

IV. Graduate Students

An Overview of students in the Department of Curriculum and Instruction

Students follow basic guidelines regarding the courses allowed for their program. The guidelines are provided by the Graduate School and department through advisors, degree plans, graduate student handbooks, and online directions. Degree plans are flexible and for course options both inside and outside the department. The number of outside courses vary with the program, but students are encouraged to include them as part of their program. Because the college often functions as a whole, rather than as two departments, it is very common for students to take courses from both departments. Students are also encouraged to take courses outside the college, but again this varies by program. At an extreme is the Masters of Science degree in Multidisciplinary Science, with all but two courses outside the college. Also, the master's degree in secondary education has about one half of coursework outside the college.

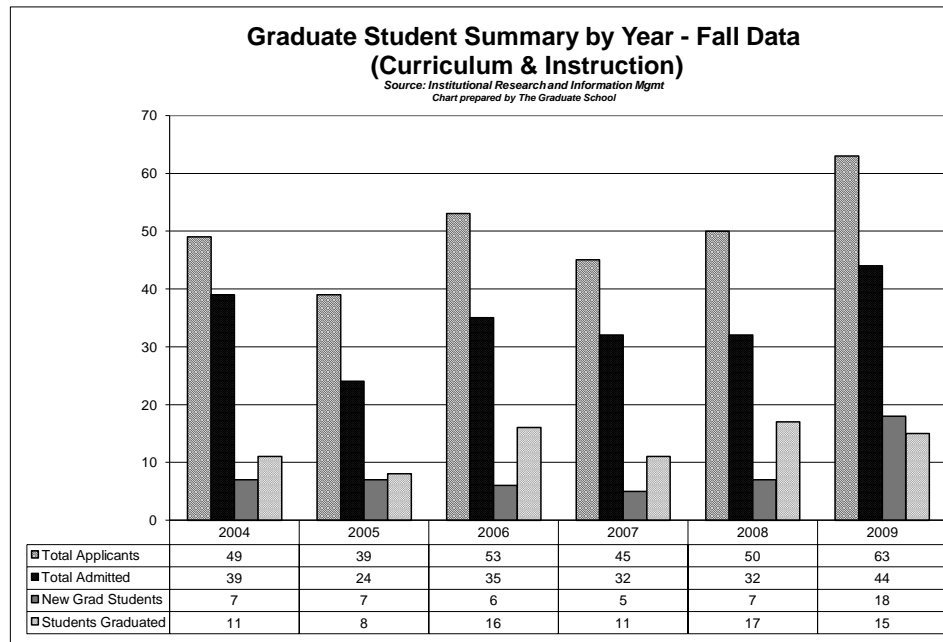
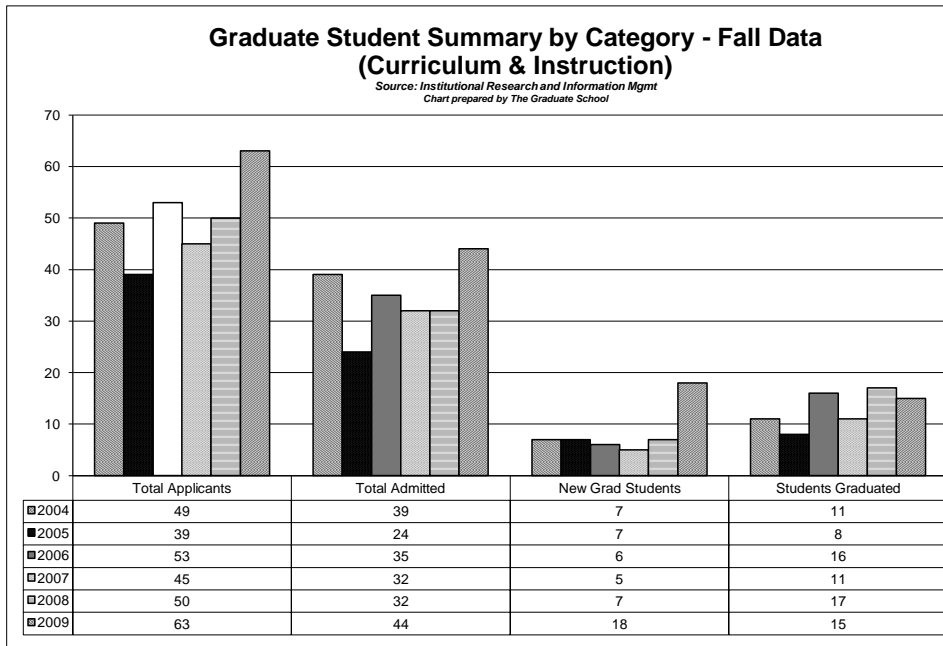
The number of hours for master's programs is 36 hours without a thesis, or 30 hours with a thesis. The approximate timeframe for program completion varies, and is greatly a function of many graduate students working full-time in professional educator capacities. However, students are encouraged to complete programs as efficiently as possible. The department does provide a variety of non-traditional schedules, including extensive summer, evening, weekend, and distance programs to accommodate students' needs.

A variety of procedures exist to periodically review graduate course offerings and course content, and to review the teaching performance in those courses. Students complete course and instructor evaluations twice a year, double the university requirement. These evaluations become part of the annual faculty review discussions between the department chairperson and faculty members. Also, program faculty meet on regular basis and review student learning outcome data from program assessment plans, and faculty members also participate in the annual Strategic Planning Assessment Report process.

The department and college are attempting to generate greater funding for graduate assistantships. Unfortunately, they are still fairly limited so that most graduate students are admitted into programs without having an assistantship.

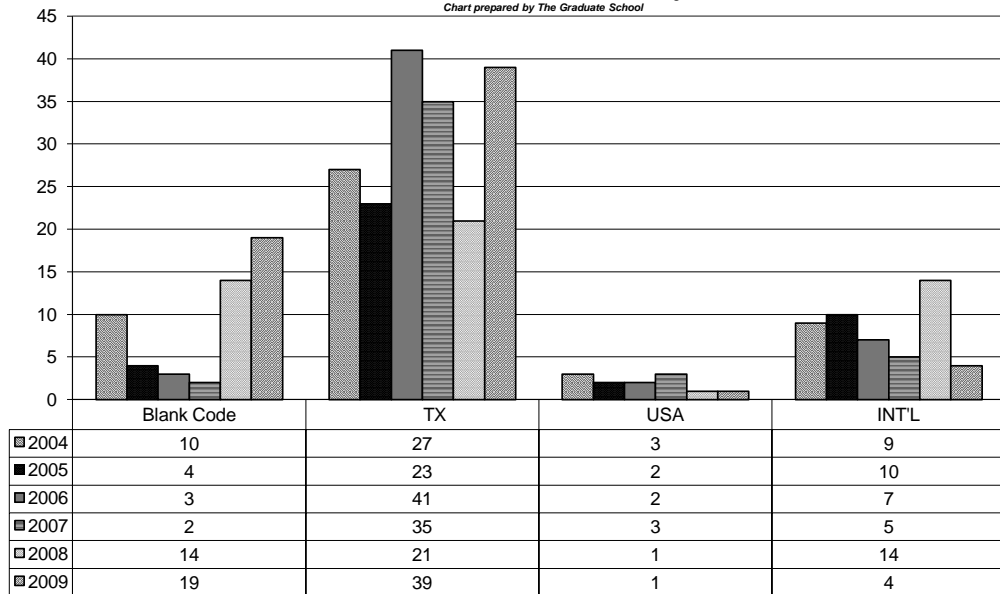
Relatively few master's degree candidates select to complete a thesis. Therefore, few are published. However, many doctoral students do publish articles from their dissertations, often in conjunction with their major professor. The COE also budgets up to \$10,000 per semester to support graduate students traveling to conferences to present papers. For example, in fall 2009, 35 doctoral and master's students received from \$150 to \$500 stipends to present at conferences.

A. Demographics of applicants and enrolled students



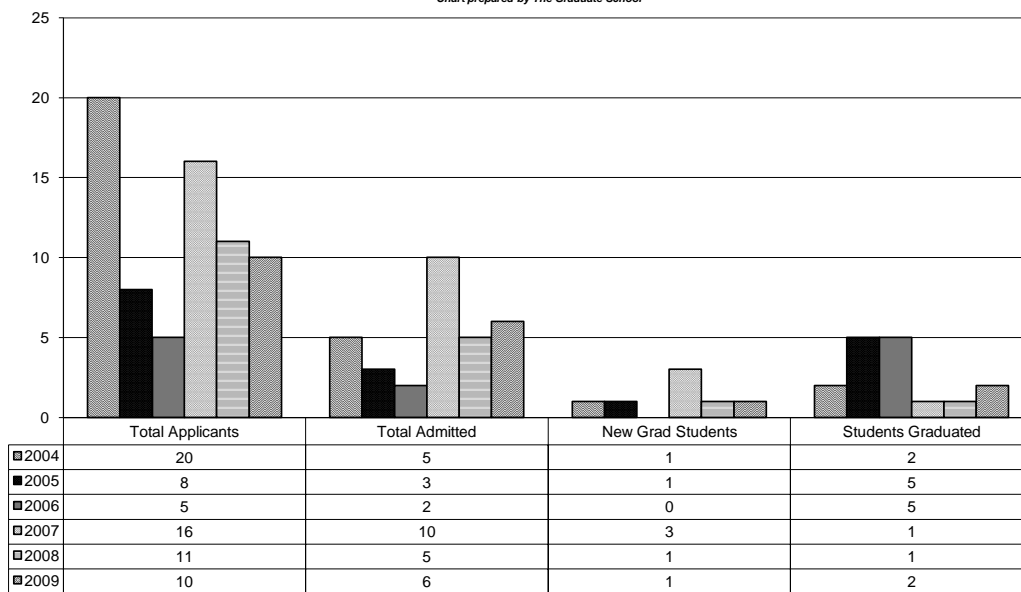
Graduate Applicants by Region - Fall/Summer Data (Curriculum & Instruction)

Source: Institutional Research and Information Mgmt
Chart prepared by The Graduate School



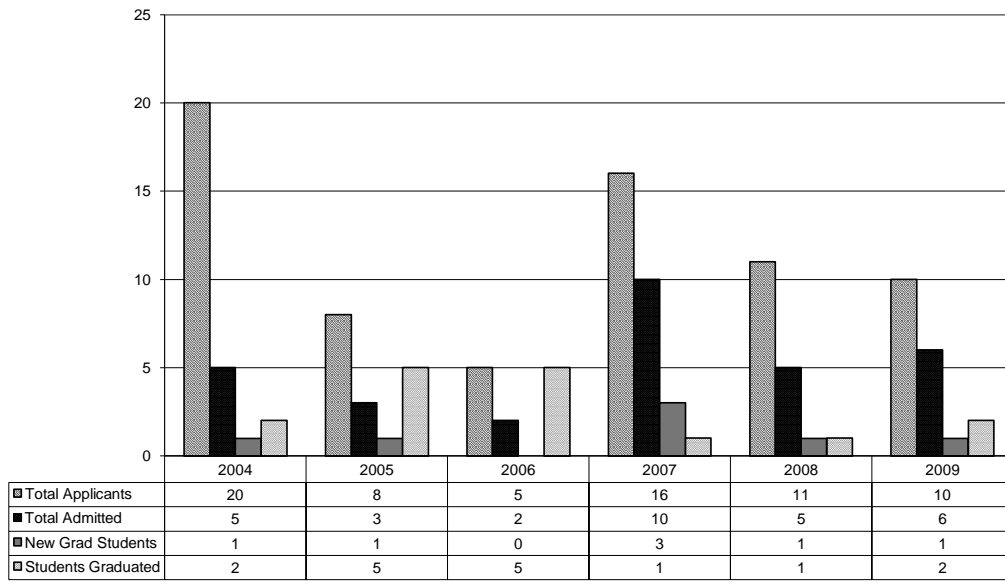
Graduate Student Summary by Category - Fall Data (Bilingual Education)

Source: Institutional Research and Information Mgmt
Chart prepared by The Graduate School



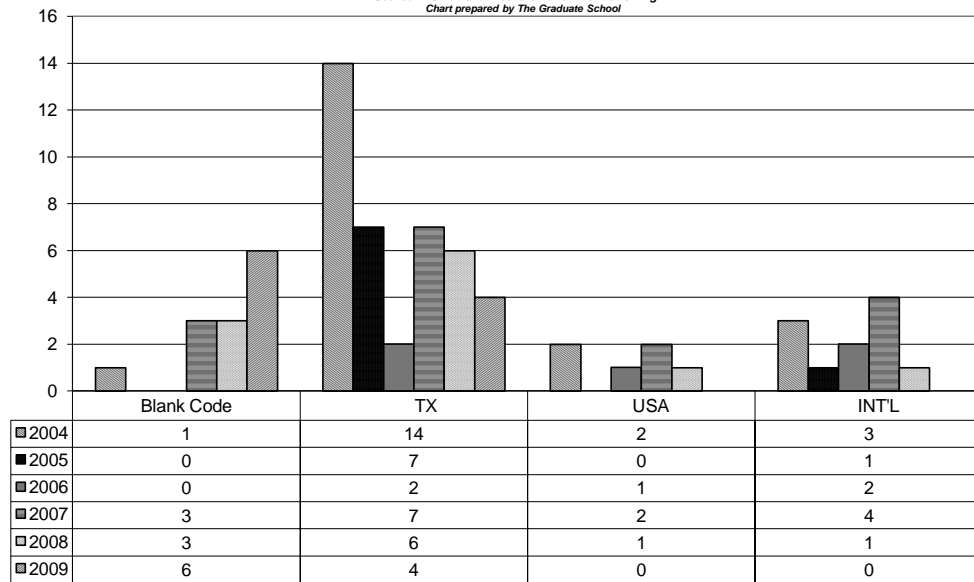
Graduate Student Summary by Year - Fall Data (Bilingual Education)

