

ALEXANDER W. WISEMAN

Department Chair (Interim), Educational Psychology, Leadership, & Counseling (EPLC)
Director, Center for Innovative Research in Change, Leadership, & Education (CIRCLE)
Professor of Educational Leadership & Policy
College of Education - Texas Tech University
Lubbock, TX 79409-1071

EDUCATION

Ph.D. (2001): Educational Theory and Policy/Comparative and International Education
(Dual degree with a minor in Sociology), Pennsylvania State University, University Park, PA

Dissertation: Principals' Instructional Management Activity: A Cross-National Analysis of How School Environments Influence What School Principals Do
(Committee: David P. Baker (chair), Gerald K. LeTendre, Sean Reardon, George Farkas)

M.A. (1998): International Comparative Education, Stanford University, Stanford, CA
Monograph: The Partnership Profitability Promise: An Analysis of Business-Education Partnerships in the United States from an International Comparative Perspective
(Chair: Martin Carnoy)

M.A. (1993): Education, The University of Tulsa, Tulsa, OK
Culminating Research Paper: The Efficacy of Education: Teaching Basic English Language Communication Skills and Competencies to Non-College Youth

B.A. (1991): Letters, University of Oklahoma, Norman, OK
Academic Exchange Programs: University of Dundee, Scotland (1988-1989),
Université de Clermont-Ferrand, France (1991)

PROFESSIONAL EXPERIENCE

Department Chair (Interim, 2025-2026). Educational Psychology, Leadership, & Counseling (EPLC) Department, College of Education, Texas Tech University, Lubbock, TX.

Director (2021-Present). Center for Innovative Research in Change, Leadership, and Education (CIRCLE). Texas Tech University, College of Education, Lubbock, TX.

Professor (2018-Present), Program Director of Educational Leadership Policy (2018-2023). Texas Tech University, College of Education, Department of Educational Psychology, Leadership, & Counseling, Lubbock, TX.

Professor (2017-2018), Associate Professor (2007-2017), Director of Comparative and International Education (2007-2011, 2015-2018). Lehigh University, College of Education, Bethlehem, PA.

Guest Professor (2009-Present). Institut für Erziehungswissenschaft, Eberhard Karls Universität Tübingen, Germany.

Associate Professor (2007), Assistant Professor (2001-2006). The University of Tulsa, School of Education, Tulsa, OK.

Research Assistant (1998-2001). Third International Mathematics & Science Study Research Project, Pennsylvania State University, University Park, PA.

Instructor/Teaching Assistant (1998-2001). Pennsylvania State University, College of Education, University Park, PA.

English Teacher/Basketball Coach (1995-1997). Aztec High School, Aztec Municipal Schools, Aztec, NM.

English Teacher (1994-1995). Kameoka City School District, Kyoto Prefecture, Japan.

Research Assistant (1992-1994). Office of Institutional Research, The University of Tulsa, Tulsa, OK.

PUBLICATIONS & SCHOLARSHIP

Articles in Refereed Journals (†student co-author)

39. Gottlieb, J. J., *Wiseman, A. W.*, & Hite, R. (2024). The cloak of equality in STEM education: institutionalised masking of gender differences in STEM expectations, task values, and participation. *Compare: A Journal of Comparative and International Education*, 1–18. <https://doi.org/10.1080/03057925.2024.2370293>
38. Damaschke-Deitrick, L., Galegher, E., Wilmers, A., & *Wiseman, A. W.* (2023): Preparing and supporting teachers of immigrant and refugee students. *Teachers and Teaching: Theory and Practice*, 0(0), 1-6. <https://doi.org/10.1080/13540602.2023.2246307>
37. *Wiseman, A. W.*, †Crevar, A. R., & †Becknell, B. (2023). A comparison of dual credit stratification by provider type in a US school district: Does higher education provider type influence dual credit program access and opportunity for students? *Journal of Higher Education Policy and Leadership Studies*, 4(2), 119-127. <https://dx.doi.org/10.52547/johepal.4.2.119>
36. Damaschke-Deitrick, L., Galegher, E., Davidson, P. M., & *Wiseman, A. W.* (2022). Teaching Refugee and Forced Immigrant Youth: Lessons from the United States. *Teachers and Teaching: Theory and Practice*, 0(0), 1-14. <https://doi.org/10.1080/13540602.2022.2062720>
35. *Wiseman, A. W.* (2022). The 'New' Norms of Education Policy in the 21st Century: Pandemics, Polemics, and 'Cloaking' Persistent Inequality in Education Worldwide. *Revista Española de Educación Comparada*. 40, 15-34. <http://dx.doi.org/10.5944/reec.40.2022.31298>
34. Kumar, P., & *Wiseman, A. W.* (2021). Teacher Quality Discourse in India: A National Reform Agenda Content Analysis. *Teaching and Teacher Education*, 107, 1-9. <https://doi.org/10.1016/j.tate.2021.103504>

33. **Wiseman, A. W.**, & †Bell, J. C. (2021). Education without Evidence: Gaps in Data Availability for Refugee, Asylee, and Humanitarian Migrant Students in US Schools. *Research in Education*, 112(1), 95–108. <https://doi.org/10.1177/00345237211034885>
32. **Wiseman, A. W.** (2021). Does Inequality Stay in the Shadow? The Cross-national Effects of Educational Equity on Private Tutoring and Student Achievement. *International Journal of Educational Research*, 109, 1-13. <https://doi.org/10.1016/j.ijer.2021.101808>
31. **Wiseman, A. W.**, & Davidson, P. M. (2021). Institutionalized Inequities and the Cloak of Equality in the South African Educational Context. *Policy Futures in Education*, 19(8), 992-1009. <http://dx.doi.org/10.1177/1478210321999197>
30. **Wiseman, A. W.**, Damaschke-Deitrick, L., †Park, M. F., & †Bell, J. C. (2020). Caught between a Rock and a Hard Place: The Gap between Rights-related Policies and Educational Opportunities for Unaccompanied Im/migrant Children in Detention. *Journal of Latinos and Education*, 22(2), 855-869. <https://doi.org/10.1080/15348431.2020.1850458>
29. Davidson, P. M., †Dzotsenidze, N., †Park, M. F., & **Wiseman, A. W.** (2020). Themes of Diversity, Comparison, and Contextualisation over *Compare's* History. *Compare: A Journal of Comparative and International Education*, 50(8), 1086-1103. <https://doi.org/10.1080/03057925.2020.1831160>
28. **Wiseman, A. W.**, & †Zhao, X. (2020). Parents' expectations for the educational attainment of their children: A cross-national study using PIRLS 2011. *Prospects: Comparative Journal of Curriculum, Learning, and Assessment*, 0(0) 1-22. <https://doi.org/10.1007/s11125-020-09460-7>
27. †Waluyo, B., Eng, S., & **Wiseman, A. W.** (2019). Examining a Model of Scholarship for Social Justice. *Research in Comparative & International Education*, 14(2), 272-293. <https://doi.org/10.1177/1745499919846013>
26. **Wiseman, A. W.**, Al-bakr, F., †Davidson, P., & †Bruce, E. (2017). Using Technology to Break Gender Barriers: Gender Differences in Teachers' Information and Communication Technology Use in Saudi Arabian Classrooms. *Compare: A Journal of International and Comparative Education*. <http://dx.doi.org/10.1080/03057925.2017.1301200>.
25. **Wiseman, A. W.**, Abdelfattah, F., & Almassad, A. (2016). The Intersection of Citizenship Status, STEM Education, and Expected Labor Market Participation in Gulf Cooperation Council Countries. *Digest of Middle East Studies*, 25(2), 362-392. <https://doi.org/10.1111/dome.12087>.
24. **Wiseman, A. W.** (2014). Representations of Islam and Arab Societies in Western Secondary Textbooks. *Digest of Middle East Studies*, 23(2), 327-359. <https://doi.org/10.1111/dome.12047>.
23. **Wiseman, A. W.**, Astiz, M. F., & Baker, D. P. (2014). Comparative Education Research Framed by Neo-Institutional Theory: A Review of Diverse Approaches and Conflicting Assumptions. *Compare: A Journal of International and Comparative Education*, 44 (5), 688-709. <https://doi.org/10.1080/03057925.2013.800783>.
22. Al-Safran, E., Brown, D., & **Wiseman, A. W.** (2014). The Effect of Principals' Leadership Style on School Environment and Outcome. *Research in Higher Education Journal*,

24(February), 1-19.

21. **Wiseman, A. W.**, Alromi, N. H., & Alshumrani, S. (2013). Science Education Impacts on Labor Market and University Expectations of Students by Citizenship Status in the Kingdom of Saudi Arabia: A Comparative Analysis using TIMSS 2007 Data. *Citizenship, Social and Economics Education*, 12(3), 216-229. <https://doi.org/10.2304/csee.2013.12.3.216>.
20. **Wiseman, A. W.**, & Al-bakr, F. (2013). The Elusiveness of Teacher Quality: A Comparative Analysis of Teacher Certification and Student Achievement in Gulf Cooperation Council (GCC) Countries. *Prospects: Quarterly Review of Comparative Education*, 43(3), 289-309.
19. **Wiseman, A. W.**, Astiz, M. F., & Baker, D. P. (2013). Globalization and Comparative Education Research: Misconceptions and Applications of Neo-Institutional Theory. *Journal of Supranational Policies of Education*, 1, 31-52. <https://revistas.uam.es/jospoe/article/view/5618>
18. **Wiseman, A. W.**, & †Anderson, E. (2012). ICT-Integrated Education and National Innovation Systems in the Gulf Cooperation Council (GCC) Countries. *Computers & Education*, 59(2), 607-618. <https://doi.org/10.1016/j.compedu.2012.02.006>
17. **Wiseman, A. W.** (2011). The Impact of Student Poverty on Science Teaching and Learning: A Cross-national Comparison of the South African Case. *American Behavioral Scientist*, 56(7), 941-960. <https://doi.org/10.1177/0002764211408861>
16. **Wiseman, A. W.** (2010). The Institutionalization of a Global Educational Community: The Impact of Imposition, Invitation and Innovation in the Gulf Cooperation Council (GCC). *Orbis Scholae*, 4(2), 21-40. Available: https://karolinum.cz/data/clanek/5282/OS_4_2_0021.pdf
15. **Wiseman, A. W.**, Astiz, M. F., Fabrega, R., & Baker, D. P. (2010). Making Citizens of the World: The Political Socialization of Youth in Formal Mass Education Systems. *Compare*, (November), pp.1-17.
14. **Wiseman, A. W.**, & Matherly, C. (2009). The Professionalization of Comparative and International Education: Promises and Problems. *Research in Comparative and International Education*, 4 (4), pp. 334-355. DOI: <https://doi.org/10.2304/rcie.2009.4.4.334>
13. **Wiseman, A. W.** (2008). A Culture of (In)Equality?: A Cross-National Study of Gender Parity and Gender Segregation in National School Systems. *Research in Comparative and International Education*, 3 (2), pp. 179-201. <https://doi.org/10.2304/rcie.2008.3.2.179>
12. **Wiseman, A. W.**, & Brown, D. S. (2005). Does Teacher Preparation Really Matter? The Influence of Teacher Preparation on Student Achievement in the United States and Abroad. *OATE Journal*, 9, pp.20-31.
11. **Wiseman, A. W.** (2004). Management of Semi-Public Organizations in Complex Environments. *Public Administration and Management: An Interactive Journal*, 9 (2), pp.166-181.
10. **Wiseman, A. W.** (2003). The Multilevel Effect of Administration on Technical Output in

Public Schools: A Cross-National Study of Managerial Behavior and Individual Performance. *Public Administration and Management: An Interactive Journal*, 8 (1), pp.1-17.

9. **Wiseman, A. W.**, & Alromi, N. (2003). The Intersection of Traditional and Modern Institutions in Gulf States: A Contextual Analysis of Educational Opportunities and Outcomes in Iran and Kuwait. *Compare: A Journal of International and Comparative Education*, 33 (2), pp. 207-234. <https://doi.org/10.1080/0305792032000070039>
8. **Wiseman, A. W.**, & Brown, D. S. (2003). Teacher Curricular Control and Student Performance: A Cross-National Study of Curricular Accountability. *Curriculum and Teaching Dialogue*, 5 (2), pp. 131-146. <https://www.infoagepub.com/ctd-issue.html?i=p54d029c89ec09>
7. Astiz, M. F., **Wiseman, A. W.**, & Baker, D. P. (2002). Slouching towards Decentralization: Consequences of Globalization for Curricular Control in National Education Systems. *Comparative Education Review*, 46 (1), pp. 66-88. DOI: <https://doi.org/10.1086/324050>
6. LeTendre, G. K., Baker, D. P., Akiba, M., Goesling, B., & **Wiseman, A. W.** (2002). Response to K. Anderson-Levitt's Rejoinder. *Educational Researcher*, 31 (3), pp. 22-23. <https://doi.org/10.3102/0013189X031003022>
5. Baker, D. P., Akiba, M., LeTendre, G. K., & **Wiseman, A. W.** (2001). Worldwide Shadow Education: Outside-School Learning, Institutional Quality of Schooling, and Cross-national Mathematics Achievement. *Educational Evaluation and Policy Analysis*, 23 (1), pp. 1-18. <https://doi.org/10.3102/01623737023001001>
4. LeTendre, G. K., Baker, D. P., Akiba, M., Goesling, B., & **Wiseman, A. W.** (2001). Teachers' Work: Institutional Isomorphism and Cultural Variation in the U.S., Germany and Japan. *Educational Researcher*, 30 (6), pp. 3-13. <https://doi.org/10.3102/0013189X030006003>
3. LeTendre, G. K., Baker, D. P., Akiba, M., & **Wiseman, A. W.** (2001). The Policy Trap: National Educational Policy and the Third International Math and Science Study. *International Journal of Educational Policy Research and Practice*, 2 (1), pp. 45-64.
2. **Wiseman, A. W.** (2000). Germany and the United States in the Mirror of TIMSS: Technical Efficiency and Institutional Legitimacy in Policy-Oriented Responses. *European Educational Researcher*, 6 (3), pp. 17-29.
1. **Wiseman, A. W.** (2000). Navajo Transition to Higher Education within a Western Institutional Model: Knowledge Systems, Cultural Values, and Educational Policies. *International Journal of Educational Research*, 33 (6), pp. 621-629. [https://doi.org/10.1016/S0883-0355\(00\)00040-9](https://doi.org/10.1016/S0883-0355(00)00040-9)

Books Authored

7. **Wiseman, A. W.**, Nenow, A., Dubey, P., & [†]Seaberg, J. (under contract). *Reading Literacy and Learning for Im/Migrant Students Worldwide: The Intersection of Policy, Research, and Practice*. International Association for the Evaluation of Educational Achievement (IEA), Springer Publishing.

6. **Wiseman, A. W.**, & Damaschke-Deitrick, L. (under contract). *Rethinking Education Policy: Overcoming Scientization, Comparing Internationalization, Recognizing Contextualization, and Encouraging Transformation* (Working Title). Edward Elgar Publishing.
5. **Wiseman, A. W.**, Damaschke-Deitrick, L., Park, M. F., & Nenow A. (under contract). *Sustainable Refugee Education as a Global Priority: Supporting Refugee Youth at the Intersection of Trauma, Identity, and Language*. New York: Routledge.
4. Kumar, P., & **Wiseman, A. W.** (2021). *Teacher Quality and Education Policy in India: Understanding the Relationship between Teacher Education, Teacher Effectiveness, and Student Outcomes*. New York: Routledge.
3. **Wiseman, A. W.**, & Alromi, N. H. (2007). *The Employability Imperative: Schooling for Work as a National Project*. Hauppauge, NY: Nova Science Publishers.
2. **Wiseman, A. W.** (2005). *Principals under Pressure: The Growing Crisis*. Lanham, MD: Rowman & Littlefield Publishing.
1. Alromi, N. H., & **Wiseman, A. W.** (2003). *Schooling for Individual and National Development: International Perspectives on School-to-Work Transition* (in Arabic). Riyadh, Saudi Arabia: Obeikan Publishing.

