

Jennifer A. Freeman

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Current Position

Texas Tech University (TTU)

2024-present Assistant Professor of Educational Leadership Policy
Department of Educational Psychology, Leadership, and Counseling
College of Education

Education

University of Pennsylvania

2024 Ph.D., Education Policy, *Graduate School of Education (GSE)*
Dissertation: Navigating educational margins: Three essays detailing the
trajectories of English learners and students with disabilities

2023 A.M., Statistics and Data Science, *The Wharton School*

University of California, Santa Barbara (UCSB)

2020 M.A., Education, *Gevirtz Graduate School of Education (GGSE)*

2018 B.S., Zoology

Santa Barbara City College

2016 A.A., Liberal Arts: Emphasis on Math and Science

Fellowships and Awards

Graduate Research Fellowship, <i>National Science Foundation</i>	2019-2024
Dean's Fellowship, <i>University of Pennsylvania, GSE</i>	2020-2021
ECMC Postsecondary CTE Research Fellowship, <i>ECMC Foundation</i>	2020-2021
Block Grant Fellowship, <i>Department of Education, UCSB GGSE</i>	2019-2020
Transfer Student Research Award, <i>UCSB</i>	2018

Funded Research

National Science Foundation, \$138,000 (Principal Investigator) Graduate Research Fellowship Program	2019-2024
ECMC Foundation, \$10,000 (Principal Investigator) Postsecondary CTE Research Fellowship	2020-2021

Publications

Peer-Reviewed Journal Articles

Freeman, J. A. (2024). Long-term English learners with learning disabilities: Is dual identification associated with high school absenteeism? *The High School Journal*, 106(3), 191-207. doi: [10.1353/hsj.2023.a930443](https://doi.org/10.1353/hsj.2023.a930443)

- Freeman, J. A.**, Gottfried, M. A., & Odle, T. K. (2024). Explaining course enrollment gaps in high school: Examination of gender-imbalance in the applied sciences. *Educational Policy*, 38(4), 897-936. doi: [10.1177/08959048231174884](https://doi.org/10.1177/08959048231174884)
- Gee, K., Gottfried, M. A., **Freeman, J. A.**, & Kim, P. (2024). Explaining disparities in absenteeism between kindergarteners with and without disabilities: A decomposition approach. *Early Childhood Research Quarterly*, 67, 295-306. doi: [10.1016/j.ecresq.2024.01.002](https://doi.org/10.1016/j.ecresq.2024.01.002)
- Santibanez, L. Gottfried, M. A., & **Freeman, J. A.** (2024). English learner students and absenteeism: A within-group analysis of missing school. *Educational Researcher*, 0(0). doi: [10.3102/0013189X241258770](https://doi.org/10.3102/0013189X241258770)
- Freeman, J. A.**, & Kirksey, J. J. (2023). Linking IEP status to parental involvement for high school students of first-generation and native-born families. *Exceptional Children*, 89(2), 197-215. doi: [10.1177/00144029221108402](https://doi.org/10.1177/00144029221108402)
- Freeman, J. A.**, Gottfried, M. A., Plasman, J. (2023). STEM-focused career courses and college pipeline for students with learning disabilities. *Educational Policy*, 35(4), 1-31. doi: [10.1177/08959048211019988](https://doi.org/10.1177/08959048211019988)
- Gottfried, M. A., **Freeman, J. A.**, Odle, T. K., Plasman, J. S., Dougherty, S. M., & Klasik, D. (2023). Pursuits beyond high school: Can STEMM-CTE courses sustain college going and employment? *Teacher's College Record*. 125(3), 207-236. doi: [10.1177/01614681231175199](https://doi.org/10.1177/01614681231175199)
- Kirksey, J. J., Gottfried, M. A., & **Freeman, J. A.** (2022). Does parental involvement change after schools assign an IEP? *Peabody Journal of Education*, 97(1), 18-31. doi: [10.1080/0161956X.2022.2026717](https://doi.org/10.1080/0161956X.2022.2026717)
- Plasman, J. S., Gottfried, M. A., **Freeman, J. A.**, & Dougherty, S. M. (2022). Promoting persistence: Can computer science career and technical education courses support educational advancement for students with learning disabilities? *Policy Futures in Education*, 0(0), 1-23. doi: [10.1177/14782103211049913](https://doi.org/10.1177/14782103211049913)
- Gottfried, M. A., Plasman, J., **Freeman, J. A.**, Dougherty S. M. (2021). Who's taking what? Applied STEM coursetaking patterns for high school students with learning disabilities. *AERA Open*, 7(1), 1-16. doi: [10.1177/2332858421999078](https://doi.org/10.1177/2332858421999078)
- Kirksey, J. J., Sattin-Bajaj, C. S., Gottfried, M. A., **Freeman, J. A.**, & Ozuna, C. S. (2020). Deportations near the schoolyard: Examining immigration enforcement and racial/ethnic gaps in educational outcomes. *AERA Open*, 6(1), 1-18. doi: [10.1177/2332858419899074](https://doi.org/10.1177/2332858419899074)

