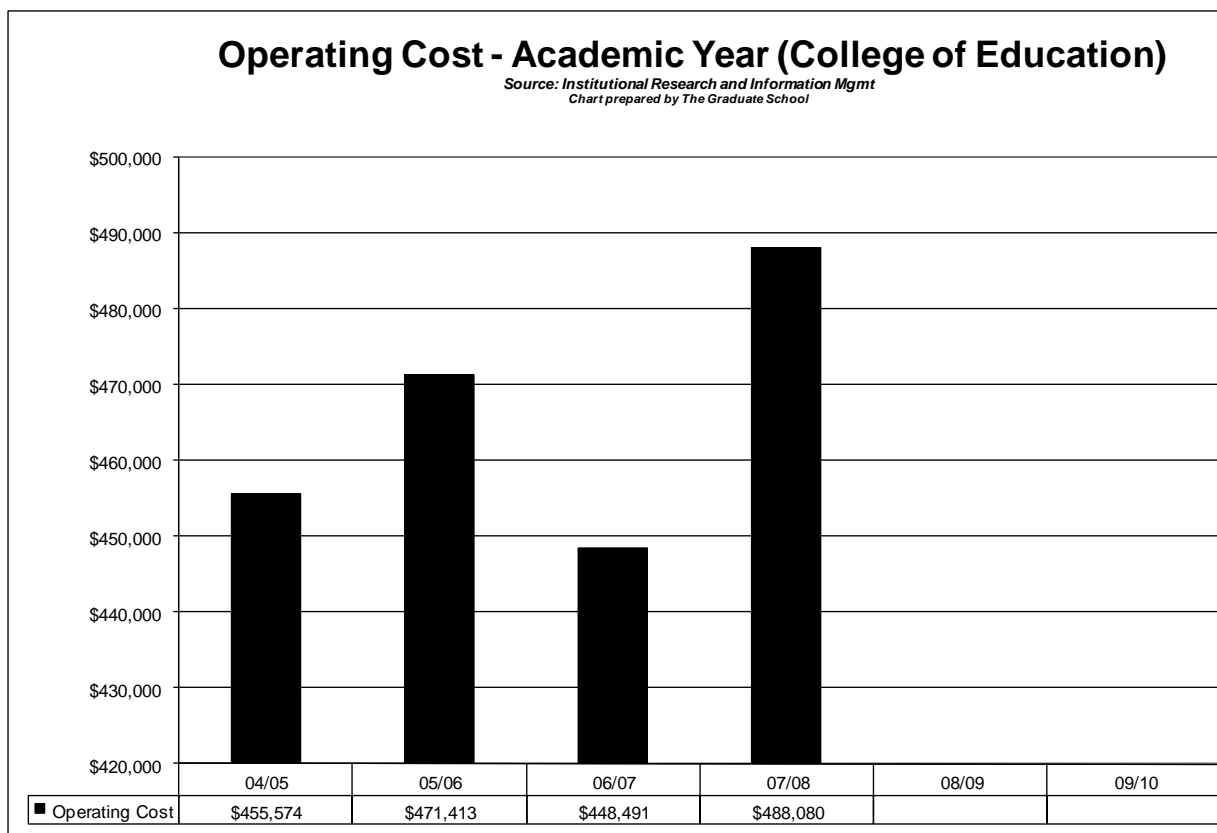


## V. College

The organizational structure of the College of Education is such that it is impossible to provide some budgetary data at the department level. Therefore, many of the following data are at the college level.

### A. Operating expenses



### Operating Costs as a Fraction of Employees <sup>1</sup> College of Education

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Operating Costs	\$455,574	\$471,413	\$448,491	\$488,080		
Tenured/Tenure-Track Faculty	58	59	60	62	68	68
Non-Tenure Track Faculty	52	57	70	68	70	92
Full-time Staff <sup>2</sup>	30	30	35	35	40	45
Total Faculty and Staff	140	146	165	165	178	205
Operating Costs/Faculty & Staff	\$3254	\$3229	\$2718	\$2958		

<sup>1</sup> Source: Institutional Research and Information Management

<sup>2</sup> Full-time staff data for 2009-10 of 45 are accurate. Data for other years are not available and so are estimates.