Books Edited

42. McNaughtan, J., & **Wiseman, A. W.** (in press, 2025). *The Emerald Handbook on International Higher Education*. Bingley, UK: Emerald Publishing Limited.
41. Damaschke-Deitrick, L., Galegher, E., Wilmers, A., & **Wiseman, A. W.** (Eds.). (2025). *Preparing and Supporting Teachers of Immigrant and Refugee Students*. Routledge/Taylor & Francis Publishing.
40. **Wiseman, A. W.**, Anderson, E., Damaschke-Deitrick, L., Galegher, E., Dzotsenidze, N., & Park, M. (Eds.). (2025). *Handbook on Comparative Education*. Edward Elgar Publishing.
39. **Wiseman, A. W.** (2024). *Annual Review of Comparative and International Education 2023*. International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.
38. **Wiseman, A. W.** (Ed.). (2023). *Annual Review of Comparative and International Education 2022*. International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.
37. **Wiseman, A. W.**, & Damaschke-Deitrick, L. (Eds.). (2023). *Education for Refugees and Forced Im/Migrants across Time and Context*. Bingley, UK: Emerald Publishing Limited.
36. **Wiseman, A. W.**, Matherly, C., & Crumley-Effinger, M. (Eds.). (2023). *Internationalization and Imprints of the Pandemic on Higher Education Worldwide*. Bingley, UK: Emerald Publishing Limited.
35. **Wiseman, A. W.** (Ed.). (2022). *Annual Review of Comparative and International Education 2021, Volume 42A*. International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.

34. **Wiseman, A. W.** (Ed.). (2022). *Annual Review of Comparative and International Education 2021, Volume 42B*. International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.
33. Amos, S. K., Masarovic, F., Rohstock, A., & **Wiseman, A. W.** (Eds.). (2022). *Perspectives on Educational Governance*. Münster, Germany: Waxmann.
32. Wolhuter, C. C., & **Wiseman, A. W.** (Eds.). (2022). *World Education Patterns: The Ebb of Global Forces and the Flow of Contextual Imperatives, Volume 43A*. Bingley, UK: Emerald Publishing Limited.
31. Wolhuter, C. C., & **Wiseman, A. W.** (Eds.). (2022). *World Education Patterns: The Ebb of Global Forces and the Flow of Contextual Imperatives, Volume 43B*. Bingley, UK: Emerald Publishing Limited.
30. **Wiseman, A. W.**, & Kumar, P. (Eds.). (2021). *Building Teacher Quality in India: Examining Policy Frameworks and Implementation Outcomes*. Bingley, UK: Emerald Publishing Limited.
29. **Wiseman, A. W.** (Ed.). (2021). *Annual Review of Comparative and International Education 2020*. International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.
28. Hildebrandt-Wypych, D., & **Wiseman, A. W.** (Eds.). (2021). *Comparative Perspectives on School Textbooks: Analyzing Shifting Discourses on Nationhood, Citizenship, Gender, and Religion*. New York: Palgrave-Macmillan.
27. **Wiseman, A. W.** (Ed.). (2020). *Annual Review of Comparative and International Education 2019*. International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.
26. **Wiseman, A. W.** (Ed.). (2019). *Annual Review of Comparative and International Education 2018*. International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.
25. Wolhuter, C. C., & **Wiseman, A. W.** (Eds.). (2019). *Comparative and International Education: Survey of an Infinite Field*. International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.
24. **Wiseman, A. W.**, Damaschke-Deitrick, L., Galegher, E. L., & Park, M. F. (Eds.). (2019). *Comparative Perspectives on Refugee Youth Education: Dreams and Realities in Educational Systems Worldwide*. New York: Routledge/Taylor and Francis Publishing.
23. **Wiseman, A. W.**, & Davidson, P. (Eds.). (2018). *Cross-nationally Comparative, Evidence-based Educational Policymaking and Reform*. International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.
22. **Wiseman, A. W.** (Ed.). (2018). *Annual Review of Comparative and International Education 2017*. International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.
21. **Wiseman, A. W.**, & Taylor, C. S. (Eds.). (2017). *The Impact of the OECD on Education Worldwide*. Volume 31, International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.

20. **Wiseman, A. W.** (Ed.). (2016). *Annual Review of Comparative and International Education 2016*. Volume 30, International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.
19. **Wiseman, A. W.**, & Anderson, E. (Eds.). (2015). *Annual Review of Comparative and International Education 2015*. Volume 28, International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.
18. LeTendre, G. K., & **Wiseman, A. W.** (Eds.). (2015). *Promoting and Sustaining a Quality Teacher Workforce*. Volume 27, International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.
17. **Wiseman, A. W.**, & Popov, N. (Eds.). (2015). *Comparative Sciences: Interdisciplinary Approaches*. Volume 26, International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.
16. **Wiseman, A. W.**, & Anderson, E. (Eds.). (2014). *Annual Review of Comparative and International Education 2014*. Volume 25, International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.
15. **Wiseman, A. W.**, Alromi, N., & Alshumrani, S. (Eds.). (2014). *Education for a Knowledge Society in Arabian Gulf Countries*. Volume 24, International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.
14. **Wiseman, A. W.** (Ed.). (2013). *International Educational Innovation and Public Sector Entrepreneurship*. Volume 23, International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.
13. **Wiseman, A. W.**, & Wolhuter, C. C. (Eds.). (2013). *The Development of Higher Education in Africa: Prospects and Challenges*. Volume 21, International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.
12. **Wiseman, A. W.**, & Anderson, E. (Eds.). (2013). *Annual Review of Comparative and International Education 2013*. Volume 20, International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.
11. **Wiseman, A. W.**, & Glover, R. (Eds.). (2012). *HIV/AIDS and Education Worldwide*. Volume 18, International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.
10. **Wiseman, A. W.**, & Chase-Mayoral, A., Janis, T., & Sachdev, A. (Eds.). (2012). *Community Colleges Worldwide: Investigating the Global Phenomenon*. Volume 17, International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.
9. Collins, C., & **Wiseman, A. W.** (Eds.). (2012). *Education Strategy in the Developing World: A Conversation about the World Bank's Education Policy Development and Revision*. Volume 16, International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.
8. Huang, T., & **Wiseman, A. W.** (Eds.). (2011). *The Impact and Transformation of Education Policy in China*. Volume 15, International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.

7. **Wiseman, A. W.** (Ed.). (2010). *The Impact of International Achievement Studies on National Education Policy*, Volume 13, International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.
6. **Wiseman, A. W.** (Ed.). (2009). *Educational Leadership: Global Contexts and International Perspectives*. Volume 11, International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.
5. Baker, D. P., & **Wiseman, A. W.** (Eds.). (2009). *Gender, Equality, and Education from International and Comparative Perspectives*. Volume 10, International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.
4. Baker, D. P., & **Wiseman, A. W.** (Eds.). (2008). *The Worldwide Transformation of Higher Education*, Volume 9, International Perspectives on Education and Society Series. Bingley, UK: Emerald Publishing Limited.
3. Baker, D. P., & **Wiseman, A. W.** (Eds.). (2007). *Education for All: Global Promises, National Challenges*, Volume 8 in the International Perspectives on Education and Society Series. Oxford: Elsevier Science, Ltd.
2. Baker, D. P., & **Wiseman, A. W.** (Eds.). (2006). *The Impact of Comparative Education Research on Institutional Theory*, Volume 7 in the International Perspectives on Education and Society Series. Oxford: Elsevier Science, Ltd.
1. Baker, D. P., & **Wiseman, A. W.** (Eds.). (2005). *Global Trends in Educational Policy*, Volume 6 in the International Perspectives on Education and Society Series. Oxford: Elsevier Science, Ltd.

Chapters in Books (†student co-author)

72. **Wiseman, A. W.** (in press, 2025). How Does Formal Mass Education Influence the Political Socialization of Youth into National, Supranational, or Global Citizens? (pp. 260-287), in J. G. Janmaat & A. B. Dijkstra (Eds.), *Research Handbook on Education and Democracy*. Edward Elgar Publishing.
71. **Wiseman, A. W.**, & Wiseman, R. B. (in press, 2025). Influences on Girls' Expectations of Future Civic Engagement: The Contextual Effects of Gender using ICCS 2016 (pp. 329-351), in J. G. Janmaat & A. B. Dijkstra (Eds.), *Research Handbook on Education and Democracy*. Edward Elgar Publishing.
70. **Wiseman, A. W.**, Anderson, E., Damaschke-Deitrick, L. Galegher, E., Dzotsenidze, N., & Park, M. (in press, 2025). Is Continuous Improvement Possible? An Assessment of Comparative Education's Past, Present, and Future (pages forthcoming), in A. W. Wiseman et al (Eds.), *Handbook on Comparative Education*. Edward Elgar Publishing.
69. **Wiseman, A. W.**, & Galegher, E. (in press, 2025). Whose Agency? Whose Responsibility? What Outcomes?: The Practical Application of Comparative Education Worldwide (pages forthcoming), in A. W. Wiseman et al (Eds.), *Handbook on Comparative Education*. Edward Elgar Publishing.
68. **Wiseman, A. W.**, & Anderson, E. (in press, 2025). Methodological Complementarity in Comparative Education Research (pages forthcoming), in A. W. Wiseman et al (Eds.),

Handbook on Comparative Education. Edward Elgar Publishing.

67. **Wiseman, A. W.** (in press, 2025). The Apparent and Critical Lean in Comparative Education (pages forthcoming), in A. W. Wiseman et al (Eds.), *Handbook on Comparative Education*. Edward Elgar Publishing.
66. **Wiseman, A. W.**, Anderson, E. W., Damaschke-Deitrick, L., Galegher, E., Dzotsenidze, N., & Park, M. (in press, 2025). Challenges and Directions for Comparative Education Worldwide (pages forthcoming), in A. W. Wiseman et al (Eds.), *Handbook on Comparative Education*. Edward Elgar Publishing.
65. **Wiseman, A. W.** (2023). What Happened to Diversification in the Field of Comparative and International Education? (pp.205-210), in A. W. Wiseman (Ed.), *Annual Review of Comparative and International Education 2022 (Volume 46A)*. Bingley, UK: Emerald Publishing. <https://doi.org/10.1108/S1479-36792023000046B012>
64. **Wiseman, A. W.** (2023). 10 Years of Reflection on the Field of Comparative and International Education: What Differences Does It Make? (pp.1-17), in A. W. Wiseman (Ed.), *Annual Review of Comparative and International Education 2022 (Volume 46A)*. Bingley, UK: Emerald Publishing. <https://doi.org/10.1108/S1479-36792023000046A001>
63. **Wiseman, A. W.**, & Damaschke-Deitrick, L. (2023). Refugee and Forced Im/Migrant Educational Experiences across Time and Context: The Intersection of Determinism, Duration, and Mobility (pp.1-13), in A. W. Wiseman & L. Damaschke-Deitrick (Eds.), *Education for Refugees and Forced (Im)Migrants Across Time and Context*. Emerald Publishing. <https://doi.org/10.1108/S1479-367920230000045001>
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1. **Wiseman, A. W.** (2002). Review of *Civic Education across Countries: Twenty-Four National Case Studies from the IEA Civic Education Project*. Judith Torney-Purta, John Schwille, & Jo-Ann Amadeo (Eds.), Amsterdam: International Association for the Evaluation of Educational Achievement, 1999. *Teachers College Record*, 104 (5), pp. 951-954.

Manuscripts Under Review (†student co-author)

5. Dubey, P., Crevar, A., & **Wiseman, A. W.** (under review). Seeing Teacher Quality Through the Students' Eyes: A Study of Teacher Quality in India using Structural Equation Modeling. *Compare: A Journal of International and Comparative Education*.
4. Gottlieb, J., Nadzam, J., & **Wiseman, A. W.** (under review). Teacher Education Policy Regimes and the Emergence of edTPA. *Education Finance & Policy*.
3. Magill, A., & **Wiseman, A. W.** (under review). Is a Lack of Preparedness an Underlying Cause of the New Teacher Crisis? *Journal of Teacher Education*.
2. Magill, A., **Wiseman, A. W.**, †Osborne, J. J., & †O'Mara, K. (*revise & resubmit*). Moving Beyond the Challenges Faced by Alternatively Certified Teachers during their First Year: The Unique Difference that Individualized Support Makes. *Professional Development in Education*.
1. **Wiseman, A. W.**, & McAllister, S. (under review). A Cross-national Analysis of the Effects of Teacher Collective Efficacy and Collaborative Activity on Student Achievement. *Research in Comparative & International Education*.

SCHOLARLY PRESENTATIONS

Refereed Presentations & Panels (†student co-author)

110. **Wiseman, A. W.**, & Wilmers, A. (2025, April), “Comparative Evidence of Research-Policy-Practice Transfer among Teacher Workforces in Federal Education Systems.” Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Denver, CO.
109. **Wiseman, A. W.** (Discussant, 2025, April), "Advancing International and Comparative Bi-/Multilingual Education Research: Global Visions for an Interconnected World." Panel session at the Annual Meeting of the American Educational Research Association (AERA), Denver, CO.
108. Hite, R., Childers, G., Gottlieb, J., & **Wiseman, A. W.** (2025, March). *Does Remuneration and Recognition Matter in Attrition? Science Teachers’ Experiences in the Teacher Incentive Allotment*. Paper presented at the annual meeting of the National Association for Research in Science Teaching (NARST), National Harbor, MD, USA.
107. Dubey, P., Crevar, A., & **Wiseman, A. W.** (2024, September). Changing the Status Quo: Teacher Quality Through the Students’ Eyes. Poster presented at the Annual Meeting of the Society for Research on Educational Effectiveness (SREE), Baltimore, MD.
106. **Wiseman, A. W.**, & †Seaberg, J. (2024, April). Teacher Preparation to Support Science, Math, and Literacy Outcomes for Forced Migrant Student. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.
105. **Wiseman, A. W.**, Damaschke-Deitrick, L., Park, M., & Nenow, A. (2024, April). Refugee Education as a Sustained Global Priority: Trauma, Identity, and Language across Time and Context. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.
104. **Wiseman, A. W.**, Wilmers, A., & Damaschke-Deitrick, L. (2024, March). Explaining and Resisting the Educational Algorithmization of Societal Transformation in Educational Systems Worldwide. Paper presented at the annual meeting of the Comparative and International Education Society (CIES), Miami, FL.
103. Wilmers, L., **Wiseman, A. W.**, & Damaschke-Deitrick, L. (2024, March). Radicalization in International Protest Movements from an Education Perspective. Paper presented at the annual meeting of the Comparative and International Education Society (CIES), Miami, FL.
102. †Tremaine, A. K., †Ruiz, R., & **Wiseman, A. W.** (2023, November). Identity Politics and Education Policy: Effects of Fear-Based Rhetoric and Sociocultural Discourse. Paper presented at the Annual Convention of the University Council for Educational Administration (UCEA), Minneapolis, MN.
101. **Wiseman, A. W.**, †Crevar, A., & †Becknell, B. (2023, March). The Promises of Dual Credit and the Pitfalls of Educational Stratification: An Analysis of Dual Credit Access and Opportunities. Paper presented at the Association for Education Finance and Policy (AEFP) annual conference, Denver, CO.

100. †Lupe, G., & **Wiseman, A. W.** (2023, January). How Latino Parents' Knowledge Affects Their Understanding of Incoming Kindergarten Students' Needed Educational Knowledge to Succeed Academically. Paper presented at the IAFOR International Conference on Education (IICE2023), Honolulu, HI (presented virtually).
99. **Wiseman, A. W.**, & †O'Mara, K. (2022, November). Principal Resistance to Digital Learning: Comparing Pre-Pandemic (2019) to Peri-Pandemic (2020-2021) Perspectives. Paper presented at the Annual Convention of the University Council for Educational Administration (UCEA), Seattle, WA.
98. †Crevar, A., †Dubey, P., & **Wiseman, A. W.** (2022, November). Missing the Mark? Communication in Traditional, Hybrid, and Online Schools to Promote Equitable Parent Engagement. Paper presented at the Annual Convention of the University Council for Educational Administration (UCEA), Seattle, WA.
97. Weiss, A., †McGilvery, C., **Wiseman, A. W.**, & Gray, K. (2022, September). A Non-Profit's Initiative to Support Elementary Teachers' Creation of Multicultural Classroom Libraries. Poster presented at the Annual Conference of the Society for Research on Educational Effectiveness (SREE), Washington, DC.
96. **Wiseman, A. W.** (2022, April). The Effects of Mainstream Classroom Teacher Preparation on Im/Migrant Students Educational Experiences and Outcomes. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), San Diego, CA.
95. **Wiseman, A. W.**, & †Bulluck, J. (2022, April). Who Counts as a Refugee? The Political and Legal Debate over Refugee Youth Status and Educational Opportunity in the US. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), San Diego, CA.
94. **Wiseman, A. W.**, & †Bell, J. C. (2022, April). The (Hindered) Impact of Teachers on Forced Im/Migrant Students: Data Gaps and Policy Outcomes. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), San Diego, CA.
93. **Wiseman, A. W.**, & †Bright, G. (2022, April). ELL Parent and Teacher Perspectives on Education Policy and Equitable Education for ELL Students in a COVID Context. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), San Diego, CA.
92. †Dubey, P., & **Wiseman, A. W.** (2022, April). A Confirmatory Factor Analysis of School Climate for Immigrant Students based on PISA. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), San Diego, CA.
91. Gottlieb, J., Kirksey, J., **Wiseman, A. W.**, †Lansford, T., & †Robison, E. (2022, March). Best of Both Worlds: A Mixed Methods Evaluation of Public Impact's Opportunity Culture in a Texas School District. Paper presented at the Annual Meeting of the Association for Education Finance and Policy (AEFP), Denver, CO.
90. **Wiseman, A. W.**, & †Bright, G. (2021, November). Pardon the Interruption: Educational Leadership and Student Learning among Low-Income, English Language Learners (ELLs) during the COVID-19 Crisis. Paper presented at the Annual Meeting of the University Council for Educational Administration (UCEA), Columbus, OH.