Revise and Resubmit

- Gottfried, M. A., **Freeman, J. A.**, & Egalite A. Both/And: Students' academic benefits of sharing race/ethnicity and language with their teachers. *American Educational Research Journal*.

Under Initial Review

- Freeman, J. A.** Accommodating success: Examining the effects of accommodation receipt on degree completion among community college students with non-apparent disabilities.

Working papers

- Kirksey, J. J., **Freeman, J. A.**, & Mansell, K. Comparing types of special education services in charter versus traditional public schools in Texas.
- Freeman, J. A.** CURating Pathways to STEM degrees and careers through course-based undergraduate research for community college transfer students.
- Freeman, J. A.**, & Kirksey, J. J. Four decades of special education identification and placement settings in Texas: Trends from 1994 to 2022.
- Nguyen, V., Hsu, K., Fagioli, L., Baker, R., & **Freeman, J. A.** Finishing strong: A randomized trial examining the effects of a re-enrollment campaign for community college students near completion.

Freeman, J. A., Kirksey, J. J., Vadala, O. More than an email: The importance of transfer student-faculty communication at a four-year university.

Kirksey, J. J., **Freeman, J. A.,** Gottlieb, J. J., Higgins, R., Spott, J., Johnson, L., & Crevar, A. R. Tracking undergraduate research in Texas: What student and institutional characteristics are associated with participation in course-based undergraduate research?

Kirksey, J. J., Gottlieb, J. J., Higgins, R., Spott, J., Johnson, L., Crevar, A. R., & **Freeman, J. A.** Investigating postsecondary effects of course-based undergraduate research in Texas.

Conference Presentations

*Presenter

Freeman, J. A.* (2024). CURating STEM pathways for community college transfer students: The effects of course-based undergraduate research experiences. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Baltimore, MD.

Gottfried, M. A., **Freeman, J. A.,*** & Egalite A. Both/And: Students' academic benefits of sharing race/ethnicity and language with their teachers. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Baltimore, MD.

Freeman, J. A.,* Kirksey, J. J., Gottlieb, J. J., Higgins, R., Spott, J., Johnson, L., Lansford, T. & Crevar, A. R. (2023). Tracking undergraduate research in Texas: What student and institutional characteristics are associated with participation in course-based undergraduate research? *Paper presentation at annual European Conference on Educational Research of the European Educational Research Association*, Glasgow, Scotland.

Freeman, J. A.,* Kirksey, J. J., Gottlieb, J. J., Higgins, R., Spott, J., Johnson, L., & Crevar, A. R. (2023). Tracking undergraduate research in Texas: What student and institutional characteristics are associated with participation in course-based undergraduate research? *Poster presentation at the annual conference of the American Educational Research Association*, Chicago, IL.

Freeman, J. A.,* Baker, R., Nguyen, V., Hsu, K., & Fagioli, L. (2023). Finishing strong: A randomized trial examining the effects of a re-enrollment campaign for community college students near completion. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.

Kirksey, J. J., **Freeman, J. A.,** Gottlieb, J. J., Higgins, R., Spott, J., Johnson, L., & Crevar, A. R. (2023). Tracking undergraduate research in Texas: What student and institutional characteristics are associated with participation in course-based undergraduate research? *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.

Gottfried, M. A., **Freeman, J. A.,*** Odle, T. K., Plasman, J. S., Dougherty, S. M., & Klasik, D. (2022). Pursuits beyond high school: Can STEM-CTE courses sustain college going and employment? *Paper presentation at the annual conference of the American Educational Research Association*, San Diego, CA.

Kirksey, J. J., Gottfried, M. A., & **Freeman, J. A.*** (2022). Does parental involvement change after schools assign an IEP? *Paper presentation at the annual conference of the American Educational Research Association*, San Diego, CA.

