 3 | I was not sufficiently prepared by the program for my first year of teaching. | 10.29% | 7 |
| 4 | I was not at all prepared by the program for my first year of teaching. | 0.00% | 0 |
|  | Total | 100% | 68 |

**Data Set Two**

**Master’s Degree Candidate**

**Program Satisfaction**

The following data is from a spring 2017 survey of master’s candidates in special education (EDSP) and Educational Leadership (EDLD). Candidates from both programs will eventually work in the P-12 school setting. The EDSP candidates are in programs preparing them to be educational diagnosticians or teachers of the visually impaired. The EDLD candidates will become school principals.

These survey data are collected on a 5-point scale and are used by faculty for program improvement.