89. **Wiseman, A. W.**, †Park, M. F., Davidson, P. M., & †Dzotsenidze, N. (2021, April). Subscription-based and Open-access Comparative and International Education Journal Articles: An Examination of Osmosis. Paper presented at the virtual annual meeting of the Comparative and International Education Society (CIES).
88. Davidson, P. M., †Dzotsenidze, N., †Park, M. F., & **Wiseman, A. W.** (2021, April). Where Does Compare Fit? Examining the Comparative, International, and Development Aspects of Compare's 50-Year History. Paper presented at the virtual annual meeting of the Comparative and International Education Society (CIES).
87. Damaschke-Deitrick, L., Galegher, E., Davidson, P. M., & **Wiseman, A. W.** (2021, April). Teacher Training and Professional Development for Humanitarian Im/Migrant Youth in the United States. Paper presented at the virtual annual meeting of the Comparative and International Education Society (CIES).
86. **Wiseman, A. W.**, & †Bright, G. (2021, March). Disrupted by the Disease: Lessons for Policymakers on the Effects of Remote Learning on Low-Income, English Language Learner (ELL) Student Achievement during COVID-19. Paper presented at the 2021 annual meeting of the Association of Education Finance & Policy (AEFP).
85. **Wiseman, A. W.**, & †Johnson, L. (2021, April). Data Made Me Do It: edTPA and the Algorithmization of Teacher Preparation Practices and Policies. Paper presented at the virtual annual meeting of the American Educational Research Association (AERA)
84. Damaschke-Deitrick, L., Davidson, P. M., Galegher, E., & **Wiseman, A. W.** (2021, April). Teacher Training and Professional Development for Teachers of Im/migrant & Refugee Youth. Paper presented at the virtual annual meeting of the American Educational Research Association (AERA).
83. **Wiseman, A. W.**, & Damaschke-Deitrick, L. (2020, April). The Intersection of Trauma, Identity, and Language (TIDAL) in Education for Im/Migrants and Refugees. [Speaker Session]. American Educational Research Association (AERA) Annual Meeting. San Francisco, CA <http://tinyurl.com/rpwcuz6> (Conference Canceled).
82. **Wiseman, A. W.**, †Hadi, N., & †Nenow, A. (2020, April). How Scholars Lacking Practice Close the Gap: The Triple Helix of Educational Leadership Preparation Programs [Paper Session]. American Educational Research Association (AERA) Annual Meeting. San Francisco, CA <http://tinyurl.com/u9mymzg> (Conference Canceled).
81. **Wiseman, A. W.**, & Galegher, E. L. (2020, April). Teacher Preparation, Classroom Pedagogy, and the Refugee Crisis in National Education Systems [Symposium]. American Educational Research Association (AERA). San Francisco, CA.
80. **Wiseman, A. W.** (2020, March). Do Parents' Expectations Really Matter?: Parents' Higher Education Expectations for Primary School Children in the Gulf Cooperation Council Countries. Paper presented at the annual meeting of the Comparative and International Education Society (CIES). Miami, FL.
79. **Wiseman, A. W.**, & Park, M. F. (2020, March). Education Opportunities for "Unauthorized" Im/Migrant Children in Detention. Paper presented at the annual meeting of the Comparative and International Education Society (CIES). Miami, FL.
78. **Wiseman, A. W.**, & Gottlieb, J. (2020, March). The Impact of STEM Teacher Preparation

and Professional Development on Im/Migrant and Humanitarian Migrant Youth Outcomes. Paper presented at the Association for Education Finance and Policy (AEFP) annual conference. Fort Worth, TX.

77. Gottlieb, J., **Wiseman, A. W.**, & Hite, R. (2020, March). The Cloak of Equality in STEM Education: Gender Differences in STEM Perceptions and Labor Market Participation. Paper presented at the Association for Education Finance and Policy (AEFP) annual conference. Fort Worth, TX.
76. **Wiseman, A. W.**, Damaschke-Deitrick, L., †Bell, J. C., †Park, M. F., Davidson, P. M., Kumar, P., & Galegher, E. L. (2019, November). Caught between a Rock and a Hard Place: Texas Education Policy and the Education of Detained Immigrant Children. Paper presented at the Association for Public Policy Analysis and Management (APPAM) Fall Research Conference, Denver, CO.
75. Gottlieb, J., & **Wiseman, A. W.** (2019, November). State Education Policy and the Rise of edTPA: A Comparative Case Study. Paper presented at the Association for Public Policy Analysis and Management (APPAM) Fall Research Conference, Denver, CO.
74. **Wiseman, A. W.**, Damaschke-Deitrick, L., Galegher, E. L., Davidson, P. M., †Park, M. F., & †Bell, J. C. (2019, October). Educator Preparation for Accommodating Im/Migrant & Humanitarian Migrant Youth in Texas Schools & Classrooms. Paper presented at the annual meeting of the Curriculum & Pedagogy Group (C&P), McAllen, TX.
73. **Wiseman, A. W.** (2018, November). The Disappearance of Scholar-Practitioners in Educational Leadership Preparation Programs. Paper presented at the Annual Convention of the University Council for Educational Administration (UCEA), Houston, TX.
72. **Wiseman, A. W.** (2018, November). The Rhythmic Application of Data-Driven Educational Decision-making in Socioeconomically and Ethnically Diverse Communities. Paper presented at the Annual Convention of the University Council for Educational Administration (UCEA), Houston, TX.
71. Dever, B. V., †Fletcher, K., †Gallagher, E., & **Wiseman, A. W.** (2018, April). School Climate as a Predictor of Mathematics Motivation and Achievement Internationally. Paper presented at the Annual Conference of the American Educational Research Association (AERA), New York, NY.
70. **Wiseman, A. W.** (2017, November). What Are We Training Educational Leaders For? A Cross-System Analysis of School Principals' Activities by School Type and Context. Paper presented at the Annual Convention of the University Council for Educational Administration (UCEA), Denver, CO.
69. **Wiseman, A. W.** (2017, October). The Problems and Promises of using African Contexts to Teach about Education for Development. Paper presented at the annual meeting of the Africa Network Conference, Northfield, MN.
68. **Wiseman, A. W.**, & †Waluyo, B. (2017, March). The Dialectical Impact of PISA on International Educational Discourse and National Educational Reform. Paper presented at the annual meeting of the Comparative and International Education Society (CIES), Atlanta, GA.

67. **Wiseman, A. W.**, & [†]Cheng, A. O. Y. (2016, March). Global Citizenship Education in the United States of America. Paper presented at the annual meeting of the World Educational Research Association (WERA), Washington, DC.
66. [†]Zhao, X., & **Wiseman, A. W.** (2016, March). The Impact of Shadow Education on Educational Equity and Achievement in East Asian Educational Systems. Paper presented at the annual meeting of the World Educational Research Association (AERA), Washington, DC.
65. [†]Aktas, F., **Wiseman, A. W.**, & Al-bakr, F. (2014, April). Returns to Investment in Information and Communication Technology (ICT) in Education: Developing Arabian Gulf Youth for the Knowledge Economy. Paper presented at the annual meeting of the American Education Research Association. Philadelphia, PA.
64. **Wiseman, A. W.**, [†]Chase-Mayoral, A., [†]Janis, T., & [†]Sachdev, A. (2012, April). Community Colleges Worldwide: Where Are They Not? Paper presented at the annual meeting of the Comparative and International Education Society, San Juan, Puerto Rico.
63. **Wiseman, A. W.** (2012, April). "Durable Inequalities" in the Arabian Gulf: The Role of Gender, Education, and ICT. Paper presented at the annual meeting of the Comparative and International Education Society, San Juan, Puerto Rico.
62. **Wiseman, A. W.**, & [†]Anderson, E. (2011, July). Science Education Impacts on Labor Market Participation and Productivity of Nationals and Non-nationals in Gulf Cooperation Council (GCC) Countries. Paper presented at the 2011 Gulf Research Meeting, Cambridge, UK.
61. **Wiseman, A. W.**, & [†]Anderson, E. (2011, July). ICT-Integrated National Education Systems as the Core of National Innovation Systems in the Gulf Cooperation Council Countries. Paper presented at the 2011 Gulf Research Meeting, Cambridge, UK.
60. **Wiseman, A. W.**, & [†]Anderson, E. (2011, May). The Scientization of Science Teacher Preparation and Professional Development in Post-Apartheid South Africa. Paper presented at the annual meeting of the Comparative and International Education Society, Montreal, Canada.
59. **Wiseman, A. W.**, & [†]Papikyan, H. (2011, May). The Consistency and Controversy of Gender: Egalitarian Educational Practices in Post-Soviet Muslim Countries. Paper presented at the annual meeting of the Comparative and International Education Society, Montreal, Canada.
58. **Wiseman, A. W.**, & Jackson, K. (2011, May). Gendered Roles, Principal-Training Relationships, School Climate and Leadership Activity: A Cross-national Analysis using TALIS 2008. Paper presented at the annual meeting of the Comparative and International Education Society, Montreal, Canada.
57. **Wiseman, A. W.**, & [†]Anderson, E. (2011, April). What is the Impact of Smart Schools in the Gulf?: A Cross-national Comparison of Teachers' Information and Communication Technology (ICT) Training and Use. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
56. **Wiseman, A. W.**, & [†]LaRue, B. (2011, April). Comparing National and Non-national Student Achievement in Saudi Arabia by Analyzing Economic Participation disparity

Using Educational Indicators. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

55. **Wiseman, A. W.**, & [†]Anderson, E. (2011, March). Teachers' Professional Development using ICT and Student Achievement in Secondary Science in the United Arab Emirates. Paper presented at the annual meeting of the Gulf Comparative Education Society, Ras al Khaimah, United Arab Emirates.
54. **Wiseman, A. W.**, & [†]LaRue, B. (2011, March). Math Education, Expectations, and Labor Market Transitions of Nationals and Non-nationals in the GCC Countries. Paper presented at the annual meeting of the Gulf Comparative Education Society, Ras al Khaimah, United Arab Emirates.
53. **Wiseman, A. W.** (2011, March). The Economic Impact of the Achievement Gap in Saudi Arabia. Paper presented at the International Exhibition and Forum for Public Education, Riyadh, Saudi Arabia.
52. **Wiseman, A. W.** (2010, June). Globalization, Contextualization, and the Development of Educational Change in the Kingdom of Saudi Arabia. Paper presented at the World Congress of Comparative Education Societies (WCCES), Istanbul, Turkey.
51. **Wiseman, A. W.** (2010, April). Creating a Global Educational Community in the GCC: The Impact of Imposition, Invitation and Innovation. Paper presented at the annual meeting of the Gulf Comparative Education Society (GCES), Ras al Khaimah, UAE.
50. **Wiseman, A. W.**, Abdullah, A., & [†]Anderson, E. (2010, April). A Report on 50 Smart Schools in the Kingdom of Saudi Arabia: Forging a New National Model of Education. Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.
49. **Wiseman, A. W.** (2010, March). Global Discourse and the Development of Educational Policy & Reform in the Kingdom of Saudi Arabia. Paper presented at the annual meeting of the Comparative and International Education Society (CIES), Chicago, IL.
48. **Wiseman, A. W.**, & Kankam, G. (2010, March). The Europeanization of Ghanaian Education: Formal Education and the Looming Paradigm Shift. Paper presented at the annual meeting of the Comparative and International Education Society (CIES), Chicago, IL.
47. **Wiseman, A. W.** (2010, February). The Employability Imperative: Global Educational Requirements and the Future of the Labor Market in the GCC. Paper presented at the Emirates Center for Strategic Studies and Research (ECSSR) 15th Annual Conference, Abu Dhabi, UAE.
46. **Wiseman, A. W.**, Alsafran, E., & Brown, D. S. (November, 2009). A Comparative Analysis of School Principals' Leadership Styles and School Impact in the USA and Kuwait. Paper presented at the annual convention of the University Council for Educational Administration (UCEA), Anaheim, CA.
45. **Wiseman, A. W.**, & [†]Sentocnik, S. (November, 2009). The Impact of Principals' Distributed Leadership on Instructional Practice: A Global Comparison. Paper presented at the annual convention of the University Council for Educational Administration (UCEA), Anaheim, CA.

44. **Wiseman, A. W.**, & Amos, S. K. (March, 2009). Educational Governance, Diffusion and Adaptation of Universalized Scripts in the Construction of Education as a “Technical” Science in Universities Worldwide. Paper presented at the annual conference of the Comparative and International Education Society, Charleston, SC.
43. **Wiseman, A. W.**, & Epstein, E. H. (March, 2009). Elements of Professionalization in Comparative Education. Paper presented at the annual conference of the Comparative and International Education Society, Charleston, SC.
42. **Wiseman, A. W.** (October, 2008). What Are We Training Educational Leaders For? A Cross-National Analysis of School Principals’ Activity by School Type and Context. Paper presented at the annual convention of the University Council for Educational Administration (UCEA), Orlando, FL.
41. **Wiseman, A. W.**, Sadaawi, A., & Alromi, N. (September, 2008). Educational Indicators and National Development in Saudi Arabia. Paper presented at the 3rd Annual IEA International Research Conference, Taipei City, Taiwan.
40. **Wiseman, A. W.** (September, 2008). When Does Single-Sex Schooling Mean Gender Segregation? The Institutionalization of Gender Differences in National School Systems. Paper presented at the annual conference of the British Association for International and Comparative Education (BAICE), Glasgow, Scotland.
39. **Wiseman, A. W.** (2008, March). Gender Differences in Academic Attitudes and Expectations in Gender-Segregated National School Systems. Paper presented at the annual conference of the American Educational Research Association, New York, NY.
38. **Wiseman, A. W.**, & Matherly, C. (2008, March). The Professionalization of International and Comparative Education. Paper presented at the annual conference of the American Educational Research Association, New York, NY.
37. **Wiseman, A. W.**, Baker, D. P., Riegl-Crumb, C., & Ramirez, F. O. (2008, March). Shifting Gender Effects: Opportunity Structures, Institutionalized Mass Schooling, and Cross-National Achievement in Mathematics. Paper presented at the annual conference of the Comparative and International Education Society, New York, NY.
36. **Wiseman, A. W.** (2007, September). Does Gender Parity Indicate Gender Equality? Cross-national Analyses of Gender-Segregated School Systems. Paper presented at the XIII World Congress of Comparative Education Societies, Sarajevo, Bosnia-Herzegovina.
35. **Wiseman, A. W.** (2007, April). The Cloak of Equality: Educational Opportunity in Gender-Segregated National Education Systems. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL.
34. **Wiseman, A. W.** (2007, April). The Importance of Being Graded: Grading Expectations, Attitudes, and Practices in Japanese Higher Education. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL.
33. **Wiseman, A. W.** (2007, March). Cross-national Perspectives on Gender Balance and Bias in Educational Access, Opportunity, and Performance. Paper presented at the annual meeting of the Gender and Education Association, Dublin, Ireland.