Source: Institutional Research and Information Mgmt
Chart prepared by The Graduate School



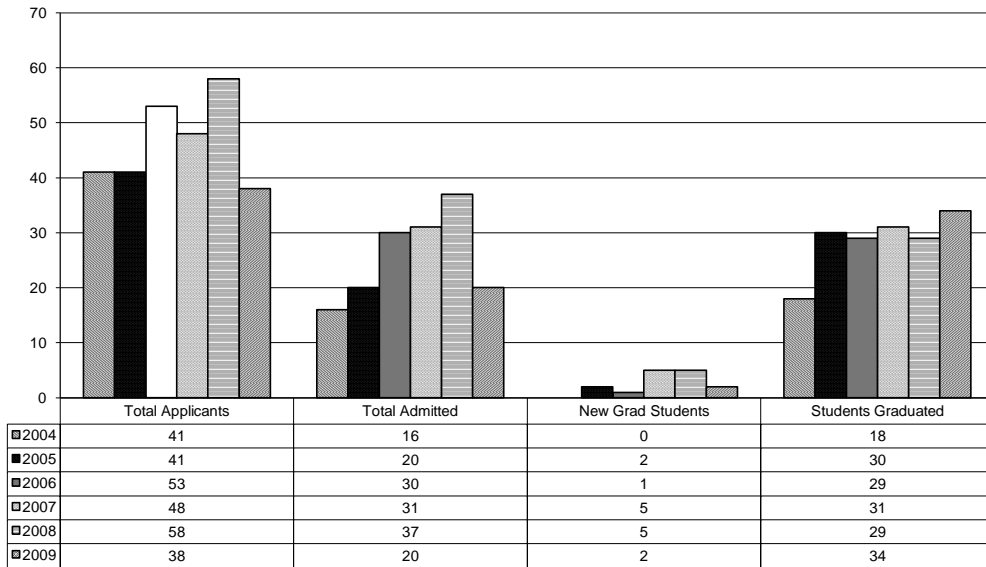
Graduate Applicants by Region - Fall/Summer Data (Bilingual Education)

Source: Institutional Research and Information Mgmt
Chart prepared by The Graduate School



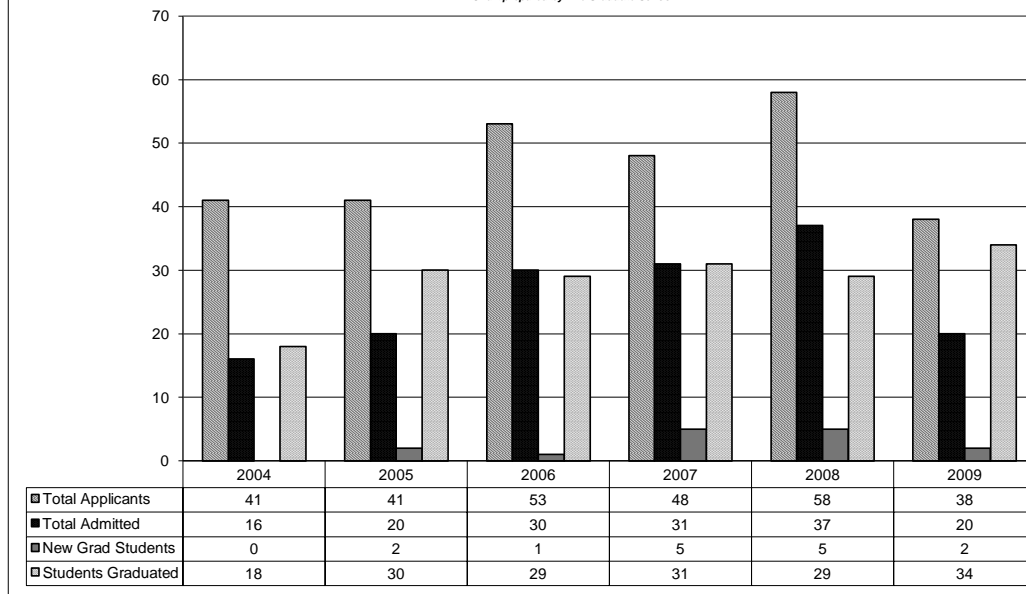
Graduate Student Summary by Category - Fall Data (Elementary Education)

Source: Institutional Research and Information Mgmt
Chart prepared by The Graduate School



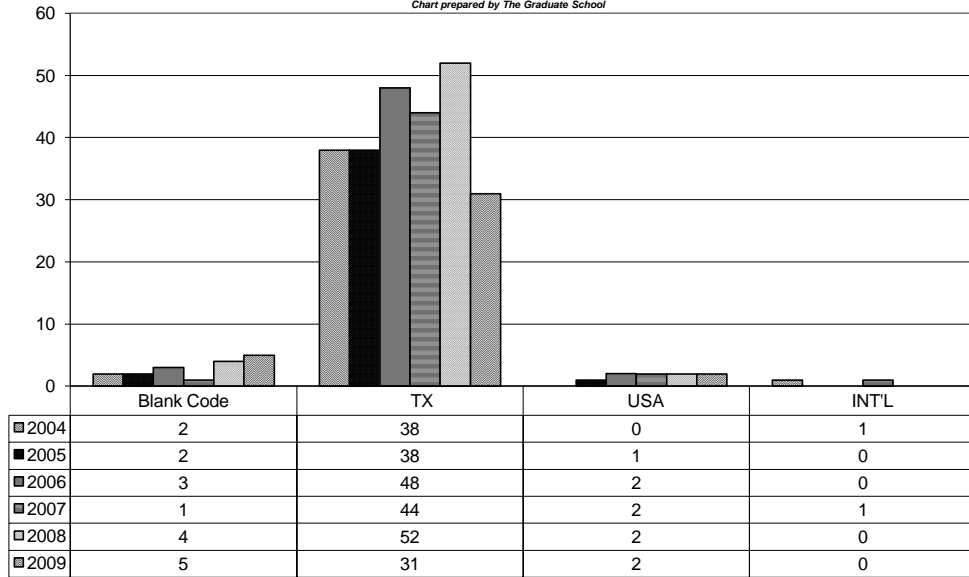
Graduate Student Summary by Year - Fall Data (Elementary Education)

Source: Institutional Research and Information Mgmt
Chart prepared by The Graduate School



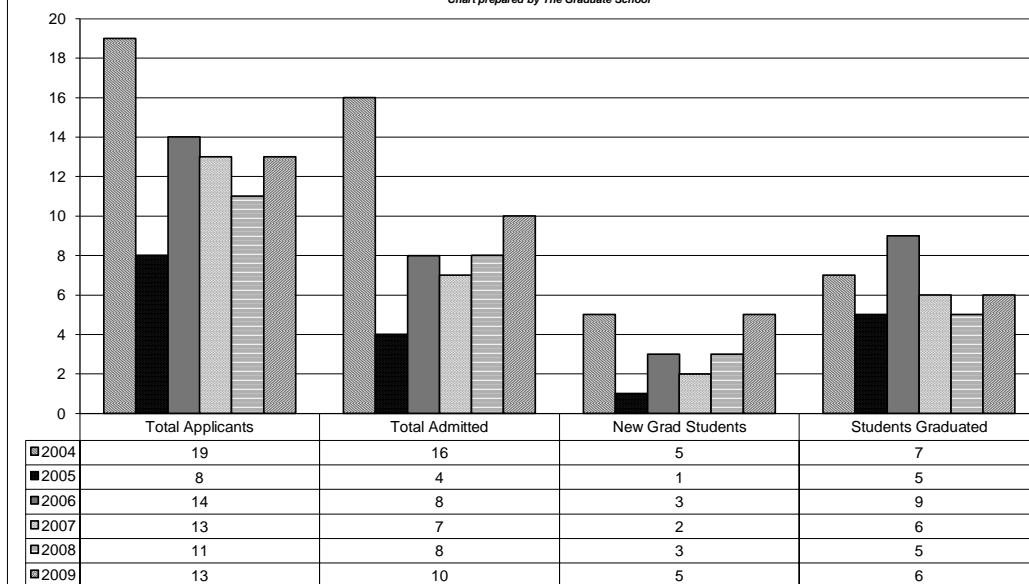
Graduate Applicants by Region - Fall/Summer Data (Elementary Education)

Source: Institutional Research and Information Mgmt
Chart prepared by The Graduate School



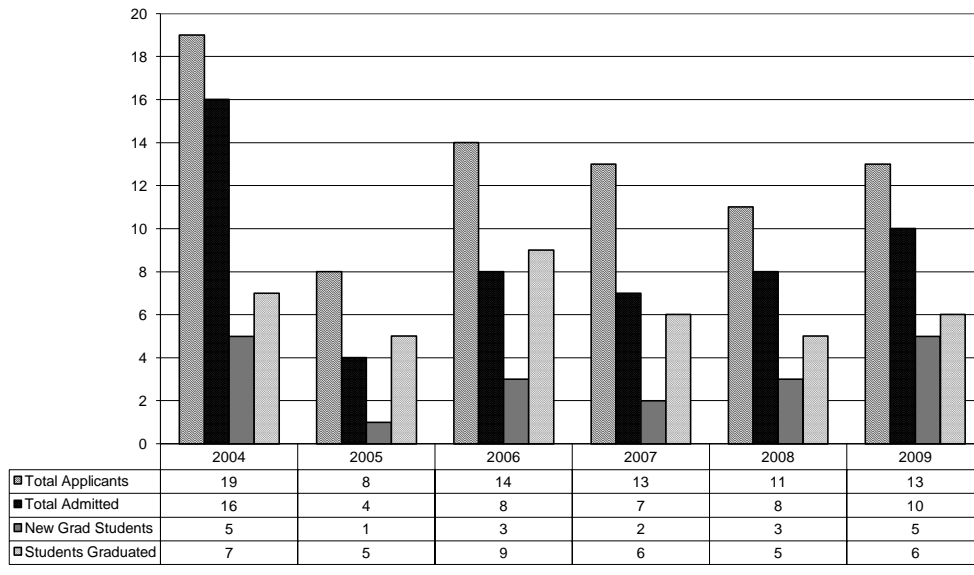
Graduate Student Summary by Category - Fall Data (Language Literacy Education)

Source: Institutional Research and Information Mgmt
Chart prepared by The Graduate School



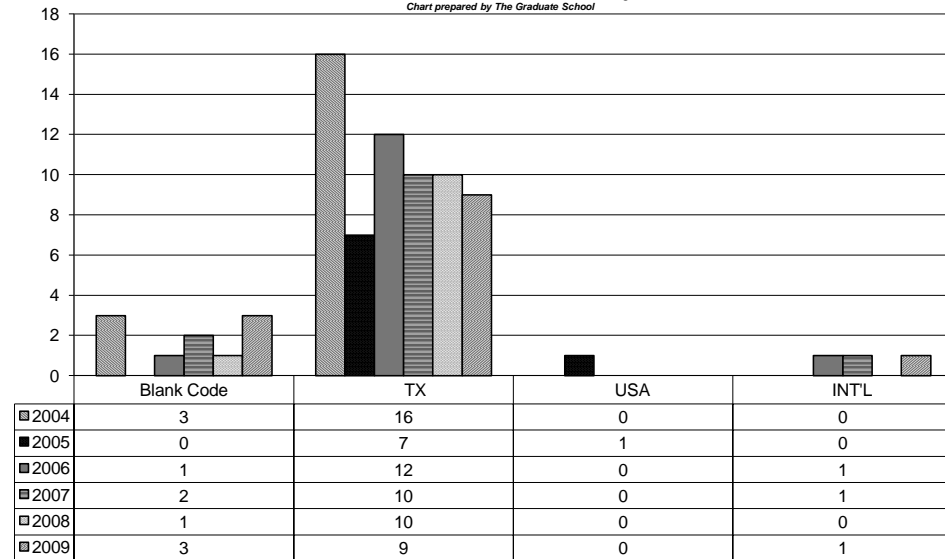
Graduate Student Summary by Year - Fall Data (Language Literacy Education)