## B. Summary of Proposals (submitted)

**Summary of Number of Proposals Written and Funded**  
**Department of Curriculum and Instruction**

	<b>Foundation</b>		<b>State</b>		<b>Federal</b>		<b>Others</b>		<b>Successfully funded</b>	
	<b>D</b>	<b>M</b>	<b>D</b>	<b>M</b>	<b>D</b>	<b>M</b>	<b>D</b>	<b>M</b>	<b>D</b>	<b>M</b>
<b>2009</b>			1	2	4	6		4	3	7
<b>2008</b>	2		4	2	7	8	2	2	9	7
<b>2007</b>	1	1	3	3	5	4		5	8	11
<b>2006</b>	1	2	3	3	2	5	2	4	6	10
<b>2005</b>	1	1	5		3	5		4	7	6
<b>2004</b>		2	3	1	7	8	3		6	3

D = proposals written by CO-PI's from your department only

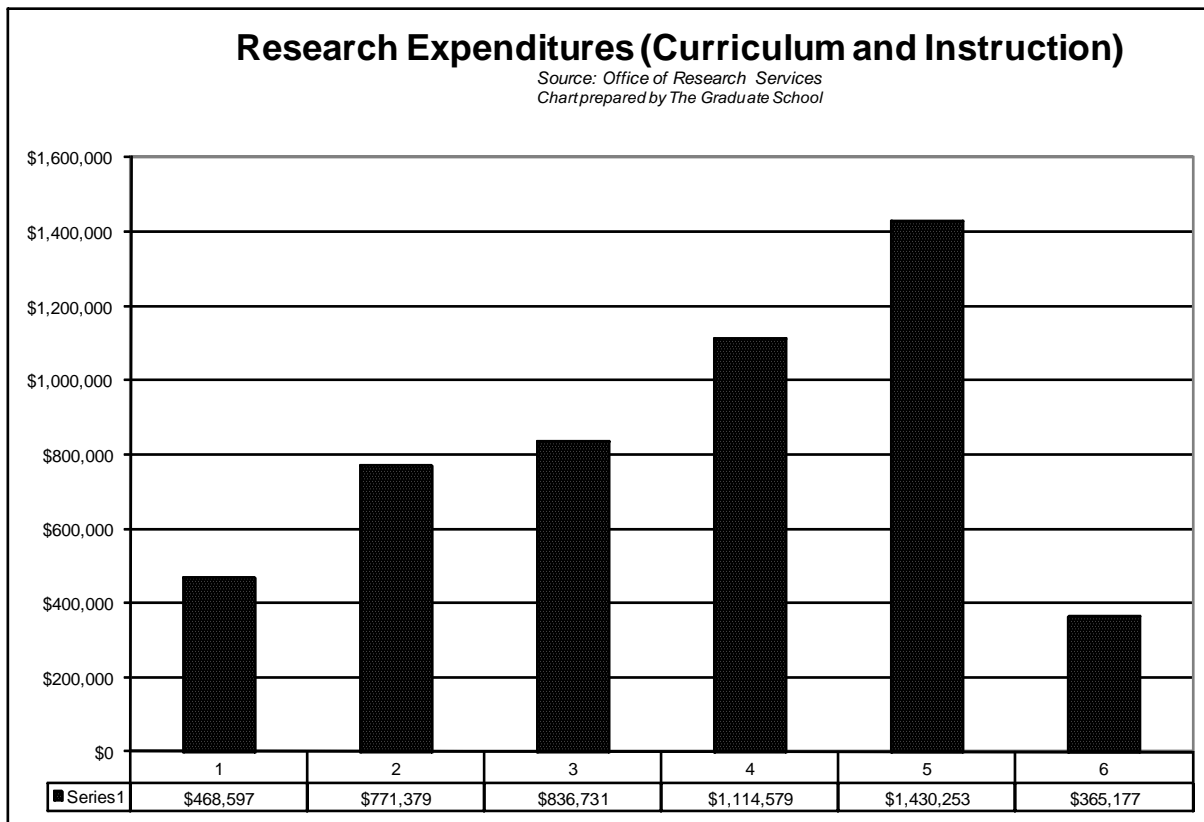
M = proposals written by CO-PI's from multiple departments