32. Brown, D. S., & **Wiseman, A. W.** (2004, February). GIS Mapping and Cyber Crimes: Teaching Teachers an Awareness of Security Issues While Using Innovative Technology in the Classroom. Paper presented at the annual meeting of the Association of Teacher Educators, Dallas, TX.
31. **Wiseman, A. W.** (2004, March). A Cross-national Study of the Socio-political Development of Youth through Schooling as a National Project. Paper presented at the annual meeting of the Comparative and International Education Society, Salt Lake City, UT.
30. **Wiseman, A. W.**, Alromi, N. (2004, April). Schooling for National Development: Raising Achievement for Social, Political, and Economic Improvement? Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
29. **Wiseman, A. W.** (2004, October). Learning to Live Together: Civic Education as a Project of Nations. Paper presented at the annual meeting of the American Association of Teaching and Curriculum, Portland, Oregon.
28. **Wiseman, A. W.**, & Brown, D. S. (2004, October). The Influence of Teacher Preparation on Student Achievement in the United States and Abroad. Paper presented at the annual meeting of the Rocky Mountain Educational Research Association, Tulsa, OK.
27. Astiz, M. F., & **Wiseman, A. W.** (2004, November). Education for Citizenship: A Cross-national Study of the Political Socialization of Youth. Paper presented at the Symposium of Values and Values Education, Center for Values Education, Istanbul, Turkey.
26. Brown, D. S., Freeman, C., & **Wiseman, A. W.** (2003, January). A GPS Scavenger Hunt: Using Performance-Based Instruction to Meet National Science Education Standards. Paper presented at the annual meeting of the Hawaii International Conference on Education, Honolulu, HI.
25. **Wiseman, A. W.** (2003, March). Youth Civic Development & Schooling as a National Project: The Cross-National Context of Formal Civics-Oriented Education. Paper presented at the annual meeting of the Comparative and International Education Society, New Orleans, LA.
24. **Wiseman, A. W.**, & Alromi, N. (2003, March). The Institutional Context of School to Work Transition in Saudi Arabia. Paper presented at the annual meeting of the Comparative and International Education Society, New Orleans, LA. Published in the Educational Resource Information Center (ERIC) Clearinghouse on Adult, Career, and Vocational Education (#CE085217) at <http://www.ericacve.org/>.
23. **Wiseman, A. W.**, & Baker, D. P. (2003, March). A Preliminary Study of the Impact of TIMSS-Related Activities on U.S. Education, 1996-2001. Paper presented at the annual meeting of the Comparative and International Education Society, New Orleans, LA. This paper is part of a symposium resulting from a background paper presented to the Board on International Comparative Studies in Education of the National Academy of Science/National Research Council, Washington, DC.
22. **Wiseman, A. W.** (2003, April). The Expectation Paradox in Forty Nations: A Cross-National Analysis of How School Environments Influence What School Principals Do. Paper presented at the annual meeting of the American Educational Research

Association, Chicago, IL. Published in the Educational Resource Information Center (ERIC) Clearinghouse on Educational Management (#EA032663) at <http://eric.uoregon.edu/>.

21. **Wiseman, A. W.**, & Baker, D. P. (2003, April). A Preliminary Study of the Impact of TIMSS-Related Activities on U.S. Education, 1996-2001. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL. This paper is part of a symposium resulting from a background paper presented to the Board on International Comparative Studies in Education of the National Academy of Science/National Research Council, Washington, DC.
20. Brown, D. S., & **Wiseman, A. W.** (2003, October). Cyber Crimes Committed by and to Our Students: The Evils of Technology. Paper presented at the biannual meeting of the Oklahoma Association of Teacher Educators, Norman, OK.
19. Brown, D. S., & **Wiseman, A. W.** (2003, November). Cyber Crimes: Requiring Teachers to Use the Internet but Not Preparing Them for Cyber Dangers. Paper presented at the annual meeting of the Oklahoma Association of Colleges of Teacher Education, Edmond, OK.
18. **Wiseman, A. W.** (2002, February). Principals' Instructional Leadership and Student Achievement: A Meta-Analysis. Paper presented at the annual meeting of the Southwestern Educational Research Association, Austin, TX.
17. **Wiseman, A. W.** (2002, March), Inter-national Versus Intra-national Educational and Social Inequality in Western and Muslim States: The Global Institutionalization of Mass Schooling as Marginalization or Opportunity? Paper presented at the annual meeting of the Comparative and International Education Society, Orlando, FL.
16. **Wiseman, A. W.**, & Alromi, N. (2002, April). Education-Work Linkage and Policy: A Cross-National Analysis of Contextual Influences on School to Work Transition. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
15. **Wiseman, A.W.** (2002, August). A Cross-national Analysis of School Principals as Organizational Managers. Paper presented at the annual meeting of the American Sociological Association, Chicago, IL.
14. **Wiseman, A. W.**, & Brown, D. S. (2002, October). Does Teacher Preparation Really Matter?: The Influence of Teacher Preparation on Student Achievement in the United States and Abroad. Paper presented at the biannual meeting of the Oklahoma Association of Teacher Educators, Edmond, OK.
13. **Wiseman, A. W.**, & Brown, D. S. (2002, October). Teacher Curricular Control and Student Performance: A Cross-National Study of Curricular Accountability. Paper presented at the annual meeting of the American Association for Teaching and Curriculum, Tulsa, OK.
12. **Wiseman, A. W.**, & Brown, D. S. (2002, October). Using International Education Research to Reform Local School Policies and Classroom Practice. Paper presented at the Phi Delta Kappa District III Conference, Tulsa, OK.
11. Garcia-Calderon, R., **Wiseman, A. W.**, & LeTendre, G. K. (2001, March). Parental

Involvement in Schooling: A Cross-National Comparison of Organizational and Cultural Factors. Paper presented at the annual meeting of the Comparative and International Education Society, Washington, DC.

10. **Wiseman, A. W.**, & Alromi, N. (2001, March). The "Gulf State Phenomenon": A Comparative Analysis of the Organizational Contexts of Schooling in Gulf Nations. Paper presented at the annual meeting of the Comparative and International Education Society, Washington, DC.
9. **Wiseman, A. W.**, & Alromi, N. (2001, March). The Intersection of Traditional and Modern Institutions in the Gulf States: A Contextual Analysis of Educational Opportunities and Outcomes in Iran and Kuwait. Paper presented at the annual meeting of the Comparative and International Education Society, Washington, DC.
8. **Wiseman, A. W.**, & Gustafson, D. N. (2001, March). Educational Horse-Ranking? The Value of Cross-National Comparisons of Student Achievement: Evidence from the Third International Mathematics and Science Study. Paper presented at the annual meeting of the Comparative and International Education Society, Washington, DC.
7. Akiba, M., LeTendre, G. K., Baker, D. P., **Wiseman, A. W.**, & Goesling, B. (2001, April). School Violence and Perceptions of Violence: The U.S. in Cross-National Perspective. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
6. **Wiseman, A. W.** (2001, November), Instructional leadership behavior: The intersection of educational context, school management, and classroom instruction. Paper presented at the Annual Meeting of the University Council for Educational Administration (UCEA), Cincinnati, OH.
5. **Wiseman, A. W.** (2000, March). Germany and the United States in the Mirror of TIMSS: Technical Efficiency and Institutional Legitimacy in Policy-Oriented Responses. Paper presented at the annual meeting of the Comparative and International Education Society, San Antonio, TX. (a revised version of this manuscript was published in the *European Educational Researcher*).
4. **Wiseman, A. W.**, & Goesling, B. (2000, April). Principals' Educational Leadership Behavior, Curricular Centralization and Student Achievement: An Internationally Comparative Examination of Cause and Coincidence. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
3. **Wiseman, A.W.**, Goesling, B., Akiba, M., LeTendre, G. K., & Baker, D.P. (2000, August). Technical and Institutional School Environments: A Comparative Analysis of Principal Leadership, Achievement and National Bureaucracy. Paper presented at the annual meeting of the American Sociological Association, Washington, DC.
2. **Wiseman, A. W.** (1999, March). Cooperation, Concession, or Competition: A Comparative Examination of Business-Education Partnerships and Educational Decision-Making Control in Japan, Germany and the United States. Paper presented at the annual meeting of the Comparative and International Education Society, Toronto, Canada.
1. **Wiseman, A. W.**, Baker, D. P., & Ramirez, F. O. (1999, March). Opportunity Structures,

Gender Differences, and Achievement: Further Exploration of Cross-National Math and Science Achievement and Gender in TIMSS. Paper presented at the annual meeting of the Comparative and International Education Society, Toronto, Canada.

Organized or Chaired Sessions

18. **Wiseman, A. W.** (2015-2016). Tubingen-Lehigh Research Colloquium. Program chair of online international colloquium. Lehigh University, Bethlehem, PA.
17. **Wiseman, A. W.** (2015, March). Universities as NGOs: Promises and Challenges of UN NGO Status. Session organized for the annual meeting of the Comparative and International Education Society, Washington, DC.
16. **Wiseman, A. W.** (2015, March). Examining the 'Fit' of World Culture Theory to Comparative Education Research. Session organized and chaired for the annual meeting of the Comparative and International Education Society, Washington, DC.
15. **Wiseman, A. W.** (2014, March). The Development of Higher Education in Africa: Prospects and Challenges. Session organized and chaired at the annual meeting of the Comparative and International Education Society, Toronto, Ontario, Canada.
14. **Wiseman, A. W.** (2014, March). Annual Review of Comparative and International Education 2014. Session organized and chaired at the annual meeting of the Comparative and International Education Society, Toronto, Ontario, Canada.
13. **Wiseman, A. W.** (2012, July). The Impact of Large-Scale Datasets on Evidence-based Educational Policymaking and Reform in the Gulf States. Workshop session chaired and organized at the 3rd Annual Gulf Research Meeting, Cambridge University, England.
12. **Wiseman, A. W.** (2012, April). Education in the Developing World: Understanding the World Bank's Education Strategy Revision. Session organized and chaired at the annual meeting of the Comparative and International Education Society, San Juan, Puerto Rico.
11. **Wiseman, A. W.** (2012, April). Taking the Metaphysics out of Globalization Research: Theories of Comparative Education between "World Culture" and "Path Dependence." Session organized at the annual meeting of the Comparative and International Education Society, San Juan, Puerto Rico.
10. **Wiseman, A. W.** (2012, April). Community Colleges Worldwide: Investigating the Global Phenomenon. Session organized and chaired at the annual meeting of the Comparative and International Education Society, San Juan, Puerto Rico.
9. **Wiseman, A. W., & Anderson, E.** (2011, May). Extreme Paradox or Normative Institutionalization? The Integration of Islamic and Western Perspectives and Practices in Education. Session organized and chaired at the annual meeting of the Comparative and International Education Society, Montreal, Canada.
8. **Wiseman, A. W., & Collins, C.** (2011, May). Education in the Developing World: A Conversation about the World Bank's Education Strategy Revision. Session organized and chaired at the annual meeting of the Comparative and International Education Society, Montreal, Canada.
7. **Wiseman, A. W., & Sperandio, J.** (2011, May). It's All About the Children: Using

Education for Developing in Disadvantaged South African Communities. Session organized and chaired at the annual meeting of the Comparative and International Education Society, Montreal, Canada.

6. **Wiseman, A. W.** (2009, March). The Impact of International Achievement Studies on National Education Policymaking. Session organized and chaired at the annual meeting of the Comparative and International Education Society, Charleston, SC.
5. **Wiseman, A. W.** (2008, March). Gender, Equality, and Education from Comparative and International Perspectives. Session organized and chaired at the annual meeting of the Comparative and International Education Society, New York, NY.
4. **Wiseman, A. W.** (2007, February). The Worldwide Transformation of Higher Education. Session organized and chaired at the annual meeting of the Comparative and International Education Society, Baltimore, MD.
3. **Wiseman, A. W.** (2006, March). Education for All: Global Promises, National Challenges. Session organized and chaired at the annual meeting of the Comparative and International Education Society, Honolulu, HI.
2. **Wiseman, A. W.** (2005, March). The Impact of Comparative Education Research on Institutional Theory. Session organized and chaired at the annual meeting of the Comparative and International Education Society, Stanford, CA.
1. **Wiseman, A. W.** (2003, April). Business, Political, and Educational Leaders' Perspectives on Democracy in Education. Session organized and chaired at the Brock International Prize in Education Symposium, The University of Tulsa, OK.

Invited Presentations

51. **Wiseman, A. W.** (2024, October). Comparative and International Education as an Infinite Field: Exploring the Boundless Nature of CIE. Keynote address for the Inaugural Meeting of the International and Comparative Bi-Multilingual Education Research Group (ICBERG). Texas Tech University, USA.
50. **Wiseman, A. W.** (2024, May). Strengthening School-Based Decision-Making. Presentation (online) for BRAC Institute of Educational Development (BRAC IED), BRAC University, Bangladesh.
49. **Wiseman, A. W.** (2024, May). Building Capacity for Teacher Leadership. Presentation (online) for BRAC Institute of Educational Development (BRAC IED), BRAC University, Bangladesh.
48. **Wiseman, A. W.** (2024). The Algorithmization of Educational Change in National Education Reform. Presentation (online) for Web Lecture Series #8, Department of Education, University of Calcutta, India.
47. Kirksey, J. J., **Wiseman, A. W.**, Gottlieb, J. J., Lansford, T., Mansell, K., & Crevar, A. (2022). Bold action for a prosperous future: Evaluation of Texas House Bill 5 and academic and career trajectories of Texas public high school graduates. Presentation at the Educate Texas convening of the Texas Student Success Council, Austin, TX.
46. Kirksey, J. J., **Wiseman, A. W.**, Gottlieb, J. J., Lansford, T., Mansell, K., & Crevar, A.

- (2022). Bold action for a prosperous future: Evaluation of Texas House Bill 5 and academic and career trajectories of Texas public high school graduates. Presentation at the University of Houston Education Research Center Brown Bag Series, Virtual.
45. Kirksey, J. J., **Wiseman, A. W.**, Gottlieb, J. J., Lansford, T., Mansell, K., & Crevar, A. (2022). Bold action for a prosperous future: Evaluation of Texas House Bill 5 and academic and career trajectories of Texas public high school graduates. Presentation at the Leibniz Institute for Research and Information in Education, Frankfurt, Germany.
 44. Kirksey, J. J., **Wiseman, A. W.**, Gottlieb, J. J., Lansford, T., Mansell, K., & Crevar, A. (2022). Bold action for a prosperous future: Evaluation of Texas House Bill 5 and academic and career trajectories of Texas public high school graduates. Presentation at the E3 Alliance bimonthly convening of the Central Texas Education Research Collaborative, Virtual.
 43. **Wiseman, A. W.** (2022, October). Agile and Innovative School Leadership: The Roadmap for the Future. Queen Rania Teaching Academy (QRTA) Forum 2022, Jordan. Online meeting: <https://sites.google.com/eqrta.edu.jo/qrta-online-forum-2021/agenda>
 42. **Wiseman, A. W.** (2018, October). Getting Published: Recommendations from Both Sides of the Editorial Desk. Presentation given at the College of Education, Texas Tech University, Lubbock, TX.
 41. **Wiseman, A. W.**, & [†]Galegher, E. (2018, April). The Impact of Teacher Preparation and Professional Development on Refugee and Asylum-seeking Student Outcomes in OECD Countries. Paper presented at the International Perspectives on Public School Systems session at the annual meeting of the American Educational Research Association (AERA), New York, NY.
 40. **Wiseman, A. W.** (2017, July). The Algorithmization of National Educational Assessments and Policymaking. Paper presented at the research symposium, “Transcending Humanity? Transhumanism, Algorithms, & Scientization as Phenomena of Late Modernity”, Eberhard Karls Universität Tübingen, Germany.
 39. **Wiseman, A. W.** (2015, October). Keynote Address: The Global Educational Discourse - What Is the Focus and How Does It Vary? International Conference on Transnational Education and Learning, Columbus, OH.
 38. **Wiseman, A. W.** (2015, September). Global Citizenship Education in the USA. Paper presented to the Global Citizenship Education Research Group, Chulalongkorn University, Bangkok, Thailand.
 37. **Wiseman, A. W.** (2015, February). A Comparative Overview of Student Achievement and Education in Kazakhstan. Presentation delivered via online technology at Nazarbayev University, Astana, Kazakhstan.
 36. **Wiseman, A. W.** (2014, October). Using Large-scale International Comparative Education Data. Presentation for International Education Week at Moravian College, Bethlehem, PA.
 35. **Wiseman, A. W.** (2014, July). How PISA Informs the Global “Crisis” in Education. Paper presented at Universitas Gadjah Mada, Yogyakarta, Indonesia.
 34. **Wiseman, A. W.** (2014, July). The Role of International Education Assessment in “Crisis”

Discourse Worldwide. Paper presented at Universitas Indonesia, Jakarta, Indonesia.