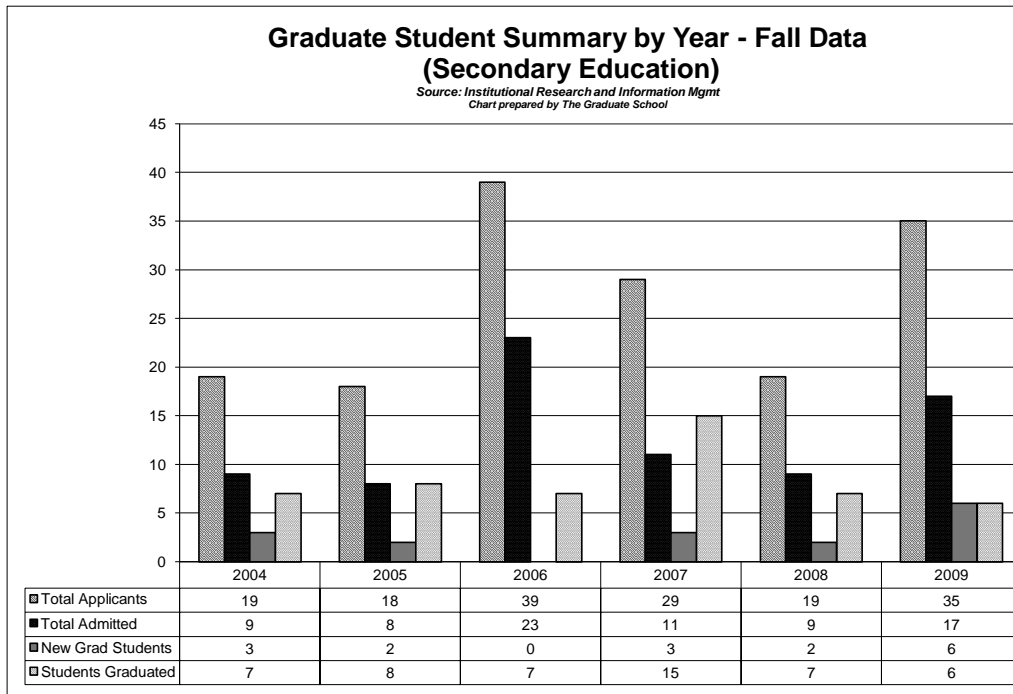
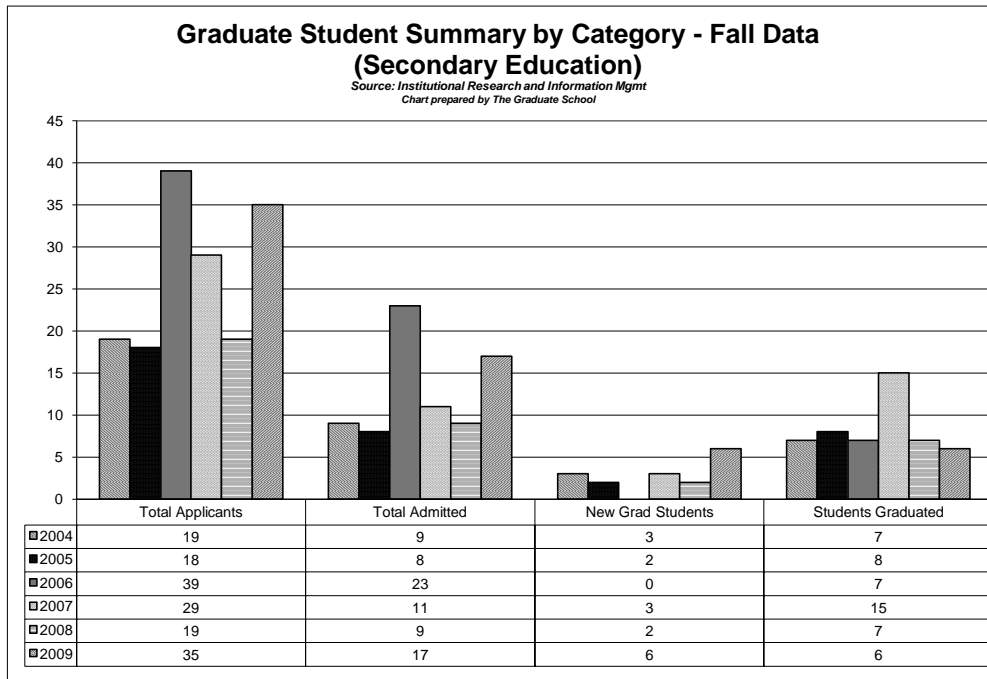
Source: Institutional Research and Information Mgmt
Chart prepared by The Graduate School

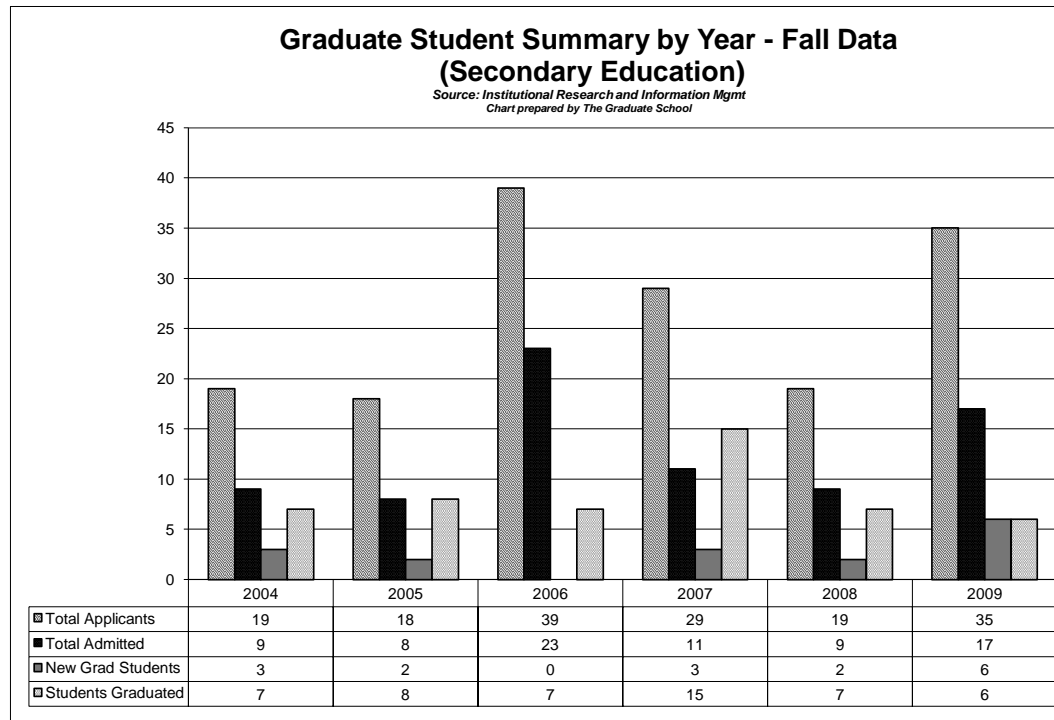


Graduate Applicants by Region - Fall/Summer Data (Language Literacy Education)

Source: Institutional Research and Information Mgmt
Chart prepared by The Graduate School







Curriculum & Instruction:

Graduate Applicants - Fall Data												
	2004		2005		2006		2007		2008		2009	
	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0	0	0	0	0	1	0	0	0	0	0	0
Asian	0	0	0	0	3	0	0	0	0	0	1	0
Black	2	0	1	1	1	0	1	2	1	0	2	1
Hispanic	7	0	1	2	10	2	2	2	7	3	9	1
Non-Resident	5	3	6	3	2	3	2	3	9	4	7	2
Unknown	2	0	2	0	4	0	2	1	1	0	0	0
White	21	9	20	3	22	5	25	5	18	7	27	13
Gender Total	37	12	30	9	42	11	32	13	36	14	46	17
Total Applicants	49		39		53		45		50		63	

Admitted Graduate Students - Fall Data												
	2004		2005		2006		2007		2008		2009	
	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0	0	0	0	0	1	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	1	0
Black	1	0	0	1	1	0	1	0	1	0	1	1
Hispanic	6	0	1	1	6	2	2	1	6	2	7	0
Non-Resident	5	3	3	0	1	3	2	2	4	3	4	0
Unknown	1	0	1	0	3	0	2	0	0	0	0	0
White	18	5	16	1	16	2	19	3	11	5	19	11
Gender Total	31	8	21	3	27	8	26	6	22	10	32	12
Total Admitted	39		24		35		32		32		44	

Enrolled New Graduate Students - Fall Data												
	2004		2005		2006		2007		2008		2009	
	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	1	0
Black	0	0	0	1	0	0	0	0	0	0	1	0
Hispanic	2	0	0	0	0	0	0	0	1	1	3	0
Non-Resident	2	0	1	0	1	2	0	0	1	0	0	0
Unknown	1	0	1	0	1	0	0	0	0	0	0	0
White	2	0	4	0	2	0	4	1	1	3	7	6
Gender Total	7	0	6	1	4	2	4	1	3	4	12	6
Total Enrolled	7		7		6		5		7		18	

Curriculum & Instruction continued:

Demographics of Enrolled Graduate Students - Fall Data												
	2004		2005		2006		2007		2008		2009	
	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	2	0
Black	1	0	1	1	1	1	2	1	2	0	3	1
Hispanic	7	0	8	2	11	3	9	5	12	5	15	3
Non-Resident	8	5	9	3	5	5	5	3	4	4	4	4
Unknown	2	1	3	0	3	0	5	0	3	0	1	0
White	28	7	33	10	42	9	48	10	45	9	46	14

Gender Total	46	13	54	16	62	18	69	19	66	18	71	22
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Graduate	59	70	80	88	84	93
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Demographics of Enrolled Undergraduate Students - Fall Data												
	2004		2005		2006		2007		2008		2009	
	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0	0	0	0

Gender Total	0	0	0	0	0	0	0	0	0	0	0	0
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Undergraduate	0	0	0	0	0	0
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Bilingual Education:

Graduate Applicants - Fall Data												
	2004		2005		2006		2007		2008		2009	
	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0
Black	1	0	0	0	0	0	0	0	0	0	1	0
Hispanic	8	7	2	3	1	0	3	6	3	2	1	4
Non-Resident	1	1	1	0	1	0	4	0	1	0	0	0
Unknown	0	0	0	0	1	0	0	0	0	0	0	0
White	0	2	2	0	1	1	2	1	5	0	3	1
Gender Total	10	10	5	3	4	1	9	7	9	2	5	5
Total Applicants	20		8		5		16		11		10	

Admitted Graduate Students - Fall Data												
	2004		2005		2006		2007		2008		2009	
	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	2	2	1	1	1	0	2	5	1	2	0	2
Non-Resident	0	1	0	0	0	0	1	0	1	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0	0	0
White	0	0	1	0	1	0	2	0	1	0	3	1
Gender Total	2	3	2	1	2	0	5	5	3	2	3	3
Total Admitted	5		3		2		10		5		6	

Enrolled New Graduate Students - Fall Data												
	2004		2005		2006		2007		2008		2009	
	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	1	0	1	0	0	0	1	1	0	0	0	0
Non-Resident	0	0	0	0	0	0	0	0	1	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	1	0	0	0	0	1
Gender Total	1	0	1	0	0	0	2	1	1	0	0	1
Total Enrolled	1		1		0		3		1		1	

Bilingual Education continued:

Demographics of Enrolled <u>Graduate</u> Students - Fall Data												
	2004		2005		2006		2007		2008		2009	
	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	7	2	5	2	2	1	3	3	4	1	1	1
Non-Resident	0	0	0	0	0	0	0	0	1	0	1	0
Unknown	0	0	0	0	0	0	0	0	0	0	0	0
White	0	0	1	0	1	0	2	0	1	0	2	1

Gender Total	7	2	6	2	3	1	5	3	6	1	4	2
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Graduate	9	8	4	8	7	6
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Demographics of Enrolled <u>Undergraduate</u> Students - Fall Data												
	2004		2005		2006		2007		2008		2009	
	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	2	0	0	0	0	0	0	0	0	0
Non-Resident	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0	0	0	0

Gender Total	0	0	2	0	0	0	0	0	0	0	0	0
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Undergraduate	0	2	0	0	0	0
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Elementary Education:

Graduate Applicants - Fall Data												
	2004		2005		2006		2007		2008		2009	
	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	2	0	0	0
Black	0	0	2	0	5	0	2	0	1	1	1	0
Hispanic	3	0	1	0	2	0	4	0	6	1	4	0
Non-Resident	1	0	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	1	0	1	0	2	0	1	0
White	37	0	38	0	44	1	39	2	44	1	30	2
Gender Total	41	0	41	0	52	1	46	2	55	3	36	2
Total Applicants	41		41		53		48		58		38	

Admitted Graduate Students - Fall Data												
	2004		2005		2006		2007		2008		2009	
	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	2	0	0	0
Black	0	0	0	0	1	0	1	0	1	1	0	0
Hispanic	0	0	1	0	0	0	2	0	2	1	2	0
Non-Resident	1	0	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	1	0	1	0	0	0
White	15	0	19	0	29	0	26	1	28	1	18	0
Gender Total	16	0	20	0	30	0	30	1	34	3	20	0
Total Admitted	16		20		30		31		37		20	