## C. External Research expenditures

### SUMMARY OF FACULTY AWARDS BY HOME DEPARTMENT Curriculum and Instruction

Source: Office of Research Services

Year	Number of Awards	Facilities & Administrative	Award Amount
04/05	6.42	\$12,157	\$468,597
05/06	7.76	\$32,654	\$771,379
06/07	9.91	\$29,178	\$836,731
07/08	8.81	\$57,125	\$1,114,579
08/09	7.72	\$100,951	\$1,430,253
09/10	0.91	\$26,821	\$365,177
Totals:	41.53	\$258,886	\$4,986,716



<b>Comparison of Research Expenditures</b>	<b>04/05</b>	<b>05/06</b>	<b>06/07</b>	<b>07/08</b>	<b>08/09</b>	<b>09/10</b>
<b>Washington State University - Bilingual Education</b>	\$522,286	\$363,870	\$277,409	\$0	\$0	\$30,000
<b>Washington State University - Curriculum &amp; Instruction</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$23,530.00
<b>Washington State University - Elementary Education</b>	\$257,762	\$854,600	\$458,341	\$612,909	\$975,766	\$453,873
<b>Washington State University - Secondary Education</b>	\$0	\$9,774	\$0	\$0	\$0	\$0
<b>Washington State University - Language Literacy Education</b>	\$103,912	\$18,162	\$33,761	\$83,750	\$19,228	\$0
<b>University of Oklahoma</b>	\$4,200,000.00	\$1,350,000.00	\$1,340,000.00	\$968,000.00	\$3,350,000.00	N/A
<b>Iowa State University</b>	\$3,647,061.00	\$2,207,825.00	\$3,081,592.00	\$2,024,279.00	\$3,411,758.00	\$4,500,584.00
<b>Texas Tech</b>	\$469	\$771,379	\$836,731	\$1,114,579	\$1,430,253	\$365,177

The Curriculum and Instruction/Texas Tech University data above are from the Office of Research Services (ORS) and are organized by “Home Department.” Home Department data exclude centers and other administrative units. However, these units were analyzed so that grants related to C&I faculty members and/or to the mission of the department, were included in the following table.

**Curriculum and Instruction  
Summary of Awards and Proposals <sup>1</sup>**

<b>Year</b>	<b>Unit</b>	<b>Amount Awarded</b>	<b>Number of Awards</b>	<b>F&amp;A Amount <sup>2</sup></b>	<b>Number of Proposals</b>	<b>Total Requested</b>
2009-2010						
	Curriculum & Instruction <sup>3</sup>	\$866,459.77	4.20	\$47,543.22	8.12	\$14,146,893.08
	College of Education	\$3,278,983.80	21.41	\$159,152.85	26.06	\$21,526,151.95
2008-2009						
	Curriculum & Instruction <sup>3</sup>	\$1,344,244.45	10.13 (14)	\$78,893.13	13.52	\$21,752,834.13
	College of Education	\$3,581,174.92	24.66	\$186,938.65	27.84	\$ 24,706,154.64
2007-2008						
	Curriculum & Instruction <sup>3</sup>	\$1,114,499.39	9.71	\$55,637.59	7.75	\$3,892,987.10
	College of Education	\$2,694,814.90	20.89	\$82,674.85	26.68	\$12,672,473.85
2006-2007						
	Curriculum & Instruction <sup>3</sup>	\$811,787.84	9.71	\$29,177.75	12.44	\$5,574,715.03
	College of Education	\$2,243,571.21	24.61	\$63,339.90	25.75	\$8,546,641.51
2005-2006						
	Curriculum & Instruction <sup>3</sup>	\$886,518.50	11.16	\$35,734.00	7.06	\$5,227,440.80
	College of Education	\$2,489,972.25	22.81	\$87,824.70	15.91	\$8,422,546.95
2004-2005						
	Curriculum & Instruction <sup>3</sup>	\$540,175.72	7.62	\$15,288.00	13.53	\$15,208,290.37
	College of Education	\$1,616,455.27	18.77	\$50,279.45	27.26	\$20,992,937.40