33. **Wiseman, A. W.** (2013). The Global “Crisis” in STEM Education. Presentation given for the College of Education, Lehigh University, Bethlehem, PA.
32. **Wiseman, A. W.** (2013, December). International Comparative Large-Scale Databases: A Source for Education Research? Paper presented at the International Vergleichende Forschung in der Erziehungswissenschaft: Methodologische Grundlagen und forschungspraktische Nutzung, Goethe-Universität, Frankfurt am Main, Germany.
31. **Wiseman, A. W.** (2013, December). Tapping Comparative Large-Scale Databases. Paper presented at the International Vergleichende Forschung in der Erziehungswissenschaft: Methodologische Grundlagen und forschungspraktische Nutzung, Goethe-Universität, Frankfurt am Main, Germany.
30. **Wiseman, A. W.** (2013, May). The Development and Impact of Youth Political Socialization through Formal Mass Education Worldwide: Evidence from ICCS 2009. Paper presented at the Sino-American Academic Symposium: Comparative Research on Cultivating Responsibility, Personality and Capability of Youth, Tongji University, Shanghai, China.
29. **Wiseman, A. W.** (2013, May). The Global “Crisis” in Education and the US Policy Response. Presentation to the Comparative and International Education Department, East China Normal University, Shanghai, China.
28. **Wiseman, A. W.** (2012, September). Youth Political Socialization and Mass Education: Evidence from Hong Kong and Chinese Taipei. Presentation given at Tongji University, School of Marxism, Shanghai, China.
27. **Wiseman, A. W.** (2012, September). Creativity Characteristics of Secondary School Students and Teachers in Shanghai, Hong Kong, Macau, and Chinese Taipei: A Comparative Perspective using PISA. Presentation given at Nanjing University, Institute of Education, Nanjing, China.
26. **Wiseman, A. W.** (2012, April). International Cross-Time, Cross-System (XTXS) Database: Research Potential & Example. Presentation given at the CIES workshop, “Comparative and International Education Research Made Easier: How to Use Several Free Online Data Tools,” San Juan, Puerto Rico.
25. **Wiseman, A. W.** (2012, March). Beyond Hype: How the U.S. Competes Globally. Presentation given at the Asa Packer Society, New York, NY.
24. **Wiseman, A. W.** (December, 2011). Policy Responses to PISA in Comparative Perspective. Presentation given at the PISA Conference, “Who Succeeds at PISA and Why? The Role of International Benchmarking in the Emerging Global Education Governance System”, State University of New York, Albany.
23. **Wiseman, A. W.** (November, 2011). “Durable Inequalities” in the Arabian Gulf: The Impact of Information and Communication Technology and National Education Systems. Presentation given for the Center for Global Islamic Studies, Lehigh University, Bethlehem, PA.
22. **Wiseman, A. W.** (2010, January). Creating Global Citizens in an Era of International

Competition. Presentation given to the Lehigh University School Study Council, College of Education, Bethlehem, PA.

21. **Wiseman, A. W.** (October, 2009). How TIMSS Informs Educational Policy and Practice in the Kingdom of Saudi Arabia. Presentation given to the Minister and Deputy Ministers of Education, Riyadh, Saudi Arabia.
20. **Wiseman, A. W.** (July, 2009). Development and Analysis of Internationalized Education Policy. Professional and graduate student seminar given at the University of Tübingen, Germany.
19. **Wiseman, A. W.** (March, 2009), Institutionalizing Comparative and International Education: Debates and Challenges. Invited session at the Comparative and International Education Society annual conference, Charleston, SC.
18. **Wiseman, A. W.**, & Inman, A. (November, 2008). Globalizing Educational Leaders: What You Need to Know and Do. Presentation given at the East Asian Regional Council of Overseas Schools (EARCOS), Kota Kinabalu, Malaysia.
17. **Wiseman, A. W.** (November, 2008). Education Policy and World Culture: The Case of the Kingdom of Saudi Arabia. Keynote Lecture given at the Comparative & International Education Symposium, Pennsylvania State University, University Park, PA.
16. **Wiseman, A. W.** (November, 2008). Creating Global Citizens in the Classroom. Presentation given to faculty at Asa Packer Elementary School, Bethlehem, PA.
15. **Wiseman, A. W.** (October, 2008). Governing Education Worldwide: Global Models and National Challenges. Keynote Lecture given at the International Governance in Education: Theoretical Perspectives, Themes and Areas, University of Tübingen, Germany.
14. **Wiseman, A. W.** (2008, July). Where Do I Fit In? Creating Global Citizens in an Era of International Competition. Presentation given at the International School Services International Baccalaureate Workshop, Princeton, NJ.
13. **Wiseman, A. W.** (2007, November). The Culture of Gender in Education. Presentation given as part of the Multicultural Networking Brown Bag, College of Education, Lehigh University, Bethlehem, PA.
12. **Wiseman, A. W.** (2006, October). Cross-national Perspectives on Gender Segregated Schooling. Presentation given at the International Education Forum, Center for Global Education, The University of Tulsa, OK.
11. **Wiseman, A. W.** (2005, October). Mongolia: Culture and Development. Presentation given at the International Education Forum, The University of Tulsa, Tulsa, OK.
10. **Wiseman, A. W.** (2004, October). Shadow Education as a Global Phenomenon. Presentation given at The University of Tulsa School of Education public panel, Shadow Education: The Explosion of After-Hours Schooling, Tulsa, OK.
9. **Wiseman, A. W.** (2004, March). Schooling as a National Project. Presentation given at The University of Tulsa's Social Science Symposium, Tulsa, Oklahoma.
8. **Wiseman, A. W.** (2003, November). Throwing Money at Schools: Does It Make a Difference? Presentation given at *Tulsa Time*, Tulsa, OK.

7. **Wiseman, A. W.** (2003, April). How Financial Crises Impact Schools as Organizations. Presentation given at the Center for Community Research & Development Forum, What's Really Going On: The Financial Crisis in the Public Schools, Tulsa, Oklahoma.
6. **Wiseman, A. W.** (2003, March). Cross-national Gender Differences and Achievement: Lessons for Educational Policymakers. Presentation given at The University of Tulsa's Social Science Symposium, Tulsa, Oklahoma.
5. **Wiseman, A. W., & Baker, D. P.** (2002, April). A Preliminary Study of the Impact of TIMSS-Related Activities on U.S. Education, 1996-2001. Background paper presented to the Board on International Comparative Studies in Education of the National Academy of Science/National Research Council, Washington, DC.
4. **Wiseman, A. W., & Beals, D.** (2002, March). Is High School Really Worth It? Presentation given at The University of Tulsa's Social Science Symposium, Tulsa, Oklahoma.
3. **Wiseman, A. W., Damaschke-Deitrick, L., †Davidson, P., & †Bruce, E.** (2016, June). Scientization Discourse in Education: Globalization and Contextualization. Paper presented at the research symposium, "The Scientization of the World: A Global Cultural Cognitive Pattern in Late-Modern Societies", Eberhard Karls Universität Tübingen, Germany.
2. Baker, D. P., **Wiseman, A. W.,** LeTendre, G. K., Akiba, M., & Goesling, B. (2000, June). Cross-national Gender Differences and Achievement, 1960s – 1990s: Lessons for Educational Policymakers. Paper presented at the CPRE (Consortium for Policy Research in Education) TIMSS Policy Forum 2000, Washington, D.C.
1. LeTendre, G. K., Baker, D. P., Akiba, M., Goesling, B., & **Wiseman, A. W.** (2000, June), Instructional Practice and Student Achievement. Paper presented at the CPRE (Consortium for Policy Research in Education) TIMSS Policy Forum 2000, Washington, D.C.

HONORS & AWARDS

Faculty Distinguished Leadership Award (2023), College of Education, Texas Tech University.

Best Book Award (2010), Comparative and International Education Society, Higher Education SIG. Awarded for *The Worldwide Transformation of Higher Education* (Baker & Wiseman, 2008).

Class of 1961 Professorship (2008-2010), Lehigh University. Award recognizing associate professors showing distinction and promise in teaching, research, and service.

Fulbright Senior Specialist Roster (2006-2011), candidate sponsored by the J. William Fulbright Foreign Scholarship Board, the Bureau of Education and Cultural Affairs of the U.S. Department of State, and the Council for International Exchange of Scholars.

PROFESSIONAL DEVELOPMENT & CONTINUING EDUCATION

President's Leadership Institute (2023-2024). Office of the President, Texas Tech University.

RESEARCH FUNDING AND TRAINING GRANTS & CONTRACTS

Competitively Awarded Research Grants & Contracts

Gottlieb, J. (Lead Principal Investigator), **Wiseman, A. W.** (Principal Investigator), Kirksey, J. J. (Principal Investigator), “Retaining Teachers, Administrators, and Instructional Assistants Now (ReTAIN)”, Spencer Foundation, \$399,695.00 (under review).

Greenhalgh-Spencer, H. (Lead Principal Investigator,...**Wiseman, A. W.** (Principal Investigator), “MIZ Design and Implementation Certification 2023-24”, Texas Education Agency, 1,728,000.00 (2023-2024).

Kirksey, J. J. (Principal Investigator), **Wiseman, A. W.** (Co-Principal Investigator), Gottlieb, J. J. (Co-Principal Investigator), "Bold Action for a Prosperous Future: Evaluation of Texas House Bill 5 and Academic and Career Trajectories of Texas Public High School Graduates," Sponsored by Philanthropy Advocates, Foundation, \$99,579. (January 2022 - August 2022).

Wiseman, A. W. (Principal Investigator), Gottlieb, J. J. (Co-Principal Investigator), Kirksey, J. J. (Co-Principal Investigator). “Research - Evaluation - Accountability - Leadership (REAL) Partnership”, Ector County Independent School District, \$360,000. (2021-2025).

Wiseman, A. W. (Principal Investigator), Davidson, P. M. (Co-Principal Investigator). “*Compare* 50th Anniversary Review: A Retrospective Study of the Journal *Compare*, 1970-2020”, British Association for International and Comparative Education (BAICE), £5,000. (2019-2020).

Wiseman, A. W. (Principal Investigator). “The Impact of STEM Teacher Preparation and Professional Development on Im/Migrant and Humanitarian Migrant Youth Outcomes”, American Educational Research Association, \$35,000. (2019-2021).

Competitively Awarded Training Grants

Amos, S. K. (Principal Investigator), **Wiseman, A. W.** (Co-Principal Investigator). “Scholarly Exchange and Collaboration Grant for University of Tübingen (Germany) and Lehigh University (USA)”, Baden-Wurttemberg Stiftung, Stuttgart, Germany. \$31,603. (2015).

LeTendre, G. K. (Principal Investigator), **Wiseman, A. W.** (Co-Principal Investigator). “Promoting and Sustaining a Quality Teaching Workforce: AERA Research Conference”, American Educational Research Association, \$35,000. (2011).

Wiseman, A. W. (Principal Investigator), Bishop, M. J. (Co-Principal Investigator). “Fulbright Scholar in Residence”, Fulbright Foundation, *funded*. (2009).

Wiseman, A. W. (Principal Investigator). “Mongolia: Culture & Development, Access Asia Faculty Development Grant”, Freeman Foundation/SIT Study Abroad, \$5,000. (2006).

Non-competitive Training Grants

Wiseman, A. W. (Principal Investigator). “Evaluation of the Agahozo-Shalom Youth Village Monitoring and Evaluation System, Rwanda”, Agahozo-Shalom Youth Village

Foundation, \$21,518. (2015).

Institutional Grants Awarded

Wiseman, A. W. (Principal Investigator), Damaschke-Deitrick, L. (Co-Principal Investigator). “Refugees Locally and Globally: Providing Support through Thoughtful Dialogue & Mindful Actions”, bLUeprint Grant, Lehigh University, Bethlehem, PA, \$1,040. (2016)

Wiseman, A. W. (Principal Investigator), Damaschke-Deitrick, L. (Co-Principal Investigator). “How to be a German: An Introduction to German Culture”, Global Union Executive Board, International Week Event, Lehigh University, Bethlehem, PA, \$200. (2016).

Wiseman, A. W. (Principal Investigator), Damaschke-Deitrick, L. (Co-Principal Investigator). “Mountaintop Experience: Transitions for Refugees through Empowerment and Education (TREE)”, Lehigh University, Bethlehem, PA, \$15,000. (2016).

Wiseman, A. W. (Principal Investigator). “CITL Research Development Grant”, Library and Technology Services, Lehigh University, Bethlehem, PA, \$1,000. (2016).

Amos, S. K. (Principal Investigator), Rohstock, A. (Co-Principal Investigator), **Wiseman, A. W.** (Co-Principal Investigator). “Scientization of Education Worldwide”, University of Tübingen, Germany, \$20,000. (2015).

Wiseman, A. W. (Principal Investigator). “Indonesian Internships for Community Development”, Iacocca International Internship Program, Lehigh University, Bethlehem, PA, \$40,450. (2016).

Wiseman, A. W. (Principal Investigator). “German Internship for Refugee Capacity-building”, Iacocca International Internship Program, Lehigh University, Bethlehem, PA, \$19,400. (2016).

Wiseman, A. W. (Principal Investigator). “A Cross-national Analysis of the Impact of Preservice Teacher Training on Teacher Quality”, Teacher Education and Development Study in Mathematics (TEDS-M), Michigan State University, Lansing, MI, \$500. (2015).

Wiseman, A. W. (Principal Investigator). “Indonesian Internships for Community Development, Evaluation, and Research”, Iacocca International Internship Program, Lehigh University, Bethlehem, PA, \$20,000. (2015).

Wiseman, A. W. (Principal Investigator). “EDUC 403: Research – Online Course Development”, Library and Technology Services, Lehigh University, Bethlehem, PA, \$11,700. (2014).

Wiseman, A. W. (Principal Investigator). “Indonesian Internships for Community Development, Evaluation, and Research”, Iacocca International Internship Program, Lehigh University, Bethlehem, PA, \$23,750. (2014).

Wiseman, A. W. (Principal Investigator). “Faculty Development Grant: The Impact of International Education Assessment on Educational Policymaking in the Gulf Cooperation Council (GCC) Countries.” Center for Global Islamic Studies, Lehigh University, Bethlehem, PA, \$800. (2011).

Wiseman, A. W. (Principal Investigator). “Faculty Summer Research Grant: The Impact of

ICT-Integrated National Education Systems on “Durable Inequalities” in the Gulf Cooperation Council Countries.” Center for Global Islamic Studies, Lehigh University, Bethlehem, PA, \$3,000. (2011).

Wiseman, A. W. (Principal Investigator). “Faculty Research Grant: Math and Science Learning Using Electronic Gaming in Disadvantaged Communities in South Africa.” Office of Research and Sponsored Programs, Lehigh University, Bethlehem, PA, \$2,500. (2011).

Wiseman, A. W. (Principal Investigator). “Faculty Research Grant: Gender-Segregated Schooling, Educational Policymaking and World Culture: The Case of Saudi Arabia.” Office of Research and Sponsored Programs, Lehigh University, Bethlehem, PA, \$2,500. (2008).

Wiseman, A. W. (Principal Investigator). “Multicultural Course Development Grant: The American Educational Experience in an International Cultural Context.” Office of the Provost, The University of Tulsa, OK, \$3,000. (2005).

Wiseman, A. W. (Principal Investigator). “Faculty Development Summer Fellowship: School Management in 40 Nations: What School Principals Do and Why.” Office of Research, The University of Tulsa, OK, \$5,000. (2003).

Wiseman, A. W. (Principal Investigator). “Faculty Development Summer Fellowship: The Cross-National Culture of School Leadership.” Office of Research, The University of Tulsa, OK, \$5,000. (2002).

Unfunded Grant Proposals

Wiseman, A. W. (Lead Principal Investigator), Gottlieb, J. J. (Principal Investigator), Kirksey, J. J. (Principal Investigator), Chavez, R. D. (Principal Investigator), “Is there a 'Universal' Teacher? The Teacher Workforce & Equitable Practices in the Research-to-Policy-to-Practice Pipeline”, AERA Research Conference Grant, \$34,425.00 (2023-2024).