Gottfried, M. A., **Freeman, J. A.,*** Odle, T. K., Plasman, J. S., Dougherty, S. M., & Klasik, D. (2022). Pursuits beyond high school: Can STEM-CTE courses sustain college going and employment? *Paper presentation at the annual conference of the Association for Public Policy Analysis*, Austin, TX.

- Freeman, J. A.,*** Gottfried, M. A., & Odle, T. K. (2022). Can student and school factors explain gender differences in stem-career coursetaking? *Paper presentation at the annual conference of the Association for Education Finances and Policy*, Denver, CO.
- Kirksey, J. J., **Freeman, J. A.,** & Mansell, K. (2022). Comparing types of special education services in charter versus traditional public schools in Texas. (2022). *Paper presentation at the annual conference of the Association for Education Finances and Policy*, Denver, CO.
- Gee, K., Gottfried, M. A., **Freeman, J. A.,** & Kim, P. (2022). What explains disability disparities in early chronic absenteeism? *Paper presentation at the annual conference of the Association for Education Finances and Policy*, Denver, CO.
- Freeman, J. A.,*** Gottfried, M. A., Plasman, J. (2021). Can STEM-focused career courses strengthen the secondary-to-postsecondary pipeline for students with learning disabilities? *Paper presentation at the annual conference of the American Educational Research Association*. [Virtual due to COVID-19]
- Freeman, J. A.,** & Kirksey, J. J., (2021). Receipt of special education services and associated changes in parental involvement of immigrant and non-immigrant families of high school students. *Paper presentation at the annual conference of the Association for Education Finances and Policy*. [Virtual due to COVID-19]
- Freeman, J. A.,*** Gottfried, M. A., Plasman, J. (2021). Can STEM-focused career courses strengthen the secondary-to-postsecondary pipeline for students with learning disabilities? *Poster presentation at the annual conference of the Council for Exceptional Children*. [Virtual due to COVID-19]
- Freeman, J. A.,*** Gottfried, M. A., Plasman, J. (2020). Can STEM-focused career courses strengthen the secondary-to-postsecondary pipeline for students with learning disabilities? *Paper presentation at the annual conference of the Association for Career and Technical Education Research*. [Virtual due to COVID-19]
- Gottfried, M. A., Plasman, J., **Freeman, J. A.,** & Dougherty, S. (2020). Understanding the antecedents of STEM career and technical education coursetaking for high school students with learning disabilities. *Paper presentation at the annual European Conference on Educational Research of the European Educational Research Association*, Glasgow, Scotland. [Cancelled due to COVID-19]
- Gottfried, M. A., Dougherty S. M., Plasman, J., **Freeman, J. A.** (2020). STEM-focused career and technical education: Coursetaking for high school students with learning disabilities. *Paper presentation at the annual American Educational Research Association*, San Francisco, CA. [Cancelled due to COVID-19]
- Kirksey, J. J., & **Freeman, J. A.** (2020). More than an email: The importance of transfer student-faculty communication at a four-year university. *Paper presentation at the annual American Educational Research Association*, San Francisco, CA. [Cancelled due to COVID-19]
- Gottfried, M. A., Dougherty S. M., Plasman, J., **Freeman, J. A.*** (2020). Coursetaking patterns for high school students with learning disabilities. *Paper presentation at the annual Council for Exceptional Children*, Portland, OR.
- Kirksey, J. J., & **Freeman, J. A.*** (2019). More than an email: The importance of transfer student-faculty communication at a four-year university. *Paper presentation at the annual conference of the University Council for Educational Administration*, New Orleans, LA.
- Kirksey, J. J., **Freeman, J. A.,*** & Karawan, R. (2019). Going beyond what is expected: ICE enforcement and chronic absenteeism of migrant and non-migrant students in California. *Paper presentation at the annual conference of the Association for Education Finances and Policy*, Kansas City, MO.
- Kirksey, J. J., Sattin-Bajaj, C., Gottfried, M. A., & **Freeman, J. A.*** (2019). Debunking the myth that schools are sanctuaries: Examining variation in the impact of immigration enforcement actions on education outcomes. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Kansas City, MO.

