

J. Jacob Kirksey

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Current Position

Texas Tech University (TTU)

2025 – present	Associate Professor of Educational Leadership & Policy Department of Educational Psychology, Leadership, and Counseling College of Education
2020 – 2025	Assistant Professor of Educational Leadership & Policy Department of Educational Psychology, Leadership, and Counseling College of Education

Research Affiliations

Texas Tech University (TTU)

2021 – present	Associate Director Center for Innovative Research in Change, Leadership, and Education College of Education
2020 – present	Faculty Affiliate STEM Center for Outreach, Research, and Education (STEM-CORE) Office of the Provost

University of Texas at Austin

2023 – 2024	Visiting Scholar-in-Residence Department of Educational Leadership and Policy College of Education
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Education

University of California, Santa Barbara (UCSB)

2020	Ph.D., Education, <i>Gevirtz Graduate School of Education (GGSE)</i> Dissertation: The Ripple Effects of Immigration Enforcement in K-12
2016	M.A., Education, <i>Gevirtz Graduate School of Education (GGSE)</i>

Colorado College

2015	B.A., Economics and Education
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Research Grants and Contracts

External Grants (\$14,102,031 Total)

- Landel, C. (Principal Investigator), Woulfin, S. (Co-Principal Investigator), & **Kirksey, J. J.** (Co-Principal Investigator). “RP3 Implementation of Pathways Research Support for Field,” Sponsored by the Bill and Melinda Gates Foundation, Foundation, \$3,292,353. (October 2024 – September 2027).

- **Kirksey, J. J.** (Principal Investigator), Freeman, J. A. (Co-Principal Investigator), & Crevar, A. R. (Co-Principal Investigator). "Long-term Social and Economic Benefits of CTE Courses and Credentials: A Closer Look at Texas." Sponsored by the Walton Family Foundation, Foundation, \$298,583. (November 2024 – October 2026).
- Greenhalgh-Spencer, H. (Principal Investigator), Lee, J. (Co-Principal Investigator), Strong, M. (Co-Principal Investigator), Shin, S. (Co-Principal Investigator), Gottlieb, J. J. (Co-Principal Investigator), Wiseman, A. W. (Co-Principal Investigator), Childers, G. (Co-Principal Investigator), Hite, R. (Co-Principal Investigator), Mansell, K. E. (Co-Principal Investigator), & **Kirksey, J. J.** (Co-Principal Investigator), Hite, R. (Co-Principal Investigator), & Stevens, T. (Co-Principal Investigator). "Teacher Incentive Allotment," Sponsored by the Texas Education Agency, State, \$7,324,480. (September 2023 – August 2027).
- Greenhalgh-Spencer, H. (Principal Investigator), Shin, S. (Co-Principal Investigator), Cheon, J. (Co-Principal Investigator), Mansell, K. E. (Co-Principal Investigator), Gottlieb, J. J. (Co-Principal Investigator), Wiseman, A. W. (Co-Principal Investigator), Childers, G. (Co-Principal Investigator), **Kirksey, J. J.** (Co-Principal Investigator), Hite, R. (Co-Principal Investigator), & Stevens, T. (Co-Principal Investigator). "MIZ Design and Implementation Certification," Sponsored by the Texas Education Agency, State, \$1,728,000. (September 2023 – August 2026).
- **Kirksey, J. J.** (Principal Investigator), & Gottlieb, J. J. (Co-Principal Investigator), "Exploring Potential Payoffs: Effect of the Texas Teacher Incentive Allotment on Student Attendance and Parent Engagement," Sponsored by the Overdeck Family Foundation, Foundation, \$186,037. (July 2024 – May 2026).
- **Kirksey, J. J.** (Principal Investigator), Gottlieb, J. J. (Co-Principal Investigator), Higgins, R. (Co-Principal Investigator), Johnson, L. (Co-Principal Investigator), & Spott, J. L. (Co-Principal Investigator), "Investigating Pre-College Predictors and Post-Secondary Effects of Course-Based Undergraduate Research Experiences in Texas," Sponsored by National Science Foundation, Federal, \$499,999. (June 2022 – May 2026).
- **Kirksey, J. J.** (Principal Investigator), & Reed, B. (Co-Principal Investigator), "Cost-Benefit Analysis of Disability Services in Texas Community Colleges: Enhancing Equity in Transition and Funding," Sponsored by State Higher Education Executive Officers Association (SHEEO), Nonprofit, \$10,000. (December 2023 – January 2025).
- **Kirksey, J. J.** (Principal Investigator), Wiseman, A. W. (Co-Principal Investigator), Gottlieb, J. J. (Co-Principal Investigator), Lansford, T. (Co-Principal Investigator), Mansell, K. E. (Co-Principal Investigator), & Crevar, A. R. (Co-Principal Investigator). "Bold Action for a Prosperous Future: Evaluation of Texas House Bill 5 and Academic and Career Trajectories of Texas Public High School Graduates," Sponsored by Communities Foundation of Texas, Foundation, \$99,579. (January 2022 - September 2022).
- Gottlieb, J. J. (Principal Investigator), McNaughtan, J. (Co-Principal Investigator), & **Kirksey, J. J.** (Co-Principal Investigator), "Community College Finance Research Project," Subaward from Texas A&M University (Principal Investigator: Lori Taylor), \$42,260.00. Prime award sponsored by The Texas Higher Education Coordinating Board, State, \$480,000. (May 2022 - October 2022).
- **Kirksey, J. J.** (Principal Investigator), "Literacy, Numeracy, and Problem Solving: Which Skills are Facilitating STEM Outcomes for Adults with Disabilities?" Sponsored by National Science Foundation, Federal, \$138,000. (July 2017 – June 2020).
- **Kirksey, J. J.** (Principal Investigator), "From Court to Classroom: The Extent of Unexpected Consequences of Deportation Proceedings on Science, Math, and Reading Achievement for

Elementary Students from 1998 to 2016” Sponsored by American Educational Research Association, Research Organization, \$25,000. (June 2019 – May 2020; Declined award).

- **Kirksey, J. J.** (Principal Investigator), “Math Instruction in Inclusive Classrooms: Exploring Changing Practices with a Changing Policy Paradigm,” Sponsored by National Science Foundation, Federal, \$5,000. (January 2019 – June 2019).
- Gottfried, M. A. (Principal Investigator), Hutt, E. L. (Co-Principal Investigator), & **Kirksey, J. J.** (Co-Principal Investigator), “Do the University of California’s General Education Teacher Candidates Feel Prepared to Teach Students with Learning Disabilities?” Sponsored by California Teacher Education Research and Improvement Network, College/University, \$15,000. (June 2018 – May 2019).

Internal Grants (\$68,082 Total)

- **Kirksey, J. J.** (Principal Investigator), "Educational Policy Evaluation and Analysis Research Lab (EPEARL)." Awarded by Texas Tech University's Center for Transformative Undergraduate Experiences, College or University, \$11,000. (January 2024 - December 2024).
- Mansell, K. E. (Principal Investigator), Crevar, A. R. (Co-Principal Investigator), & **Kirksey, J. J.** (Co-Principal Investigator). "Exiting Estacado: Pathways to Success Through the Early College High School Model." Awarded by TTU College of Education Research Committee, College or University, \$5,000. (December 2023 – December 2024).
- **Kirksey, J. J.** (Principal Investigator), "Educational Policy Evaluation and Analysis Research Lab (EPEARL)." Awarded by Texas Tech University's Center for Transformative Undergraduate Experiences, College or University, \$11,000. (January 2023 - December 2023).
- **Kirksey, J. J.** (Principal Investigator), & Lansford, T. (Co-Principal Investigator), “Opportunities and Potential in Hi-Tech for Students with Learning Disabilities: INclusion in Post- Secondary Education and the Hi-Tech Workforce (OPT-IN).” Awarded by TTU College of Education Research Committee, College or University, \$8,500. (July 2022 – June 2023).
- **Kirksey, J. J.** (Principal Investigator), “Participation in Course-Based Undergraduate Research,” Awarded by Texas Tech University’s Office of Research & Innovation, College or University, \$6,000. (January 2022 – May 2022).
- **Kirksey, J. J.** (Principal Investigator), "Exploring the Changes and Impacts of Demographic Representation of the Texas STEM Teaching Workforce," Awarded by Texas Tech University, Office of Research & Innovation, College or University, \$4,000. (January 2021 - May 2021).
- **Kirksey, J. J.** (Principal Investigator), "Educational Policy Evaluation and Analysis Research Lab (EPEARL)," Awarded by Texas Tech University's Center for Transformative Undergraduate Experiences, College or University, \$6,000. (November 2020 - May 2021).
- **Kirksey, J. J.** (Principal Investigator), "Educational Policy Evaluation and Analysis Research Lab (EPEARL)," Awarded by Texas Tech University's Center for Transformative Undergraduate Experiences, College or University, \$3,000. (August 2020 - May 2021).
- **Kirksey, J. J.** (Principal Investigator), "Educational Policy Evaluation and Analysis Research Lab (EPEARL)," Awarded by Texas Tech University's Center for Transformative Undergraduate Experiences, College or University, \$11,832. (June 2021 - August 2021).
- **Kirksey, J. J.** (Principal Investigator), “New Teachers’ Preparation and Responses to Spillover Effects of Heightened Immigration Enforcement,” Awarded by University of California-Santa Barbara’s Chicano/a Studies Institute, College or University, \$1,750. (June 2019 - May 2020).