Wiseman, A. W. (Principal Investigator), Gottlieb, J. J. (Co-Principal Investigator), Kirksey, J. J. (Co-Principal Investigator). “Infrastructure, Capacity, and Research Understanding for Educational Success (ICARUS)”, William T. Grant Foundation, Research Use in Education, \$600,000 (2023-2026).

Kirksey, J. J. (Lead Principal Investigator), **Wiseman, A. W.** (Principal Investigator), Gottlieb, J. J. (Principal Investigator), “Im/Migrant Participation, Achievement, and Careers in Technology (IMPACT): Exploring Qualities of Effective Computer Science Teachers”, National Science Foundation, \$498,262.00 (2024-2027).

Gottlieb, J. J. (Principal Investigator), **Wiseman, A. W.** (Co-Principal Investigator). “Retaining Exceptional Teachers, Administrators, and Instructional Assistants Now (RETAIN)”, Spencer Foundation Research-Practice Partnerships: Collaborative Research for Educational Change, \$236,638 (2023-2025).

Wiseman, A. W. (Principal Investigator), Kirksey, J. J. (Co-Principal Investigator). “Im/Migrant Populations: Aspects and Characteristics of Teachers of Computer Science (IMPACT-CS)”, National Science Foundation, Discovery Research PreK-12 (DRK-12), \$423,955 (2022-2025).

Wiseman, A. W. (Principal Investigator), Damaschke-Deitrick, L. (Co-Principal Investigator). “Beyond Books, Beyond School Walls: Expectations and Realities of Education's Role in Assisting Refugee Youth Resettlement”, Spencer Foundation, \$49,614. (2016).

Contract/Consulting Work

Senior Advisor (2022). Education Management Information Systems (EMIS) Review/Analysis. Inclusive Development Partners. Austin, TX.

Senior Planning and Strategic Development Consultant (2011-2014). Public Education Evaluation Commission (PEEC). Kingdom of Saudi Arabia.

Assessment and Testing Consultant (2009-2013). Trends in International Mathematics and Science Study (TIMSS). Ministry of Education, Kingdom of Saudi Arabia.

Senior Planning Consultant (2010). College of Sport Science and Physical Activity, King Saud University, Riyadh, Kingdom of Saudi Arabia.

Senior Planning and Strategic Development Consultant (2008-2009). King Abdullah Public Education Development Project. Ministry of Education, Kingdom of Saudi Arabia.

Testing Development and Planning Consultant (2008). National Testing & Trends in International Mathematics and Science Study (TIMSS). Ministry of Education, Kingdom of Saudi Arabia.

Senior Evaluation Consultant (2003-2009), Technology Education and Collaborative (TEC) and Tulsa Technology Education and Collaborative (TTEC) Academies. The University of Tulsa, Tulsa, OK.

Research and Item Development Consultant (2004), Questionnaire Expert Group, Programme for International Student Assessment (PISA). Australian Council for Educational Research, Melbourne, Australia.

Research Consultant (1998), Voluntary National Tests Background Research. American Institutes for Research, Palo Alto, CA.

Research Consultant (1997), Business Affiliation of School Board Members Study. Graduate School of Business, Stanford University, Stanford, CA.

EDITOR OR EDITORIAL BOARD FOR SCHOLARLY PUBLICATIONS

Associate Editor (2024-2027). *American Educational Research Journal (AERJ)*. American Educational Research Association.

Series Editor (2009-Present), Volume Editor & Volume Co-Editor (2004-Present). International Perspectives on Education and Society Volume Series. Emerald Publishing: Bingley, UK.

Editor-in-Chief (2012-2024). *FIRE: Forum for International Research in Education*. <https://fire-ojs-ttu.tdl.org/fire/index.php/FIRE>.

Editorial Advisory Board Member (2022-2023). *STEM Education Approaches and Challenges in the MENA Region*. IGI Global Publishing.

Editorial Board Member (2017-Present). *Educational Researcher*. Sage Publications/American Educational Research Association.

Editorial Board Member (2013-Present). *Large-Scale Assessments in Education*. Springer Publications.

Editorial Board Member (2013-Present). *Journal of Supranational Policies of Education*. Autonomous University of Madrid, Spain.

Editorial Board Member (2009-Present). *Educational Administration Quarterly*. Sage Publications.

Editorial Board Member (2008-Present). *Multicultural Education Review*. KAME: Seoul, Korea.

Guest Co-Editor (2021). Special Issue: Preparing and Supporting Teachers of Immigrant and Refugee Students, *Teachers and Teaching: Theory and Practice*.

Editorial Board Member (2016-2019). *Cogent Education*. Taylor & Francis Group.

Guest Editor (2013). Special Issue: Community Colleges and Two-Year Post-Secondary Institutions Worldwide, *Research in Comparative and International Education*. Volume 8, Issue 2. <https://journals.sagepub.com/toc/rcia/8/2>

Co-Editor (2008 – 2010). *European Education: A Journal of Issues and Studies*. M.E. Sharpe: Armonk, NY.

Guest Editor (2004). Symposium Issue: "The Management of Schools as Public Organizations." *Public Administration and Management: An Interactive Journal*, Volume 9, Issue 2. <https://spaef.org/pam>

TEACHING AND RESEARCH ADVISING

Courses Taught at Texas Tech University

EDLD 5001: Special Topics/School Based Leadership (2023). Enrollment: 25; Online with synchronous delivery.

EDLD 5320: Data Based Decision Making (2024). Enrollment: 25; Online with synchronous delivery.

EDLD 5385: Teams in Educational Leadership (2024). Enrollment: 25; Online with synchronous delivery.

EDLD 6001: Special Topics/Comparative Education Policy (2022). Enrollment: 14; Online with synchronous delivery.

EDLD 6001: Special Topics/Contextual Effects on Education Policy (2023-2024). Enrollment: 12-19; Online with synchronous delivery.

EDLD 6001: Special Topics/Doing Education Policy Work (2023). Enrollment: 21; Online with synchronous delivery.

EDLD 6001: Special Topics/Introduction to Education Policy (2020). Enrollment: 19; Online with synchronous delivery.

EDLD 6001: Special Topics/Policy-to-Practice (2020). Enrollment=27; Online with synchronous delivery

EDLD 6300: Organizational Theory (2019-2020). Enrollments: 25-32; Online with synchronous delivery.

EDLD 6316: Leadership for School Reform (2018-2019). Enrollments: 4-11; Online with synchronous delivery

EDLD 6330: Leadership & Democracy (2020-2021). Enrollments: 16-22; Online with synchronous delivery.

EDLD 6361: Doctoral Seminar in Educational Leadership (2020-2023). Enrollments: 1-12; Online with synchronous delivery

EDLD 6392: Doctoral Internship in Educational Leadership (2019-2023). Enrollments: 1-12; Online with synchronous delivery

EDLD 7000: Research (2019-2024). Enrollments: 2-13; Online with individual teaching/mentoring.

EDLD 8000: Doctor's Dissertation (2019-2024). Enrollments 2-30; Online with individual teaching/mentoring.

EPSY 6379: Foundations of Education Research (2019). Enrollment=32; Online with synchronous delivery.

Courses Taught at Lehigh University

CIE 400: Comparative and International Education (2008, 2010, 2012, 2014, 2016). Enrollments: 18-28 students. "Blended" face-to-face and online students.

CIE 401: Globalization and Contextualization (2009-2011, 2014). Enrollments: 10-19. "Blended" face-to-face and online students.

CIE 402: Development & Evaluation of International Education Projects (2009, 2011). Enrollment: 12-13. "Blended" face-to-face and online students.

CIE 403: Globalization and Curriculum Implications (2013). Enrollments: 16. "Blended" face-to-face and online students.

CIE 404: Issues and Institutions in International Education Development (2013-2014). Enrollments: 9-16. "Blended" face-to-face and online students.

CIE 406: International Educational Policy (2009-2010, 2015-2016). Enrollments: 7-15. Both face-to-face and online students. Taught on campus, online only, and internationally on site.

CIE 407: Grantwriting and Fundraising in International Education Development (2014, 2015, 2016). Enrollments: 8-13. Both face-to-face and online students.

CIE 408: Thesis Writing (2011-2014). Enrollments: 1-3.

CIE 412: Sociocultural Issues in Comparative and International Education (2015). Enrollments: 16. "Blended" face-to-face and online students.

CIE 451: Research in Comparative and International Education II (2013, 2015, 2016). Enrollments: 4-13. “Blended” face-to-face and online students.

CIE 460: Advanced Research Practicum in Comparative and International Education (2013, 2016). Enrollments: 1-2. Both face-to-face and online students.

CIE 471: Globalization & Educational Equity (2012). Enrollment: 4 enrolled. New prep.

CIE 491: Special Topics in Comparative and International Education: Developing Educational Entrepreneurship (2015-2016). Enrollments: 9-19. Completely online, asynchronous course.

CIE 491: Special Topics in Comparative and International Education: Research Methods in Comparative and International Education (2013). Enrollment: 9. “Blended” face-to-face and online students.

CIE 491: Special Topics in Comparative and International Education: Strategic Planning for National Educational and Economic Development (2016). Enrollment: 3. “Blended” face-to-face and online students.

CIE 499: Dissertation (2016). Enrollment: 1. Both face-to-face and online students.

EDL 400: Organizational Leadership Theory & Practice (2007-2008). Enrollments: 5-10. Taught onsite in Ireland, Kuwait, and Qatar.

EDUC 403: Research (2008, 2015-2016). Enrollments: 14-25. Offered as “blended” face-to-face and online course, and as a completely online, asynchronous course.

EDUC 422: Theory & Practice of Teaching English as a Second Language (2007). Enrollment: 17. Taught online only.

EDUC 470: Doctoral Proposal Seminar in CIE (2016). Enrollments: 1-4. Both face-to-face and online students.

EDUC 471: Diversity & Multiculturalism (2011). Enrollment: 14 enrolled.

EDUC 491: Practicum in University Teaching: CIE (2016). Enrollments: 1. Student contributed to development and teaching of revised, online EDUC 403.

EDUC 491: Special Topics: International Educational Innovation and Public Sector Entrepreneurship (2011). Enrollment: 7. New prep, both face-to-face and online students.

EDUC 495: Independent Study in Comparative and International Education (2009-2011, 2013-2016). Enrollments: 1-6. Both face-to-face and online students. Summers offered to Lehigh students participation in Tübingen-Lehigh International Partnership activities in Germany.

Courses Taught at The University of Tulsa

AS 1001: The College Experience (2002-2003)

EDUC 1013: Introduction to International & Comparative Education (2004)

EDUC 1101: Introduction to Education (2002)

EDUC 2104: Foundations of Education (2001-2007)

EDUC 3713: Child & Adolescent Development & Learning (2002-2003)
 EDUC 7003: Philosophy of Education (2006)
 EDUC 7153: Techniques of Research and Evaluation (2002, 2004-2007)
 EDUC 7183: Statistical Methods in Research I (2002-2007)
 EDUC 7533: Group Procedures in Education (2001)
 EDUC 7993: Research and Paper (2006-2007)
 EDUC 7993: Research and Thesis (2005-2007)
 HON 3003: Creating Modernity/Schooling as a National Project (2007)
 SOC 2023: Statistics for Social Science (2003-2007)
 EDUC 7973: International Perspectives on American Education (2006)

Research Advising at Texas Tech University

Ph.D. in Educational Leadership (Policy) (Principal Advising/Chair) - Completed

- Ariel (Josh) Almoite, PhD (2024). “The Glass Ceiling of International Schools: A Comparative Case Study on the Experiences of Teachers of Color in Recruitment, Retention, and Career Advancement” (Dissertation Chair: Alexander W. Wiseman; Committee Members: Ryan Litsey, Jasmine Parker).
- Maria T. Colompos-Tohtsonie, PhD (2022). “The Medium ‘Speech’ is the Message: The Effects Latino Males’ Accents Have on Teachers’ Perceptions and Reactions” (Dissertation Chair: Alexander W. Wiseman; Committee Members: Jessica J. Gottlieb, Jasmine D. Parker, Alicia L. Moore).
- Praveen K. Dubey, PhD (2022). “Technological Preparedness of the U.S. Public Schools for a Global Pandemic: A Structural Equation Modeling using PISA 2018” (Dissertation Chair: Alexander W. Wiseman; Committee Members: Jessica Gottlieb, Todd Little).
- Corbin Edginton, PhD (2024). “District Leadership Programs: Exploring the Relationship between Systems and Individuals through Leadership Development” (Dissertation Chair: Alexander W. Wiseman; Committee Members: Jessica Gottlieb, Selenda Cumby).
- Jacob Fischer, PhD (2024). “Predicting Appropriate Educational Environments for Special Education” (Dissertation Chair: Alexander W. Wiseman; Committee members: Jessica Gottlieb, Janna Brendle).
- Jessica Goodman, PhD (2023). “The Impact of State Supervision Policy on Physical Therapy Student’s Clinical Education” (Dissertation Chair: Alexander W. Wiseman; Committee Members: Jessica Gottlieb, Ryan Litsey).
- Tami McIver Knight, PhD (2022). “Sink or Swim: The Quest to Prepare Principals for Title I Program Implementation” (Dissertation Chair: Alexander W. Wiseman; Committee Members: Jessica Gottlieb, Irma Almager, Tia L. Agan).
- Claudia Lozano, PhD (2024). “Predictors of Adequate Sex Education in Texas High Schools: Teacher Qualifications, Student Demographics, and Sexual Risk Behaviors” (Dissertation

Chair: Alexander W. Wiseman; Committee Members: Rosa Chavez, Selenda Cumby).

Annette Macias, PhD (2023). "The Effect of Principal-Teacher Familiarity and Student SES on TIA Classroom Observation Scores: A Multi-level Analysis" (Dissertation Chair: Alexander W. Wiseman; Committee Members: Jessica Gottlieb, Jacob Kirksey).

Alexandra Magill, PhD (2021). "Confronting Chaos: How Campus Secondary Principals Face Novel Crisis Events" (Dissertation Chair: Alexander W. Wiseman; Committee Members: Jessica Gottlieb, Fernando Valle, Joshua Cruz).

Adrienne Nenow, PhD (2023). "Measuring the Effects of Implementing the Bayh-Dole in International Contexts" (Dissertation Chair: Alexander W. Wiseman; Committee Members: Jessica Gottlieb, Jacob Kirksey).

Cherise Nichols, PhD (2023). "Catching Up After COVID: Learning Loss Among Texas Students with the Implementation of House Bill 4545" (Dissertation Chair: Alexander W. Wiseman; Committee Members: Jessica Gottlieb, Jasmine D. Parker).

Stacy Onofrietti, PhD (2021). "Didactic and Clinical Nutrition Content in Dental Hygiene Programs: Directors' Perspectives" (Dissertation Chair: Alexander W. Wiseman; Committee Members: Jessica Gottlieb, Justin Louder, JoAnn Gurenlian).

Marianne Park, PhD (2024). "A Different Understanding of Teacher Attrition: The Relationship of Body Image to Wellbeing" (Dissertation Chair: Alexander W. Wiseman; Committee Members: Jessica Gottlieb, Ryan Litsey).

Lynn D. Sanders, PhD (2023). "Anticipated Parent Involvement in a Hybrid School: Does Parent Self-Indicated Predicted Time Commitment Predict Student Achievement?" (Dissertation Chair: Alexander W. Wiseman; Committee Members: Jessica Gottlieb, Tara Stevens).

Amanda K. Tremaine, PhD (2024). "Building Resilience through Extracurricular Participation: A Propensity Score Matching Analysis" (Dissertation Chair: Alexander W. Wiseman; Committee Members: Jessica Gottlieb, Jacob Kirksey).

Bradley T. Ward, PhD (2022). "Political Power, Partisanship, and Budgetary Trade-Offs: The Role and Influence of Political Forces in State Higher Education Funding (Dissertation Chair: Alexander W. Wiseman; Committee Members: Jessica Gottlieb, Justin Louder).

Caitlin Wynham, PhD (2024). "Teacher Preparation and Support for Retention: A Comparative Case Study of Virginia and Pennsylvania" (Dissertation Chair: Alexander W. Wiseman; Committee Members: Jessica Gottlieb, Selenda Cumby).

Ph.D. in Educational Leadership (Policy) (Principal Advising/Chair) – In Progress

Jessica R. Alfaro, PhD (Dissertation Proposal Development). Community College Comprehensive Internationalization: The Significance of Presidential Leadership Team Support to International Student Enrollment and Retention at Select Community Colleges in Texas (Dissertation Chair: Alexander W. Wiseman; Committee Members: TBD).