- Kirksey, J. J., Sattin-Bajaj, C., Gottfried, M. A., & **Freeman, J. A.** (2019). Schools as sanctuaries? Examining variation in the impact of immigration enforcement actions on educational outcomes for hispanic youth. *Paper presentation at the annual conference of the American Educational Research Association*, Toronto, Canada.
- Kirksey, J. J., Karawan, R., & **Freeman, J. A.** (2018). Going beyond what is expected: ICE enforcement and chronic absenteeism of migrant and non-migrant students in a California school district. *Paper presentation at the annual conference of the Association for Public Policy Analysis and Management*, Washington D.C.
- Kirksey, J. J., Flores, P., Hollins, C., Gottfried, M. A., **Freeman, J. A.**, & Karawan, R. (2018). Sensemaking of absenteeism data via a research-to-practice partnership. *Poster presentation at the annual conference of the Association for Education Finance and Policy*, Portland, OR
- Kirksey, J. J., **Freeman, J. A.**,* & Karawan, R. (2018). Schools as sanctuaries: Is ICE raiding public education? *Paper presentation at the annual conference on Social Justice for Education at California State University, Channel Islands*, Camarillo, CA.
- Kirksey, J. J., **Freeman, J. A.**, & Karawan, R. (2018). Effects of increased immigration enforcement on school absenteeism. *Poster presentation at the annual Undergraduate Research Colloquium*, Santa Barbara, CA.
- Freeman, J. A.**,* & Maalizadeh, K. (2018). Determinants of success for transfer students. *Poster presentation at the annual UCSB Undergraduate Research Colloquium*, Santa Barbara, CA.

Invited Presentations and Guest Lectures

- Freeman, J. A.** (2024). *Pathways to College and Career for English Learner-classified students: A within-group analysis of high school career and technical education outcomes*. Postsecondary CTE and Workforce Development Research Forum, North Carolina State University.
- Freeman, J. A.** (2022). *Can student and school factors explain gender differences in STEMM-career coursetaking?* Career and Technical Education Research Network Brown Bag.
- Freeman, J. A.** (2021). *Navigating missing data: An introduction to multiple imputation strategies in STATA*. Guest Lecture: Educational Policy Analysis Methods, Texas Tech University.
- Freeman, J. A.** (2021). *STEM-focused career courses and college pipeline for students with learning disabilities*. Guest Lecture: Workforce Development and Education, The Ohio State University.
- Freeman, J. A.** (2020). *An overview of career and technical education*. Guest Lecture: Educational Policy Analysis Methods, Texas Tech University.

Professional Training

CTE Leadership Collaborative Convening, <i>ECMC Foundation</i>	2021
Training Institute on Causal Research, <i>CTE Research Network, American Institutes for Research</i>	2020

Teaching Experience

*Denotes new course developed

TTU

2024, Fall	Economics of Education
2024, Summer	*Decision-Making in Educational Leadership, <i>MA students</i>

University of Pennsylvania

2022-2023, Summer	*Issues in Special Education Policy and Practice, Instructor, <i>MA students</i>
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2023, Summer Inquiry Foundations in Education Policy, Teaching Assistant, *MA students*
 2021, Spring Education Policy Research Practicum Teaching Assistant, *MA students*

University of California, Santa Barbara

2020, Spring Practicum in Teaching Higher Education, Teaching Assistant, *Undergraduate students*
 2020, Winter Introduction to Research Methods, Teaching Assistant, *Undergraduate students*
 2020, Winter The Research University and the Transfer Student Experience, Discussion Leader, *Undergraduate students*

Other Teaching Experience

2018, Summer Causal Inference with Bigger and Better Data, Methods University, Teaching, *PhD students, Institutional Researchers, and Faculty*
 2018-2019 Instructional Aide, Bliss School for Autism and Developmental Disabilities, *High school students*

Professional Service

Ad Hoc Reviewer, *Exceptional Children, Journal of Higher Education, Career and Technical Education Research Journal*

Research Mentor, *Education Policy Research Internship, Penn GSE: 2021-Present*

Campus Liaison, *Graduate Student Leadership Committee, AERA Division L: 2020-2022*

Course Development Consultant, *Office of Undergraduate Research, UCSB: 2020-2022*

Affiliations

American Educational Research Association (AERA)

Association for Education Finance and Policy (AEFP)

Association for Public Policy Analysis and Management (APPAM)

Council for Exceptional Children (CEC)

Association for Career and Technical Education Research (ACTER)

Policy Analysis for California Education (PACE)

Texas Tech University Center for Transformative Undergraduate Experiences