Contracts (\$798,203 Total)

- Mansell, K. E., & **Kirksey, J. J.** (Principal Investigator), “Exploring the Effectiveness of the PLC at Work Process in Texas Schools,” Contracted by Solution Tree, \$80,000. (November 2024 – May 2025).
- **Kirksey, J. J.** (Principal Investigator), “Validation of Principal Incentive Allotment Program,” Contracted by Midland Independent School District, \$10,000. (November 2024 – October 2025).
- **Kirksey, J. J.** (Principal Investigator), “Teacher Incentive Allotment Growth Models,” Contracted by Lubbock Independent School District, \$45,243. (June 2024 – June 2025).
- **Kirksey, J. J.** (Principal Investigator), “Validation of Principal Incentive Allotment Program,” Contracted by Ector County Independent School District, \$10,000. (April 2024 – August 2024).
- Gottlieb, J. J. (Principal Investigator), & **Kirksey, J. J.** (Co-Principal Investigator), “Relay Graduate School Evaluation Services,” Contracted by Relay Graduate School of Education, \$20,000. (March 2024 – June 2024).
- Wiseman, A. W. (Principal Investigator), Gottlieb, J. J. (Co-Principal Investigator), & **Kirksey, J. J.** (Co-Principal Investigator), “REAL Partnership with Ector County ISD,” Contracted by Ector County Independent School District, \$270,000. (August 2021 – July 2024).
- Wiseman, A. W. (Principal Investigator), Gottlieb, J. J. (Co-Principal Investigator), & **Kirksey, J. J.** (Co-Principal Investigator), “Program Evaluation of Opportunity Culture,” Contracted by Midland Independent School District, \$90,000. (May 2022 – September 2023).
- Gottlieb, J. J. (Principal Investigator), Wiseman, A. W. (Co-Principal Investigator), & **Kirksey, J. J.** (Co-Principal Investigator), “Texas Tech University Teacher Incentive Allotment Services,” Contracted by Lubbock Independent School District, \$84,426. (June 2023 – August 2023).
- Gottlieb, J. J. (Principal Investigator), Wiseman, A. W. (Co-Principal Investigator), & **Kirksey, J. J.** (Co-Principal Investigator), “Evaluation of Teacher Incentive Allotment Assessment Items,” Contracted by Lubbock Independent School District, \$62,474. (June 2022 – August 2022).
- Wiseman, A. W. (Principal Investigator), Gottlieb, J. J. (Co-Principal Investigator), & **Kirksey, J. J.** (Co-Principal Investigator), “REAL Partnership with Ector County ISD,” Contracted by Ector County Independent School District, \$90,000. (August 2020 – July 2022).
- Gottlieb, J. J. (Principal Investigator), Wiseman, A. W. (Co-Principal Investigator), & **Kirksey, J. J.** (Co-Principal Investigator), “Evaluation of Teacher Incentive Allotment Assessment Items,” Contracted by Lubbock Independent School District, \$36,060. (June 2021 – August 2021).

Publications

IF Indicates 2-Year Impact Factor of journal at time of acceptance

Indicates postdoctoral researcher mentee at time of initial submission

* Indicates graduate student mentee at time of initial submission

^ Indicates undergraduate student mentee at time of initial submission

Google Scholar Citations: 1003

Google Scholar h-index: 16

Google Scholar i10-index: 20

Refereed Journal Articles

39. **Kirksey, J. J.**, & Sattin-Bajaj, C. (In Press) Disrupted dreams: Examining the impact of a large worksite enforcement operation on educational and workforce pathways of students. *RSF: The Russell Sage Foundation Journal of the Social Sciences*. [IF: 3.233]

38. Gottlieb, J., *Lansford, T., *Mansell, K., & **Kirksey, J. J.** (In Press). Comparing STEM and non-STEM teacher pathways to teaching and factors related to teacher retention. *Educational Policy*.
37. Gottfried, M. A., **Kirksey, J. J.**, Woods, C., & #Crevar, A. R. (In Press). Catholic schooling and self-discipline: Outcomes for early elementary students. *Early Education and Development*.
36. **Kirksey, J. J.** (2024). Weeks after the raid: The immediate and sustained changes in student attendance rates following immigration arrests. *Educational Evaluation and Policy Analysis*. [IF: 3.400]
35. **Kirksey, J. J.**, & Sattin-Bajaj, C. (2024). Immigration and Customs Enforcement raids the pillar of a community: Student achievement, absenteeism, and mobility following a large worksite enforcement operation in north Texas. *American Behavioral Scientist*. [IF: 3.200]
34. Edwards, W., **Kirksey, J. J.**, Burden, K., & Miller, A. (2024). Teaching close to home: Exploring new teachers' geographic employment patterns and retention outcomes. *Teaching and Teacher Education*, 145. [IF: 3.900]
33. Rodriguez, S., **Kirksey, J. J.**, Roth, B., Lopez-Escobar, L., & Kim-Christian, P. (2024). Immigration enforcement effects and the role of school social workers supporting immigrant students. *Journal of Education for Students Placed at Risk (JESPAR)*, 29(2), 151-176. [IF: 2.095]
32. **Kirksey, J. J.**, *Mansell, K. E., & *Lansford, T. M. (2024). Literacy, numeracy, and problem-solving skills of adults with disabilities in STEM fields. *Policy Futures in Education*, 22(3), 427-453. [IF: 1.500]
31. **Kirksey, J. J.**, & *Elefante, J. (2024). Familiar faces in high school: How having the same peers from year-to-year links to student absenteeism. *Journal of Education for Students Placed at Risk (JESPAR)*, 29(1), 23-42. [IF: 2.095]
30. **Kirksey, J. J.** (2023). From court to classroom: Deportation proceedings and reading and math achievement for elementary students from 1998 to 2016. *American Journal of Education*, 129(3), 325-354. [IF: 2.383]
29. *Lansford, T., & **Kirksey, J. J.** (2023). A matter of course: Student attendance under new graduation requirements of the Texas Foundation High School Program. *The High School Journal*, 106(4), 254-273. [IF: 0.900]
28. *Freeman, J. A., & **Kirksey, J. J.** (2023). Linking IEP status to parental involvement for high school students of first-generation and native-born families. *Exceptional Children*, 89(2), 197-215. [IF: 5.042]
27. **Kirksey, J. J.** (2022). Preparedness and experiences of novice teachers in the sociopolitical context of heightened immigration enforcement: Evidence from a survey of California teachers. *Journal of Teacher Education*, 73(1), 37-51. [IF: 5.357]
26. **Kirksey, J. J.**, & Lloydhauser, M. (2022). Dual certification in special and elementary education and associated benefits for students with disabilities and their teachers. *AERA Open*, 8(1), 1-11. [IF: 3.427]
25. **Kirksey, J. J.**, Gottfried, M. A., & *Freeman, J. A. (2022). Does parental involvement change after schools assign a student an IEP? *Peabody Journal of Education*, 97(1), 18-31. [IF: 1.450]
24. Gottfried, M. A., & **Kirksey, J. J.** (2022). School breakfast and young children's absenteeism: Does meal location matter? *Children and Youth Services Review*, 143, 1-10. [IF: 2.393]
23. Gottfried, M.A., & **Kirksey, J. J.** (2022). Exploring the effects of full-day kindergarten on school absenteeism for children with disabilities: Evidence from state policy mandates in the U.S. *Exceptional Children*, 88(3), 263-282. [IF: 5.042]

22. Gottfried, M. A., **Kirksey, J. J.**, & Fletcher, T. (2022). Do high school students with a same-race teacher attend class more often? *Educational Evaluation and Policy Analysis*, 44(1), 149-169. [\[IF: 3.347\]](#)
21. **Kirksey, J. J.**, & Sattin-Bajaj, C. (2021). Immigration arrests and educational impacts: Linking ICE arrests to declines in achievement, attendance, and school climate and safety in California. *AERA Open*, 7(1), 1-17. [\[IF: 2.299\]](#)
20. **Kirksey, J. J.**, & Gottfried, M. A. (2021). Is there a Catholic school effect on kindergarteners' absenteeism? *Journal for Research on Educational Effectiveness*, 14(3), 570-597. [\[IF: 2.500\]](#)
19. **Kirksey, J. J.**, & Gottfried, M. A. (2021). The effect of serving 'Breakfast After-the-Bell' meals on school absenteeism: Comparing results from regression discontinuity designs. *Educational Evaluation and Policy Analysis*, 43(2), 305-328. [\[IF: 3.347\]](#)
18. Gottfried, M. A., & **Kirksey, J. J.** (2021). Going to sleep and going to school: Linking bedtime to student absenteeism. *Journal of Sleep Research*, 30(1), 1-15. [\[IF: 3.981\]](#)
17. Gottfried, M. A., & **Kirksey, J. J.** (2021). Math instructional practices in general education classrooms with and without students with high-incidence disabilities. *Educational Policy*, 35(7), 1258-1287. [\[IF: 2.893\]](#)
16. Gottfried, M. A., Ozuna, C. S., & **Kirksey, J. J.** (2021). Exploring school bus ridership and absenteeism in rural communities. *Early Childhood Research Quarterly*, 56, 236-247. [\[IF: 3.719\]](#)
15. **Kirksey, J. J.**, Sattin-Bajaj, C., Gottfried, M. A., ^Freeman, J. A., & Ozuna, C. S. (2020). Deportations near the schoolyard: Examining immigration enforcement and racial/ethnic gaps in educational outcomes. *AERA Open*, 6(1), 1-18. [\[IF: 1.892\]](#)
14. **Kirksey, J. J.** (2020). Reflections on the registered report process for "Academic harms of missing high school and the accuracy of current policy thresholds." *AERA Open*, 6(2), 1. [\[IF: 1.892\]](#)
13. Gottfried, M. A., **Kirksey, J. J.**, & Ozuna, C. S. (2020). Exploring the links between student and classmate chronic absenteeism. *Teachers College Record*, 122(12). [\[IF: 1.519\]](#)
12. Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E. L. (2020). Can teacher education programs help prepare new kindergarten and first grade teachers to address student absenteeism? *Children and Youth Services Review*, 119, 1-11. [\[IF: 2.393\]](#)
11. Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E. L. (2020). How can pre-service teaching programs help new teachers feel prepared to address absenteeism? *Teachers College Record*, 122(5), 1-28. [\[IF: 1.519\]](#)
10. Roberts, S., **Kirksey, J. J.**, & Gottfried, M. A. (2020). Practices more likely to occur in kindergarten mathematics teachers' instruction when English learners are present. *Learning and Instruction*, 67, 1-10. [\[IF: 5.146\]](#)
9. Gottfried, M. A., Le, V. N., & **Kirksey, J. J.** (2020). Disparities across time: Exploring absenteeism patterns between cohorts of students with disabilities. *Teachers College Record*, 122(11). [\[IF: 1.519\]](#)
8. **Kirksey, J. J.** (2019). Academic harms of missing high school and the accuracy of current policy thresholds: Analysis of preregistered administrative data from a California school district. *AERA Open*, 5(3), 1-13. [\[IF: N/A\]](#)
[Winner of the inaugural "Best Graduate Student Paper Award" by the AERA SIG: School Effectiveness and School Improvement](#)

7. Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2019). New teachers' perceptions on being prepared to teach students with learning disabilities: Insights from California. *Journal of Learning Disabilities*, 52(5), 383-398. [IF: 2.578]
6. Gottfried, M. A., Sublett, C., & **Kirksey, J. J.** (2019). Students with disabilities attending full-day versus part-day kindergarten: Short- and long-term effects on achievement. *Early Childhood Research Quarterly*, 49, 175-187. [IF: 2.316]
5. Gottfried, M. A., **Kirksey, J. J.**, & Wright, A. (2019). Same-race student-teacher: Comparing outcomes for kindergartners with and without disabilities. *Remedial and Special Education*, 40(4), 225-235. [IF: 2.817]
4. Gottfried, M. A., & **Kirksey, J. J.** (2019). General education teachers' math instructional practices in kindergarten classrooms with and without students with emotional and behavioral disabilities. *Teaching and Teacher Education*, 77, 309-320. [IF: 2.686]
3. **Kirksey, J. J.**, & Gottfried, M. A. (2018). Familiar faces: Can having similar classmates from last year link to better school attendance this year? *The Elementary School Journal*, 119(2), 223-243. [IF: 1.393]
2. Gottfried, M. A., & **Kirksey, J. J.** (2017). "When" students miss school: The role of timing of absenteeism on students' test performance. *Educational Researcher*, 46(3), 119-130. [IF: 4.000]
1. Gottfried, M. A., Egalite, A., & **Kirksey, J. J.** (2016). Does the presence of a classmate with emotional/behavioral disabilities link to other students' absences in kindergarten? *Early Childhood Research Quarterly*, 36, 506-520. [IF: 2.436]

Refereed Book Chapters

- B4. **Kirksey, J. J.**, Gottfried, M. A., & *Freeman, J. A. (2024). Does parental involvement change after schools assign a student an IEP? In Lenhoff, S. W., Singer, J., & Gottfried, M. A. (Eds.), *Thinking Ecologically in Educational Policy and Research*. (pp. 18-31). Routledge.
- B3. **Kirksey, J. J.**, & *Elefante, J. (2023). A crisis in the opportunity to learn: Addressing the causes and consequences of missing school. In Matson, J. L. (Ed.), *Handbook of Clinical Child Psychology: Integrating Theory and Research into Practice* (pp. 217-231). Springer Cham.
- B2. Sattin-Bajaj, C. S., & **Kirksey, J. J.** (2019). Is school a sanctuary: Examining the relationship between immigration enforcement and absenteeism rates for immigrant-origin children. In Gottfried, M. A. & Hutt, E. L. (Eds.), *Absent From School: Understanding and Addressing Absenteeism*. Harvard Education Press.
- B1. Oseguera, L., Abad, M., **Kirksey, J. J.**, Hinga, B., Conchas, G. Q., & Gottfried, M. A. (2017). Conceptualizing the intricacies that are concomitant in educational policy making that determine success, backfire, and everything in between. In Conchas, G. Q., Gottfried, M. A., Hinga, B., & Oseguera, L. (Eds.), *Educational Policy Goes to School*. Routledge.

Research and Policy Reports

- R7. **Kirksey, J. J.**, Mansell, K. E., Lansford, T., & Crevar, A. R. (2024). *House Bill 5 expands postsecondary pathways for rural Texas students*. Urban Institute.
<https://www.urban.org/research/publication/house-bill-5-expands-postsecondary-pathways-rural-texas-students>.
- R6. **Kirksey, J. J.**, Wiseman, A., Gottlieb, J. J., Lansford, T., Mansell, K. E., & Crevar, A. R. (2023). *Bold action for a prosperous future: Evaluation of the Foundation High School Program and academic and career trajectories of Texas high school graduates*. Texas Tech University. Center

for Innovative Research in Change, Leadership, and Education. <https://ttu-ir.tdl.org/handle/2346/90733>

- R5. Sattin-Bajaj, C., & **Kirksey, J. J.** (2022). *Effects of immigration enforcement on students in California*. Policy Analysis for California Education. <https://edpolicyinca.org/publications/effects-immigration-enforcement-students-california>.
- R4. Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E. L. (2021). *Do novice kindergarten and first grade teachers feel prepared to address student absenteeism? Evidence from a statewide survey*. Urban Institute. <https://www.urban.org/research/publication/do-novice-kindergarten-and-first-grade-teachers-feel-prepared-address-student-absenteeism>.
- R3. Gottfried, M. A., & **Kirksey J. J.** (2020). *Research brief: Evaluating the impact of breakfast after the bell on chronic absenteeism*. No Kid Hungry. Center for Best Practices. <http://bestpractices.nokidhungry.org/research/school-breakfast>.
- R2. Gottfried, M. A., & **Kirksey, J. J.** (2020). Preparing teachers to educate students with learning disabilities. *Policy Analysis for California Education*. <https://edpolicyinca.org/publications/preparing-teachers-educate-students-learning-disabilities>.
- R1. Gottfried, M. A., & **Kirksey, J. J.** (2018). *Self-discipline and catholic education: Evidence from two national cohorts*. Thomas B. Fordham Institute. <https://fordhaminstitute.org/national/research/self-discipline-and-catholic-schools-evidence-two-national-cohorts>.

Policy Briefs

- P18. **Kirksey, J. J.** (2025). *The economic benefits of high-quality teacher preparation in Texas*. [Brief no. 1]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education. <https://hdl.handle.net/2346/101225>
- P17. **Kirksey, J. J.**, & Gottlieb, J. J. (2025). *Evaluation of Relay Graduate School of Education's alternative program and associated student and teacher outcomes in Texas*. [Brief no. 2]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education. <https://hdl.handle.net/2346/101226>
- P16. **Kirksey, J. J.** (2024). *Building a stronger teacher workforce: Insights from studies on Texas teacher preparation*. [Brief no. 1]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education. <https://hdl.handle.net/2346/99592>
- P15. **Kirksey, J. J.** (2024). *Amid rising number of uncertified teachers, previous classroom experience proves vital in Texas*. [Brief no. 1]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education. <https://hdl.handle.net/2346/98166>
- P14. **Kirksey, J. J.**, & Torres, L. G. (2023). *Shifting the rhetoric: Maximizing the Teacher Incentive Allotment to improve schools. Report and recommendations from LONESTARP3*. University of Texas at Austin. College of Education. <https://lonestarp3.org>
- P13. **Kirksey, J. J.**, & Gottlieb, J. J. (2023). *Virtual pathways: Linking online alternative certification programs to student achievement and teacher retention in Texas*. [Brief no. 4]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education. <https://hdl.handle.net/2346/95586>
- P12. **Kirksey, J. J.**, & Crevar, A. R. (2023). *Exiting high school into the new economy: How Community College Baccalaureate Programs support high-demand degree attainment for Texas public school students* [Brief no. 3]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education. <https://hdl.handle.net/2346/95586>