Marisol Chavez Alonzo, PhD (Dissertation Proposal Approved). "Investigating the Impact of Culturally Competent 'Highly Qualified' Teachers towards Hispanic Students' IEP Fulfillment within a Culturally Relevant Pedagogy Framework" (Dissertation Chair:

Alexander W. Wiseman; Committee Members: Jessica Gottlieb, Minerva Tuliao).

Santiago L. Arellano, PhD (Dissertation Proposal Approved). “Can Centralization of School Discipline Reduce Racial Disparities? A Comparative Case Study of Restorative Justice Discipline Policies in Texas School Districts” (Dissertation Chair: Alexander W. Wiseman; Committee Chair: Jessica Gottlieb, Rosa Chavez).

Justin Atwater, PhD (Dissertation Proposal Approved). “Evaluating the Causes of the Native Student Achievement Gap within BIE Schools” (Dissertation Chair: Alexander W. Wiseman; Committee Members: Jessica Gottlieb, Vanessa DeLeon).

Gabriel Baldwin, PhD (Dissertation Proposal Development). “MTSS in Secondary Schools: How MTSS Coordinators Can Drive CCMR Student Outcomes” (Dissertation Chair: Alexander W. Wiseman; Committee Members: TBD).

Heather Balsiger, PhD (Dissertation Proposal Development). “Racial Representation in Anatomical Education: An Analysis of Whole-Body Donation and the Use of Donors in El Paso, TX” (Dissertation Chair: Alexander W. Wiseman; Committee Members: TBD).

Zahra Boudaoui, PhD (Dissertation Proposal Development). “Effects of PYP Program Implementation on Low Income Hispanic Students in Single-Sex Schools” (Dissertation Chair: Alexander W. Wiseman; Committee Members: TBD).

Guadalupe Bright, PhD (Dissertation Proposal Approved). “Spanish Speaking Latino Parents’ Access to Prekindergarten Readiness Programs in Central Ohio” (Dissertation Chair: Alexander W. Wiseman; Committee Members: Jessica Gottlieb, Irma Almager).

Jesse Bulluck, PhD (Dissertation Proposal Development). “Kings of Education: An Ethnographic Case Study Exploring the Impact of Black Male Educators on the Development of Elementary Students” (Dissertation Committee Chair: Alexander W. Wiseman; Committee Members: Jessica Gottlieb, aretha marbley, Kamau Siwatu, Rosa Chavez).

Russ Bywater, PhD (Dissertation Proposal Development). “Exploring Factors Related to STEM Teachers’ Perceptions of Nuclear Energy: Implications for Climate Change Education Policy” (Dissertation Committee Chair: Alexander W. Wiseman; Committee Members: TBD).

Heather Delgado, PhD (Dissertation Proposal Development). “Teacher Preparation and Teacher Retention Policy in Hawai’i” (Dissertation Chair: Alexander W. Wiseman; Committee Members: TBD).

Jazmyn Ferguson, PhD (Dissertation Proposal Approved). “Black Skin, White Schools: A Critical Analysis of the Black Student Experience in Resource-Rich Schools” (Dissertation Chair: Alexander W. Wiseman; Committee Members: Jessica Gottlieb, Jasmine Parker, Rosa Chavez).

Daniel Forman, PhD (Dissertation Proposal Approved). “The Intersection of Extracurricular Activities and Academic Performance: A Study in Independent School Education” (Dissertation Committee Chair: Alexander W. Wiseman).

Melissa Hedges, PhD (Dissertation Proposal Approved). “Social and Cultural Capital Factors Contributing to Emirati Women’s Perceived Self-Efficacy to Lead in Higher Education”

(Dissertation Chair: Alexander W. Wiseman; Committee Members: Jessica Gottlieb, Hugo Garcia).

Deborah R. Holman, PhD (Dissertation Proposal Development). “Adolescent Mothers’ Perceptions of Kenya’s School Re-Entry Policy” (Dissertation Chair: Alexander W. Wiseman; Committee Members: TBD).

Josh Howard, PhD (Dissertation Proposal Approved). “The Effects of Middle School Mathematics Acceleration Methods on Algebra I Student Achievement: A New Framework for Middle School Mathematics Acceleration Policies” (Dissertation Chair: Alexander W. Wiseman; Committee Members: Jessica Gottlieb, Jaehoon Lee).

Curtis A. Larsen, PhD (Dissertation Proposal Approved). “Stackable Credentials: Chasing Chimeras or the Missing Link between Technical Certificates and Associates Degrees?” (Dissertation Chair: Alexander W. Wiseman; Committee Members: Jessica Gottlieb, Jon McNaughtan).

Lori Lee, PhD (Dissertation Proposal Development). “Secondary ELL Latinx Students and Teacher Matching: Connections Beyond Ethnicity?” (Dissertation Chair: Alexander W. Wiseman; Committee Members: TBD).

Muwafiq Manhil, PhD (Dissertation Proposal Development). “An Analysis of the Ministry of Education's Professional Development Policies and Their Impact on EFL Teachers in Private K-12 Schools in Kurdistan, Iraq: Exploring Opportunities and Challenges for Enhanced Professional Growth” (Dissertation Chair: Alexander W. Wiseman; Committee Members: TBD).

Kathleen O’Mara, PhD (Dissertation Proposal Development). “How can principals support teacher implementation of STREAM education policy?” (Dissertation Committee Chair: Alexander W. Wiseman; Committee Members: TBD).

Ruben Ruiz, PhD (Dissertation Proposal Approved). “Unpacking the Effect of “Patriotic Education” on Latino Students in Texas using a CRT/LatCrit Framework: A Critical Discourse Analysis of The 1776 Report’s Influence on Texas HB 3979 & SB 3” (Dissertation Committee Chair: Alexander W. Wiseman; Committee Members: Jessica Gottlieb, Jasmine Parker).

Julie St. John, PhD (Dissertation Proposal Development). “Psychosocial Determinants of *Promotores* and Selected Outcomes for a Cancer Education Intervention Implemented in South Texas *Colonias*” (Dissertation Chair: Alexander W. Wiseman; Committee Members: TBD).

Michael Scott Tatum, PhD (Dissertation Proposal Approved). “Selecting Students for College and Career Persistence at Three Member High Schools in the Arts Schools Network: A Comparative Case Study” (Dissertation Chair: Alexander W. Wiseman; Committee Members: Jessica Gottlieb, Rosa Chavez).

Michael Tisdale, PhD (Dissertation Proposal Development). “Dress Codes and Religious Affiliation” (Dissertation Chair: Alexander W. Wiseman; Committee Members: Ryan Litsey, Jennifer Freeman).

Jasmine Torain, PhD (Dissertation Proposal Approved). Culturally Responsive Discipline Practices: A Critical Analysis of the Student Code of Conduct (Dissertation Chair:

Alexander W. Wiseman; Committee Members: Rosa Chavez, Jian Wang)

Christa Tucker, PhD (Dissertation Proposal Development). Countering Adultification Bias and the Pushout of Black Girls in High School (Dissertation Chair: Alexander W. Wiseman; Committee Members: TBD)

Latreye T. Waters, PhD (Dissertation Proposal Development). “Making Preschool Count: A Survey Research Approach to Single and Dual Hispanic-Low Income Households Parental Choice in Obtaining the Intended Learning and Early Indication Outcomes of Preschool” (Dissertation Chair: Alexander W. Wiseman; Committee Members: Jessica Gottlieb, Irma Almager).

Brian Weller, PhD (Dissertation Proposal Development). Gender and University Business Entrepreneurship Preparation (Dissertation Chair: Alexander W. Wiseman; Committee Members: TBD).

Ph.D. in Educational Leadership (Policy) (Academic Advisor/Committee Member)

Alyssa Benavides, PhD (2022). “Empowered Nepantleras: Latina Graduate’ Perceptions of Effective Institutional Support at their Four-Year Qualified Hispanic-Serving Institutions” (Dissertation Chair: Fernando Valle; Committee Members: Alexander W. Wiseman, Vanessa DeLeon).

Andrea Moreno Juarez, PhD (2022). “Creating Equity in Texas Schools: A Qualitative Exploration of the Texas Equity Toolkit Policy” (Dissertation Chair: Vanessa de Leon; Committee Members: Alexander W. Wiseman, Fernando Valle, Jessica Gottlieb).

Angela M. Cirino, PhD (2022). “Exclusionary Discipline Policy Issues in Texas Schools” (Dissertation Chair: Jacob Kirksey; Committee Members: Alexander W. Wiseman, Jessica Gottlieb).

Deidra W. Crain, PhD (2023). “Beyond the Binary: English Learners in Alabama” (Dissertation Chair: Jacob Kirksey; Committee Members: Alexander W. Wiseman, Jessica Gottlieb).

Angela R. Crevar, PhD (2023). “Building Bridges from High School Career Technical Education to Postsecondary and Career Success with CTE Math, Endorsements, and Dual Enrollment (Dissertation Chair: Jacob Kirksey; Committee Members: Alexander W. Wiseman, Marcy Smith).

Michael DeLeon, PhD (Dissertation Proposal Approved). “A Qualitative Analysis of Pre-Clinical Student Doctors’ Experiential Learning of Cultural Competency and Cultural Self-Awareness: Policy Implications for Undergraduate Medical Education Programs” (Dissertation Chair: Fernando Valle; Committee Members: Alexander W. Wiseman, Irma Almager).

Kami Finger, PhD (Dissertation Proposal Development). “Development of an Organizational Framework: Optimizing Central Office Leadership Impact on Marginalized Student Subgroup Performance in Three Declining Enrollment Texas Public Independent School Districts” (Dissertation Chair: Jessica Gottlieb; Committee Members: Alexander W. Wiseman, Lane Sobehrad).

Levi Johnson, PhD (2023). “Penrose Stairs in Policy? A Quantitative Examination of Texas

College and Career Readiness School Models” (Dissertation Chair: Jacob Kirksey; Committee Members: Alexander W. Wiseman, Jessica Gottlieb).

Andrea Moreno Juarez, PhD (2022). “Creating Equity in Texas Schools: A Qualitative Exploration of the Texas Equity Toolkit Policy” (Dissertation Chair: Vanessa DeLeon; Committee Members: Alexander W. Wiseman, Jessica Gottlieb, Fernando Valle).

Britney (Santos) Matheny, PhD (2024). “The Effectiveness of Georgia Special Education Services by Service Model: Increasing standardized test scores among students with disabilities” (Dissertation Chair: Jessica Gottlieb; Committee Members: Alexander W. Wiseman, Jennifer Hamrick).

Jennifer Nichols, PhD (Dissertation Proposal Approved). “Understanding the Relationship between Colorado Teachers’ Perceptions of School Climate and Social-Emotional Learning with Stress, Efficacy, and Job Satisfaction” (Dissertation Chair: Jacob Kirksey; Committee Members: Alexander W. Wiseman, Jessica Gottlieb).

Jennifer Osborne, PhD (Dissertation Proposal Approved). “Exploring the Experiences of Neurodivergent Educators in Schools” (Dissertation Chair: Jessica Gottlieb; Committee Members: Alexander W. Wiseman, Rosa Chavez).

Citlaly Rivas, PhD (Dissertation Proposal Approved). “Analysis of Texas Elementary Bilingual Spanish Teachers’ Language Self-Efficacy on Bilingual Models” (Dissertation Chair: Fernando Valle; Committee Members: Alexander W. Wiseman, Vanessa De Leon, Delia Carrizales).

Emmalea Salley, PhD (Dissertation Proposal Approved). “The Impact of Full-Time Virtual Public Education on Student Achievement and Economic Competitiveness: An Examination of Texas Schools Through the Lens of Ecological Systems Theory” (Dissertation Chair: Jacob Kirksey; Committee Members: Jessica Gottlieb, Alexander W. Wiseman).

Travis Turgeon, PhD (2024). “Math Innovation Zones: A Comparative Case Study” (Dissertation Chair: Jessica Gottlieb; Committee Members: Heather Greenhalgh-Spencer, Kristin Whittenburg, Alexander W. Wiseman).

Other Doctoral Students (Committee Co-Chair or Membership)

Joel C. Bell, PhD in Educational Psychology (2023). “Perceived Administrative Support as a Moderator of the Relationship Between Student and Teacher Natural Disaster Experiences and Secondary Traumatic Stress” (Dissertation Chair: Tara Stevens; Committee Co-Chair: Alexander W. Wiseman; Committee Member: Amani Zaier).

Rebecca Hudson, PhD in Curriculum and Instruction (Dissertation Proposal Approved). Increased Teacher Stress/Burnout as a result of Covid 19 (Dissertation Chair: Joshua Cruz; Committee Members: Heather Greenhalgh-Spencer, Alexander W. Wiseman).

LaShanda Lewis, EdD in Educational Leadership (2020). “Equitable Access to Advanced Mathematics Coursework for Students from Low-Socioeconomic Status Backgrounds: The Impact of Barriers on Student Course Selections in Middle School” (Dissertation Chair: Alexander W. Wiseman).

Jonathan Martinez, EdD in Educational Leadership (2020). “Principals’ Impact on Teachers’

Use of Culturally Responsive Teaching in Texas Region One Education Service Center with Hispanic Sixth Grade English Learners and Special Education Students: A Multiple Case Study Approach” (Dissertation Chair: Alexander W. Wiseman).

Vanessa Stuart, PhD in Curriculum and Instruction (Dissertation Proposal Development). “Effects of the Global Pandemic on Professional Learning Communities Schools: An Exploratory, Multi-Case Study of Texas Elementary Model PLC Schools” (Dissertation Chair: Jian Wang; Committee Members: Joshua Cruz, Alexander W. Wiseman).

Research Advising at Lehigh University

Ph.D. in Comparative and International Education (Principal Advising/Chair)

Joseph Brereton, PhD (2018), “Teacher Quality Discourse and the Institutionalization of Educational Reforms: Social Capital and Teacher Self Efficacy across 31 Countries” (Dissertation Chair: Alexander W. Wiseman).

Oi Yee Angel Cheng (2020). “Partnerships between the UNESCO Chairs Program and Tertiary Institutions in Hong Kong and the United States: International Mindedness and the Sustainable Development Goals” (Dissertation Co-Chairs: Alexander W. Wiseman & Peggy Kong).

Petrina Davidson, PhD (2018), “An Examination of Secondary Social Studies Curriculum in Post-Genocide Rwanda as Mediated by UNESCO and Post-Holocaust Education in Germany” (Dissertation Chair: Alexander W. Wiseman).

Nino Dzotsenidze (2021), “An Indirect Outcome of Western Higher Education: How Getting US Higher Education Influences Participation in Civil Society in Post-Soviet Georgia” (Dissertation Committee Chair until 2018; External Committee Member after 2018).

Ericka Galegher, PhD (2018), “A Global-Local Paradox: The Influence of International Schools on Egyptian Students” (Dissertation Chair: Alexander W. Wiseman).

Christine Gravelle, PhD (2019), “Student Global Leadership Competency Development through a Short-Term Global Leadership Program” (Dissertation Chair until 2018; External Committee Member after 2018).

Sam P. Hopp, PhD (Lehigh University, CIE program, degree awarded 2018), “Factors in Immigrant Higher Education Attainment among Income Groups in the United States” (Dissertation Chair: Alexander W. Wiseman).

Marina Kudasova, PhD (2018), “Understanding Orphanhood in Russia: Education as a Bridge to (No) Where?” (Dissertation Chair: Alexander W. Wiseman).

Preeti Kumar, PhD (2018), “Teachers Matter: Traditional and Non-Traditional Measures of Teacher Quality in India” (Dissertation Chair: Alexander W. Wiseman).

Suzanne McAllister (2020), “The Effects of Collective Efficacy and Teacher Collaboration on Student Achievement: A Cross-National Analysis using TIMSS 2015” (Dissertation Committee Chair until 2018; External Committee Member after 2018).

Masuma Moravej (2022), “Women’s Empowerment and Higher Education in Afghanistan: A Nation of Conflict” (Dissertation Committee Chair until 2018; External Committee

Member after 2018).

Maureen Park (2021), “Persistent Inequalities: Language of Instruction, School Access, and Gendered Parental Attitudes in Nepal” (Dissertation Committee Chair until 2018; External Committee Member after 2018).

Calley Stevens Taylor, PhD (2018), “International Accreditation and the Standards of US Regional Accrediting Agencies” (Dissertation Chair: Alexander W. Wiseman).