<sup>1</sup> Office of Research Services

<sup>2</sup> F&A Amount: Facilities and Administrative Costs Recovery

<sup>3</sup> C&I Totals also include data from the Center for Integration of Science Education and Research, the Center for Research in Leadership & Education, and the Dean's Office.

## D. Internal Funding

Source of Internal Funds (TTU) <sup>1</sup>

## College of Education

	04/05	05/06	06/07	07/08	08/09	09/10
<b>State</b> ( Funding from the state; formula funding; tuition)					7,510,656	7,108,998
<b>HEAF</b> ( Higher Education Assistance Funds [state funding for tangible assets])					224,655	118,964
<b>Discretionary</b> ( Funds based on the global fee document with minimal spending restrictions)					684,141	1,765,323
<b>Designated Funds</b> ( Other designated funds)					--	225,560
<b>Course Fees</b> ( Fees paid by students based on various courses of enrollment)					364,629	776,307
<b>Designated Service and Other</b> (Funding from service centers, indirect cost recovery, and gifts)					132,078	583,577
<b>Workshops</b> ( Revenue-generating workshops and conferences held by faculty and staff)					98,310	78,841
<b>VPR Funding</b> (Funding from the Vice President of Research)					80,947	69,556
<b>Scholarships</b> ( Monies provided to students in the form of scholarships )					1,192,377	1,981,209
<b>Grants/Contracts</b> ( Funding secured from grants)					5,120,465	4,555,651
<b>Foundation</b> ( Funding secured from foundations)					1,504,829	1,618,101
<b>Graduate School Travel Money</b> <sup>2</sup>	n/a	n/a	\$706	\$2,459	\$9,300	\$12,500
<b>Graduate School Fellowships</b>	\$6,000	\$12,000	\$12,825	\$10,000	\$14,000	\$8,000
<b>TOTALS:</b>	<b>\$6,000</b>	<b>\$12,000</b>	<b>\$13,531</b>	<b>\$12,459</b>	<b>\$16,936,387</b>	<b>\$18,902,586</b>

<sup>1</sup> Some of these categories differ from those suggested by the Graduate School for this report. However, these are the ones that Dean Ruch and Assistant Dean Knapp of the College of Education seemed to be more meaningful to the College. Because of the change of accounting systems, and a change in personnel in charge of accounting, 07/08 and earlier data are not available.

<sup>2</sup> Graduate School Travel Money Records do not record by department before 06/07. Also, several students who traveled in 06/07 and 07/08 cannot at this time be connected to a department.

### E. Scholarships and endowments

As noted in the following tables, there are a number of graduate assistantships, fellowships and scholarships available to graduate students in the department. Furthermore, a variety of loans, grants, and scholarships are available through the university's Office of Student Financial Aid.

#### College of Education Financial Aid <sup>1</sup>

Award	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
AT&T Chancellors	\$6,000 (2)	\$12,000 (4)	\$10,500 (4)	\$10,000 (4)	\$14,000 (5)	\$4,000 (2)
Summer Dissertation			\$2,325 (1)		\$2,300 (1)	\$2,300 (1)
Helen Jones Fellowships	\$13,187 (5)	\$71,212 (7)	\$52,750 (6)	\$34,287 (7)	\$31,650 (3)	\$68,750 (6)
Helen Jones Part Time			\$300 (1)	\$900 (2)	\$2,300 (4)	\$5,500 (8)
Junction						\$500 (1)
Burkhart Fellowships	\$2,188 (1)	\$6,101 (1)	\$2,665 (1)	\$5,204 (1)	\$6,353 (2)	\$2,686 (1)
Nat'l Center for Leadership in Visual Impairment		\$51,284 (2)	\$101,531 (4)	\$99,366 (4)	\$73,806 (3)	\$24,299 (1)
Preston & Ima Smith			\$500 (1)			
Scholarships <sup>2</sup>	\$35,600 (64) <sup>2</sup>	\$62,221 (73)	\$119,770 (105)	\$132,800 (110)	\$272,222 (200)	
Others <sup>3</sup>	\$9,000 (17)	\$20,250 (24)	\$62,970 (25) <sup>4</sup>	\$31,000 (33)	\$37,000 (35)	\$19,000 (23)