Enrolled New Graduate Students - Fall Data												
	2004		2005		2006		2007		2008		2009	
	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	1	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	1	0	0	0	0	0
White	0	0	1	1	1	0	3	0	5	0	2	0
Gender Total	0	0	1	1	1	0	5	0	5	0	2	0
Total Enrolled	0		2		1		5		5		2	

Elementary Education continued:

Demographics of Enrolled <u>Graduate</u> Students - Fall Data												
	2004		2005		2006		2007		2008		2009	
	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	2	0	1	0
Black	0	0	0	0	1	0	1	0	2	1	3	1
Hispanic	0	0	1	0	0	0	4	0	4	1	3	0
Non-Resident	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	1	0	1	0	0	0
White	14	0	19	1	32	1	25	0	29	2	20	1

Gender Total	14	0	20	1	33	1	31	0	38	4	27	2
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Graduate	14	21	34	31	42	29
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Demographics of Enrolled <u>Undergraduate</u> Students - Fall Data												
	2004		2005		2006		2007		2008		2009	
	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	1	0	1	0	0	0

Gender Total	0	0	0	0	0	0	1	0	1	0	0	0
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Undergraduate	0	0	0	1	1	0
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Language Literacy Education:

Graduate Applicants - Fall Data												
	2004		2005		2006		2007		2008		2009	
	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	1	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0	1	0	0	0
Hispanic	1	0	0	0	1	0	1	0	2	0	4	0
Non-Resident	0	0	1	0	0	0	1	0	0	0	1	0
Unknown	0	0	0	0	1	0	0	0	0	0	0	0
White	17	0	7	0	12	0	11	0	8	0	6	2
Gender Total	19	0	8	0	14	0	13	0	11	0	11	2
Total Applicants	19		8		14		13		11		13	

Admitted Graduate Students - Fall Data												
	2004		2005		2006		2007		2008		2009	
	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	1	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0	1	0	0	0
Hispanic	1	0	0	0	0	0	0	0	2	0	4	0
Non-Resident	0	0	1	0	0	0	1	0	0	0	1	0
Unknown	0	0	0	0	0	0	0	0	0	0	0	0
White	14	0	3	0	8	0	6	0	5	0	4	1
Gender Total	16	0	4	0	8	0	7	0	8	0	9	1
Total Admitted	16		4		8		7		8		10	

Enrolled New Graduate Students - Fall Data												
	2004		2005		2006		2007		2008		2009	
	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	1	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	1	0	0	0	0	0	0	0	0	0	2	0
Non-Resident	0	0	0	0	0	0	0	0	0	0	1	0
Unknown	0	0	0	0	0	0	0	0	0	0	0	0
White	3	0	1	0	3	0	2	0	3	0	2	0
Gender Total	5	0	1	0	3	0	2	0	3	0	5	0
Total Enrolled	5		1		3		2		3		5	

Language Literacy Education continued:

Demographics of Enrolled <u>Graduate</u> Students - Fall Data												
	2004		2005		2006		2007		2008		2009	
	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	1	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0
Black	1	0	0	0	0	0	0	0	0	0	1	0
Hispanic	1	0	0	0	1	0	0	0	1	0	4	0
Non-Resident	1	0	1	0	0	0	0	0	0	0	1	0
Unknown	0	0	0	0	0	0	0	0	0	0	0	0
White	15	0	10	0	10	0	8	0	10	0	8	1

Gender Total	19	0	11	0	11	0	8	0	11	0	14	1
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Graduate	19		11		11		8		11		15	
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Demographics of Enrolled <u>Undergraduate</u> Students - Fall Data												
	2004		2005		2006		2007		2008		2009	
	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0	0	0	0

Gender Total	0	0	0	0	0	0	0	0	0	0	0	0
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Undergraduate	0		0		0		0		0		0	
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Secondary Education:

Graduate Applicants - Fall Data												
	2004		2005		2006		2007		2008		2009	
	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	1	0	0	0	0	0	0	1	0
Black	1	1	2	0	3	0	2	1	1	0	0	3
Hispanic	1	1	2	4	2	5	3	4	1	2	6	2
Non-Resident	1	0	0	0	0	0	0	0	0	0	1	0
Unknown	0	0	0	0	0	1	1	0	0	0	0	1
White	11	3	7	2	15	13	11	7	10	5	11	10
Gender Total	14	5	11	7	20	19	17	12	12	7	19	16
Total Applicants	19		18		39		29		19		35	

Admitted Graduate Students - Fall Data												
	2004		2005		2006		2007		2008		2009	
	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	1	0
Black	1	1	1	0	3	0	1	0	1	0	0	2
Hispanic	0	0	1	2	1	5	1	3	0	1	3	1
Non-Resident	1	0	0	0	0	0	0	0	0	0	1	0
Unknown	0	0	0	0	0	0	0	0	0	0	0	1
White	5	1	3	1	8	6	2	4	3	4	2	6
Gender Total	7	2	5	3	12	11	4	7	4	5	7	10
Total Admitted	9		8		23		11		9		17	

Enrolled New Graduate Students - Fall Data												
	2004		2005		2006		2007		2008		2009	
	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	1	0
Black	0	0	0	0	0	0	0	0	0	0	0	2
Hispanic	0	0	0	1	0	0	1	0	0	0	1	0
Non-Resident	1	0	0	0	0	0	0	0	0	0	1	0
Unknown	0	0	0	0	0	0	0	0	0	0	0	0
White	1	1	1	0	0	0	1	1	1	1	1	0
Gender Total	2	1	1	1	0	0	2	1	1	1	4	2
Total Enrolled	3		2		0		3		2		6	

Secondary Education continued:

Demographics of Enrolled <u>Graduate</u> Students - Fall Data												
	2004		2005		2006		2007		2008		2009	
	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	1	0	1	0	0	1	0
Black	1	0	1	1	2	1	1	0	0	0	0	2
Hispanic	0	0	1	2	2	8	1	5	0	0	2	0
Non-Resident	1	0	0	0	0	0	0	0	0	0	1	0
Unknown	0	0	1	0	0	0	0	1	0	0	0	0
White	7	3	7	3	6	6	2	3	4	5	1	7

Gender Total	9	3	10	6	10	16	4	10	4	5	5	9
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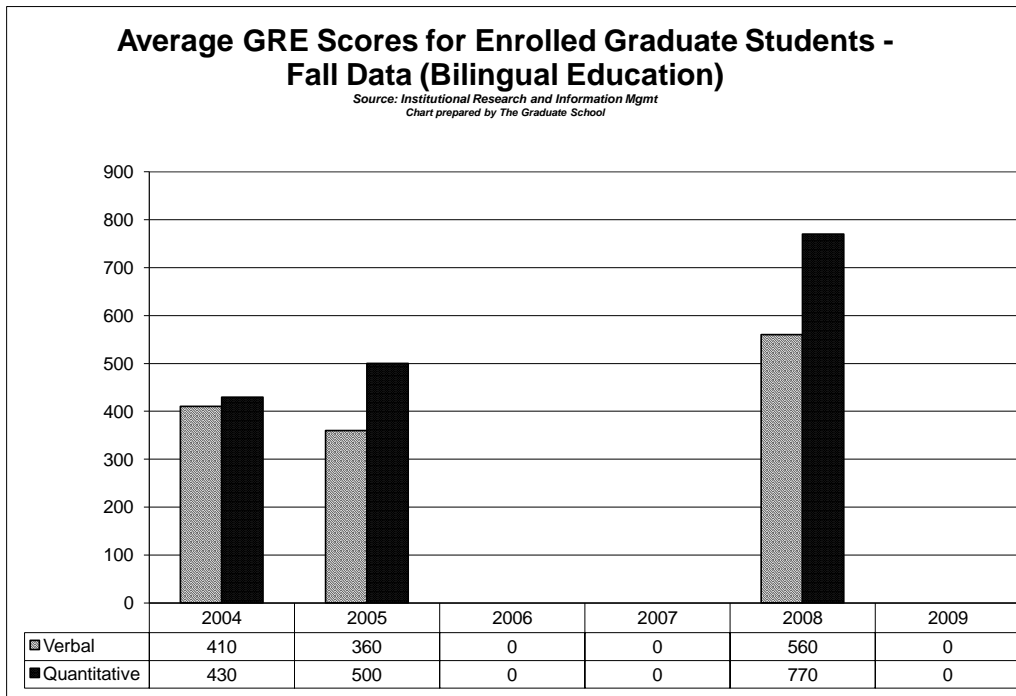
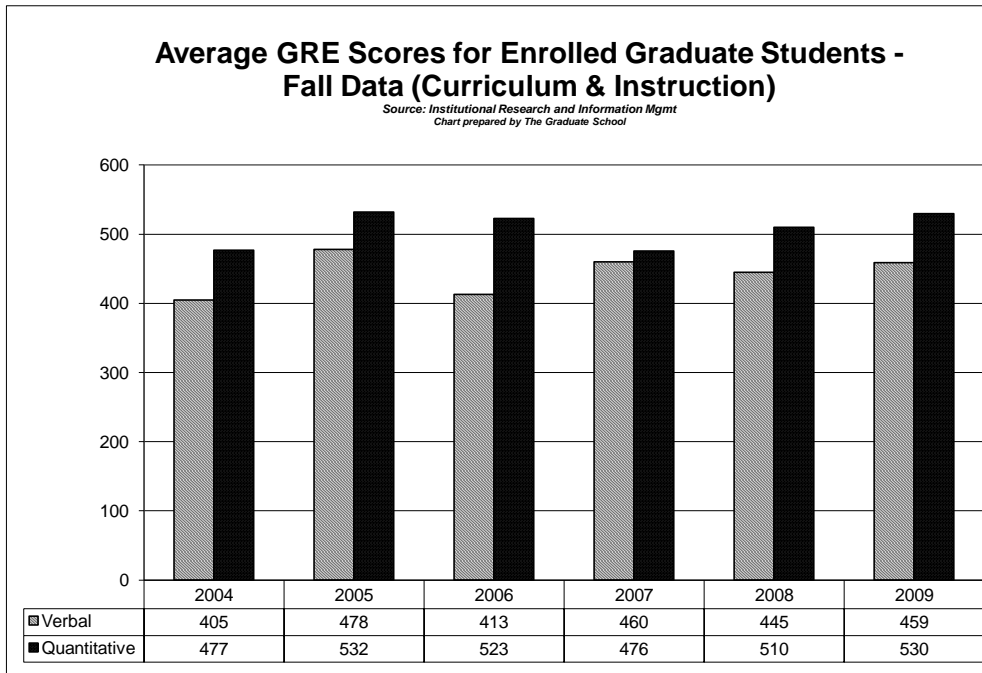
Graduate	12	16	26	14	9	14
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Demographics of Enrolled <u>Undergraduate</u> Students - Fall Data												
	2004		2005		2006		2007		2008		2009	
	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	1	0	1	0	0	0	0
Non-Resident	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	1	0	1	0	0	0

Gender Total	0	0	0	0	0	1	1	1	1	0	0	0
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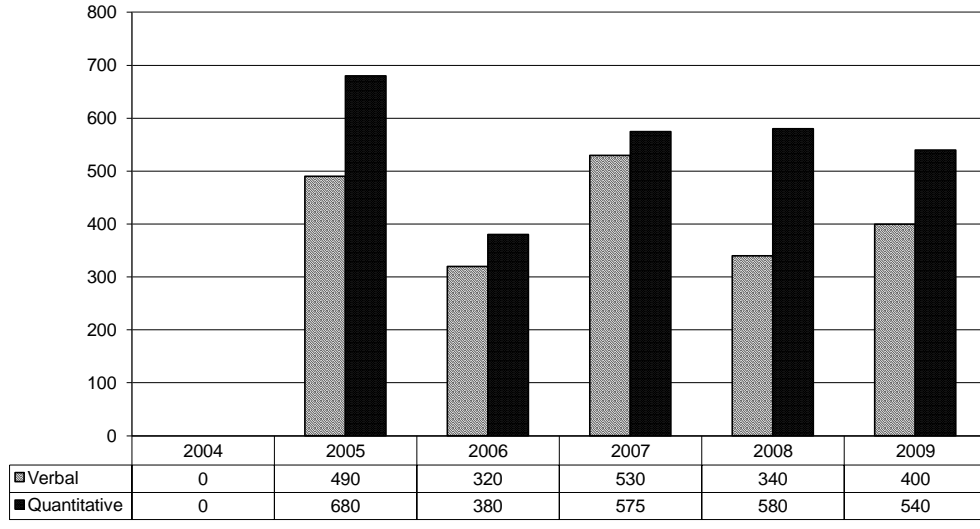
Undergraduate	0	0	1	2	1	0
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B. Test scores of enrolled students