Budi Waluyo, PhD (2017), “Examining a Model of Scholarship for Social Justice” (Dissertation Chair: Alexander W. Wiseman).

M.A. in Comparative and International Education (Principal Advising/Chair)

Fatih Atkas, MA (2013), “Labor Market Outcomes for College Graduates with a Prior Associate Degree: An Internationally Contextualized Analysis” (Thesis Chair: Alexander W. Wiseman).

Emily Anderson, MA (2012), “Is there a crisis for boys? Gender Differences in Student Achievement and Teacher Training Characteristics in the Gulf Cooperation Council Countries” (Thesis Chair: Alexander W. Wiseman).

Allison Baer, MA (2013), “The Effect of Career and University Preparation Resources on Cambodian Students’ Post-Secondary Academic and Career Goals and Expectations” (Thesis Chair: Alexander W. Wiseman).

Gael Boucka, MA (2015), “Exploring the Relationship between Teachers’ Expectations, Students’ Characteristics and Grade Retention in Gabon Primary Education” (Thesis Chair: Alexander W. Wiseman).

Chelsea E. Cooper, MA (2016), “Cambodian Student Council Member Traits and Attitudes: Emotional Intelligence and the Three Goods” (Thesis Chair: Alexander W. Wiseman).

Ryan Glover, MA (2012), “Breaking the Beat: An Examination of How K-8 Educators’ Perceptions of Hip-hop Impact Hip-hop Centered Pedagogy (HHCP) Implementation in US and South African Schools” (Thesis Chair: Alexander W. Wiseman).

Mabika Goma, MA (2012), “Teaching the HIV/AIDS Formal Curriculum in Primary Schools in the Republic of Congo-Brazzaville” (Thesis Co-Chair: Alexander W. Wiseman).

Zijian Emily Gu, MA (2014), “Measuring Moral Judgment through DIT in Military Training Education for Non-Military Students in China” (Thesis Chair: Alexander W. Wiseman)

Thomas Janis, MA (2012), “The Community College: Bridge or Roadblock to Higher Education for the US Adult Immigrant English Language Learners?” (Thesis Chair: Alexander W. Wiseman).

Brandon LaRue, MA (2012), “Birthplace or Meeting Place? An Analysis of Muslim Student Radicalization in American Universities” (Thesis Chair: Alexander W. Wiseman).

Amanda Lowery, MA (2010), “Teacher Training in the Ugandan Educational System” (Thesis Chair: Alexander W. Wiseman).

Shay Slifko, MA (2014), “Cultural Competency: A Content Analysis of a Curriculum for a Public Health Community Health Training Program in Haiti” (Thesis Chair: Alexander W. Wiseman).

Mengyou Tang, MA (2014), “How Does Public Investment Impact Wages and the Labor Force by Different Education Levels in OECD Countries?” (Thesis Chair: Alexander W. Wiseman)

Other Doctoral Students (Committee Membership)

Hatoon Al-Obaidi, PhD (University of Tübingen, 2017), “Higher Education Accreditation in Germany and Saudi Arabia” (Dissertation Chair: Karin Amos).

Emily Anderson, PhD (Penn State University, 2016), “Education and the Knowledge Gateway: UN Women and the Education for Women’s Economic Empowerment Policy Discourse” (Dissertation Chair: Dana Mitra).

Timothy Cauller, EdD (Lehigh University, 2011), “Toward an improved model of education: Maria Montessori, Karl Popper, and the evolutionary epistemology of human learning” (Dissertation Chair: M. J. Bishop).

Jonathan Zeb Johnson, EdD (Lehigh University, 2013), “The Influences of National and Organizational Cultures on Teacher Perceptions of Distributed Leadership” (Dissertation Chair: Jill Sperandio).

Emily Meadows, PhD (Lehigh University, 2020). “Invisibility and Binarism: How International School Policy Reinforces Educational Inequity for Gender and Sexual Minority Students Worldwide” (Dissertation Chair: Peggy Kong).

Trevor Poag, EdD (Lehigh University, 2013), “Mind Change as Related to Study Abroad: Students’ Perceptions about Changes in Their Religious Faith at the Latin American Studies Program” (Dissertation Chair: Jill Sperandio).

Ali Shameem, EdD (Lehigh University, 2017), “Influence of Culture on Teachers’ Attitudes Toward Technology” (Dissertation Chair: Tom Hammond).

Ilene Winokur, EdD (Lehigh University, 2012), “Transformational Leadership and Transfer of Teacher Professional Development to the Classroom” (Dissertation Chair: Jill Sperandio).

Damian Wyman (Lehigh University, ABD). “Chinese Parents’ and their Children’s’ Decision-Making for Transnational Higher Education” (Dissertation Chair: Peggy Kong).

Szu-Yin Wu (University of Tübingen, ABD), “An Analysis and Contextualization of Large Scale International Structure Assessment in Germany and Taiwan” (Dissertation Chair: Karin Amos).

Xinwei Zhang (Lehigh University, 2021). “Parent-Child Acculturation Gaps among Chinese Immigrant Parents: Impacts on Educational Involvement and Psychological Adjustment” (Dissertation Chair: Peggy Kong).

Visiting Scholars (Principal Advising)

Dongli Doris Cheng (Visiting Research Scientist from Tongji University, China, 2011). “A Cross-national Study of Youth Political Socialization in Schools” (Research Advisor/Supervisor: Alexander W. Wiseman).

Lisa Damaschke-Deitrick, (Visiting Research Scientist from the University of Tübingen, Germany, 2014-16). “Germany as a Model of Youth Education Policies? Comparing School-to-Work Transitions in Germany and in the US in the Aftermath of the Economic

- Crisis” (Research Advisor/Supervisor: Alexander W. Wiseman).
- Han Hongrui, (Visiting Research Scientist from Tongji University, China, 2014). “A Comparative Study of the Disruption and Rebuilding of Political Consensus among Youth in Contemporary China and the United States” (Research Advisor/Supervisor: Alexander W. Wiseman).
- Zhengmei Peng, PhD (Visiting Research Scientist from East China Normal University, China, 2013). “International Comparative Education Research” (Research Advisor/Supervisor: Alexander W. Wiseman).
- Fang Xi (Visiting Research Scientist from Tongji University, China, 2013). “A Comparative Study of Moral Education in China and the United States” (Research Advisor/Supervisor: Alexander W. Wiseman).

Research Advising at The University of Tulsa

- Eissa Al-Safran, Masters Monograph, “A Cross-national Study on the Effect of Principals’ Leadership Style by School Environment and Outcome,” December 2002.
- Ivette A. Chavez, Masters Thesis, “The Impact of Interaction between Latino Parents and Children on Native Receptive Vocabulary,” May 2006.
- Christina Cheng, Masters Monograph, “The Relationship between Computer Use and Students’ Learning Attitude in Math Classrooms,” May 2004.
- Jennifer L. Coulter, Masters Thesis, “Addressing Multiple Learning Modalities in Presbyterian Worship,” May 2005.
- Christie Johnson, Masters Monograph, “The Effects of Violence on Student Growth and Development: Violent Entertainment Media and Violence in the Middle School Years in the United States and Australia,” May 2003.
- Melissa Keller, Masters Monograph, “Factors Impacting the Development of Montessori-based Curricula in Diverse Early Childhood Centers,” August 2006.
- Jess E. Loepp, Masters Monograph, “The Impact of Game-based Learning on Math Achievement and Students’ Attitudes in the Second Grade,” May 2005

SERVICE

University Level (Texas Tech University)

- Tenure Advisory Committee (College of Education Representative, 2025-2030).
- Investigator Financial Disclosure Committee (College of Education Representative, 2024-2027)
- Faculty Senate, Texas Tech University (College of Education Representative, 2021-2024; Committee on Committees, Member, 2021-2023, Chair, 2023-2024; Nomination Committee, Member, 2023-2024)
- Graduate Council, Texas Tech University (Member-at-Large, 2020-2024)

COE Dean Search Committee, Texas Tech University (Member, 2019)

University Level (Lehigh University)

ESL Director Search Committee, Lehigh University (Chair, 2016-2017)

Middle States Working Group, Standard III (Design and Delivery of Student Learning Experience), Lehigh University (Member, 2016-2017)

Lehigh Abroad Faculty Policy Committee, Lehigh University (Member, 2016-2019)

Global Citizenship Integration Committee, Lehigh University (Chair, 2013-2014)

Vice President & Vice Provost of International Affairs Search Committee, Lehigh University (Member, 2015).

Graduate Research Committee, Lehigh University (Member, 2013-2016).

Internal Review Committee, Office of Research & Sponsored Programs, Lehigh University (Member, 2014-Present).

Online Learning Policy Committee, Lehigh University (Chair, 2017-2018; Member, 2013-2017).

Dean Review Committee, Lehigh University (Member, 2012-2013).

Digital Storytelling Cluster Committee, Lehigh University (Member, 2010-2012).

China Working Group, Lehigh University (Member, 2009-2013).

International Portfolio Committee, Lehigh University (Member, 2009-2011).

Facilities Planning for Globalization and Social Change and Infrastructure for Social Science Research Committee (Member, 2009-2011)

Global Lehigh Oversight Committee, Lehigh University (Member, 2008-2011).

Distance Education Steering Committee, Lehigh University (Member, 2008-2011).

University Nominations Committee (COE Representative, 2008-2010).

Frank Hook Assistant Professorship Selection Committee, Lehigh University (Member, 2008).

University Level (The University of Tulsa)

Library Committee of the Faculty Senate, The University of Tulsa (2005-2007).

Senator from Arts & Sciences, Faculty Senate, The University of Tulsa (2005-2007).

Coordinator, Oklahoma Scholar-Leadership Enrichment Program (OSLEP) at The University of Tulsa (2003-2007).

Student Affairs Committee of the Faculty Senate, The University of Tulsa (Chair, 2002-2003).

Faculty Mentor, Tulsa Undergraduate Research Challenge (2002-2003).

Teacher Education Council, The University of Tulsa (2001-2003).

College Level (Texas Tech University)

Interim Department Chair (2025-2026), Educational Psychology Leadership & Counseling (EPLC) Department, College of Education, Texas Tech University.

Chair (2020-2021), Member (2019-2022, 2023-2026), Promotion and Tenure and Post-Tenure Review Committee, College of Education, Texas Tech University.

Chair (2024-2025), Member (2024-2026), Faculty, Staff & Student Human Resources Committee, College of Education, Texas Tech University.

Member (2023-2024, 2024-2025). Tenure-Track Faculty Search Committee, Educational Leadership Policy, EPLC Department, College of Education, Texas Tech University.

Chair (2023-2024), Tenure Track Faculty Search Committee, Teacher Education Department, Curriculum Anchor Social Studies Education, College of Education, Texas Tech University.

Member (2023-Present), Helen DeVitt Jones Fellow Review and Recruitment Committee, College of Education, Texas Tech University.

Member (2022-2023, 2023-2024), Tenure-Track Faculty Search Committee, Personalized and Blended Learning Program, College of Education, Texas Tech University.

Program Director (2018-2023), PhD in Educational Leadership Policy Program, College of Education, Texas Tech University.

Chair (2023), Post-Doctorate Research Associate in Evaluation Research Search Committee, Center for Innovative Research in Change, Leadership, and Education (CIRCLE), Texas Tech University.

Chair (2021-2022), Member (2020-2023), Graduate Academic Affairs Committee, College of Education, Texas Tech University.

Chair (2018-2019, 2019-2020, 2021-2022), Tenure-Track Faculty Search Committee, Educational Leadership Policy Program, EPLC Department, College of Education, Texas Tech University.

College Level (Lehigh University)

Program Director, Comparative and International Education Program, College of Education, Lehigh University (2007- 2011; 2015; 2017-2018).

Professor of Practice (POP) Review Committee (Chair, 2017; Member, 2017).

Ad Hoc Online Education Committee, College of Education, Lehigh University (Chair, 2014-2016).

Ad Hoc TESOL Committee, College of Education, Lehigh University (Chair, 2013-2014).

Nominations Committee, College of Education, Lehigh University (Chair, 2008-2010).

International Programs Policy Committee, College of Education, Lehigh University (Member, 2009-2014).

Statistics/Research Design Faculty Search Committee, College of Education, Lehigh

University (Member, 2012-2013).

Mentoring Committee, College of Education, Lehigh University (Member, 2009-2011).

Integrated Professional Development School (IPDS) Policy Committee, College of Education, Lehigh University (Member, 2007-2010).

Office of International Programs (OIP) Working Group, College of Education, Lehigh University (Member, 2008-2009).

College Level (The University of Tulsa)

Executive Committee, The Henry Kendall College of Arts & Sciences, The University of Tulsa (2004-2006).

Faculty Search Committee, School of Education, The University of Tulsa (Chair, 2003, 2006; Member 2004).

Curriculum Committee, Henry Kendall College of Arts and Sciences, The University of Tulsa (2002-2004).

Committee on Academic Assessment, Henry Kendall College of Arts and Sciences, The University of Tulsa (2002-2003).

Professional Service

International/National

International Advisory Board (Member, 2024-Present). International and Comparative Bi-Multilingual Education Research Group (ICBERG).

Conference Steering Committee (Member, 2021-2022). Comparative and International Education Society Annual Meeting 2022.

Committee on International Accreditation, Council for the Accreditation of Educator Preparation (CAEP) (Chair, 2014-2016; Member, 2012-2013).

Conference Co-organizer and Program Co-Chair (2013). International Symposium on Comparative Sciences, October 2013. Organized in collaboration with the Bulgarian Comparative Education Society (BCES), Sofia, Bulgaria.

Program Co-Chair (2013). Comparative Research on Cultivating Responsibility among Youth. Collaborative Symposium between Tongji University, School of Marxism, and Lehigh University, College of Education. Shanghai, China.

Publications Committee, Comparative and International Education Society (Chair, 2011-2013; Member, 2010-2011, 2022-2023).

Committee on the Advancement of the Field, Comparative and International Education Society (Chair, 2008-2009; Member, 2009-2011).

Elizabeth G. Cohen Applied Research in Sociology of Education Award, Sociology of Education SIG, American Educational Research Association (Chair, 2008-2009).

Nominating Committee, Comparative and International Education Society (Chair, 2007-2008;

Member, 2006).

Fulbright National Screening Committee, Fulbright U.S. Student Program (Member, 2014-2016).

Bereday Award Selection Committee, *Comparative Education Review* (Member, 2006).

Program Chair (2005), Sociology of Education Special Interest Group, American Educational Research Association (AERA) Annual Meeting, Montreal, Canada.

Conference Organizer and Program Chair (2005), Citizenship & Ideology in Education Mini-Conference, Tulsa, OK.

David L. Stevenson Graduate Student Paper Award Selection Committee, Sociology of Education Section of the American Sociological Association (Member, 2001).

Reviewer for refereed professional journals (2001-Present).

American Journal of Education
Comparative Education Review
Educational Administrative Quarterly
Educational Evaluation and Policy Analysis
Educational Researcher
Higher Education Policy
Multicultural Education Review
Science Education
Social Science Japan Journal
Sociology of Education
Sustainability
Teachers College Record

Reviewer for the Annual Meeting of the American Educational Research Association (2002-2012). Division A (Sections 2-4), Division J (Section 4), International Studies SIG, and Sociology of Education (SIG).

Reviewer for the Annual Convention of the University Council for Educational Administration (UCEA) (2008-2012).

State

Executive Board Member, Oklahoma Association of Teacher Educators (2003-2005).

Board of Examiners, Oklahoma Commission for Teacher Preparation (2001-2002).

Local

Search/Interview Committee, Chief Innovation Officer, Lubbock Independent School District, Lubbock, TX (Member, 2019).

Residency Year Teacher Committees, The University of Tulsa in affiliation with Tulsa area schools (University Supervisor, 2001-2007).

Local Planning Committee, Phi Delta Kappa District III Conference (Member, 2002).

Professional Affiliations

American Educational Research Association (AERA), 1999-Present
American Sociological Association (ASA), 1999-2007
Association for Education Finance and Policy (AEFP), 2019-Present
Association for Public Policy Analysis & Management (APPAM), 2019-Present
Comparative and International Education Society (CIES), 1999-Present
Gulf Comparative Education Society (GCES), 2008-Present (lifetime member)
NAFSA: Association of International Educators, 2007-2014
University Council for Educational Administration (UCEA)
World Congress of Comparative Education Societies (WCCES)