<sup>1</sup> Current data collection does not allow disaggregation by department.

<sup>2</sup> Scholarships include graduate and undergraduate data.

<sup>3</sup> Including external grants with scholarship funding.

<sup>4</sup> CH Grant this year only

#### Graduate Assistants Curriculum and Instruction

Awards	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Graduate Assistants <sup>1</sup>	35	32	31	28	32	36
Master's Students	81	87	99	86	94	114
Doctoral Students	53	59	67	75	69	79
Other Graduate Students	337	353	289	260	276	288
Total Graduate Students	471	499	455	421	439	481

<sup>1</sup> GPTIs estimated at 5 per fall term.

In addition, the college budgets up to \$10,000 per semester to support graduate students traveling to conferences to present papers. For example, in fall 2009, 35 doctoral and master's students received from \$150 to \$500 stipends to present at conferences. In spring 2010, 20 students were similarly supported. These included conferences sponsored by the Southwest Educational Research Association, American Educational Research Association, Council for

Exceptional Children, American Psychological Association, Association of Teacher Educators, Texas Music Educators Association, Society of Information Technology and Teacher Education, American Counseling Association, National Middle School Association, National Association for Multicultural Education, Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired, and the National Association of Research in Science Teaching.

F. College resources for research and teaching (i.e., classroom space, lab facilities)

**College of Education  
Resources**

Type of Space	Number of Rooms	Square footage
Classrooms	18	8,825
Lecture Hall	1	1,930
Offices		
Faculty & Administrative	83	12,660
Clerical	20	2,450
GAs	6	2,229
Technicians	1	800
Special Instruction Labs	7	5,855
Storage	3	750
Library	2	2,300
Centers	3	2,460
Other	3	1560
Total	147	41,819

In 2002, The College of Education moved into a new \$18 million facility that is equipped with the latest technologies for teaching and learning. The building contains 18 classrooms, with student capacity varying from 14 to 45. Eight of the classrooms are multimedia classrooms, which are equipped with projectors mounted to the ceiling and operational screens for multimedia presentations. Before the multimedia presentation function is available, multimedia carts, each assembled with a desktop computer, a DVD/VHS player, and a projector, are ready for faculty members to do multimedia presentations. There are five Smart Rooms, two SmartBoard classrooms and one PC computer lab with SmartBoard.

For events with big gatherings, a lecture hall in the basement with seating for 70 and equipment for multimedia presentation is available. This room may also be rearranged to serve for meal functions.

Three iTV (Interactive Videoconferencing) classrooms in the building serve the college in delivering distance education courses to satellite campuses. The classrooms utilize interactive live two-way synchronous video, delivered over network connections, and managed by a centralized campus Video Services group. Many of our courses are recorded directly via digital archiving to a streaming web server that candidates can view in real time or later at their own

leisure from any internet connected computer, laptop, or handheld PDA, via wireless or wired internet connections. Classes can also be recorded to VHS, DVD, or MediaSite.

The building contains 131 offices for administrators, faculty members, and instructors. Each room is approximately 150 square-feet, except offices for the college administrators that are somewhat bigger. Two large rooms are designated as Graduate Assistant Offices, each with about 20 computer and study work stations.

The facility has three computer labs as follows:

- Two computer labs with 24 computers each; and
- Multi-Media Lab with 6 computers.

Three conference rooms in the building are designed to hold academic and social events in the college, such as proposal meetings, dissertation defense meetings, and meetings of committees.