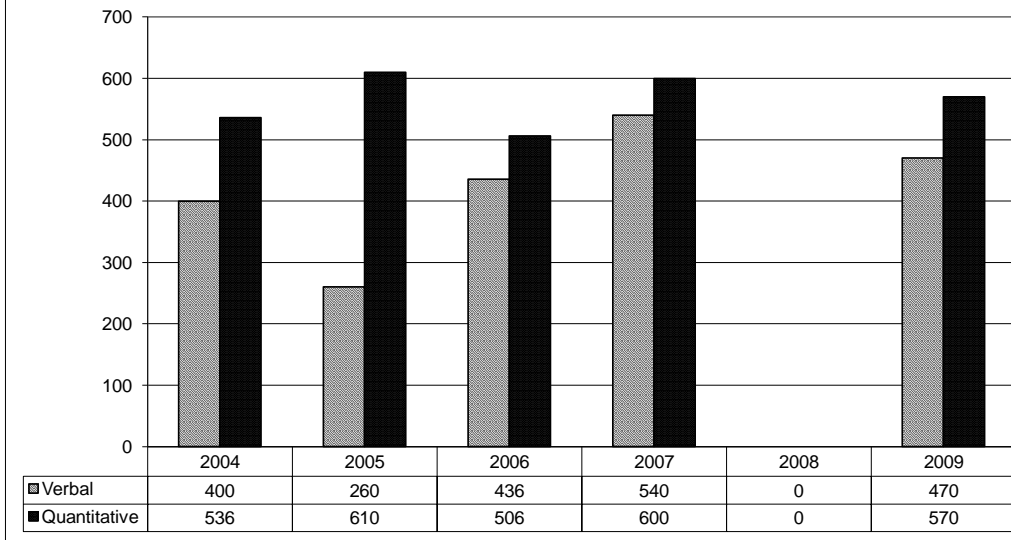
Average GRE Scores for Enrolled Graduate Students - Fall Data (Elementary Education)

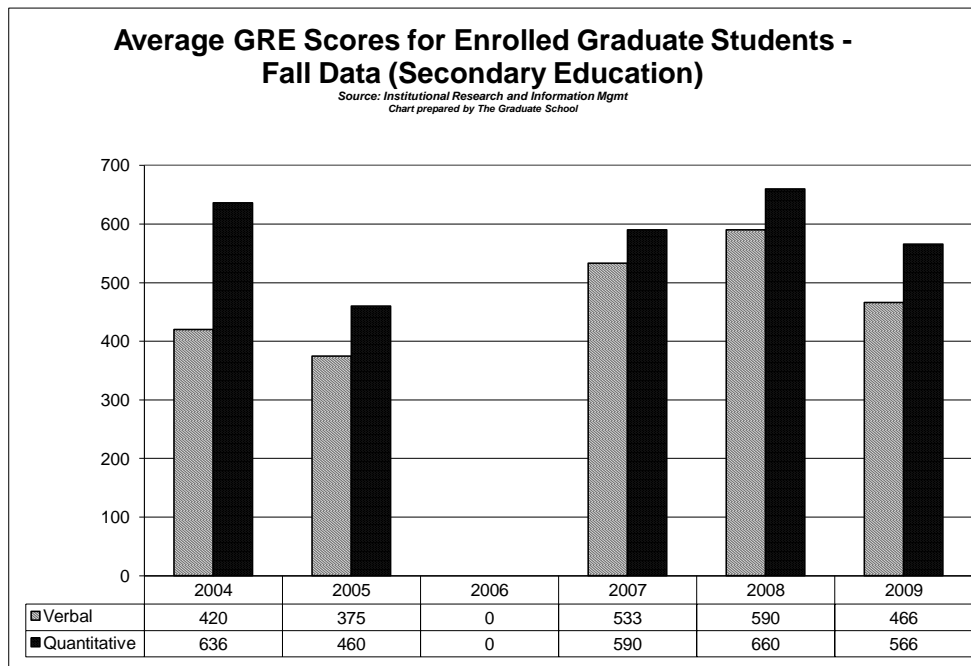
Source: Institutional Research and Information Mgmt
Chart prepared by The Graduate School



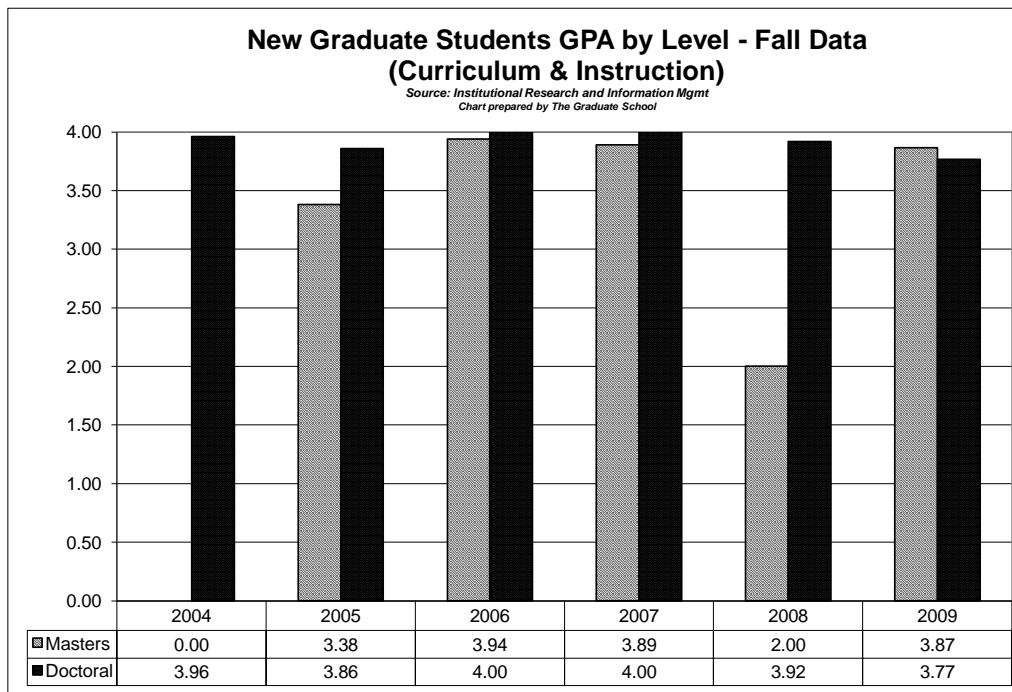
Average GRE Scores for Enrolled Graduate Students - Fall Data (Language Literacy Education)

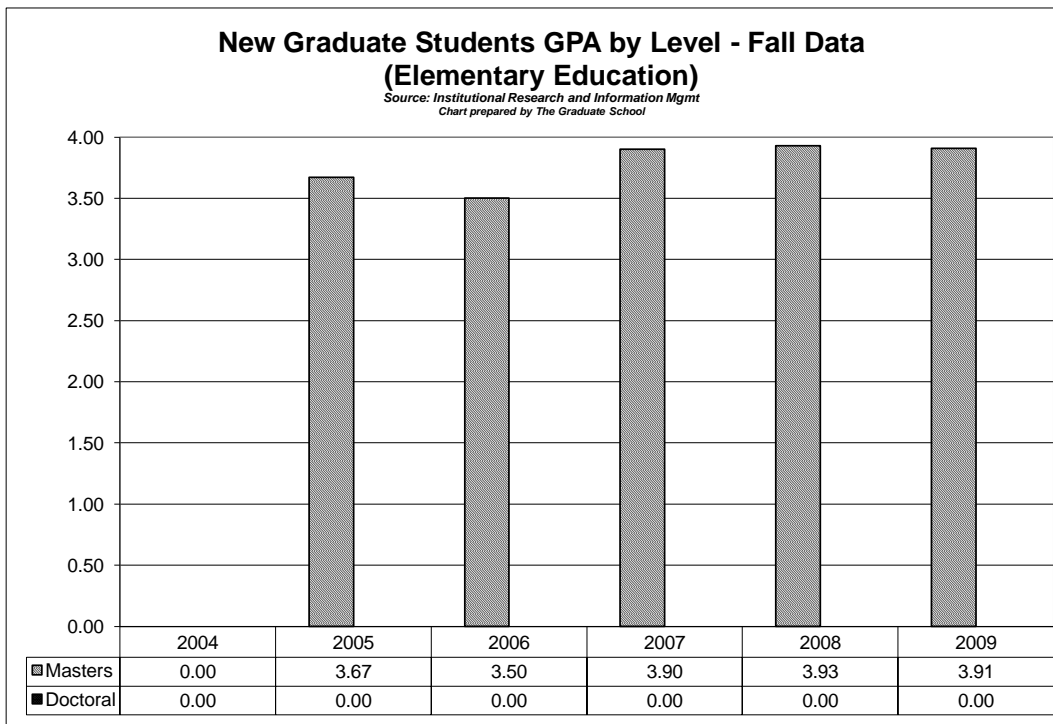
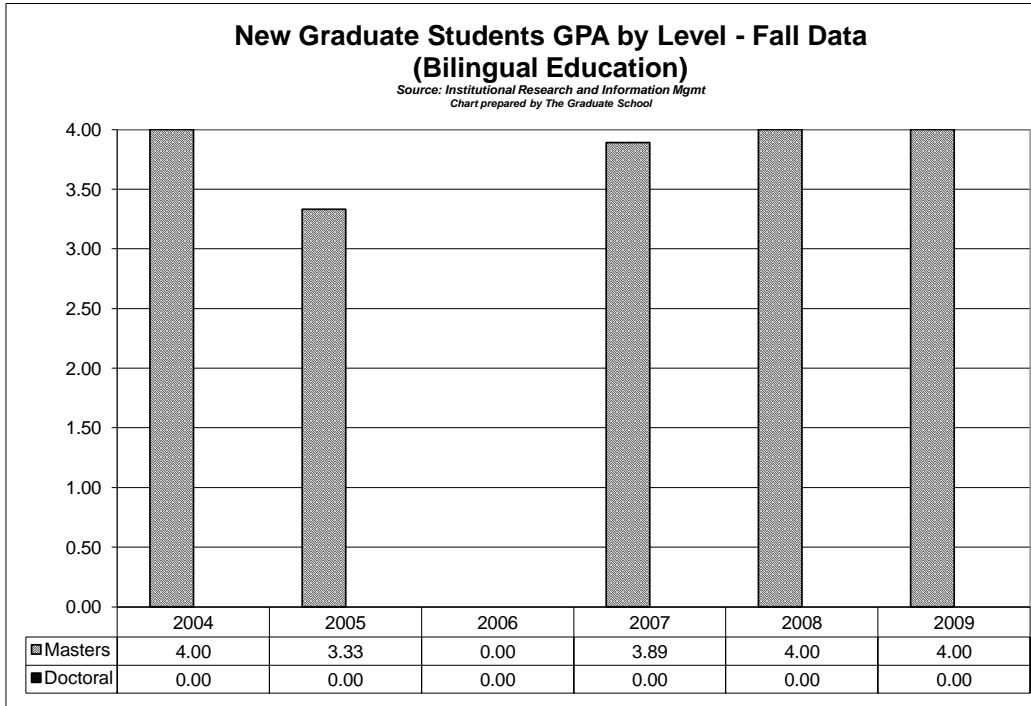
Source: Institutional Research and Information Mgmt
Chart prepared by The Graduate School





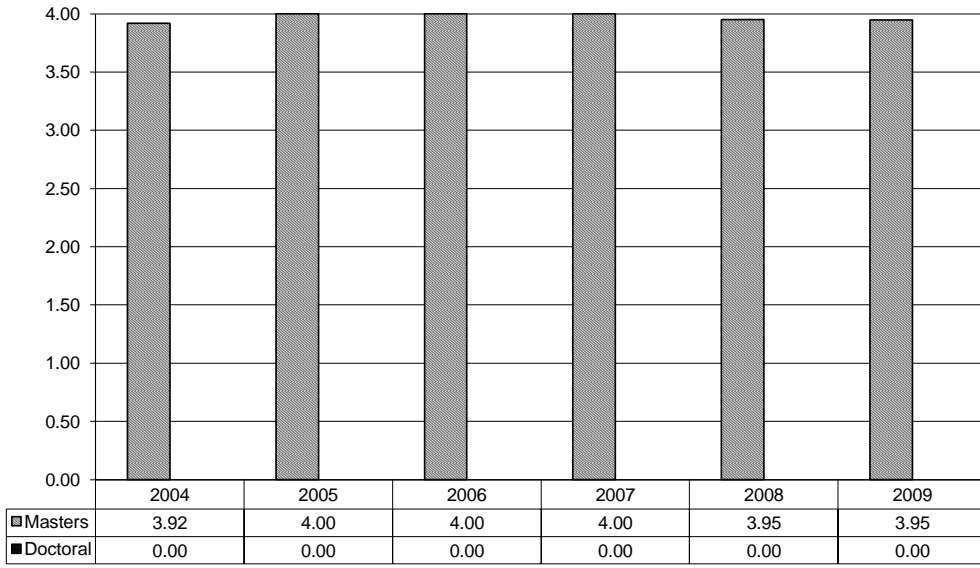
C. GPA of new students





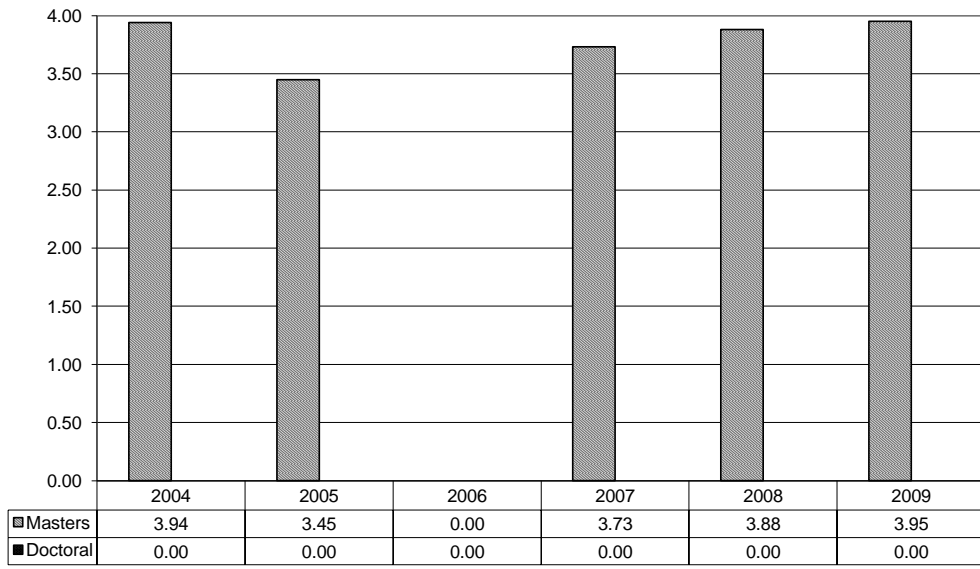
New Graduate Students GPA by Level - Fall Data (Language Literacy Education)