- P11. Johnson, L., Crevar, A. R., & **Kirksey, J. J.** (2023). *The promise of P-TECH: Examining impacts of a CTE-focused dual credit school model* [Brief no. 2]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education. <https://hdl.handle.net/2346/95585>
- P10. Gottlieb, J. J., Lansford, T., Mansell, K. E., & **Kirksey, J. J.** (2023). *STEM teacher career paths: Where do they come from and where do they go?* [Brief no. 1]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education. <https://hdl.handle.net/2346/95584>
- P9. Mansell, K. E., & **Kirksey, J. J.** (2023). *Shifts in advanced science course-taking and postsecondary and career pathways following Texas House Bill 5* [Brief no. 5]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education. <https://hdl.handle.net/2346/93034>
- P8. Mansell, K. E., & **Kirksey, J. J.** (2023). *Access versus attainment: A closer look at the STEM endorsement in Texas public high schools* [Brief no. 4]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education. <https://hdl.handle.net/2346/93033>
- P7. Crevar, A. R., & **Kirksey, J. J.** (2023). *Calculating CTE math dividends for college and careers* [Brief no. 3]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education. <https://hdl.handle.net/2346/92647>
- P6. Wiseman, A. W., Crevar, A. R., & **Kirksey, J. J.** (2023). *The promises and pitfalls of House Bill 5: What we've learned from 10 years of technical and academic Endorsements in the Foundation High School Program* [Brief no. 2]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education. <https://hdl.handle.net/2346/92646>
- P5. Crevar, A. R., & **Kirksey, J. J.** (2023). *Postsecondary undermatching in the Texas Foundation High School Program* [Brief no. 1]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education. <https://hdl.handle.net/2346/92508>
- P4. Gottlieb, J. J., & **Kirksey, J. J.** (2022). *Innovations in university-based teacher preparation: Comparing the 'Grow Your Own' alternative to the traditional program at Texas Tech.* [Brief no. 2]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education. <https://hdl.handle.net/2346/90346>
- P3. Mansell, K. E., Gottlieb, J. J., & **Kirksey, J. J.** (2022). *Endorsement alignment between secondary and postsecondary institutions.* [Brief no. 1]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education. <https://hdl.handle.net/2346/90340>
- P2. Gottfried, M. A., & **Kirksey, J. J.** (2021). *Preparation to educate students with learning disabilities: Implications for instructional practices in mathematics* [Vol. 3, no. 1]. California Teacher Education Research and Improvement Network. <https://cterin.ucop.edu/resources/cterin-briefs/cterin-research-briefs.html>.
- P1. **Kirksey, J. J.** (2019). *Immigration enforcement and absenteeism in a California school district.* [Vol. 3, no. 9]. UC Center Sacramento. <https://uccs.ucdavis.edu/public-policy/uccs-policy-briefs>.

Public Commentary and Op-Eds

- C5. Brown, D. (Host). (2024). Concerns grow over potential learning loss for students of new, uncertified teachers. [Audio podcast episode]. Texas Standard. Retrieved from <https://www.texasstandard.org/>.
- C4. Heumiller, K. (Host). (2021). Study finds “Breakfast after the bell” can improve attendance [Audio podcast episode]. In Research Minutes. Consortium for Policy Research in Education Knowledge Hub. Retrieved from <https://www.researchminutes.org/>.

- C3. **Kirksey, J. J.** (2021). Breakfast after the bell programs reduce school absenteeism. *The Conversation US*. Retrieved from <https://theconversation.com/>.
Republished by Yahoo News, Houston Chronicle, among others
- C2. Sattin-Bajaj, C., & **Kirksey, J. J.** (2019). Understanding and addressing the consequences of immigration policies for students and educators. *Education Week*. <http://blogs.edweek.org/>.
- C1. **Kirksey, J. J.** (2018). Catholic schools' competitive advantage: Self-discipline in the school choice era. *Thomas B. Fordham Institute*. <https://fordhaminstitute.org/>.

Working Papers

Kirksey, J. J., & Gottlieb, J. J. (Revised and Resubmitted, April 2025). Virtual pathways: Linking online alternative certification programs to student achievement and teacher retention in Texas. *Educational Researcher*.

Kirksey, J. J., & *Lansford, T. (Revised and Resubmitted, October 2024). Teacher who received special education services and effects on academic achievement for students with disabilities.

Kirksey, J. J., Gottfried, M. A., Ansari, A., & *Lansford, T. (Revised and Resubmitted, March 2025). Absent peers, present challenges: The differential impact of in-person and virtual classmate absences on future attendance

Kirksey, J. J., *Lansford, T., & *Elefante, J. (Revised and Resubmitted, August 2024). Six periods a day, five days a week: Classes students miss most frequently and cumulative impacts on high school graduation

Kirksey, J. J., *Lansford, T., #Crevar, A. R., Mansell, K. E. (Under Initial Review). From incentive to impact: The Texas Teacher Incentive Allotment's path to improved retention and achievement

Kirksey, J. J., *Freeman, J. A., & *Mansell, K. E. (Under Initial Review). Comparing types of special education services in charter versus traditional public schools in Texas.

#Crevar, A. R., & **Kirksey, J. J.** (Under Initial Review). Endorsing college readiness: Postsecondary undermatching in Texas under the Foundation High School Program.

*Johnson, L., #Crevar, A. R., & **Kirksey, J. J.** (Under Initial Review). The Promise of P-Tech: Examining impacts of a CTE-focused dual credit school model.

Kirksey, J. J., & #Crevar, A. R. (Under Initial Review). Exiting high school into the new economy: How community college baccalaureate programs support high-demand degree attainment for Texas public school students

Kirksey, J. J., Lansford, T., & #Crevar, A. (Under Initial Review). Career and technical education teacher preparation and turnover in rural school districts: Differences in labor market trends following the passage of Texas House Bill 5.

#Crevar, A. R., & **Kirksey, J. J.** (Under Initial Review). Endorsing the pathway to high-demand careers with the Foundation High School Program endorsements.

#Crevar, A. R., **Kirksey, J. J.,** & *Reed, B. B. (Under Initial Review). Texas House Bill 5, community college, and workforce alignment for high-demand careers

Refereed Conference Presentations

Indicates postdoctoral mentee at time of initial submission

* Indicates graduate student mentee at time of initial submission

^ Indicates undergraduate student mentee at time of initial submission

Presentations in 2024

- **Kirksey, J. J., & Varney, N.** (2025). The
- **Kirksey, J. J., & Sattin-Bajaj, C.** (2024). The echoes of an immigration raid on postsecondary and career outcomes for students in the Texas panhandle. *Paper presentation at the annual conference of the Association for Public Policy Analysis and Management*, National Harbor, MD.
- **#Crevar, A., Mansell, K. E., & Kirksey, J. J.** (2024). Endorsements: Economic mobility gaps and gains in the Texas Foundation High School Program. *Paper presentation at the annual conference of the Association for Public Policy Analysis and Management*, National Harbor, MD.
- **Kirksey, J. J., & Sattin-Bajaj, C.** (2024). Disrupted dreams: Examining the impact of a large worksite enforcement operation on educational and workforce pathways of students. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Baltimore, MD.
- **Kirksey, J. J., & Mansell, K. E.** (2024). Retaining talent: The role of the Texas Teacher Incentive Allotment in a small urban school district. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Baltimore, MD.
- **Gottlieb, J. J., Kirksey, J. J., Freeman, J. A., Johnson, L., Higgins, R., & Spott, J.** (2024). Identifying course-based undergraduate research in STEM at scale. *Poster presentation at the annual conference of the Association for Education Finance and Policy*, Baltimore, MD.
- **Kirksey, J. J., Lansford, T., Crevar, A. R., & Mansell, K. E.** (2024). Incentivizing achievement: Results from the Texas Teacher Incentive Allotment. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Baltimore, MD.
- **Kirksey, J. J., Roland, A., Varney, N., Robison, E., Reyna, M., Nagawekar, S., Mansell, K. E., Crevar, A. R., & Lansford, T.** (2024). Teacher turnover and student achievement under the Texas Teacher Incentive Allotment: Insights from an urban school district. *Paper presentation at the annual conference of the IAFOR International Conference on Education*, Honolulu, HI.
- **Mavrogortado, M., Sattin-Bajaj, C., Kirksey, J. J., & Bartlett, C.** (2024). Sharpening blunt instruments: The case for moving beyond binaries in school choice research on English learners and students with disabilities. *Paper presentation at the annual meeting of the International Conference on School Choice and Reform*, Madrid, ES.

Presentations in 2023

- ***Lansford, T., & Kirksey, J. J.** (2023). A matter of course: Student attendance under new graduation requirements of the Texas Foundation High School Program. *Paper presentation at the annual conference of the Association for Public Policy Analysis and Management*, Atlanta, GA.
- **Mansell, K. E., #Crevar, A. R., & Kirksey, J. J.** (2023). An issue of access? A closer look at advanced placement math and science course offerings in Texas after House Bill 5. *Poster presentation at the annual conference of the Association for Public Policy Analysis and Management*, Atlanta, GA.
- **Kirksey, J. J., Freeman, J. A., Gottlieb, J. J., Higgins, R., Spott, J. L., Johnson, L., & Crevar, A. R.** (2023). Tracking undergraduate research in Texas: What student and institutional characteristics are associated with participation in course-based undergraduate research? *Poster presentation at the annual conference of the Association for Public Policy Analysis and Management*, Atlanta, GA.
- **Kirksey, J. J., Freeman, J. A., Gottlieb, J. J., Higgins, R., Spott, J. L., Johnson, L., & Lansford, T.** (2023). Tracking undergraduate research in Texas: What student and institutional characteristics are associated with participation in course-based undergraduate research? *Paper presentation at the annual conference of the European Educational Research Association*, Glasgow, U.K.