Six observation rooms are available for faculty members in the Counselor Education program to conduct counseling sessions with clients or to observe their candidates working with clients. One-way window, video cameras, and two-way audio are installed so that the observations won't interrupt the on-going counseling processes.

The college also has adequate facilities at P-12 school sites to support field experiences and clinical placements. Most initial teacher program (ITP) candidates are placed within Lubbock ISD, or two contiguous districts, Lubbock Cooper ISD and Frenship ISD. Some are also located in out-of-town districts, mostly within a 30 mile radius. The nature of ITP and advanced program internships is such that those candidates are often placed at sites at a considerable distance from campus, often across the state.

The College of Education provides every full-time faculty and staff member a computer and software, with many also having a printer as part of the work station. Network printers are available for individuals without personal ones.

#### G. HEAF expenditures

##### College of Education HEAF Expenditures

	Labs	Classroom	Other (identify)	TOTAL
<b>2009</b>	\$9,000	\$50,000	\$5,000 <sup>1</sup>	\$64,000
<b>2008</b>	\$5,000	\$80,000		\$85,000
<b>2007</b>	\$65,000	\$18,000	\$26,500 <sup>2</sup>	\$109,500
<b>2006</b>	\$41,000	\$4,000		\$45,000
<b>2005<sup>3</sup></b>				
<b>2004<sup>3</sup></b>				

<sup>1</sup> Counseling suite audio visual upgrade

<sup>2</sup> Room 001 audio visual upgrade (\$25,000) and laminator for the Learning Resource Center (\$1,500)

<sup>3</sup> Data are not available.



## H. External Program Accreditation

Accreditation is a process by which College of Education programs are regularly reviewed and evaluated. The process includes a self-study based on accreditation standards, independent judgment by peers during an on-site review, and judgment by the accreditation body. Such reviews focus on educational quality, institutional integrity, and educational improvements.

High quality educator preparation programs are attested to by programs by the National Council for the Accreditation of Teacher Education (NCATE). Texas Tech University has maintained continuous NCATE Accreditation since 1963, with the latest review occurring fall 2006, and the next one scheduled for fall 2013. NCATE accreditation applies to any program in the department that is directly or indirectly involved with educator preparation for the K-12 schools. Therefore this applies to all programs in C&I.

As part of the NCATE review, education programs must submit reports to Specialized Professional Associations including the following:

### Subject Specific-Organizations

- American Council on the Teaching of Foreign Languages (ACTFL)
- American Association for Health Education (AAHE)
- National Association for Sport and Physical Education (NASPE)
- International Reading Association (IRA)
- National Council for the Social Studies (NCSS)
- National Council of Teachers of English (NCTE)
- National Council of Teachers of Mathematics (NCTM)
- National Science Teachers Association (NSTA)
- Teachers of English to Speakers of Other Languages (TESOL)

### Child-Centered Organizations

- Council for Exceptional Children (CEC)
- National Association for the Education of Young Children (NAEYC)
- National Middle School Association (NMSA)

### Technology Organizations

- International Society for Technology in Education (ISTE)

### Administrator Organizations

- Educational Leadership Constituent Council (ELCC)

NCATE accreditation is based on six standards as follows:

- Standard 1: Candidate Knowledge, Skills, and Dispositions;
- Standard 2: Assessment System and Unit Evaluation;
- Standard 3: Field Experiences and Clinical Practice;
- Standard 4: Diversity;
- Standard 5: Faculty Qualifications, Performance, and Development; and
- Standard 6: Unit Governance and Resources.

It should be noted that the NCATE Board of Examiners Review Team was particularly impressed with the College's assessment system (Standard 2) and commended the following strengths:

- The Education Unit is considered a leader and innovator in the university in respect to assessment activities.
- The Education Unit is addressing issues of diversity through a variety of assessment activities, including the development of assessment instruments.
- The Teacher Education Council exemplifies the kind of collaboration and cooperation that should exist on a university campus where educators are prepared in multiple colleges.