Source: Institutional Research and Information Mgmt
Chart prepared by The Graduate School

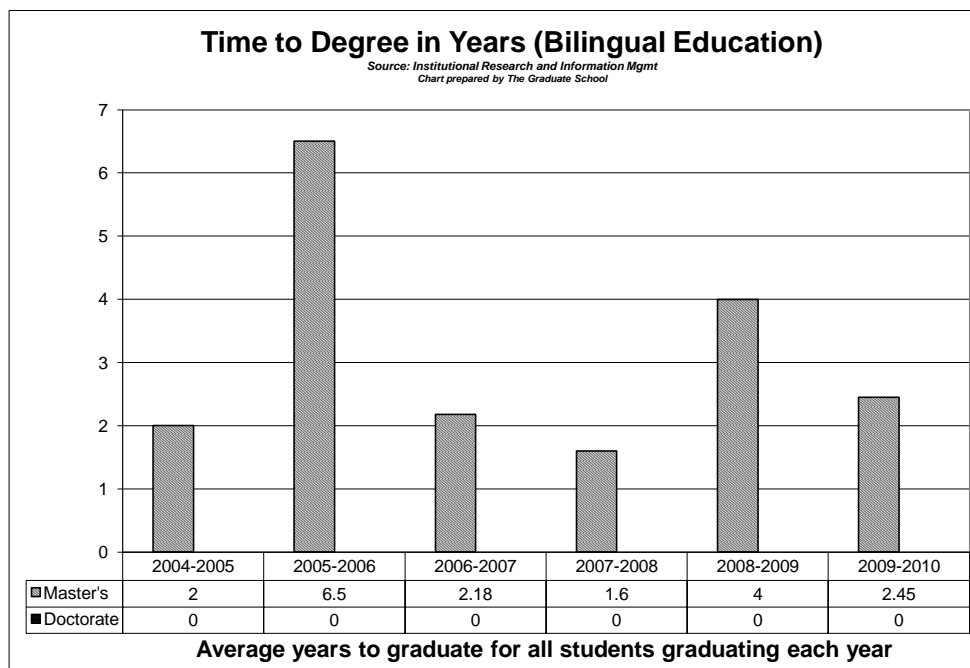
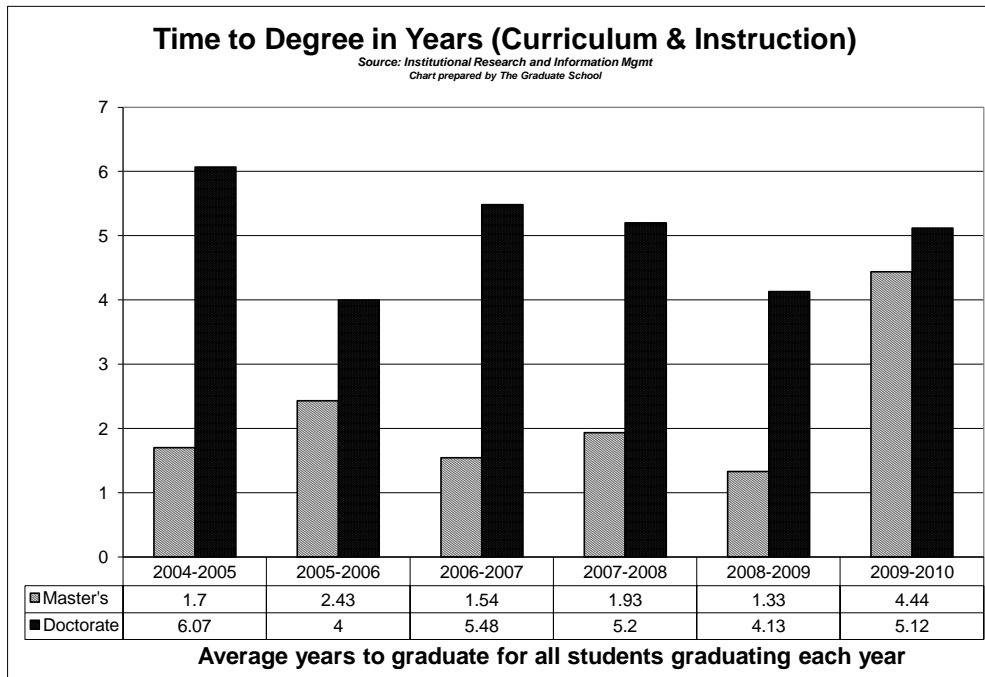


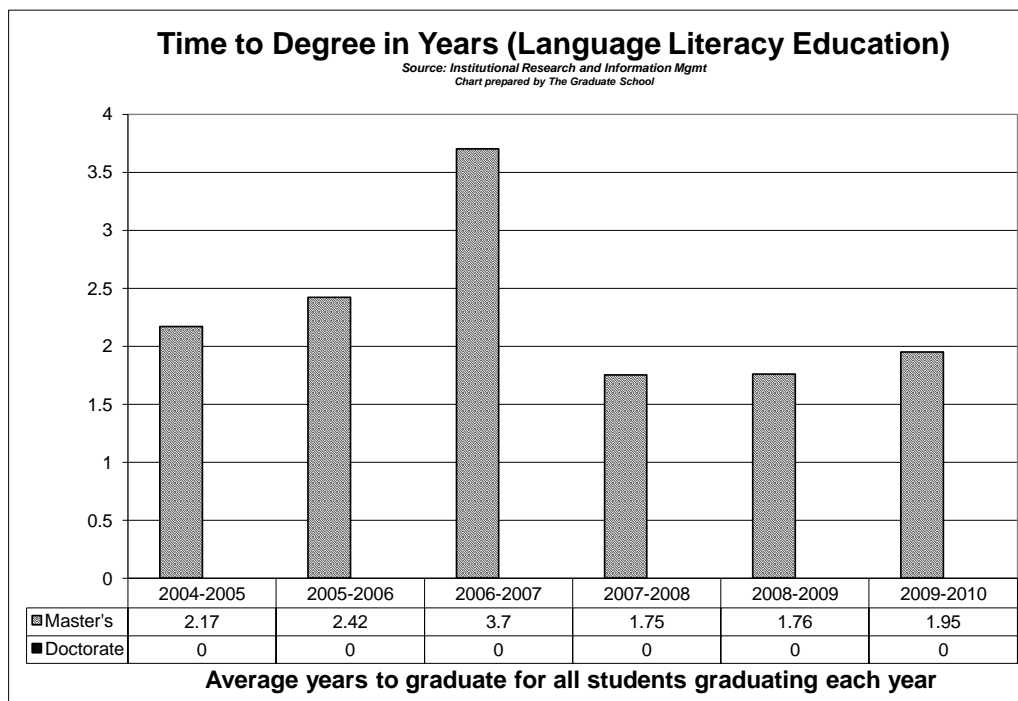
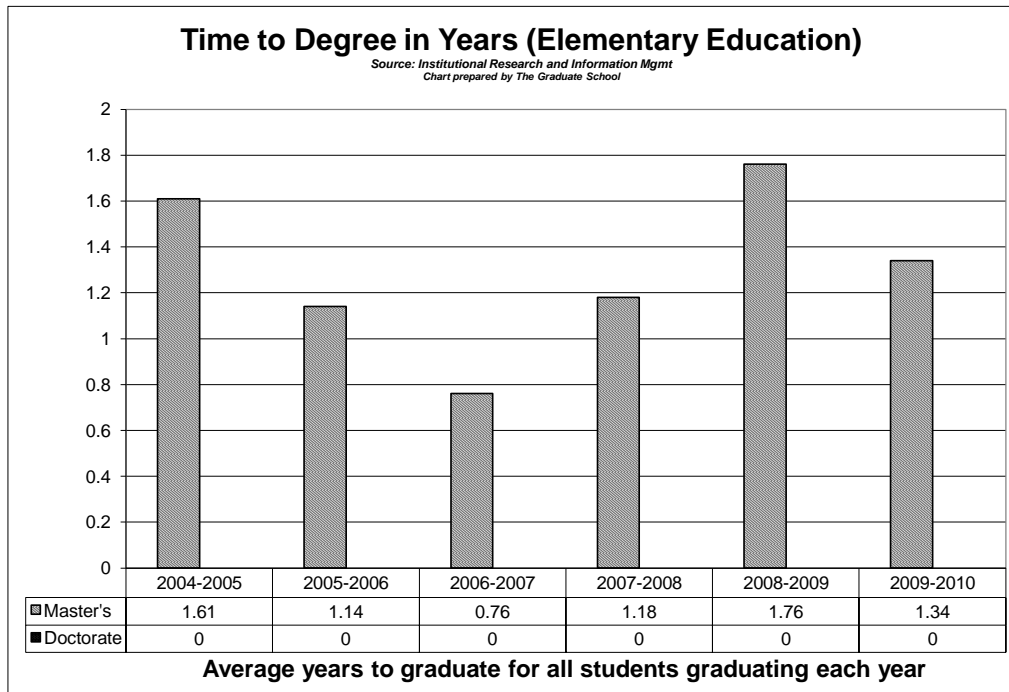
New Graduate Students GPA by Level - Fall Data (Secondary Education)

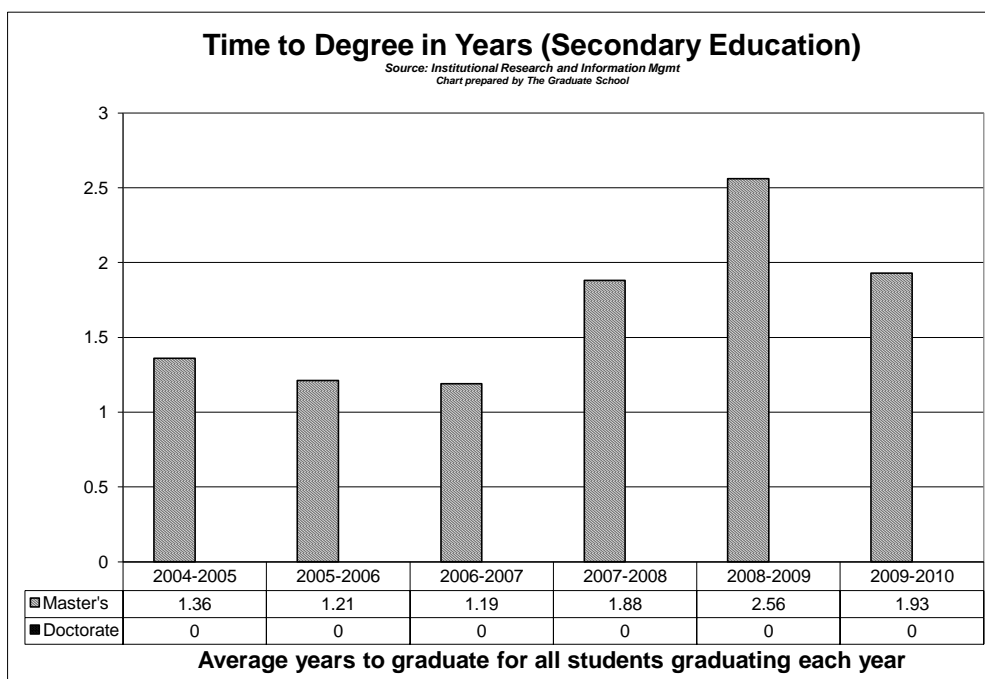
Source: Institutional Research and Information Mgmt
Chart prepared by The Graduate School



D. Time to Degree in Years – Average years to graduate for all students graduating each year







E. Number of RA's, TA's or GPTI's, with total number of graduate students in the program.

**Graduate Assistants
 Department of Curriculum and Instruction**

Awards	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Graduate Assistants ¹	35	32	31	28	32	36
Master's Students	81	87	99	86	94	114
Doctoral Students	53	59	67	75	69	79
Other Graduate Students	337	353	289	260	276	288
Total Graduate Students	471	499	455	421	439	481

¹ GPTIs estimated at 5 per fall term.