- **Kirksey, J. J.**, Gottlieb, J. J., Higgins, R., Spott, J. L., Johnson, L., Crevar, A. R., & Freeman, J. A. (2023). Investigating postsecondary effects of course-based undergraduate research in Texas. *Paper presentation at the Leuven Economics of Education Research annual conference*, Leuven, BE.
- **Kirksey, J. J.**, Freeman, J. A., Gottlieb, J. J., Higgins, R., Spott, J. L., Johnson, L., & Crevar, A. R. (2023). Tracking undergraduate research in Texas: What student and institutional characteristics are associated with participation in course-based undergraduate research? *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- **Kirksey, J. J.**, Freeman, J. A., Gottlieb, J. J., Higgins, R., Spott, J. L., Johnson, L., & Crevar, A. R. (2023). Tracking undergraduate research in Texas: What student and institutional characteristics are associated with participation in course-based undergraduate research? *Poster presentation at the annual conference of the American Educational Research Association*, Chicago, IL.
- Mansell, K. E., **Kirksey, J. J.**, & Crevar, A. R. (2023). An issue of access? A closer look at advanced placement math and science course offers in Texas after House Bill 5. *Poster presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- Gottfried, M. A., **Kirksey, J. J.**, Woods, C., & Crevar, A. R. (2023). Catholic education and self-discipline: Evidence from two national cohorts. *Poster presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- **Kirksey, J. J.**, & Gottlieb, J. J. (2023). Teacher preparation goes virtual in the wild west: The impact of fully-online teacher preparation in Texas. *Poster presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- Crevar, A. R., **Kirksey, J. J.**, & Mansell, K. E. (2023). Endorsing college readiness: Endorsement designations, CTE concentrations, and postsecondary undermatching in Texas following Texas House Bill 5. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- Mansell, K. E., **Kirksey, J. J.**, & Crevar, A. R. (2023). CTE math and science: Access to postsecondary and career success through Texas House Bill 5's Foundation High School Program. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.

Presentations in 2022

- **Kirksey, J. J.**, *Lansford, T., & *Elefante, J. (2022). Five days a week, six periods a day: Classes students miss most frequently and associated academic declines. *Paper presentation at the annual conference of the Society for Research on Educational Effectiveness*, Washington, DC.
- **Kirksey, J. J.**, *Lansford, T., & *Crevar, A. R. (2022). CTE teacher preparation and turnover in rural school districts: Differences in labor market trends following the passage of Texas House Bill 5. *Paper presentation at the annual conference of the Association for Public Policy Analysis and Management*, Washington, DC.
- **Kirksey, J. J.**, & Sattin-Bajaj, C. (2022). Aftermath of large-scale immigration enforcement arrests on students in nearby schools: Evidence from workplace raids in north Texas. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- **Kirksey, J. J.**, *Lansford, T., & *Elefante, J. (2022). Five days a week, six periods a day: Classes students miss most frequently and associated academic declines. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.

- **Kirksey, J. J.,** *Freeman, J. A., & *Mansell, K. E. (2022). Comparing types of special education services in charter versus traditional public schools in Texas. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- **Kirksey, J. J.,** ^Horvath, A., ^Hand, E., ^Jones, J., & *Johnson, L. (2022). Shared identities: Short- and long-run benefits of demographic representation in middle school and high school math courses. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- *Johnson, L., *Crevar, A. R., & **Kirksey, J. J.** (2022). The promise of P-TECH: Examining impacts of CTE-focused dual credit turnaround model in Texas schools. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- Gottlieb, J. J., **Kirksey, J. J.,** & *Rodriguez, A. (2022). STEM teacher pathways: Where do they come from, and where do they go? *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- Gottlieb, J. J., **Kirksey, J. J.,** Wiseman, A. W., *Lansford, T., & *Robison, E. (2022). Best of both worlds: A mixed methods evaluation of Public Impact's Opportunity Culture in a Texas school district. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- *Stokowski, D. M., & **Kirksey, J. J.** (2022). An investigation into the effects of faculty accreditation policy on full-time faculty turnover at America's community colleges. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- **Kirksey, J. J.,** ^Horvath, A., ^Hand, E., ^Jones, J., & *Johnson, L. (2022). Shared identities: Investigating impacts of demographic representation for students of color in middle school and high school math courses. *Paper presentation at the annual conference of the American Educational Research Association*, San Diego, CA.
- **Kirksey, J. J.** & *Elefante, J. (2022). Familiar faces in high school: How having the same peers from year-to-year links to student absenteeism. *Paper presentation at the annual conference of the American Educational Research Association*, San Diego, CA.
- **Kirksey, J. J.,** Gottfried, M. A., & *Freeman, J. A. (2022). Does parental involvement change after schools assign students an IEP? *Paper presentation at the annual conference of the American Educational Research Association*, San Diego, CA.
- **Kirksey, J. J.** (2022). A teacher with learning differences like mine: Examining academic outcomes for students and teachers with learning disabilities in general education. *Paper presentation at the annual conference of the Association for Public Policy Analysis and Management*, Austin, TX.
- **Kirksey, J. J.,** & Sattin-Bajaj, C. (2022). Aftermath of large-scale immigration enforcement arrests on students in nearby schools: Evidence from workplace raids in north Texas. *Paper presentation at the annual conference of the Association for Public Policy Analysis and Management*, Austin, TX.

Presentations in 2021

- **Kirksey, J. J.,** Gottlieb, J. J., & *Johnson, L. (2021). Demographic representation in gatekeeping courses: How race and gender matching in 9th grade math courses relates to later academic outcomes. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Virtual.
- **Kirksey, J. J.,** & *Elefante, J. (2021). Familiar faces in high school: How having the same peers from year-to-year links to student absenteeism. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Virtual.

- *Freeman, J. A., & **Kirksey, J. J.** (2021). Receipt of special education services and associated changes in parental involvement of immigrant and non-immigrant families of high school students. *Paper Presentation at the annual conference of the Association for Education Finances and Policy*, Virtual.
- Gottfried, M. A., **Kirksey, J. J.**, & Fletcher, T. (2021). Do high school students with same-race teachers attend school more frequently? *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Virtual.
- **Kirksey, J. J.** (2021). Preparation and experiences of new teachers in the sociopolitical context of heightened immigration enforcement. *Paper presentation at the annual conference of the American Educational Research Association*, Virtual.
- **Kirksey, J. J.**, & Lloydhauser, M. (2021). Dual certification in special and elementary education and the academic achievement of students with disabilities. *Paper presentation at the annual conference of the American Educational Research Association*, Virtual.
- Gottfried, M. A., **Kirksey, J. J.**, & Fletcher, T. (2021). Do high school students with same-race teachers attend school more frequently? *Paper presentation at the annual conference of the American Educational Research Association*, Virtual.
- Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E. L. (2021). Do new kindergarten and first grade teachers feel prepared to address student absenteeism? Evidence from statewide survey data. *Paper presentation at the annual conference of the American Educational Research Association*, Virtual.
- Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E. L. (2021). Elementary school teacher workforce development in light of the absenteeism crisis. *Paper presentation at the biennial conference of the Society for Research in Child Development*, Virtual.

Presentations in 2020

- *Freeman, J. A., **Kirksey, J. J.** (2020). The effects of undergraduate research participation for community college transfer students at a research university. *Paper presentation at the annual European Conference on Educational Research of the European Educational Research Association*, Scotland, UK. [cancelled]
- Gottfried, M. A., **Kirksey, J. J.** (2020). Educating the whole child: Comparing social-emotional and executive functioning skills between children in catholic and non-Catholic schools. *Paper presentation at the annual European Conference on Educational Research of the European Educational Research Association*, Scotland, UK. [cancelled]
- Gottfried, M. A., **Kirksey, J. J.** (2020). Exploring the effects of attending full-day kindergarten for children with disabilities: Evidence from policy shifts in the U.S. *Paper presentation at the annual international conference on education of the Athens Institute for Education and Research*, Virtual.
- Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E.L. (2020). Elementary school teacher workforce development in light of the absenteeism crisis. *Paper presentation at the National Research Conference on Early Childhood*, Virtual.
- **Kirksey, J. J.**, Hinkle, S. C., *Freeman, J. A. (2020). More than an email: The importance of transfer student-faculty communication at a four-year university. *Paper presentation at the annual conference of the American Educational Research Association*, San Francisco, CA. [cancelled]
- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2020). From university to classroom: Exploring general education teachers' preparedness to instruct students with learning disabilities. *Paper presentation at the annual conference of the American Educational Research Association*, San Francisco, CA. [cancelled]

- Gottfried, M. A., Le, V., & **Kirksey, J. J.** (2020). Examining trends of absenteeism of kindergartners with disabilities in the face of changes in educational policies and practices. *Paper presentation at the annual conference of the American Educational Research Association*, San Francisco, CA. [cancelled]
- **Kirksey, J. J.** (2020). Evidence of the effects of local immigration arrests and deportations on trends in absenteeism in surrounding schools. *Paper presentation at the annual conference of the Association for Education Finance & Policy*, Virtual.
- **Kirksey, J. J.** & Sattin-Bajaj, C. (2020). Cutting to the core: How immigration enforcement activities affect student achievement, absenteeism and wellbeing in the California CORE districts. *Paper presentation at the annual conference of the Association for Education Finance & Policy*, Virtual.
- Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E. L. (2020). How can pre-service teaching programs help new teachers feel prepared to address absenteeism? *Paper presentation at the annual conference of the Association for Education Finance & Policy*, Virtual.

