

**Texas Tech University**  
**College of Education**  
**Program Satisfaction of Candidates**  
**2018-2019**

New Teacher Satisfaction Survey Summary Table							
	All	Female	Male	Black/African American	Hispanic	Other	White
Respondents (Teacher Candidates)	65	56	9	1	21	2	41
Overall Score	2.51	2.48	2.67	2.84	2.59	2.95	2.44
Planning	2.59	2.57	2.69	2.92	2.58	2.88	2.57
Instruction	2.56	2.53	2.73	2.77	2.57	3	2.52
Learning Environment	2.53	2.49	2.76	3	2.67	3	2.43
Professional Practices & Responsibilities	2.68	2.65	2.85	2.83	2.69	3	2.66
Student with Disabilities	2.18	2.16	2.31	2.67	2.3	2.83	2.09
English Language Learners	2.32	2.32	2.38		2.71		2.14

\*TEA New Teacher Satisfaction Survey of First-Year Teachers 2018-2019

The survey ratings represent the perception of new teachers who indicate that they were sufficiently prepared or well-prepared by their EPP, as measured on the teacher satisfaction survey.

The survey is administered between the beginning of April and mid-June at the end of the relevant academic year.

The goal is for the EPP to average a score of 2 or better, corresponding with the perception that teacher candidates feel sufficiently prepared.

<https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdatadashboard/indicator5.html>