F. Initial position and place of employment of graduates over the past 6 years. (Note that the department is now developing a process to better capture the following data.)

Last Name	First Name	Initial Employer/Location	Initial Position
2004-2005			
Adkins	Ashley	Boswell HS/ Saginaw ISD	Speech
Alexander	Antwan	Goddard JH/ Midland ISD	PE
Almaraz	Luis	Frenship HS	Spanish
Beeson	Jill	Abernathy HS	English II & PE
Bibb	Brian	Seymour JH	PE
Blundell	Krystle	Ralls HS	Speech
Bradshaw (Clark)	April	Levelland HS	History
Burton	David	Anton JH	Math
Chen	Camille	Criswell Elem/ Forney ISD	3rd grade
Chadwick	James	Farwell HS	Math
Crowder	Dorian	Dimmitt HS	PE
Davis	Renea	East Primary Elem/Kermit ISD	PK
Eicke	Toni	Shallowater MS	PE & Health
Ellison	Tanisha	Cyridge HS/ CyFair ISD	Speech
Flewellen	Amber	Loga Vista MS	Math
Flores	Rosemary	Lubbock HS	Dance
Fox	Dana	Floydada HS	Spanish
Galvan		Apollo JH	Science
Hunt	Cara	Ben Franklin MS-Dallas	PE
Jetton	Jason	Galena Park ISD	PE
Joy	Dana	Lubbock ISD	Elem.
Kelly	Kathy	Christ/King ISD	English
Leal	Rebecca	Azle ISD	Teacher
Loafman	Lucas	Waco ISD	Social Studies
Loerwald	Lori	McNeil HS/ Round Rock ISD	English
Luebbe	Toni	Brownfield HS	PE
Malone	Nancy	Planview	1st Grade
McAliley	Stefanie	Seagraves HS	PE-Math
Miers	Amy	North Elem	2nd grade
McNeese	Mitzi	Lazbuddie HS	Math
Munoz	Francisco	Sachse HS/ Garland ISD	Spanish
Monroe	Rachel	Southwest HS/ San Antonio	Science

Last Name	First Name	Initial Employer/Location	Initial Position
Oaks	Britni	Dawson HS	Math
Province	Paul	Sul Ross State Univ	Asst. Prof. of Ed.
Price	Leighanna	Midland Lee HS	English
Richey	Karl	Christ/ King ISD	PE
Rives	Makesha	Bushland HS/ Bushland ISD (Amarillo)	PE
Rodriguez	Jessica	Levelland JH	Math
Salazar	Migues	Ralls HS (new intern-spring)	Math
Sanchez	Diana	Lee Freshman/ Midland ISD	Math
Schoenhals	Doran	Eldorado HS	Math
Shepherd	Summer	Brown Elem/ Lubbock ISD	Kindergarten
Sikes	Vanessa	Marble Falls HS	French
Simoneau	Megan	Marble Falls HS	Math
Simpson	Priscilla	Shepherd Elem/ Houston area	4th grade
Smith	Monica	Duncan Elem/ Floydada ISD	Kindergarten
Tavilson	Matt	Irving ISD	Music
Tomlinson	Aaron	Brownfield HS	PE
Truby	Kori	Cooper North Elem/ Lubbock-Cooper	2nd Grade
Watley	Janae	Levelland HS	PE - Math
2005-2006			
Allred (Parker)	Tara	Medlin MS (Northwest ISD)	6-8 PE
Al-Tirhi	Tysha	Frisco HS	9-12 Trainer Athletics
Alvarado	Roy	Ft. Stockton (HS)	9-12 Geomerty
Arenas	Ofelia	Floydada HS	8-12 Spanish
Artho	Paula	Christ the King High School	English
Arguijo	Serapio	Lamesa HS	9-12 Math
Arismendez	Jean	Lamesa South Elementary	Pre-K Biling
Benson (Conn)	Chelsie	Plainview	6th Reading
Browning	Jeanne Marie	Irons JH	7-9 French
Bulls	Greg	Cavazos JH	7-9 Band Director
Burton	David	Anton ISD	Teacher
Chavez	Cynthia	Lorenzo ISD	7-12 Spanish
Davis	Patrick	Smyer ISD	K-6 PE
Dawson	Kristy	Whiteface ISD	7-12 Biology Etc
Day	Amanda	Royal ISD	8th History

Last Name	First Name	Initial Employer/Location	Initial Position
Deggenhardt	Maggie	Lakeview Centennial HS Garland	10 English
Denson	Melissa	TTU Child Dev. Research Center	Senior Teacher
Dockery	Aaryn	Perryton JH	8 History
Dowdy	Julie	Ralls HS	9-12 Math
Futrell (Hill)	Elaine	Lamesa HS	9-12 Spanish
Garcia	Zenia	Hood MS. (DISD)	7-8 Spanish
Gilchrest	K.C.	Dalhart ISD	9-12 Calculus
Hallmark	Eric	Winters ISD	7-12 PE/coach
Helmer	Tamra	Denver City JH	8 Math
Henderson	Jennifer	Olton HS	9-12 English
Heredia	Victor	Coronado HS	Spanish II/III
Holland	Jearlyn	Lamesa High	9-12 Science
Ingersoll	Jodi	Hutto HS (Austin)	9-12 Spanish
Johnston	Shauna	Lakeview Centennial HS Garland	9-12 Chemistry
Jones	Annette	Lubbock Cooper ISD	Elem.
Krueger	Kimberly	Harper ISD	Teacher
Long	Erin	Birdville ISD (Haltom City)	2nd grade
Mendez	Jorge	Olton HS	9-12 Math
Miranda	Andrea	Roosevelt JH	8th Science
Murphree	Kinsey	Sundown ISD	10-11 English
Najjati	Fatima	Waco HS	French
Patterson	Holly	Hood MS. (DISD)	7th math
Peasley (HaghiPour)	Jilla	Goose Creek HS (Houston)	10 Biology
Porter	Shyneil	Estacado HS	9-12 Tiltle I IPC
Richardson	Ron	Copperas Cove JH	7-8 History
Rives	Audra	Bushland HS	9-10 Spanish
Schuessler	Megan	Seagraves ISD	6-12 PE
Spencer	Joey	Copperas Cove JH	7-8 coach/math
Stovall	Rochelle	Coronado HS	VB Coach/PE
Vasquez	Diana	Dillard's	Sales Assoc.
Vela	Michelle	Christ the King	Pre-K
Warren	Kristin	Shallowater HS	9-10 English Coach
White	Clay	All Saints	K-9 PE
Yarbrough	Melissa	Lorenzo ISD	7-12 Sped

Last Name	First Name	Initial Employer/Location	Initial Position
2006-2007			
Allen	Stacy	Lamesa HS	Math
Apperson	Kyle	Plainview HS	10-11 History
Arismendez	Jean	Lamesa South Elementary	Pre-K Biling
Berardi	Chad	Tahoka	8,9,12 Math
Berger	Irene	Rowlett	7 & 8 History
Bergt	Kathy	Levelland	2nd Grade
Boyles	Angel	Hale Center HS	Technology
Broussard	Colby	Gold-Burg (Which Falls)	PE/Coach
Campbell	Scott	Giddings HS (Austin area)	Geography
Cartwright	Ashley	Floydada HS	Math
Chaumont	Stephanie	Jacksonville (East Texas)	Math
Cherry	Randall	Gainsville HS	PE
Carlson (Conerly)	Paige	Ropes HS	Technology
Dunbar	Paul	Hale Center	PE/ Coach
Edwards	Stephanie	Farwell 5th grade	ELA
Estelle	Eric	Lantrip Elementary	Special Education
Flores	Kelly	Rockdale HS (Austin area)	Math
Fraser	Janie	Lorenzo HS	9-12 math
Garcia	Zenia	Hood MS. (DISD)	7-8 Spanish
Gholson	Breegan	South Garland HS	Chemistry
Gibson	Todd	Granbury MS (Granbury)	Math -8th
Gray	Jerrad	Amherst	PE/Coach
Hammons	Lucinda	Hart ISD	Early Childhood
Henderson	Jennifer	Olton HS	9-12 English
Henry	Lucas	RMA Lubbock	History
Heredia	Victor	Coronado HS	Spanish II/III
Hurst	Wendy	Arapaho Classical Magnet (Richardson)	2nd grade
Ingersoll	Michael	Sante Fe (houston Area)	11th History
Irvin	Johnny	Marshall HS	PE/Health/Coach
Johnston	Shauna	Lakeview Centennial HS Garland	9-12 Chemistry
LeMond	Cheyenne	Douglas HS (Sherman)	9-12 Math
Lemons	Devin	Liberty HS (Frisco)	PE
Lusk	Jay	Littlefield HS	History
Montemayer	Anna	Plainview HS	Biology/IPC

Last Name	First Name	Initial Employer/Location	Initial Position
Morris	Heather	Crosbyton	English I & IV
Morton	April	Clint ISD (El Paso)	2nd grade
Nicholson	Justin	JH & HS (Cushing)	PE
Patterson	Holly	Hood MS. (DISD)	7th math
Ramirez	Suzanna	Southland	Math
Reed	Micheal	Kermit HS (Odessa area)	PE
Richey	Keri	Granbury Elem	2nd Grade
Rives	Audra	Bushland HS	9-10 Spanish
Schooling	Andi	Connally MS (Waco)	6th English
Sedberry	Jay	Ropes HS	8-12 History
Sherrill	Kent	Dimmit HS	PE/Coach
Shipley	Cody	Morton HS	PE/Coach
Shirley	Herman	Cavazos	8th science
Soliz	Richard	Claude HS	Technology
Stewart	Matthew	Giddings HS (Austin area)	PE/Health/Coach
Stone	Aaron	Bovina (HS)	English/coach
Van Stavern	Lauren	Odessa HS	Spanish II
Vickers	Ben	Seagraves HS	Math
Villanueva	Onorio	Nacodoches	PE/Coach
Wall	Dustin	Southland	8-11 History
Walters	Kendra	Wester MS (Frisco)	6-8 Science
Warren	Andrea	Denver City JH	PE/ Coach
Wright	Kevin	All Saints	PE
2007-2008			
Adams	Joe	Cotton Center	7-12 Sciences
Allen	Tawny	New Deal	6-8 Reading
Almaraz	Luis	Springlake-Earth	9-12 Spanish
Amburn	Terrill	Dalhart JK	6-8 PE
Berger	Irene	Rowlett	7 & 8 History
Bergt	Kathy	Levelland	2nd Grade
Bray	Annie	All Saints	5th-9th Spanish
Brown	Bernadette	Lorenzo JH/HS	7-9 English
Brown	Amber	Frenship HS	9th Biology
Calhoun	Diane	Southland	6-9 Math TAKS
Carrasco	Amy	Hart JH	7-8 Math Science

Last Name	First Name	Initial Employer/Location	Initial Position
Draper	Curtis	Plenmons-Stinnett-Phillips	9-10 Speech
Fraser	Janie	Lorenzo HS	9-12 math
Hardin	Kelly	Cy-Fair (Houston)	Kinder
Helms	Tyler	Floydata HS	9-12 Soc. Studies/coach
Henry	Lucas	RMA Lubbock	History
Humphreys	Krystal	Lubbock High	9-12 Dance
Inman	Diane	Luna Elem (Garland)	1st Grade
Irvin	Johnny	Marshall HS	PE/Health/Coach
Irwin	Garrett	Idalou HS	Spanish
Isaacs	Amanda	Plainview (Lakeside)	5th Reading
Manning	Dana	Christ the King	9-12 English
Manning	Whitney	Terra Vista MS	Journalism
McDoulett	Kat	Hutchinson	8th Science
McFarlin	John	Keene ISD	6-12 PE
Mein	John	Harmony Science Academy	4-5 English
Miers	Amy	Lamesa ISD	4 th Grade
Montemayer	Anna	Plainview HS	Biology/IPC
Moyers	Krystal	Lamesa (North Elem)	3rd
Mudd	Shanna	Hood JH (Odessa)	8th Science
Nevils	Gigi	Spring Branch ISD	12th Physics
Novak	Holly	Lamesa HS	Theater Arts
Patterson	Mary Beth	Christ the King	PreK 4
Perkins	Garrett	Kenedy HS	9-12 Soc. Studies
Phillips	Seth	The Woodlands (Conroe)	8-12 Speech
Pigg	James	Southland	9-12 Math
Pigg (Strunc)	Rachel	Lazbuddie ISD	Technology
Porter	Victoria	Marble Falls MS	6-7 Spanish
Reddic	Genesis	North Crowley HS	10-12 Science
Reed	Andrew	Killeen HS	9-12 Theater
Rives	Audra	Bushland HS	9-10 Spanish
Rogers	Elizabeth	Dimmitt	8-12 Sciences
Roman	Angelica	Rise Academy	4-7 math
Schooling	Andi	Connally MS (Waco)	6th English
Silva	Nicole	Positive Solutions Charter (SA)	9-12 Biology Enviro
Smith	Ken	Fredericksburg HS	9-12 Math