Presentations in 2019

- **Kirksey, J. J.** & Sattin-Bajaj, C. (2019). Cutting to the core: How immigration enforcement activities affect student achievement, absenteeism and wellbeing in the California CORE districts. *Paper presentation at the annual conference of the Association for Public Policy Analysis and Management*, Denver, CO.
- **Kirksey, J. J.**, Hancock, K. J., & Spina, A. (2019). Instructional practices and academic outcomes in Australia's inclusive classrooms: Evidence from two nationally representative cohorts of primary school children. *Poster presentation at the annual conference of the Association for Public Policy Analysis and Management*, Denver, CO.
- **Kirksey, J. J.**, Hinkle, S. C., & *Freeman, J. A. (2019). More than an email: The importance of transfer student-faculty communication at a four-year university. *Paper presentation at the annual conference of the University Council for Educational Administration*, New Orleans, LA.
- Gottfried, M. A., **Kirksey, J. J.** (2019). Absenteeism in full-day vs. part-day kindergarten in the United States: Do the differences in absenteeism persist in later years of primary school for children with disabilities. *Paper presentation at the annual European Conference on Educational Research of the European Educational Research Association*, Hamburg, DE.
- Gottfried, M. A., **Kirksey, J. J.** (2019). Absenteeism in full-day vs. part-day kindergarten in the United States: Do the differences in absenteeism persist in later years of primary school for children with disabilities. *Paper presentation at the annual international conference on education of the Athens Institute for Education and Research*, Athens, GR.
- **Kirksey, J. J.**, Gottfried, M. A., & Hutt, E. L. (2019). Preparation of new teachers to support the inclusion of students with learning disabilities. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Kansas City, MO.
- **Kirksey, J. J.** (2019). Going beyond what is expected: ICE enforcement and chronic absenteeism of migrant and non-migrant students in a California school district. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Kansas City, MO.
- **Kirksey, J. J.**, Sattin-Bajaj, C., Gottfried, M. A., & ^Freeman, J. A. (2019). Debunking the myth that schools are sanctuaries: Examining variation in the impact of immigration enforcement actions on educational outcomes. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Kansas City, MO.

- Gottfried, M. A. & **Kirksey, J. J.** (2019). Absenteeism in full-day vs. part-day kindergarten in the United States: Do the differences in absenteeism persist in later years of primary school for children with disabilities? *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Kansas City, MO.
- Gottfried, M. A., Salem, C., & **Kirksey, J. J.** (2019). Is there equity in access to school transportation? Exploring busing in rural communities. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Kansas City, MO.
- **Kirksey, J. J.**, Sattin-Bajaj, C., Gottfried, M. A., & ^Freeman, J. A. (2019). Schools as sanctuaries? Examining variation in the impact of immigration enforcement actions on educational outcomes for Hispanic youth. *Paper presentation at the annual conference of the American Educational Research Association*, Toronto, Canada.
- **Kirksey, J. J.** & Gottfried, M. A. (2019). Examining the catholic school effect on absenteeism in kindergarten: Evidence from a nationally representative cohort. *Paper presentation at the annual conference of the American Educational Research Association*, Toronto, Canada.
- Gottfried, M. A., Salem, C., & **Kirksey, J. J.** (2019). Is there equity in access to school transportation? Exploring busing in rural communities. *Paper presentation at the annual conference of the American Educational Research Association*, Toronto, Canada.
- **Kirksey, J. J.** (2019). “Attending” charter schools: Examining a nationally representative cohort of elementary students. *Paper presentation at the International Conference on School Choice and Reform*, Lisbon, Portugal.
- Gottfried, M. A. & **Kirksey, J. J.** (2019). Absenteeism in full-day vs. part-day kindergarten in the United States: Do the differences in absenteeism persist in later years of primary school for children with disabilities? *Paper presentation at the annual international conference on education of the Athens Institute for Education and Research*, Athens, Greece.

Presentations in 2018

- **Kirksey, J. J.** (2018). Going beyond what is expected: ICE enforcement and chronic absenteeism of migrant and non-migrant students in a California school district. *Paper presentation at the annual conference of the Association for Public Policy Analysis and Management*, Washington D.C.
- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2018). Are new teachers prepared to educate students with disabilities? Examining the overlay of changes to inclusion and teacher education policies. *Paper presentation at the international conference of the Association for Public Policy Analysis and Management*, Mexico City, Mexico.
- McGinnis, C. M. & **Kirksey, J. J.** (2018). Factors in choice: How parents select schools for their children in districts of choice. *Paper presentation at the annual conference of the American Psychological Association*, San Francisco, CA.
- Sattin-Bajaj, C., **Kirksey, J. J.**, & Gottfried, M. A. (2018). Schools as sanctuaries? Examining the relationship between immigration enforcement and attendance rates for immigrant-origin children. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Portland, OR.
- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2018). Do new teachers feel prepared to educate students with learning disabilities? Evidence from California. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Portland, OR.

- **Kirksey, J. J. & McGinnis, C. M. (2018).** “Attending” charter schools: Examining a nationally representative cohort of elementary students. *Poster presentation at the annual conference of the Association for Education Finance and Policy*, Portland, OR.
- Gottfried M. A. & **Kirksey, J. J. (2018).** Going to sleep and going to school: Linking bedtime to student absenteeism. *Poster presentation at the annual conference of the Association for Education Finance and Policy*, Portland, OR.
- Gottfried M. A. & **Kirksey, J. J. (2018).** Linking kindergartners’ bedtime and sleep to chronic absenteeism. *Paper presentation at the annual conference of the American Educational Research Association*, New York, NY.
- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J. (2018).** Policy, preparation, and perception: Do new teachers feel ready to educate students with learning disabilities. *Paper presentation at the annual conference of the American Educational Research Association*, New York, NY.
- **Kirksey, J. J. & Gottfried, M. A. (2018).** Classmates missing school: Linking peers’ absenteeism to student test performance. *Poster presentation at the annual conference of the American Educational Research Association*, New York, NY.
- **Kirksey, J. J. (2018).** Back to school each day and on-time: Connecting missed school in early months to the months that follow. *Paper presentation at The Asian Conference on Education & International Development*, Kobe, Japan.
- **Kirksey, J. J. (2018).** Literacy, numeracy, and problem-solving: Which skills are facilitating STEM degrees for adults with disabilities? *Paper presentation at The Asian Conference on Education & International Development*, Kobe, Japan.
- **Kirksey, J. J., Gottfried, M. A., & McGinnis, C. M. (2018).** Catholic school effect on attendance in kindergarten: Evidence from a nationally representative cohort. *Paper presentation at the International Conference on School Choice and Reform*, Fort Lauderdale, FL.

Presentations in 2017

- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J. (2017).** Policy, preparation, perception: California math/science teachers and students with disabilities. *Paper presentation at the Annual California STEAM Conference*, San Francisco, CA.
- **Kirksey, J. J. (2017).** Classmates missing school: Linking peers’ absenteeism to student test performance. *Paper presentation at the annual conference of the American Educational Research Association*, San Antonio, TX.
- **Kirksey, J. J. (2017).** Familiar faces and attendance: How classmates from the previous school year influence attendance. *Paper presentation at the annual conference of the American Educational Research Association*, San Antonio, TX.
- **Kirksey, J. J. (2017).** Literacy, numeracy, and problem solving: Which skills are facilitating STEM degrees for adults with disabilities? *Paper presentation at the annual conference of the American Educational Research Association*, San Antonio, TX.
- **Kirksey, J. J. (2017).** Literacy, numeracy, and problem solving: Which skills are facilitating STEM degrees for adults with disabilities? *Paper presentation at the annual conference of the National Organization of Gay and Lesbian Scientists and Technical Professionals*, Danvers, MA.
- Gottfried, M. A. & **Kirksey, J. J. (2017).** ‘When’ students miss school: The role of timing of absenteeism on student achievement. *Paper presentation at the annual conference of the American Educational Research Association*, San Antonio, TX.

- **Kirksey, J. J.** (2017). Classmates missing school: Linking peers' absenteeism to student test performance. *Paper presentation at the Association for Public Policy Analysis and Management California Regional Student Conference*, Riverside, CA.
- **Kirksey, J. J. & Gottfried, M. A.** (2017). Spillover effects of missing school on achievement: Disentangling the role of classmate and individual absences. *Paper presentation at the biennial conference of the Society for Research on Child Development*, Austin, TX.
- **Kirksey, J. J. & Morgan, M. V. C.** (2017). Literacy, numeracy, and problem solving: Which skills are facilitating STEM degrees for adults with disabilities? *Poster session at the biennial conference of the Society for Research on Child Development*, Austin, TX.
- **Eusterbrock, M., Kirksey, J. J., & Gottfried, M. A.** (2017). Peer effects of missing school: How does classmate attendance influence individual test performance? *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Washington, D.C.
- **Kirksey, J. J. & Gottfried, M. A.** (2017). Peer effects of missing school: How does classmate attendance influence individual test performance? *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Washington, D.C.

Presentations in 2016

- **Kirksey, J. J.** (2016). Familiar faces and attendance: How classmates from the previous school year influence attendance. *Paper presentation at the annual conference of the California Educational Research Association*, Sacramento, CA.
- **Gottfried, M. A. & Kirksey, J. J.** (2016). Math instruction and compositional changes. *Paper presentation at the annual conference of the California Educational Research Association*, Sacramento, CA.
- **Kirksey, J. J. & Gottfried, M. A.** (2016). Peer effects and the learning context for boys and girls. *Paper presentation at the annual conference on Social Justice in Education at CSU Channel Islands*, Camarillo, CA.
- **Gottfried, M. A., Egalite, A., & Kirksey, J. J.** (2016). Does the presence of a classmate with an EBD affect other kids' absences? *Paper presentation at the annual conference of the American Educational Research Association*, Washington, D.C.