Last Name	First Name	Initial Employer/Location	Initial Position
Stitt	Lisa	Plainview HS	9-12 Math
Tritz	Tommy	Harmony Science Academy	K-8 PE
Walck	Diana	Dawson	PreK, K, 1
Whitefield	Jay	Tahoka	9-10 History
2008-2009			
Bacon	Jason	Ft. Worth Hills HS) (Western	Calculus
Brannon	Melody	Catholic School	Educator
Bray	Annie	All Saints	5th-9th Spanish
Brown	Amber	Frenship HS	9th Biology
Burton	Katie	Amarillo High	English
Cavazos	Juan	Menard HS	Spanish/Coach
Davis	Terri	Crosbyton HS	10-11 English
Eacker	Brittney	Ft. Worth Hills HS) (Western	English
Edwards	Robbie	Littlefield Primary	Pre-K 4
Fraser	Janie	Lorenzo HS	9-12 math
Haney	Eileen	Christ the King	1st grade
Henry	Melissa	Liberty HS (Frisco)	9-12 French
Heseman	Donald	Ralls HS	9-10 History
Jonas	Anne	Mesquite ISD	Teacher
Johnson	Monica	Amherst	9-12 English
Kamp	Melissa	Community ISD	Teacher and coach
Keyes	Elizabeth	Lubbock Cooper ISD	ESL Teacher
King	Marilyn	Abernathy ISD	HS Business Teacher
Klein	Jeff	Brownfield HS	math
Marshall	Brian	El Dorado (El Paso)	Theater
May	Malorie	Harpool MS. (Denton)	8th Reading
Mein	John	Harmony Science Academy	4-5 English
Mudd	Shanna	Hood JH (Odessa)	8th Science
Mixsom	Callen	Dimmitt	2nd grade
Njenga	Detra	Ralls Elem	4th-5th Writing
Porter	Victoria	Marble Falls MS	6-7 Spanish
Ramirez	Yolanda	UTB	Asst. Prof.
Rogers	Elizabeth	Dimmitt	8-12 Sciences
Salinas	Rachael	Katy ISD	3 rd Grade

Last Name	First Name	Initial Employer/Location	Initial Position
Sanchez	Laura	Levelland HS	Spanish I, II
Schere	Lauren	Roy Roberts Elem.	2 nd Grade Teacher
Shipman	Krissy	Littlefield Primary	Pre-K 4
Trent	Laura	Brownfield HS	Spanish I, II
Truit (Stoerner)	Cailey	Lockney	Special Ed 6-8
Ward	Lindsey		English
Webb	Brady	Caprock HS (Amarillo)	History/Baseball
Whiting	Melanie	Lubbock Christian	8th English
2009-2010			
Benson	Cory	Floyddada HS	Social Studies
Durrett	Austin	Athens ISD	6-8 PE
Fickling (Smith)	Elaine (Lisa)	CTK	9-12 English
Heston	AJ (Andrew)	Southland	8-12 Math
Hortman	Joshua	Whitehouse ISD	French
Lowery	CJ (Clark)	Coleman HS (Midland)	9-12 Science
Mallory	Candice	Cooper HS	9-12 Technology
McFerrin	Jeremy	Trinity	PE
Meador	Scott	Coronado	Spanish
Middleton	John	Harmony Science	7-10 Science
Parks	Brittney	Perryton HS	9-10 Math
Puente	Marc	Hale Center HS	PE
Souders	Jacquelynn	Hillsboro HS	Alg II
Wormsbaker (Poling)	Jamie	Roosevelt HS	English
Wright	Matthew	El Paso (Coronado HS)	Science
Zermeno	Adrian	Meadow	9-12 Math

G. Type of financial support available for graduate students

As noted in Section E above and in Section H below, there are a number of graduate assistantships, fellowships and scholarships available to graduate students in the department. Furthermore, a variety of loans, grants, and scholarships are available through the university's Office of Student Financial Aid.

The COE also budgets \$10,000 per semester to support graduate students traveling to conferences to present papers. For example, in fall 2009, 35 doctoral and master's students received from \$150 to \$500 stipends to present at conferences. In spring 2010, 20 students were similarly supported. These included conferences sponsored by the Southwest Educational Research Association, American Educational Research Association, Council for Exceptional Children, American Psychological Association, Association of Teacher Educators, Texas Music Educators Association, Society of Information Technology and Teacher Education, American Counseling Association, National Middle School Association, National Association for Multicultural Education, Texas Association for the Education and Rehabilitation of the Blind and Visually Impaired, and the National Association of Research in Science Teaching.

H. Number of students who have received national and university fellowships, scholarships and other awards

College of Education Financial Aid ¹

Award	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
AT&T Chancellors	\$6,000 (2)	\$12,000 (4)	\$10,500 (4)	\$10,000 (4)	\$14,000 (5)	\$4,000 (2)
Summer Dissertation			\$2,325 (1)		\$2,300 (1)	\$2,300 (1)
Helen Jones Fellowships	\$13,187 (5)	\$71,212 (7)	\$52,750 (6)	\$34,287 (7)	\$31,650 (3)	\$68,750 (6)
Helen Jones Part Time			\$300 (1)	\$900 (2)	\$2,300 (4)	\$5,500 (8)
Junction						\$500 (1)
Burkhart Fellowships	\$2,188 (1)	\$6,101 (1)	\$2,665 (1)	\$5,204 (1)	\$6,353 (2)	\$2,686 (1)
Nat'l Center for Leadership in Visual Impairment		\$51,284 (2)	\$101,531 (4)	\$99,366 (4)	\$73,806 (3)	\$24,299 (1)
Preston & Ima Smith			\$500 (1)			
Scholarships ²	\$35,600 (64) ²	\$62,221 (73)	\$119,770 (105)	\$132,800 (110)	\$272,222 (200)	
Others ³	\$9,000 (17)	\$20,250 (24)	\$62,970 (25) ⁴	\$31,000 (33)	\$37,000 (35)	\$19,000 (23)

¹ Current data collection does not allow disaggregation by department.

² Scholarships include graduate and undergraduate data.

³ Including external grants with scholarship funding.

⁴ CH Grant this year only

I. Percentage of full time master and doctoral students who received financial support.

**College of Education
Financial Support ¹**

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Total Graduate Students	923	946	904	887	902	927
Number receiving financial support ²	318	338	364	351	364	415
Percentage receiving financial support	34%	36%	40%	40%	40%	45%

¹ It is not possible to disaggregate most financial support data by level or department. These data represent all graduate students in the College of Education.

² Paul Blake, Associate Director of Operations of Student Financial Aid, provided data for all forms of financial support for all graduate students in the college.

J. Graduate Student Publications and Creative Activities – Number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations by Master and Doctoral students in the department.

**Department of Curriculum and Instruction
Graduate Student Scholarly Productivity**

Year	Publications	Presentations	Other Activities
2009-2010	13	19	
2008-2009	3	8	
2007-2008	7	12	
2006-2007	7	10	
2005-2006	0	7	
2004-2005	1	2	

K. Programs for mentoring and professional preparation of graduate students

The Department of Curriculum and Instruction administers a variety of graduate certification and masters programs, as well as the PhD in Curriculum and Instruction. Some students in these programs are traditional full-time students, but many are part-time students who work full-time in K-12 teaching positions or in related fields. Therefore, a variety of programs, such as the following, are necessary for the mentoring and professional preparation of graduate students.

1. **Advisors:** Each student has an advisor to guide them through the program. Some students build a strong collegial relationship with their advisor; in fact, in some cases the student and advisor become colleagues as fellow professionals in their field. In other cases the relationship is less active.
2. **Internships:** Graduate certification students complete their program with an internship supervised by a seasoned teaching veteran and accompanied by a capstone course. Both the internship and capstone course are focused on the student's induction into the teaching profession.
3. **Graduate and Research Assistantships:** Almost without exception fulltime doctoral students are supported with graduate or research assistantships. GA's and RA's are assigned to faculty mentors for 10-20 hours per week. In that role the GA or RA supports the teaching and research functions of the faculty member to whom they are assigned.
4. **Research Teams:** Over the years some students and faculty have worked together on research projects that led to publication; but 18 months ago we formalized that process by the development of research teams of students and faculty. For example, one team is studying on-line teaching and learning and another team is combing large data bases of information about children and adult learning. Yet another team is composed of not only Tech students and faculty but also faculty from other institutions, some of which are outside the United States.
5. **Scholarly Productivity:** As part of research teams, students frequently are co-authors and occasionally first authors of papers written in collaboration with their faculty mentors. Also as noted in Section G, many students take advantage of the \$10,000 budgeted per semester to travel to conferences to present papers.
6. **Grant Writing:** In addition to research, the research teams also work on grant writing, so students gain firsthand experience with conceptualizing the project, planning budgets, collaborating with others, and if funded, carrying out the project and the many other tasks of colleagues working together on grants.

7. **Teaching Opportunities:** Doctoral students who serve as GPTI's are mentored by one or more faculty members who have expertise in courses in the field being taught by the GPTI. Where appropriate, students take advantage of the services of the Teaching, Learning and Technology Center.

L. Department efforts to retain students and increase graduation rates.

The Department of Curriculum and Instruction administers a variety of graduate certification, masters, and Ph.D. programs. Some students in these programs are traditional fulltime students, but many are part-time, working fulltime in K-12 teaching positions or in related fields. Therefore, the department uses a variety of means to retain students and increase graduation rates, including the following.

1. **Flexible Schedule and Distance Delivery:** Because many students are part-time or reside a considerable distance from campus, they require coursework outside the traditional on campus schedule. Therefore, a majority of graduate coursework is delivered in a non-traditional matter, such as the following:
 - a. in the late afternoon or evening;
 - b. on campus or off-campus;
 - c. on line in an asynchronous timeframe;
 - d. an extensive summer program;
 - e. via interactive videoconferencing (IVC); or
 - f. as a blend of face-to-face with IVC and web-based instruction.

In short, to attract and retain students and to see them through to graduation, we take the courses to the time and place where students are located.

2. **On-Line Coursework and Programs:** The availability of on-line coursework and programs has increased dramatically. The College of Education, including the Department of Curriculum and Instruction, has been a pioneer in distance education in the university. Recently, the department has proposed a blended delivery PhD in Curriculum and Instruction that will start Fall 2011 with a cohort of 15-18 students who will take coursework on line for three years with two weeks of intensive face-to-face summer coursework each year.
3. **Flexible Residency:** The C&I doctorate offers five options for completing the residency requirement. The two most popular alternatives for students who work fulltime throughout the school year are (a) three consecutive summers of at least nine hours of coursework each summer or (b) a minimum of 24 hours taken over four consecutive semesters, including summer. While the PhD is a research-focused degree, the PhD in Curriculum and Instruction is a degree that is also tied to practice, so fulltime K-12 employment often provides an invaluable way to blend theory with practice.

4. **Research and Teaching Assistantships:** The College of Education provides assistantships to approximately 45 students. Faculty members who secure external funding hire additional research assistants. The students thus employed are benefited not only financially but also academically due to the experience of working with faculty members in research and teaching activities.
5. **Encouraging Engagement in the Profession:** Graduate students are encouraged and sponsored to attend regional and national conferences if their scholarly work is accepted for presentation.
6. **Assessing Student Progress:** Faculty members are responsible for an annual evaluation of advisees in respect to progress toward the completion of the degree. Students who are evaluated as making “unsatisfactory progress” are encouraged to work with their advisors to make adjustments.
7. **Creating Professional Development Opportunities and Social Connections for Graduate Students:** The College of Education organizes lecture series where nationally or internationally known scholars speak to faculty and graduate students on their expertise (diversity, research, grant-writing, etc.). The graduate student organization, Education Graduate Students Association (EGSA), plays an important role in organizing the events and programs, for which it received multiple awards in 2009-10.

M. Percentage of Full-Time Master and Doctoral students per semester – Fall Data

**Department of Curriculum and Instruction
Full-Time and Part-Time Enrollments**

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Master’s Full-time	30	38	48	34	48	53
Master’s Part-Time	51	49	51	52	46	54
Total	81	87	99	86	94	107
% Master’s Full-Time to Total	37%	43%	48%	40%	51%	50%
Doctoral Full-time	21	26	19	24	23	19
Doctoral Part-Time	32	33	48	51	46	55
Total	53	59	67	75	69	74
% Doctoral Full-Time to Total	40%	44%	28%	32%	33%	26%