Invited Testimony and Presentations

- **Kirksey, J. J.** (2024). Examine the causes for and the impact on student outcomes of the increasing number of newly hired Texas teachers who are not certified by the State Board for Educator Certification. *Invited testimony to the Texas House Committee on Public Education*, Austin, TX.
- **Kirksey, J. J.** (2024). State of the research on teacher preparation in Texas. *Invited testimony to the Texas State Board of Education*, Austin, TX.
- **Kirksey, J. J.** (2023). Comparing effects of teachers prepared fully online and teachers prepared in residency programs. *Invited testimony to the Texas State Board for Educator Certification*, Austin, TX.
- **Kirksey, J. J., Wiseman, A., Gottlieb, J. J., Lansford, T., Mansell, K., & Crevar, A.** (2022). Bold action for a prosperous future: Evaluation of Texas House Bill 5 and academic and career trajectories of Texas public high school graduates. *Presentation at the Central Texas Education Research Collaborative bimonthly meeting*, Virtual.
- **Kirksey, J. J., Wiseman, A., Gottlieb, J. J., Lansford, T., Mansell, K., & Crevar, A.** (2022). Bold action for a prosperous future: Evaluation of Texas House Bill 5 and academic and career trajectories

of Texas public high school graduates. *Presentation at the Leibniz Institute for Research and Information in Education*, Frankfurt, DE.

- **Kirksey, J. J.**, Wiseman, A., Gottlieb, J. J., Lansford, T., Mansell, K., & Crevar, A. (2022). Bold action for a prosperous future: Evaluation of Texas House Bill 5 and academic and career trajectories of Texas public high school graduates. *Presentation at the University of Houston Education Research Center Brown Bag Series*, Virtual.
- **Kirksey, J. J.** (2022). Expanding North Texas teacher pathways: Creating an inclusive, equipped, and sustainable workforce. *Panel policy talk at special symposium hosted by the Communities Foundation of Texas*, Dallas, TX.
- **Kirksey, J. J.**, Wiseman, A., Gottlieb, J. J., Lansford, T., Mansell, K., & Crevar, A. (2022). Bold action for a prosperous future: Evaluation of Texas House Bill 5 and academic and career trajectories of Texas public high school graduates. *Presentation at the Educate Texas convening of the Texas Student Success Council*, Austin, TX.
- Gottlieb, J. J., & **Kirksey, J. J.** (2022). Preparing teachers for Texas: An evaluation of Tech Teach and Tech Teach Across Texas. *Paper presentation at the Learning Tour of the University-School Partnerships for the Renewal of Educator Preparation (US PREP)*, Fort Worth, TX.
- **Kirksey, J. J.** (2022). Familiar faces: How having the same peers year-to-year links to student attendance. *Paper presentation at the “A is for Attendance” Education Research Conference sponsored by the American Educational Research Association*, Detroit, MI.
- **Kirksey, J. J.** (2021). Academic harms of missing school and the accuracy of current policy thresholds: Analysis of preregistered administrative data from a California school district. *Paper presentation at the School Effectiveness and School Improvement SIG’s award session at the annual conference of the American Educational Research Association*, Virtual.
- **Kirksey, J. J.** (2021). From court to classroom: The extent of unexpected consequences of deportation proceedings on science, math, and reading achievement for elementary students from 1998 to 2016. *Poster presentation in dissertation fellows award session at the annual conference of the American Educational Research Association*, Virtual.
- Gottfried, M. A., & **Kirksey, J. J.** (2020). Summary: Preservice preparation of teachers to support the inclusion of students with learning disabilities. *Paper presentation at Policy Analysis for California Education*, Sacramento, CA.
- **Kirksey, J. J.** (2019). Going beyond what is expected: ICE enforcement and chronic absenteeism of migrant and non-migrant students in a California school district. *Paper presentation at the University of California Center Sacramento lunchtime lecture series*, Sacramento, CA.
- **Kirksey, J. J.** & Gottfried, M. A. (2019). School breakfast and schooling outcomes: Does meal location matter? *Paper presentation at the Telethon Kids Institute Research Seminar Series*, Perth, Australia.
- **Kirksey, J. J.** & Gottfried, M. A. (2019). School breakfast and schooling outcomes: Does meal location matter? *Paper presentation at the Melbourne Institute at the University of Melbourne*, Melbourne, Australia.
- **Kirksey, J. J.** (2018). PIAAC and the STEM pipeline: What the U.S. has learned about preparing underrepresented populations for STEM education? *Invited paper presentation at the Institute for Educational Sciences and Educational Testing Service PIAAC Conference*, Washington D.C.

Teaching Experience

*Denotes new PhD course developed

TTU

*Intermediate Quantitative Inquiry, *PhD students*

- Summer 2024, Spring 2025

*Causal Inference I: Panel Data Methods, *PhD students*

- Spring 2024, Spring 2025

*Causal Inference II: Matching and Instrumental Variables, *PhD students*

- Summer 2024

*Causal Inference, *PhD students*

- Summer 2021, Summer 2022, Spring 2023

*Data Management for Quantitative Methods, *PhD students*

- Spring 2022, Fall 2022, Fall 2023, Fall 2024

*Economics of Education, *PhD students*

- Fall 2022, Fall 2024

*Educational Policy Analysis Methods, *PhD students*

- Fall 2020, Fall 2021, Summer 2023

Introduction to Educational Policy, *PhD students*

- Spring 2021

*Policy-to-Practice, *PhD students*

- Summer 2020, Spring 2023

Quantitative Methods, *Undergraduate students*

- Fall 2021, Spring 2022

*Teacher Labor Markets, *PhD students*

- Fall 2023

Workshops

Master Class in Fixed Effects Models, *PhD students, Institutional Researchers, and Faculty*

- Spring 2019, University of Sydney; Spring 2021, TTU

Causal Inference with Bigger and Better Data, *PhD students, Institutional Researchers, and Faculty*

- Summer 2018, UCSB; Spring 2019, Telethon Kids Institute; Summer 2019, UCSB

Advising and Mentoring

Postdoctoral Scholars

Angela Crevar, TTU, 2023-24

Ph.D. Students (Committee Chair)

Emmalea Salley, TTU, 2025

Teresa Lansford, TTU, 2024

Angela Cirino, TTU, 2023

Deidra Crain, TTU, 2023

Angela Crevar, TTU, 2023

Graduate Research Assistants

Teresa Lansford, TTU, 2021-present

Braden Reed, TTU, 2023-present

Andrew Roland, TTU, 2023-present

Nick Varney, TTU, 2023-present

Sarah Stultz, TTU, 2024-present

Vania Reyes, TTU, 2024-present

Claudia Coronado, 2024-present

Angela Crevar, TTU, 2021-23

Levi Johnson, TTU, 2023
 Kristin Mansell, TTU, 2023
 Jennifer Nichols, TTU (current)
 Carolyn Phillips, TTU (current)
 Andrew Roland, TTU (current)
 David Stokowski, TTU (current)
 Roy Zamora, TTU (current)

Ph.D. Students (Committee Methodologist)

Andrea Rodriguez, TTU, 2024
 Amanda Tremain, TTU, 2024
 Adrienne Nenow, TTU, 2023
 Annette Macias, TTU, 2023
 Jessica Nadzam, TTU (current)
 Emily Robison, TTU (current)

Kristen Mansell, TTU, 2021-23
 Levi Johnson, TTU, 2020-23
 Joseph Elefante, TTU, 2020-22
 Andrea Rodriguez, TTU, 2021-22

Undergraduate Research Assistants

Isabella Ybarra, TTU, 2023-25
 Mason Reyna, TTU, 2022-24
 Shruti Nagawekar, TTU, 2022-23
 Jaden Hendrix, TTU, 2022-23
 Andras Horvath, TTU, 2020-22
 Elijah Hand, TTU, 2020-22
 Kevin Alonso, TTU, 2021
 Spencer Knighton, TTU, 2021
 Lena Sarr, TTU, 2021
 Jerod Jones, TTU, 2020-21
 Jennifer Freeman, UCSB, 2017-19
 Rachael Karawan, UCSB, 2017-19
 Matias Eusterbrock, UCSB, 2016-17

Academic Honors, Fellowships, and Awards

Fellow, *UCSB Institute on Mixture Modeling for Equity-Oriented Researchers, Scholars, & Educators (IMMERSE)*: 2024
 Selected Participant, *UC-Berkeley Interdisciplinary Migration Initiative Summer Institute in Migration Research Methods*: 2024
 Big XII Fellowship, *TTU Office of the Provost*: 2023-24
 Texas Tech Alumni New Faculty Award, *TTU College of Education*: 2023
 Outstanding Faculty Mentor Award, *TTU Center for Transformative Undergraduate Research Experiences*: 2022
 Selected Participant, *TTU Institute for Inclusive Excellence*: 2021-22
 Open Access Advocacy Award, *TTU Libraries*: 2021
 Best Graduate Student Paper Award, *AERA SIG School Effectiveness and School Improvement*: 2021
 Selected Participant, *UC-Berkeley Interdisciplinary Migration Initiative Summer Institute in Migration Research Methods*: 2021
 Graduate Research Fellowship, *National Science Foundation*: 2017-20
 Dissertation Grant, *American Educational Research Association*: 2019-20
 Dissertation Award, *UCSB Chicano/a Studies Institute*: 2019-20
 Emerging Education Policy Scholar, *Fordham Institute and American Enterprise Institute*: 2018-19
 PhD Fellow, *California Teacher Education Research and Improvement Network*: 2018-19
 Emerging Scholars Award for Excellence in Research and Public Policy, *UC Center Sacramento*: 2019
 Department of Education Excellence Award for Research, *GGSE*: 2019
 Emerging Scholar in Educational Politics, *William L. Boyd National Workshop, AERA Division L*: 2018
 Dean's Graduate Mentoring Award, *UCSB Graduate Division*: 2018
 Margaret T. Getman Service to Students Award (finalist), *UCSB Student Affairs*: 2018
 Instructional Fellowship, *UCSB College of Letters & Sciences*: 2016-17

Block Grant Fellowship, *Department of Education, GGSE*: 2015-17
 Selected Participant, *American Enterprise Institute's Education Policy Academy*: 2017
 Robin Satterwhite Prize for Most Outstanding Thesis in Economics, *Colorado College*: 2014
 Keller Family Venture Grant Award for Student Research, *Colorado College*: 2014
 Van Skilling Award for Economics Research, *Colorado College*: 2013

Selected Media Coverage

- Edison, J. (2024). Texas schools are hiring more teachers without traditional training. They hope the state will pay to prepare them. *The Texas Tribune*. Retrieved from <https://www.texastribune.org/>. [Republished by *Associated Press*, *Yahoo News*, *U.S. News and World Report*, among others]
- Gecker, J., Toness, V. B., & Lurye, S. (2024). Schools have made slow progress on record absenteeism, with millions of kids still skipping class. *Associated Press*. Retrieved from <https://apnews.com/>.
- Heath, K. (2024). Central Texas school districts, state seek solutions to train uncertified teachers. *Austin-American Statesman*. [Front page feature article]. Retrieved from <https://www.statesman.com/>.
- Dupree, W. (2024). Experts share ways for Texas to rely less on uncertified teachers [Television broadcast]. *KXAN News*. <https://www.kxan.com/video/experts-share-ways-for-texas-to-rely-less-on-uncertified-teachers/9950211/>
- Sessions, K. (2024). Texas kids lose up to 4 months of learning with new uncertified teachers. *Houston Chron*. Retrieved from <https://www.chron.com>.
- Asher, S. (2024). Uncertified teachers cost kids months of learning. *Dallas Express*. Retrieved from <https://www.dallasexpress.com>
- Richman, T. (2024). Texas kids lose up to 4 months of learning with new uncertified teachers, study finds. *Dallas Morning News*. Retrieved from <https://www.dallasnews.com/>.
- Mervosh, S., & Paris, F. (2024). Why school absences have ‘exploded’ almost everywhere. *The New York Times*. Retrieved from <https://www.nytimes.com/>.
- Heath, K. (2024). Will Texas State Board of Education bend farther to the right? Here are 3 races to watch. *Austin-American Statesman*. Retrieved from <https://www.statesman.com/>.
- Norton, H. (2024). Educators urge Texas lawmakers to invest in teacher preparation, retention. *Community Impact*. Retrieved from <https://communityimpact.com/>.
- Klein, A. (2023). Teachers from online-only prep programs hinder student achievement, report finds. *Education Week*. Retrieved from <https://www.edweek.org/>.
- Heath, K. (2023). Private school vouchers to lead state education priorities for Legislature. *Austin-American Statesman*. Retrieved from <https://www.statesman.com/>. [Republished by *Yahoo*]
- Mizan, N. (2022). Fact-check: Is Abbott campaign right Texas has 90% high school graduation rate? *Austin-American Statesman*. Retrieved from <https://www.statesman.com/>. [Republished by *Yahoo News*, *San Antonio Express-News*, *Texas Standard*]
- Martínez-Beltrán, S. (2022). Gov. Abbott is betting on anti-immigration policies to win reelection. Will it work? *KUT Public Media Austin's NPR Station*. Retrieved from <https://www.kut.org>.
- Murray, J. (2022). What does teacher certification contribute to outcomes for students with disabilities? *Fordham Institute*. Retrieved from <https://fordhaminstitute.org>.

- Donaldson, E., Richman, T., & Smith, C. (2022). Texas' 'wild west' teacher prep landscape could make teacher shortage worse. *Dallas Morning News*. Retrieved from <https://www.dallasnews.com/>.
- Donaldson, E., Richman, T., & Smith, C. (2022). Too big to fail? Texas' largest teacher prep program riddled with problems, state finds. *Dallas Morning News*. Retrieved from <https://www.dallasnews.com/>.
- Habib, Y. (2021). New study shows Latinx students attend class more if the teacher is Latinx. *BELatina*. Retrieved from <https://www.belatina.com>.
- Barshay, J. (2020). Study: Deportations widen Latino-White achievement gaps at school. *The Hechinger Report*. Retrieved from <https://hechingerreport.org/>.
- Barnum, M. & Belsha, K. (2020). Students will go back to school eventually. Here are 5 concrete ideas for helping them catch up, readjust. *Chalkbeat*. Retrieved from <https://www.chalkbeat.org/>.
- Boudreau, C. (2020). Schools in Nevada and Colorado saw a 6 percentage point drop in chronic absence after offering so-called breakfast After the bell programs. *Politico*. Retrieved from <https://www.politico.com/>.
- McAuliffe, D. (2020). Nutrition programs feed student success. *Richmond Times-Dispatch*. Retrieved from <https://www.richmond.com/>.
- Russell, D. (2020). More school breakfasts mean fewer absences. *Queens Chronicle*. Retrieved from <https://www.qchron.com/>.
- Knudson, A. (2020). Breakfast during school day could reduce chronic absences, report shows. *Silive.com*. Retrieved from <https://www.silive.com/>.
- Buzalka, M. (2020). Report: Breakfast after the bell can significantly reduce chronic absenteeism. *Food Management*. Retrieved from <https://www.food-management.com/>.
- The Wall Street Journal Editorial Board. (2018). The Catholic school difference. *The Wall Street Journal*. Retrieved from <https://www.wsj.com/>.
- Barnum, M. (2018). Students show up to school more often when they see 'familiar faces,' new study finds. *Chalkbeat*. Retrieved from <https://www.chalkbeat.org/>.
- Gross, A. (2018). Seeing 'familiar faces' among peers over the long-term boosts students' classroom comfort. *Education Dive*. Retrieved from <https://www.educationdive.com/>.
- Hessen, L. (Producer). (2018). The Guy Gordon Show [Audio podcast episode]. Retrieved from <https://castbox.fm/The-Guy-Gordon-Show>.

Service

Profession

- Secretary/Treasurer, *AERA School Effectiveness and School Improvement SIG*: 2022-24
- Section Chair, *AERA Division L Program Committee*: 2022-24
- Ad Hoc Reviewer
 - *AERA Open*: 2018-25
 - *American Educational Research Journal*: 2020-25
 - *American Journal of Education*: 2022
 - *Educational Evaluation and Policy Analysis*: 2020-25
 - *Educational Policy*: 2019-2025
 - *Educational Psychologist*: 2020
 - *Educational Researcher*: 2018-2025

- *Exceptional Children*: 2021-2022
- *Journal for Research on Educational Effectiveness*: 2019-25
- *Journal of Education for Students Placed at Risk*: 2023-24
- *Remedial and Special Education*: 2023
- *Review of Educational Research*: 2021
- *Social Forces*: 2020
- *Sociology of Education*: 2022-23
- *Studies in Educational Evaluation*: 2020
- Student Editorial Board Member, *American Journal of Education*: 2018-19
- Committee Member, *AERA Division D Mentoring Committee*: 2017-18
- Outreach Officer and Committee Member, *AERA Division D Graduate Student Committee*: 2017-19

University

- Member, *College of Education Dean Search Committee*: 2024-25
- Member, *TTU Strategic Enrollment Planning Committee*: 2023-24
- Reviewer, *TTU Scholarship Catalyst Program*: 2023
- Member, *TTU Convocations Committee*: 2021-present

College

- Chair, *Grant Writing Specialist Search Committee*: 2024-25
- Member, *Educational Leadership Policy Faculty Search Committee*: 2024
- Member, *CIRCLE Postdoctoral Associate Search Committee*: 2024-25
- Special Advisor, Data and Policy Analysis Subcommittee, *Strategic Enrollment Management Council*: 2024
- Member, *Graduate Research Education Ad Hoc Committee*: 2022-24
- Member, *Research Professor Faculty Search Committee*: 2023-24
- Member, *Educational Leadership Policy Faculty Search Committee*: 2023-24
- Member, *CIRCLE Postdoctoral Associate Search Committee*: 2023
- Member, *School Leadership Faculty Search Committee*: 2022-23
- Member, *Educational Leadership Policy Faculty Search Committee*: 2021-22

Department

- Reviewer, *Third Year Review of Non-Tenure Track Faculty*: 2024-25
- Creator and Organizer, *Education Policy Brown Bag Series*, “*ExpandedED: Broadening the Understanding of Contemporary Issues in Education and Policy*.” 2020-23
- PhD Student Representative, *GGSE Education Department Graduate Recruitment Committee*: 2016-20
- Coordinator, *National Conference on Advancing Individual Differences Research for STEM Learning Opportunities (AERA-UCSB)*: 2015-16
- Coordinator, *UCSB-Florida A&M Summer Institute in Education Policy Research*: 2015

Program

- Chair, *Community Engagement Committee*: 2021-present
- Member, *Recruitment/Admissions Committee*: 2020-present
- Member, *Program Development Committee*: 2020-present

Community

- Founding Member and Steering Committee Member, *Texas Education Research-Practice-Policy Partnership Network*: 2023-present

- Faculty Lead, *Research-to-Practice Partnership- Snyder Independent School District*: 2024-present
- Faculty Lead, *Research-to-Practice Partnership- Ector County Independent School District*: 2024-present
- Faculty Representative, *Research-to-Practice Partnership- Lubbock Education Policy Initiative*: 2021-present

Professional Affiliations

American Educational Research Association
Association for Education Finance and Policy
Association for Public Policy Analysis and Management
Society for Research on Educational Effectiveness